

# **Global Education**

For over 60 years, FHI 360's Global Education experts have worked to ensure that all children and youth have equitable access to a quality education that equips them to become productive and empowered citizens.

We focus on achieving measurable and relevant learning outcomes by collaborating with governments, civil society, the private sector, and communities to build resilience and sustain improvements in national education systems. We are working with over 53,000 schools and **68,000** teachers

Nearly

6 Million

children and youth benefit from our projects

Our experts have experience in more than

95 Countries





## **Technical Areas of Expertise**

### Learning Throughout the Education Cycle

FHI 360's programs focus on **improving education** at the classroom, school, community and system levels, ensuring that children and youth receive comprehensive support across the learning continuum. Our evidence-based approaches produce measurable improvements in learning outcomes through early grade reading initiatives, accelerated learning programs, teacher professional development, curricula and teaching and learning materials development, a positive youth development approach, safe and inclusive learning environments, and committed partners from the public and private sectors.

#### Social-Emotional Learning (SEL)

The best learning happens in the context of **supportive relationships**, where learning is safe, challenging, engaging, and meaningful. Incorporating SEL in our programs for teachers and students helps them acquire and use the **knowledge, attitudes, and skills** necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

#### **Teacher Professional Development**

Changes in teaching practice drive improvements in learning outcomes. We build the capacity of educators in content knowledge, pedagogical skills, school management and governance, learning assessments, curriculum development, and social emotional learning through coaching, mentoring, blended IT-based and face-to-face modeling, and teacher learning circles that complement the techniques taught during in-service training workshops.

#### Education in Emergencies

Through our work in conflict affected, postconflict and fragile environments, we **prioritize** local institutional capacity building and systems strengthening to ensure learner and teacher well-being with an emphasis on psychosocial support, safe learning environments, and equitable access to guality formal, non-formal, and accelerated learning opportunities.

#### Collaborating, Learning, and Adapting (CLA) Framework

FHI 360 incorporates CLA into our projects to ensure they are **grounded in a strong** evidence base and regularly adapted to remain relevant throughout implementation.

#### Equity and Inclusion

All our education programs integrate equity and inclusion strategies that **facilitate** safe access to education to children and **youth**, especially the most vulnerable and marginalized, and students with disabilities. We aim to remove the barriers created by harmful gender and social norms to create the positive learning environment in which all learners can thrive.

#### Systems Strengthening and Institutional Capacity Building

Our systems approach acknowledges the political, institutional and technical elements of education reform. We consistently work with a range of key education stakeholders such as ministries, communities, schools, teachers, and families to **create education systems** that respond to the complex, dynamic and diverse needs of the people they serve.

Our programs prioritize country ownership and take a collaborative approach to help ministries build their institutional capacity for data-driven decision making.

#### Social + Behavior Change (SBC)

Our SBC work integrates best practices from disciplines such as social psychology, human-centered design, anthropology, behavioral economics, social marketing, and other behavioral sciences. We design interactive, participatory strategies and solutions to ensure a holistic approach to understand and address people's desires and barriers and facilitators to change.

### FHI 360's Response

FHI 360 is working with national governments, civil society, communities and schools across the globe to address these challenges. Selected examples of our work are highlighted below.

Global

Higher Education (REACH)

USAID Egypt Pioneers

#### LIST OF CURRENT PROJECTS

#### Africa

- FCDO Nigeria Partnership for Learning for All in Nigerian Education - PLANE
- MCC Cote d'Ivoire Education Sector Advisory and Consultant Services
- USAID Djibouti Early Grade Reading Activity
- USAID DRC Elimu ni Jibu
- USAID Ghana Partnership for Education: Learning Activity
- USAID Rwanda Tunoze Gusoma (Schools and Systems)
- USAID Senegal Passerelles
- USDA FFE Madagascar Mianatra
- USDA FFE Madagascar Mavitrika Mianatra

#### 1. GLOBAL – Engaging with the Private Sector

With local partners in four communities in the U.S., U.K., and South Africa, funded by the GE Foundation, FHI 360 manages Next Engineers, a global program offering inspiring programs to students ages 13-18 to increase the diversity of the next generation of engineers. Next Engineers seeks to engage over 14,000 young people in four cities by the end of 2026.

