

**BUILDING BLOCKS STUDENT WORKSHEET**

# Exploring careers in your community

Talking with family members, friends, neighbors, and other trusted adults can help you explore a variety of careers that are available in your community. Learning about the work they do can help you start thinking about what careers might interest you in the future.

## Instructions

- 1 Interview one or two adults who live in your area about their careers. You can talk to a relative, a friend, a teacher, a coach, or another trusted adult.
- 2 Ask each person all of the interview questions below and record each response in the appropriate space.

## Conducting the interviews

Interview questions	Person 1	Person 2
1. Where do you work?		
2. What is your title/role?		
3. What career category does this job fall into? <b>See categories on the next page.</b>		



## Career categories

Ask each person you're interviewing what career category their job fits into. You can read them the list below. They may select more than one category.

- Architecture, engineering, and math
- Arts and design
- Building and grounds cleaning, installation, maintenance and repair
- Business and financial
- Community and social service, education, training, and library
- Computer and information technology
- Construction and mining
- Farming, fishing, and forestry
- Food preparation and serving
- Health care, personal care, life, physical, and social science
- Legal
- Media, communication, entertainment and sports
- Military and protective service
- Management, office and administrative support
- Sales and production
- Transportation and material moving

Interview questions	Person 1	Person 2
4. What do you do? What are your responsibilities?		
5. If I'm interested in this career, what subjects should I study when I get to high school?		
6. What kind of education and/or training did you need to enter this career?		

## Reflection questions

1. What kinds of career opportunities are available in your community?

2. Which careers in your community interest you the most? Why?