



Education Statistics for Western Equatoria

**Government of
Republic of
South Sudan**

**Ministry of General Education
and Instruction**



State Statistical Booklet

2011

Republic of South Sudan
Ministry of General Education and Instruction
Directorate of Planning and Budgeting
Department of Data and Statistics
Education Management Information Systems Unit
Juba, South Sudan

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This publication has been produced with financial and technical support from UNICEF, FHI360, and SCISS.

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Foreword

Message from Minister Joseph Ukel Abango



On behalf of the Ministry of General Education and Instruction (MoGEI), I am pleased for the fifth education census data for the Republic of South Sudan (RSS). The collection and consolidation of the Education Management Information System (EMIS) have come a long way since the baseline assessment, or the Rapid Assessment of Learning Spaces (RALS) conducted in 2006. RALS covered less than half of the primary schools operating in the country at the time. By 2011, data from pre-primary, primary, secondary, an Alternative Education Systems (AES), and technical and vocational education and training (TVET) schools, centres, and institutes were collected.

To plan and budget effectively a country needs reliable and relevant data. It also needs information about how the educational system is developing and changing. The needs in the education sector, as in most other sectors in RSS are vast, and the limited resources have to be used strategically to ensure cost-effectiveness. In light of this, the EMIS data assists us identifying needs and priorities and design the

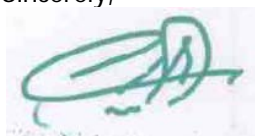
appropriate interventions. Once implemented, EMIS assists us in monitoring if the interventions are having the desired outcome.

The RSS encompasses vast geographical areas. Due to the decades of civil war, roads are few. This, coupled with temporary insecurities in some areas, have made data collection challenging. However, due to commitment and hard work, the Annual Education Census (AEC) coverage has grown rapidly, from 77% in 2007 to 94% in 2011.

However, great amounts of work remain ahead. Having established the fundamental aspects of EMIS and its process, the MoGEI EMIS Unit has begun to focus on decentralisation of EMIS to the State Ministries of Education (SMoE) via capacity building. Universal school registers were piloted in all—or 700 plus—schools of Eastern Equatoria and Northern Bahr-el-Ghazal. The SMoE EMIS focal points in the five states of Central Equatoria, Eastern Equatoria, Western Equatoria, Northern Bahr-el-Ghazal, and Unity received training on data capture—that is, AEC questionnaire data verification and electronic data entry. The EMIS Unit worked closely with the County Education Directors and Payam Inspectors in the Equatorias, Western Bahr-el-Ghazal, parts of Jonglei, and parts of Upper Nile to collect geographic information system (GIS) coordinates of primary, secondary, and AES schools and centres. The MoGEI EMIS Unit hopes to roll out the school registers, decentralised data capture, and GIS data collection in all ten states by 2013.

This publication would not have been possible without the cooperation, involvement, and support from the SMoE—in particular, the SMoE EMIS focal points. Their dedication and hard work have been crucial in increasing the education census coverage rates and ensuring the quality of the information gathered. We also thank our partners in the education environment, especially UNICEF and Family Health International 360 (FHI360), for their continuous support in improving the RSS EMIS.

Sincerely,

A handwritten signature in green ink, appearing to be 'J. Abango', written over a light blue grid background.

Hon Joseph Ukel Abango
Ministry of General Education and Instruction

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1.0. ACRONYMS

AEC	Annual Education Census
AES	Alternative Education System
ALP	Accelerated Learning Programme
BFAL	Basic Functional Adult Literacy
CE	Central Equatoria
CEC	County Education Centre
CGS	Community Girls School
CRS	Catholic Relief Services
DDM	(Global ED*ASSIST) Data Dissemination Module
ED*ASSIST	(Global) Education Automated Statistical Information System Toolkit
EDC	Education Development Centre
EE	Eastern Equatoria
EMIS	Education Management Information System
FHI360	Family Health International 360 (formerly Academy for Educational Development)
GER	Gross enrolment rate
GIR	Gross intake rate
GIS	Geographic information system
IEC	Intensive English Course
MDG	Millennium Development Goals
MoGEI	Ministry of General Education and Instruction
MoHEST	Ministry of Higher Education, Science, and Technology
NBG	Northern Bahr-El-Ghazal
NBS	National Bureau of Statistics (formerly South Sudan Centre for Census, Statistics and Evaluation)
NER	Net enrolment rate
NIR	Net intake rate
PCR	Pupil-classroom ratio
PMS	Pastoralist Mobile School
PTR	Pupil-teacher ratio (also known as the student-teacher ratio (STR))
PTextR	Pupil-textbook ratio
RALS	Rapid Assessment of Learning Spaces
RSS	Republic of South Sudan
SCiSS	Save the Children in South Sudan
SMoE	State Ministry of Education
TTI	Teacher Training Institute
TVET	Technical / Vocational Education and Training
UIS	UNESCO Institute of Statistics
UN	Upper Nile
UNICEF	United Nations Children's Fund
WBG	Western Bahr-El-Ghazal
WE	Western Equatoria

2.0. INTRODUCTION

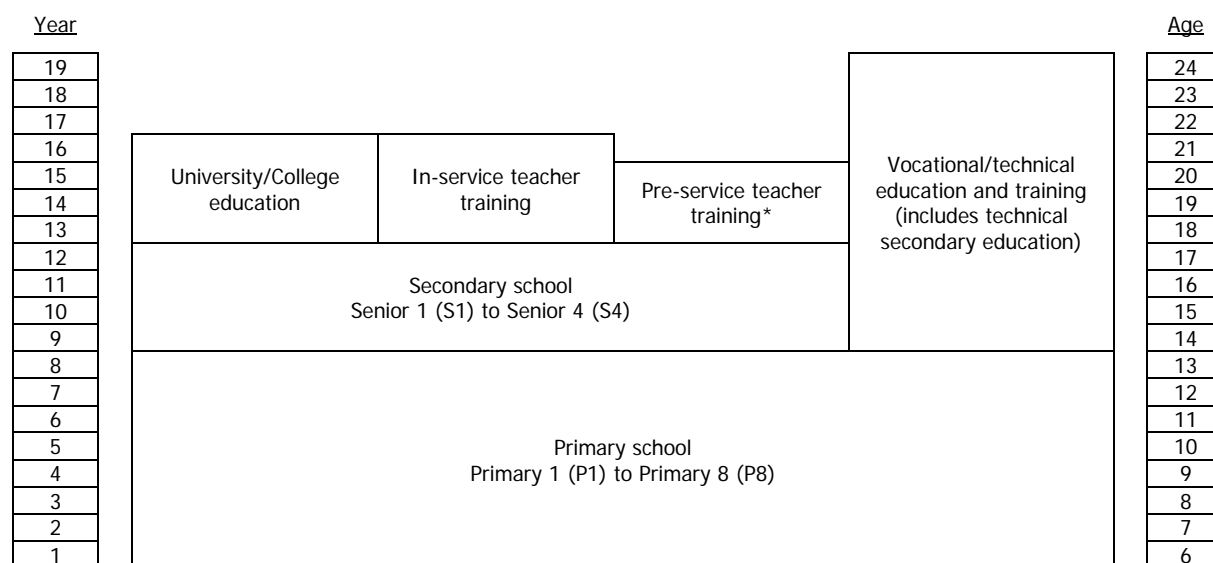
"We cherish education for all our people equally and aim to provide a lifelong education for all children and adults of South Sudan, an education that is relevant and based on the needs of the people, to enable them to be responsible and productive citizens."

RSS MoGEI mission

2.1. Background and Context

In South Sudan, the majority of adults and children have not had the opportunity to attend school due to decades of civil war. During that time the development of basic services was non-existent and accessing the little infrastructure that did exist was difficult. As a strategy to achieving the goals above the Republic of South Sudan (RSS) Ministry of Education (MoGEI) constructed a parallel system of formal and alternative education systems. The **formal education** ladder is an 8-4-4 system—that is, 8 years of primary education, 4 years of secondary education, and 4 years of higher education. The **alternative education system** (AES) consists of 6 different programmes, and offers flexible entry and exit points for children, youth, and adults. The **technical and vocational education and training** (TVET) prepares trainees for practical and applicable skills that will lead to occupations either in the form of a job or as livelihood.

Figure 1. RSS education ladder

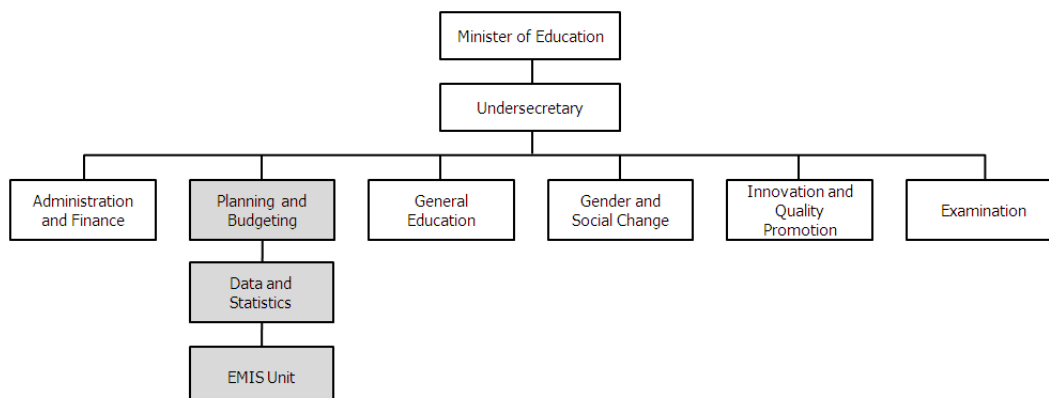


*Pre-service teacher training lasts three (3) years for P8 leavers and two (2) years for secondary leavers.

The Ministry's main aim is to ensure that all individuals have access to primary school education regardless of age, special needs, and gender. These goals reflect the government's commitment to achieve two of the eight Millennium Development Goals (MDGs) 2 and 3. To this end the Ministry is focusing on developing the basic education sector through **1)** teacher education and professional development, **2)** capital investment, **3)** Alternative Education System, **4)** gender equity and access for all, **5)** capacity enhancement of education institutions.

2.2. About the EMIS Unit

Figure 2. RSS MoGEI organogram



The EMIS Unit is housed within MoGEI under the Directorate for Planning and Budgeting in the Department for Data and Statistics. The Unit was established in early 2007, and since then has administered the AEC and managed the storing,

analysis, utilisation, and distribution of education information. The organogram below illustrates the structure of the MoGEI.

2.3. Utilisation of EMIS Data

EMIS gives an overview of the education system and its performance in a country. It facilitates decision-and policy-making by providing information on the current condition of the system. EMIS data plays an important role in mapping the educational needs so authorities may decide how to best allocate the limited resources in the face of competing priorities. EMIS can be used for **1)** monitoring progress, **2)** identifying challenges, and **3)** strategizing possible solution at the national, state, county, and school levels. It is equally important to recognise that EMIS is merely a tool; it does not give answers to challenges. The data presented in this booklet form a set of present and baseline data. Consistent updates are necessary to ensure their continued utilisation.

2.4. History of EMIS

EMIS in South Sudan has come a long way since collecting baseline data in 2006, which provided the first baseline figures on the South Sudan's education system.¹ EMIS commenced in 2007, the year that the EMIS Unit was integrated with the Ministry. Since then, its coverage rate—or the percentage of known schools reached by the AEC exercise—has increased rapidly: from 77% coverage of Primary and AES in 2007 to 94% coverage rate of Pre-primary, Primary, Secondary, and AES in 2011.

Coverage Rates by Education Sector, 2006-2011

Year	Pre-primary	Primary	Secondary	AES*	Average**
2006	-	81%	-	Combined with Primary	81%
2007	-	77%	-	Combined with Primary	77%
2008	-	87%	96%	-	86.5%
2009	-	95%	90%	-	95%
2010	96%	96.8%	93.5%	-	96%
2011	82.2%	96%	85.2%	-	94%

* There is no baseline number and list of AES centres provided by the Ministry. Therefore coverage rate remains unknown.

** Primary education coverage rate is the dominant part of this calculation. As of 2011, there were more than 3,440 primary schools, while there were less than 200 secondary schools.

In addition to the pre-primary, primary, secondary, and AES sectors, TVET centres and technical secondary schools were covered in the 2011 Annual Education Census. As 2011 was the first year of comprehensive coverage for the sector, the 2011 data comprises the baseline.²

2.5. EMIS Process



The EMIS Process consists of four (4) steps:

- 1) Data collection:** Designing and reviewing of the AEC questionnaires, training of head teachers on questionnaire completion, verifying the data through the County Education Centres (CEC) and State Ministries of Education (SMoE), and retrieval of the completed questionnaires.
- 2) Data processing:** Entering of data into a common database, merging of all data, and final data cleaning prior to analysis.
- 3) Data dissemination:** Analysis and production of tools for use in planning and budgeting. The National and State Education Statistical Booklets comprise one of the tools.
- 4) Data utilisation:** Series of training that guide the national, state, and county education agencies and their partner organisations on the application of EMIS data in building short-, mid-, and long-term strategic plans and budgets.

Each step requires extensive planning and coordination with stakeholders at the state, county, payam (a sub-geographic unit to the county), and school levels.

2.6. About the Booklet

EMIS data is collected from government schools as well as private and community-run schools. As there exists no school registration and operational status reporting protocols, the EMIS Unit is not able to track all schools in South Sudan. The booklet reports unadjusted numbers. For instance, the 2011 Primary school coverage was 96% comprised of 3,447 schools. The booklet reports on the 3,447 schools, leaving aside the remaining 4% of unknown schools. There exists no baseline data for AES; MoGEI currently possesses no list of AES centres or total number AES centres. Missing schools are listed in the Section 10 of this booklet.

¹ Preceding the RALS study were: School Based Assessment (SBA) project in 2003; *Towards a Baseline* study by the New Sudan Centre for Statistics and Evaluation and UNICEF in 2004; and Sudan Basic Education Program (SBEP)-led Annual Education Census (AEC) in 2005.

² This booklet covers 61 TVET centres. While this number does not represent all of South Sudan's TVET centres, it serves a solid baseline. Statistical inferences are limited due to the small amount of representation.

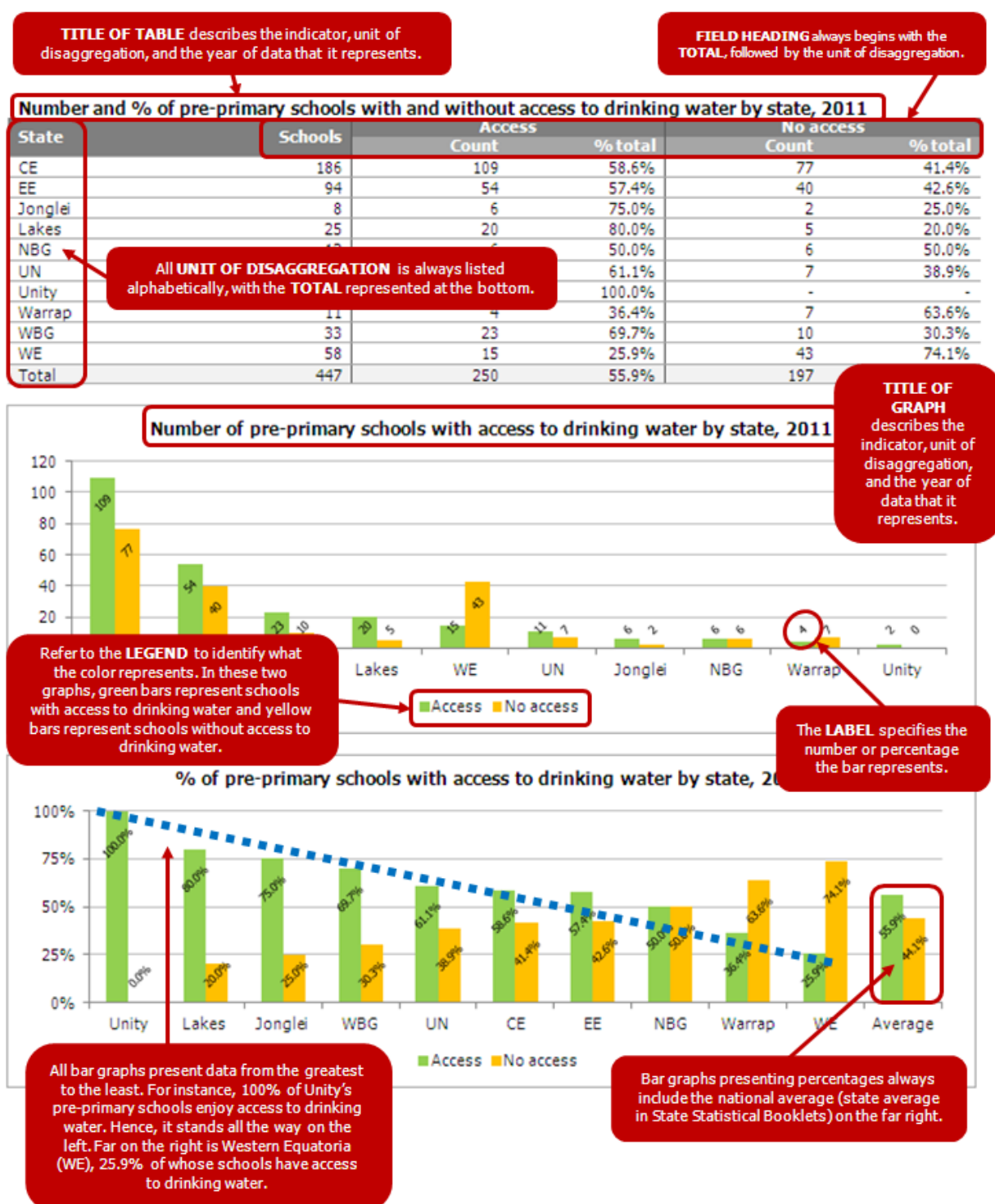
Two (2) types of data were used in the compilation of this booklet: **1)** 2009-2011 AEC outputs and **2)** population projection based on the 2008 population data from the National Bureau of Statistics (NBS).³

This booklet is a reference document for government and others relevant organisations, agencies, and individuals. Its purpose is to simply report what was reported by individual schools' head teachers and verified by its respective CEC and SMOE.

