

 **BUILDING BLOCKS STUDENT WORKSHEET**

# Composing songs and verse about fraud

Fraud and identity theft hurt many people every year. Knowing how to spot fraud and identity theft helps you better protect yourself and your money.

## Instructions

- 1 Be sure you understand the types of fraud and identity theft listed below.
- 2 Choose one type of fraud.
- 3 Compose a song, rap, or poem about the type of fraud you chose, using the scoring rubric as a guide.
- 4 Answer the reflection question.

## Types of fraud

- **Identity theft:** Using your personal information – such as your name, Social Security number, or credit card number – without your permission.
- **Imposter scam:** An attempt to get you to send money by pretending to be someone you know or trust, like a sheriff; local, state, or federal government employee; a family member; or charity organization.
- **Mail fraud scam:** Letters that look real but contain fake promises. A common warning sign is a letter asking you to send money or personal information now to receive something of value later.
- **Phishing scam:** When someone tries to get you to give them personal information, such as through an email or text message, often by impersonating a business or government agency. This can be thought of as “fishing for confidential information.”
- **Spoofing:** When a caller disguises the information shown on your caller ID to appear as though they are calling as a certain person or from a specific location.



## Compose a song, rap, or poem about fraud

Compose a song, rap, or poem about fraud or identity theft. Refer to the rubric below to make sure you've included all key elements.

**Note:** Use a separate piece of paper if necessary.

### Scoring rubric

Make sure your song, rap, or poem contains each of the following elements. Giving yourself a grade for each category in the rubric after you've written your song, rap, or poem can help you check whether you've considered everything mentioned.

### Reflection question

Required elements	Possible points	Points earned
Explains at least one type of fraud	30	
Includes at least one example of how people can protect themselves from that type of fraud	10	
Includes at least three well-chosen words or phrases that show knowledge and understanding of fraud or identity theft	20	
Contains creative descriptions that lead to the listener's enjoyment and learning about the topic	20	
Uses rhythm or rhyme to engage the listener	20	
<b>Total points</b>	<b>100</b>	

Has anyone you know ever experienced any of these types of fraud? Explain.