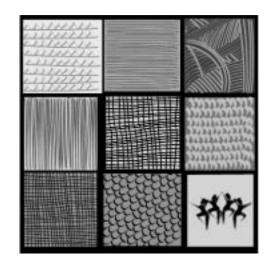
INSTRUMENTS AND QUESTIONNAIRES





- ➤ Offers guidance on adapting instruments for your M&E effort
- ➤ Provides sample data collection instruments
- ➤ Gives tips for collecting data through a variety of methods

Adapting Instruments to Meet Your M&E Needs

The questions and methods used in the sample data collection instruments have been collected from checklists, tally sheets, questionnaires, surveys, inventories and focus group discussion guides that are used to monitor and evaluate youth programs in a variety of contexts. The questions included are not necessarily the best questions for every context, nor are they exhaustive.

The instruments you choose should be adapted to your objectives before use. For example, Instrument 7 (Observation Guide for Counseling and Clinical Procedures) is designed to assess the quality of service provision in a health facility-based program. However, you could easily adapt it to reflect the counseling and services provided in a school-based program or during outreach effects.

You should also adapt instruments to your context before use. For example, you will probably need to add or delete questions from Instrument 12, the Comprehensive Youth Survey, before using it to evaluate your program's context-specific outcomes. Pre-testing data collection instruments before you use them will improve your efforts.

Table 1 provides an overview of what data collection method each instrument utilizes and how it can be used as a tool for your M&E effort.

Developing Surveys

Surveys are one of the most commonly used evaluation tools because they are a cost-effective way to gather comparable information from a large group of people. Surveys may be self-administered—completed by the respondent using a pencil and paper—or administered by an interviewer who completes the form by filling in the respondent's answers.

When designing surveys, you may choose to use either open-ended or closed questions, depending on your needs. Openended questions do not have a pre-determined response, and allow respondents to reply in their own words. Closed questions are accompanied by a list of possible responses from which the respondent selects. Open-ended questions often result in a greater depth of understanding, while responses to closed questions can be more quickly analyzed.

	Table 1 Data Collection Instruments							
No.	Title	Data Collection Method						
1A	Program Design Checklist	Checklist						
1B	Checklist of Stakeholder Involvement	Checklist						
1C	Training Course Checklist for ARH Program Staff	Checklist						
1D	Checklist for "Youth-Friendly" Service Characteristics	Checklist						
1E	Checklist of Selection Criteria for Peer Educators	Checklist						
2A	Monthly Tally Sheet for Counseling	Service statistics						
2B	Tally Sheet for Communication Products	Service statistics						
2C	Tally Sheet for Stakeholder Involvement	Service statistics						
2D	Tally Sheet on Number and Characteristics of Youth Counseled	Service statistics						
2E	Institutional Infrastructure Tally Sheet	Service statistics						
3A	Reporting Form for Counseling	Program report						
3B	Peer Educators' Reporting Form	Program report						
4	ARH Coalition Questionnaire	Interview with key informant						
5A	Index on Quality of Counseling (for individual counseling sessions)	Direct observation						
5B	Policy Environment Score: Adolescents	Composite index						
6	Inventory of Facilities and Services	Inventory and direct observation						
7	Observation Guide for Counseling and Clinical Procedures	Direct observation						
8	Interview Guide for Staff Providing RH Services	Staff survey						
9	Guide for Client Exit Interview	Exit interview with client						
10	Questionnaire for Debriefing Mystery Clients	Mystery client						
11	Community Questionnaire	Interview with key informant						
12	Comprehensive Youth Survey	Population survey						
13	Focus Group Discussion Guide for In-School Adolescents	Focus group discussion						
14	Assessing Coalition Effectiveness Worksheet	Survey of key informant						
15	Parents of Youth Questionnaire	Interview with key informant						

When developing a survey instrument, keep in mind the following rules:

- ➤ Be unambiguous: Try to avoid questions that can be interpreted in different ways. For example, if you ask a nurse, "How many patients did you see last week?" she might respond, "Whom do you mean, me or the clinic?" Focus group discussions can help clarify interpretations of terminology before you finalize your survey instrument.
- ➤ Use clear language that is not condescending: Try to strike a balance between using simple language and seeking complex information.
- ➤ Plan the survey well: Only include questions that you are sure you will analyze. Cluster your questions by topic so that respondents don't become frustrated, confused or annoyed by repetition.
- ➤ Make use of skip questions: For example, if a respondent reports that she has never been pregnant, the survey should skip over any questions pertaining to experience with pregnancy.
- ➤ In providing possible responses, make the lists exhaustive and exclusive: This is especially important when you want respondents to check only one response. Also give respondents the option of answering "Don't know."
- ➤ Don't ask two questions at once: For example, asking, "When did you leave home and go to work on your own for the first time?" wrongly assumes that all respondents left home before going to work for the first time, and that they went to work when they left home. To explore these issues, it is better to use a series of questions focusing on each step.

- ➤ If translating a survey, back translate to ensure accuracy: First, work closely with a bilingual translator who is a native speaker of the language you are translating into. Next, ask a native speaker of the language to translate the survey back into that language. The two versions should be essentially identical. If not, correct errors in translation.
- ➤ Confidentiality is vital: A respondent's name should not be written on the survey. Most evaluators assign a code to keep track of respondents.

If a survey is used to guide an interview, also keep in mind the following:

- ➤ Decide how simple or how complex you want the interview to be: Topics for individual interviews can range from a handful of simple, open-ended questions that take a few minutes to conduct, to a detailed survey that may take an hour or more to conduct.
- ➤ Be sensitive to the environment: Be aware of the image you are projecting, and aim to build trust with the respondent. For example, if you arrive in a Land Rover with a driver, you may be identified as an "official" person, influencing the respondent's perception of you.
- ➤ Make introductions and explain the purpose of the survey: Explain why you are conducting the survey, and ask permission for the interview to commence.
- ➤ Familiarize yourself with the survey instrument: You must be able to read the survey items without stumbling over words and phrases, know how to follow skip patterns and understand the correct procedure for probing and recording responses.

➤ Probe responses and rephrase openended questions: Open-ended questions should be presented in a neutral way. If you unknowingly hint at the "right" answer, respondents may try to provide it. Probing and rephrasing questions during an interview is helpful to explore respondents' real feelings, especially when they give short answers. Often the best probe is patient silence; verbal probes include "In what ways?" or "Anything else?"

Developing and Leading Focus Group Discussions

Focus group discussions are a qualitative research technique used to gain an indepth, but not representative, understanding of the attitudes, beliefs and perceptions of a specific group of people in their own language.

A focus group is a facilitated, open conversation, recorded and observed by a note taker. A facilitator asks questions that stimulate interaction among participants on subjects relevant to the evaluation. Each participant should have the opportunity to speak, ask questions of other participants and respond to the comments of others, including the facilitator.

Generally, it is best to hold several focus groups on the same topic. The first few focus group sessions are often longer because the facilitator is getting all new information. Thereafter, the facilitator is able to move quickly over points that have already been covered with previous groups if similar answers are emerging. The number of focus group discussions you should conduct depends on the project needs and resources and whether different views from separate groups are still emerging. In general, at least two focus group discussions should be conducted among each specific target group.

When designing focus groups, keep in mind the following:

- ➤ Develop a guide for facilitators: To get the most thorough information, offer tips and guidance to facilitators. If a facilitator is new to a topic, provide a list of possible probe questions that he or she should ask. Suggest that facilitators avoid leading questions. For example, they should not ask why participants don't eat certain foods; instead, they should ask participants to discuss what kinds of foods they like and dislike, and why. Focus group questions should be different from the questions you would ask in a survey; asking a group about an issue is different from asking individuals about their own behavior.
- ➤ Hold focus groups at a neutral and comfortable venue: For example, the community health center would not be a good place to meet if the topic were attitudes about health services.
- ➤ Carefully determine the composition of the focus group: When selecting participants, aim to recruit a homogeneous group in terms of age, sex, education, occupation, political status and authority. For example, do not combine counselors, nurses and the manager of a clinic in one focus group.
- ➤ Document the discussion: If possible, tape-record the focus group and transcribe it before it is analyzed.

 Minimally, have an observer present to take notes.
- ➤ Be supportive and nonjudgmental: Respondents will disclose more if they believe there are no right or wrong answers and that they are in a confidential group with people who are similar to them in terms of background and social characteristics.

Using Mystery Clients

A mystery client is a person selected from the target population to pose as a participant in a program and report back to the evaluator on his or her experience. Mystery clients are especially useful for collecting information about health facilities and providers. When using mystery clients, keep in mind the following:

- ➤ Develop a range of scenarios and personality traits for mystery clients to act out: Have the mystery clients present erroneous information (to determine whether and how the program corrects these ideas) and have them say they do not understand what the provider tells them (to determine whether the program ensures comprehension).
- ➤ Mystery clients should select scenarios that best suit them: Explain to participants that they will "become" the person described when participating in the program. Ask them to carefully read over the scenario they have selected.
- ➤ Discuss or role-play each scenario:
 Before participants act as mystery clients, have them discuss what their characters are like and how they would feel about the situation they are in. Be attentive to details such as how the person behaves, what kind of language he or she uses and body language. Then role-play the interaction so that each mystery client will be prepared for the questions and procedures he or she is likely to encounter.
- ➤ Prepare participants for what to do once they are in the role of a mystery client: Remind them to be "in character" upon entering the program, and tell them what to do if they see someone they know. Also ask them to

- record the amount of time spent waiting and participating in the program and to collect educational materials. Mystery clients should not undergo any type of exam or procedure.
- ➤ Debrief the mystery client as soon as possible: Using an open-ended survey, interview mystery clients soon after they complete each mystery client assignment. Relate questions on the survey to the specific indicators that the program is interested in assessing.



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	A. Program Design	Che	cklist	
Indicator	Criteria	Yes	No	Comments
Baseline assessment conducted to identify	A Has assessment identified RH issues and needs of youth?			
ARH issues, needs and target audience	B Has assessment identified different types of youth?			
	C Has assessment identified risk and protective factors for youth?			
	D Has assessment identified the context for risk-taking and health-seeking behaviors among youth?			
Political feasibility analysis conducted	A Has stakeholder and gatekeeper support been assessed?			
	B Has a review of policies and regulations that might affect ARH program activities been conducted?			
	C Has there been an assessment of collaborative arrangements with other ARH programs and activities?			
Existence of clearly defined mission	A Is there a mission statement?			
statement that contributes to the achievement of program	B Is the mission statement consistent with institutional/local/regional policies and priorities regarding RH?			
goals	C Does the mission statement provide a vision of the future?			
	D Does the mission statement define the program's services and products?			
	E Does the mission statement define the program's target audience/clients?			
	F Does the mission statement provide a meaningful basis for developing operational plans?			
Existence of clearly defined goals and	A Does the program have goals and objectives?			
objectives	B Is the target audience(s) defined in the goals and objectives?			
	C Do the goals define the ultimate achievement of the program?			
	D Are the objectives specific, time-bound and measurable?			
	E Do staff and volunteers know, understand and accept the goals and objectives of the program?			
Intervention goals and strategy based on conceptual model of behavior change	A Did you develop a logic model linking outcomes, antecedents and activities?			

	A. Program Design Check	dist (conti	nued)
Indicator	Criteria	Yes	No	Comments
Local stakeholders involved in program	A Have youth been involved in program planning?			
planning	B Have school administrators, teachers and school staff been involved in program planning?			
	C Have parents, relatives, caretakers and/or guardians been involved in program planning?			
	D Have policymakers/local government leaders been involved in program planning?			
	E Have key social-group representatives been involved in program planning?			
	F Have community elders and/or leaders been involved in program planning?			
	G Have service providers been involved in program planning?			
Existence of plan for community mobilization	A Does the plan identify and recruit local stakeholders and community leaders to participate in program activities?			
	B Does the plan establish a coordinating body (committee) that would support ARH program activities?			
	C Does the plan include a schedule for community activities that would include ARH messages and information?			
Assessment of staffing needs and related	A Has assessment included a history of training for present staff positions?			
training requirements	B Has the number of existing staff been assessed?			
	C Has the number of existing staff who are competent and confident in working with youth been assessed?			
	D Has the number of existing staff who are knowledgeable in relevant ARH subjects been assessed?			
	E Have future training needs and training selection criteria been established?			
Financial feasibility	A Have program costs been estimated?			
analysis conducted	B Have potential clients' ability and willingness to pay been assessed?			
	C Has there been a review of financial support sources?			

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B. Checklist of Stakeholder Involvement

DIRECTIONS: For each recommended type of consultation with a stakeholder group, write the date of consultation in the "Actual" column for those consultations that took place. Leave blank if no consultation was held.

Stakeholder Groups										
	You	uth	School Personnel ¹		Parents/F	Parents/Families ²		rice ders³	Comm Lead	
Consultation on:	Recom- mended	Actual	Recom- mended	Actual	Recom- mended	Actual	Recom- mended	Actual	Recom- mended	Actual
Definition of reproductive health	Х		Х		Х		х		Х	
Goals of ARH program			Х		Х		Х		Х	
Structure of ARH program ⁴	Х		Х				Х			
Topics to be covered in ARH program	Х		Х		Х					
Evaluation of ARH program	Х		Х		Х		Х			
Desired level of involvement with program ⁵	Х		х		Х		х		Х	
Views of RH education in schools, health centers, media and community programs			Х		х		Х		х	
Perceived need for ARH services	Х									
Knowledge and perception of sexual activity (and/or risk-taking behavior), including age at sexual initiation among youth			x		x		x		X	
Knowledge, attitudes, behaviors about sex, pregnancy, contraception, HIV/AIDS/STIs, abortion, etc.	X									
Extent to which RH topics are discussed in family	Х				Х					
Who initiates family discussions on RH and sexual topics (i.e., youth or parents)	Х				×					
Difficulty in discussing RH and sexual topics with youth			Х		Х		X			
Gender differences in discussions on ARH and sex			х		х		х			
Appropriate ages for addressing different RH and sexual topics			X		X		Х			

 $^{^{\}rm 1}$ School personnel includes administrators, teachers and staff.

 $^{^{\}rm 2}$ Parents/families also includes caretakers and guardians.

³ Service providers includes counselors, physicians, nurses, nurses aides, volunteers, peer promoters and social workers.

⁴ From the perspective of youth, program structure would include the range of activities, such as family life education, skills training, counseling, peer education, communications and media. From the perspective of school personnel, program structure would cover the curriculum, type of instruction, teacher training, access or referral to health services and coordination of community efforts. From the perspective of service providers, program structure would include youth-only clinics, separate hours for youth and integrated services with adults.

⁵ "Involvement" can cover the following elements: program design, planning, implementation and evaluation.

B. Checklist of Stakeholder Involvement (continued)

			Stakel	nolder Gro	oups					
	Youth		School Personnel		Parents/Families		Service Providers		Community Leaders	
Consultation on:	Recom- mended	Actual	Recom- mended	Actual	Recom- mended	Actual	Recom- mended	Actual	Recom- mended	Actual
Appropriate amount of time to devote to RH and sexual topics			X				X			
Context in which to include ARH program (new course or within existing course; if existing course, which one)			X							
Approachable source(s) of ARH counseling and services ⁶	Х									
Where youth go for fun and relaxation and how often	Х									
Male involvement in ARH services	Х						Х			
Reaction to various youth behaviors ⁷			Х		Х		Х		Х	
Barriers to youth getting services	Х						Х			
Types of training needed to assist youth							Х			
Types of services that can be offered to youth	Х						Х			
Views about working with youth in clinics, pharmacies and other commercial outlets							X			
How youth can be attracted to health centers	X						X			
Changes to be made in current system	Х						Х		Х	

⁶ "Approachable source(s)" are where youth feel comfortable going to get information, counseling and/or services.

⁷ Behaviors include having sex, using contraception for pregnancy and STI/HIV/AIDS prevention, becoming pregnant for girl or causing pregnancy for boy, having an abortion, etc.

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C. Training Course Checklist for ARH Program Staff						
I. METHODOLOGICAL APPROACH						
Methodology Criteria	Yes	No	Comments			
Curriculum has specific learning objectives						
Methodology is interactive						
Methodology is competency-based						

II. COURSE CONTENT						
Training Topics	Yes	No	Comments			
Basic RH care						
Adolescent physical and sexual growth and development						
Predictors of adolescent sexual behavior						
Contraceptive methods, including emergency contraception						
HIV/AIDS						
Sexually transmitted infections						
Relationship among risk-taking behaviors (e.g., sexual activity, smoking, drugs, alcohol)						
Services for adolescent males						
Partner counseling with adolescent males						
Youth culture and language (especially related to sex)						

III. FACILITATOR(S) CAPACITY					
Facilitator Characteristics	Yes	No	Comments		
Facilitator trained as trainer					
Facilitator knowledgeable about ARH topics and course curriculum					
Facilitator skilled with a variety of training techniques					

D. Checklist for "Youth-Friendly" Service Characteristics							
PROVIDERS AND STAFF							
Characteristics	Yes	No	Comments				
Staff is friendly and responsive to youth clients							
Staff is respectful to and ensures privacy of youth clients							
Staff is understanding of and knowledgeable about youth concerns and needs							
Counselors spend adequate time with youth clients							
Counselors use language that is understandable to youth							
Counselors are nonjudgmental and approachable							
Medical providers spend adequate time with youth clients							
Medical providers use language that is understandable to youth							
Medical providers are nonjudgmental and approachable							
Information provided during counseling is clear and helpful							
Information on need for and timing of follow- up visit(s) is provided and clear							
Medical providers offer choices, including abstinence, contraception and withdrawal							

POLICIES AND PROCEDURES						
Characteristics	Yes	No	Comments			
Youth drop-ins are welcome and accommodated (for drop-ins only)						
Services are offered to both male and female youth clients						
Facility provides informational and/or audiovisual materials on RH services and concerns of youth clients						
Facility provides contraceptive methods that are most popular among youth clients						
Facility offers wide range of services						
Services are linked to other youth service and program networks						
Cost of RH services is affordable						

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D. Checklist for "Youth-Friendly" Service Characteristics (continued)						
ENVIRONMENT AND FACILITIES						
Characteristics	Yes	No	Comments			
ARH services are provided at convenient (and separate) hours for youth clients						
Décor and surroundings are inviting to youth clients (i.e., non-medical)						
Counseling and examination rooms ensure privacy for youth clients						
Separate space is used for youth clients ¹						
Facilities are conveniently located for youth						
Education materials are displayed and available to youth clients						
Youth clients report overall satisfaction with ARH services						

¹ Separate space and separate hours may not always be feasible.

E. Checklist of Selection Criteria for Peer Educators						
Selection Criteria	Yes	No	Comments			
Is person committed to good reproductive health?						
Is person a credible role model?						
Is person respectful of peers?						
Is person able to hold confidences?						
Is person able to interact with both peers and adults?						
Is person honest?						
Is person caring?						
Is person trustworthy?						
Is person able to speak in public?						
Is person able to hold public's interest?						
Is person understandable when speaking in public?						
Is person of similar age to youth target population?						
Does person speak the language of youth target population?						
Is person from same geographic location as youth target population?						
How many criteria did the person meet? Should person be selected? □ Yes □ No						

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A. Monthly Tally Sheet for Counseling

Month:

Name of Provider:

Content of Counseling Session	A Number of Individual/Couple Sessions for Youth	B Number of Group Sessions for Youth	Number of Youth Who Attended Each Group Session	Total Number of Sessions (A + B)
HIV/AIDS				
Other STIs				
Contraceptive methods				
Strategies to avoid unsafe sex				
Negotiation skills				
Self-esteem				
Prenatal care				
Parenting				
Postnatal care/breastfeeding				
Abortion				
Nutrition				
Drugs/alcohol				
Relationships				
Other:				
TOTAL				

	B. Tally S	Sheet for Co	mmunicatio	on Products		
-	Гуре of Product	# Distributed or Aired in 1 st Quarter	# Distributed or Aired in 2 nd Quarter	# Distributed or Aired in 3 rd Quarter	# Distributed or Aired in 4 th Quarter	# Distributed or Aired for Year
Pamphlets (by topic):	RH					
	STIs					
	HIV/AIDS					
	Condoms					
	Other contraception					
	Pregnancy/maternal care					
Posters (by topic):	RH					
() ()	STIs					
	HIV/AIDS					
	Condoms					
	Other contraception					
	Pregnancy/maternal care					
Videos	'					
Television progra	ams/spots					
Radio programs/	spots					
Newspapers:	Stories					
	Advertisements					
	Special inserts					
Magazines:	Stories					
	Advertisements					
	Special inserts					

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	C. Tally Sheet for Stak	ceholder Involveme	ent
Organization	Stakeholders/Leaders	Type of Involvement	Comments
	1 2 3 4	□ Planning □ Service delivery □ Evaluation □ Financial support □ Policy □ Other:	
	1 2 3 4	☐ Planning ☐ Service delivery ☐ Evaluation ☐ Financial support ☐ Policy ☐ Other:	
	1 2 3 4	☐ Planning ☐ Service delivery ☐ Evaluation ☐ Financial support ☐ Policy ☐ Other:	
	1 2 3 4	☐ Planning ☐ Service delivery ☐ Evaluation ☐ Financial support ☐ Policy ☐ Other:	
	1 2 3 4	☐ Planning ☐ Service delivery ☐ Evaluation ☐ Financial support ☐ Policy ☐ Other:	
	1 2 3 4	☐ Planning ☐ Service delivery ☐ Evaluation ☐ Financial support ☐ Policy ☐ Other:	
	1 2 3 4	□ Planning □ Service delivery □ Evaluation □ Financial support □ Policy □ Other:	

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	Characteristics	January	February	March	April	May	June	Total
Age group	Under 14							
	15–16							
	17–19							
	20–24							
	Total all ages*							
Sex	Females							
	Males							
	Total both sexes*							
Education level	No education							
	Some primary school							
	Completed primary school							
	Some secondary school							
	Completed secondary school							
	University							
	Total all levels*							
School status	Enrolled in school							
	Not enrolled in school							
	Total all statuses*							
Marital status	Never married							
	Currently married							
	Unmarried, living with partner							
	Divorced/separated/widowed							
	Total all statuses*							
Residence status	Rural							
	Peri-urban							
	Urban							
	Total all statuses*							

^{*} The total of each category should be the same, unless there is missing information on the characteristics of some youth.

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D. Ta	lly Sheet on Number and	d Chara	cteristic	s of You	th Cour	nseled (c	ontinue	d)
	January	February	March	April	May	June	Total	
Risk status	Lives on street							
	Commercial sex worker							
	Drug or alcohol user							
	School dropout							
	Other risk category:							
	Total all statuses*							
Work status	Not working							
	Looking for work							
	Working part-time							
	Working full-time							
	Total all statuses*							

^{*} The total of each category should be the same, unless there is missing information on the characteristics of some youth.

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E. Institut	ional Infrast	ructure Tally Sheet
Type of Institution	No. of Locations in Community	Title of Institutions, Organizations and Opportunities
Service organizations for victims of sexual abuse		
Youth organizations		
Schools that provide RH information		
schools that provide Kir illiornlation		
Economic opportunities for youth		
Туре:		

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E. Institutional I	nfrastructur	e Tally Sheet (continued)
Type of Institution	No. of Locations in Community	Title of Institutions, Organizations and Opportunities
Entertainment venues for youth		
Venues that serve alcohol to youth		



Instrument 3: Reporting Forms

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A. Reporting Form for Counseling

Number and content of reproductive health counseling sessions held for youth.

		January 2000			February 2000		
Content of Counseling	Number of Group Sessions Held	Number that Attended Each Group Session	Number of Individual/ Couple Sessions Held	Number of Group Sessions Held	Number that Attended Each Group Session	Number of Individual/ Couple Sessions Held	Total Number of RH Counseling Sessions
HIV/AIDS							
Other STIs							
Contraceptive methods							
Strategies to avoid unsafe sex							
Negotiation skills							
Self-esteem							
Prenatal care							
Parenting							
Postnatal care/ breastfeeding							
Abortion							
Nutrition							
Drugs/alcohol							
Relationships							
Other:							
TOTAL							

Instrument 3: Reporting Forms

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B. Peer Educators' Reporting Form Name of peer educator: Month: Year: Location: Service to Individuals No. Date Counseling Referred Contact Sex Number of Commodities F Υ Υ Follow-M Ν Topic Ν Reason Condom Foam New 1 2 3 4 5 6 7 8 9 10 11 12 13 14

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The purpose of this questionnaire is to see how well organizations and various stakeholders are represented in decision making about ARH programming and to assess their ability to work in coalition with ARH programs.

1	Organization you belong to:							
2	Job title:							
3	Please use the checklist below to describe how involved the following members/sectors of the community are in decision making	RESPONSE 1 Not invol						
	about your ARH programming. (The coding categories 2 through 5 build on one another; select only one response for each group. If	2 Observat	ion	recipi	ved as observe lents of inform	ation or advic	e	, or
	you do not know, circle NR.)	3 Advice		Involv	ed as provide	rs of informati	on or advice	
		4 Doing		Involv	ed in carrying	out activities		
		5 Decision NR No res	-		ved as particip not know	ants in progra	m decision ma	aking
	A Young adolescents (10–14 years)	1	2		3	4	5	NI
	B Middle adolescents (15–19 years)	1	2		3	4	5	NI
	C Older adolescents (20–24 years)	1	2		3	4	5	NI
	D Parents/guardians	1	2		3	4	5	N
	Individuals working in the following sectors:							
	E Religious (churches, mosques, temples, interfaith councils, synagogues, etc.)	1	2		3	4	5	NI
	F Economic (business persons)	1	2		3	4	5	NI
	G Educational (teachers, principals, parent- teacher associates, etc.)	1	2		3	4	5	NI
	H Health care (nurses, doctors, social workers, etc.)	1	2		3	4	5	NI
	I Arts and cultural organizations	1	2		3	4	5	NI
	J Media (local radio, news, etc.)	1	2		3	4	5	NI
	K Recreational (team coaches, sports leagues, etc.)	1	2		3	4	5	N
	L Social welfare (human services, mental health, etc.)	1	2		3	4	5	NI
	M Youth-serving organizations (YMCA, YWCA, youth centers, etc.)	1	2		3	4	5	NI
	N Other community group leaders (civic and neighborhood associations, etc.)	1	2		3	4	5	N
	O Local or district government officials	1	2		3	4	5	NI
	P Regional/national government officials	1	2		3	4	5	NI
	Q Other (specify:)	1	2		3	4	5	NI
4	Is there anything else you would like to tell us about the extent to which diverse people and groups are involved in the ARH program? (If so, please describe.)							

