

School and Community Services

GIRLS AND MATH IDENTITY

SCS staff and its partners are advancing research and practice on developing a strong math identity in girls.



Staff from our department of School and Community Services (SCS) use multidisciplinary approaches to address critical issues in education, youth development and community engagement. We are guided by a vision of schools, families, youth, and community members working in partnership to develop, promote, and sustain effective programs and services. Here are some examples of our recent and current work.

STRENGTHENING COMMUNITY SCHOOLS

Our portfolio of work in New York City focuses on improving educational outcomes for students in some of the highest need communities. As a Community School Partner in New York City, SCS is at the forefront of a national movement focused on a holistic and comprehensive approach to education. SCS is helping to bring a wide array of community services into the schools to support the most vulnerable students and families. SCS staff is working to improve student health (mental and physical), readiness to learn and overall academic outcomes, as well as building community partnerships and strengthening family engagement.

STEM AND GIRLS

Through our National Science Foundation funded STEM Identity Project, SCS is advancing research on girls' math identity in order to improve science, technology, engineering and mathematics (STEM) learning for girls and to expand their participation in STEM education and future careers. The goal of this project is to address the gender gap that exists in STEM-related academic programs and careers in the U.S.

About FHI 360: FHI 360 is a nonprofit human development organization dedicated to improving lives in lasting ways by advancing integrated, locally driven solutions. Our staff includes experts in health, education, nutrition, environment, economic development, civil society, gender, youth, research, technology, communication and social marketing — creating a unique mix of capabilities to address today's interrelated development challenges. FHI 360 serves more than 70 countries and all U.S. states and territories.

POSTSECONDARY EDUCATION AND DISCONNECTED YOUTH

In our Raise DC Project, SCS is working with stakeholders in the District of Columbia to increase postsecondary completion for disconnected youth (ages 16-24) who have left the formal education system. The project is building strategic connections between postsecondary institutions and the local schools and nonprofit agencies that serve the district's disconnected youth.

POSTSECONDARY READINESS, ACCESS AND SUCCESS

Through our Postsecondary Success Collaborative, originally funded by the Citi Foundation, SCS is building on its work with schools, colleges and local intermediaries in Miami, Philadelphia and San Francisco to increase postsecondary readiness, access, and success for low-income and first generation students. Using our research-based asset analysis, SCS is helping a range of partners (including k-12, higher education institutions, community organizations and others) to mobilize critical school and community resources necessary to provide ongoing and comprehensive supports for students. Using a "collective impact" model, PSC has reached more than 12,000 students and successfully increased postsecondary attainment and persistence rates in struggling schools.

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