

CIES 2019

Education for Sustainability

April 14–18, 2019
San Francisco, CA

Join FHI 360 at our
30+ panels, workshops
and more



Sunday, April 14

PRE-CONFERENCE WORKSHOPS

The 4Ws of education and conflict data: who has what data? Where can I find it? And why is this so complicated?

10:00am – 1:00pm

Hyatt Regency, Level -1, Pacific F

Anne Smiley, Sean Cremin with INEE and the University of Toronto

Teacher well-being and the missing piece of the puzzle: rethinking support to teachers in contexts of conflict, crisis and fragility

10:00am – 4:45pm

Hyatt Regency, Level -1, Pacific L

Paul Frisoli with Save the Children, Relief International, Finn Church Aid

Teaching strategies that support students who are learning the language of instruction in multilingual and bilingual classrooms

1:45 – 4:45pm

Hyatt Regency, Level -1, Pacific O

Julia Frazier, Sarah Strader with World Learning, Inc., Save the Children, Center for Applied Linguistics

Data for adaptive management: an introduction to designing and applying the collaborating, learning, and adapting (CLA) approach

1:45 – 4:45pm

Hyatt Regency, Level -1, Pacific A

Nathalie Louge, Yvonne Cao with School-to-School International

Monday, April 15

PANEL | New directions in education in emergencies data

10:00 to 11:30am

Hyatt Regency, Bay (Level 1), Golden Gate

Anne Smiley with USAID, UNESCO, New York University and the PAL Network

Mission possible! Understanding and overcoming barriers to technical education in Latin America and the Caribbean

1:30 – 3:00pm

Hyatt Regency, Bay (Level 1), Golden Gate

Ana Florez with USAID, Inter-American Dialogue, Vocational Training and Development Institute

Tuesday, April 16

PANEL | Assessing learning across contexts: how to design learning assessments, for what purpose, and what can they tell us about student, school and teacher performance?

8:00 – 9:30am

Hyatt Regency, Level -1, Pacific E

Yvonne Cao, Rachel Hatch with Room to Read and Save the Children

ROUNDTABLE | A framework for self-reliance from a systems perspective

8:00 – 9:30am

Place: Hyatt Regency, Bay (Level 1), Bayview B

Ana Florez, John Gillies

PANEL | The relationship between fidelity of implementation and learning: what the data tells us

1:30 to 3:00pm

Place: Hyatt Regency, Level -1, Pacific E

Carina Omoeva, Yvonne Cao, Wael Moussa with USAID, Room to Read, University of Texas, Harvard University, American Research Institutes, Encompass LLC

PANEL | Education and industry linkages and partnerships for youth success

1:30 – 3:00pm

Hyatt Regency, Street (Level 0), Regency A

Jeffrey Ben Matu with USAID, IREX, EDC

PANEL | Developing and using classroom observation instruments to improve early grade reading (EGR): experiences, lessons learned and guidance

3:15 – 4:45pm

Hyatt Regency, Level -1, Pacific E

Julia Frazier with USAID, URC-CHS, University of Massachusetts Amherst, RTI International, Social Impact

PANEL | The equity initiative: Sustainable systems are equitable systems: measuring equity of resource allocation in education

5:00 – 6:30pm

Hyatt Regency, Level -1, Pacific G

Carina Omoeva, Nina Cunha, Wael Moussa with World Bank, SUMMA, UNESCO

Schedule continued on back >

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Wednesday, April 17

PANEL | Coaching to improve early grade reading instruction: evidence on effectiveness and sustainability

1:30 to 3:00pm

Hyatt Regency, Level -1, Pacific F
Nathalie Louge with Ministry of Education Madagascar, Creative Associates International, RTI International, Chemonics International, University of California Berkeley

PANEL | A systems approach to sustaining early reading programs in Ghana

3:15 to 4:45pm

Hyatt Regency, Level -1, Pacific C
Ana Florez, Dr. Mama Laryea with USAID, Government of Ghana

PANEL | Measuring soft skills: concepts, methods and results

5:00 – 6:30 pm

Hyatt Regency, Atrium (Level 2), Waterfront D
Carina Omoeva, Sarah Gates, Nina Cunha

PANEL | Approaches to strengthening local workforce development organizations for youth: lessons learned

5:00 – 6:30pm

Hyatt Regency, Level -1, Pacific G
Ana Florez, Alejandro Paredes with USAID, DAI, Banyan Global, EDC, University of Antioquia

** Please refer to the online program for the most up-to-date panel times and locations*

Thursday, April 18

PANEL | Supporting language learners in the classroom

8:00 to 9:30am

Place: Hyatt Regency, Level -1, Pacific O
Julia Frazier with Room to Read, SIL International, EDC, World Learning, Inc.

PANEL | Teacher professional development at scale: lessons learned in improving teacher practice in low and middle income countries

10:00 to 11:30am

Hyatt Regency, Atrium (Level 2), Boardroom B
Kirsten Gallison, Fernanda Soares with Save the Children, Room to Read, RTI International

PANEL | The equity initiative: screening & identification of disabilities and special learning needs

11:45 – 1:15 pm

Hyatt Regency, Bay (Level 1), Seacliff B
Stephen Luke, Rachel Hatch, with USAID and NYU

PANEL | Data use for improved programming and sustainable outcomes: case studies in applying the collaborating, learning, and adapting (CLA) approach

1:45am to 1:15pm

Hyatt Regency, Level -1, Pacific N
Nathalie Louge, Jennifer Sargeant with School-to-School International, RTI International, Encompass LLC

PANEL | The equity initiative: equity for sustainability; applying the structured questions for equity analysis

3:15 to 4:45pm

Hyatt Regency, Atrium (Level 2), Boardroom C
Wael Moussa with USAID, Save the Children, International Rescue Committee, Florida State University

Education in Crisis and Conflict Reception

A night of trivia and networking with preeminent leaders and scholars from the field of education in emergencies

Tuesday, April 16, 8:30–10:30pm
Hyatt Regency, San Francisco, 5 Embarcadero Center (exact room TBD)

Hosted by USAID/Education in Crisis and Conflict Network, Inter-agency Network for Education in Emergencies, Journal on Education in Emergencies, Basic Education Coalition, CIES Education, Conflict, and Emergencies SIG, and the Education Equity Research Initiative

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