	In an arrange of the state of t	4 NI	. !	ut. dat						
5	In an average month, about how many hours of time do you spend participating in the ARH		e in any of these ac	tivities						
	coalition? Include time spent in preparing for meetings or activities; in meetings, including	2 Less than 1 hour per month 3 1–2 hours per month								
	travel to and from meetings; participating in	4 3–5 hours per month								
	ARH coalition-sponsored activities other than meetings; and communicating with members.	5 6–10 hours per month								
	(Circle one response.)	·								
		6 11 or more hour								
6	How are major decisions usually made about ARH coalition activities?	1 Voting, with major	-	511 IV. 1						
	(Circle the one primary way you think decisions		onsensus among Al							
	are made.)	members	to discussion and n		s for the					
		4 ARH program st	aff make the decision	ons independently						
		5 Another way (pla	ease describe):							
7	From your perspective, to what extent has	1 No consensus								
	your ARH coalition achieved consensus on its mission and direction?	2 Very little conse	nsus							
	(Circle only one response.)	3 Some consensus								
		4 A great deal of c	onsensus							
8	In the ARH program coalition, how important o (Circle one response for each category below.)	r unimportant are ea	ach of the following	ways of communic	cating?					
		Very important	Somewhat important	Not very important	Not at all important					
	A Mailed/faxed written materials	1	2	3	4					
	B Verbal reports at meetings	1	2	3	4					
	C Group discussions	1	2	3	4					
	D Talking outside of meetings	1	2	3	4					
9	Discount of the second of the second ADII and the									
,	Please rate communication between ARH progr. (Circle one number for each pair of adjectives.)	am staff and coalition	n members on the s	scales below.						
,	, ,	am staff and coalition A Frequent 1	n members on the s	4 5	Infrequent					
	, ,	ı			Infrequent Unproductive					
10	, ,	A Frequent 1 B Productive 1	2 3 2 3	4 5 4 5						
	(Circle one number for each pair of adjectives.) How much do you agree or disagree with the st	A Frequent 1 B Productive 1	2 3 2 3	4 5 4 5						
	(Circle one number for each pair of adjectives.) How much do you agree or disagree with the st	A Frequent 1 B Productive 1 atements below abo	2 3 2 3 ut the ARH coalition	4 5 4 5 on?	Unproductive					
	(Circle one number for each pair of adjectives.) How much do you agree or disagree with the st (Circle one response for each category.)	A Frequent 1 B Productive 1 atements below abo Strongly agree	2 3 2 3 ut the ARH coalition Somewhat agree	4 5 4 5 nn? Somewhat disagree	Unproductive Strongly disagree					
	(Circle one number for each pair of adjectives.) How much do you agree or disagree with the st (Circle one response for each category.) A There is always a clear agenda for meetings.	A Frequent 1 B Productive 1 atements below abo Strongly agree 1	2 3 2 3 ut the ARH coalition Somewhat agree 2	4 5 4 5 nn? Somewhat disagree 3	Unproductive Strongly disagree 4					

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Participation in a coalition may change relationships among groups or organizations. If you represent an organization in the ARH coalition, rate the extent to which linkages between your organization and others that are represented on the coalition have changed as a result of your participation in the coalition.

(Circle one response for each category. If you do not represent an organization in the ARH coalition, skip this question and go to Question 13.)

	Major increase	Slight increase	Stayed the same	Slight decrease	Major decrease
A Exchange of information	1	2	3	4	5
B Referrals to or from other groups/ organizations	1	2	3	4	5
C Sharing of resources	1	2	3	4	5
D Sharing of staff	1	2	3	4	5
E Co-sponsoring events	1	2	3	4	5
F Coordinating services	1	2	3	4	5
G Undertaking joint programs	1	2	3	4	5
H Obtaining media coverage	1	2	3	4	5

In your opinion, how much of a problem are the health behavior issues listed below for youth in your community? (Check one box in each row.)

		Problem fo	r youth in your o	community?	
Health Behavior Issue	No problem	Minor problem	Somewhat of a problem	Major problem	Don't know
A Alcohol use/drinking					
B Cigarette smoking/tobacco use					
C Illegal drug use					
D STIs					
E Unwanted pregnancy					
F Abortion					
G HIV/AIDS					
H Lack of proper nutrition					
I Sexual assault/Coercion					
J Other:					
Look over your responses to the issues lis in Question 12. Of the health concerns yo identified as major problems for youth in community, which is the most important?	ou your				

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In your opinion, how much of a problem are the health or social service issues listed below for youth in your community? (Check one box in each row.)

		Problem fo	r youth in your	community?	
Health or Social Service Issue	No problem	Minor problem	Somewhat of a problem	Major problem	Don't know
A Availability of reproductive health services					
B Availability of adequate and timely care by a health provider					
C Availability of health education programs (e.g., pregnancy prevention)					
D Availability of pharmacy services					
E Availability of counseling and/or mental health services					
In your opinion, what can be done to address the problems identified in Question 14?					

Thank you very much for your time and help!

Page 1 of 5

A. Index on Quality of Counseling (for Individual Counseling Sessions)

DIRECTIONS: After observing a counseling session, use this index to score the counselor's performance on each item. Score each subitem on a scale of 0–2. A score of 0 indicates that no attention was given to this item during the counseling session; a score of 1 indicates moderate attention and a score of 2 indicates good attention. The subtotal is the sum of the scores for each sub-item. In the example below, the maximum total score possible is 28. The total score can be converted to a percentage by dividing total by the maximum total score possible. For example, if the total score using this index is 17, then divide 17 by 28. The result is .61, or 61 percent.

Item	Score (0-2)	Subtotal
Counselor covered essential points in ARH service protocol:		
Youth's needs are determined		
Information on key youth characteristics is obtained		
Information on preventing STIs is provided		
Information on contraception is provided		
Counselor developed rapport with youth (illustrative):		
Used youth's name during session		
Treated youth with respect		
Encouraged youth to ask questions		
Used a kind and inviting tone of voice		
Listened to youth		
Counselor demonstrated appropriate counseling techniques		
Counselor explained relevant medical procedures (e.g., medical exams) to youth and answered youth's questions in advance of a medical provider performing the procedures		
IEC materials are available in the counseling facility		
Counselor used and/or provided IEC materials during counseling session		
Counselor provided referral information for obtaining services		
TOTAL		

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B. Policy Environment Score: Adolescents¹

DIRECTIONS: This Policy Environment Score (PES) is meant to assess the current environment as well as year-to-year changes. Many of the items will change little over a one-year period; however, the PES allows the features of the policy environment to be systematically assessed at regular intervals.

A scale of 0 to 4 should be assigned to each item. In every case, 4 means a better or more satisfactory rating. Some items may seem to require only a yes or no response, but please adhere to the 0 to 4 rating scale. Enter a "DK" for don't know when you have little or no information about an item. Do not leave anything blank.

Score the two columns separately, to compare this year with last year. Retain the results for reference use next year, when the instrument can be used for a repeat assessment.

Normally, scoring will be done by several observers who can assess the policy environment from different vantage points (e.g., youth programs staff, board members, other stakeholders). Their scores can be compared in detail for the insight they provide and be averaged as an overall measure.

An alternate approach is to obtain ratings from a small group of experts who meet to seek consensus through discussion. A variation is for each person to complete the form, recording an independent set of ratings prior to the discussion. Either approach may be used in a workshop format to alert officials and donors to policy issues.

How to score: Enter a number from 0 to 4 in each box (2 is the midpoint). Calculate the mean score by dividing the sum of the scores by the number of items. The sum of the seven means is the final score, which can range from 0 to 28. It can be converted to a percentage by dividing the final score by 28.

Scoring: 0 = weak; 4 = strong

	I. POLITICAL SUPPORT		
		Status Now	Status 1 Year Ago
1	High-level national government support exists for effective policies and programs		
2	Public opinion supports effective policies and programs		
3	Media campaigns are permitted		
4	Political parties support effective policies and programs		
5	The issue is recognized by top planning bureaus		
6	Major religious organizations support effective policies and programs		
	SUM		
	MEAN		

¹ Future's Group International, Research Triangle Institute, and the Centre for Development and Population Activities. 1998. *Project Design and Evaluation Guidelines*. Washington, DC: The POLICY Project.

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Scoring: 0 = weak; 4 = strong

	II. POLICY FORMULATION		
		Status Now	Status 1 Year Ago
1	A favorable national policy exists		
2	Formal program goals exist		
3	Specific and realistic strategies to meet goals exist		
4	Ministries other than Health are involved in policy formulation		
5	Policy dialogue and formulation involves NGOs, community leaders and representatives of the private sector and special interest groups		
6	Government policy supports family life education and other IEC efforts for youth		
	SUM		
	MEAN		

	III. ORGANIZATIONAL STRUCTURE		
		Status Now	Status 1 Year Ago
1	A national coordinating body exists that engages various ministries to assist with appropriate services (if none, enter 0)		
2	Ministries other than Health are mandated to help with project implementation		
3	NGOs are formally included in policy deliberations		
4	The private sector is formally included in policy deliberations		
	SUM		
	MEAN		

	IV. LEGAL AND REGULATORY ENVIRONMENT		
		Status Now	Status 1 Year Ago
1	There is a favorable legal and regulatory climate for ensuring that unmarried adolescents of any age may receive reproductive health services		
2	Pregnant adolescents are allowed to continue with their education		
3	Providers are free from unnecessary legal and regulatory restrictions (e.g., services available to adults are available to adolescents as well)		
	SUM		
	MEAN		

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Scoring: 0 = weak; 4 = strong

	V. PROGRAM RESOURCES		
		Status Now	Status 1 Year Ago
1	Funding from government sources is generally adequate		
2	Funding from donor sources is generally adequate		
3	Staffing for service provision is generally adequate		
4	Enough service points and providers exist for reasonable access by most clients		
5	Resources are allocated by explicit priority guidelines		
	SUM		
	MEAN		

	VI. PROGRAM COMPONENTS		
		Status Now	Status 1 Year Ago
1	Reproductive health services for single adolescents are offered not only in the usual service delivery points but also elsewhere, such as in schools, youth centers or other places where youth are found		
2	STI/AIDS information is an integral part of educational efforts		
3	Condoms are easily available to youth through accessible channels		
4	Post-abortion counseling is an integral part of the youth program		
5	Health staff are trained to counsel youth in sexual and reproductive health matters		
6	Community-based distribution systems exist and use youth (male and female) as distributors (if none exist, enter 0)		
	SUM		
	MEAN		

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Scoring: 0 = weak; 4 = strong

	VII. EVALUATION AND RESEARCH		
		Status Now	Status 1 Year Ago
1	A regular system of service statistics exists and functions adequately		
2	A system exists to monitor secondary data sources (e.g., surveys, censuses, local studies) for the benefit of policy guidance		
3	A system exists to bring evaluation and research results to management's attention		
4	Special studies are undertaken to address leading policy issues		
	SUM		
	MEAN		

Comments:



Instrument 6: Inventory of Facilities and Services

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INSTRUCTIONS TO DATA COLLECTOR: Complete this inventory using observation and discussion with the person in charge of reproductive health services. Verify existence of equipment and supplies and the condition of the facility through observation. If you cannot observe the equipment, supplies or conditions, then indicate this in the margins.

Note: The respondent should be the manager of the facility.

	Backgro	ound Characteristics
1	Health facility (name and number):	
2	District (name and number):	
3	Region (name and number):	
4	Date of interview:	/
5	Level of facility where observation took place:	1 Referral hospital
		2 Hospital
		3 Health center
		4 Health post
		5 Mobile health clinic
		6 Pharmacy
		7 Clinic in non-permanent facility (e.g., schools, rotating rural health outposts, youth centers, kiosks)
		8 Other:
6	Type of facility:	1 Government/Ministry of Health
		2 Government/other
		3 Family planning association
		4 Other NGO
		5 Missionary
		6 Private
7	Structure of facility:	1 Youth-only facility
		2 Youth-only facility hours
		3 Integrated services
8	Locality of facility:	1 Rural
		2 Urban
		3 Peri-urban
	Name of interviewer:	
	Signature of team leader:	

Instrument 6: Inventory of Facilities and Services

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1	What time is the clinic scheduled to open? (Observe)	:
2	What time did staff actually arrive? (Observe)	:
3	What time (at or after the clinic opened) did the first client arrive? (Observe)	:
4	What time was the first client seen? (Observe)	:
5	What is the official closing time for this health facility? (Observe)	::
6	How many days per week are reproductive health services offered at this health facility?	days per week
7	Is there a sign announcing that reproductive health services are available?	1 Outside building2 Inside building3 Both inside and outside building4 No sign visible
8	Is there a sign for youth clients announcing that reproductive health services are available?	1 Outside building 2 Inside building 3 Both inside and outside building 4 No sign visible
9	Are there special hours or days for youth clients?	1 Special hours 2 Special days 3 Special hours and days 4 None

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Section 1: Equipment and Commodities Inventory

Which contraceptive methods are usually provided at this facility? (Record responses below.) If the method is provided, determine if it is available today. If yes, count the approximate number of non-expired units of each method available either in the facility or the storeroom. For each method provided, ask whether there has been a stockout in the last six months. If yes, determine the duration of the *last* stockout.)

Type of Contraception	Usually provides method?	Available today?	# Available (approx. # of units)	Stockout in last 6 months?	If yes, duration of last stockout
A Combined pills	Yes	Yes		Yes	days
	No	No		No	weeks
					months
B Progesterone-only pill	Yes	Yes		Yes	days
	No	No		No	weeks
					months
C Condoms	Yes	Yes		Yes	days
	No	No		No	weeks
					months
D Spermicides	Yes	Yes		Yes	days
	No	No		No	weeks
					months
E IUD	Yes	Yes		Yes	days
	No	No		No	weeks
					months
F Injectables	Yes	Yes		Yes	days
	No	No		No	weeks
					months
G Diaphragm	Yes	Yes		Yes	days
	No	No		No	weeks
					months
H Emergency contraception	Yes	Yes		Yes	days
	No	No		No	weeks
					months
I Other (specify):	Yes	Yes		Yes	days
	No	No		No	weeks
					months

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Section 1: Equipment and Commodities Inventory (continued)

11 Record the types of tests that are provided at this facility:

Type of Test	Usually provides test?	Available today?	# Available (approx. # of units)	Stockout in last 6 months	If yes, duration of last stockout
A Pregnancy test	Yes No	Yes No		Yes No	days weeks months
B Anemia test	Yes No	Yes No		Yes No	days weeks months

Which services are offered at this facility? (For each service, first record if it is provided, and then record whether the service has been available at all times in the last six months. If the service has not been available at all times in the last six months, mark the reason why it was last not available and record the length of time it was not available.)

(Observe and ask)

Type of Service	Provided?	Available at all times in last 6 months?	If no, reason last not available	Length of time not available (the last time)
A Pregnancy testing	Yes	Yes	1 Supplies not available	days
	No	No	2 Equipment not available	weeks
			3 Trained staff not available	months
			4 Other:	
B Maternity care/delivery services	Yes	Yes	1 Supplies not available	days
	No	No	2 Equipment not available	weeks
			3 Trained staff not available	months
			4 Other:	
C STI screening and treatment	Yes	Yes	1 Supplies not available	days
	No	No	2 Equipment not available	weeks
			3 Trained staff not available	months
			4 Other:	
D HIV/AIDS testing	Yes	Yes	1 Supplies not available	days
	No	No	2 Equipment not available	weeks
			3 Trained staff not available	months
			4 Other:	
E Contraceptive method counseling	Yes	Yes	1 Supplies not available	days
	No	No	2 Equipment not available	weeks
			3 Trained staff not available	months
			4 Other:	

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	Section 1: Equipment an	d Commod	ities Invent	ory (continued)	
	Type of Service	Provided?	Available at all times in last 6 months?	lf no, reason last not available	Length of time not available (the last time)
12	F Abortion/post-abortion services	Yes	Yes	1 Supplies not available	days
		No	No	2 Equipment not available	weeks
				3 Trained staff not available	months
				4 Other:	
	G Risk-reduction counseling	Yes	Yes	1 Supplies not available	days
		No	No	2 Equipment not available	weeks
				3 Trained staff not available	months
				4 Other:	
	H Infertility consultation	Yes	Yes	1 Supplies not available	days
		No	No	2 Equipment not available	weeks
				3 Trained staff not available	months
				4 Other:	
	I Gynecological exams	Yes	Yes	1 Supplies not available	days
		No	No	2 Equipment not available	weeks
				3 Trained staff not available	months
				4 Other:	
	J Breastfeeding counseling	Yes	Yes	1 Supplies not available	days
		No	No	2 Equipment not available	weeks
				3 Trained staff not available	months
				4 Other:	
	K Anemia testing	Yes	Yes	1 Supplies not available	days
		No	No	2 Equipment not available	weeks
				3 Trained staff not available	months
				4 Other:	
	L Nutrition counseling	Yes	Yes	1 Supplies not available	days
		No	No	2 Equipment not available	weeks
				3 Trained staff not available	months
				4 Other:	
	M Parenting classes	Yes	Yes	1 Supplies not available	days
		No	No	2 Equipment not available	weeks
				3 Trained staff not available	months
				4 Other:	
	N Other (specify):	Yes	Yes	1 Supplies not available	days
		No	No	2 Equipment not available	weeks
				3 Trained staff not available	months
				4 Other:	

E Cervical cancer

F Other:

Instrument 6: Inventory of Facilities and Services

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Section 1: Equipment and Commodities Inventory (continued) Is any laboratory testing available for STIs? Yes No Is there a test available at this facility, or are clients' specimens, or the clients themselves, sent elsewhere? STI Test Available at Clients' this facility? specimens sent elsewhere? A Syphilis Yes Yes No No B Gonorrhea Yes Yes No No C Chlamydia Yes Yes No No D Candida Yes Yes No No

Which of the equipment listed below is available and in working order? (Ask to see each type of equipment. Count how many of each are in working order and put the number available in the corresponding box on the table.)

Yes

No

Yes

No

Yes

No

Yes

No

Equipment and Supplies	Number Available
Flashlight/lamp	
Scale	
Blood pressure gauge	
Stethoscopes	
Sterile needles and syringes	
Specula for adults	
Specula for youth	
Tenacula	
Alligator forceps	
Sponge-holding forceps	
Uterine sounds	
Artery forceps	
Dressing forceps	
Tissue forceps	
Mosquito forceps	

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Section 1: Equipment and Commodities Inventory (continued)

	Equipment and Supplies	Number Available
15	Flashlight/lamp	
	Scale	
	Blood pressure gauge	
	Stethoscopes	
	Sterile needles and syringes	
	Specula for adults	
	Specula for youth	
	Tenacula	
	Alligator forceps	
	Uterine sounds	
	Artery forceps	
	Dressing forceps	
	Tissue forceps	
	Intestinal forceps	
	Babcock forceps	
	NSV ringed forceps	
	Scalpels	
	Sutures	
	Needle holder	
	Tubal hook	
	Sharp trocars	
	Sterilizers	
	lodine	
	Xylocaine or lignocaine	
	Antiseptic	
	Chlorine solution	
	Sterile gloves	
	Disposal containers for contaminated waste/suplies	
	Sharps containers for used sharps	
	Plastic buckets for containers for decontamination	
	Clean-instrument containers	
	Instrument trays	
	Swab containers with sterile swabs or sterile gauze	
	Examination couch or table	
	Examination table capable of trendelenburg	

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	Section 1: Equipment and	d Commodities Invento)
	Equipment and Supplies	Number Available	
15	Operation theater		
	Recovery room		
	Microscopes		
	Cotton wool		
	Thermometer		
	Dettol		
	Audiovisual equipment for presentations		
16	Is there a system for monitoring and maintaining materials, equipment and supplies?	1 Yes	
	maintaining materials, equipment and supplies:	2 No S	Skip
17	If yes, could I see protocols on how the system works? (Observe)	Describe briefly:	
18	Are facilities for storing contraceptives adequate in the following respect: (Observe)		
	A Products are protected from the rain	1 Yes	
		2 No	
	B Products are off the floor and on shelves	1 Yes	
		2 No	
	C First In First Out (FIFO) procedures are in place and followed	1 Yes	
	piace and followed	2 No	

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	Section 2: Conditions of Facility						
19	Is there a client waiting area with shelter from sun and rain at the clinic? (Note: The waiting area must have some form of seating for at least 10 people. Verify if such an area is available.) (Observe)	1 Yes 2 No					
20	Observe where pelvic exams and STI testing (if available) take place. (Choose the response that best describes this area.) (Observe and ask)	1 Separate room, with no ability to see into the room from outside 2 Behind a curtain 3 Other area that ensures privacy (Explain:) 4 No privacy					
21	Is there a working lamp for use during examinations? (Observe and ask)	1 Yes 2 No 3 No information					
22	What is the source of water for this facility? (Observe and ask)	1 Water piped into facility 2 Water piped from public tap 3 Well water on facility premises 4 Well water from public well 5 Other: 6 No running water available					

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Section 3: IEC Materials and Activities

23 Which IEC materials are available on the following subjects? (Observe and ask)

	Subject	Flipchart Available?	Brochure/Pamphlet Available?	Posters Availabl
	Contraception	Yes	Yes	Yes
		No	No	No
	HIV/AIDS	Yes	Yes	Yes
		No	No	No
	STIs	Yes	Yes	Yes
		No	No	No
	Nutrition	Yes	Yes	Yes
		No	No	No
	Pregnancy	Yes	Yes	Yes
		No	No	No
	Abortion	Yes	Yes	Yes
		No	No	No
	Other	Yes	Yes	Yes
		No	No	No
24	Are any of these IEC materials targeted	1 Yes		
	toward youth? (Observe and ask)	2 No	Skip to Q. 26	
		98 Don't know	Skip to Q. 26	
25	Which topic or topics are targeted toward	1 Contraception		
	youth?	2 HIV/AIDS		
		3 STIs		
		4 Nutrition		
		5 Pregnancy		
		6 Abortion		
		7 Other:		
26	Was a "health talk" (group lecture or discussion with clients) held today?	1 Yes		
	uiscussion with chemis neid today!	2 No	Skip to Q. 28	
		98 Don't know	Skip to Q. 28	

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Section 3: IEC Materials and Activities (continued)

27 If yes, which topics did the health talk include?

Topic	Topic Included?
Contraception	Yes
	No
HIV/AIDS	Yes
	No
STIs	Yes
	No
Infertility	Yes
	No
Treatment of incomplete abortion	Yes
	No
Nutrition	Yes
	No
Pelvic exams	Yes
	No
Pregnancy	Yes
	No
Other:	Yes
	No

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	Secti	on 4: Supervision
28	What was the date of the last "outside" supervisory visit that included reproductive health? (Observe and ask)	month year
29	What did the supervisor do? (Do not read, but probe by asking, "Any other actions?")	
	Actions	Mentioned?
	Observed delivery of different services	Yes
		No
	Observed only service(s) respondent is	Yes
	responsible for	No
	Inquired about service problems	Yes
		No
	Examined the records	Yes
		No
	Made suggestions for improvements	Yes
		No
	Offered praise for good work	Yes
		No
	Other:	Yes
		No

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	Section 5: Protocols and Guidelines					
30	Review any written guidelines and protocols	1 Yes				
	for delivering reproductive health services issued in the last five years. (Record "yes" if at	2 No	Skip to Q. 32			
	least one set of written guidelines is available.)	98 Don't know	Skip to Q. 32			
31	Are youth mentioned in any of these	1 Yes				
	guidelines and protocols? (Observe and ask)	2 No				
		98 Don't know				
32	Ask to see where informed consent forms are	1Forms kept at facility	l			
	kept at the facility.	2 No forms kept at fa	cility			
		3 No procedures perf consent	formed at facility that would require informed			
		98 Don't know				
33	Ask to see where the confidentiality	1 Protocols kept at fa	cility			
	protocols are kept at this facility.	2 No protocol kept at	t facility			
		3 No procedures perf protocol	formed at facility that would require a confidentiality			
	98 Don't know					

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34	What methods do you have for soliciting	1 Client suggestion box	
J4	client opinions? (Mark all that apply.)	2 Provider asks client	
		3 Other staff ask client	
		4 Other:	
		5 No method available to so	
35	In the past year, have any changes been made	1 Yes	
	in the program based on feedback from clients?	2 No	
	diorits	98 No information	
36	What changes have taken place?	Explain:	
37	What methods do you have for soliciting	1 Staff suggestion box	
37	provider opinions? (Mark all that apply.)	2 Staff meetings	
		3 Internal facility evaluations	
		4 Other:	
		5 No method available to so	
38	In the past year, have any changes been made	1 Yes	•
	as a result of provider opinions?	2 No	Skip to Q. 40
		98 No information	Skip to Q. 40
39	What changes have taken place?	Explain:	
40	In the past year, have any changes been made	1 Yes	
	as a result of new organizational priorities?	2 No	Skip to Q. 42
		98 No information	Skip to Q. 42
41	What changes have taken place?	Explain:	

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Section 7: Service Statistics

How many youth clients received the services listed below in the past 12 months? (999 = no data available) (Compile statistics for the number of youth clients [ages 10–24 years] served in a continuous period of 12 months in any of the last 24 months. In those cases where a continuous 12-month period is not available, use the longest continuous period for which there are statistics, and record the number of months in the last column.)