The electronic copy of this booklet, state booklets, and the Global Data Dissemination Module (DDM) can be accessed at <http://southsudan.ed-assist.net/>. The DDM contains the latest data and reports more information than this booklet. The EMIS Unit provides interested parties with the installation CD upon request.

2.7. How to read the data in this booklet

The booklet displays information in three ways: **1)** table, **2)** graph with raw numbers, and **3)** graph with percentages.⁴ There are only two types of graphs: **1)** bar graph and **2)** pie graph. Below describes the various aspects of data presentation for increased understanding and interpretation of the numbers.



³ Projections have been made using UNESCO Institute of Statistics (UIS)-defined population growth rates. The population numbers do not include migration estimates.

⁴ Not all means are used for information that such detailed reporting is not necessary due to the simple representation of data in a table.

3.0. DEFINITIONS

3.1. Indicators used to measure coverage

- 3.1.1. Coverage rate** refers to the percentage of known schools reached and accounted for in the AEC. For instance, a coverage rate of 95% means 95% of the known schools received the AEC questionnaire, responded, and the completed questionnaire was entered into the EMIS database. The schools that were covered in the previous year but did not respond to this year's AEC questionnaire are considered "missing." Security situations and severe weather conditions comprise the primary reasons for missed coverage. Schools confirmed to be out of operation are not included in the coverage rate calculation. Also excluded are schools yet to be identified and entered into the EMIS database. The AEC exercise discovers new schools each year. In 2011, the overall coverage rate was 94%.

3.2. Indicators used to measure access

- 3.2.1. New entrants** refer to new pupils of any age entering P1 for the first time in a school year. Entrants include pupils who have attended school elsewhere but beginning in P1 in a new school. Pupils who have left school but returned to school in P1 are also considered new entrants. Pupils attending P1 at the same school since the previous year are NOT new entrants; they are considered "repeaters" (further defined below). New entrants count is used to calculate the gross intake rate (GIR) and net intake rate (NIR) (also further defined below).

"Am I a NEW ENTRANT?"	YES	I'm attending P1 for the very first time.
	NO	I was in P1 last year at your school.

- 3.2.2. Gross intake rate (GIR)** indicates the general level of access to primary education. It also indicates the capacity of the education system to provide access to P1 for the official school entrance age population. This rate can be over 100%, when the number of over-aged and under-aged children in P1 is excessive, relative to the children of the right age of admission. The "official primary school entrance age" in South Sudan is age 6. The formula for GIR is:

$$\text{GIR} = \frac{\text{Total number of new entrants of all ages in P1}}{\text{Population of all age 6 children}} \times 100\%$$

- 3.2.3. Net intake rate (NIR)** shows the level of access to primary education of the eligible population of primary school-entrance age. A high NIR indicates a high degree of access to primary education for children of the official primary school entrance age. For countries wanting to achieve goal of universal primary education, a NIR of 100% will be a necessary. The "official primary school entrance age" in South Sudan is age 6. The formula for NIR is:

$$\text{NIR} = \frac{\text{Total number of new entrants of age 6 in P1}}{\text{Population of all age 6 children}} \times 100\%$$

GIR and NIR are useful when used in combination, as the difference between these two (2) ratios indicates the rate of deviation from the official age intake.

- 3.2.4. Gross enrollment rate (GER)** is used to show the general level of participation in a given level of education. A GER value of 100% indicates that a country is, in principle, able to accommodate all of its school-aged population. The "official school-age" for primary education in South Sudan is 6-13, and secondary education 14-17. The formulas for primary GER and secondary GER are:

$$\text{Primary GER} = \frac{\text{Total number of pupils of all ages in primary school}}{\text{Population of ages 6-13 children}} \times 100\%$$

$$\text{Secondary GER} = \frac{\text{Total number of students of all ages in secondary school}}{\text{Population of ages 14-17 children}} \times 100\%$$

- 3.2.5. Net enrollment rate (NER)** shows the proportion of children of school age who are enrolled in school. NER applies only to children of official school age. NER below 100% provides a measure of school age children who are not enrolled in school. As NER only accounts for students of "official school-age," NER is always less than or equal to GER. The "official school-age" for primary education in South Sudan is 6-13, and secondary education 14-17. The formulas for primary NER and secondary NER are:

$$\text{Primary NER} = \frac{\text{Total number of pupils in school of ages 6-13}}{\text{Population of ages 6-13 children}} \times 100\%$$

$$\text{Secondary NER} = \frac{\text{Total number of students in school of ages 14-17}}{\text{Population of ages 14-17 children}} \times 100\%$$

3.3. Indicators used to measure resource

3.3.1. Pupil-teacher ratio (PTR), also known as the student-teacher ratio (STR), measures the level of human resources input in terms of number of teachers in relation to the number of pupils. A high PTR suggests that each teacher has to be responsible for a large number of pupils. In other words, the higher the PTR, the lower is the relative access of pupils to teachers. It is generally assumed that a low PTR signifies smaller classes, which enables the teacher to pay more attention to individual students, which will likely in the long run result in a better performance of the pupils. The formula for PTR is:

$$\text{PTR} = \frac{\text{Total number of students}}{\text{Total number of teachers}}$$

3.3.2. Pupil-classroom ratio (PCR) measures the level of basic facilities available in terms of number of classrooms in relation to the size of the pupil population. The higher the PCR, the lower is the relative access of pupils to classrooms. It is generally assumed that a low PCR signifies an environment more conducive to learning, likely in the long run to result in a better performance of the pupils. *To support the education reform towards providing all students with stable learning spaces, this report counts only permanent and semi-permanent classrooms in the calculation.*⁵ The formula for PCR is:

$$\text{PCR} = \frac{\text{Total number of students}}{\text{Total number of perm. and semi-perm. classrooms}}$$

3.3.3. Pupil-Textbook Ratio (PTextR) measures the level of learning materials available in terms of number of textbooks in relation to the number of pupils. The higher the PTextR, the lower is the relative access of pupils to textbooks. It is generally assumed that a low PTextR signifies a condition more conducive to learning, likely in the long run to result in a better performance of the pupils. *To support the education reform towards providing all students with textbooks for core subjects, this report counts only English and Mathematics textbooks in the calculation.* The formula for PTextR for English and Math textbooks are:

$$\text{PTextR (English)} = \frac{\text{Total number of students}}{\text{Total number of English textbooks}}$$

$$\text{PTextR (Math)} = \frac{\text{Total number of students}}{\text{Total number of Math textbooks}}$$

3.4. Indicators used to measure student flow

3.4.1. Promoters refer to pupils who have moved on to the next grade level from one year to the next, ending up in one grade level higher from last year. By convention, a pupil in P3 last year should be in P4 this year. If a pupil has moved on to P4 for this year, the pupils is considered a promoter. The diagram below illustrates this scenario (see Figure 3 below).

3.4.2. Promotion rate measures the phenomenon of pupils from a cohort moving up a grade, and its effect on the internal efficiency of education systems. It is one of the key indicators for analyzing and projecting pupil flows from grade to grade within the education cycle. Promotion rate ideally should approach 100%; a low promotion rate signals problems in the internal efficiency of the education system. Decreasing promotion rates serve as an early warning that the system is experiencing capacity constraints. When compared across grades, the patterns can indicate specific grades for which there is lower promotion, hence requiring more in depth study of causes and possible remedies.

$$\text{Promotion Rate} = \frac{\text{Enrolment in cohort in } (y+1) - \text{Repeaters in } (y+1)}{\text{Enrolment in cohort in } y} \times 100\%$$

3.4.3. Repeaters refer to pupils who have not been promoted to the next grade level from one year to the next, ending up in the same grade in the current year as last year. A pupil in P3 last year should be in P4 this year. If the pupil has stayed in P3 for this year, the pupil is considered a repeater. The diagram below illustrates this scenario (see Figure 4 below).

⁵ Permanent classrooms refer to those constructed of bricks or cement. Semi-permanent classrooms refer to those constructed of mud.

Figure 3. Pupil promoted to next grade, 2010-2011

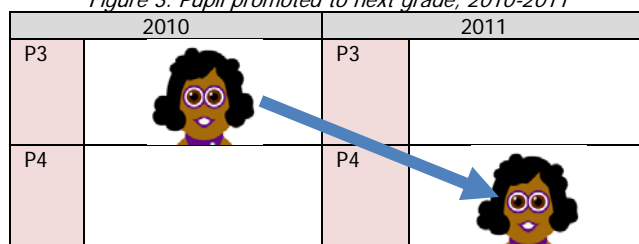
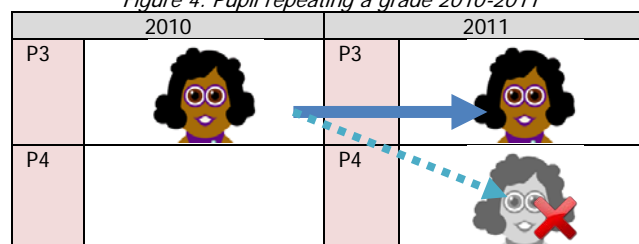


Figure 4. Pupil repeating a grade 2010-2011

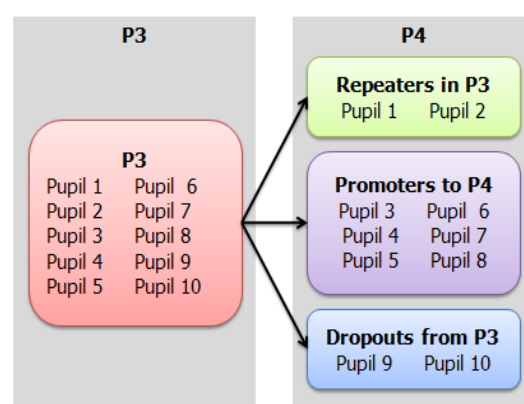


3.4.4. Repetition rate measures the phenomenon of pupils from a cohort repeating a grade, and its effect on the internal efficiency of education systems. It is one of the key indicators for analysing and projecting pupil flows from grade to grade within the education cycle. Repetition rate should ideally be 0%; a high repetition rate signals problems in the internal efficiency of the education system. Increasing repetition rate serves as an early warning that the system is experiencing capacity constraints. When compared across grades, the patterns can indicate specific grades for which there is higher repetition, hence requiring more in depth study of causes and possible remedies.

$$\text{Repetition Rate} = \frac{\text{Repeaters in cohort in } y+1}{\text{Enrolment in cohort in } y} \times 100\%$$

3.4.5. Dropouts refer to pupils who have withdrawn (for any reason) from the school system without completing a given grade in a given school year. The distinction between dropouts and repeaters: repeaters, though not promoted to the next grade level in the following year, do remain in the school system. Dropouts are considered not to.

$$\text{Cohort dropout count} = \text{Enrolment in cohort in } y - \text{Enrolment in cohort in } y+1 - \text{Repeaters in cohort in } y+1$$



3.4.6. Dropout rate monitors education system coverage and student progression by measuring the proportion of students in a given cohort dropping out of—or leaving—the system altogether. The formula for dropout rate is:

$$\text{Dropout Rate} = \frac{\text{Dropouts in cohort in } y+1}{\text{Enrolment in cohort in } y} \times 100\%$$

4.0. EMIS DATA, 2009-2011

4.1. Pre-primary school

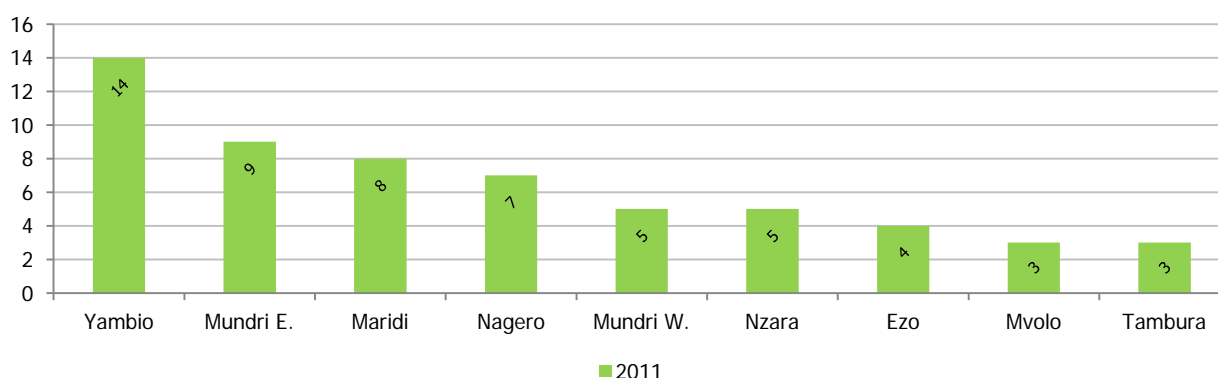
4.1.1. Schools

Number and % of pre-primary schools by county and ownership type, 2010-2011

County	Year	Total	Gov	Non-gov	Gov %	Non-gov %
Ezo	2011	4	2	2	50.0%	50.0%
Maridi	2011	8	1	7	12.5%	87.5%
Mundri E.	2011	9	3	6	33.3%	66.7%
Mundri W.	2011	5	4	1	80.0%	20.0%
Mvolo	2011	3	1	2	33.3%	66.7%
Nagero	2011	7	6	1	85.7%	14.3%
Nzara	2011	5	4	1	80.0%	20.0%
Tambura	2011	3	1	2	33.3%	66.7%
Yambio	2011	14	5	9	35.7%	64.3%
Total	2011	58	27	31	46.6%	53.4%

* "Government" includes government and government-aided schools. "Non-government" includes community, NGO-supported, private, other, and unknown ownership type schools.

Number of pre-primary schools by county, 2010-2011

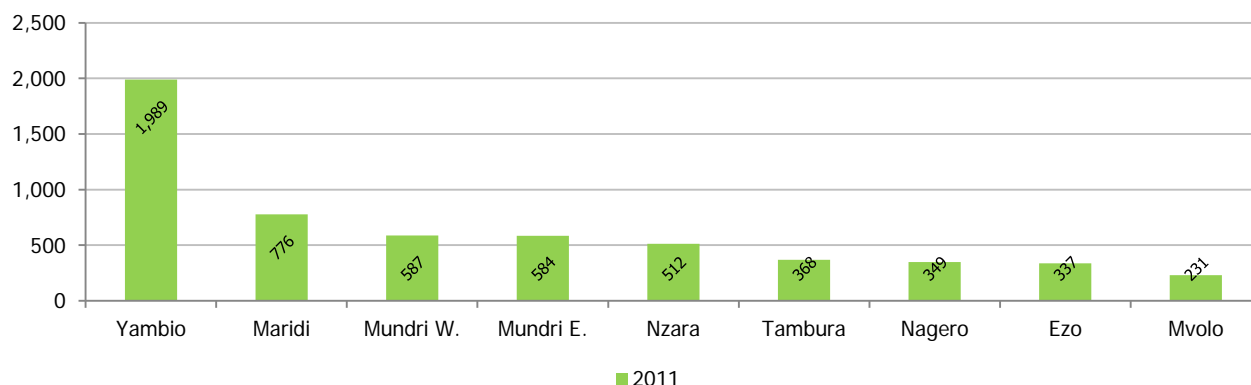


4.1.2. Pupils

Number and % pre-primary school pupil enrolment by county and gender, 2010-2011

County	Year	Total	Male	Female	Male %	Female %
Ezo	2011	337	160	177	47.5%	52.5%
Maridi	2011	776	404	372	52.1%	47.9%
Mundri E.	2011	584	291	293	49.8%	50.2%
Mundri W.	2011	587	279	308	47.5%	52.5%
Mvolo	2011	231	139	92	60.2%	39.8%
Nagero	2011	349	186	163	53.3%	46.7%
Nzara	2011	512	255	257	49.8%	50.2%
Tambura	2011	368	190	178	51.6%	48.4%
Yambio	2011	1989	962	1027	48.4%	51.6%
Total	2011	5733	2866	2867	50.0%	50.0%

Number of pre-primary school pupils by county, 2010-2011

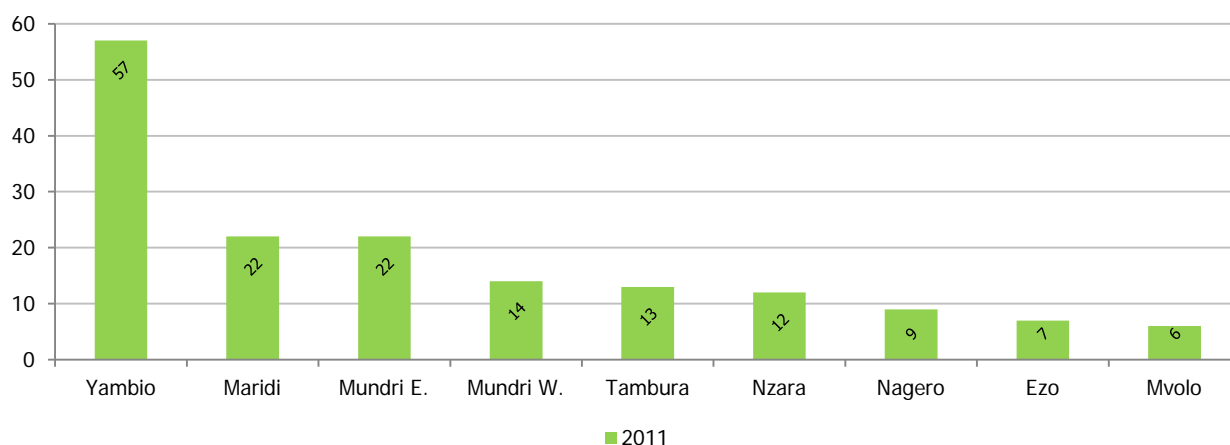


4.1.3. Teachers

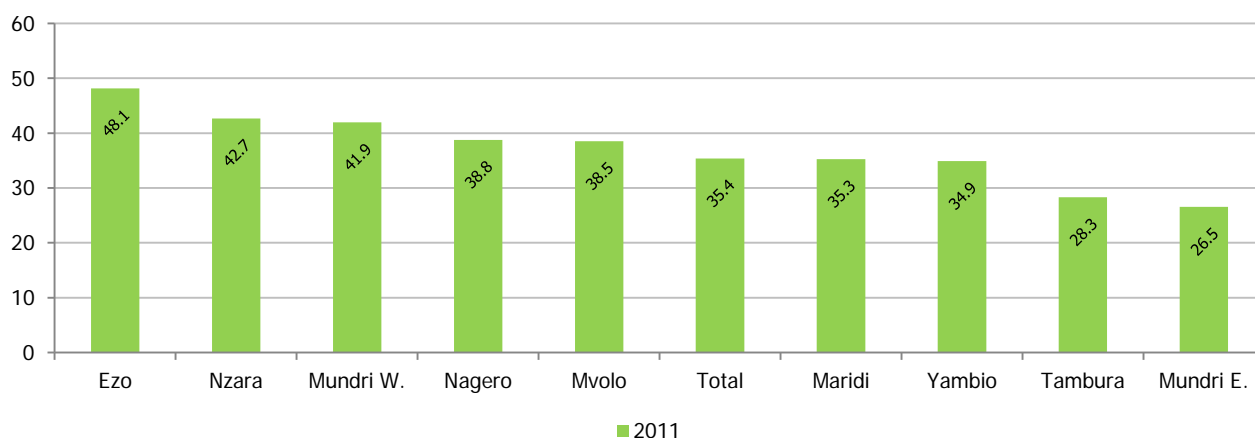
No. and % of pre-primary school teachers and pupil-teacher ratio (PTR) by county and gender, 2010-2011

