

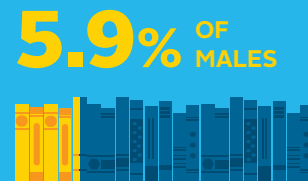
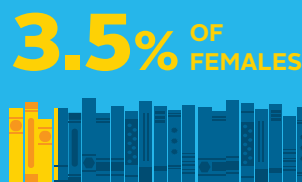
THE CONTEXT

HIGH YOUTH UNEMPLOYMENT

40% 

of Mozambican youth ages 15 to 24 are unemployed or can't find stable employment

SECONDARY EDUCATION COMPLETION RATES FOR AGES 20-24



completed provincial secondary education

49.4% of females ages 20 to 24 were married before they turned 18 in Sofala Province

37% of females ages 20 to 24 were pregnant before they turned 18 in Sofala Province

CHILDREN ORPHANED BY AIDS

900,000 

HIGH HIV PREVALENCE

9.8% of girls ages 15 to 24

3.2% of boys ages 15 to 24

THE PROJECT

HOLISTIC SKILLS AND EDUCATION

Integrated Curriculum

- Basic education skills (Literacy, numeracy)
- Information technology skills
- Career orientation, job search skills and preparation
- Healthy behaviors (reproductive health, nutrition, HIV/AIDs, drugs and alcohol, and other topics)
- Financial literacy and entrepreneurship
- Gender equity and stigma

Project Based Learning

- Real world projects that make learning relevant, concrete and experiential
- Builds key soft skills including critical thinking, decision making, communication skills, teamwork, presentation skills and self esteem



POSITIVE CONNECTIONS

- Learning facilitators create respectful, safe and supportive learning environment
- E-mentoring with professionals provides career guidance, role models, professional networks and opportunity to practice communication skills with professionals
- Meetings with parents and caregivers help them understand adolescence and how to support youth at home
- Group work provides opportunities for strong peer connections
- Social workers on staff supports psychosocial needs, liaise with family and refer those with youth with special needs



LINKAGES TO MARKET

- 3-month internship
- Youth-led labor market mapping help youth understand employer needs and informs curriculum design
- Visits from local employers



YOUTH LEADERSHIP

- Youth contribute to decision making and management of the classroom
- Youth replicate activities with peers to share knowledge
- Youth clubs provide opportunity for leadership and engage youth in community service



THE THEORY

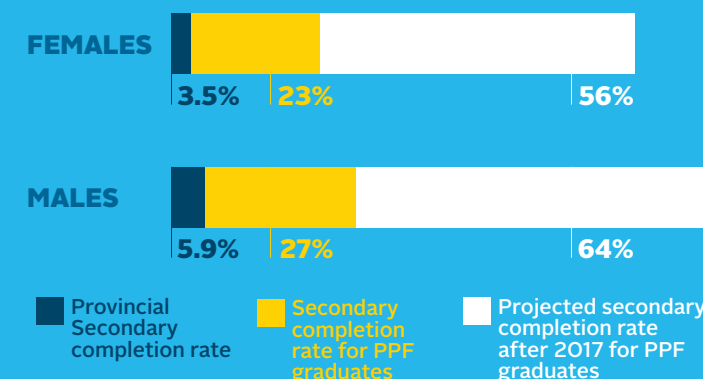
THE RESULTS

INCREASED YOUTH EMPLOYMENT

70% 

of youth employed in the formal or informal sectors within at least one year of graduation; 25% are employed in the formal sector

SECONDARY COMPLETION FOR PPF GRADUATES AGES 18-26



7% OF PPF YOUTH HAVE A CHILD BEFORE THE AGE OF 18

98% PPF COMPLETION RATE

compared to a provincial average of 37%

Family members and teachers report increases in self-esteem, responsibility, and communication

80% satisfaction among PPF internship supervisors rated as excellent or good



ADOLESCENTS LEARN BEST WHEN



the topic or task interests them



they understand the purpose and relevance of the assignment



they have a strong relationship with their teacher



content is relevant, challenging and purposeful



the task allows for movement and physical activity



they are active rather than passive



the task provides peer interaction



the task engages emotions and passions



they are given responsibility and choice

YOUTH WHO HAVE EXPERIENCED TRAUMA NEED

- ✓ Multiple positive relationships (peers, family and community)
- ✓ Adults who model healthy decision making

- ✓ Opportunities to create, contribute and lead
- ✓ Culture of optimism
- ✓ Voice and participation in decision making