	Type of Service	New Cheffts	Repeat Cheffts	(Number of) Months of Continuous Records
	A Pregnancy testing			
	B Maternity care/delivery services			
	C STI screening			
	D STI treatment			
	E HIV/AIDS testing			
	F Contraceptive counseling			
	G Abortion services			
	H Post-abortion services			
	I Infertility counseling			
	J Gynecological exams			
	K Breastfeeding counseling			
	L Anemia testing			
	M Nutrition counseling			
	N Parenting classes			
	O Other:			
43	What is the total number of clients who receive	d services (of any type) in	the past 12 months? (99	9 = no data available)
	Clients	Number		
	New Clients			
	New Youth Clients			
	Repeat Clients			
	Repeat Youth Clients			
44	Indicate the calendar month and year of the most recent month reported in the table	Month:		
	above:	Year:		
45	Do you keep a record for each patient/client?	1 Yes		
	(Observe and ask)	2 No		
46	Is client follow-up conducted here?	1 Yes		
		2 No	Skip to Q. 48	
47	Do you keep the address of the patient/client for follow-up? (Observe and ask)	1 Yes		
	ioi ioiiow-up: (Observe and ask)	2 No		

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Section 8: Staffing

48 How many of the staff positions listed bellow are assigned at this facility?

,	3		
Staff Position	# Working Full-time	# Working Part-time	# On Duty Today
A Medical doctor			
B Nurse			
C Nurse-midwife			
D Community-based distributor			
E MCH assistant			
F Peer educator			
G Young adult counselor			
H Social worker			
I Other:			

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	Section	on 9: Fees for	Services	
49	Is there a fee for services at this facility?	1 Yes		
		2 No	Skip to Q. 51	
50	For the following methods and services, how	much are clients (both adult and youth) charged	l? (Read each method)
	Service/Method	Provided?	General Client Fee	Youth Client Fee
	A Oral contraceptive	Yes	\$	\$
		No	Not available:	Not available:
	BIUD	Yes	\$	\$
		No	Not available:	Not available:
	C Injectable	Yes	\$	\$
		No	Not available:	Not available:
	D Condom	Yes	\$	\$
		No	Not available:	Not available:
	E Diaphragm	Yes	\$	\$
		No	Not available:	Not available:
	F Spermicide	Yes	\$	\$
		No	Not available:	Not available:
	G Antenatal care	Yes	\$	\$
		No	Not available:	Not available:
	H Maternity care/delivery services	Yes	\$	\$
		No	Not available:	Not available:
	I Postnatal care	Yes	\$	\$
		No	Not available:	Not available:
	J HIV/AIDS counseling/IEC	Yes	\$	\$
		No	Not available:	Not available:
	K HIV/AIDS testing	Yes	\$	\$
		No	Not available:	Not available:
	L Other STI counseling/IEC	Yes	\$	\$
		No	Not available:	Not available:
	M Other STI diagnosis	Yes	\$	\$
		No	Not available:	Not available:
	N Other STI treatment	Yes	\$	\$
		No	Not available:	Not available:
	O Infertility consultation	Yes	\$	\$
		No	Not available:	Not available:
	P Treatment of incomplete abortion	Yes	\$	\$
		No	Not available:	Not available:
	Q Post-abortion counseling/IEC	Yes	\$	\$
		No	Not available:	Not available:

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	Section 9: Fee	es for Service	ces (continued)	
	Service/Method	Provided?	General Client Fee	Youth Client Fee
50	R Pregnancy testing	Yes	\$	\$
		No	Not available:	Not available:
	S Nutrition counseling	Yes	\$	\$
		No	Not available:	Not available:
	T Risk reduction counseling/IEC	Yes	\$	\$
		No	Not available:	Not available:
	U Parenting counseling/IEC	Yes	\$	\$
		No	Not available:	Not available:
51	Is there a consultation fee for new clients?	1 Yes		
		2 No	Skip to	Q. 55
		98 Don't kno	w Skip to	Q. 55
52	How much is this fee?			
53	Is this fee the same for youth clients?	1 Yes	Skip to	Q. 55
		2 No		
		98 Don't kno	w Skip to	Q. 55
54	If no, how much is the fee for youth clients?			
55	Is there anything else you would like to tell me about your services for youth?			

Thank you very much for your time and help!

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INSTRUCTIONS TO OBSERVER: Obtain the consent of both the youth client and the provider before proceeding to observe the interaction between them. Make sure that the provider knows you are not there to evaluate her or him and that you are not an "expert" who can be consulted during the session. When observing, be as discreet as possible: Try to sit so that you are behind the client but not directly in view of the provider, and make notes quickly. For each question, check the response that most accurately represents your observation of what happened during the interaction.

1	Health facility (name and number):	
2	District (name and number):	
3	Region (name and number):	
4	Provider ID number:	
5	Date of observation:	/
6	Observer (name and number):	
7	Level of facility where observation took place:	1 Referral hospital
		2 Hospital
		3 Pharmacy
		4 Health center
		5 Health post
		6 Mobile health clinic
		7 Clinic in non-permanent facility (e.g., schools, rotating rural health outposts)
		8 Other:
8	Type of facility:	1 Government/Ministry of Health
		2 Government/other
		3 Family planning association
		4 Other NGO
		5 Missionary
		6 Private
9	Structure of facility:	1 Youth-only facility
		2 Youth-only facility hours
		3 Integrated services
10	Locality of facility:	1 Rural
		2 Urban
		3 Peri-urban
11	Time observed session began:	:
	IF YOUTH CLIENT REFUSES TO BE OBSERVED, CHECK THIS BLANK AND PROCEED TO THE NEXT OBSERVATION.	
12	Provider providing most of the counseling	1 Nurse
	session:	2 Nurse-midwife
		3 Doctor
		4 Peer educator
		5 Health worker
		6 Other:
13	Sex of provider:	1 Female
		2 Male

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	Cou	nseling Obs	servation		
20	Main reason for visit:	1 New clie	nt		
		2 Contrace	eptive informa	tion and/or counseling	
		3 Contrace	eptive resupply	у	
		4 Follow-u	р		
		5 STI testir	ng		
		6 STI treat	ment		
		7 HIV/AID	S testing		
		8 Pregnand			
			n counseling		
		10 Other:			
21	Family planning status:	1 Current			
			g now but has	sused	
		3 Has neve			
22	Did the provider:	Yes	No		
	A Greet client in a friendly manner	. 66	110		
	B Ask open-ended questions				
	C Encourage client to ask questions				
	D Treat client with respect				
	E See client in private				
	F Discuss return visit				
	G Ask client about concerns with contraceptive method				
	H Use visual aids				
	I Use client's records				
	J Explicitly mention that the condom protects against STIs/HIV/AIDS				
23	Information provided:	Provider	Question	Client Question	Not Determined
	A Previous contact with provider				
	B Current age				
	C School status				
	D Education level				
	E Marital status				
	F Whether sexually active or abstinent				
	G Number of sexual partners in last year				
	H Whether partner had more than one sexual partner in last year				
	I Pregnancy history				
	J Abortion history				
	K Current pregnancy status				
	L Living children				

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	Counseling (Observation (contin	nued)	
23	Information provided:	Provider Question	Client Question	Not Determined
	M History of contraceptive use			
	N Current method use			
	O History of pregnancy complications			
	P History of STIs			
	Q Vaginal bleeding			
	R Vaginal discharge			
	S Genital itching			
	T Lower abdominal pain/pelvic pain			
	U Whether discussed contraceptives with partner(s)			
	V Ease of returning to facility			

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	Contr	aceptive Methods
24	What methods were discussed during the	1 Oral contraceptives
	consultation? (Circle all that apply.)	2 Condoms
		3 IUD
		4 Spermicide
		5 Diaphragm
		6 Injectable
		7 Natural methods (e.g., rhythm)
		8 Breastfeeding
25	Was more than one method discussed during	1 Yes
	the visit?	2 No
26	Which IEC materials were used during the	1 Flipchart
	visit? (Circle all that apply.)	2 Brochures/handouts
		3 Contraceptive samples
		4 Posters
		5 Anatomical models
		6 Other:
27	Did the provider promote or overemphasize	1 Yes
	one method in particular?	2 No Skip to Q. 29
28	Which method did the provider promote or	1 Oral contraceptives
	overemphasize?	2 Condoms
		3 IUD
		4 Spermicide
		5 Diaphragm
		6 Injectable
		7 Natural methods (e.g., rhythm)
		8 Breastfeeding
29	Did the provider promote the use of	1 Yes
	condoms for STI prevention along with the use of another method?	2 No
30	Did the provider mention explicitly that	1 Yes
	condoms protect against STIs and HIV?	2 No
31	Was the client asked which method she or he	1 Yes
	would prefer to use?	2 No Skip to Q. 33
32	Did the client receive her or his preferred	1 Yes Skip to Q. 35
	method?	2 No
33	Did the client decide to use a contraceptive	1 Yes Skip to Q. 35
	method during the consultation?	2 No

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	Contracepti	ve Methods (continued)	
34	What was the main reason that the client did	1 Medical contraindications	Skip to Q. 42
	not choose a method at the consultation?	2 Changed mind	Skip to Q. 42
		3 Wanted information only	Skip to Q. 42
		4 Pregnancy suspected	Skip to Q. 42
		5 Method not available	Skip to Q. 42
		6 Not currently sexually active	Skip to Q. 42
		7 No obvious reason	Skip to Q. 42
		8 Other:	Skip to Q. 42
35	Did the provider give a medical or other	1 Yes	
	explanation for why a particular method was inappropriate for the client?	2 No	
36	Which method did the client decide to use?	1 Oral contraceptives	
		2 Condoms	
		3 IUD	
		4 Spermicide	
		5 Diaphragm	
		6 Injectable	
		7 Natural methods (e.g., rhythm)	
		8 Breastfeeding	
		9 Other:	
37	When the client selected a method, did the	1 Yes	
	provider ask the client to explain why he or she chose this method?	2 No	
38	What information did the health service	1 How to use the method	
	provider offer the client in relation to the chosen method? (Circle all that apply.)	2 Advantages/benefits	
		3 Disadvantages	
		4 Possible side effects	
		5 What to do if problems arise	
		6 Possibility of changing methods	
		7 Prevention of STIs/HIV	
		8 Other:	
39	Was the client told when to return for	1 Yes	
	resupply or follow-up?	2 No	
40	Was the client told where to go for resupply	1 Yes	
	or follow-up?	2 No Skip to Q. 4	12
41	If yes, where? (Circle all that apply.)	1 This health facility	
		2 Another health facility	
		3 Pharmacy/shop/chemist/private docto	r
		4 Community-based distributor (CBD)	
		5 Other:	

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	Discussion of \$1	Is and Other Health	Issues
42	Did the provider indicate that the client might	1 Yes	
	have an STI?	2 No	Skip to Q. 44
43	What did the provider do?	1 Requested laboratory tes	sts
	(Circle all that apply.)	2 Treated STI	
		3 Referred elsewhere	
		4 Provided counseling	
		5 Other:	
		77 No actions taken	
44	What other health issues were mentioned at	1 HIV/AIDS	
	any time during the consultation? (Circle all that apply.)	2 Other STIs	
	(Спсте ан тас арруу.)	3 Infertility	
		4 Abortion	
		5 Nutrition	
		6 Breastfeeding	
		7 Sexual relations	
		8 Social/economic factors	
		9 Drugs/alcohol/smoking	
		10 Pregnancy testing	
		11 Other:	
		77 None of these issues	

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	Med	lical Prod	edures
45	Did the health worker:	Yes	No
	A Take blood pressure		
	B Check weight		
	C Check height		
	D Perform a laboratory test for an STI		
	E Refer for an STI lab test		
	F Perform a physical exam		
	G Perform a breast exam		
	H Perform/request a blood test		
	I Perform/request urinalysis		
	J Perform/request a pregnancy test		
46	Was a pelvic exam performed?	1 Yes	
		2 No	
47	Was the client given a choice of postponing	1 Yes	
	the pelvic exam?	2 No	
48	Were people other than the client, the provider and other necessary medical staff (and interviewer) present during this exam?	1 Yes 2 No	
49	Did the provider:	Yes	No
	A Explain the procedure to the client		
	B Wash his or her hands before the exam		
	C Perform a Pap smear		
	D Wash his or her hands after the exam		
50	Was a speculum used during the exam?	1 Yes	
		2 No	
51	Did the health worker use a sterile speculum?	1 Yes	
		2 No	
		98 Don't k	now
52	Did the health worker wear gloves during the	1 Yes	
	exam?	2 No	
53	Were sterile gloves used?	1 Yes	
		2 No	
		98 Don't k	now

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	Interviewer In	npression	s of Cons
54	Did the client:	Yes	No
	A Ask questions of the provider		
	B Express worry or concern		
	C Volunteer relevant information		
	D Appear anxious, uneasy or worried		
	E Maintain eye contact with the provider (if this is appropriate in cultural setting)		
55	Did the provider:	Yes	No
	A Use the client's name when talking to him or her		
	B Treat the client with respect		
	C Use a kind and inviting tone of voice		
	D Listen to the client		
	E Maintain eye contact with the client (if this is appropriate in cultural setting)		
56	Characterize the way the provider presented	1 Standard	I presentation
	information during the consultation:		I presentation
			I presentation
		98 Don't k	now
57	Did the provider use a language that the client seemed to understand?	1 Yes	
		2 No	
58	Did the provider seem to genuinely like youth, in general?	1 Yes	
	youth, in general:	2 No	
59	Mark the time:	:_	

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INSTRUCTIONS TO INTERVIEWER: All health facility staff who are responsible for providing reproductive health services should be interviewed individually and in private at the end of the working day. It should be made clear that you are seeking their assistance in finding ways to improve the functioning and quality of the services offered by facilities, and are not evaluating the performance of the facility or of themselves individually. For each item, please check the correct response, or describe as appropriate.

	Background Characteristics				
1	Health facility (name and number):				
2	District (name and number):				
3	Region (name and number):				
4	Date of interview:	/			
5	Level of facility where interview took place:	1 Referral hospital			
		2 Hospital			
		3 Health center			
		4 Health post			
		5 Mobile health clinic			
		6 Pharmacy			
		7 Clinic in non-permanent facility (e.g., schools, rotating rural health outposts, youth centers)			
		8 Other:			
6	Type of facility:	1 Government/Ministry of Health			
		2 Government/other			
		3 Family planning association			
		4 Other NGO			
		5 Missionary			
		6 Private			
7	Structure of facility:	1 Youth-only facility			
		2 Youth-only facility hours			
		3 Integrated services			
8	Locality of facility:	1 Rural			
		2 Urban			
		3 Peri-urban			
9	Position of person interviewed:	1 Doctor			
		2 Professional nurse/midwife			
		3 Auxiliary nurse			
		4 Clinic officer			
		5 Peer educator			
		6 Outreach worker			
		7 Other:			
10	Sex of person interviewed:	1 Female			
		2 Male			
11	Beginning time:				

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	Name of interviewer:					
	Experience and Train	ing in Reprod	uctive Healt	h Services		
20	I would like to ask you about the services you provide to clients of the age groups below at t	provide to youth o	lients at this facili	tv. What servic		
		10-14 Years	15-19 Years	20–24 Years		
	A Contraceptive counseling					
	B Antenatal care					
	C Maternity care/delivery services					
	D Postnatal care					
	E HIV/AIDS counseling/IEC					
	F HIV/AIDS testing					
	G Other STI counseling/IEC					
	H Other STI diagnosis					
	I Other STI treatment					
	J Treatment of incomplete abortions					
	K Nutrition counseling					
	L Infertility consulting					
	M Gynecological exam					
	N Pregnancy testing					
	O Reproductive health education					
21	How many years have you been working in	years				
	this facility?	00 Less than or	ne year			
		98 Don't know				
22	How many years ago did you finish your basic	yea	rs			
	training?		00 Less than six months			
			97 No basic training			
			98 Don't know			
23	Did your basic training cover this? (Read A-J and circle if yes)	A Contraceptiv				
	and energy		B Antenatal care			
			C Maternity care/delivery services D Postnatal care			
			E Treatment of incomplete abortions			
		F Nutrition cou	•			
		G Infertility cor	•			
		H Gynecologica	al exam			
		I Pregnancy tes	ting			
		J Reproductive	health education			

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	Experience and Training in R	eproductive	e Health Services (cor		
24	Have you ever had refresher training in these areas? (Read A-J and check if yes. For those areas checked yes, indicate the month of the training.)	A Refresher Training? Check if yes	B What was the month/year of your last refresher training?		
	A Contraceptive counseling		1		
	B Antenatal care		1		
	C Maternity care/delivery services		1		
	D Postnatal care		1		
	E Treatment of incomplete abortions		1		
	F Nutrition counseling		1		
	G Infertility consulting		1		
	H Gynecological exam		1		
	I Pregnancy testing		1		
	J Reproductive health education		1		
25	Have you attended any refresher or post-basic training courses specifically on contraceptive clinical skills, program management or HIV/STI counseling diagnosis and treatment?	1 Yes 2 No 98 Don't know	Skip to Q. 28 Skip to Q. 28		
26	Did that training include the following areas?	A General clinical skills in contraceptive methods			
	(Read A–O and circle if yes)	B Contraceptive counseling			
		C Natural family planning methods			
		D Managemen	t		
		E Supervision			
		F Record keep	•		
		G Stock keepir	•		
		H STI risk assessment/screening I STI counseling			
		J STI laborator	-		
			pproach to diagnosis and trea		
		L HIV/AIDS co			
		M HIV/AIDS te	esting		
		N Special need	ls of youth		
		O Counseling	youth		

Experience and Training in Reproductive Health Services (continued) How long ago was that training? (If topic was covered) A General clinical skills in contraceptive ___ years methods 0 less than 1 year 98 don't know B Contraceptive counseling ____ years 0 less than 1 year 98 don't know C Natural family planning methods ___ years 0 less than 1 year 98 don't know D Management ____ years 0 less than 1 year 98 don't know E Supervision ____ years 0 less than 1 year 98 don't know F Record keeping _____ years 0 less than 1 year 98 don't know G Stock keeping ___ years 0 less than 1 year 98 don't know H STI risk assessment/screening ____ years 0 less than 1 year 98 don't know I STI counseling ____ years 0 less than 1 year 98 don't know J STI laboratory diagnosis ____ years 0 less than 1 year 98 don't know K Syndromic approach to diagnosis and ___ years treatment 0 less than 1 year 98 don't know L HIV/AIDS counseling ____ years 0 less than 1 year 98 don't know

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	Experience and Training in Reproductive Health Services (continued)			
27 How long ago was that training? (If topic was co		vered)		
	M HIV/AIDS testing	years		
		0 less than 1 year		
		98 don't know		
	N Special needs of youth	years		
		0 less than 1 year		
		98 don't know		
	O Counseling youth	years		
		0 less than 1 year		
		98 don't know		

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	Co	ontraceptives		
28	In the last three months, have you yourself	1 Yes		
	youth clients?	2 No	Skip to Q. 30	
		98 Don't know	Skip to Q. 30	
29	If yes, which methods have you yourself actually provided to youth clients in the last three months? (Circle all that apply.)	1 Oral contraceptives		
		2 IUD		
		3 Injectable		
		4 Norplant		
		5 Condom		
		6 Diaphragm		
		7 Spermicide		
		8 Female sterilization		
		9 Vasectomy		
		10 Natural family planning		
		11 Emergency contraceptives		
		12 Other:		
30	Is there a minimum age below which you yourself will not prescribe (<i>Read A–E</i>), in the absence of medical contraindications? (<i>Circle if yes.</i>)	A Pill		
		B Condom		
		C IUD		
		D Injectable		
		E Sterilization		
31	If yes, what is that minimum age?			
	A Pill			
	B Condom			
	CIUD			
	D Injectable			
	E Sterilization			
32	Is there a minimum number of children a young woman must have before you yourself will prescribe (Read A-E), in the absence of	A Pill		
		B Condom		
	medical contraindications? (Circle if yes.)	CIUD		
		D Injectable		
		E Sterilization		

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	Contrac	eptives (continued)		
33	If yes, what is that minimum number of children?			
	A Pill			
	B Condom			
	C IUD			
	D Injectable			
	E Sterilization			
34	Would you yourself prescribe (Read A-E) to	A Pill		
	an unmarried youth, in the absence of medical contraindications? (Circle if yes.)	B Condom		
		CIUD		
		D Injectable		
		E Sterilization		
35	Do you require parental consent before you will provide (Read A-E) to a youth client? (Circle if yes.)	A Pill		
		B Condom		
		CIUD		
		D Injectable		
		E Sterilization		
36	In the past month, have you advised any youth clients to use contraception specifically for preventing pregnancy?	1 Yes		
		2 No		
		98 Don't remember/don't know		
37	If a youth client comes to you for contraception and is breastfeeding an infant under six months old, what advice would you give her?	1 You treat her like any other client		
		2 You advise her to stop breastfeeding and use a contraceptive method		
		3 You advise her to continue breastfeeding and also begin a contraceptive method		
		4 You advise her to continue full breastfeeding and not use any contraception until her menses begin		
		98 Don't know		
38	If a 14-year-old client who admits to being sexually active comes to you for contraception, what advice would you give her or him?	1 You ask the client what type of method he or she prefers and prescribe that method for the client		
		2 You advise the client to abstain from having sex and do not prescribe any contraception		
		3 You advise the client to abstain from having sex, but give the client some condoms, just in case		
		4 Other:		
		98 Don't know		

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		eptives (continued)	
39	If a youth client visiting for resupply of contraceptive pills appears to be at high risk of infection by STIs or HIV/AIDS, what advice	1 To continue to use only the p	
		2 To continue with the pill but also use condoms	
	would you offer?	3 To change from the pill to co	
		4 To stop using any type of con	traceptive method
		5 To not have sex	
		98 Don't know	
40	What methods would you NOT recommend for youth clients with an STI?	1 Pill	
	(Circle all that apply.)	2 Condom	
		3 Spermicide	
		4 IUD	
		5 Injectable	
		6 Norplant	
		7 Natural family planning	
		8 Diaphragm	
		9 None	
		10 Other:	
41	Are there any methods you would never recommend under any circumstances?	1 Yes	
		2 No	Skip to Q. 43
		3 Depends on client's health	Skip to Q. 43
		4 Depends on client's preference	·
		98 Don't know	Skip to Q. 43
42	What are those methods? (Circle all that apply.)	1 Pill	
	~pp.J./	2 Condom	
		3 Spermicide	
		4 IUD	
		5 Injectable	
		6 Norplant 7 Natural family planning	
		8 Diaphragm	
		9 Other:	
43	Are you aware of any institutional policies on providing contraceptives to youth?	1 Yes	in to 0 47
		2 No Ski	ip to Q. 47
44	If so, please describe these policies:		
45	Do you agree with the above policies?	1 Yes Ski	ip to Q. 47
		2 No	
46	If not, which policies do you think should be changed?		

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	Other Repro	ductive Health Practices		
47	How do you determine the pregnancy status of a client who comes to the facility and is not having her menses? (Circle all that apply.)	1 Don't determine pregnancy status		
		2 Tell her to return at menses		
		3 Ask if no sex since last menses		
		4 Ask if less than six weeks since delivery		
		5 Ask if less than six months since delivery, with no supplemental feeding		
		6 Perform pregnancy test		
		7 Perform physical exam		
		8 Other:		
48	If you think that a youth client has an STI,	1 Request laboratory test		
	what do you do for your client? (Circle all that	2 Diagnose STI		
	apply.)	3 Treat STI		
		4 Refer for diagnosis		
		5 Refer for treatment		
		6 Provide counseling		
		7 Refer for counseling		
		8 Issue a contact or partner notification slip		
		9 Other:		
49	Consider the following case: A 16-year-old girl is quite sick when she comes to your clinic. She has a fever (39.5), a genital discharge and lower abdominal pain. It is very difficult to examine her, as her adnexa seem very painful. She had her period two weeks ago and does not use contraception. There is no other health facility in the community. How will you treat her?	1 Admit her		
		2 Tell her to wait until the lab is open		
		3 Prescribe or give: A Ciprofloxin		
		B Kanamycin		
		C Gentamycin		
		D Spectinomycin		
		E Tetracycline		
		F Erythromycin		
		G Metronidazole		
		H Clotrimazole		
		I Nystatinin		
		J Injections of benzathine penicillin		
		K GV paint		
		L Painkillers		
		M Other medication:		
		4 Other:		
50	What advice will you give her? (Circle all that	1 Abstain from sex		
	apply.)	2 Notify and bring her partner		
		3 Other:		

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	Other Reproductive Health Practices (continued)				
51	presents to you with complaints suggesting	1 Counsel client			
		2 Refer for counseling			
	AIDS? (Circle all that apply.)	3 Make a diagnosis			
		4 Treat the condition in clinic			
		5 Refer for treatment			
		6 Provide follow-up after treatment			
		7 Refer for follow-up after treatment			
		8 Refer for testing			
		9 Other:			
		98 Don't know			
52	52 In the past month, have you advised any youth	1 Yes			
	clients to use condoms specifically for preventing STIs or HIV infection?	2 No			
	1.	98 Don't remember/don't know			
53		1 Yes			
	services to a client who has HIV or AIDS?	2 No			
		98 Don't know			
54	How comfortable are you discussing sexual	1 Very uncomfortable			
	behavior related to STIs/HIV with youth clients? Would you say you are very	2 Somewhat uncomfortable			
	uncomfortable, somewhat uncomfortable, comfortable, or very comfortable?	3 Comfortable			
	confloi table, or very confloi table?	4 Very comfortable			
55	As far as you know, do female youth come to this facility for advice on termination of pregnancies?	1 Yes			
		2 No			
	. •	98 Don't know			
56	As far as you know, do female youth come to	1 Yes			
	consequence of incomplete induced abortion?	2 No			
		98 Don't know			

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Socio-Demographic Characteristics				
57	To end this interview, I would like to ask you	years old		
	a few questions about yourself. How old are you?	98 Don't know		
58	What is your current marital status?	1 Married/monogamous		
		2 Married/polygamous		
		3 Cohabiting/living together		
		4 Single, never married		
		5 Divorced/separated		
		6 Widowed		
59	How many living children of your own do you	children		
	have?	99 No response		
60	Do you take care of anyone else's children?	1 Yes		
		2 No Skip to Q. 62		
61	If yes, how many children?	children		
62	What is your religion?	1 Protestant		
		2 Catholic		
		3 Moslem		
		4 Hindu		
		5 Buddhist		
		6 Traditional		
		7 None		
		8 Other:		
		98 Don't know		
63	Are you and/or your partner currently using	1 Yes		
	contraceptives?	2 No Skip to end		
64	What contraceptive methods are you or your partner currently using? (Circle all that apply.)	1 Pill		
		2 Condom		
		3 Spermicide		
		4 IUD		
		5 Injectable		
		6 Norplant		
		7 Natural family planning		
		8 Diaphragm		
		9 Male and/or female sterilization		
		10 Other:		

Thank you very much for having spent so much time with me.



If client refuses to be interviewed, please check this box:

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METHODOLOGY: To identify clients, either ask a staff person for contact information for youth (ages 10–24 years) who have used the facility, or simply wait at the facility and ask youth clients for an interview after they have finished seeing a provider. Select a private place away from the facility and explain to clients that their names will not be recorded and that all the information they provide will be completely confidential. You should also explain why you need the information from them (see "Greeting" below for further details). Finally, tell them the interview should only take about 30–45 minutes of their time.