County	Year	Total	Male	Female	Male %	Female %	PTR
Ezo	2011	7	1	6	14.3%	85.7%	48.1
Maridi	2011	22	4	18	18.2%	81.8%	35.3
Mundri E.	2011	22	12	10	54.5%	45.5%	26.5
Mundri W.	2011	14	4	10	28.6%	71.4%	41.9
Mvolo	2011	6	5	1	83.3%	16.7%	38.5
Nagero	2011	9	9	-	100.0%	-	38.8
Nzara	2011	12	4	8	33.3%	66.7%	42.7
Tambura	2011	13	7	6	53.8%	46.2%	28.3
Yambio	2011	57	26	31	45.6%	54.4%	34.9
Total	2011	162	72	90	44.4%	55.6%	35.4

Number of pre-primary school teachers by county, 2010-2011



Pre-primary school PTR by county, 2010-2011



4.1.4. Classrooms

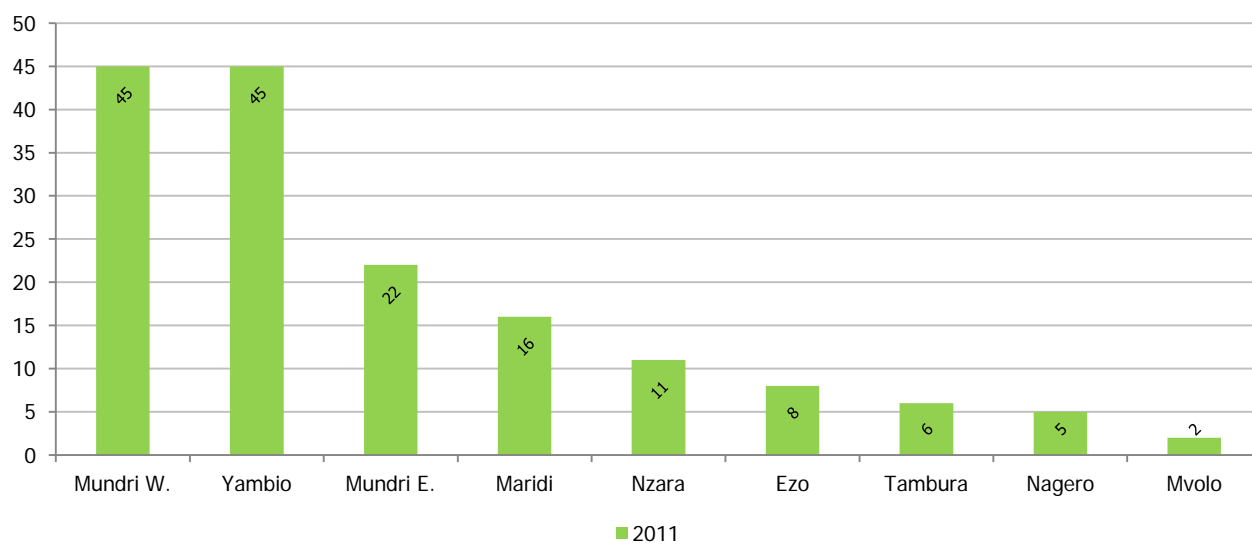
Number of pre-primary school classrooms and pupil-classroom ratio (PCR) by county and type, 2010-2011

County	Year	Total	Perm	Semi-perm	Open-air	Other	PCR
Ezo	2011	8	-	-	7	1	-
Maridi	2011	16	7	5	2	2	64.7
Mundri E.	2011	22	12	-	10	-	48.7
Mundri W.	2011	45	-	-	45	-	-
Mvolo	2011	2	-	-	2	-	-
Nagero	2011	5	-	-	5	-	-
Nzara	2011	11	4	1	6	-	102.4
Tambura	2011	6	4	1	1	-	73.6
Yambio	2011	45	15	8	13	9	86.5
Total	2011	160	42	15	91	12	100.6

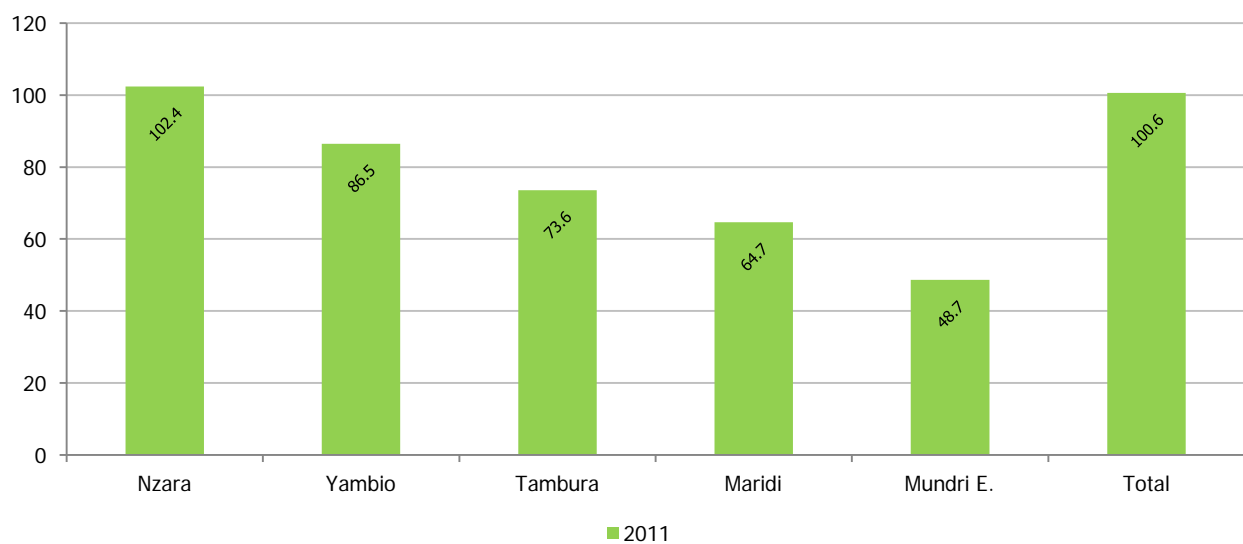
* "Other" includes roof-only, tent, and others.

** PCR only accounts for permanent and semi-permanent classrooms.

Number of pre-primary school classrooms by county, 2010-2011



Pre-primary school PCR by county, 2010-2011



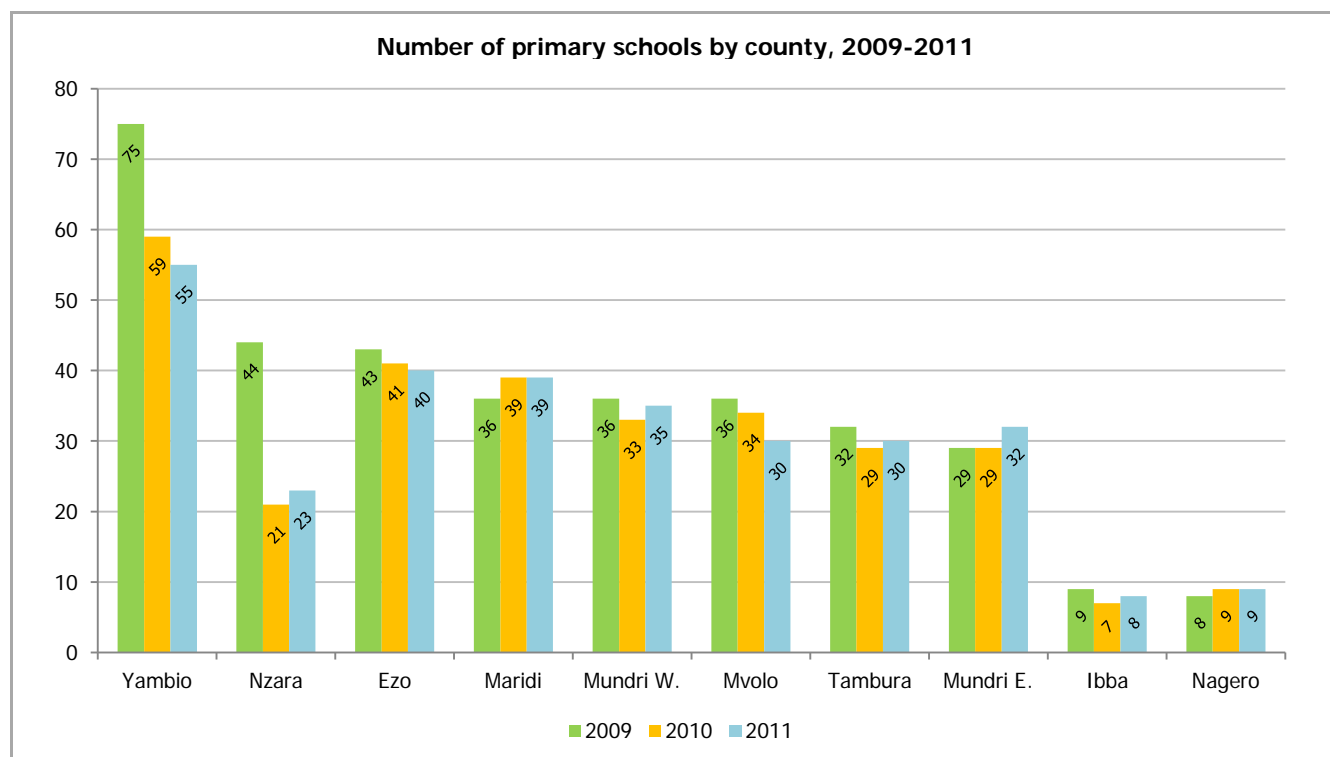
4.2. Primary school

4.2.1. Schools

Number and % of primary schools by county and ownership type, 2009-2011

County	Year	Total	Gov	Non-gov	Gov %	Non-gov %
Ezo	2011	40	28	12	70.0%	30.0%
	2010	41	31	10	75.6%	24.4%
	2009	43	39	4	90.7%	9.3%
Ibba	2011	8	5	3	62.5%	37.5%
	2010	7	5	2	71.4%	28.6%
	2009	9	4	5	44.4%	55.6%
Maridi	2011	39	34	5	87.2%	12.8%
	2010	39	35	4	89.7%	10.3%
	2009	36	35	1	97.2%	2.8%
Mundri E.	2011	32	23	9	71.9%	28.1%
	2010	29	24	5	82.8%	17.2%
	2009	29	27	2	93.1%	6.9%
Mundri W.	2011	35	31	4	88.6%	11.4%
	2010	33	28	5	84.8%	15.2%
	2009	36	31	5	86.1%	13.9%
Mvolo	2011	30	25	5	83.3%	16.7%
	2010	34	31	3	91.2%	8.8%
	2009	36	35	1	97.2%	2.8%
Nagero	2011	9	7	2	77.8%	22.2%
	2010	9	9	-	100.0%	-
	2009	8	8	-	100.0%	-
Nzara	2011	23	19	4	82.6%	17.4%
	2010	21	21	-	100.0%	-
	2009	44	41	3	93.2%	6.8%
Tambura	2011	30	20	10	66.7%	33.3%
	2010	29	19	10	65.5%	34.5%
	2009	32	26	6	81.3%	18.8%
Yambio	2011	55	42	13	76.4%	23.6%
	2010	59	47	12	79.7%	20.3%
	2009	75	56	19	74.7%	25.3%
Total	2011	301	234	67	77.7%	22.3%
	2010	301	250	51	83.1%	16.9%
	2009	348	302	46	86.8%	13.2%

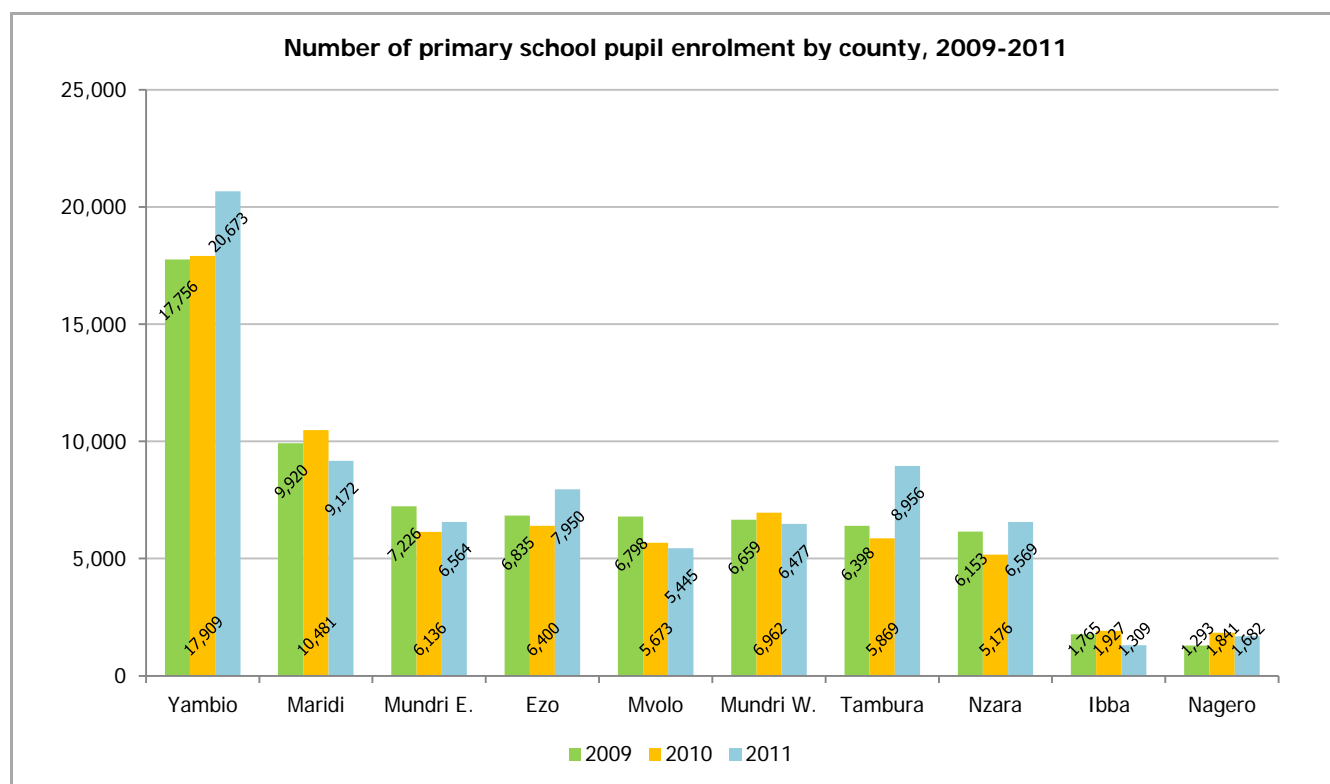
* "Government" includes government and government-aided schools. "Non-government" includes community, NGO-supported, private, other, and unknown ownership type schools.



