

Whole Child Development for Summer Learning



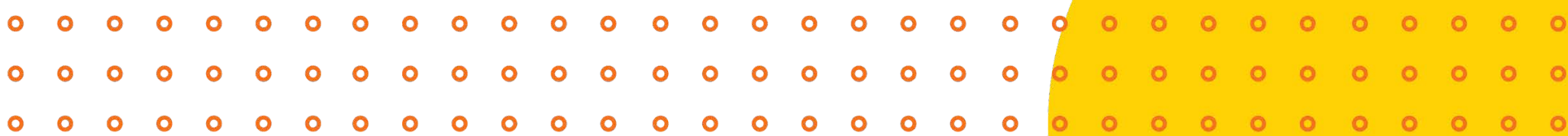
TOOL

When school districts take a whole child development approach to summer learning, they make a commitment to creating a positive, inclusive environment that ignites learning, strengthens relationships, and provides rich supports, opportunities, and experiences so students develop the knowledge, skills, habits, and mindsets to thrive.

This planning tool is intended to help you make whole child planning decisions that you can build upon over time. It will help you: clarify how your district vision for summer learning incorporates a whole child approach; consider how program planning and implementation addresses the whole child; and identify how success will be measured.

The tool is designed around five design principles for holistic learning environments:

- 1 [Positive developmental relationships;](#)
- 2 [Environments filled with safety and belonging;](#)
- 3 [Rich learning experiences and knowledge development;](#)
- 4 [Development of skills, habits, and mindsets;](#) and
- 5 [Integrated support systems.](#)



Getting Started

Reflecting on Whole Child Development

Explore and document how whole child development principles have informed summer planning/programming in the past.

Strengths and Priorities	Opportunities for Improvement	Evidence of Success
<p>In what ways do our summer programs prioritize whole child development? What do we do well?</p>	<p>What are barriers to nurturing whole child development in summer programs? What is most important for us to improve upon?</p>	<p>What available data can be used to assess our whole child development approach? What additional data do we need? How could we collect that data?</p>