	Backgro	ound Characteristics
1	Health facility (name and number):	
2	District (name and number):	
3	Region (name and number):	
4	Date of interview:	/
5	Level of facility where observation took place:	1 Referral hospital
		2 Hospital
		3 Health center
		4 Health post
		5 Mobile health clinic
		6 Pharmacy
		7 Clinic in non-permanent facility (e.g., schools, rotating rural health outposts, youth centers)
		8 Other:
6	Type of facility:	1 Government/Ministry of Health
		2 Government/other
		3 Family planning association
		4 Other NGO
		5 Missionary
		6 Private
7	Structure of facility:	1 Youth-only facility
		2 Youth-only facility hours
		3 Integrated services
8	Locality of facility:	1 Rural
		2 Urban
		3 Peri-urban
Name of in	torviowor:	
INSTRUCT	inic staff, ask the client if he or she is willing to ans	(i.e., between the ages of 10 and 24) has finished his or her consultation swer a few questions about the service the client received. It is essential the interview, so the following introduction should be given.
GREETING		· · ·
the service grateful if y confidentia your permi	you received. I would like to ask you a few quest ou would spend a little time talking with me. I wil I. Your participation is voluntary, and you are not ission to continue?"	from (name of organization). We are interested rvices provided at this facility and would like to find out your feelings about ions about the meeting you just had with the clinic staff and would be very I not write down your name, and everything you tell me will be kept strictly obliged to answer any questions you do not want to answer. Do I have
If yes, cont	inue: if no, stop and wait for another client.	

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	Section	1: Basic Features
1	Sex of client (do not ask):	1 Female
		2 Male
2	How old were you at your last birthday?	Age in years:
3	Are you currently going to school?	1 Yes
		2 No
4	What was your last year of completed	1 None/preschool
	studies?	2 Primary
		3 Secondary
		4 Higher/university
		98 Don't know
5	Are you currently married or living with a	1 Married
	boyfriend/girlfriend?	2 Living with boyfriend/girlfriend
		3 Neither
6	Have you ever had a child?	1 Yes
		2 No

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20	Why did you come to this health facility	1 Contraceptive counseling
_0	today? (Circle all that apply.)	2 Contraceptive purchasing
		3 Prenatal care
		4 Postpartum care
		5 Counseling about nutrition
		6 Pregnancy test
		7 STI screening
		8 STI treatment
		9 HIV/AIDS test
		10 Gynecological exam
		11 Peer counseling
		12 Abortion-related services
		13 Infertility consultation
		14 General health service (non-RH oriented)
		15 Other:
21	How did you hear about this facility?	1 Radio
		2 Television
		3 Newspaper
		4 Friend
		5 Relative
		6 Poster
		7 Pamphlet/brochure
		8 Other:
22	Did the health service provider physically	1 Yes
	examine you during your visit?	2 No Skip to Q. 25
23	Did the service provider take you to a private	1 Yes
	examination room?	2 No
24	Did the service provider explain the results of	1 Yes
	the health exam?	2 No
25	Did you receive or did you take any	1 Yes
	brochure(s) or educational material to read at home?	2 No Skip to Q. 27
26	What subject(s) is/are covered in this	1 Maternal health
	material? (Circle all that apply.)	2 Contraception
		3 STIs
		4 HIV/AIDS
		5 Abortion
		6 Drugs/alcohol
		7 Other:

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27	Did any service provider tell you when you	1 Yes		
	should return for another visit?	2 No	Skip to Q. 29	
		98 Don't know	Skip to Q. 29	
28	Did the service provider tell you where you	1 Yes		
	should return for another visit?	2 No		
29	Is this your first visit for reproductive health	1 Yes	Skip to Q. 31	
	services?	2 No		
30	Are you here today for a follow-up?	1 Yes		
		2 No		
31	Overall, would you say you were satisfied	1 Satisfied		Skip to Q. 3
	with your visit to the facility today, or were you dissatisfied with your visit today?	2 Dissatisfied		
	Journal of the state of the sta	3 Other:		Skip to Q. 3
32	Why were you dissatisfied with your visit today?			
33	If you could suggest one improvement to the services provided, what would it be?			
34	Did you receive the information and services	1 Yes		
	that you wanted today?	2 No		
		3 Partially		
		98 Don't know		
35	Was your consultation with the health	1 Too short		
	providers too short, too long or about the right amount of time?	2 Too long		
		3 About right		
		98 Don't know		
36	During this visit, did you have any concerns	1 Yes		
	about family planning or other health issues that you wanted to discuss with the provider?	2 No	Skip to Q. 38	
37	If yes, did the provider listen to your concerns to your satisfaction?	1 Yes		
	concerns to your satisfaction:	2 No		
38	During this visit, did you have any questions	1 Yes		
	you wanted to ask?	2 No	Skip to Q. 41	
39	If yes, did the provider let you ask the	1 Yes		
	questions?	2 No	Skip to Q. 41	
40	If yes, did the provider respond to your	1 Yes		
	questions to your satisfaction?	2 No		
41	In your opinion, did you have enough privacy	1 Yes		
	during your consultation with the service provider?	2 No		
42	Do you believe that the information you	1 Yes		
	shared about yourself with the provider will be kept confidential?	2 No		
		98 Don't know		

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	Section 2: Informat	tion About Services (continued)
43	During your visit, how were you treated by	1 Very well
	the provider?	2 Well
		3 Not very well/poorly
44	During your visit, how were you treated by	1 Very well
	the other staff?	2 Well
		3 Not very well/poorly
45	During your visit, was the provider easy to	1 Easy to understand
	understand when explaining things to you, or was the provider difficult to understand?	2 Difficult to understand
		98 Don't know
46	About how long did you wait between the time you first arrived at this facility and the time you saw a staff person for a consultation? (Record exactly what client says.)	
		98 Don't know
47	In your opinion, was waiting time reasonable	1 No waiting time
	or too long?	2 Reasonable/short
		3 Too long
		98 Don't know
48	Did you attend a group talk(s) at this facility	1 Yes
	today?	2 No Skip to Q. 50
49	If yes, what topics were covered in the group talk(s)? (Do not read list, but probe by asking, Any other topics?" Then, circle all that apply.)	1 Contraception
		2 Antenatal care
		3 Maternity care/delivery services
		4 Postnatal care
		5 HIV/AIDS
		6 Other STIs
		7 Infertility
		8 Treatment of incomplete abortions
		9 Nutrition counseling
		10 Drugs/alcohol 11 Risk reduction
		12 Other:
		98 Don't know
50	Are the hours this facility is onen convenient	
50	Are the hours this facility is open convenient for you?	1 Yes Skip to Q. 52 2 No
		98 Don't know Skip to Q. 52
		70 DOTT MIOW SKIP to Q. 02

	Section 2: Informat	ion About Services (continued)
51	If no, what time would be the most	1 Earlier in the morning
	convenient for you? (Circle one.)	2 Over lunch hour
		3 Afternoon
		4 Evening/night
		5 Weekends
		6 Holidays
		7 Other:
		98 Don't know
52	Have you ever been turned away from this facility during official working hours?	1 Yes
	lacility during official working flours?	2 No
		3 No previous experience with facility
		98 Don't know
53	How long did it take you to come here today?	minutes
		98 Don't know
54	What was the main means of transport you	1 Car/truck
	used to get here? (Circle one.)	2 Bus/minivan/taxi
		3 Motorcycle/bicycle
		4 Animal
		5 Walked
		6 Other:
55	As far as you know, what types of services	1 Contraceptive counseling
	are provided at this facility for youth clients? (Circle all that apply.)	2 Contraceptive purchasing
		3 Prenatal care
		4 Postpartum care
		5 Nutrition counseling
		6 Pregnancy testing
		7 STI screening
		8 STI treatment
		9 HIV/AIDS testing
		10 Gynecological exams
		11 Abortion-related services
		12 Peer counseling
		13 Infertility consultation
		14 Other:
56	Apart from this facility, is there any other place in your neighborhood/community	1 Yes
	where you can go for reproductive health	2 No Skip to Q. 58
	services?	98 Don't know Skip to Q. 58

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	Section 2: Informat	ion About Services (continued)
57	If yes, what type of facility is it? (If more than	1 CBD
	one, choose the one closest to home.)	2 Pharmacy/chemist shop
		3 Health post
		4 Health center
		5 Hospital
		6 Private service provider, such as doctor, nurse or midwife
		7 Traditional healer
		8 Other:
		98 Don't know
58	What would you say is the main reason you	1 Inconvenient opening times
	did not go there today for reproductive health services? (Circle one.)	2 Takes too long to get there
	,	3 Poor-quality services
		4 Fewer services available
		5 Want to be anonymous
		6 Have other reasons to come here (e.g., immunizations, health talks)
		7 More expensive there
		8 Prefer provider here
		9 Other:
		98 Don't know
59	Now I would like to ask you about the cost of	(local currency units)
	travel and the services you received from this facility. How much did you pay for your	1 No costs
	consultation?	98 Don't know
60	How much did you pay for contraceptives?	(local currency units)/unit of contraceptive
		1 Did not buy contraceptives
		98 Don't know
61	How much did you pay for registration	(local currency units)
	card/membership?	1 Did not buy card/membership
		98 Don't know
62	How much did you pay for travel?	(local currency units)
		1 Did not pay for transport
		98 Don't know
63	How much did you pay for any other services	(local currency units)
	or fees?	1 Did not pay for other fees or services
		98 Don't know
64	Overall, do you think that the total cost of	1 Much too expensive
	obtaining services is much too expensive, a little too expensive or acceptable to you?	2 A little too expensive
	and the superior of the superi	3 Acceptable
		98 Don't know

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	Section 2: Informat	ion About Servi	ces (continued)
65	To end this interview, I would like to ask you some questions about reproductive health. I	1 Yes	
	would like to remind you that the information	2 No	
	you provide will remain strictly confidential, and that you do not have to answer any question you do not want to answer. Do you know people your age who are not married and are sexually active?	98 Don't know	
66	What are the ways you know of to prevent	1 Contraceptives	
	pregnancy? (Circle all that apply.)	Which contracep	tives?:
		2 Withdrawal	
		3 Rhythm	
		4 Traditional method	ds
		5 Abstinence	
		6 Other:	
		98 Don't know	
67	As far as you know, are there any diseases	1 Yes	
	that can be transmitted through sexual intercourse?	2 No	Skip to Q. 69
		98 Don't know	Skip to Q. 69
68	From what you've heard or read, what are	1 Abnormal vaginal of	discharge
	some common signs and symptoms of	2 Abnormal vaginal b	pleeding
	sexually transmitted infections? (Do not read list, but probe by asking, "Any other ways?" Then, check all that apply.)	3 Genital itching	
		4 Lesions/sores	
		5 Lower abdominal p	pain
		6 Pain during interco	burse
		7 Painful urination	
		8 Abnormal growth	in genital area (i.e., warts)
		9 Penile/urethral disc	charge
		10 Loss of weight	
		11 Diarrhea of long	duration
		12 Other:	
		98 Don't know	
69	Have you heard of HIV or AIDS?	1 Yes	
		2 No	Skip to Q. 71
		98 Don't know	Skip to Q. 71
70	As far as you know, what are the ways to get	1 Sexual intercourse	
	HIV/AIDS? (Do not read list, but probe by asking, "Any other ways?" Then, circle all that	2 Blood transfusion	
	asking, "Any other ways?" Then, circle all that apply.)	3 Sharing items like i	razor blades or needles
		4 Mother to baby	
		5 Other:	
		98 Don't know	

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	Section 2: Informat	tion About Services (continued)	
71	Do you know of any ways you can protect yourself from sexually transmitted infections, including HIV/AIDS?	1 Yes 2 No Skip to end	
72	If yes, what are the ways of protecting yourself? (Do not read list, but probe by asking, "Any other ways?" Then, circle all that apply.)	1 Stay faithful to one partner 2 Encourage partner to remain faithful 3 Use condoms 4 Avoid sharing needles, razors, etc. 5 Other:	

Thank you very much for your time and help!



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Interviewer Mystery clie	code:ent code:	
	nacted:	A Unwanted pregnancy
Scenario er	acteu.	B Information regarding contraceptives
		C Information regarding STIs
		D Counseling regarding premarital intercourse
		E Other (please specify):
	Backgro	ound Characteristics
1	Health facility (name and number):	
2	District (name and number):	
3	Region (name and number):	
4	Date of interview:	Date: /
5	Level of facility where mystery client went:	1Referral hospital
		2 Hospital
		3 Pharmacy
		4 Health center
		5 Health post
		6 Mobile health clinic
		7 Clinic in non-permanent facility (e.g., schools, rotating rural health outposts, youth centers, etc.)
		8 Other:
6	Type of facility:	1 Government/Ministry of Health
		2 Government/other
		3 Family planning association
		4 Other NGO
		5 Missionary
		6 Private
7	Structure of facility:	1 Youth-only facility
		2 Youth-only facility hours
		3 Integrated services
8	Locality of facility:	1 Rural
		2 Urban
		3 Peri-urban
9	Age of mystery client:	years
10	Sex of mystery client:	1 Male
		2 Female
11	Name of interviewer:	
12	Time client arrived at clinic:	
		I .

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20	Were you able to speak to a counselor?	1 Yes Skip to Q. 23
-	,	2 No
21	If no, why not:	1 Clinic was closed
		2 Provider was not at clinic
		3 Provider had no available appointments
		4 Provider refused to see client
		5 Other:
		98 Don't know
22	If you were not able to see counselor, were	1 Yes
	you given an appointment for a later date?	2 No
		98 Don't know
	(If unable to see a counselor, end interview here.)	
23	What formalities did you have to go through before seeing a provider?	
24	A About how long did you wait between the time you first arrived at this facility and the time you saw a provider?	
24	B Do you think that your waiting time was	1 No waiting time
	reasonable, or too long?	2 Reasonable/short
		3 Too long
		4 Don't know
25	Time counseling session started (approximately):	:
	Time counseling session ended (approximately):	:
26	Length of counseling session:	hours
27	Sex of provider visited:	1 Woman
		2 Man
28	Was the person who counseled you a:	1 Doctor
		2 Nurse
		3 Midwife
		4 Health aide
		5 Peer educator
		6 Pharmacist
		7 Other:
		98 Don't know
29	Did the provider greet you in a friendly	1 Yes
	fashion?	2 No

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Did the provider ask you the reason for your visit? 1 Yes 2 No 98 Don't know 2 No 98 Don't know 31 How did the provider react (i.e., what did he or she say) when you told the provider the reason for your visit? (Probe for more information.) 1 Reaction acceptable/appropriate 2 Reaction was unacceptable/inappropriate 2 ResPONSE CODES: (Rated by analyst on following) 1 Provider tells client what to do 2 Provider helps client identify options 3 Provider allows client to determine own course of action 1 Yes 2 No 98 Don't know 34 Did you discuss any of the following topics with the provider? (Circle all that apply.) 1 Your sexual history 2 Your current sexual status 3 The nature of your relationship with your current partner	
2 No 98 Don't know 31 How did the provider react (i.e., what did he or she say) when you told the provider the reason for your visit? (Probe for more information.) 32 What advice did the provider give you? 33 RESPONSE CODES: (Coded by analyst) 1 Reaction acceptable/appropriate 2 Reaction was unacceptable/inappropriate RESPONSE CODES: (Rated by analyst on following) 1 Provider tells client what to do 2 Provider helps client identify options 3 Provider allows client to determine own course of action 33 Could anyone overhear the conversation you had with the provider? 34 Did you discuss any of the following topics with the provider? (Circle all that apply.) 35 No 98 Don't know 1 Your sexual history 2 Your current sexual status	
How did the provider react (i.e., what did he or she say) when you told the provider the reason for your visit? (Probe for more information.) RESPONSE CODES: (Coded by analyst) 1 Reaction acceptable/appropriate 2 Reaction was unacceptable/inappropriate RESPONSE CODES: (Rated by analyst on following) 1 Provider tells client what to do 2 Provider helps client identify options 3 Provider allows client to determine own course of action 3 Could anyone overhear the conversation you had with the provider? 1 Yes 2 No 98 Don't know 1 Your sexual history 2 Your current sexual status	
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3 Provider allows client to determine own course of action 33 Could anyone overhear the conversation you had with the provider? 1 Yes 2 No 98 Don't know 34 Did you discuss any of the following topics with the provider? (Circle all that apply.) 1 Your sexual history 2 Your current sexual status	
Could anyone overhear the conversation you had with the provider? 1 Yes 2 No 98 Don't know 1 Your sexual history with the provider? (Circle all that apply.) 2 Your current sexual status	
had with the provider? 2 No 98 Don't know 34 Did you discuss any of the following topics with the provider? (Circle all that apply.) 1 Your sexual history 2 Your current sexual status	
34 Did you discuss any of the following topics with the provider? (Circle all that apply.) 2 NO 98 Don't know 1 Your sexual history 2 Your current sexual status	
Did you discuss any of the following topics with the provider? (Circle all that apply.) 1 Your sexual history 2 Your current sexual status	
with the provider? (Circle all that apply.) 2 Your current sexual status	
2 THE HALLE OF YOUR FRANCE OF WHITE WITH A COLUMN TO THE	
4 Your current and/or past contraceptive use	
35 Do you feel like the provider took your 1 Yes	
concerns seriously?	
3 Not sure	
36 Did anything occur to interrupt your 1 Yes	
discussion with the provider? 2 No	
If yes, what?	
37 Did the provider ask you questions about 1 Yes	
yourself? 2 No	
If yes, what kinds of questions did the provider ask?	
	3 nsive
A Contraceptive methods	
B HIV/AIDS	
C Other STIs	
D Treatment of unwanted pregnancies	

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39	Did the provider ask if you knew about these	1 Yes				
3,	topics before giving you information?	2 No				
		98 Don't k	(now			
40	Did the provider:	Yes	No			
10	A Require you to get parental consent for any service	103				
	B Require you to get spousal consent for any service					
	C Inform you that you were too young to receive any of the services					
	D Require you to have a blood test before giving you contraceptives					
	E Require you to have a pelvic exam before giving you contraceptives					
	F Require you to make another appointment before receiving a service					
41	Did the provider use any of the following visual aids during the session?	1 Yes	2 No	3 Don't Know		
	A Posters					
	B Drawings				-	
	C Booklets					
	D Videos					
42	Did the provider give you his or her personal	1 Yes				
	opinion on what you should do?	2 No				
		If yes, wha	t was his or I	ner opinion regard	ling your situation?	
43	Did you discuss with the provider how your life would be affected by your behaviors?	1 Yes 2 No				
44	Did you discuss how your life would be affected if you were to:	1 Yes	2 No			
	A Become sexually active					
	B Become pregnant			1		
	C Continue a pregnancy			1		
	D Become infected with HIV			1		
	E Become infected with an STI					

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	Questions for	Mystery Client (continued)
45	Did the provider ask you if you had any	1 Yes
	questions?	2 No
46	Did the provider respond to your questions?	1 Yes
		2 No
		3 Partially
47	Did you feel comfortable asking the provider	1 Yes
	questions?	2 No
		If no, why not?
48	Was the information given by the provider	1 Yes
	clear and simple?	2 No
49	Was anything the provider said confusing or	1 Yes
	unclear?	2 No
		98 Don't know
50	Did the provider check to make sure you understood the information properly?	1 Yes
		2 No
		98 Don't know
51	When you pretended not to understand, did the provider make an effort to explain the matter in a clearer fashion?	1 Yes
		2 No
		98 Don't know
52	Do you feel like enough time was spent with the provider?	1 Yes
	the provider:	2 No
		If no, why not?
53	Did the provider do or say anything that	1 Yes
	made you feel uncomfortable?	2 No
		98 Don't know
		If yes, what?
54	Did the provider do or say anything during your visit that led you to believe he or she did	1 Yes
	not approve of something you said?	2 No
		98 Don't know
55	Did the provider ask you to return for another visit?	1 Yes
	another visit:	2 No
56	Did you set a date for your next appointment?	1 Yes
	арролинони:	2 No

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	Questions for Mystery Client (continued)				
57	Overall, were you satisfied with the counseling session?	1 Yes 2 No			
58	Would you recommend this provider to a	1 Yes			
	friend?	2 No			
59	Is there anything else you would like to add regarding your visit?				

Thank you very much for your time and help!

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DIRECTIO teachers). I	NS: Complete this questionnaire by using a panel of a part of them to guess or approximate the distance of the contract of the distance of the contract of the	of key informants (e.g., health care prove e of the various types of health facilities	viders, managers of health facilities, to the best of their knowledge.		
1	District (name and number):				
2	Location (name and number):				
3	Name of place:				
4	Cluster number:				
5	Urban/rural:	1 Urban			
		2 Rural			
		3 Peri-urban			
6	Date of visit:				
7	Name of interviewer:				
8	Name and job or position of persons	Name	Job or Position		
	interviewed:				
9	Beginning time:	:			

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1	Type of locality:	1 Large city (500,000 or more people)	Skip to Q. 9
		2 Small city	Skip to Q. 9
		3 Town	Skip to Q. 6
		4 Rural	3KIP 10 Q. 0
2	Cluster description:	1 Compact	
2	Cluster description.	2 Dispersed	
3	What is the name of the closest town?	2 Dispersed	
4	How far (in minutes) is the nearest town?	minutes	
5	Which is the most common type of	1 Car/truck	
	transportation used to go to the nearest town?	2 Bus/minivan/taxi	
	towns	3 Motorcycle/bicycle	
		4 Animal	
		5 Walking	
		6 Other: (specify)	
6	What is the main access route to this community?	1 All-year road	
		2 Seasonal road	
		3 Waterway	
		4 Path	
		5 Other: (specify)	
7	What are the main economic activities in this	1 Agriculture	
	community? (Circle all that apply.)	2 Livestock	
		3 Fishing	
		4 Commerce	
		5 Manufacturing	
		6 Other: (specify)	
8	Is telephone service available here?	1 Yes	
		2 No	
9	What is the primary source of water for this	1 Piped	
	community?	2 Public tap	
		3 Well	
		4 River/stream/lake	
		5 Rainwater	
		6 Other: (specify)	
10	Is this water supply maintained by the	1 Yes	

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	Section 1: Community Information (continued)					
11	How long (in minutes) does it take to travel			Minutes:		
	from (name of community) to the closest area listed below? (If not available in the cluster, write	Α	Elementary/primary school			
	00. If not known, write 98.)	В	Secondary/high school			
		С	University/technical school			
		D	Local market			
		E	Post office			
		F	Recreation center			
		G	Public transportation			
		Н	Movie theater/video center			
		ı	Health center			
		J	Hospital			
		K	Youth center			
		L	Sports playing field			

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	Section 2: Reproductive	Health S	Services i	n the Community		
20	Is there at least one traditional healer in	1 Yes				
	(name of community)?	2 No				
21	How many traditional healers are there in this	Number: _		_		
	area?	98 Don't know				
22	Why do the people in this community go to	1 Illness				
	traditional healers? (Circle all that apply.)	2 Trust				
		3 They are	inexpensive			
		4 They und	lerstand bett	er		
		5 Acceptab				
			•			
		98 Don't ki	now			
23	Does this community have a health promoter/outreach worker?	1 Yes				
	<u> </u>	2 No Skip to Q. 26				
24	How often does this health promoter/ outreach worker have contact in this community, either through visits to a central point or to households?	1 Weekly				
		2 Monthly				
		3 Quarterly				
		4 Semi-annually 5 Annually				
		6 Other: (specify)				
		98 Don't ki				
25	Does this health promoter/outreach worker pro					
	Type of service	Yes	No			
	A Basic medications		112			
	B Vitamins			-		
	C Counseling			-		
	D Contraceptives			-		
	E Pregnancy testing			-		
	F STI screening			-		
	G STI treatment			-		
	H Education classes on reproductive health issues					
26	Does this community have a community-based distributor (CBD)?	1 Yes				
		2 No		Skip to Q. 31		
27	How many CBDs work in this community?	Number: _		_		
		98 Don't kı	now			

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	Section 2: Reproductive Healt	h Service	s in the	Community (continued)	
28	How often does a CBD visit households in the community?	1 Weekly			
		2 Monthly			
		3 Quarterl	y		
		4 Semi-ann	ually		
		5 Annually			
		6 Other: (s	pecify)		
		98 Don't k	now		
29	What is (are) the name(s) of the CBD(s) that work in this community?	1:			
		2:			
		3:			
		98 Don't k	now		
30	Do the CBDs working in this community provide:				
	Type of service	Yes	No		
	A Birth control pills				
	B Condoms				
	C Other modern contraceptive methods (e.g., foaming tablets, spermicide)				
	D Contraceptive counseling				
	E Counseling on other reproductive health issues				

	Section 3: Ide	entification of the Facili	ty
31	What is the name of the hospital nearest to	Name:	
	this community?	98 Don't know	Skip to Q. 35
32	What is the distance between here and (name	Kilometers:	
	of hospital)?	98 Don't know	
33	What type of transportation is most	1 Car/truck	
	commonly used to go from here to (name of hospital)?	2 Bus/minivan/taxi	
		3 Motorcycle/bicycle	
		4 Animal	
		5 Walking	
		6 Other: (specify)	
34	How many minutes does it take to go from	Minutes:	
	here to (name of hospital), using the most common form of transport?	98 Don't know	
35	What is the name of the health center	Name:	
	nearest to this community?	98 Don't know	Skip to Q. 39
36	What is the distance between here and (name	Kilometers:	
	of health center)?	98 Don't know	
37	What type of transportation is most commonly used to go from here to (name of health center)?	1 Car/truck	
		2 Bus/minivan/taxi	
		3 Motorcycle/bicycle	
		4 Animal	
		5 Walking	
		6 Other: (specify)	
38	How many minutes does it take to go from	Minutes:	
	here to (name of health center), using the most common form of transport?	98 Don't know	
39	What is the name of the dispensary nearest	Name:	
	to this community?	98 Don't know	Skip to Q. 43
40	What is the distance from here to (name of	Kilometers:	
	dispensary)?	98 Don't know	
41	What type of transportation is most	1 Car/truck	
	commonly used to go from here to (name of dispensary)?	2 Bus/minivan/taxi	
	uisperisary):	3 Motorcycle/bicycle	
		4 Animal	
		5 Walking	
		6 Other: (specify)	
42	How many minutes does it take to go from	Minutes:	
	here to (name of dispensary), using the most common form of transport?	98 Don't know	
43	What is the name of the clinic nearest to this	Name:	
	community?	98 Don't know	Skip to Q. 47