4.2.2. Pupils

Number and % of primary school pupils by county and gender, 2009-2011

County	Year	Total	Male	Female	Male %	Female %
Ezo	2011	7,950	4,074	3,876	51.2%	48.8%
	2010	6,400	3,548	2,852	55.4%	44.6%
	2009	6,835	3,815	3,020	55.8%	44.2%
Ibba	2011	1,309	741	568	56.6%	43.4%
	2010	1,927	1,123	804	58.3%	41.7%
	2009	1,765	995	770	56.4%	43.6%
Maridi	2011	9,172	5,120	4,052	55.8%	44.2%
	2010	10,481	5,924	4,557	56.5%	43.5%
	2009	9,920	5,621	4,299	56.7%	43.3%
Mundri E.	2011	6,564	3,601	2,963	54.9%	45.1%
	2010	6,136	3,255	2,881	53.0%	47.0%
	2009	7,226	3,807	3,419	52.7%	47.3%
Mundri W.	2011	6,477	3,612	2,865	55.8%	44.2%
	2010	6,962	3,700	3,262	53.1%	46.9%
	2009	6,659	3,714	2,945	55.8%	44.2%
Mvolo	2011	5,445	3,569	1,876	65.5%	34.5%
	2010	5,673	3,608	2,065	63.6%	36.4%
	2009	6,798	4,265	2,533	62.7%	37.3%
Nagero	2011	1,682	982	700	58.4%	41.6%
	2010	1,841	1,074	767	58.3%	41.7%
	2009	1,293	782	511	60.5%	39.5%
Nzara	2011	6,569	3,758	2,811	57.2%	42.8%
	2010	5,176	2,995	2,181	57.9%	42.1%
	2009	6,153	3,276	2,877	53.2%	46.8%
Tambura	2011	8,956	4,974	3,982	55.5%	44.5%
	2010	5,869	3,491	2,378	59.5%	40.5%
	2009	6,398	3,636	2,762	56.8%	43.2%
Yambio	2011	20,673	11,099	9,574	53.7%	46.3%
	2010	17,909	9,493	8,416	53.0%	47.0%
	2009	17,756	9,561	8,195	53.8%	46.2%
Total	2011	74,797	41,530	33,267	55.5%	44.5%
	2010	68,374	38,211	30,163	55.9%	44.1%
	2009	70,803	39,472	31,331	55.7%	44.3%

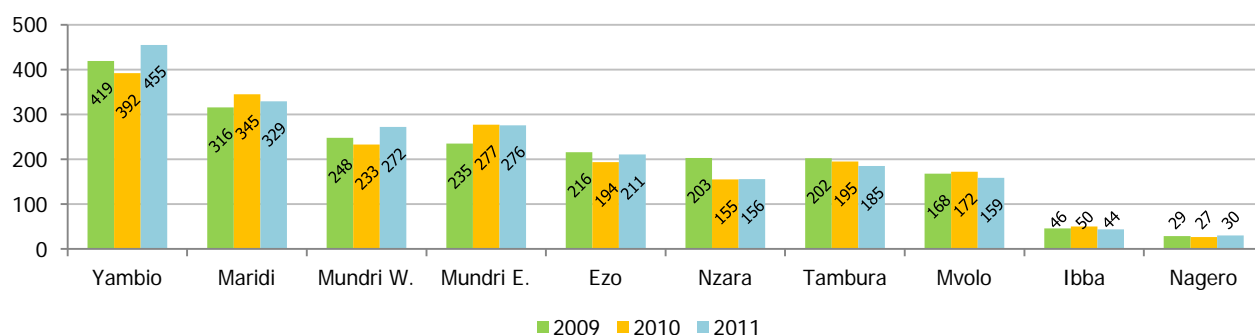


4.2.3. Teachers

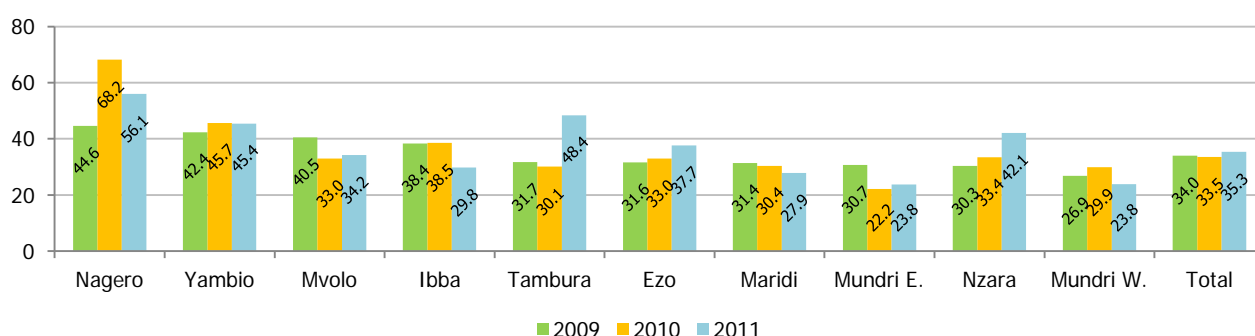
Number and % of primary school teachers, and pupil-teacher ratio (PTR) by county and gender, 2009-2011

County	Year	Total	Male	Female	Male %	Female %	PTR
Ezo	2011	211	186	25	88.2%	11.8%	37.7
	2010	194	169	25	87.1%	12.9%	33.0
	2009	216	190	26	88.0%	12.0%	31.6
Ibba	2011	44	41	3	93.2%	6.8%	29.8
	2010	50	47	3	94.0%	6.0%	38.5
	2009	46	44	2	95.7%	4.3%	38.4
Maridi	2011	329	297	32	90.3%	9.7%	27.9
	2010	345	314	31	91.0%	9.0%	30.4
	2009	316	299	17	94.6%	5.4%	31.4
Mundri E.	2011	276	221	55	80.1%	19.9%	23.8
	2010	277	227	50	81.9%	18.1%	22.2
	2009	235	190	45	80.9%	19.1%	30.7
Mundri W.	2011	272	215	57	79.0%	21.0%	23.8
	2010	233	167	66	71.7%	28.3%	29.9
	2009	248	182	66	73.4%	26.6%	26.9
Mvolo	2011	159	151	8	95.0%	5.0%	34.2
	2010	172	165	7	95.9%	4.1%	33.0
	2009	168	163	5	97.0%	3.0%	40.5
Nagero	2011	30	30	-	100.0%	-	56.1
	2010	27	27	-	100.0%	-	68.2
	2009	29	29	-	100.0%	-	44.6
Nzara	2011	156	143	13	91.7%	8.3%	42.1
	2010	155	137	18	88.4%	11.6%	33.4
	2009	203	177	26	87.2%	12.8%	30.3
Tambura	2011	185	170	15	91.9%	8.1%	48.4
	2010	195	182	13	93.3%	6.7%	30.1
	2009	202	185	17	91.6%	8.4%	31.7
Yambio	2011	455	364	91	80.0%	20.0%	45.4
	2010	392	315	77	80.4%	19.6%	45.7
	2009	419	328	91	78.3%	21.7%	42.4
Total	2011	2,117	1,818	299	85.9%	14.1%	35.3
	2010	2,040	1,750	290	85.8%	14.2%	33.5
	2009	2,082	1,787	295	85.8%	14.2%	34.0

Number of primary school teachers by county, 2009-2011



Primary school pupil-teacher ratio (PTR) by county, 2009-2011



4.2.4. Classrooms

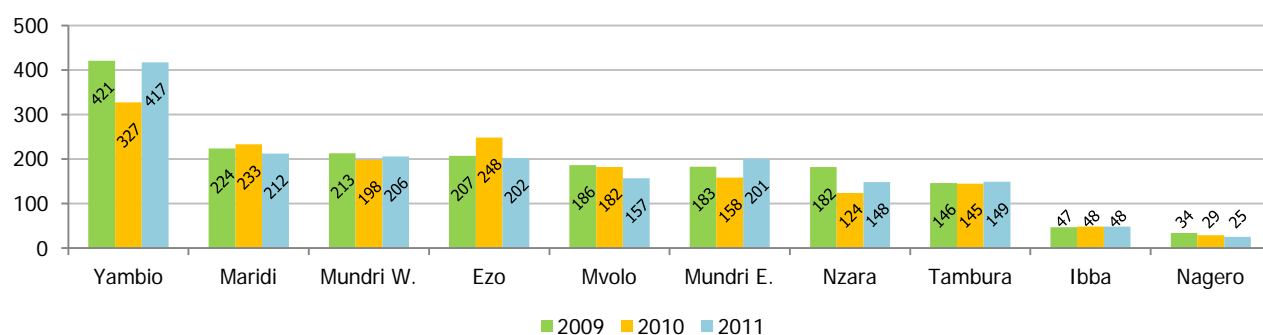
Number of primary school classrooms and pupil-classroom ratio (PCR) by county and type, 2009-2011

County	Year	Total	Perm	Semi-perm	Open-air	Other	PCR
Ezo	2011	202	79	10	47	66	89.3
	2010	248	81	9	112	46	71.1
	2009	207	41	23	42	101	106.8
Ibba	2011	48	44	1	2	1	29.1
	2010	48	43	-	5	-	44.8
	2009	47	33	7	4	3	44.1
Maridi	2011	212	126	23	40	23	61.6
	2010	233	135	17	51	30	69.0
	2009	224	103	28	36	57	75.7
Mundri E.	2011	201	72	34	73	22	61.9
	2010	158	64	20	63	11	73.0
	2009	183	26	16	135	6	172.0
Mundri W.	2011	206	105	30	60	11	48.0
	2010	198	95	11	75	17	65.7
	2009	213	34	25	134	20	112.9
Mvolo	2011	157	59	1	91	6	90.8
	2010	182	47	9	82	44	101.3
	2009	186	36	33	90	27	98.5
Nagero	2011	25	7	-	16	2	240.3
	2010	29	-	-	23	6	-
	2009	34	5	-	24	5	258.6
Nzara	2011	148	18	31	71	28	134.1
	2010	124	29	17	34	44	112.5
	2009	182	47	39	45	51	71.5
Tambura	2011	149	43	21	58	27	139.9
	2010	145	43	-	61	41	136.5
	2009	146	50	7	61	28	112.2
Yambio	2011	417	112	93	150	62	100.8
	2010	327	88	60	127	52	121.0
	2009	421	102	62	132	125	108.3
Total	2011	1,765	665	244	608	248	82.3
	2010	1,692	625	143	633	291	89.0
	2009	1,843	477	240	703	423	98.7

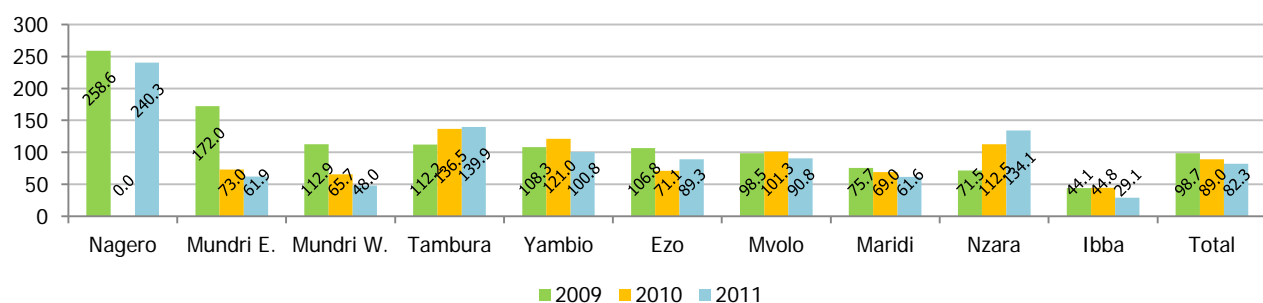
* "Other" includes roof-only, tent, and others.

** PCR only accounts for permanent and semi-permanent classrooms.

Number of primary school classrooms by county, 2009-2011



Primary school pupil-classroom ratio (PCR) by county, 2009-2011



4.3. Secondary school

4.3.1. Schools

Number and % of secondary schools by county and ownership type, 2009-2011

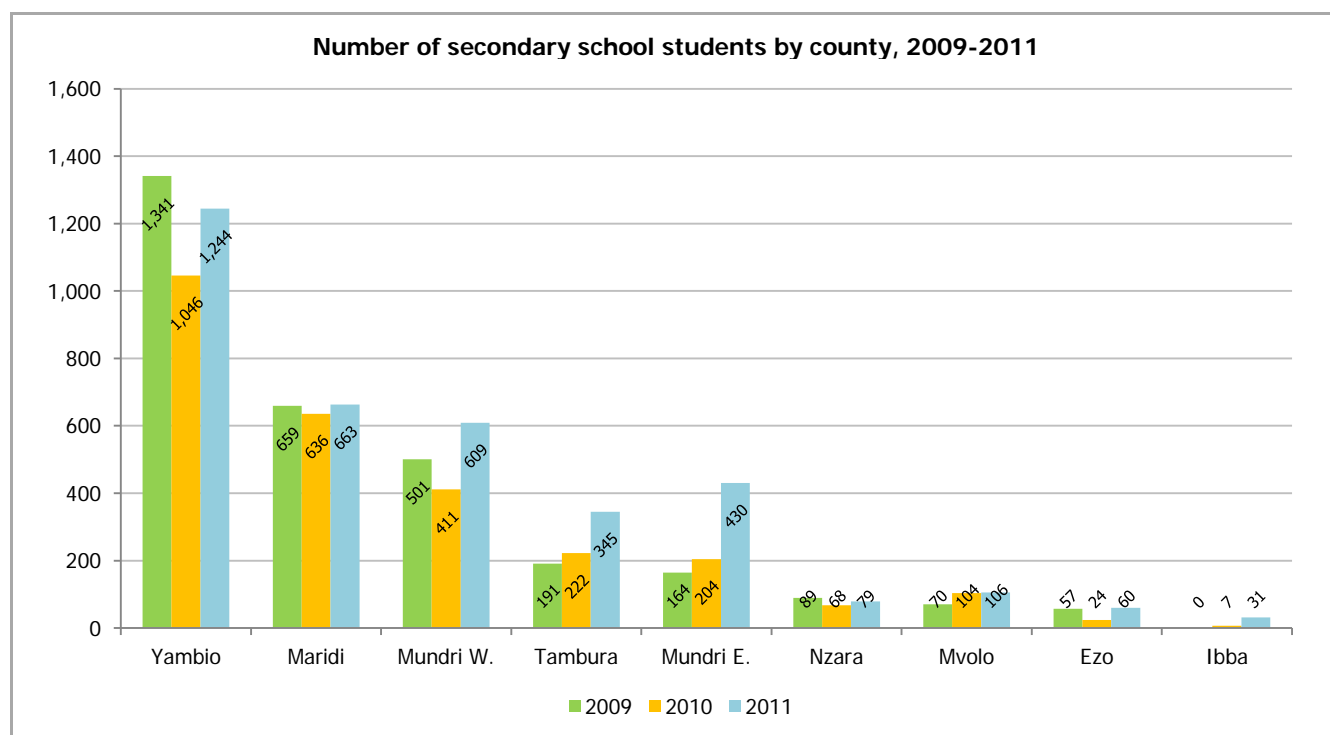
County	Year	Total	Gov	Non-gov	Gov %	Non-gov %
Ezo	2011	1	1	-	100.0%	-
	2010	1	1	-	100.0%	-
	2009	1	1	-	100.0%	-
Ibba	2011	1	1	-	100.0%	-
	2010	1	1	-	100.0%	-
	2009	-	-	-	-	-
Maridi	2011	4	2	2	50.0%	50.0%
	2010	4	2	2	50.0%	50.0%
	2009	4	3	1	75.0%	25.0%
Mundri E.	2011	1	1	-	100.0%	-
	2010	1	1	-	100.0%	-
	2009	1	1	-	100.0%	-
Mundri W.	2011	4	3	1	75.0%	25.0%
	2010	3	3	-	100.0%	-
	2009	3	3	-	100.0%	-
Mvolo	2011	2	2	-	100.0%	-
	2010	2	2	-	100.0%	-
	2009	2	2	-	100.0%	-
Nzara	2011	1	1	-	100.0%	-
	2010	1	1	-	100.0%	-
	2009	1	1	-	100.0%	-
Tambura	2011	1	1	-	100.0%	-
	2010	1	1	-	100.0%	-
	2009	1	1	-	100.0%	-
Yambio	2011	5	3	2	60.0%	40.0%
	2010	4	2	2	50.0%	50.0%
	2009	5	2	3	40.0%	60.0%
Total	2011	20	15	5	75.0%	25.0%
	2010	18	14	4	77.8%	22.2%
	2009	18	14	4	77.8%	22.2%

4.3.2. Students

Number and % of secondary school students by county and gender, 2009-2011

County	Year	Total	Male	Female	Male %	Female %
Ezo	2011	60	48	12	80.0%	20.0%
	2010	24	18	6	75.0%	25.0%
	2009	57	48	9	84.2%	15.8%
Ibba	2011	31	22	9	71.0%	29.0%
	2010	7	4	3	57.1%	42.9%
	2009	-	-	-	-	-
Maridi	2011	663	523	140	78.9%	21.1%
	2010	636	507	129	79.7%	20.3%
	2009	659	497	162	75.4%	24.6%
Mundri E.	2011	430	289	141	67.2%	32.8%
	2010	204	115	89	56.4%	43.6%
	2009	164	116	48	70.7%	29.3%
Mundri W.	2011	609	441	168	72.4%	27.6%
	2010	411	300	111	73.0%	27.0%
	2009	501	355	146	70.9%	29.1%
Mvolo	2011	106	92	14	86.8%	13.2%
	2010	104	97	7	93.3%	6.7%
	2009	70	69	1	98.6%	1.4%
Nzara	2011	79	65	14	82.3%	17.7%
	2010	68	55	13	80.9%	19.1%
	2009	89	71	18	79.8%	20.2%
Tambura	2011	345	226	119	65.5%	34.5%
	2010	222	165	57	74.3%	25.7%
	2009	191	156	35	81.7%	18.3%
Yambio	2011	1,244	900	344	72.3%	27.7%
	2010	1,046	723	323	69.1%	30.9%
	2009	1,341	908	433	67.7%	32.3%
Total	2011	3,567	2,606	961	73.1%	26.9%
	2010	2,722	1,984	738	72.9%	27.1%
	2009	3,072	2,220	852	72.3%	27.7%

* "Secondary school students" include only students in S1-S4. S5 and S6 students in schools following the Uganda and Kenyan secondary school system are excluded from the count.