#### 2. LAC REGIONAL - Targeting our **Reach to Ensure Employability** for Young People

Implemented in Honduras, Guatemala, Dominican Republic and Jamaica, the USAID-funded Advance program aims to improve youth employability in these countries. Advance uses a "Reach Back, Reach Out, and Reach In" approach to ensure disadvantaged youth obtain better or new employment by 1) reaching **back** to upper secondary-aged youth in the participating countries to help them understand their post-secondary choices, 2) **reaching out** to technical training institutions to build their capacity in specific programs and services, and 3) **reaching in** to employers in these four countries to better understand their workforce needs and how these needs align with technical education programs. Through this approach, Advance has reached over 10,500 students who have enrolled in Advance-supported programs, of which 2,319 students come from disadvantaged backgrounds. Working closely with partner higher education institutions, Advance has distributed 499 scholarships to marginalized youth enrolled in market-relevant degree programs, and to date 297 scholarship holders have graduated.

#### 3. SENEGAL — Expanding Learning Opportunities through Non-formal Education

USAID **Passerelles** addresses issues of education access, student retention and transition, school safety, and gender parity for primary and secondary students in post-conflict southern Senegal. Through formal, non-formal education, and accelerated learning opportunities, the project expands the provision of education services for children and out-of-school-youth, especially girls and traditionally marginalized students. Parents and local communities are also empowered to establish monitoring mechanisms to ensure the quality and relevance of their child's education. During COVID-19, the project focused on prevention awareness including distributing hygiene kits and launching campaigns to promote parental support for continued child learning; Passerelles also provided opportunities for distance training on SEL

• Education Above All Foundation/Educate a Child • GE Foundation, Next Engineers

#### Latin America and the Caribbean

 USAID El Salvador Educational Innovation Project • USAID Regional Workforce Development Program (Advance) • USAID Realizing Equitable Access, Retention and Completion in

#### **Middle East and North Africa**

USAID Morocco Bridge to Middle School

#### - 5. MOROCCO — Building Capacity to Implement Student-**Centered Curricula in Upper** Primary and Lower Secondary School

The USAID-funded Bridge to Middle School project partners with the Moroccan Ministry of Education (MEN) to improve learning outcomes in Arabic, select science subjects, and English by piloting and scaling up revised curricula, teaching and learning materials, and teacher training. Bridge will improve the performance of MEN central directorates, regional education academies, and provincial directorates in three pilot regions (90 pilot schools) in employing evidence-based pedagogies that promote continuous learning and assessment and emphasize critical-thinking skills.

#### 4. GHANA — Improving Reading **Outcomes and Instruction**

The USAID-funded Learning Activity works to improve the early grade reading outcomes of over 2.8 million primary school students in grades K–P2, through the delivery of high-quality trainings and instructional materials in 11 Ghanaian languages and English. In partnership with the Ministry of Education and the Ghana Education Service, the project strengthens the human and institutional capacities of Ghana's education sector to provide high-quality reading instruction nationwide, including supporting a sectorwide pivot to radio instruction during the COVID-19 pandemic.

Active presence

Past presence

We live in a complex world where challenges are intimately linked and so must be the solutions. That's why we leverage expertise across FHI 360 to offer integrated solutions to address the most pressing education challenges.

#### **Areas Of Expertise**

Curriculum and materials development	Primary and post-primary education
Early grade reading	Research and evaluation
Education and employability	Systems strengthening
Education in emergencies	Teacher professional development
Institutional capacity building	Youth
Policy and management information systems	

#### **Cross-Cutting Expertise**

Gender equity Health and nutrition Inclusive education

Information and communications technology (ICT)

Water, sanitation, and hygiene (WASH)

Social and behavior change communication

About FHI 360: FHI 360 is a nonprofit human development organization dedicated to improving lives in lasting ways by advancing integrated, locally driven solutions. Our staff includes experts in health, education, nutrition, environment, economic development, civil society, gender, youth, research, technology, communication and social marketing-creating a unique mix of capabilities to address today's interrelated development challenges. FHI 360 serves more than 60 countries and all U.S. states and territories.

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