Date: _____ Class: _

S BUILDING BLOCKS STUDENT WORKSHEET

"Protecting your money" campaign

ATM, debit, and credit cards provide an easy way to get cash or make purchases. It's important to protect your cards and card numbers and to know what steps to take if they get lost or stolen.

Instructions

1 Research what people should do if their ATM, debit, or credit card or card number is lost or stolen.

 \bigoplus To conduct research, go to:

- The Consumer Financial Protection Bureau's (CFPB) consumerfinance.gov/ask-cfpb/ website. Go to the "Bank accounts" and "Credit cards" sections or search for the terms "debit cards," "credit cards," and "ATM cards."
- The Federal Trade Commission (FTC) webpage on the topic: https://consumer.ftc.gov/articles/lost-or-stolencredit-atm-debit-cards.
- You can also review the website of a bank, credit union, or credit card issuer to learn what steps they suggest for a lost or stolen card or card number.
 - If you have an ATM, debit, or credit card, you can look up this information on your card issuer's website.
- 2 Identify three steps people can take to protect their money if their card or card number is lost or stolen.
- 3 Look over the requirements on the next page to plan your poster or brochure.
- 4 Create a poster or brochure that will engage and inform consumers.



BUILDING BLOCKS STUDENT WORKSHEET "Protecting your money" campaign

1 of 2 Summer 2022

Poster or brochure requirements

Your poster or brochure should:

- □ List three actions to take if an ATM, debit, or credit card or card number is lost or stolen.
- Provide a warning about what can happen if a card or card number is lost or stolen.
- □ Be well organized and visually pleasing.