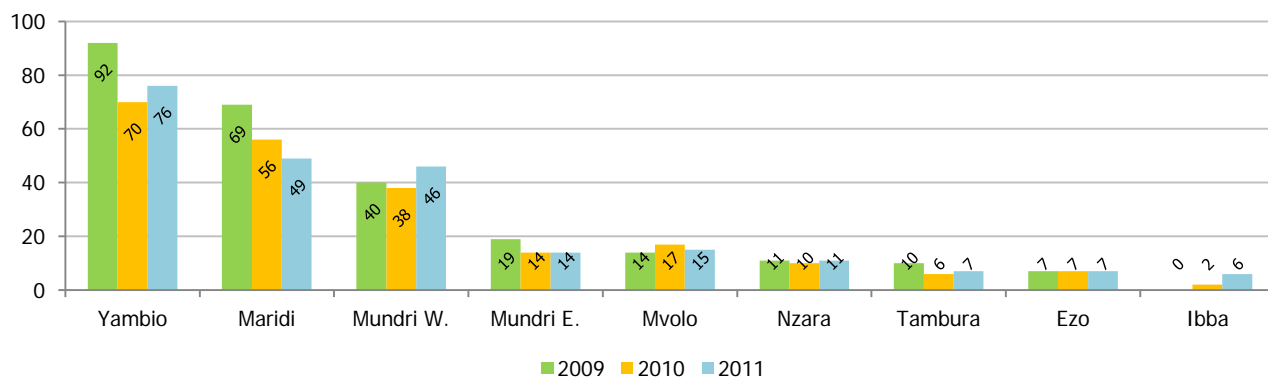


4.3.3. Teachers

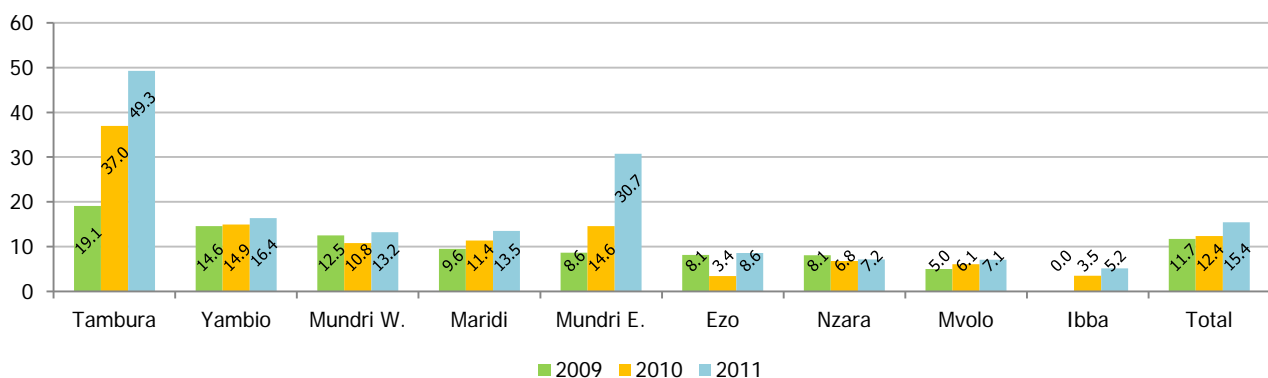
Number and % of secondary school teachers and pupil-teacher ratio (PTR) by county and gender, 2009-2011

County	Year	Total	Male	Female	Male %	Female %	PTR
Ezo	2011	7	6	1	85.7%	14.3%	8.6
	2010	7	6	1	85.7%	14.3%	3.4
	2009	7	7	-	100.0%	-	8.1
Ibba	2011	6	6	-	100.0%	-	5.2
	2010	2	2	-	100.0%	-	3.5
	2009	-	-	-	-	-	-
Maridi	2011	49	43	6	87.8%	12.2%	13.5
	2010	56	51	5	91.1%	8.9%	11.4
	2009	69	66	3	95.7%	4.3%	9.6
Mundri E.	2011	14	10	4	71.4%	28.6%	30.7
	2010	14	10	4	71.4%	28.6%	14.6
	2009	19	15	4	78.9%	21.1%	8.6
Mundri W.	2011	46	44	2	95.7%	4.3%	13.2
	2010	38	37	1	97.4%	2.6%	10.8
	2009	40	38	2	95.0%	5.0%	12.5
Mvolo	2011	15	14	1	93.3%	6.7%	7.1
	2010	17	16	1	94.1%	5.9%	6.1
	2009	14	13	1	92.9%	7.1%	5.0
Nzara	2011	11	11	-	100.0%	-	7.2
	2010	10	10	-	100.0%	-	6.8
	2009	11	11	-	100.0%	-	8.1
Tambura	2011	7	7	-	100.0%	-	49.3
	2010	6	6	-	100.0%	-	37.0
	2009	10	10	-	100.0%	-	19.1
Yambio	2011	76	66	10	86.8%	13.2%	16.4
	2010	70	64	6	91.4%	8.6%	14.9
	2009	92	82	10	89.1%	10.9%	14.6
Total	2011	231	207	24	89.6%	10.4%	15.4
	2010	220	202	18	91.8%	8.2%	12.4
	2009	262	242	20	92.4%	7.6%	11.7

Number of secondary school teachers by county, 2009-2011



Secondary school pupil-teacher ratio (PTR) by county, 2009-2011



4.3.4. Classrooms

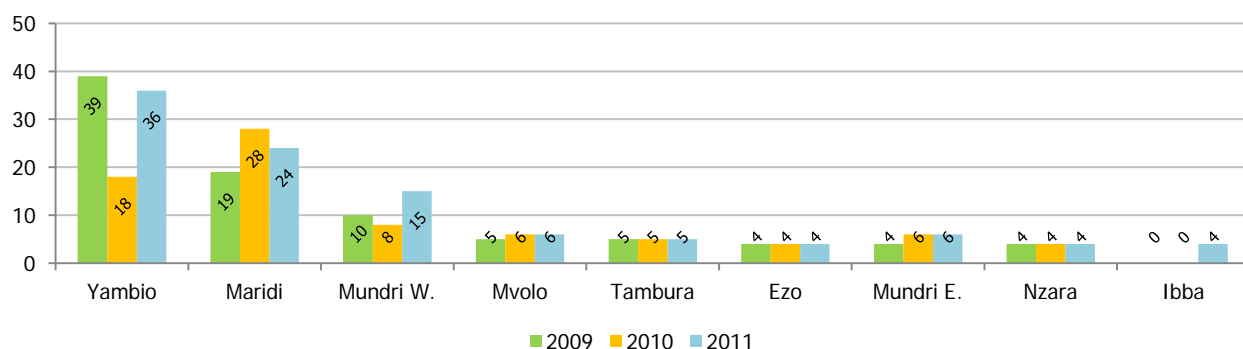
Number of secondary school classrooms and pupil-classroom ratio (PCR) by county and type, 2009-2011

County	Year	Total	Perm	Semi-perm	Open-air	Other	PCR
Ezo	2011	4	4	-	-	-	15.0
	2010	4	4	-	-	-	6.0
	2009	4	4	-	-	-	14.3
Ibba	2011	4	4	-	-	-	7.8
	2010	-	-	-	-	-	-
	2009	-	-	-	-	-	-
Maridi	2011	24	24	-	-	-	27.6
	2010	28	22	-	-	6	28.9
	2009	19	19	-	-	-	34.7
Mundri E.	2011	6	6	-	-	-	71.7
	2010	6	6	-	-	-	34.0
	2009	4	4	-	-	-	41.0
Mundri W.	2011	15	6	2	2	5	76.1
	2010	8	-	4	1	3	102.8
	2009	10	6	2	-	2	62.6
Mvolo	2011	6	6	-	-	-	17.7
	2010	6	6	-	-	-	17.3
	2009	5	-	5	-	-	14.0
Nzara	2011	4	4	-	-	-	19.8
	2010	4	4	-	-	-	17.0
	2009	4	4	-	-	-	22.3
Tambura	2011	5	5	-	-	-	69.0
	2010	5	5	-	-	-	44.4
	2009	5	5	-	-	-	38.2
Yambio	2011	36	34	2	-	-	34.6
	2010	18	18	-	-	-	58.1
	2009	39	38	-	1	-	35.3
Total	2011	104	93	4	2	5	36.8
	2010	79	65	4	1	9	39.4
	2009	90	80	7	1	2	35.3

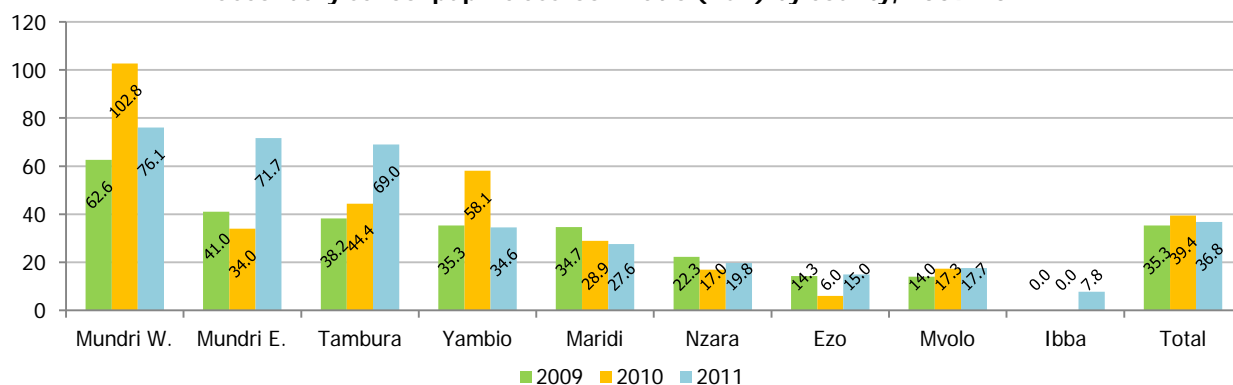
* "Other" includes roof-only, tent, and others.

** PCR only accounts for permanent and semi-permanent classrooms.

Number of secondary school classrooms by county , 2009-2011



Secondary school pupil-classroom ratio (PCR) by county, 2009-2011

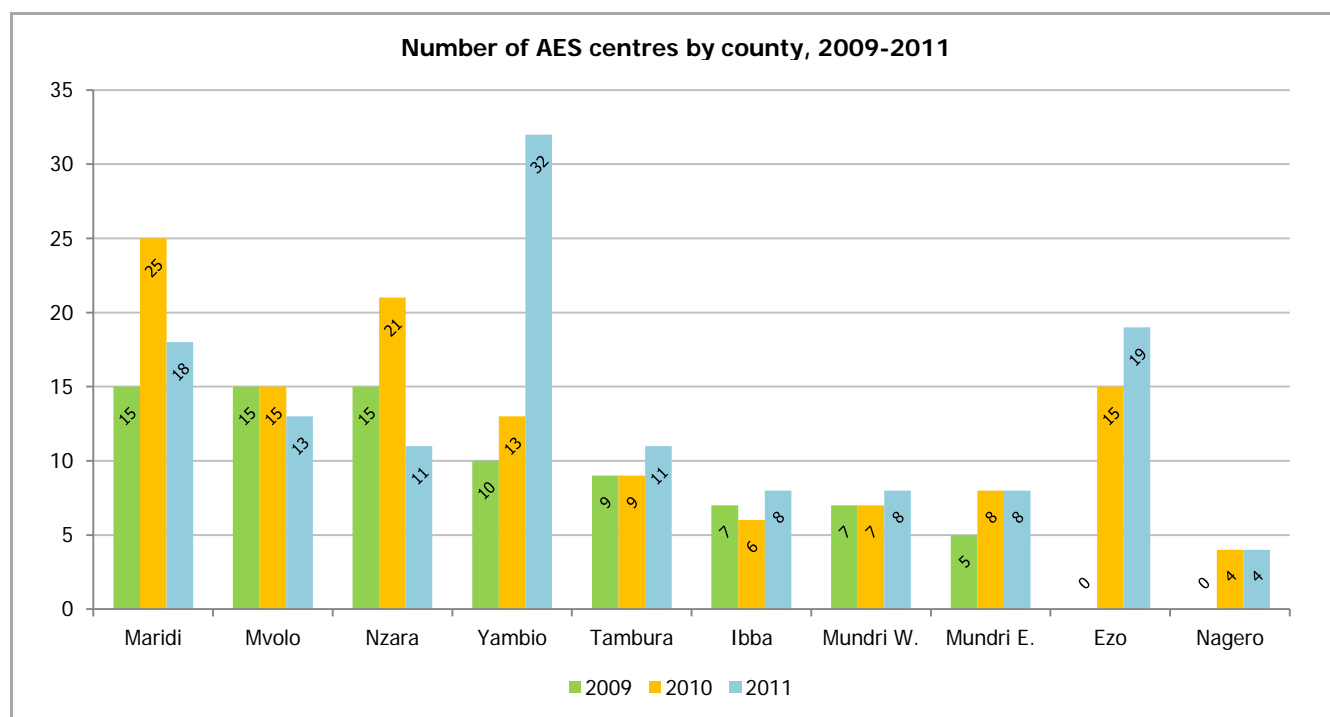


4.4. Alternative Education System (AES) Centres

4.4.1. Centres

Number and % of AES centres by county and programme type, 2009-2011

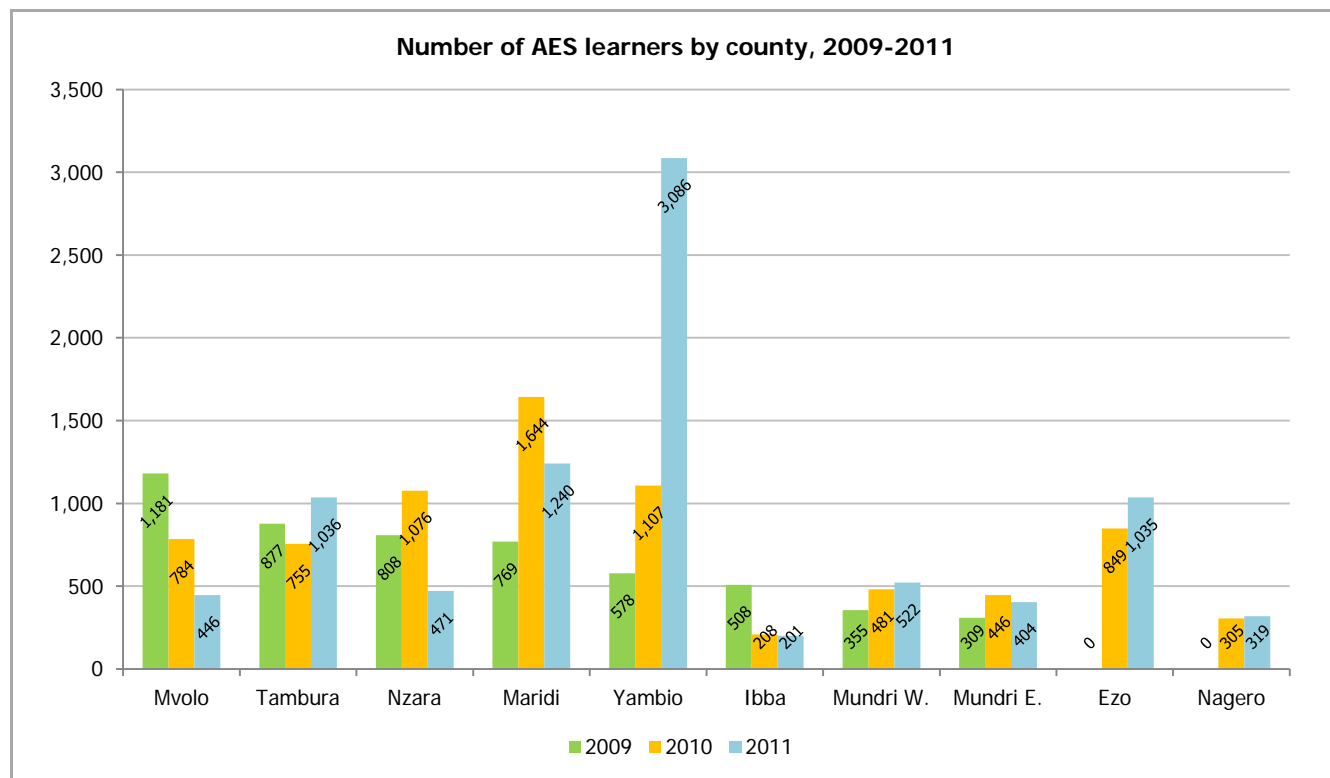
County	Year	Total	ALP	Non-ALP	ALP %	Non-ALP %
Ezo	2011	19	19	-	100.0%	-
	2010	15	15	-	100.0%	-
	2009	-	-	-	-	-
Ibba	2011	8	5	3	62.5%	37.5%
	2010	6	6	-	100.0%	-
	2009	7	6	1	85.7%	14.3%
Maridi	2011	18	17	1	94.4%	5.6%
	2010	25	19	6	76.0%	24.0%
	2009	15	10	5	66.7%	33.3%
Mundri E.	2011	8	7	1	87.5%	12.5%
	2010	8	6	2	75.0%	25.0%
	2009	5	4	1	80.0%	20.0%
Mundri W.	2011	8	8	-	100.0%	-
	2010	7	5	2	71.4%	28.6%
	2009	7	6	1	85.7%	14.3%
Mvolo	2011	13	9	4	69.2%	30.8%
	2010	15	6	9	40.0%	60.0%
	2009	15	4	11	26.7%	73.3%
Nagero	2011	4	4	-	100.0%	-
	2010	4	4	-	100.0%	-
	2009	-	-	-	-	-
Nzara	2011	11	2	9	18.2%	81.8%
	2010	21	5	16	23.8%	76.2%
	2009	15	12	3	80.0%	20.0%
Tambura	2011	11	7	4	63.6%	36.4%
	2010	9	7	2	77.8%	22.2%
	2009	9	7	2	77.8%	22.2%
Yambio	2011	32	21	11	65.6%	34.4%
	2010	13	11	2	84.6%	15.4%
	2009	10	1	9	10.0%	90.0%
Total	2011	132	99	33	75.0%	25.0%
	2010	123	84	39	68.3%	31.7%
	2009	83	50	33	60.2%	39.8%



4.4.2. Students

Number and % of AES learners by county and gender, 2009-2011

County	Year	Total	Male	Female	Male %	Female %
Ezo	2011	1,035	546	489	52.8%	47.2%
	2010	849	508	341	59.8%	40.2%
	2009	-	-	-	-	-
Ibba	2011	201	102	99	50.7%	49.3%
	2010	208	119	89	57.2%	42.8%
	2009	508	242	266	47.6%	52.4%
Maridi	2011	1,240	649	591	52.3%	47.7%
	2010	1,644	876	768	53.3%	46.7%
	2009	769	455	314	59.2%	40.8%
Mundri E.	2011	404	190	214	47.0%	53.0%
	2010	446	201	245	45.1%	54.9%
	2009	309	145	164	46.9%	53.1%
Mundri W.	2011	522	280	242	53.6%	46.4%
	2010	481	170	311	35.3%	64.7%
	2009	355	111	244	31.3%	68.7%
Mvolo	2011	446	248	198	55.6%	44.4%
	2010	784	330	454	42.1%	57.9%
	2009	1,181	688	493	58.3%	41.7%
Nagero	2011	319	185	134	58.0%	42.0%
	2010	305	131	174	43.0%	57.0%
	2009	-	-	-	-	-
Nzara	2011	471	205	266	43.5%	56.5%
	2010	1,076	471	605	43.8%	56.2%
	2009	808	311	497	38.5%	61.5%
Tambura	2011	1,036	519	517	50.1%	49.9%
	2010	755	315	440	41.7%	58.3%
	2009	877	293	584	33.4%	66.6%
Yambio	2011	3,086	1,420	1,666	46.0%	54.0%
	2010	1,107	478	629	43.2%	56.8%
	2009	578	220	358	38.1%	61.9%
Total	2011	8,760	4,344	4,416	49.6%	50.4%
	2010	7,655	3,599	4,056	47.0%	53.0%
	2009	5,385	2,465	2,920	45.8%	54.2%

