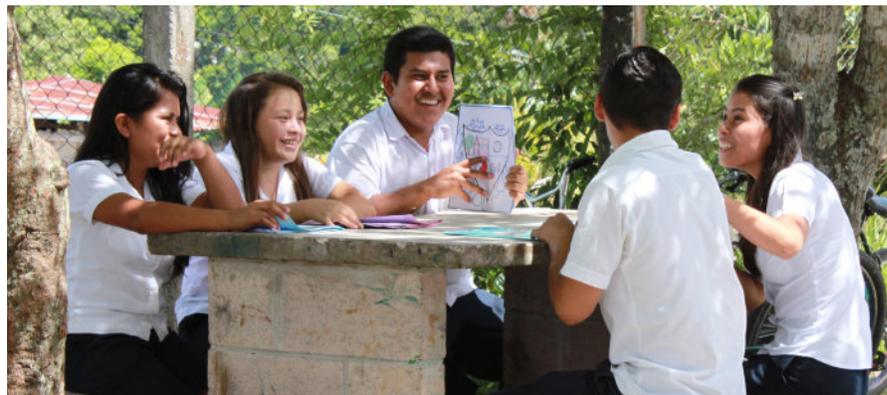


Post-Primary Education



Skills for Success

FHI 360 strengthens education at the classroom, school and system levels while ensuring that youth receive holistic support across the learning continuum, beginning with the transition from primary to lower secondary and continuing through upper secondary and tertiary programs.

Youth have unique needs as they transition through life's developmental stages and prepare for higher education and employment. Across the world, countries have struggled to adequately address these needs, and as a result, young people often lack the skills, knowledge and competencies necessary to succeed in the workforce and thrive in adulthood. FHI 360's post-primary education programs strengthen the capacity of education systems to provide quality education, and help align policies to meet both student needs and labor market requirements. Our interventions are designed to build the critical cognitive, technical and social emotional skills that prepare adolescent students to become successful, productive adults.

Active Schools

FHI 360's global education experts have over **20 YEARS** of experience using the Active Schools model. This model focuses on student-centered learning and the development of strong bonds between school and community to ensure that students have the cognitive and social skills they need to succeed in work and in life.

BASIC AND SECONDARY EDUCATION BUILD LIFE-LONG SKILLS AND PROVIDE A BRIDGE TO THE LABOR MARKET

To improve the quality and relevance of lower secondary education in **GUATEMALA**, FHI 360 supports 500 schools across the country through the MCC-funded *Secondary Education Quality Improvement Program*. FHI 360 is strengthening teacher and staff professional development, developing local learning communities and educational networks, and building the Ministry of Education's institutional capacity for data-driven decision making.

In **EL SALVADOR** FHI 360 is implementing the MCC-funded program, *Strengthening the National Education System Program*, to build the capacity of educators and the Ministry of Education in multiple areas, including teacher professional development, pedagogical coaching, school management and governance, learning assessment and evaluation, curriculum development, secondary-level technical vocational training and social emotional development.

Through the study, *Bridging the Skills Gap: Insights from Employers, Educators and Youth in Latin America and the Caribbean*, FHI 360 and Results for Development investigated the school-to-work transition in **COLOMBIA, EL SALVADOR** and the **DOMINICAN REPUBLIC**. Drawing on interviews with over 300 students, teachers, employers and public officials, the study looked at both supply- and demand-side perspectives. One of the study's key findings is the importance of defining social emotional skills and ensuring that these skills are prioritized and evaluated consistently. To better equip youth with the skills they need to succeed in the workforce, FHI 360 is implementing

About FHI 360: FHI 360 is a nonprofit human development organization dedicated to improving lives in lasting ways by advancing integrated, locally driven solutions. Our staff includes experts in health, education, nutrition, environment, economic development, civil society, gender, youth, research, technology, communication and social marketing—creating a unique mix of capabilities to address today's interrelated development challenges. FHI 360 serves more than 70 countries and all U.S. states and territories.

WASHINGTON DC OFFICE

1825 Connecticut Ave, NW
Washington, DC 20009 USA
T 1.202.884.8000
F 1.202.884.8400

FHI 360 HEADQUARTERS

359 Blackwell Street, Suite 200
Durham, NC 27701 USA
T 1.919.544.7040
F 1.919.544.7261

ASIA PACIFIC REGIONAL OFFICE

19th Floor, Tower 3
Sindhorn Building
130–132 Wireless Road
Kwaeng Lumpini, Khet Phatumwan
Bangkok 10330 Thailand
T 66.2.263.2300
F 66.2.263.2114

EAST AND SOUTHERN AFRICA REGIONAL OFFICE

333 Grosvenor Street
Hatfield Gardens, Block B
Hatfield, Pretoria 0083 South Africa
T 27.12.762.4000
F 27.12.762.4001

www.fhi360.org

the *Program for Education Development of EQUATORIAL GUINEA (PRODEGE)*, which strengthens teacher pedagogy at the lower secondary level and uses an adaptation of the Active Schools model, incorporating a positive youth development approach.

HIGHER EDUCATION HELPS STUDENTS TRANSITION TO EMPLOYMENT

Through the USAID *Career Center* project in MOROCCO, FHI 360 is opening six career centers at universities and vocational training centers to enhance the employability of 100,000 students and recent graduates by providing onsite and online resources and facilitating access to opportunities in high-growth economic sectors. To ensure that workforce readiness training, orientation services and internships align with industry needs, FHI 360 conducted industry-specific sectoral analyses and used the findings to tailor center offerings.

In AFGHANISTAN, FHI 360 is ensuring that universities offer degree programs that are relevant to the needs of employers. Through the USAID-funded *University Support and Workforce Development Program (USWDP)*, FHI 360 is collaborating with the Afghan Ministry of Higher Education and the private sector to develop new associate degree programs and create a local community college system. USWDP is also working to create career centers that support internships, job readiness training and the successful transition to employment.

The USAID-funded *Advance Program* is building the capacity of nine technical tertiary institutions and enhancing employment opportunities for disadvantaged youth in HONDURAS, GUATEMALA and JAMAICA. Building on evidence gathered through initial labor market assessments, institutional landscaping analyses and barrier studies in each country, *Advance* is strengthening degree programs in selected institutions in five key areas: curriculum and pedagogy, faculty and staff professional development, labor bridging services, admissions and recruitment and student scholarships.

OUR HOLISTIC APPROACH TO POST-PRIMARY EDUCATION

- **Pedagogy and teacher professional development** that cultivates student-centered, participatory learning
- **Relevant curriculum** built around cognitive, technical and social emotional skills that youth need to succeed
- **A positive youth development** approach that builds on students' strengths and promotes supportive relationships
- **Committed partners** from the public and private sectors to improve quality and ensure relevance and sustainability
- **Employment resources and supports** that include academic and career counseling
- **Safe and inclusive learning environments** that protect all students

For more information, please contact globallearning@fhi360.org.