

# GLOBAL EDUCATION

*For over 50 years, FHI 360's Global Education experts have worked to ensure that all children and youth have equitable access to a quality education that equips them to become productive and empowered citizens.*

We focus on achieving measurable and relevant learning outcomes by collaborating with governments, civil society, the private sector, and communities to build resilience and sustain improvements in national education systems.

We are working with over  
**25,000** schools and  
**TENS OF THOUSANDS** of teachers.

**MILLIONS**  
of children and youth benefit  
each year from our projects.

OUR EXPERTS HAVE  
EXPERIENCE IN MORE THAN  
**95 COUNTRIES**



# Technical Areas of Expertise



## LEARNING THROUGHOUT THE EDUCATION CYCLE

FHI 360's programs focus on **improving education** at the classroom, school, community and system levels, ensuring that children and youth receive comprehensive support across the learning continuum. Our evidence-based approaches **produce measurable improvements in learning outcomes** through early grade reading initiatives, accelerated learning programs, teacher professional development, curricula and teaching and learning materials development, a positive youth development approach, safe and inclusive learning environments, and committed partners from the public and private sectors.

## SOCIAL-EMOTIONAL LEARNING (SEL)

The best learning happens in the context of **supportive relationships**, where learning is safe, challenging, engaging, and meaningful. Incorporating SEL in our programs for teachers and students helps them acquire and use the **knowledge, attitudes, and skills** necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

## TEACHER PROFESSIONAL DEVELOPMENT

Changes in teaching practice drive improvements in learning outcomes. We **build the capacity of educators** in content knowledge, pedagogical skills, school management and governance, learning assessments, curriculum development, and social emotional learning **through coaching**, mentoring, blended IT-based and face-to-face modeling, and teacher learning circles that complement the techniques taught during in-service training workshops.

## EDUCATION IN EMERGENCIES

Through our work in conflict affected, post-conflict and fragile environments, we **prioritize local institutional capacity building and systems strengthening** to ensure learner and teacher well-being with an emphasis on psychosocial support, safe learning environments, and equitable access to quality formal, non-formal, and accelerated learning opportunities.

## EQUITY AND INCLUSION

All our education programs integrate equity and inclusion strategies that **facilitate safe access to education to children and youth**, especially the most vulnerable and marginalized, and students with disabilities. We aim to remove the barriers created by harmful gender and social norms to create the positive learning environment in which all learners can thrive.

## SYSTEMS STRENGTHENING AND INSTITUTIONAL CAPACITY BUILDING

Our systems approach acknowledges the political, institutional and technical elements of education reform. We consistently work with a range of key education stakeholders such as ministries, communities, schools, teachers, and families to **create education systems that respond to the complex, dynamic and diverse needs of the people they serve**. Our programs prioritize country ownership and take a collaborative approach to help ministries build their institutional capacity for data-driven decision making.

## COLLABORATING, LEARNING, AND ADAPTING (CLA) FRAMEWORK

FHI 360 incorporates CLA into our projects to ensure they are **grounded in a strong evidence base** and regularly adapted to remain relevant throughout implementation.

# FHI 360'S RESPONSE

FHI 360 is working with national governments, civil society, communities and schools across the globe to address these challenges. Selected examples of our work are highlighted below.

## LIST OF CURRENT PROJECTS

### Africa

- MCC Cote d'Ivoire Education Sector Advisory and Consultant Services
- USAID Djibouti Early Grade Reading Activity
- USAID DRC *Elimu ni Jibu*
- USAID Ghana Partnership for Education: Learning Activity
- USAID Nigeria Addressing Education in Northeast Nigeria (AENN)
- USAID Senegal *Passerelles*
- USAID South Sudan Education for Peace, Recovery, and Resilience (EPRR)
- World Bank Madagascar Ministry of Education Support

### Asia

- USAID Afghanistan Advancing Higher Education for Afghanistan's Development (AHEAD)