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Section 3: Identification of the Facility (continued)					
44	What is the distance from here to (name of	Kilometers:			
	clinic)?	98 Don't know			
45	What type of transportation is most	1 Car/truck			
	commonly used to go from here to (name of clinic)?	2 Bus/minivan/taxi			
	,	3 Motorcycle/bicycle			
		4 Animal			
		5 Walking			
		6 Other: (specify)			
46	How many minutes does it take to go from	Minutes:			
	here to (name of clinic), using the most common form of transport?	98 Don't know			
47	What is the name of the pharmacy nearest to	Name:			
	this community?	98 Don't know	Skip to Q. 51		
48	What is the distance from here to (name of	Kilometers:			
pharmacy)?		98 Don't know			
49	What type of transportation is most commonly used to go from here to (name of pharmacy)?	1 Car/truck			
		2 Bus/minivan/taxi			
		3 Motorcycle/bicycle			
		4 Animal			
		5 Walking			
		6 Other: (specify)			
50	How many minutes does it take to go from	Minutes:			
	here to (name of pharmacy), using the most common form of transport?	98 Don't know			
For health community	facilities that were not yet mentioned, ask key info :	ormants the following questi	ons about other facilities in the district or		
51	Have you ever heard of (Facility 1 in district)?	1 Yes			
		2 No	Skip to Q. 56		
52	How have you heard of (Facility 1 in district)?	1 Radio			
	(Circle all that apply.)	2 Television			
		3 Newspaper			
		4 Pamphlet/brochure			
		5 Poster			
		6 Friend			
		7 Relative			
		8 Other: (specify)			
53	How far is it from here?	Kilometers:	<u></u>		
		98 Don't know			
54	Do people in this community use this facility?	1 Yes			
		2 No	Skip to Q. 56		

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55	For what services? (Circle all that apply.)	1 Illnesses		
		2 Vaccination		
		3 Prenatal care OR ANTEN	JATAL?	
		4 Delivery		
		5 Family planning		
		6 HIV/AIDS testing		
		7 STI diagnosis		
		8 STI treatment		
		9 Abortion-related services		
		10 Other: (specify)		
56	Have you ever heard of (Facility 2 in district)?	1 Yes		
		2 No	Skip to Q. 61	
57	How have you heard of (Facility 2 in district)?	1 Radio		
	(Circle all that apply.)	2 Television		
		3 Newspaper		
		4 Pamphlet/brochure		
		5 Poster		
		6 Friend		
		7 Relative		
		8 Other: (specify)		
58	How far is it from here?	Kilometers:	_	
		98 Don't know		
59	Do people in this community use this facility?	1 Yes		
		2 No	Skip to Q. 61	
60	For what services? (Circle all that apply.)	1 Illnesses		
		2 Vaccination		
		3 Prenatal care or Antenatal?		
		4 Delivery		
		5 Family planning		
		6 HIV/AIDS testing		
		7 STI diagnosis		
		8 STI treatment		
		9 Abortion-related services		
		10 Other: (specify)		
61	Have you ever heard of (Facility 3 in district)?	1 Yes		
		2 No	Skip to Q. 66	

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	Section 3: Identific	ation of the Facilit	y (continued)	
62	How have you heard of (Facility 3 in district)?	1 Radio		
	(Circle all that apply.)	2 Television		
		3 Newspaper		
		4 Pamphlet/brochure		
		5 Poster		
		6 Friend		
		7 Relative		
		8 Other: (specify)		
63	How far is it from here?	Kilometers:		
		98 Don't know		
64	Do people in this community use this facility?	1 Yes		
		2 No	Skip to Q. 66	
65	For what services? (Circle all that apply.)	1 Illnesses		
		2 Vaccination		
		3 Prenatal care or Antenatal?		
		4 Delivery		
		5 Family planning		
		6 HIV/AIDS testing		
		7 STI diagnosis		
		8 STI treatment		
		9 Abortion-related servi	ces	
		10 Other: (specify)		
66	Have you ever heard of (Facility 4 in district)?	1 Yes		
		2 No	Skip to Q. 71	
67	How have you heard of (Facility 4 in district)?	1 Radio		
	(Circle all that apply.)	2 Television		
		3 Newspaper		
		4 Pamphlet/brochure		
		5 Poster		
		6 Friend		
		7 Relative		
		8 Other: (specify)		
68	How far is it from here?	Kilometers:		
		98 Don't know		
69	Do people in this community use this facility?	1 Yes		
		2 No	Skip to Q. 71	

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	Section 3: Identifica	ation of the	Facility (co	
70 F	For what services? (Circle all that apply.)	1 Illnesses		
		2 Vaccination		
		3 Prenatal care	or Antenatal?	
		4 Delivery		
		5 Family plannir	ng	
		6 HIV/AIDS tes	sting	
		7 STI diagnosis		
		8 STI treatmen	t	
		9 Abortion-rela		
		10 Other: (spec	cify)	
71 H	How far is it from here to the nearest place that provides:			
7	Type of service	Kilometers	Don't know	
A	A Prenatal care			
E	B Delivery care			
(C Pregnancy testing			
	D Parenting classes			
E	E Child immunizations			
F	F Nutrition counseling			
(G Condoms			
H	H Birth control pills			
1	IUDs			
J	Injectables			
k	K STI screening			
L	STI treatment			
N	M HIV/AIDS testing			
ı	N Contraceptive counseling			
(O Abortion-related services			
72 F	Register the time:	::	_	

Comments:

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Introduction

Good morning/afternoon, my name is and I represent (name of organization). We are conducting a survey within (name of geographic area). The purpose of this survey is to learn what young people understand about reproduction, contraception, sexually transmitted infections, HIV and AIDS. This information will help us understand the health needs of youth in (name of geographic area).
Regarding this, I would like to ask you some questions. Some of the questions are personal, but the answers you give will not be shown to anyone. They will only assist us in learning more about the behavior, beliefs and practices of young people. We especially want your answers because if everyone who is selected participates, our information will be more useful.
Do I have your permission to continue? (Circle one.)
1 = Yes 2 = No (End the interview)
(Interviewer arranges for a private setting to conduct interview)
Time Start:
Time End:

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	Module 1: Backgro	ound and Related Information			
101	Sex of respondent (Circle the sex of the	1 Male			
	respondent. Please do not ask.)	2 Female			
102	How old were you on your last birthday?	Age: years			
		98 Don't know			
103	When were you born?	Date://			
		98 Don't know			
104	What is your religious denomination?	1 None			
		2 Catholic			
		3 Protestant			
		4 Moslem			
		5 Buddhist			
		6 Hindu			
		7 Spiritual			
		8 Traditional			
		9 Other (Specify):			
105	Can you read and write in any language?	1 Yes			
		2 No			
106	Have you ever attended formal school?	1 Yes			
		2 No Skip to Q. 111			
107	Are you currently attending school?	1 Yes Skip to Q. 109			
		2 No			
108	Why is that you are not currently attending a	1 Never went			
	school or university?	2 Already completed all studies			
		3 Got married			
		4 Quit due to pregnancy			
		5 Have to provide child care			
		6 Family problems			
		88 Other (specify):			
109	What is the highest level of school you have	1 Primary			
	completed?	2 Secondary			
		3 Technical/vocational school			
		4 University/college			
		5 Post-university/graduate school			
		98 Don't know			

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	Module 1: Background a	and Related Inform	nation (continued)					
110	Do you intend to complete any additional	1 Yes						
	years of school or university at any time in the future?	2 Probably yes						
		3 Probably not						
		4 Definitely not	4 Definitely not					
111	What is the highest level of education you	1 Primary						
	hope to complete?	2 Secondary						
		3 Technical/vocational s	school					
		4 University/college						
		5 Post-university/gradua	ate school					
		98 Don't know						
112	How important is it to you that you get a	1 Not important at all						
	good education?	2 Not very important						
		3 Somewhat important						
		4 Quite important						
		5 Very important						
113	Are you involved in any extra-curricular	1 Yes						
	activities at school?	2 No	Skip to Q. 115					
114	If so, what are they?	1 Sports clubs/teams						
		2 Drama club						
		3 Debate club						
		4 Academic club						
		5 Religious club						
		6 Other (specify):						
115	What have you done in the last month to	1 Nothing	Skip to Q. 201					
	earn money for yourself? (If more than one activity, ask which is the main activity, and circle	2 Employed						
	that response.)	3 Selling goods/small-scale business						
		4 Casual labor						
		5 Farming						
		6 Other (specify):						

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	Module 1: Background	and Related Information (continued)
116	Who controls the money that you earn?	1 Myself
		2 My brother/sister
		3 My mother
		4 My father
		5 My boyfriend/girlfriend
		6 My spouse
		7 My grandmother
		8 My grandfather
		9 Other relative (specify):
		10 Other (specify):
117	Have you ever thought of migrating to an	1 Yes
	urban area to find work?	2 No
118	If so, have you ever acted on this thought?	1 Never
		2 Once
		3 Twice
		4 Three times or more
119	Have you ever had a	1 Yes
	boyfriend/girlfriend/partner?	2 No Skip to Q. 125
120	Do you currently have a	1 Yes
	boyfriend/girlfriend/partner?	2 No Skip to Q. 122
121	How committed are you to your current	1 Very committed/want to get married or live together
	boyfriend/girlfriend/partner?	2 Somewhat committed/no plans yet to get married or live together
		3 Not committed at all/casual relationship
122	How old were you when you first had a	1 Less than 15 years old
	boyfriend/girlfriend/partner?	2 15 years old
		3 16 years old
		4 17 years old
		5 18 years or older
123	Have you ever lived with a	1 Yes
	boyfriend/girlfriend/partner?	2 No Skip to Q. 125
124	How old were you when you started living	Age: years
	with a boyfriend/girlfriend/partner?	98 Don't know/don't remember
125	Have you ever been married?	1 Yes
		2 No Skip to Q. 127
126	How old were you when you got married?	Age: years
		98 Don't know/don't remember

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	Module 1: Background a	nd Related Information (continued)
127	Are you currently:	1 Married, living with spouse
		2 Married, spouse lives elsewhere
		3 Not married, but living with a partner
		4 Not married
		5 Divorced/separated
		6 Widowed

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	Module 2: Repr	oductive Health Knowledg	e
(Read to res	spondent) Now I'm going to ask you some question	ns about pregnancy and having childre	en.
201	During which part of the monthly cycle does	1 During her period	
	a woman have the greatest chance of becoming pregnant?	2 In the middle of her cycle	
	2000/illing programm	3 Right after her period has ended	
		4 Just before her period begins	
		88 Other (specify):	
		98 Don't know/don't remember	
202	Can a girl get pregnant the first time she has	1 Yes	
	sex?	2 No	
		98 Don't know/don't remember	
203	Can a girl get pregnant if she has sex only	1 Yes	
	once?	2 No	
		98 Don't know/don't remember	
204	Can a girl get pregnant if she has sex	1 Yes	
	standing up?	2 No	
		98 Don't know/don't remember	
205	How old does a boy need to be to be able	Age:	
	to physically make a girl pregnant?	1 After puberty	
		98 Don't know/don't remember	
206	How old does a girl need to be to be	Age:	
	pregnant?	1 After puberty	
		98 Don't know/don't remember	
207	Is it possible for a girl to get pregnant if the	1 Yes	
	boy withdraws before ejaculation?	2 No	
		98 Don't know/don't remember	
208	Do you know any ways to avoid getting	1 Yes	
	pregnant?	2 No	Skip to Q. 211
		98 Don't know/don't remember	Skip to Q. 211

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	Module 2: Reproducti	ve Health Knowledge (continued)		
209	What are the ways to avoid getting pregnant?		Yes	No
	(Probe by asking, "Anything else?" and circle all that apply.)	Pill	1	2
	and apply	IUD	1	2
		Injectable/Depo-Provera	1	2
		Diaphragm/foam tablets/jelly/cream	1	2
		Condom	1	2
		Norplant	1	2
		Contraceptive (unspecified)	1	2
		Traditional method (specify):	1	2
		Non-penetrative sex	1	2
		Herbs	1	2
		Male sterilization	1	2
		Female sterilization	1	2
		Safe days/abstinence	1	2
		Emergency contraception	1	2
		Nat. family planning/billing method	1	2
		Withdrawal	1	2
		Douching	1	2
		Other (specify):		88
		Don't know/don't remember		98
210	Which contraceptive method is the least	1 A condom with foam		
	effective?	2 A diaphragm with jelly		
		3 A condom only		
		4 Withdrawal		
		5 The pill		
		6 Abstinence (not having sex)		
		7 Rhythm		
		98 Don't know/don't remember		

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	Module 2: Reproducti	ve Health Knowledge (c	onti	inued)
211	If you wanted to find out more about ways to		Yes	No
	avoid pregnancy, whom would you talk to? (Probe by asking, "Anyone else?" and circle all	Brother	1	2
	that apply.)	Sister	1	2
		Aunt	1	2
		Uncle	1	2
		Female adult	1	2
		Male adult	1	2
		Female friend	1	2
		Wife	1	2
		Husband	1	2
		Male friend	1	2
		Female peer educator at clinic	1	2
		Male peer educator at clinic	1	2
		Boyfriend	1	2
		Girlfriend	1	2
		Doctor	1	2
		Religious leader	1	2
		Male adult counselor at clinic	1	2
		Female adult counselor at clinic	1	2
		Male adult counselor	1	2
		Female adult counselor	1	2
		Male peer educator	1	2
		Female peer educator	1	2
		Teacher	1	2
		Grandmother	1	2
		Grandfather	1	2
		Nurse	1	2
		Pharmacist	1	2
		Shopkeeper	1	2
		CBD agent	1	2
		Other (specify):		88
212	Are there any good things about having a	1 Yes		
	child while you are a teenager?	2 No		Skip to Q. 214
		98 Don't know/don't remember	-	Skip to Q. 214

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3 What are	e the good things about having a child		\	Yes No
while you	u are a teenager? (Probe by asking,	Having a baby to love		1 2
"Anything	"Anything else?" and circle all that apply.)	Having a child's love		1 2
		Moving out of parent's house		1 2
		Getting married early		1 2
		Proving your fertility		1 2
		Showing your maturity		1 2
		Enjoying them growing up		1 2
		Having a partner to love		1 2
		Having security during old age		1 2
		Proving you are a man/woman		1 2
		Other (specify):		88
		Don't know		98
14 Are ther	e any reasons why pregnancy/	1 Yes		
childbirth	n should be avoided when you are a	2 No		Skip to Q. 216
teenager	teenager?	98 Don't know/don't remember		Skip to Q. 216
5 What are	e the reasons? (Probe by asking,		Yes	No
	"Anything else?" and circle all that apply.)	Mother could die	1	2
		Baby could be unhealthy	1	2
		Children are too costly	1	2
		Father could be thrown out of family	1	2
		Mother could be thrown out of family	1	2
		Affects mother's educational chances	1	2
		Child could die	1	2
		Mother alone cannot take care of child	1	2
		Mother and father together cannot take care of child	1	2
		Other (specify):		88
6 What wo	ould be the ideal number of children	1 None		
for you?		2 One		
		3 Two		
		4 Three		
		5 Four or more		
		98 Don't know		

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217	What does "safe sex" mean to you? (Do not		Yes	No
	read. Probe by asking "Anything else?" and circle all responses.)	Abstaining from sex	1	2
	,	Using condom	1	2
		Avoiding multiple sex partners	1	2
		Avoiding sex with prostitutes	1	2
		Avoiding anal sex	1	2
		Other (specify):		88
		Don't know		98
218	If you had a reproductive health problem or	1 Clinic/hospital		
	question, where would you go for help? (Probe by asking, "Anyplace else?" and circle all	2 Health worker		
	that apply.)	3 Peer counselor		
	(Note for interviewers: Reproductive health	4 Youth center		
	problems are problems associated with the reproductive health organs, such as pregnancy,	5 Friend		
	contraceptive concerns, HIV/AIDS, STIs, abortion,	6 Parent		
	etc.)	7 Relative		
		8 Teacher		
		9 Other (specify):		
		98 Don't know		
219	If you wanted to buy contraceptives, do you know where you would go? (Probe by asking, "Anyplace else?" and circle all that apply.)	1 Clinic/hospital		
		2 Health worker		
		3 Peer counselor		
		4 Youth center		
		5 Friend		
		6 Health worker		
		7 Relative		
		8 Teacher		
		9 Bar		
		10 Movie theater/video center		
		11 Place were sporting events a	re held	
		12 Pharmacy		
		13 CBD agent		
		88 Other (specify):		
		98 Don't know		
l to res	 spondent) Now I am going to read some statemen	ts. After I read each statement, ple	ease tell	me if you agree or disagree.
220	A woman must use the pill every day for it to	1 Agree		
	be effective.	2 Disagree		

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	Module 2: Reproducti	ve Health Knowledge (continued)
221	Side effects from the pill, such as nausea, go	1 Agree
	away a few months after a girl starts using it.	2 Disagree
		98 Don't know
222	The pill can cause infertility.	1 Agree
		2 Disagree
		98 Don't know
223	Taking the pill is riskier than getting pregnant.	1 Agree
		2 Disagree
		98 Don't know
224	A person can always tell by looking that	1 Agree
	another person has a sexually transmitted infection.	2 Disagree
	infection.	98 Don't know
225	If signs of a sexually transmitted infection	1 Agree
	disappear, it means that the person no longer has the disease.	2 Disagree
		98 Don't know
226	A healthy-looking person can be infected with HIV.	1 Agree
		2 Disagree
		98 Don't know
227	A person can get HIV/AIDS the first time he	1 Agree
	or she has sex.	2 Disagree
		98 Don't know
228	A woman who has HIV can give birth to a	1 Agree
	child with HIV.	2 Disagree
		98 Don't know
229	AIDS is curable in some cases.	1 Agree
		2 Disagree
		98 Don't know
230	HIV infection could be passed through sharing	1 Agree
	eating utensils with someone who has AIDS.	2 Disagree
		98 Don't know
231	A person can get AIDS through circumcision.	1 Agree
		2 Disagree
		98 Don't know
232	A person can get AIDS through mosquito, flea	1 Agree
	or bedbug bites.	2 Disagree
		98 Don't know

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	Modu	le 3: STI/HIV/AIDS			
I. Sexually	y Transmitted Infections				
301	Do you know of any infections a person can	1 Yes			
	get through sexual intercourse?	2 No	Skip to Q.	316	
302	Which infections do you know about? (Probe		Yes	No	
	by asking, "Any others?" and circle all that apply.)	HIV/AIDS	1	2	
		Gonorrhea	1	2	
		Syphilis	1	2	
		Chancroid	1	2	
		Chlamydia	1	2	
		Genital warts	1	2	
		Genital herpes	1	2	
		Hepatitis B	1	2	
		Vaginitis	1	2	
		Cervical cancer	1	2	
		Other (specify):		88	
		Don't know/don't remember	-	98	
303	What signs or symptoms suggest that a person has a sexually transmitted infection (STI)? (Probe by asking, "Any others?" and circle all that apply.)		Yes	No	
		Discharge from penis/vagina	1	2	
		Burning pain or itching in penis/vagina	1	2	
		Abnormal vaginal bleeding	1	2	
		Loss of weight	1	2	
		Sores or warts on penis/vagir	na 1	2	
		Painful urination	1	2	
		Swelling in groin region	1	2	
		Other (specify):		88	
		Don't know/don't remember	-	98	Skip to Q. 305
304	Have you had any of these symptoms in the	1 Yes			
	last 12 months?	2 No			
		98 Don't know/don't remem	ber		
305	Have you ever had any sexually transmitted	1 Yes			
	infections (STIs)?	2 No		Skip to Q	. 315
		98 Don't know/don't remem	ber	Skip to Q	. 315
306	How did you know you had a sexually	1 Was diagnosed			
	transmitted infection (STI)?	2 Thought by myself			
		3 Friend/relative told me			
		88 Other (specify):			
		98 Don't know/don't remem	ber		

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	Module 3: S	STI/HIV/AIDS (continued)			
I. Sexuall	y Transmitted Infections (continued)				
307	Did you receive treatment for the STI?	1 Yes			
		2 No			
		98 Don't know/don't remember	er		
308	Have you had another STI since then?	1 Yes			
		2 No			
		98 Don't know/don't remember	er		
309	Have you had any STIs in the past 12 months?	1 Yes			
		2 No		Skip to Q. 315	
		98 Don't know/don't remember	er	Skip to Q. 315	
310	How many times have you had an STI in the	1 None			
	past 12 months?	2 One			
		3 Two			
		4 Three			
		5 Four or more			
		98 Don't know/don't remember	er		
311	Whom did you discuss this problem with? (Probe by asking, "Anyone else?" and circle all that apply.)		Yes	No	
		No one	1	2	
		Spouse	1	2	
		Boyfriend/girlfriend	1	2	
		Peer educator/counselor	1	2	
		Adult counselor	1	2	
		Grandfather	1	2	
		Grandmother	1	2	
		Traditional healer	1	2	
		Friend	1	2	
		Mother	1	2	
		Father	1	2	
		Sister	1	2	
		Brother	1	2	
		Aunt	1	2	
		Uncle	1	2	
		Cousin	1	2	
		Nurse	1	2	
		Doctor	1	2	
		Other (specify):	_	88	

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Module 3: STI/HIV/AIDS (continued)					
I. Sexuall	y Transmitted Infections (continued)				
312	Where did you seek advice or treatment?		Yes	No	
	(Probe by asking, "Anyplace else?" and circle all that apply.)	Did not go for treatment	1	2	
		Treated myself	1	2	
		Youth center	1	2	
		Drug store	1	2	
		Hospital/clinic	1	2	
		Traditional healer	1	2	
		Friends/relatives	1	2	
		Other (specify):		88	
313	When you had the STI, did you advise your	1 Yes			
	sexual partner to seek treatment?	2 No			
		98 Don't know/don't reme	ember		
314	When you had the STI, what did you do to prevent infecting your partner?	1 Did not have sex			
		2 Used condoms			
		3 Got treated			
		4 Nothing			
		88 Other (specify):			
315	Is there anything a person can do to avoid getting STIs? (Probe by asking, "Anything else?" and circle all that apply.)		Yes	No	
		Non-penetrative sex	1	2	
	,,,,	Use of condom	1	2	
		Washing/douching	1	2	
		Avoiding casual partners	1	2	
		Abstinence	1	2	
		Avoiding commercial sex workers	1	2	
		Using herbs	1	2	
		Other (specify):		88	
II. HIV/AII	os				
316	Have you heard of an illness called AIDS?	1 Yes			
		2 No	Skip to Q. 40	1	
317	Do you believe that AIDS exists?	1 Yes			
		2 No	Skip to Q. 40	1	

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	Module 3: S	TI/HIV/AIDS (continued	1)		
IIV/AI	DS (continued)				
318	Please mention all the ways in which you		Yes	No	
	believe a person can get AIDS. (Probe by asking, "Anything else?" and circle all that apply.)	Sexual intercourse	1	2	
	J. J	Sharing needles/unclean medical equipment	1	2	
		Blood transfusions	1	2	
		During pregnancy	1	2	
		Mother to child during birth	1	2	
		Mosquito or other insect bite	s 1	2	
		Through breast milk	1	2	
		Casual contact with infected person (e.g., sharing food, shaving equipment, cup or glass; handshake, cough or sno	1 eeze)	2	
		Other (specify):		88	
		Don't know		98	
319	Is there anything a person can do to avoid getting AIDS?	1 Yes			
		2 No Si	kip to Q. 32	21	
		98 Don't know Si	kip to Q. 32	21	
320	What can a person do? (Probe by asking, "Anything else?" and circle all that apply.)		Yes	No	
		Avoid sex completely/ abstinence	1	2	
		Stay faithful to partner	1	2	
		Encourage partner to stay faithful	1	2	
		Avoid contaminated blood	1	2	
		Use condoms for every act of sexual intercourse	1	2	
		Avoid sharing needles	1	2	
		Avoid commercial sex worke	rs 1	2	
		Avoid casual sex	1	2	
		Avoid circumcision at unauthorized places	1	2	
		Other (specify):		88	
321	Does the use of a condom during sexual	1 Yes S	kip to Q. 32	?3	
	intercourse reduce the risk of HIV/AIDS?	2 No			
		98 Don't know/don't rememb	ner		

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	Module 3: STI/HIV/AIDS (continued)				
II. HIV/AI	DS (continued)				
322	If no, why not? (Probe by asking, "Anything		Yes	No	
	else?" and circle all that apply.)	Might be holes in condom	1	2	
		It can burst	1	2	
		It can come off inside the woman	1	2	
		It can leak	1	2	
		Other (specify):	_	88	
		Don't know		98	
323	How long does it usually take somebody to	1 A few weeks			
	get sick with AIDS after being infected with HIV (the virus that causes AIDS)?	2 A few months			
		3 One or two years			
		4 Several years			
		88 Other (specify):			
		98 Don't know/don't remember	er		
324	Do you think you are at risk of getting the AIDS virus in the next 12 months	1 Yes			
		2 No			
		98 Don't know			
325	Do you worry about getting infected with the	1 Yes			
	virus that causes AIDS?	2 No			
326	Do you think you have done anything that	1 Yes (specify):	-		
	may have put you at risk of getting the AIDS virus?	2 No			
		98 Don't know/don't remember	er		
327	Do you think most of your friends are at risk	1 Yes			
	of getting the AIDS virus?	2 No			
		98 Don't know			
328	Have you ever known anyone who has had	1 Yes			
	AIDS?	2 No Sk	ip to Q. 40	01	
329	How many people do you know who have had AIDS?	No. of people with AIDS:			

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Module 3: STI/HIV/AIDS (continued)					
IIV/AI	DS (continued)				
330	What were your relationships to these		Yes	No	
	people? (Circle all that apply.)	Mother	1	2	
		Father	1	2	
		Brother	1	2	
		Sister	1	2	
		Aunt	1	2	
		Uncle	1	2	
		Female friend	1	2	
		Male friend	1	2	
		Girlfriend	1	2	
		Boyfriend	1	2	
		Teacher	1	2	
		Grandmother	1	2	
		Grandfather	1	2	
		Husband	1	2	
		Wife	1	2	
		Other (specify):		88	
331	How many people do you know who have died of AIDS?	No. of people who have	ve died of AIDS: _		
332	What were your relationships to these		Yes	No	
	people? (Circle all that apply.)	Mother	1	2	
		Father	1	2	
		Brother	1	2	
		Sister	1	2	
		Aunt	1	2	
		Uncle	1	2	
		Female friend	1	2	
		Male friend	1	2	
		Girlfriend	1	2	
		Boyfriend	1	2	
		Teacher	1	2	
		Grandmother	1	2	
		Grandfather	1	2	
		Husband	1	2	
		Wife	1	2	
		Other (specify):		88	