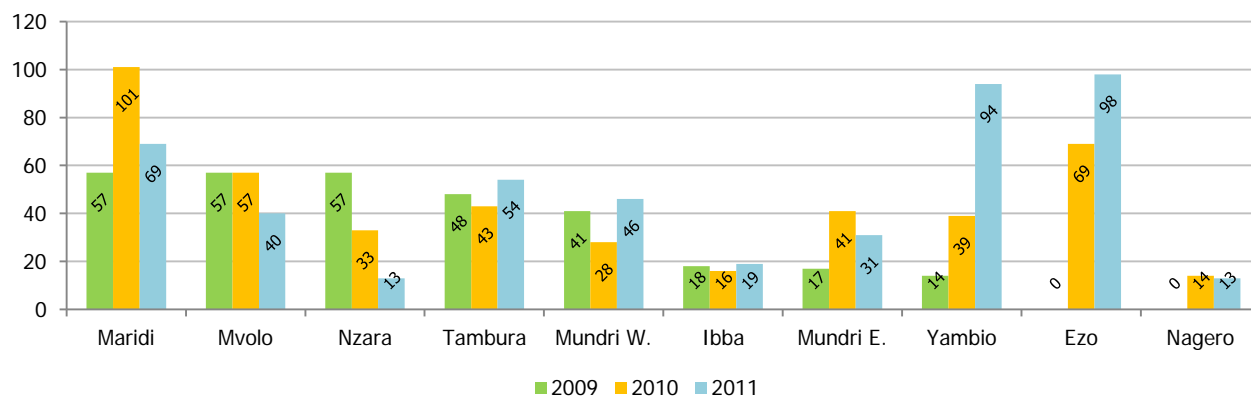


4.4.3. Teachers

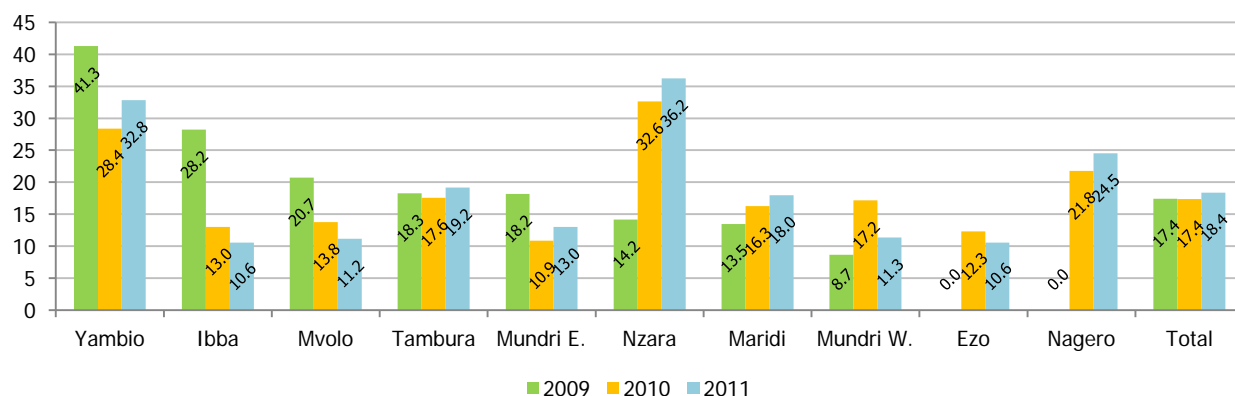
Number and % of AES teachers and pupil-teacher ratio (PTR) by county and gender, 2009-2011

County	Year	Total	Male	Female	Male %	Female %	PTR
Ezo	2011	98	91	7	92.9%	7.1%	10.6
	2010	69	68	1	98.6%	1.4%	12.3
	2009	-	-	-	-	-	-
Ibba	2011	19	19	-	100.0%	-	10.6
	2010	16	14	2	87.5%	12.5%	13.0
	2009	18	16	2	88.9%	11.1%	28.2
Maridi	2011	69	65	4	94.2%	5.8%	18.0
	2010	101	93	8	92.1%	7.9%	16.3
	2009	57	48	9	84.2%	15.8%	13.5
Mundri E.	2011	31	28	3	90.3%	9.7%	13.0
	2010	41	37	4	90.2%	9.8%	10.9
	2009	17	15	2	88.2%	11.8%	18.2
Mundri W.	2011	46	31	15	67.4%	32.6%	11.3
	2010	28	23	5	82.1%	17.9%	17.2
	2009	41	34	7	82.9%	17.1%	8.7
Mvolo	2011	40	35	5	87.5%	12.5%	11.2
	2010	57	50	7	87.7%	12.3%	13.8
	2009	57	47	10	82.5%	17.5%	20.7
Nagero	2011	13	13	-	100.0%	-	24.5
	2010	14	14	-	100.0%	-	21.8
	2009	-	-	-	-	-	-
Nzara	2011	13	13	-	100.0%	-	36.2
	2010	33	27	6	81.8%	18.2%	32.6
	2009	57	56	1	98.2%	1.8%	14.2
Tambura	2011	54	51	3	94.4%	5.6%	19.2
	2010	43	36	7	83.7%	16.3%	17.6
	2009	48	39	9	81.3%	18.8%	18.3
Yambio	2011	94	83	11	88.3%	11.7%	32.8
	2010	39	36	3	92.3%	7.7%	28.4
	2009	14	13	1	92.9%	7.1%	41.3
Total	2011	477	429	48	89.9%	10.1%	18.4
	2010	441	398	43	90.2%	9.8%	17.4
	2009	309	268	41	86.7%	13.3%	17.4

Number of AES teachers by county, 2009-2011



AES pupil-teacher ratio (PTR) by county, 2009-2011



4.5. Technical and Vocational Education and Training (TVET)

4.5.1. Centres

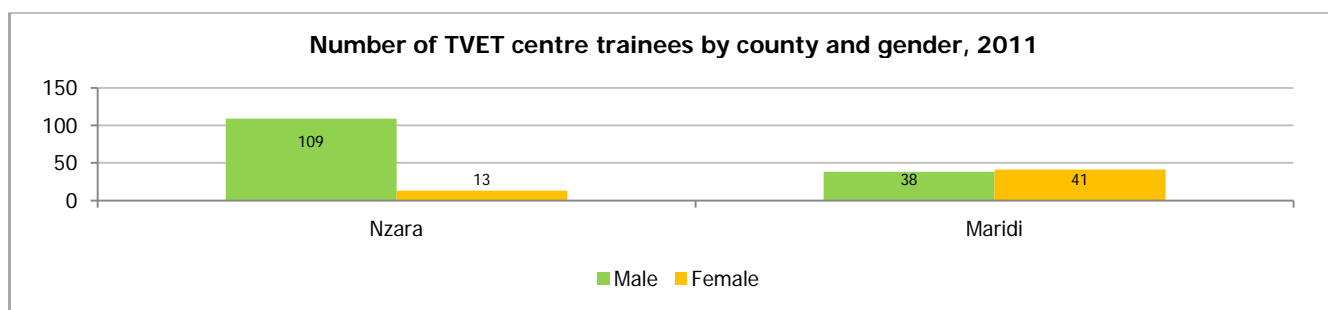
Number and % of TVET centres by county and ownership type, 2011

County	Year	Total	Gov	Non-gov	Gov %	Non-gov %
Maridi	2011	1	-	1	-	100.0%
Mundri W.	2011	1	1	-	100.0%	-
Nzara	2011	1	1	-	100.0%	-
Yambio	2011	1	1	-	100.0%	-
Total	2011	4	3	1	75.0%	25.0%

4.5.2. Trainees

Number and % of TVET centre trainees by county and gender, 2011

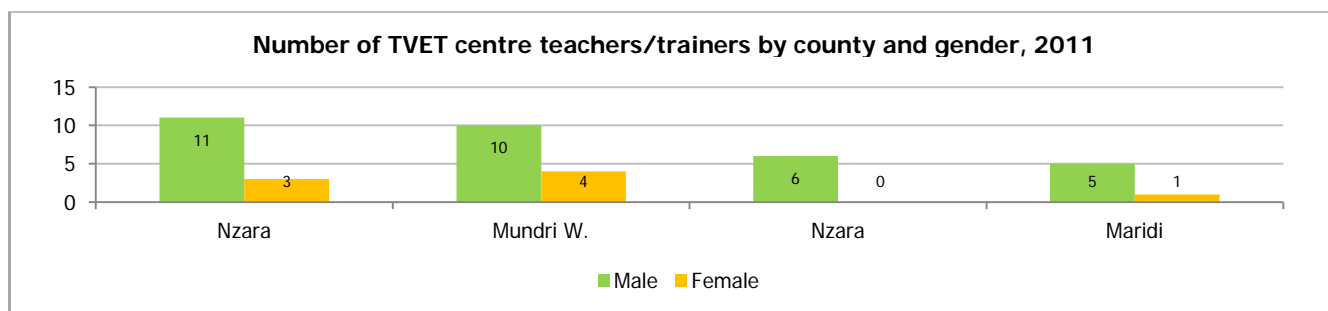
County	Year	Total	Male	Female	Male %	Female %
Maridi	2011	79	38	41	48.1%	51.9%
Mundri W.	2011	-	-	-	-	-
Nzara	2011	-	-	-	-	-
Yambio	2011	122	109	13	89.3%	10.7%
Total	2011	201	147	54	73.1%	26.9%



4.5.3. Teachers/trainers

Number and % of TVET centre teachers/trainers and pupil-teacher ratio (PTR) by county and gender, 2011

County	Year	Total	Male	Female	Male %	Female %	PTR
Maridi	2011	6	5	1	83.3%	16.7%	13.2
Mundri W.	2011	14	10	4	71.4%	28.6%	-
Nzara	2011	14	11	3	78.6%	21.4%	-
Yambio	2011	6	6	-	100.0%	-	20.3
Total	2011	40	32	8	80.0%	20.0%	5.0



4.5.4. Programmes

Number of centres by county and course offered, 2011

County	Year	Agriculture	Automotive technology	Carpentry	Computer technology	Hairdressing	Masonry/Construction	Tailoring/Embroidering	Other
Maridi	2011	-	1	1	1	-	-	-	-
Mundri W.	2011	1	-	-	-	-	-	-	-
Nzara	2011	1	-	-	-	-	-	-	-
Nzara	2011	-	1	1	-	1	-	1	1
Total	2011	2	2	2	1	1	-	1	1

5.0. PRE-PRIMARY SCHOOL, 2011

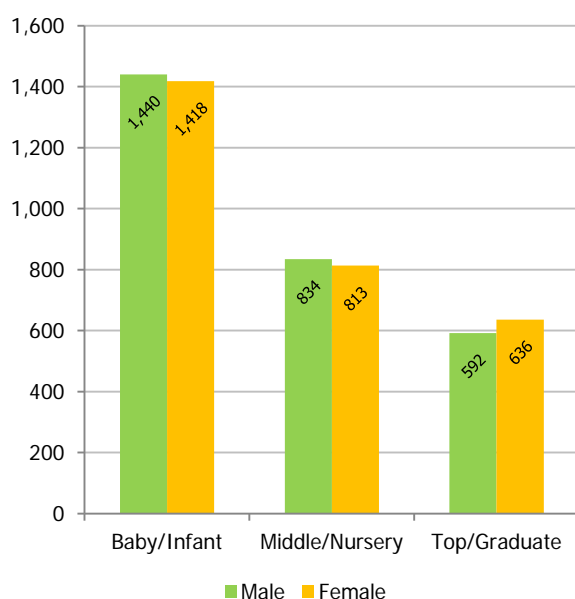
5.1. Access

5.1.1. Enrolment

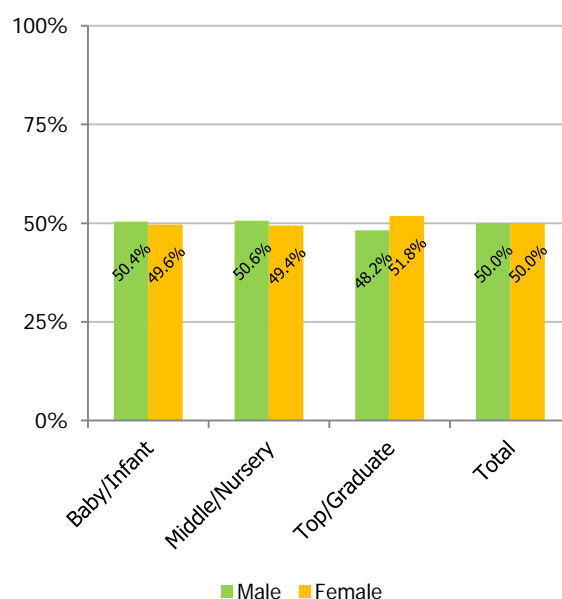
Number of pre-primary school pupils by county and grade, 2011

County	Total	Baby/Infant	Middle/Nursery	Top/Graduate
Ezo	337	130	126	81
Maridi	776	411	253	112
Mundri E.	584	301	221	62
Mundri W.	587	259	163	165
Mvolo	231	125	71	35
Nagero	349	349	-	-
Nzara	512	279	123	110
Tambura	368	114	40	214
Yambio	1,989	890	650	449
Total	5,733	2,858	1,647	1,228

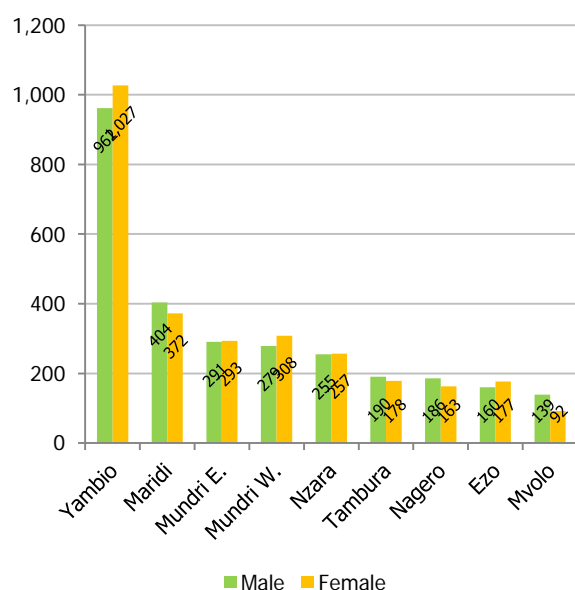
Number of pre-primary school pupils by grade and gender, 2011



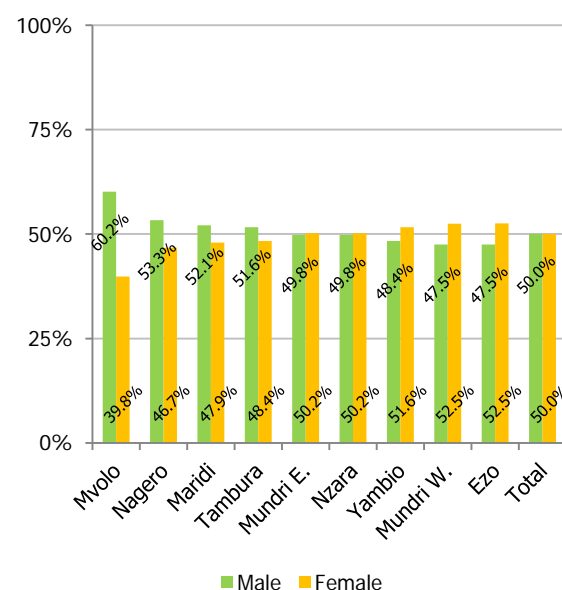
% of pre-primary school pupils by grade and gender, 2011



Number of pre-primary pupils by county and gender, 2011



% of pre-primary pupils by county and gender, 2011



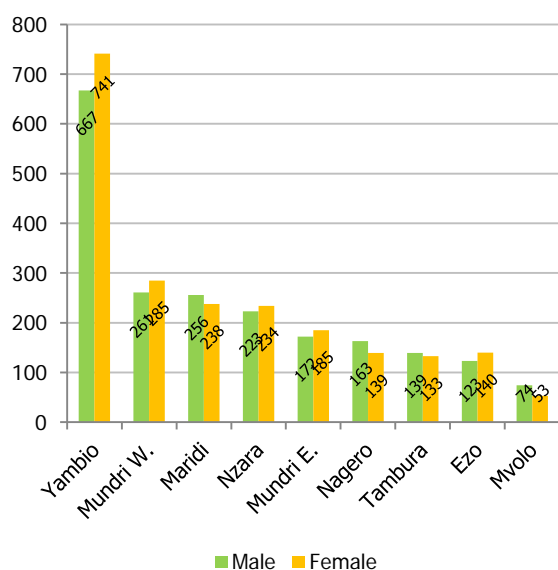
5.1.2. Overage pupils

Number and % of pre-primary school at-age and overage pupils by county and gender, 2011

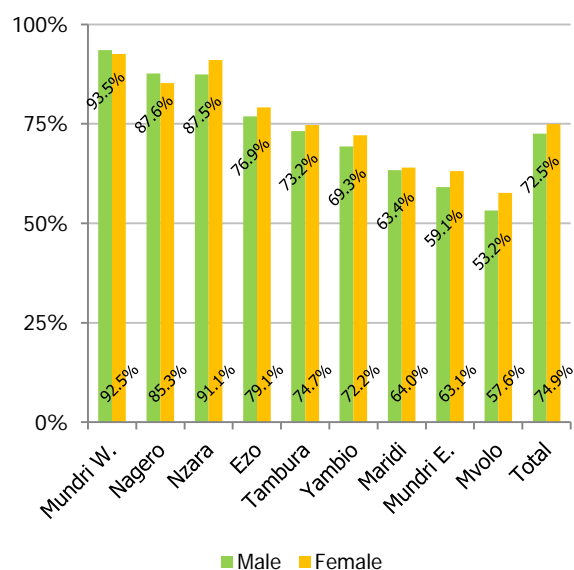
County	Total			Male			Female		
	At age	Overage	% overage	At age	Overage	% overage	At age	Overage	% overage
Ezo	74	263	78.0%	37	123	76.9%	37	140	79.1%
Maridi	282	494	63.7%	148	256	63.4%	134	238	64.0%
Mundri E.	227	357	61.1%	119	172	59.1%	108	185	63.1%
Mundri W.	41	546	93.0%	18	261	93.5%	23	285	92.5%
Mvolo	104	127	55.0%	65	74	53.2%	39	53	57.6%
Nagero	47	302	86.5%	23	163	87.6%	24	139	85.3%
Nzara	55	457	89.3%	32	223	87.5%	23	234	91.1%
Tambura	96	272	73.9%	51	139	73.2%	45	133	74.7%
Yambio	581	1,408	70.8%	295	667	69.3%	286	741	72.2%
Total	1,507	4,226	73.7%	788	2,078	72.5%	719	2,148	74.9%

* "At age" includes under-age and at-age pupils.