### Europe

- USAID Kosovo After School Support for Teens (ASSET)

### Global

- Education Above All Foundation/Educate a Child

### Latin America and the Caribbean

- MCC Guatemala Secondary Education Quality Improvement Program
- USAID Regional Workforce Development Program (ADVANCE)

### 1. GUATEMALA — Building Teacher Capacity to Support Lower Secondary Students

FHI 360 is working with the Millennium Challenge Corporation and over 500 schools in Guatemala to improve the quality and relevance of lower secondary education, by strengthening the knowledge and skills of teachers and pedagogical and school management coaches, developing over 100 local learning communities and educational networks, and building the Ministry of Education's institutional capacity for data-driven decision making. During COVID-19, this included embedding an epidemiologist in the Ministry of Education to help educators assess the safe re-opening of schools.

### 2. SENEGAL — Expanding Learning Opportunities through Non-formal Education

USAID *Passerelles* addresses issues of education access, student retention and transition, school safety, and gender parity for primary and secondary students in post-conflict southern Senegal. Through formal, non-formal education, and accelerated learning opportunities, the project expands the provision of education services for children and out-of-school-youth, especially girls and traditionally marginalized students. Parents and local communities are also empowered to establish monitoring mechanisms to ensure the quality and relevance of their child's education. During COVID-19, the project focused on prevention awareness including distributing hygiene kits and launching campaigns to promote parental support for continued child learning; *Passerelles* also provided opportunities for distance training on SEL.

### 3. GHANA — Improving Reading Outcomes and Instruction

The USAID-funded **Learning** Activity works to improve the early grade reading outcomes of over 2.8 million primary school students in grades K–P2, through the delivery of high-quality trainings and instructional materials in 11 Ghanaian languages and English. In partnership with the Ministry of Education and the Ghana Education Service, the project strengthens the human and institutional capacities of Ghana's education sector to provide high-quality reading instruction nationwide, including supporting a sector-wide pivot to radio instruction during the COVID-19 pandemic.

### 4. AFGHANISTAN — Supporting Higher Education Strengthening

The **Advancing Higher Education for Afghanistan's Development (AHEAD)** project supports the government of Afghanistan and the Ministry of Higher Education to strengthen Afghan higher education institutions. The five-year activity builds upon the results of USAID's previous higher education investments, including the University Support and Workforce Development Program (USWDP), to go beyond traditional capacity building by creating local Higher Education Networks, which mobilize to find contextualized solutions for skills development within Afghanistan's higher education institutions.

### 4. EQUATORIAL GUINEA — Engaging with the Private Sector

With Equatorial Guinea's Ministry of Education and Sports, funded by HESS and Kosmos/Trident, FHI 360 managed **Prodege**, the world's largest public-private partnership dedicated to improving the quality of education at scale through teacher professional development, local and national institutional capacity building, and active learning strategies in preschool, primary, and lower secondary schools.

- Active presence
- Past presence

We live in a complex world where challenges are intimately linked—and so must be the solutions. That's why we leverage expertise across FHI 360 to offer integrated solutions to address the most pressing education challenges.

## AREAS OF EXPERTISE

Curriculum and materials development

- Early grade reading • Education and employability • Education in emergencies
- Institutional capacity building • Policy and management information systems

Primary and post-primary education • Research and evaluation

- Systems strengthening • Teacher professional development • Youth

## CROSS-CUTTING EXPERTISE

Gender equity • Health and nutrition

Inclusive education • Information and communications technology (ICT) • Water, sanitation, and hygiene (WASH) • Social and behavior change communication

**About FHI 360:** FHI 360 is a nonprofit human development organization dedicated to improving lives in lasting ways by advancing integrated, locally driven solutions. Our staff includes experts in health, education, nutrition, environment, economic development, civil society, gender, youth, research, technology, communication and social marketing — creating a unique mix of capabilities to address today's interrelated development challenges. FHI 360 serves more than 70 countries and all U.S. states and territories.

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