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	Module 4: Att	itudes, Beliefs and Value	es			
401	During the next year, how likely or unlikely	1 I'm sure this won't happen				
	do you think it is that someone will force you to have sexual intercourse?	2 This probably won't happen				
		3 I'm not sure whether this will	happen	or not		
		4 This probably will happen				
		5 I'm sure this will happen				
402	If someone did try to force you to have	1 I definitely would not do it				
	sexual intercourse during the next year, what would you do?	2 I probably would not do it				
		3 I'm not sure whether I would	do it or	not		
		4 I probably would do it				
		5 I definitely would do it				
403	What are the advantages to using condoms?		Yes	No		
	(Probe by asking, "Anything else?" and circle all that apply.)	No advantages	1	2		
		Pregnancy prevention only	1	2		
		Less worry	1	2		
		STI and pregnancy prevention	1	2		
		AIDS and pregnancy prevention	1	2		
		AIDS prevention only	1	2		
		Less mess/clean/neat	1	2		
		Feel safer/protected	1	2		
		Other (specify):		88		
		Don't know		98		
404	What are the disadvantages of using		Yes	No		
	condoms? (Probe by asking, "Anything else?" and circle all that apply.)	There are no disadvantages	1	2		
		Reduces pleasure	1	2		
		Can come off inside the woman	1	2		
		Can burst	1	2		
		Shows lack of trust in your partner	1	2		
		Unsafe/not 100 percent effective	1	2		
		Causes itchiness/discomfort	1	2		
		Ruins mood	1	2		
		Other (specify):		88		
		Don't know/don't remember		98		

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	Module 4: Attitudes	, Beliefs and Values (cor	Tunue	(u)
105	What important steps do you know on how		Yes	No
	to use a condom? (Probe by asking, "Anything else?" and circle all that apply)	Use new one every time	1	2
	, , , , , , , , , , , , , , , , , , ,	Check expiration date	1	2
		Open wrapper carefully	1	2
		Hold base of condom when withdrawing after ejaculation	1	2
		Squeeze end	1	2
		Unroll on erect penis	1	2
		Other (specify):		88
		Don't know/don't remember		98
406	When do you think you would use a condom?		Yes	No
	(Probe by asking, "Any other time?" and circle all that apply.)	Never	1	2
	and apply	For casual sex	1	2
		In a stable boy-girl relationship	1	2
		When having sex with prostitutes	1	2
		For protection against STIs	1	2
		To avoid pregnancy	1	2
		In a husband-wife relationship	1	2
		When one has multiple sexual partners	1	2
		If partner has STI	1	2
		Other (specify):		88
		Don't know		98
407	When do you think most boys your age		Yes	No
	would use condoms? (Probe by asking, "Any other time?" and circle all that apply.)	Never	1	2
	and and an arrangement appropri	For casual sex	1	2
		In a stable boy-girl relationship	1	2
		When having sex with prostitutes	1	2
		For protection against STIs	1	2
		To avoid pregnancy	1	2
		In a husband-wife relationship	1	2
		When one has multiple sexual partners	1	2
		If partner has STI	1	2
		Other (specify):		88
		Don't know		98

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	Module 4: Attitudes, Beliefs and Values (continued)					
408	When do you think most girls your age would		Yes	No		
	use condoms? (Probe by asking, "Any other time?" and circle all that apply.)	Never	1	2		
		For casual sex	1	2		
		In a stable boy-girl relationship	1	2		
		When having sex with prostitutes	1	2		
		For protection against STIs	1	2		
		To avoid pregnancy	1	2		
		In a husband-wife relationship	1	2		
		When one has multiple sexual partners	1	2		
		If partner has STI	1	2		
		Other (specify):		88		
		Don't know		98		
409	In your opinion, what is the ideal age for a girl	Age: years				
	to have sex for the first time?	1 After marriage				
		2 Other (specify):				
		98 Don't know				
410	In your opinion, what is the ideal age for a boy to have sex for the first time?	Age: years				
		1 After marriage				
		2 Other (specify):				
		98 Don't know				
411	In your opinion, what is the ideal age for a girl	Age: years				
	to marry?	98 Don't know				
412	In your opinion, what is the ideal age for a	Age: years				
	boy to marry?	98 Don't know				
413	Do you feel like you are ready to cause a	1 Yes Skip to Q. 41	5			
	pregnancy (be pregnant) right now?	2 No				
414	If not, why not?	1 Still young				
		2 Want to study further				
		3 Want to build a career				
		4 Cannot afford to have children				
		5 Not mentally ready yet				
		6 Still want to be free				
		7 Still live with parents/family				
		8 Other (specify):				
415	How many years after marriage do you want to have the first baby?	years				
416	When you get married, how many children do you want to have?	children				

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	Module 4: Attitudes	, Beliefs and Values (continue	ed)
417	At what intervals would you like to have these children?	(# of) years between	children	
418	What do you think is the best age, if any, for you to have your first child?	years		
419	After you get married, do you want (or want	1 Yes		
	your wife) to conceive immediately?	2 No	Skip to Q. 4	21
420	Why do you want (or want your wife) to	1 Family demand		
	conceive immediately after you get married?	2 To have a baby as soon as	s possible	
		3 Feel old enough		
		4 To have children while sti	ill young	
		5 In order to have many chi	ildren	
		6 To ensure an everlasting	marriage	
		7 Other (specify):		
421	Do you think that it is easy or difficult for unmarried boys to obtain contraceptive methods?	1 Easy	Skip to Q. 4	23
		2 Difficult		
		98 Don't know	Skip to Q. 4	23
422	Why is it difficult for unmarried boys to obtain contraceptive methods? (Circle all that apply.)		Yes	No
		Money	1	2
		Difficult to find	1	2
		Provider/seller disapproves	1	2
		Parents/elders disapprove	1	2
		Other (specify):		88
		Don't know		98
423	Do you think that it is easy or difficult for	1 Easy		
	unmarried girls to obtain contraceptive methods?	2 Difficult	Skip to Q. 4	25
	metrious.	98 Don't know	Skip to Q. 4	25
424	Why is it difficult for unmarried girls to obtain		Yes	No
	contraceptive methods? (Circle all that apply.)	Money	1	2
		Difficult to find	1	2
		Provider/seller disapproves	1	2
		Parents/elders disapprove	1	2
		Other (specify):		88
		Don't know		98

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	Module 4: Attitudes	, Beliefs and Values (continued)				
425	Can anything be done to make it less difficult for unmarried boys and girls to obtain contraceptive methods other than condoms?	For boys:				
		For girls:				
426	Do you believe that discussing contraceptives	1 Yes				
	with young people promotes promiscuity?	2 No				
		98 Don't know				
427	Which of the following attitudes best	1 I don't expect to have any sexual partners.				
	describes your expectations about sexual partners during the rest of your adolescent	2 I expect to have only one partner.				
	years? (Read out loud.)	3 I expect to have two or three sexual partners, but only one at a time.				
		4 I expect to have several sexual partners at the same time.				
428	Which of the following attitudes best	1 I plan to wait until marriage before having sex.				
	describes your plans about having sexual intercourse in the future? (Read out loud.)	2 I plan to wait until I am engaged before having sex.				
		3 I plan to wait until I find someone I love before having sex.				
		4 I plan to wait until I'm at least 19 before having sex.				
		5 I plan to wait until I'm at least 17 before having sex.				
		6 I plan to have sex as soon as possible.				
		7 I plan to have sex whenever an opportunity comes along.				
		8 Having sex isn't something you can plan; it just happens.				
		9 I plan to have sex whenever my partner wants to have sex.				
429	Which of the following attitudes best	1 I plan to use a contraceptive and will not have sex without using one.				
	describes your plans about using a contraceptive the first/next time you have	2 I plan to use a contraceptive, as long as it's convenient.				
	sexual intercourse? (Read out loud.)	3 I plan to use a contraceptive, as long as my partner doesn't object.				
		4 I plan to use a contraceptive only if my partner insists on it.				
		5 I do not plan to use a contraceptive.				
430	Which of the following attitudes best	1 I do not plan to see a provider at all.				
	describes your plans about going to see a reproductive health provider for information,	2 I may see a provider for some information.				
	advice and/or services? (Read out loud.)	3 I may see a provider for services.				
		4 I definitely plan to see a provider for information.				
		5 I definitely plan to see a provider for services.				
		6 I definitely plan to see a provider for services and information.				

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Module 4: Attitudes, Beliefs and Values (continued) 431 I am going to read you a list of many 1 None, I don't intend to be sexually active contraceptive methods that people use to 2 None, even though I expect to be sexually active avoid pregnancy or sexually transmitted infections. Which of these methods do you 3 Pills intend to use in the next year? (Read out loud 4 Injections (Depo-Provera) and circle all that apply.) 5 IUD/loop 6 Condom 7 Diaphragm/sponge/foam 8 Rhythm 9 Withdrawal 10 Traditional methods 88 Other (specify): 98 Don't know (Read to respondent) Now I would like to read some statements to you, and I would like you to tell me whether you agree or disagree with each statement. 432 A girl should have sex before she gets 1 Agree married. 2 Disagree 98 Don't know 433 A boy should have sex before he gets 1 Agree married. 2 Disagree 98 Don't know 434 It is necessary for a girl to get pregnant 1 Agree shortly before marriage. 2 Disagree 98 Don't know 435 Unmarried young people who are having sex 1 Agree should use a contraceptive method to avoid 2 Disagree pregnancy. 98 Don't know If a young person is desperate for school fees 436 1 Agree or to learn a trade, it is OK to have an adult 2 Disagree pay for the education in exchange for sex from the young person (i.e., a "sugar daddy" 98 Don't know or "sugar mommy"). 437 Young people's knowledge of contraception 1 Agree encourages them to have sex with many 2 Disagree people. 98 Don't know 438 When a girl uses contraceptives, it will 1 Agree probably be more difficult for her to have 2 Disagree children later on. 98 Don't know

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	Module 4: Attitudes	, Beliefs and Values (continued)
439	A girl who carries condoms in her purse	1 Agree
		2 Disagree
		98 Don't know
440	Carrying condoms is difficult because it makes	1 Agree
	it look as if a person plans to have sex.	2 Disagree
		98 Don't know
441	You can easily afford to buy condoms anytime	1 Agree
	you want to.	2 Disagree
		98 Don't know
442	When a relationship moves from casual to	1 Agree
	serious, it is no longer necessary to use a condom.	2 Disagree
	Condonii	98 Don't know
443	A woman would lose a man's respect if she	1 Agree
	requested that he use a condom.	2 Disagree
		98 Don't know
444	It is embarrassing to purchase a condom.	1 Agree
		2 Disagree
		98 Don't know
445	Using condoms is a sign of not trusting your partner.	1 Agree
		2 Disagree
		98 Don't know
446	Using condoms is a sign of mutual respect.	1 Agree
		2 Disagree
		98 Don't know
447	Condoms are easy to use.	1 Agree
		2 Disagree
		98 Don't know
448	It is sometimes okay to pressure my partner	1 Agree
	to have sex with me in certain circumstances.	2 Disagree
		98 Don't know
449	I believe that I am responsible for my own	1 Agree
	welfare and well-being.	2 Disagree
		98 Don't know
450	I feel responsible for all of my actions to	1 Agree
	others.	2 Disagree
		98 Don't know

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Module 4: Attitudes, Beliefs and Values (continued)

(Read to respondent) Now I would like to discuss what young people, such as yourself and your friends, talk about. Young people may talk to different people about different things that concern them. They may talk to family members, friends, teachers or counselors. I am going to read a list of topics that young people may talk about. I would like you to tell me whether you have discussed this topic in the last six months and, if so, with whom you have discussed it.

451	In the last six months, have you discussed			Yes	No
	(read each topic):	Body changes during puberty		1	2
		Whether you can have fun in relationship without having se		1	2
		Sexual urges		1	2
		How to avoid getting pregnar	nt	1	2
		Relationships with the oppos	ite sex	1	2
		Whether or not to have sex		1	2
		Unwanted pregnancy		1	2
		Abortion		1	2
		Job availability		1	2
		STIs or HIV/AIDS		1	2
		How to use condoms		1	2
		Where to get condoms		1	2
		Drugs and alcohol		1	2
		Sexual abuse/coercion		1	2
		Negotiating sex	1	2	
452	(If yes) With whom did you discuss this topic?	CODES:			
	(Probe by asking, "Anyone else?" Use codes below and circle all that apply.)	1 = Mother 10	6 = Religious lead	er	
	and shots an anal apply	2 = Father 1	17 = Male adult counselor at clinic		
		3 = Brother	18 = Female adult counselor at clinic		
		4 = Sister 19	19 = Male adult counselor at other site		
		5 = Aunt 20	20 = Female adult counselor at other sit		
		6 = Uncle 2	21 = Male peer educator at clinic		
		7 = Female friend 22	22 = Female peer educator at clinic		
		8 = Male friend 23	3 = Male peer edu	ıcator	at other site
		9 = Husband 24	4 = Female peer e	educato	or at other site
		10 = Wife 25	5 = Grandmother		
		11 = Boyfriend 20	6 = Grandfather		
		12 = Girlfriend 2	nd 27 = Respected adult		
		13 = Teacher 28	28 = Pharmacist		
		14 = Nurse 29	9 = Other (specify):	
		15 = Doctor			
453	With whom do you most prefer to discuss sexual matters? (Use code list above.)				

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	Module	5: Social Influence	es				
501	Do you think that any of your friends have	1 Yes					
	drunk alcohol?	2 No					
		98 Don't know					
502	About how many of your friends have drunk	1 None of them					
	alcohol?	2 A few of them					
		3 About half of them					
		4 Most of them					
		5 All of them					
503	Do you think that any of your friends have	1 Yes					
	taken drugs?	2 No 98 Don't know					
	About hour many of vous friends have taken	1 None of them					
504	About how many of your friends have taken drugs?						
		2 A few of them 3 About half of them					
		4 Most of them					
		5 All of them					
505	Do you think that any of your friends have	1 Yes					
303	smoked?	2 No					
		98 Don't know					
506	About how many of your friends have	1 None of them					
	smoked?	2 A few of them					
		3 About half of them					
		4 Most of them					
		5 All of them					
507	Do unmarried girls in this community	1 Yes					
	encourage other girls to have sex with boys or older men?	2 No 98 Don't know					
508	Do unmarried boys in this community	1 Yes					
300	encourage other boys to have sex with girls	2 No					
	or older women?	98 Don't know					
509	Have you ever been encouraged to do this?	1 Yes					
		2 No					
		3 Respondent is male					
		98 Don't know					
510	Do you think that any of your friends have	1 Yes					
	frequented a commercial sex worker?	2 No	Skip to Q. 512				
		98 Don't know	Skip to Q. 512				

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511	If yes, about how many of your friends have	1 None of them					
	frequented a commercial sex worker?	2 A few of them					
		3 About half of them					
		4 Most of them					
		5 All of them					
512	Is there support among your friends for you	1 No support at all					
	to wait until marriage before having sexual intercourse?	2 A little support					
	intercourse:	3 A moderate amount of support					
		4 A lot of support					
513	Is there pressure from your friends for you to	1 No pressure at all					
	have sexual intercourse?	2 A little pressure					
		3 A moderate amount of pressure					
		4 A lot of pressure					
514	About how many of your friends have had	1 None of them					
	sexual intercourse?	2 A few of them					
		3 About half of them					
		4 Most of them					
		5 All of them					
515	Among friends your age, is it common to use	e 1 Yes					
	condoms?	2 No					
		98 Don't know					
516	Is it common among your friends who have	1 Yes					
	sex to use a contraceptive method?	2 No					
		98 Don't know					
517	Which contraceptive methods are most	1 Pill	8 Norplant				
	commonly used? (Circle all that apply.)	2 IUD	9 Condom (female)				
		3 Condom (male)	10 Spermicide/foaming tablets				
		4 Diaphragm	11 Abortion				
		5 Natural family planning	12 Abstinence				
		6 Sterilization	13 Other (specify):				
		7 Injection (Depo-Provera)					
518	Do you think most people in your age group	1 Yes					
	have a boyfriend or girlfriend?	2 No					
		98 Don't know					
519	Do you think most couples in your age group	1 Yes					
	have sexual relations before marriage?	2 No					

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	iviodate 5. 30	cial Influences (d					
ly D	ynamics						
520	With whom do you live with most of the	1 Both parents					
	time?	2 Mother only					
		3 Father only					
		4 Guardian/non-rela	tive				
		5 Brother or sister					
		6 Friends					
		7 On my own					
		8 Girlfriend/boyfrier	nd				
		9 Uncle					
		10 Aunt					
		11 Grandmother					
		12 Grandfather					
		13 Boarding school					
		14 Mother and stept	ather				
		15 Father and stepmother					
		16 Wife/husband					
		88 Other (specify): _					
521	Is your father alive?	1 Yes	Skip to Q. 523				
		2 No					
522	How old were you when your father died?	years	Skip to Q. 524				
523	Does your father usually live here with you?	1 Always					
		2 Usually					
		3 Sometimes					
		4 Not usually					
		5 Never					
524	What is (was) the highest level of education	0 No education					
	your father completed?	1 Less than primary					
		2 Primary					
		3 Secondary					
		4 Vocational/technical college					
		5 University/college					
		98 Don't know					
525	Is your mother alive?	1 Yes	Skip to Q. 527				
		2 No	•				
526	How old were you when your mother died?	years	Skip to Q. 528				

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	Module 5: Social Influences (continued)									
Family D	ynamics (continued)									
527	Does your mother usually live here with you?	1 Always								
		2 Usually								
		3 Sometimes								
		4 Not usually								
		5 Never								
528	What is (was) the highest level of education	0 No educatio	n							
	your mother completed?	1 Less than pr	imary							
		2 Primary								
		3 Secondary								
		4 Vocational/to	echnical college							
		5 University/co	ollege							
		98 Don't know	V							
	If you asked your father, mother or other adult family member sex-related questions (e.g., nocturnal emission, menstruation, contraception, masturbation, sexual intercourse), what would be his or her response? (Check one.)	1 Would answer helpfully	2 Would turn me away without giving an answer	3 Would scold me	4 Response would vary with type of question	5 Not competent enough to give an answer				
529	Father/male adult family member									
530	Mother/female adult family member									
531	How often have you talked about each of the	RESPONSE CODES:								
	topic listed below with a parent or adult family member in the last three months?	1 Once a week								
	(Read each topic and fill in the appropriate	2 2–3 times/month								
	response code.)	3 Once a month								
		4 Haven't talk	ed							
		A Birth contro	ol							
		B What is righ	t and wrong in	sexual behavior						
		C What my pa	arents think abo	ut unmarried yo	outh having sex .					
		D What my fr	iends think abou	ıt sex						
			s about sex							
		F Reasons why	y I shouldn't hav	e sex at my age						
		a teenager .	_		her or a mother	while I'm				
		H Sexually tra	nsmitted infection	ons						

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	Module 5: Soc	cial Influence	es (continu	ed)			
Family D	ynamics (continued)						
532	Have you ever talked with one or both of your parents or an adult family member about:	1 Yes	2 No				
	A The female menstrual cycle?						
	B How pregnancy occurs?						
	C Sexually transmitted infections?						
	D How to say no to sex?						
	E Contraceptives?						
	F How to prevent AIDS?						
	G Using safe sex practices?						
533	Who started these conversations?	1 I always started them					
		2 I usually started them					
		3 My parent/adult family member and I each started them					
		4 My parent/adult family member usually started them					
		5 My parent/adult family member always started them					
		6 We had no conversations					
534	How did you feel about your talks with a parent or adult family member on these	RESPONSE CODE:					
	topics? (Read each topic and fill in the	1 Very good					
	appropriate response code. If no discussion on the topic occurred in the last three months, put 0.)						
		3 Neutral 4 Bad					
		5 Very bad					
		0 Have not tall	ked				
		A. Birth con	trol				
		B. What is r	ight and wrong	in sexual behavior			
			•	about unmarried youth having sex			
		•	friends think al				
		,	ons about sex				
				have sex at my age			
		a teenage	r	ge if I became a father or a mother while I'm			
		H. Sexually t	ransmitted infe	ctions			

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	Module 5: So	cial Ir	ıflue	nces	(cor	ntinu	red)
Family D	ynamics (continued)				`		
535	There are different types of families. I would lik	e you t	o tell r	ne, in	your c	pinior	n, to which category your family belongs.
	A Religious	1	Not religious				
	B Traditional	1	2	3	4	5	Modern
	C Liberal	1	2	3	4	5	Conservative
	D Peaceful	1	2	3	4	5	Violent
	E Open/lots of communication	1	2	3	4	5	Closed/no communication
	F Without problems	1	2	3	4	5	With problems
	G Trustful	1	2	3	4	5	Distrustful
536	Would you seek approval from/notify your parents or another adult family member beforehand if you were going to do the following?	1 2 3 98 B Ha 1 2 3 98 C C Cl 1 2 3 98 E Gc 1 2 3	yes, so a la Yes, n No Yes, so a Don'	otify eek ap t knov ate-nigl otify eek ap t knov a relig otify eek ap t knov ried otify t knov ried otify eek ap t knov nealth otify	oroval oroval oroval facility	ng wit	th friends

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Module 5: Social Influences (continued)

Family Dynamics (continued)

How does your father or other male adult family members feel about you doing the following? (Ask entire list of possibilities, then ask:)

How does your mother or other female adult family members feel about you doing the following?

	How does your mother or of	ther female a	dult family me	mbers feel a	bout you	doing the fo	llowing?					
		(or ot	Fathe her adult male		(or	Mothe other adult fer		r)				
		1	2	88	98	1	2	88	98			
		Approve	Disapprove	No adult male in family	Don't know	Approve	Disapprove	No adult female in family	Don't know			
537 / 545	Premarital sex											
538 / 546	Buying contraceptives											
539 / 547	Drinking beer and other alcoholic beverages											
540 / 548	Smoking											
541 / 549	Joining clubs or organizations, either in school or in the community											
542 / 550	Living with someone of the opposite sex											
543 / 551	Watching violent films/videos											
544 / 552	Watching pornographic films/videos of reading pornographic magazines											
553	How would you describe you	r family in	1 Swe	et and warm	1							
	general?		2 Goo	2 Good								
			3 Fair	3 Fair								
			4 Not	4 Not very good, but tolerable								
			5 Into	5 Intolerable and would like to leave								
			98 Do	n't know								
554	Are your parents supportive decisions?	of your		1 Not at all								
			2 No									
			3 Yes									
				very much								
			98 D0	n't know								

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Module 5: Social Influences (continued)

Family Dynamics (continued)

For the next four questions, indicate whether you agree or disagree with the statement and the extent to which you agree or disagree.

555	It is against my parents'(guardians') values for	1 Strongly disagree
	me to have sexual intercourse while I am an unmarried teenager.	2 Disagree
	3	3 Not sure
		4 Agree
		5 Strongly agree
556	I have a lot of respect for my	1 Strongly disagree
	parents'(guardians') ideals and opinions about sex.	2 Disagree
		3 Not sure
		4 Agree
		5 Strongly agree
557	My values and beliefs about sex match those of	1 Strongly disagree
	my parents (guardians).	2 Disagree
		3 Not sure
		4 Agree
		5 Strongly agree
558	I feel like I can go to my parents (guardians) with	1 Strongly disagree
	questions about sex.	2 Disagree
		3 Not sure
		4 Agree
		5 Strongly agree

How does your father or other male adult family members feel about you doing the following?

(Ask entire list of possibilities, then ask:)

How does your mother or other female adult family members feel about you doing the following?

		(or ot		ther ale family me	mber)	Mother (or other adult female member)				
		1 Yes	2 No	88 No adult male in family	98 Don't know	1 Yes	2 No	88 No adult female in family	98 Don't know	
559 / 565	Too traditional/ conservative									
560 / 566	Too ignorant/stupid									
561 / 567	Reasonable									
562 / 568	Doesn't understand me									
563 / 569	Spends too little time with me									

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Module 5: Social Influences (continued)

Family Dynamics (continued)

Right now, what kind of terms are you on with your father? with your mother?

		1 Very good	2 Good	3 Fair	4 Bad	5 Very bad	98 Don't know
571	Father						
572	Mother						

How often do you quarrel with your father? with your mother?

		1 A lot	2 Occasionally	3 Rarely	4 Never	98 Don't know		
	Fall	Aiot	Occasionally	Karery	INCACI	DOIT CKNOW		
573	Father							
574	Mother							
575	How important is it to your family that you	1 Not importa	nt at all					
	continue your education after high school?	2 Not too important						
		3 Somewhat in	mportant					
		4 Quite impor	tant					
		5 Very import	ant					
Siblings								
576	How many brothers and sisters do you have?	No. of brothe	rs:					
		No. of sisters:						
		0 None	Si	kip to Q. 601				
577	What number child are you (e.g., first born, second born)?	No. child:						
578	Do you get along well with your brothers	1 All the time						
	and/or sisters?	2 Usually						
		3 Sometimes						
		4 Not usually						
		5 Never						
579	Have you ever confided in your brothers	1 Yes						
	and/or sisters when in trouble?	2 No						

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Module 6: Sexual Activity, Contraception and Pregnancy

(Read to respondent) Now I would like to ask you about your sexual experiences. Please answer truthfully, as your answers will not be revealed to anyone.

