

Education in Emergencies



Photo: FHI 360

TECHNICAL EXPERTISE

Remedial, Distance & Accelerated Learning

School Safety

Gender Equity & Social Inclusion

Teacher Well-being

Psychosocial Support & Social Emotional Learning

Political Economy Analysis

Systems Strengthening

FHI 360 is a global leader in enhancing learning outcomes in countries affected by conflict and crisis. We provide safe, equitable, and high-quality learning opportunities for children while bolstering the resilience of education systems and addressing underlying vulnerabilities. Our programming is evidence-based, conflict-sensitive, and implemented in partnership with local education authorities, community-based organizations (CBOs), and school communities. Selected examples of our work in Education in Emergencies (EiE) include:

The **USAID Elimu Ni Jibu project** addresses the needs of 300,000 conflict-affected and indigenous children in the Democratic Republic of the Congo through gender-equitable and socially inclusive approaches that work at the household, school and community levels. Assessments in 2022 and 2023 found statistically significant improvements in math and reading skills despite ongoing violence, COVID-19 and the Nyiragongo volcanic eruption.

The **USAID Addressing Education in Northeast Nigeria** program supported 13 CBOs to establish 912 nonformal learning centers that served 75,000 conflict-affected out-of-school children. After six months of accelerated instruction, the percentage of children who met literacy benchmarks increased from 13% to 30%. Girls' learning improved more than boys', eliminating a gender gap at baseline.

The **USAID Advancing Higher Education for Afghanistan's Development** project supported the government of Afghanistan and the Ministry of Higher Education to strengthen Afghan higher education institutions.

Under the **Iraq Life and Citizenship Education Initiative for Young People**, FHI 360 developed conflict-sensitive workforce readiness resources aligned with UNICEF's Middle East Life Skills and Citizenship Education framework for youth-serving organizations.

As part of the **Middle East Education Research, Training and Support initiative**, FHI 360 led the design and development of education data solutions for humanitarian crises in Iraq, Syria and Yemen.

In post-conflict southern Senegal, the **USAID Passerelles** project worked with local communities to develop and deliver strategies that increased access to learning for 260,000 children and youth, with a particular focus on girls and on children with disabilities.



Data Utilization and Evidence Generation

FHI 360's **Data Hubs Model** supports education authorities in identifying data priorities, co-designing data collection tools and dashboards, and aggregating and analyzing data for improved decision-making. FHI 360 uses continuous monitoring and rolling assessments to enable collaboration, learning and adaptation, and to ensure that programming is responsive to shocks and changes to operating environments.

FHI 360's research contributes to the global evidence base and best practices for EIE. Recent research projects include:

- A major global analysis of education inequality as a determinant and an outcome of internal conflicts, constructing a new dataset that spans the years 1960 to 2010 and nearly 100 countries.
- A three-year longitudinal study that examines how participation in a nonformal accelerated education program shapes adolescents' lives in northeast Nigeria.
- A randomized control trial that evaluated the relative impacts of social emotional learning (SEL) integrated into literacy and numeracy lessons versus SEL delivered as a standalone class.
- A quasi-experimental study of the impact of teacher well-being interventions on social and emotional competencies in El Salvador.
- A qualitative study to understand the experience, challenges, and perceptions of primary caregivers on providing care for young children in northeast Nigeria, shedding light on how forced displacement impacts young children and their parents.

Thought Leadership

FHI 360 is a member of the Basic Education Coalition and the Inter-Agency Network for Education in Emergencies (INEE). FHI 360 currently serves on the INEE PSS-SEL Working Group and previously co-chaired the INEE Education Policy Working Group and co-convened of the INEE Data and Evidence Collaborative. FHI 360 has contributed to numerous publications including:

- Landscape Review: Teacher Well-being in Low Resource, Crisis, and Conflict-affected Settings
- Humanitarian-Development Coherence in Education: Working Together in Crisis Contexts
- Best Practices on Effective Soft/SEL Skills Interventions in Distance Learning
- Education Equity Indicators for Access and Retention: Guidance for Practitioners in Crisis and Conflict-Affected Contexts
- How to Integrate Social and Emotional Learning in USAID Basic Education Programs.

About FHI 360: FHI 360 is a global organization that mobilizes research, resources and relationships so people everywhere have access to the opportunities they need to lead full and healthy lives. With collaborations in over 60 countries, we work directly with local leaders to advance social and economic equity, improve health and well-being, respond to humanitarian crises and strengthen community resilience. We share data-driven insights and scalable tools that expand access and equity so communities can effectively address complex challenges, respond to shocks and achieve thriving futures.

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