Number of pre-primary school overage pupils by county and gender, 2011



% of pre-primary school overage pupils by county and gender, 2011

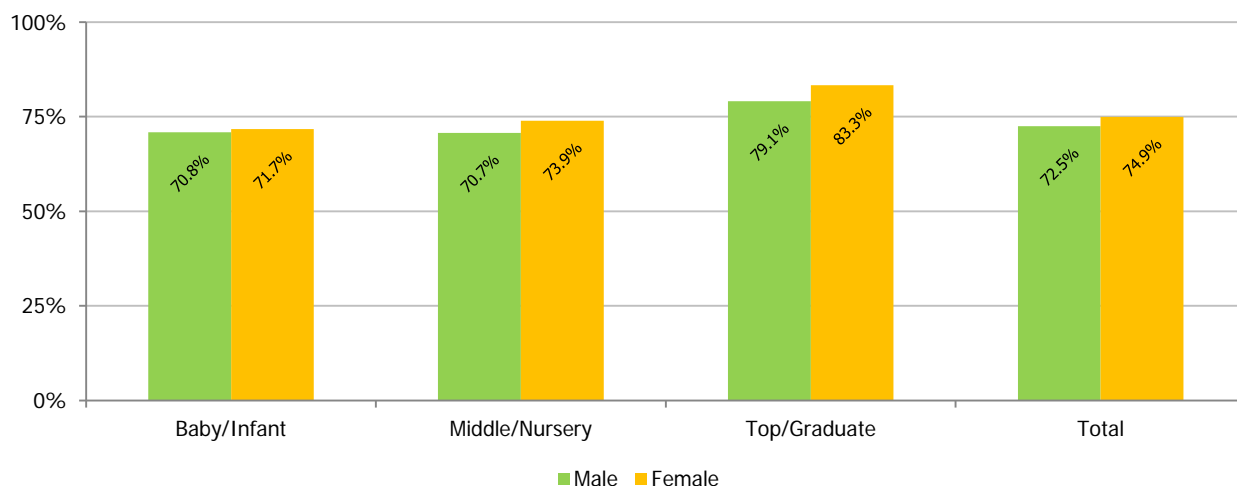


Number and % of pre-primary school at-age and overage pupils by grade and gender, 2011

Grade	Total			Male			Female		
	At age	Overage	Overage %	At age	Overage	Overage %	At age	Overage	Overage %
Baby/Infant	821	2,037	71.3%	420	1,020	70.8%	401	1,017	71.7%
Middle/Nursery	456	1,191	72.3%	244	590	70.7%	212	601	73.9%
Top/Graduate	230	998	81.3%	124	468	79.1%	106	530	83.3%
Total	1,507	4,226	73.7%	788	2,078	72.5%	719	2,148	74.9%

* "At age" includes under-age and at-age pupils.

% of pre-primary school overage pupils by grade and gender, 2011



5.2. Resources

5.2.1. Schools

Number of pre-primary schools by ownership, 2011

Ownership type	Schools
Community	7
Government	23
Government-aided	4
Private	16
Other	8
Total	58

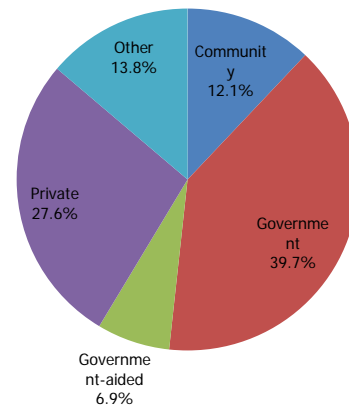
* "Other" includes NGO-supported, unknown, and unspecified other ownership types.

No. and % of pre-primary schools with meals by county, 2011

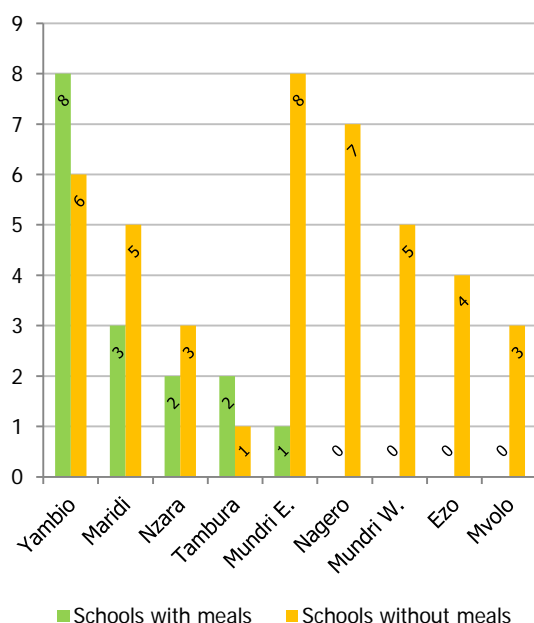
County	Schools	Schools w/ meals		Schools w/out meals	
		Count	% total	Count	% total
Ezo	4	-	-	4	100.0%
Maridi	8	3	37.5%	5	62.5%
Mundri E.	9	1	11.1%	8	88.9%
Mundri W.	5	-	-	5	100.0%
Mvolo	3	-	-	3	100.0%
Nagero	7	-	-	7	100.0%
Nzara	5	2	40.0%	3	60.0%
Tambura	3	2	66.7%	1	33.3%
Yambio	14	8	57.1%	6	42.9%
Total	58	16	27.6%	42	72.4%

* "Schools with meals" refers to schools that have reported to be receiving meals from an external entity. Remaining schools either do not receive meals from an external entity or did not respond.

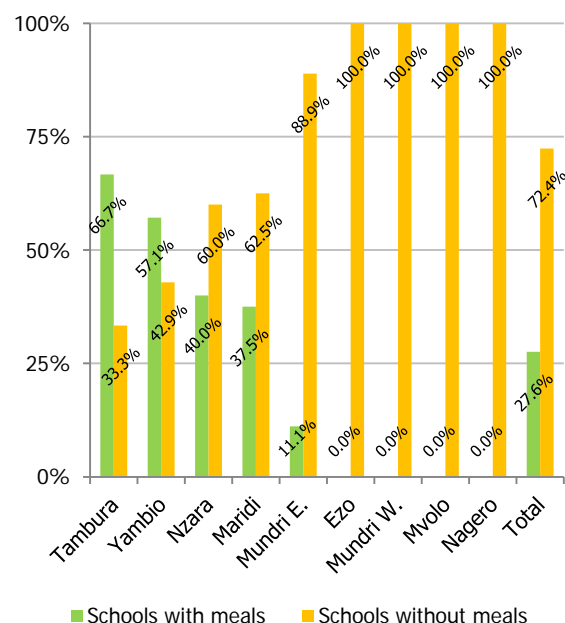
% of pre-primary schools by ownership type, 2011



Number of pre-primary schools with and without meals by county, 2011



% of pre-primary schools with and without meals by county, 2011

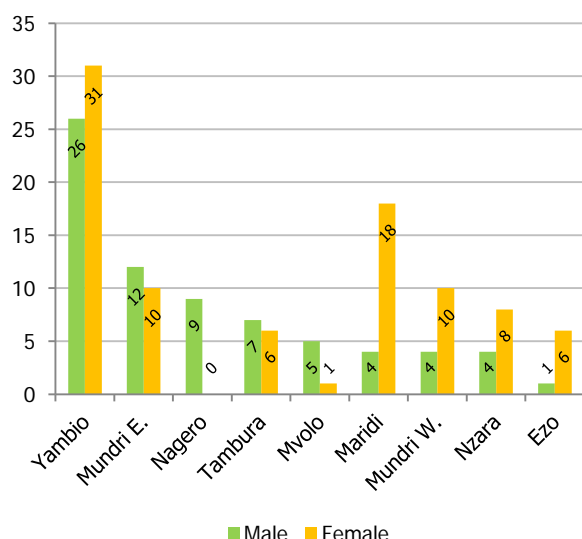


5.2.2. Teachers

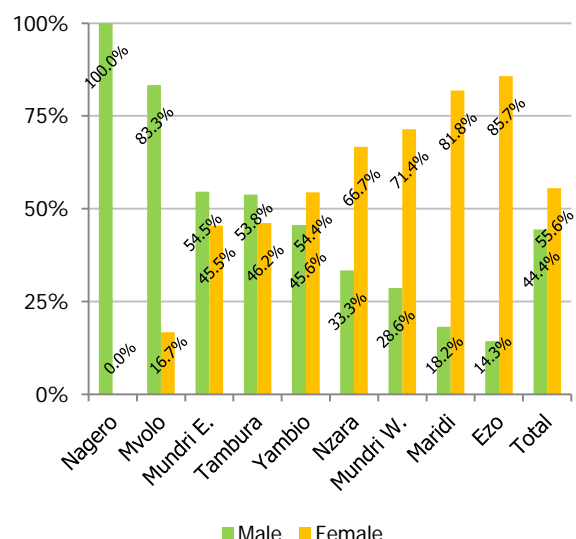
Number and % of pre-primary school teachers by county and gender, 2011

County	Total	Male		Female	
		Count	% total	Count	% total
Ezo	7	1	14.3%	6	85.7%
Maridi	22	4	18.2%	18	81.8%
Mundri E.	22	12	54.5%	10	45.5%
Mundri W.	14	4	28.6%	10	71.4%
Mvolo	6	5	83.3%	1	16.7%
Nagero	9	9	100.0%	-	-
Nzara	12	4	33.3%	8	66.7%
Tambura	13	7	53.8%	6	46.2%
Yambio	57	26	45.6%	31	54.4%
Total	162	72	44.4%	90	55.6%

Number of pre-primary school teachers by county and gender, 2011



% of pre-primary school teachers by county and gender, 2011

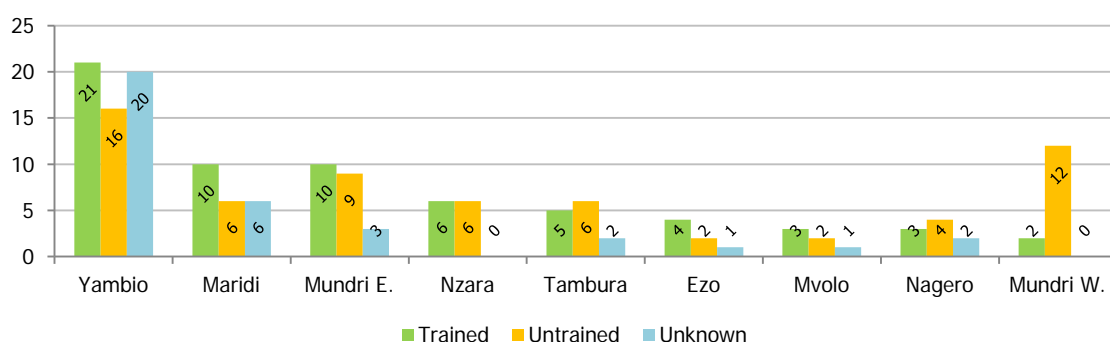


Number and % of pre-primary school teachers by professional qualification and county, 2011

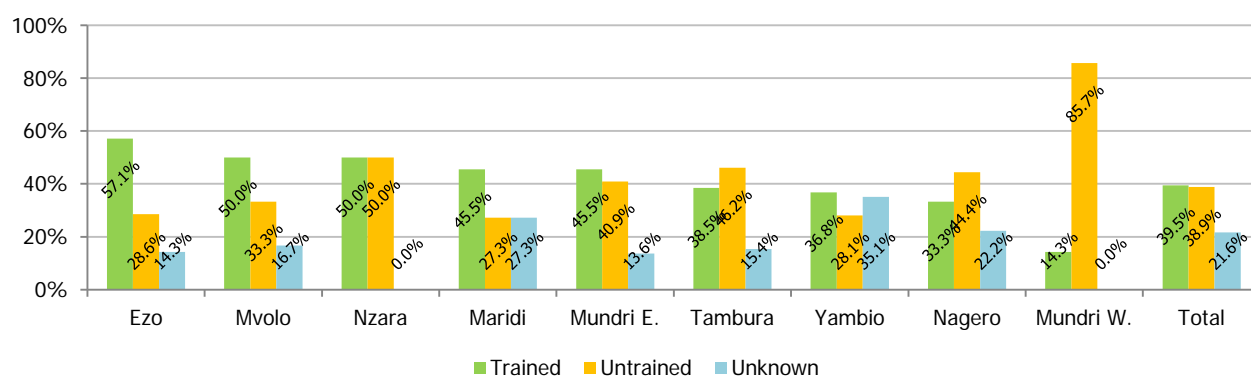
County	Total	Trained		Untrained		Unknown	
		Count	% total	Count	% total	Count	% total
Ezo	7	4	57.1%	2	28.6%	1	14.3%
Maridi	22	10	45.5%	6	27.3%	6	27.3%
Mundri E.	22	10	45.5%	9	40.9%	3	13.6%
Mundri W.	14	2	14.3%	12	85.7%	-	-
Mvolo	6	3	50.0%	2	33.3%	1	16.7%
Nagero	9	3	33.3%	4	44.4%	2	22.2%
Nzara	12	6	50.0%	6	50.0%	-	-
Tambura	13	5	38.5%	6	46.2%	2	15.4%
Yambio	57	21	36.8%	16	28.1%	20	35.1%
Total	162	64	39.5%	63	38.9%	35	21.6%

* "Trained" encompasses teachers with pre-service teacher training, in-service teacher training, and higher education diploma. "Unknown" teachers include those whose professional qualification was not reported.

Number of pre-primary school teachers by professional qualification and county, 2011



% of pre-primary school teachers by professional qualification and county, 2011

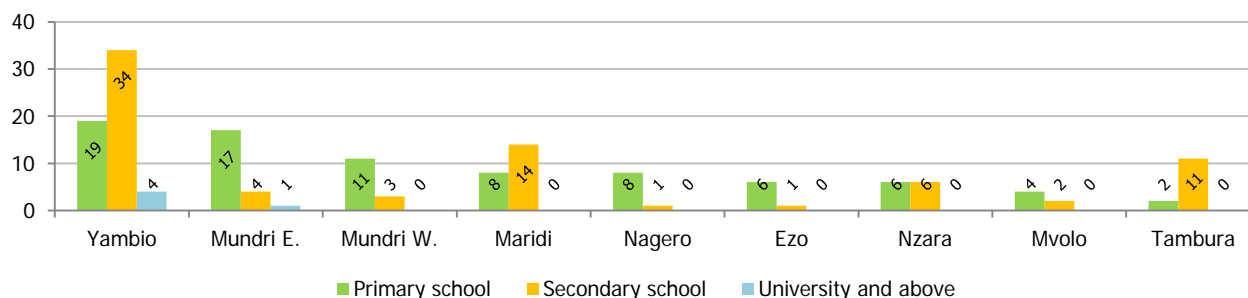


Number and % of pre-primary school teachers by academic qualification and county, 2011

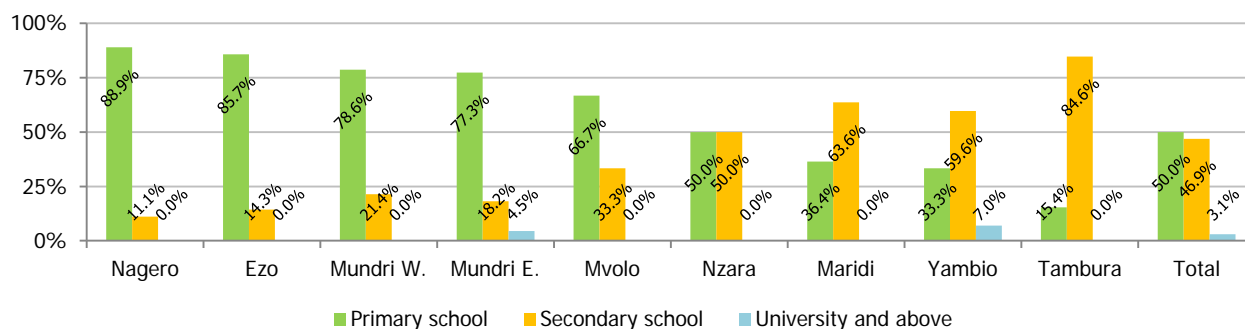
County	Total	Primary School		Secondary School		University and above	
		Count	% total	Count	% total	Count	% total
Ezo	7	6	85.7%	1	14.3%	-	-
Maridi	22	8	36.4%	14	63.6%	-	-
Mundri E.	22	17	77.3%	4	18.2%	1	4.5%
Mundri W.	14	11	78.6%	3	21.4%	-	-
Mvolo	6	4	66.7%	2	33.3%	-	-
Nagero	9	8	88.9%	1	11.1%	-	-
Nzara	12	6	50.0%	6	50.0%	-	-
Tambura	13	2	15.4%	11	84.6%	-	-
Yambio	57	19	33.3%	34	59.6%	4	7.0%
Total	162	81	50.0%	76	46.9%	5	3.1%

* "Primary school" includes completion of primary and intermediate/lower secondary education levels. "Secondary school" attainment includes completion of secondary, O-level, and/or A-level education levels. "University and above" attainment includes completion of four (4) years of university education or its equivalent.

