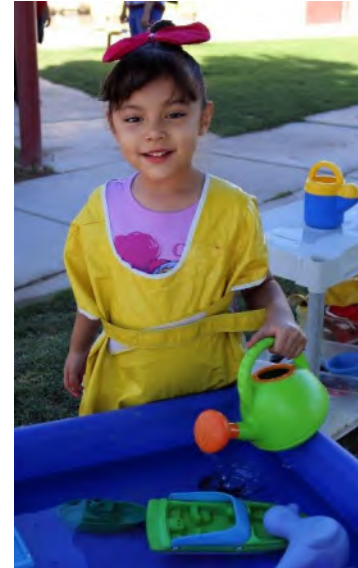


Early Care & Education

For more than 30 years, FHI 360's early care and education (ECE) team has addressed the needs of children and their families across the continuum of learning and development, with an emphasis on birth to age five.

Our team works collaboratively with our partners to strengthen teaching and learning; address health and wellness needs of children and families; increase family engagement; build strong program management and fiscal capabilities; expand access to assessment, resources, and education for young children with delays and disabilities; and provide outstanding professional development opportunities for early childhood educators and childcare providers. Our work in early education builds the capacity of ECE staff and programs to deliver high-quality services and help children enter school ready to learn. We have teamed with state ECE systems, institutions of higher education preparing early childhood educators, state early intervention programs for infants and toddlers with disabilities, Head Start/Early Head Start programs operating in every state in the country, and the full array of national ECE organizations vested in the well-being and healthy development of children. Our high level of cultural knowledge allows us to engage our work in thoughtful, respectful, and meaningful ways.



Our Expertise

Training and Technical Assistance

We provide targeted technical assistance and training on topics such as school readiness, dual language learning, early math, management, fiscal operations, and governance.

Collaboration and Partnerships

We support programs to build multi-agency and public/private partnerships and help ECE programs identify potential partners and funding streams at the community level.

Program Management

We support strong program management through evidence-based resources and by modeling best-practices in evaluation and data analysis.

School Transitions

With expertise in working with ECE programs, school districts, families of young children, and community-based organizations, our team provides guidance, training and resources to help communities implement supportive transition services for children and families moving from ECE to kindergarten.

Advocacy

We ensure that children and their families are represented in key policies and advocacy efforts across the service spectrum, with a strong emphasis on school transitions, professional development, and native language and cultural revitalization. Our team expands access to assessment, resources, and education for young children with delays and disabilities.

Resources

We develop high quality, evidence-based resources for early childhood professionals and childcare providers, including Spanish language resources on a variety of topics including health, mental health, kindergarten transition, and disability services.

A Sample of Our Work

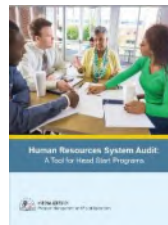


PROVIDING TRAINING AND TECHNICAL ASSISTANCE TO EQUIP GRANTEES

Head Start Region XII Training And Technical

Assistance Network (Migrant & Seasonal Head Start)

Using data-driven interventions and a strength-based approach, our team of early childhood experts provides consultations, coaching, training, and ongoing technical assistance to 27 Migrant and Seasonal Head Start grantees across 38 states. We deliver high quality service to build the capacity of grantee’s programs across all content areas (school readiness, health and mental health, program management, fiscal operations, family engagement).



CREATING RESOURCES TO BUILD COMPREHENSIVE EARLY LEARNING SYSTEMS

National Center on Program Management and Fiscal Operations (NCPMFO) Working at the national level, NCPMFO

provides training and technical assistance to Head Start grantees in all 50 states and US territories, including program and facilities management, budgeting, managing multiple funding streams, data collection and analysis. Serving as the lead on fiscal management; professional development; human resources; and diversity, equity and inclusion, FHI 360 is part of a matrix organization led by the University of Massachusetts Donahue Institute.



CREATING PARTNERSHIPS TO SUPPORT TRIBAL COMMUNITIES

National American Indian Alaska Native Head Start Collaboration Office and the National Migrant and

Seasonal Head Start Collaboration Office

Bringing a deep respect and cultural understanding to the work, our team promotes high quality direct service delivery through collaboration, coordination, and alignment of high-quality services for Migrant and Seasonal Head Start (MSHS) grantees and delegate agencies across 38 states. As well, our team serves the needs of American Indian and Alaska Native (AIAN) children and families from 154 tribes across 26 states and the Head Start grantees that serve them. We facilitate collaborative opportunities and help foster new partnerships to build sustainable early learning systems. Our team also works to ensure both MSHS and AIAN children and their families are represented in key policies and advocacy efforts across the service spectrum.



ADVOCATING FOR THE NEEDS OF CHILDREN WITH DISABILITIES

Let’s Participate!

Funded by the U.S. Department of Education’s Office of Special Education

Programs, “Let’s Participate!” was designed to help infants, toddlers and preschoolers with disabilities participate more fully in everyday activities through the use of assistive technology (AT). The five-year model demonstration project assisted early intervention and preschool programs in implementing and evaluating models to promote the effective use of AT. We partnered with the Massachusetts Departments of Public Health and Elementary and Secondary Education to establish three demonstration sites in the greater Boston area. Work included training and technical assistance, writing child-specific AT plans, creating AT lending libraries with a wide range of devices at each site, enabling professionals to try out AT supports with children and their families, and advocating for services at the state and local level.