		A Have you ever heard of:	B Do you know anyone who has practiced:	C Have you practiced		
601	Holding hands?	1 Yes	1 Yes	1 Yes		
		2 No	2 No	2 No		
		98 Don't know	98 Don't know	98 Don't know		
602	Kissing?	1 Yes	1 Yes	1 Yes		
		2 No	2 No	2 No		
		98 Don't know	98 Don't know	98 Don't know		
603	Hugging?	1 Yes	1 Yes	1 Yes		
		2 No	2 No	2 No		
		98 Don't know	98 Don't know	98 Don't know		
604	Fondling (i.e., caressing a woman's breast or a man's penis)?	1 Yes	1 Yes	1 Yes		
		2 No	2 No	2 No		
		98 Don't know	98 Don't know	98 Don't know		
605	Sexual intercourse (i.e., putting the penis inside the vagina)?	1 Yes	1 Yes	1 Yes		
		2 No	2 No	2 No Skip to Q. 64		
		98 Don't know	98 Don't know	98 Don't know		
606	During the past 30 days, have you had	1 Yes				
	sexual intercourse?	2 No Skip to Q. 608				
		98 Don't know/don't remember				
607	During the past 30 days, how often have	1 3–5 days per week				
	you had sexual intercourse?	2 1–2 days per week				
		3 Less than once per week				
		4 Only once per week				
		98 Don't know/don't remember				
608	During the past three months, have you had	1 Yes				
	sexual intercourse?	2 No				
		98 Don't know/don't rem	ember			
609	During the past 12 months, have you had	1 Yes				
	sexual intercourse?	2 No	Skip to Q. 613			
		98 Don't know/don't rem	ember			

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	Module 6: Sexual Activity, Co	ontraception and Pregnancy (continued)
610	During the past 12 months, how often have	1 None
	you had sexual intercourse?	2 Once
		3 Two to three
		4 Four to five
		5 Six to eight
		6 Nine or more
		98 Don't know/don't remember
611	How many partners have you had sexual	No. sexual partners:
	intercourse with in the last three months?	98 Don't know/don't remember
612	How many partners have you had sexual	No. sexual partners:
	intercourse with in the last 12 months?	98 Don't know/don't remember
613	, , , , ,	No. sexual partners:
	had sexual intercourse with in your lifetime?	98 Don't know/don't remember
614	How old were you when you first had sexual	Age: years
	intercourse?	98 Don't know/don't remember
615	What was your relationship with your partner	1 Husband/wife
	the first time you had sexual intercourse?	2 Fiancé/engaged
		3 Boyfriend/girlfriend
		4 Friend
		5 School friend/classmate
		6 Teacher
		7 Acquaintance
		8 Just met
		9 Cousin
		10 Brother
		11 Sister
		12 Other relative (specify):
		13 Commercial sex worker
		14 Forced intercourse/rape
		88 Other (specify):
		98 Don't remember
616	How long did you know your partner before	1 Did not know him/her
	having sex?	days
		months
		weeks
		years
		98 Don't know/don't remember

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617	About how old was the person you had intercourse with the first time?	Age: years 98 Don't know/don't remember			
618	Why did you decide to have sex the first		Yes	No	
	time?	To get a boyfriend/girlfriend	1	2	
		Aroused	1	2	
		Curious	1	2	
		Needed food/money/school fees	1	2	
		In love	1	2	
		Fun/enjoyment/pleasure	1	2	
		Encouraged by parent	1	2	
		Wanted to get married	1	2	
		Forced	1	2	Skip to Q. 62
		Friends doing it	1	2	
		Other (specify):	1	2	
		Don't know/don't remember	1	2	
619	Did you talk about contraceptive methods the	1 Yes			
	first time you had sex?	2 No			
		98 Don't know/don't remember			
620	Did you or your partner use a method to	1 Yes			
	prevent pregnancy the first time you had sex?	2 No			
		98 Don't know/don't remember			

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	Module 6: Sexual Activity, Co	ontraception and Pregnanc	y (con	tinued)	
621	Which method did you or your partner use?		Yes	No	
		Pill	1	2	
		IUD	1	2	
		Injectable/Depo-Provera	1	2	
		Diaphragm/foam tablets/jelly/cream	1	2	
		Condom	1	2	
		Norplant	1	2	
		Contraceptive (unspecified)	1	2	
		Traditional method (specify):	1	2	
		Non-penetrative sex	1	2	
		Herbs	1	2	
		Male sterilization	1	2	
		Female sterilization	1	2	
		Safe days/abstinence	1	2	
		Emergency contraception	1	2	
		Nat. contraceptive/billing method	1	2	
		Withdrawal	1	2	
		Don't know/don't remember		98	
622	Where did you go to get the	1 Hospital			
	contraceptive(s)?	2 Clinic/dispensary			
		3 Health post			
		4 Traditional healer			
		5 CBD			
		6 Pharmacy			
		7 Private doctor			
		88 Other(specify):			
		98 Don't know/don't remember			
623	The last time you had sexual intercourse, did	1 Yes			
	you or your partner use any contraceptive method?	2 No	Skip to	Q. 626	
	metriou:	98 Don't know/don't remember	Skip to	Q. 626	

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	Module 6: Sexual Activity, Co	ontraception and Pregna	ancy	Module 6: Sexual Activity, Contraception and Pregnancy (continued)					
624	Which method did you or your partner use?		Yes	No					
		Pill	1	2					
		IUD	1	2					
		Injectable/Depo-Provera	1	2					
		Diaphragm/foam tablets/ jelly/cream	1	2					
		Condom	1	2					
		Norplant	1	2					
		Contraceptive (unspecified)	1	2					
		Traditional method (specify):	1	2					
		Non-penetrative sex	1	2					
		Herbs	1	2					
		Male sterilization	1	2					
		Female sterilization	1	2					
		Safe days/abstinence	1	2					
		Emergency contraception	1	2					
		Nat. contraceptive/ billing method	1	2					
		Withdrawal	1	2					
		Don't know/don't remember		98					
625	Where did you go to get the	1 Hospital							
	contraceptive(s)?	2 Clinic/dispensary							
		3 Health post							
		4 Traditional healer							
		5 CBD							
		6 Pharmacy							
		7 Private doctor							
		88 Other(specify):							
		98 Don't know/don't remember							
626	How did you feel about the first time you had	1 Very unhappy							
	sexual intercourse? (Read the entire list first and then circle one response.)	2 Unhappy							
		3 Neutral							
		4 Very happy							
		5 Нарру							
		98 Don't know/don't remember	-						

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	Module 6: Sexual Activity, Co	ontraception and Pregnand	cy (continued)
627	The first time you had sexual intercourse, did you want to have sex, did it just happen or were you tricked, threatened or forced to have sex?	1 Wanted 2 Just happened 3 Tricked 4 Threatened 5 Forced Skip to 6 Other (specify): 98 Don't know/don't remember	o Q. 629
628	Have you ever been forced against your will to have sexual intercourse?	1 Yes 2 No 98 Don't know/don't remember	
629	Have you ever received anything in exchange for sex?	1 Yes 2 No 98 Don't know/don't remember	Skip to Q. 632 Skip to Q. 632
630	What did you receive? (Probe by asking, "Anything else?" and circle all that apply.)	Money Gifts (specify): Food School fees	Yes No 1 2 1 2 1 2 1 2 1 2
		Alcohol Shelter/rent	1 2 1 2 1 2 88
631	(Ask only if response in 630 is "money") What did you use the money for?		
632	Have you ever given anything to someone to get that person to have sex with you?	1 Yes 2 No 98 Don't know/don't remember	Skip to Q. 634 Skip to Q. 634

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, o o	MI . III			N.
633	What did you give? (Probe by asking, "Anything else?" and circle all that apply.)		Yes	No
	1137	Money	1	2
		Food	1	2
		School fees	1	2
		Drugs	1	2
		Alcohol	1	2
		Shelter/rent	1	2
		Clothes	1	2
		Other gifts (specify):		88
634	Have you or your partner ever used a condom?	1 Yes		
	condom:	2 No		
		98 Don't know/don't remer	mber	
635	Do you currently have a condom with you?	1 Yes		
		2 No		
		00 No response		
636	Are you currently using any contraceptive methods?	1 Yes		
		2 No	Skip to Q. 6	38
		00 No response	Skip to Q. 6	38
637	If yes, which method are you using?		Yes	No
		Pill	1	2
		IUD	1	2
		Injectable/Depo-Provera	1	2
		Diaphragm/foam tablets/ jelly/cream	1	2
		Condom	1	2
		Norplant	1	2
		Contraceptive (unspecified)	1	2
		Traditional method (specify):	1	2
		Non-penetrative sex	1	2
		Herbs	1	2
		Male sterilization	1	2
		Female sterilization	1	2
		Safe days/abstinence	1	2
		Emergency contraception	1	2
		Nat. contraceptive/ billing method	1	2
		Withdrawal	1	2
		Don't know/don't remember		98

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	Module 6: Sexual Activity, Co	ontraception and Pre	gnancy (continued)			
638	In the last 30 days, did you and your partner	1 Yes				
	ever use a type of contraception?	2 No				
		98 Don't know/don't remen	nber			
639	In the last 30 days, did you or your partner	1 Yes				
	use a contraceptive method every time you had sexual intercourse?	2 No				
		98 Don't know/don't remen	nber			
640	Have any of your female friends ever been	1 Yes				
	pregnant?	2 No	Skip to Q. 642			
		98 Don't know/ don't remember	Skip to Q. 642			
641	About how many?	No. friends pregnant:				
		98 Don't know/don't remen	nber			
(QUESTION	IS 642–660 ARE TO BE ASKED OF GIRLS ONLY)					
642	Do you think you are physically able to get	1 Yes	Skip to Q. 644			
	pregnant at the present time?	2 No				
		98 Don't know	Skip to Q. 644			
643	What is the main reason you think you	1 Too young				
	cannot get pregnant?	2 Ovarian cysts				
		3 Currently breastfeeding/postpartum				
		4 Sexually transmitted infect	tion/PID			
		5 Partner had a medical ope	eration			
		6 Partner is infertile				
		7 (Respondent) Had a medic	cal operation that makes pregnancy impossible			
		8 Uses birth control				
		9 Is not sexually active				
		10 Has tried to get pregnant in the past two years and did not succeed				
		88 Other (specify):				
		98 Don't know				
644	Have you ever been pregnant?	1 Yes				
		2 No	Skip to Q. 660			
		98 Don't know/don't remen	nber Skip to Q. 660			
645	How many times have you been pregnant?	1 One				
		2 Two				
		3 Three				
		4 Four				
		5 Five				
		6 Six or more				

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	Module 6: Sexual Activity, Contraception and Pregnancy (continued)					
646	Are you currently pregnant?	1 Yes				
		2 No				
		98 Don't know				
647	Have you ever had any live-born children?	1 Yes				
		2 No Skip to 0	Q. 649			
648	How many living children do you have, including those who do not live with you?	No: children				
649	How old were you when you first became	Age: years 98 Don't know/don't remember				
	pregnant?					
650	How old was the boy or man who made you					
	pregnant? (If more than one pregnancy, probe for the first one.)	98 Don't know/don't remember				
651	At the time you became pregnant, did you want to be pregnant?	1 Yes				
		2 No				
		98 Don't know/don't remember				
652	Did you have one or more prenatal care	1 Yes				
	visits?	2 No				
		98 Don't know/don't remember				
653	At the time you became pregnant, were you	1 Yes				
	using any contraceptives to avoid or delay getting pregnant?	2 No	Skip to Q. 655			
	3 · · · · 3 · · · · · · · · · · · · · ·	98 Don't know/don't remember	Skip to Q. 655			

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	Module 6: Sexual Activity, Co	ontraception and Pregnand	:y (c	continued)	
654	What were you or your partner using? (Probe		Yes	No	
	by asking, "Anything else?" and circle all that apply.)	Pill	1	2	
	444.74	IUD	1	2	
		Injectable/Depo-Provera	1	2	
		Diaphragm/foam tablets/jelly/cream	1	2	
		Condom	1	2	
		Norplant	1	2	
		Contraceptive (unspecified)	1	2	
		Traditional method (specify):	1	2	
		Non-penetrative sex	1	2	
		Herbs	1	2	
		Male sterilization	1	2	
		Female sterilization	1	2	
		Safe days/abstinence	1	2	
		Emergency contraception	1	2	
		Nat. contraceptive/billing method	1	2	
		Withdrawal	1	2	
		Don't know/don't remember		98	
655	Have you ever tried to abort a pregnancy?	1 Yes			
		2 No	Ski	ip to Q. 660	
		98 Don't know/don't remember	Ski	ip to Q. 660	
656	Was the abortion successful?	1 Yes			
		2 No			
		98 Don't know/don't remember			
657	How did you abort the pregnancy?	Ye	es :	No	
		At health center/hospital 1		2	
		Herbal drink 1		2	
		Chloroquine tablets 1		2	
		Washing powder solution 1		2	
		Ash solution 1		2	
		Soaked blue gum leaf 1		2	
		Red and black capsules 1		2	
		Other (specify):		88	
658	Did either of your parents or an adult family	1 Yes			
	member know about the abortion?	2 No			
		98 Don't know/don't remember			

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Module 6: Sexual Activity, Contraception and Pregnancy (continued)			
659	How many times have you tried to abort a pregnancy?	No	
660	Has anyone you know ever tried to abort a pregnancy?	1 Yes	
		2 No	Skip to Q. 664
		98 Don't know/don't remember	Skip to Q. 664
661	How did she try to abort her last pregnancy? (Write in.)		
662	Has anyone you know died trying to abort a pregnancy?	1 Yes	
		2 No	Skip to Q. 664
		98 Don't know/don't remember	Skip to Q. 664
663	How many?	Number died:	
664	In your opinion, how common is abortion in your area among teenage girls that get pregnant?	1 Not common	
		2 Somewhat common	
		3 Very common	
		98 Don't know	
(Read to respondent) Now I would like to ask you some questions about your last sexual partner. By partner, I mean someone whom you consider a boyfriend or girlfriend, or husband or wife, or someone with whom you had sexual intercourse, even if only once. I do not need to know this person's name, but please tell me the person's initials, or you can make up some initials if you like.			
665	What are the initials of your last partner?	Most recent partner's initials:	
666	When did you start your relationship with?	Month/year: /	
667	Is still your partner?	1 Yes Skip to 0	Ω. 669
		2 No	
668	When did the relationship end?	Month/year: /	
669	Where did you meet? (Write in.)		
670	What is/was your relationship to?	1 Fiancé	
		2 Boyfriend/girlfriend	
		3 Family member	
		4 Teacher	
		5 Friend	
		6 Employer	
		7 Stranger	
		8 Other (specify):	

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	Module 6: Sexual Activity, Co	ontraception and Pregna	ancy	(continued)	
671	Why are/were you with? (Probe by		Yes	No	
	asking, "Anything else?" and circle all that apply.)	Companionship	1	2	
		Love	1	2	
		Sex/pleasure	1	2	
		Money	1	2	
		Gifts/food	1	2	
		Security	1	2	
		Children	1	2	
		Hope to marry/married	1	2	
		Other (specify):		88	
672	Why do you think is/was with you?		Yes	No	
	(Probe by asking, "Anything else?" and circle all that apply.)	Companionship	1	2	
		Love	1	2	
		Sex/pleasure	1	2	
		Money	1	2	
		Gifts/food	1	2	
		Security	1	2	
		Children	1	2	
		Hope to marry/married	1	2	
		Other (specify):		88	
673	Have you had sexual intercourse	1 Yes			
	with?	2 No Skip	to Q. 6	583	
674	How long had you known before you	No: days			
	two had sexual intercourse?	or months			
		or years			
		98 Don't know/don't remember			
675	How confident are you that you could	1 Very confident			
	convince to use or let you use a condom?	2 Fairly confident			
		3 Not confident			
		98 Don't know			
676	The last time you had sexual intercourse with	1 Yes			
	, did either of you use a contraceptive method?	2 No	9	Skip to Q. 679	
		98 Don't know/don't remember		Skip to Q. 679	

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	Module 6: Sexual Activity, Co	ontraception and Pre	gnancy (continued)	
677	What method(s) did you or your partner use?		Yes	No	
		Pill	1	2	
		IUD	1	2	
		Injectable/Depo-Provera	1	2	
		Diaphragm/foam tablets/ jelly/cream	1	2	
		Condom	1	2	
		Norplant	1	2	
		Contraceptive (unspecified)	1	2	
		Traditional method (specify):	1	2	
		Non-penetrative sex	1	2	
		Herbs	1	2	
		Male sterilization	1	2	
		Female sterilization	1	2	
		Safe days/abstinence	1	2	
		Emergency contraception	1	2	
		Nat. contraceptive/ billing method	1	2	
		Withdrawal	1	2	
		Don't know/don't remember	r	98	
678	(If a condom was used) What are the reasons		Yes	No	
	you used a condom? (Circle all that apply.)	HIV/AIDS prevention	1	2	
		STI prevention	1	2	
		Partner wanted to use it	1	2	
		Prevent pregnancy	1	2	
		Don't know/don't remember	r	98	
		Other (specify):		88	
679	Have you ever used a condom with ?	1 Yes			
		2 No .	Skip to Q. 68	1	
680	How frequently do/did you use a condom	1 Never			
	with?	2 Once/twice			
		3 Sometimes			
		4 Almost every time			
		5 Every time			
					_

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	Module 6: Sexual Activity, Contraception and Pregnancy (continued)						
681	The last time you had sex, who made the	1 Self					
	decision to use a contraceptive, you or	2 Partner					
		3 Both					
		4 Other(specify):	_				
		98 Don't know/don't remember	-				
682	The first time you had sex with did	1 Wanted					
	you want to have sex, did it just happen, or were you forced?	2 Just happened					
		3 Forced					
		88 Other (specify):					
		98 Don't know/don't remember	-				
683	What are/were your future intentions with	0 None					
	?	1 Marriage					
		2 Cohabitation without marriage	е				
		98 Don't know					
		4 Other (specify):					
684	How confident are/were you that you could ask about his/her other sexual partners?	1 Very confident					
		2 Fairly confident					
		3 Not confident					
		98 Don't know					
685	How confident are/were you that you could	1 Very confident					
	ask if he/she is/was faithful to you?	2 Fairly confident					
		3 Not confident					
		98 Don't know					
686	Have/had you ever talked to about		Yes	No			
	(read list):	Avoiding/delaying sex	1	2			
		Being faithful	1	2			
		Ways to avoid pregnancy	1	2			
		Use of condoms to avoid AIDS	1	2			
		Use of condoms to avoid other STIs	1	2			
687	Have you ever encountered any resistance	1 Yes					
	from your partner in negotiating contraceptive/condom use?	2 No					
	Some deep tive/condom date:	98 Don't know					

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	Module 6: Sexual Activity, Contraception and Pregnancy (continued)					
Same-Sex	Partners	(QUESTIONS 688–694 ARE TO	BE ASKED OF MALES ONLY)			
688	another male?		1 Yes			
			2 No	Skip to Q. 701		
			98 Don't know/don't remer	ber		
689		had anal intercourse with	1 Yes			
	another male?		2 No	Skip to Q. 693		
			98 Don't know/don't remer	ber		
690	690 If so, did you or your partner use a condom?		1 Yes			
			2 No			
			98 Don't know/don't remer	ber		
691	Have you had anal intercourse with another male within the last month?		1 Yes			
			2 No	Skip to Q. 69	23	
			98 Don't know/don't remer	ber Skip to Q. 69	23	
692	If so, did you	or your partner use a condom?	1 Yes			
			2 No			
			98 Don't know/don't remer	ber		
693	Are you curre	ently in a same-sex relationship?	1 Yes			
			2 No	Skip to Q. 701		
			98 Don't know	Skip to Q. 701		
694	If so, how ofte	en do you or your partner use a	1 Always			
	condom?		2 Almost always			
			3 Not very often			
			4 Almost never			
			5 Never			

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Module 7: Skills and Self-Efficacy

(Read to respondent) Now I want to ask you how confident you are that you could do certain things. As I read each question, tell me if you think you definitely could, probably could, probably could not or definitely could not do each of the things listed below.

If you did not want to have sex, how confident are you that you would be able to refuse sexual intercourse:

701	With a person you have known for a few	0 Definitely could not
	days?	1 Probably could not
		2 Probably could
		3 Definitely could
		98 Unsure/don't know
702	With a person you have known for more than	0 Definitely could not
	three months?	1 Probably could not
		2 Probably could
		3 Definitely could
		98 Unsure/don't know
703	With a person who offers you gifts?	0 Definitely could not
		1 Probably could not
		2 Probably could
		3 Definitely could
		98 Unsure/don't know
704	With a person you care about deeply?	0 Definitely could not
		1 Probably could not
		2 Probably could
		3 Definitely could
		98 Unsure/don't know
705	With a person who has paid for your school	0 Definitely could not
	or training fees and who demands sex?	1 Probably could not
		2 Probably could
		3 Definitely could
		98 Unsure/don't know
706	With someone who has power over you, like	0 Definitely could not
	a teacher or employer?	1 Probably could not
		2 Probably could
		3 Definitely could
		98 Unsure/don't know

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Module 7: Skills and Self-Efficacy (continued)					
	How confident are you that you would be able	e to:			
707	Have a sexual relationship with only one	0 Definitely could not			
	person for six months?	1 Probably could not			
		2 Probably could			
		3 Definitely could			
		98 Unsure/don't know			
	How confident are you that you would be able	e to:			
708	Choose with whom to have sex?	0 Definitely could not			
		1 Probably could not			
		2 Probably could			
		3 Definitely could			
		98 Unsure/don't know			
709	Avoid sex any time you didn't want it?	0 Definitely could not			
		1 Probably could not			
		2 Probably could			
		3 Definitely could			
		98 Unsure/don't know			
	How confident are you that you can:				
710	Use a condom correctly?	0 Definitely could not			
		1 Probably could not			
		2 Probably could			
		3 Definitely could			
		98 Unsure/don't know			
711	Use a condom every time you had sexual	0 Definitely could not			
	intercourse?	1 Probably could not			
		2 Probably could			
		3 Definitely could			
		98 Unsure/don't know			
712	Use a condom during sex after you had been	0 Definitely could not			
	drinking/taking drugs?	1 Probably could not			
		2 Probably could			
		3 Definitely could			
		98 Unsure/don't know			

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	Module 7: Skills and Self-Efficacy (continued)						
713	Insist on condom use during sex even if your	0 Definitely could not					
	boyfriend or girlfriend does not want to use one?	1 Probably could not					
		2 Probably could					
		3 Definitely could					
		98 Unsure/don't know					
714	Refuse to have sex if your boyfriend or	0 Definitely could not					
	girlfriend will not use a condom?	1 Probably could not					
		2 Probably could					
		3 Definitely could					
		98 Unsure/don't know					
	How confident are you that you can:						
715	Get the money to buy condoms any time you	0 Definitely could not					
	want?	1 Probably could not					
		2 Probably could					
		3 Definitely could					
		98 Unsure/don't know					
716	Buy condoms in a store?	0 Definitely could not					
		1 Probably could not					
		2 Probably could					
		3 Definitely could					
		98 Unsure/don't know					
717	Discuss contraceptives with a reproductive health provider?	0 Definitely could not					
		1 Probably could not					
		2 Probably could					
		3 Definitely could					
		98 Unsure/don't know					
718	Discuss STIs/HIV/AIDS with a reproductive	0 Definitely could not					
	health provider?	1 Probably could not					
		2 Probably could					
		3 Definitely could					
		98 Unsure/don't know					
719	Discuss pregnancy and related problems with	0 Definitely could not					
	a reproductive health provider?	1 Probably could not					
		2 Probably could					
		3 Definitely could					
		98 Unsure/don't know					

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	Module 7: Skills and Self-Efficacy (continued)					
720	Discuss abortion with a reproductive health	0 Definitely could not				
	provider?	1 Probably could not				
		2 Probably could				
		3 Definitely could				
		98 Unsure/don't know				
721	Discuss menstruation/wet dreams with a	0 Definitely could not				
	reproductive health provider?	1 Probably could not				
		2 Probably could				
		3 Definitely could				
		98 Unsure/don't know				
	How confident are you that you can:					
722	Visit a reproductive health clinic?	0 Definitely could not				
		1 Probably could not				
		2 Probably could				
		3 Definitely could				
		98 Unsure/don't know				
723	Attend a sex education class?	0 Definitely could not				
		1 Probably could not				
		2 Probably could				
		3 Definitely could				
		98 Unsure/don't know				

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	Module 8: Leis	ure Activities and Conce	rns			
801	Do you attend a church, temple, mosque or	1 Yes				
	other religious site?	2 No				
802	How often do you attend a church, temple,	1 More than once per week				
	mosque or other religious site?	2 Once per week				
		3 Once per month				
		4 Other (specify):	_			
		98 Don't know/don't remember	-			
803	Do you consider yourself a religious person?	1 Yes				
		2 No				
		98 Don't know				
804	Have you ever been to a youth event or	1 Yes				
	program at a church, temple, mosque or other religious site?	2 No		Skip to Q.	806	
	other rengious site.	98 Don't know/don't remember	-	Skip to Q.	806	
805	What was the name of the event and the	Event/program:				
	religious site?	Name of religious site:				
806	During the past six months, did you and a friend(s) talk about (read each topic):		Yes	No	Don't know	
		Nutrition	1	2	98	
		Ways to prevent pregnancy	1	2	98	
		Condoms	1	2	98	
		Not having sex	1	2	98	
		HIV/AIDS	1	2	98	
		STIs	1	2	98	
807	Has a peer educator ever talked to you?	1 Yes				
		2 No		Skip to Q.	815	
		98 Don't know/don't remember	-	Skip to Q.	815	
808	Where did the peer educator talk to you?		Yes	No		
	(Circle all that apply.)	Market	1	2		
		Bus stop	1	2		
		School	1	2		
		College/university	1	2		
		Club	1	2		
		Clinic	1	2		
		Neighborhood	1	2		
		Home	1	2		
		Friend's home	1	2		
		Shop	1	2		
		Other (specify):		88		

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9 ۱	What topics did you discuss? (Probe by asking,		Yes	No	
	"Anything else?" and circle all that apply.)	Contraception	1	2	
		Body changes/anatomy	1	2	
		HIV/AIDS	1	2	
		Sexually transmitted infections	1	2	
		Health center/clinic services	1	2	
		Relationship with boyfriend/girlfriend	1	2	
		Other (specify):		88	
310 \	Was the peer educator (read each topic):		Yes	No	Don't know
		Knowledgeable	1	2	98
		Polite	1	2	98
		Patient	1	2	98
		Someone who can keep secrets	1	2	98
		Respectful	1	2	98
		Friendly	1	2	98
		A good listener	1	2	98
		Understanding	1	2	98
		Able to give advice	1	2	98
		Able to solve problems	1	2	98
	Did the peer educator refer you to any other	1 Yes			
9	services?	2 No		Skip to Q.	813
		98 Don't know/don't remember		Skip to Q.	813
312 \	Where were you referred to?				
813 \	Would you talk with a peer educator again?	1 Yes		Skip to Q.	815
		2 No			
		98 Don't know/don't remember		Skip to Q.	815
814 \	Why not? (Circle all that apply.)		Yes	No	
		Made me feel unwelcome	1	2	
		Scolded me	1	2	
		Made me feel ashamed	1	2	
		Did not provide me with necessary treatment	1	2	
		Did not seem knowledgeable	1	2	
		Did not seem interested in working with me	1	2	
		Did not provide me with needed information	1	2	
		Other (specify):		88	

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	Module 8: Leisure Ad	ctivitie	s and	Concerns (continu	ed)		
815	What services or information do peer				Yes	No		
	educators provide that you think are most useful? (Probe by asking, "Anything else?" and		aceptive	information	1	2		
	circle all that apply.)	Couns	seling		1	2		
		Pregna	ancy/pre nation	natal care	1	2		
		STI/H inform	V preve	ntion	1	2		
			condor fy brand)	ns):	1	2		
			•	ewspaper	1	2		
):		88		
		Don't	know			98		
816	Now I am going to read a list of activities. Please tell me which of these you have ever done. Who did you do each activity with?			Female friends	Male friend	s	Fiancée/ girlfriend/ boyfriend	Family membe
	A Go to the beach	Υ	N					
	B Go to the gardens	Υ	N					
	C Go to the disco	Υ	N					
	D Go shopping	Υ	N					
	E Go to the bungalows	Y	N					
	F Rent a hotel room	Υ	N					
	G Go to restaurants	Y	N					
	H Go to snack bars	Y	N					
	I Attend parties	Υ	N					
	J Attend religious ceremonies	Υ	N					
	K Go to the cinema	Υ	N					
	L Go to community centers/clubs/ youth centers	Y	N					
	M Go to video centers	Y	N					
	N Go to massage parlors	Υ	N					
	O Spend the night out with your friends	Υ	N					
	P Go to strip shows/night clubs	Υ	N					
	Q Go to beer houses/bars	Y	N					
	R Attend sports events	Υ	N					
	S Spend time with family	Υ	N					
	T Help with household chores	Υ	N					
	U Go to live drama/concert parties	Υ	N					

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	Module 8: Leisure Activities and Concerns (continued)						
817	Which person in your immediate	1 Parent/parent figure					
	environment would you consider to be a role model?	2 Other adult relative					
		3 Sibling					
		4 Teacher					
		5 Same-sex friend					
		6 Opposite-sex friend					
		7 Older friend/senior					
		8 Other:					
818	Do you believe that religion shapes your	1 Definitely					
	attitudes about sexuality?	2 Very much					
		3 Pretty much					
		4 Not very much					
		5 Definitely not					
	In the past three months, how often have the following been true for you?	RESPONSE CODES:					
	the following been true for you?	1 Never					
		2 One to three times					
		3 Four to six times					
		4 More than six times					
		Response code					
819	Feeling lonely, depressed						
820	Feeling worried, not sleeping well or at all						
821	Feeling mentally incoherent and over-stressed						
822	Being bored with life and the world around you						
823	Feeling befuddled; having a headache with no obvious cause						
824	Being absent-minded						
825	Wanting to run away from home						

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Module 8: Leisure Activities and Concerns (continued)

How well do each of the following statements describe your feeling about yourself?

