



Photo: Nathalie Louge, FHI 360

FHI 360 Nigeria

Reading and Numeracy Activity (RANA)

In northwest Nigeria, only about one third of children can read a single word or complete a single digit math problem, and more than half of girls are out of school completely. The FHI 360-led Reading and Numeracy Activity (RANA), funded by UNICEF with support from FCDO (formerly DIFD), addressed these challenges through Hausa-language teacher training, materials, community mobilization, and government partnerships. The RANA Haske initiative supported the most marginalized learners through Hausa literacy and math instruction in Integrated Qur'anic Schools. RANA supported coaches to provide evidence-based monitoring and mentoring in both formal school and Integrated Qur'anic School settings. Coaches tracked and reported lesson observation data, while also relying on the data to inform mentoring sessions with teachers.

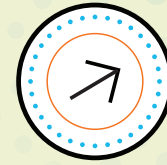
HIGHLIGHTED ACHIEVEMENTS

- Expanded from direct implementation in 199 pilot schools to **3,390 formal and Integrated Qur'anic Schools** across 6 states in Northern Nigeria.
- Through collaboration with government and development partners, RANA and Haske programming reached **29,170 schools across 9 states**.
- Learners across grades and initiatives **doubled their fluency scores**
- Haske learners increased fluency **12 words per minute** and improved math scores by **140%**
- Randomized controlled trials found evidence for **positive impacts of math-themed read aloud stories** and the positive impact of **syllabic instruction for Hausa** language reading
- Developed and tested an **upper primary Hausa reading package** for grades 4, 5 and 6.
- Developed **88 radio lessons** that reached **220,000 learners** during the COVID lockdown.

Addressing Education in Northeast Nigeria (AENN)

Northeast Nigeria remains in protracted crisis after 10 years of violent conflict, with over **1.6 million people** displaced in Borno and Yobe and education directly targeted by

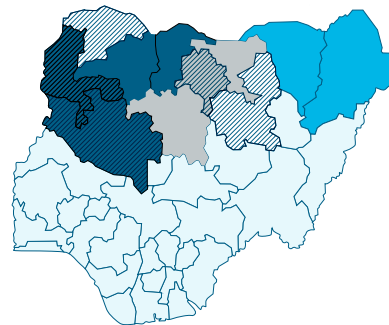
FHI 360 has worked in Nigeria for **over 30 years, reaching all 36 states** through interventions in health, civil society, nutrition, WASH and education. Since 2015, FHI 360 has led two education projects that have increased learning outcomes in northern Nigeria: the Reading and Numeracy Activity (RANA) funded by FCDO through UNICEF and the Addressing Education in Northeast Nigeria (AENN) activity funded by USAID. Through these initiatives, FHI 360 has reached over **800,000 children and youth with evidence-based education programming.**



About FHI 360: FHI 360 is a nonprofit human development organization dedicated to improving lives in lasting ways by advancing integrated, locally driven solutions. Our staff includes experts in health, education, nutrition, environment, economic development, civil society, gender, youth, research, technology, communication and social marketing—creating a unique mix of capabilities to address today's interrelated development challenges. FHI 360 serves more than 60 countries and all U.S. states and territories.

violence. The government's ability to plan, monitor, and deliver education services has been severely impacted by the crisis, leaving millions of children and youth out of school or with poor access to quality education.

The USAID- and FCDO-funded AENN Activity responds to these challenges by building on previous USAID investments in Northeast Nigeria and complementing local and state education initiatives. The AENN program supports over **200,000 children and youth** in Borno and Yobe through safe formal, non-formal, and accelerated education programs while increasing the capacity of education actors at the national, state and local levels.



■ AENN ▨ RANA HASKE
 ■ RANA ■ Technical Assistance

HIGHLIGHTED ACHIEVEMENTS

- Operating **912 nonformal learning centres** (NFLCs) for out-of-school learners in Borno and Yobe.
- Developed **accelerated curricula** in local language literacy, numeracy, social-emotional learning, and upper primary subjects, adopted for nationwide use by the Nigerian government.
- Trained over **2,000 teachers** in formal schools on pedagogy, positive school climate, and school safety planning.
- In Year 1, NFLC learners showed improvement in both literacy and math levels, with boys' fluency increasing by 10 words per minute and girls' fluency increasing by 14 words per minute, **nearly compensating for initial gender disparity in literacy**.
- Designed a **Kanuri language literacy curriculum** for formal and accelerated education.
- Produced **108 radio lessons** with integrated psychosocial support and health messaging that reached over 80,000 learners during the COVID lockdown.
- Established **5 state-level and 35 local-level data hubs** to support government capacity to collect, analyse, and utilize education data.

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