		1 Not well at all	2 Somewhat well	3 Fairly well	4 Extremely wel
826	You feel like you have a number of good things				
827	You feel like you are as important to your family as other members				
828	You ever feel like you are capable of doing as many things as other people				
829	You hardly ever feel proud of yourself				
830	Whatever you do and wherever you are, you can make yourself happy				
831	You are not satisfied with the relationships you have with the people surrounding you				
832	You always know your own strengths and weaknesses				
833	You feel like many things you do are not very personally meaningful				
834	You feel like you are valuable to your friends				
	How important is each of the following to you r	ight now?			
		1 Not at all important	2 Somewhat important	3 Fairly important	4 Extremely important
835	Freedom to do things the way you like				
836	Being honest to oneself and others				
837	Enjoyment and fun				
838	Religion and morality				
839	Righteousness and justice				
840	Friends and friendship				
841	Equality of men and women				
842	Family needs come first; individual needs come later				
843	Marriage and having children as a family				
844	Caring for nature and the environment				
845	People's participation in the country's administration				

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Module 8: Leisure Activities and Concerns (continued)

The next five questions are about sad feelings and attempted suicide. Sometimes people feel so depressed about the future that they may consider attempting suicide (taking some action to end their own lives).

COHSIG	er attempting suicide (taking some action to end	their Own lives).		
846	During the past 12 months, did you ever feel	1 Yes		
	sad or hopeless almost every day for two weeks in a row and stop doing some of your usual activities?	2 No	Skip to Q. 850	
847	During the past 12 months, did you ever	1 Yes		
	seriously consider attempting suicide?	2 No	Skip to Q. 850	
848	During the past 12 months, did you make a	1 Yes		
	plan about how you would attempt suicide?	2 No		
849	During the past 12 months, how many times	1 None		
	did you actually attempt suicide?	2 Once		
		3 Two or three times		
		4 Four or five times		
		5 Six or more		
850	I worry about (read each item):			
		Not at all	Somewhat	A lot
	A My own drinking and drug use			
	B My mother and father's drinking or drug use			
	C Being physically abused			
	D Being sexually abused			
	E All the fighting and violence I see in my home			
	F The violence in my community			
	G The drinking and drug use in my community			
	H Getting or making someone pregnant			
	I Getting AIDS			
	J Being treated unfairly because of my ethnicity/tribe or religion			
	K My parents leaving me			
	L Getting a job when I'm older	<u> </u>		İ

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	Module 8: Leisure Act	tivities and Concerns	s (continued)
851	I am going to read a list of issues, and I would		Rank
	like you to tell me which are the most important concerns in your life at the	A School	
	moment, in order of importance (read entire list first, then rank each item):	B Job	
	iist fiist, trieff rafik each fleifij.	C Money	
		D Religion	
		E Crime	
		F Rape	
		G Drugs	
		H Pregnancy	
		I AIDS	
		J Other (specify):	
852	Have you ever run away from home for an	1 Yes	
	extended period of time?	2 No	Skip to Q. 901
853	If so, how long were you gone?	1 Three years or longer	
		2 Two years	
		3 One year	
		4 Six months to one year	
		5 Less than six months	

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	Module	9: Media Influence
901	How often do you listen to the radio? Would	1 Every day or almost every day
	you say (read list and circle only one answer):	2 At least once per week
		3 At least once per month
		4 Less than once per month
		5 Never Skip to Q. 903
		88 Other (specify):
902	What radio stations do you listen to?	1 BBC
		2 VOA
		3 Channel Africa
		4 Local station name:
		5 Local station name:
903	How often do you watch television? Would	1 Every day or almost every day
	you say (read list and circle only one answer):	2 At least once per week
		3 At least once per month
		4 Less than once per month
		5 Never
		88 Other (specify):
904	How often do you read a newspaper? Would	1 Every day or almost every day
	you say (read list and circle only one answer):	2 At least once per week
		3 At least once per month
		4 Less than once per month
		5 Never Skip to Q. 906
		88 Other (specify):
905	What newspapers do you usually read? (Write	A
	down titles of all mentioned.)	В
		C
		D
		E
906	How often do you read a magazine? Would	1 Every day or almost every day
	you say (read list and circle only one answer):	2 At least once per week
		3 At least once per month
		4 Less than once per month
		5 Never Skip to Q. 908
		88 Other (specify):

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907	What magazines do you usually read? (Write	Α			
	down titles of all mentioned.)	В			
		C			
		D			
		E			
908	Is it acceptable to you for radio, television,		Yes		Don't know
	newspapers or magazines to provide information on (read each topic):	A Nutrition	1	2	98
	illior mation on fread each topic).	B Ways to prevent pregnand contraception	cy/ 1	2	98
		C Condoms	1	2	98
		D Delaying having sex or not having sex	1	2	98
		E HIV/AIDS	1	2	98
		F STIs	1	2	98
		G Unsafe abortion	1	2	98
		H Boyfriend/girlfriend relationships	1	2	98
909	Within the past six months, did you hear or see anything on the radio or television, or in a newspaper or magazine, about (read each topic):		Yes	No	Don't know
		A Nutrition	1	2	98
		B Ways to prevent pregnand contraception	cy/ 1	2	98
		C Condoms	1	2	98
		D Delaying having sex or no having sex	t 1	2	98
		E HIV/AIDS	1	2	98
		F STIs	1	2	98
		G Unsafe abortion	1	2	98
		H Opposite-sex relationships	1	2	98
910	From the topics you said "yes" to, do you	1 Yes			
	remember the message on the radio or television, or in the newspaper or magazine?	2 No	Skip to Q. 9	14	
		98 Don't know	Skip to Q. 9	14	
911	What was the message for each topic you remember hearing or seeing something about?				
912	Did you understand the message?	1 Yes			
		2 No	Skip to Q. 9	14	

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913	Did you like the message?	1 Yes			
		2 No			
		98 Don't know			
914	Have you ever called a telephone counseling	1 Yes (specify):			
	line?	2 No			
		98 Don't know/don't remember			
915	Would you recommend that a friend call a	1 Yes			
	telephone counseling line?	2 No			
		98 Don't know			
nogra	phic Material				
The term "pornographic material" refers to newspapers, magazines, books, photographs, videotapes, films, live shows, etc. containing exual subjects in pictures or writing in a way that is meant to cause sexual excitement. Everybody has his or her own standard for ornographic materials. The following questions refer to your own standard.					
916	Have you ever viewed pornographic material?	1 Yes			

916	Have you ever viewed pornographic material?	1 Yes
		2 No Skip to Q. 920
917	How old were you when you first viewed pornographic materials?	years
918	Have you viewed pornographic materials in	1 No
	the last six months?	2 Occasionally
		3 Regularly, 2–4 times per month on average
		4 Regularly, 5 times per month or more on average
919	What type of pornographic materials did you	1 Newspaper
	view the last time?	2 Magazine
		3 Book
		4 Movie
		5 Photograph
		6 Videotape
		7 Live show
		8 Other (specify):
920	Have you ever seen or read any violent films,	1 Yes
	videos, comics or books?	2 No Skip to Q. 1001
921	Have you seen or read any violent films,	1 No Skip to Q. 1001
	videos, comics or books in the last six months?	2 Occasionally
		3 Regularly, 2–4 times per month on average
		4 Regularly, 5 times per month or more on average

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	Module 9: Media Influence (continued)					
922	What type of violent materials did you view	1 Newspaper				
	the last time?	2 Magazine				
		3 Book				
		4 Movie				
		5 Photograph				
		6 Videotape				
		7 Live show				
		8 Other (specify):				

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	Module	10: Drugs and Ald	cohol		
Read to res	spondent) Now I would like to ask you some que	estions about cigarettes,	alcohol and drugs.		
1001	Have you ever smoked a cigarette?	1 Yes			
		2 No	Skip to Q. 10	004	
1002	How old were you when you first tried a	Age:			
	cigarette?	98 Don't know/don't	t remember		
1003	During the past month, about how many	1 None			
	cigarettes have you smoked?	2 1–20 cigarettes			
		3 20–60 cigarettes			
		4 More than 60 cigar	rettes		
		98 Don't know/don't	t remember		
1004	Have you ever used any drug to make you	1 Yes			
	feel high?	2 No	Skip to Q. 10	110	
1005	How old were you when you first tried	Age:			
	rugs?	98 Don't know/don't	t remember		
1006	What drugs have you used? (Circle all that apply.)		Yes	No	
		Glue	1	2	
		Herbs	1	2	
		Marijuana	1	2	
		Mandrax tablets	1	2	
		Petrol	1	2	
		Cocaine	1	2	
		Heroin	1	2	
		Other (specify):		88	
		Don't know/don't re	member	98	
1007	During the past month, how often did you	1 Never			
	take this/these drugs?	2 Daily			
		3 Several times per v	veek		
		4 Once a week			
		5 Once in two weeks	S		
		6 Once a month			
		7 Other (specify):			
1008	Have you ever used a drug to enhance a	1 Yes			
	sexual experience?	2 No	Skip to Q. 10	010	

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	Module 10: Dru	gs and Alcohol (c	ontinued)		
1009	What drugs have you used to enhance a		Yes	No	
	sexual experience? (Circle all that apply.)	Glue	1	2	
		Herbs	1	2	
		Marijuana	1	2	
		Mandrax tablets	1	2	
		Petrol	1	2	
		Cocaine	1	2	
		Heroin	1	2	
		Other (specify):		88	
		Don't know/don't rem	nember	98	
1010	Have you ever drunk beer or spirits?	1 Yes			
		2 No	Skip to Q. 11	101	
1011	How old were you when you first drank beer	Age:		_	
	or spirits without your parents' knowledge?	98 Don't know/don't r	remember		
1012	About how many times did you drink beer or	1 1–4 times			
	spirits in the last month?	2 5–10 times			
		3 11–20 times			
		88 Other (specify):			
		98 Don't know/don't r	remember		
1013	About how many alcoholic drinks do you	1 1–2 drinks			
	drink at one time, usually?	2 3–5 drinks			
		3 6 or more drinks			
		98 Don't know/don't r	remember		
1014	Were you ever drunk in the past month?	1 Yes			
		2 No			
		98 Don't know/don't r	remember		

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	Module 11: H	lealth-Seeking Behavior	S	
1101	Have you visited a clinic in the past six months to obtain contraceptives or other RH services?	1 Yes 2 No Si 98 Don't know/don't remembe	kip to end	d
1102	How many times have you visited a clinic in the last six months?	Number of times: 98 Don't know/don't remembe		
1103	What was the name of the clinic you visited the last time?	Name of clinic:98 Don't know/don't remembe		
1104	How did you hear about the clinic?	1 Radio 2 TV 3 Newspaper 4 Relative 5 Friend 6 Teacher 7 Pharmacist 8 Poster 9 Pamphlet/brochure		
1105	What was your reason for visiting the clinic	88 Other (specify):98 Don't know/don't remembe		No
	the last time? (Circle all that apply.)	Medical check-up STI treatment HIV/AIDS testing/counseling Curative treatment/services To get contraceptives Other (specify):	1 1 1 1 1	2 2 2 2 2 88
1106	Who did you talk to or see at the clinic the last time? (Probe by asking, "What type of service provider?" and circle all that apply.)	1 Doctor 2 Nurse 3 Health aide 4 Peer educator/counselor 88 Other (specify): 98 Don't know/don't remembe		

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	Module 11: Health-Seeking Behaviors (continued)					
1107	Was the [service provider] (read each item):		Yes	No	Don't know	
		Knowledgeable	1	2	98	
		Friendly	1	2	98	
		Interested in you	1	2	98	
		Well-qualified	1	2	98	
		A good communicator	1	2	98	
		Respectful	1	2	98	
		Polite	1	2	98	
		Caring about your privacy/ confidentiality	1	2	98	
		Honest and direct	1	2	98	
		A good listener	1	2	98	
		Able to help you	1	2	98	
1108	Would you return again to seek	1 Yes S				
	advice/treatment from this person?	2 No				
		98 Don't know S	kip to Q. 11	10		
1109	Why wouldn't you return? (Circle all that		Yes	No		
	apply.)	Needed parent's permission	1	2		
		Needed spouse's permission	1	2		
		Made me feel unwelcome	1	2		
		Scolded me	1	2		
		Made me feel ashamed	1	2		
		Did not provide me with the necessary treatment/drugs	: 1	2		
		Did not seem knowledgeable	e 1	2		
		Did not seem interested in working with me	1	2		
		Was rude	1	2		
		Did not provide me with the information I needed	. 1	2		
		Other (specify):		88		
1110	Would you return to the clinic again?	1 Yes				
		2 No S	kip to Q. 11	12		
		98 Don't know S	kip to end			

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	Module 11: Health-	Seeking Behaviors (cont	tinued	
1111	Why would you return to the clinic? (Circle all		Yes	No
	that apply.)	Friendly/caring staff	1	2
		Short waiting time	1	2
		Youth corner	1	2
		Place to talk with peer educators	1	2
		Convenient	1	2
		Had a nice experience	1	2
		For any other health problem	1	2
		For pregnancy care	1	2
		For STI treatment	1	2
		Other (specify):		88
1112	Why would you not return to the clinic? (Circle all that apply.)		Yes	No
		Needed parent's permission	1	2
		Needed spouse's permission	1	2
		Unfriendly/rude staff	1	2
		Staff does not welcome/ approve of young people	1	2
		Lack of privacy	1	2
		Embarrassed to go there	1	2
		Long waiting time	1	2
		Too expensive	1	2
		Might be asked to bring partner	1	2
		No drugs dispensed at clinic	1	2
		Prefer to go to the traditional healer	1	2
		No health problems	1	2
		Too far	1	2
		Prefer another clinic	1	2
		Other (specify):		88

Thank you very much for your time and help!

Comments:

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Instrument 13: Focus Group Discussion Guide for In-School Adolescents¹

Page 1 of 1

Note: For each group, write down the age range, sex and educational level (i.e., which classes they are in) of the participants.

Perspectives on Their Life Circumstances				
1	What is it that you like most (and least) about your school?			
2	What do you do when you are not at school? (Probe for information on whether they have to work, either within their homes oroutside the home. Also probe for information on what they define as "free time," whom they spend it with and what they do.)			
3	Whom do you live with? (Probe regarding typical family structure and household composition.)			
4	What things do you like most and least about the community and the town/city you live in? (Probe for information on their sense of belonging and security.)			

Perspectives on the Future

What are your hopes and dreams for the future? (Probe for information on their hopes and aspirations for the short and long term and on factors that could prevent them from attaining their goals.)

Perspectives on Health Problems that Affect Them, and on Ongoing Preventive and Curative Health Initiatives

- What are the five main health problems that affect boys/young men or girls/young women of your age in this area? (If problems resulting from too-early unprotected and/or unwanted sexual activity are not mentioned spontaneously, raise them yourself in the following way: "Are you aware of what health problems can arise from . . . ?")
- What are the causes of the health problems you just mentioned? (Try to go beyond biological causes to draw out the environmental factors that cause these problems.)
- Are there any organizations, within or outside your school, that are working to help you avoid the health problems you mentioned? (Try to find out if there are ongoing initiatives within and outside the school setting, and what the participants think of these initiatives. Also, find out what is actually being done as part of the initiatives.)
- What do young people like yourselves do when affected by the health problems you mentioned? (If health problems resulting from too-early unprotected and/or unwanted sexual activity are mentioned in response to Question 1 [such as unwanted pregnancy or STIs], pose the questions below to find out if young people are able to obtain appropriate preventive health products/services [such as condoms and other contraceptives and STI diagnosis and treatment].)
 - If a young man wanted to get some condoms for his own use, where could he get them?
 - What would young people like yourselves do if they got an STI?
 - What would a girl/young woman do if she discovered that she was pregnant?

If the responses suggest that the young person would approach a health facility in the area, try to get answers to the following questions, using your own words:

- Who are the providers of such services?
- Are the services within or outside the school setting?

If young people do experience problems in trying to reach and use the clinics, what are the problems, and what, in their opinion, could be done to improve the situation?

Whom would young people like yourselves like to get help from when affected by the health problems you mentioned? (Probe further to get a good description of what they perceive as the ideal situation.)

¹ Source: WHO/Adolescent Health and Development Programme. "Rapid Assessment Tool: Improving the Accessibility of Health Services that Meet the Sexual and Reproductive Needs of Adolescents in School, Instrument III." (Unpublished survey instrument.)



Instrument 14: Assessing Coalition Effectiveness Worksheet

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1	To what extent has a functioning community-	1 Neither planned nor established				
	wide coalition for coordinating youth reproductive health project activities been	2 Planned, but not yet established				
	established?	3 Being impler	nented, but not	fully functioning	y yet	
		4 Fully functio	ning			
2	How do each of the community	RESPONSE C	ODES:			
	representatives listed below participate in the coalition activities? (<i>Please score each</i>	1 Not at all				
	item using the following response codes.)	2 As recipient	s of information	only		
		3 As providers	of information	and advice		
		4 As implement	ntors of decisior	ns		
		5 As participar	nts in decision m	naking		
	A Older adolescents (17–24)	1	2	3	4	!
	B Younger adolescents (10–16)	1	2	3	4	!
	C Parents	1	2	3	4	!
	D Extended family	1	2	3	4	!
	E School teachers and administrators	1	2	3	4	!
	F Religious leaders	1	2	3	4	!
	G Business leaders	1	2	3	4	!
	H Representatives of youth organizations	1	2	3	4	į
	I Health care providers	1	2	3	4	į
	J Police	1	2	3	4	į
	K Representatives of juvenile justice	1	2	3	4	į
	L Social service providers	1	2	3	4	!
	M Representatives of cultural organizations	1	2	3	4	!
	N Representatives of the news media	1	2	3	4	į
	O Local and district government officials	1	2	3	4	!
	For the questions below, please rate the items on a scale of 1–5:	SCALE:				
		1 Poor				
		2 Fair				
		3 Good				
		4 Very good				
		5 Excellent				
3	How would you rate the coalition's ability to achieve political support at the community level?	1	2	3	4	į
4	How would your rate the coalition's ability to offset opposition to ARH project activities?	1	2	3	4	Ę

Instrument 14: Assessing Coalition Effectiveness Worksheet

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	1. Collaborative Structure	and Comr	nunity Cont	ext (contin	ued)		
5	How would you rate the coalition's commitmen	t to the follow	ing:				
	A Providing youth with the education and skills needed to be sexually responsible	1	2	3	4	5	
	B Assisting parents and other family members in their roles as primary caregivers	1	2	3	4	5	
	C Providing an opportunity for different points of view to be heard and accepted within the same community	1	2	3	4	5	
6	How would you rate the coalition's credibility within the community?	1	2	3	4	5	
7	How would you rate the coalition's ability to achieve political support for its ARH project mission statement at the community level?	1	2	3	4	5	
	11. Collaboratio	on Staffing	and Functio	ning			
	Please score each question below on the	SCALE: 1 N	ot at all				
	following scale:	2 To a limited extent					
		3 To	o a good extent				
		4 To a very good extent					
	5 To an outstanding extent						
8	To what extent is there a specifically designated individual who serves as the coordinator of the coalition?	1	2	3	4	5	
9	To what extent does the coordinator work with youth and their families in shaping ARH strategies?	1	2	3	4	5	
10	Does funding for the coalition include in-kind contributions from its members and the broader community?	1	2	3	4	5	
11	To what extent does the coalition engage the community (especially youth and their family members) as partners with decision-making power?	1	2	3	4	5	
12	To what extent are community partners involved in the following aspects of the coalition's work:						
	A The creation of a clear mission statement	1	2	3	4	5	
	B The development of goals, objectives and activities that are clear and logically linked	1	2	3	4	5	
	C Development of the coalition infrastructure	1	2	3	4	5	
	D Development of a data collection system to gather project design indicators, system development indicators, implementation indicators and outcome indicators	1	2	3	4	5	

Instrument 14: Assessing Coalition Effectiveness Worksheet

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	11. Collaboration Sta	ffing and Fu	nctioning (continued)			
12	To what extent are community partners involved in the following aspects of the coalition's work (continued):						
	E Assurance of alignment and consistency between stated goals, objectives and activities	1	2	3	4	5	
	F Implementation of specific coalition strategies	1	2	3	4	5	
13	To what extent does the coalition conduct a needs assessment to establish areas of need?	1	2	3	4	5	
14	To what extent does the coalition establish a formal workplan?	1	2	3	4	5	
15	To what extent do the following statements describe the coalition:						
	A The coalition identifies different funding streams that it combines to allow organizations greater flexibility in using existing resources.	1	2	3	4	5	
	B The coalition provides a forum for joint planning and encourages negotiations for using existing and/or new resources in a more effective manner.	1	2	3	4	5	

Comments:



Instrument 15: Parents of Youth Questionnaire¹

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¹Parents can include birthparents, stepparents, relatives or any other type of guardian.

NOTE TO INTERVIEWER: You may read the following introduction to each parent(s): "Thank you for agreeing to meet with me today. The purpose of this questionnaire is to collect information from parents about their attitudes and values on youth-related issues. The information you share with me will greatly help us to think of ways to better design youth programs and to understand how to better incorporate parents into these programs. If you do not feel comfortable answering one of the questions, please tell me and I can skip the question. This should only take 30 minutes of your time, and all the information you give me will be strictly confidential. Do you have any questions before I begin?"

1	How many children do you have between the ages of 10 and 24 years?		
2	How many are boys?		
	How many are girls?		
3	How often do you get a chance to discuss issues related to your adolescent children's lives with them?		
4	What types of issues do you think are important to discuss with them? Explain:		
Now I'm go	oing to ask you a series of short-answer questions		
5	How important is it to you that your children	1 Not important at all	
	complete secondary school?	2 Not very important	
		3 Somewhat important	
		4 Very important	
		5 Definitely important	
6	Do you set rules over what your children can	1 Yes	
	read or watch?	2 No Skip to Q. 8	
7	If so, what are some of these rules?		
8	Do you believe you have quality interaction	1 Yes	
	with your adolescent children?	2 No Skip to Q. 10	
9	If so, what makes it a quality interaction?		
10	Have you ever discussed sexual matters with	1 Yes	_
	any of your adolescent children?	2 No Skip to Q. 12	
11	If so, did you feel comfortable discussing	1 Yes	
	sexual matters with them?	2 No	
12	Do you believe you have enough knowledge	1 Yes Skip to Q. 14	
	to discuss sexual matters with your children?	2 No	
13	If not, what topics would you like to receive more information on?		
14	Have you ever discussed your values on	1 Yes Skip to Q.16	
	premarital sex with your adolescent children?	2 No	
15	If not, what are some of your reasons?		
16	Do you think that married couples should	1 Yes	
	conceive immediately after marriage?	2 No	

Instrument 15: Parents of Youth Questionnaire¹

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17	How many children do you think each of your children should have?	1 None	
		2 One	
		3 Two	
		4 Three	
		5 Four or more	
18	Are you aware of any youth organizations in	1 Yes	
	your community?	2 No	Skip to Q. 20
19	If so, could you list as many as you can think of?		
20	Are you aware of any youth organizations	1 Yes	
	that provide reproductive health information to youth?	2 No	Skip to Q. 22
21	If so, could you list as many as you can think of?		
22	Would you allow your adolescent children to	1 Yes	Skip to Q. 24
	receive reproductive health information from such an organization?	2 No	
23	If not, what are some of your reasons?		
24	Do you think reproductive health information	1 Yes	
	should be provided in schools?	2 No	
25	Are you aware of any health facilities that	1 Yes	
	provide reproductive health services to youth?	2 No	Skip to Q. 27
26	If so, could you list as many as you can think of?		
27	Would you allow your adolescent children to	1 Yes	Skip to Q. 29
	seek reproductive health services from a health facility?	2 No	
28	If not, what are some of your reasons?		
29	Do you think contraceptives should be	1 Yes	Skip to Q. 31
	available to youth in the community?	2 No	
30	If not, what are some of your reasons?		
31	Do you think condoms should be available to	1 Yes	Skip to end
	youth in the community?	2 No	·

Thank you very much for your time and help!