Number of pre-primary school teachers by academic qualification and county, 2011



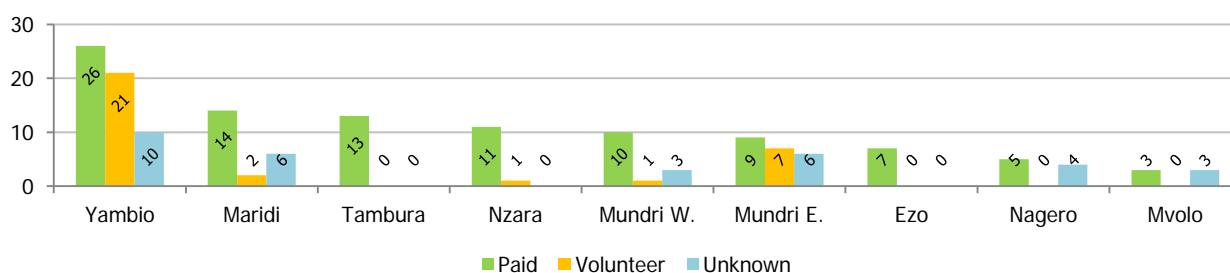
% of pre-primary school teachers by academic qualification and county, 2011

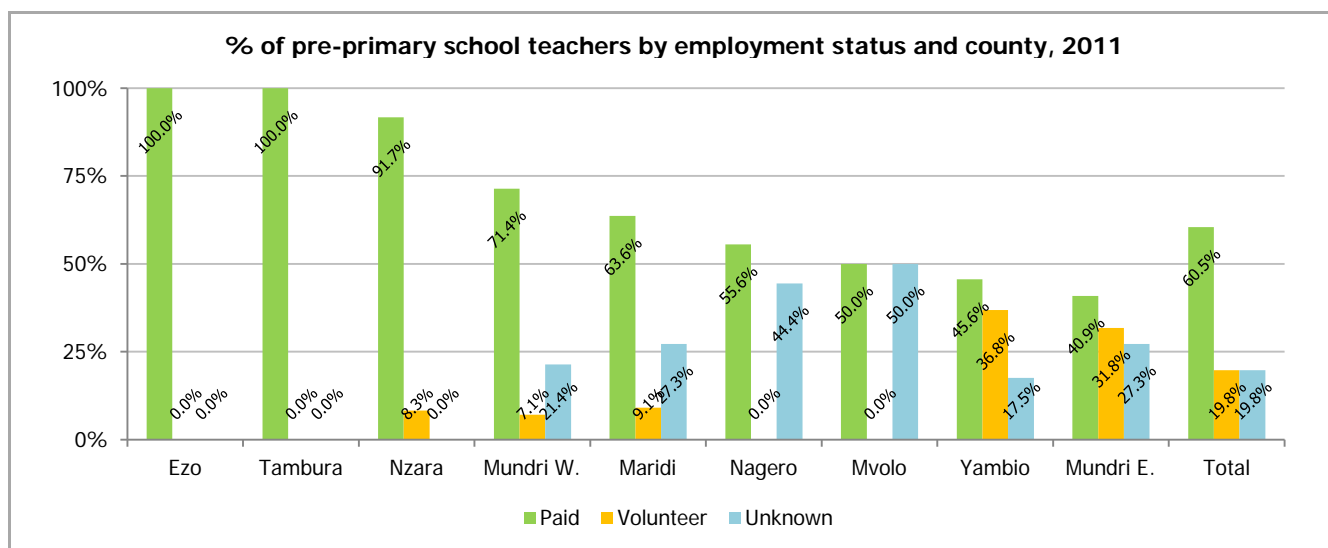


Number and % of pre-primary school teachers by employment status and county, 2011

County	Total	Paid		Volunteer		Unknown	
		Count	% total	Count	% total	Count	% total
Ezo	7	7	100.0%	-	-	-	-
Maridi	22	14	63.6%	2	9.1%	6	27.3%
Mundri E.	22	9	40.9%	7	31.8%	6	27.3%
Mundri W.	14	10	71.4%	1	7.1%	3	21.4%
Mvolo	6	3	50.0%	-	-	3	50.0%
Nagero	9	5	55.6%	-	-	4	44.4%
Nzara	12	11	91.7%	1	8.3%	-	-
Tambura	13	13	100.0%	-	-	-	-
Yambio	57	26	45.6%	21	36.8%	10	17.5%
Total	162	98	60.5%	32	19.8%	32	19.8%

Number of pre-primary school teachers by employment status and county, 2011

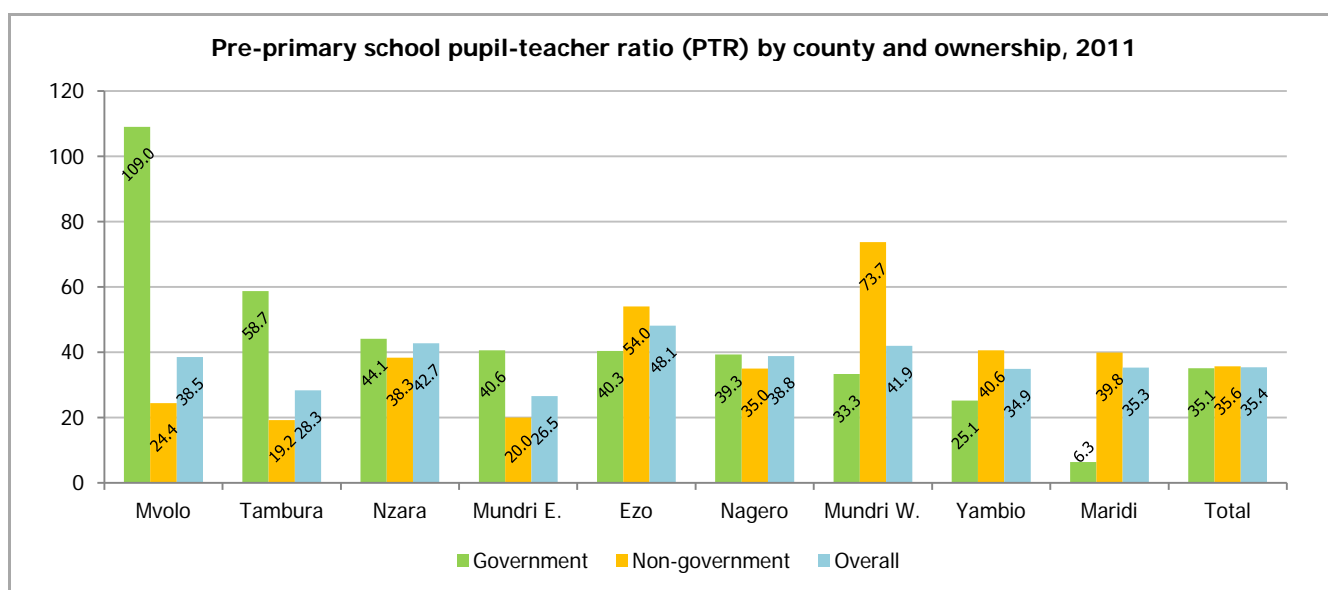




Pre-primary school pupil-teacher ratio (PTR) by county and ownership, 2011

County	Overall			Government			Non-government		
	Pupil	Teacher	PTR	Pupil	Teacher	PTR	Pupil	Teacher	PTR
Ezo	337	7	48.1	121	3	40.3	216	4	54.0
Maridi	776	22	35.3	19	3	6.3	757	19	39.8
Mundri E.	584	22	26.5	284	7	40.6	300	15	20.0
Mundri W.	587	14	41.9	366	11	33.3	221	3	73.7
Mvolo	231	6	38.5	109	1	109.0	122	5	24.4
Nagero	349	9	38.8	314	8	39.3	35	1	35.0
Nzara	512	12	42.7	397	9	44.1	115	3	38.3
Tambura	368	13	28.3	176	3	58.7	192	10	19.2
Yambio	1,989	57	34.9	528	21	25.1	1,461	36	40.6
Total	5,733	162	35.4	2,314	66	35.1	3,419	96	35.6

* "Non-government" here includes schools under community, private, NGO-supported, other, and unknown ownership.

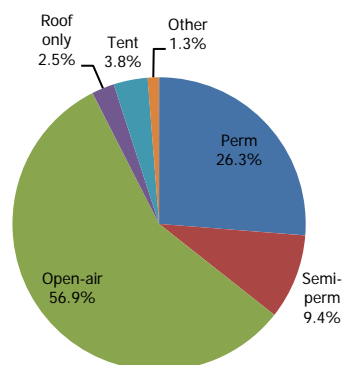


5.2.3. Classrooms

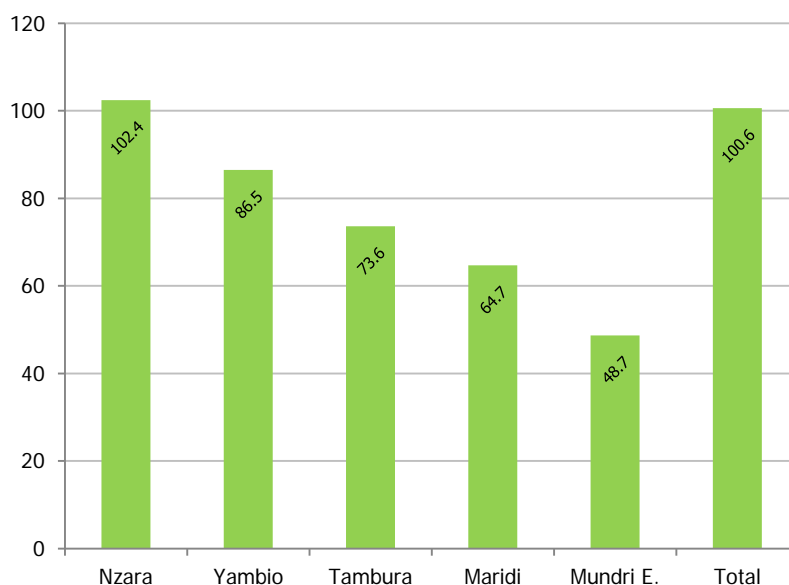
Number of pre-primary school classrooms and pupil-classroom ratio (PCR) by county and type, 2011

County	Total	Perm	Semi-perm	Open-air	Roof only	Tent	Other	PCR
Ezo	8	-	-	7	1	-	-	-
Maridi	16	7	5	2	2	-	-	64.7
Mundri E.	22	12	-	10	-	-	-	48.7
Mundri W.	45	-	-	45	-	-	-	-
Mvolo	2	-	-	2	-	-	-	-
Nagero	5	-	-	5	-	-	-	-
Nzara	11	4	1	6	-	-	-	102.4
Tambura	6	4	1	1	-	-	-	73.6
Yambio	45	15	8	13	1	6	2	86.5
Total	160	42	15	91	4	6	2	100.6

% of pre-primary school classrooms by type, 2011



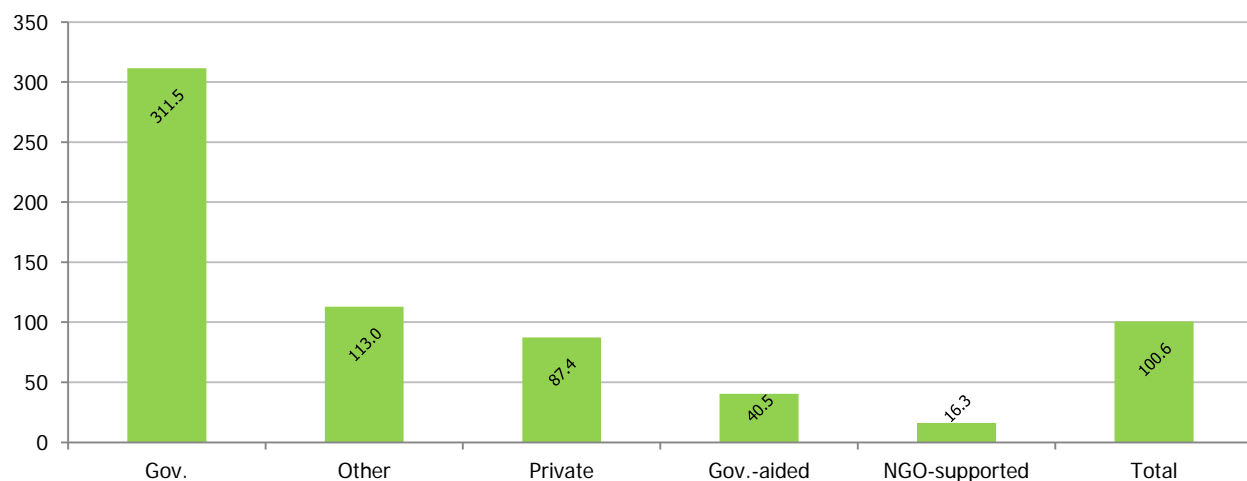
Pre-primary school pupil-classroom ratio (PCR) by county, 2011



Number of pre-primary school classrooms and pupil-classroom ratio (PCR) by ownership type, 2011

Ownership	Total	Perm	Semi-perm	Open-air	Roof only	Tent	Other	PCR
Community	14	-	-	10	-	4	-	-
Gov.	64	6	-	57	1	-	-	311.5
Gov.-aided	16	5	6	4	1	-	-	40.5
NGO-supported	11	11	-	-	-	-	-	16.3
Private	46	16	9	15	2	2	2	87.4
Other	9	4	-	5	-	-	-	113.0
Total	160	42	15	91	4	6	2	100.6

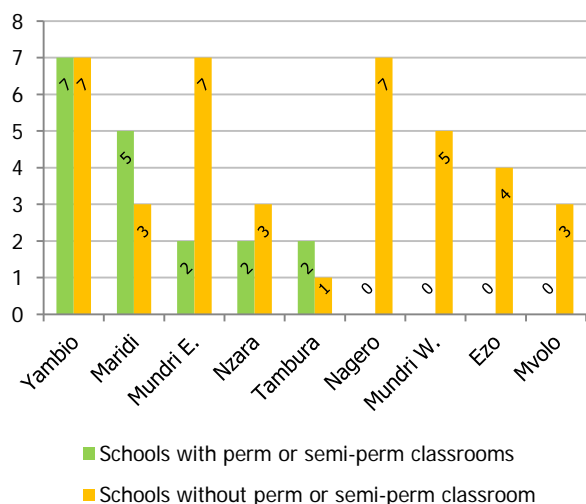
Pre-primary school pupil-classroom ratio (PCR) by ownership, 2011



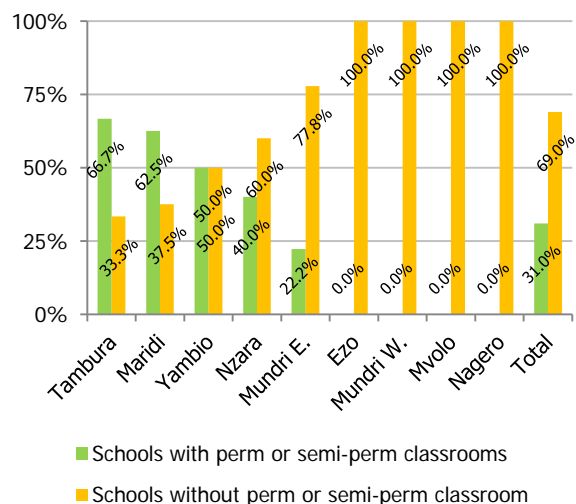
Number and % of pre-primary schools with permanent and semi-permanent classrooms, 2011

County	Total	With perm and semi-perm classrooms		Without perm and semi-perm classrooms	
		Count	% total	Count	% total
Ezo	4	-	-	4	100.0%
Maridi	8	5	62.5%	3	37.5%
Mundri E.	9	2	22.2%	7	77.8%
Mundri W.	5	-	-	5	100.0%
Mvolo	3	-	-	3	100.0%
Nagero	7	-	-	7	100.0%
Nzara	5	2	40.0%	3	60.0%
Tambura	3	2	66.7%	1	33.3%
Yambio	14	7	50.0%	7	50.0%
Total	58	18	31.0%	40	69.0%

Number of pre-primary schools with and without perm. and semi-perm. classrooms by county, 2011



% of pre-primary schools with and without permanent and semi-permanent classrooms by county, 2011

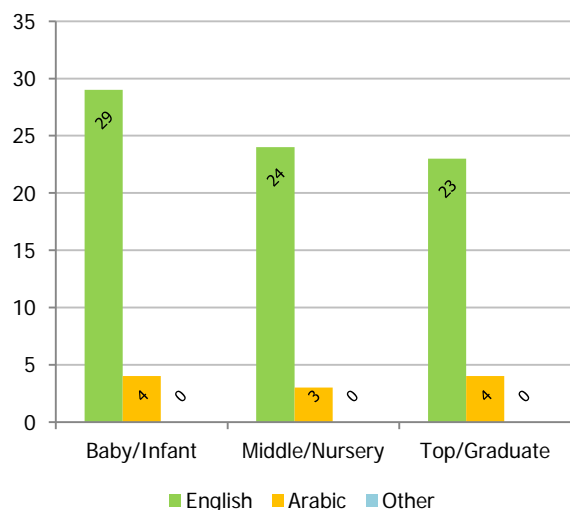


5.2.4. Curriculum and instruction

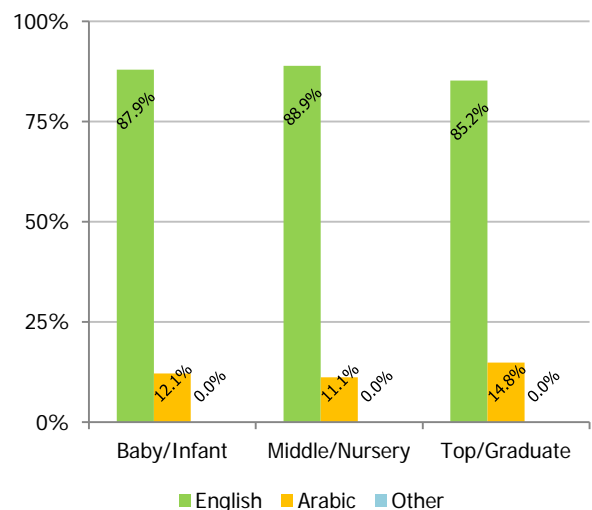
Number and % of pre-primary school by language of instruction and grade, 2011

Language	Baby/Infant	Nursery/Middle	Top/Graduate
English	29 87.9%	24 88.9%	23 85.2%
Arabic	4 12.1%	3 11.1%	4 14.8%
Total	33	27	27

Number of pre-primary school by language of instruction and grade, 2011



% of pre-primary school by language of instruction and grade, 2011

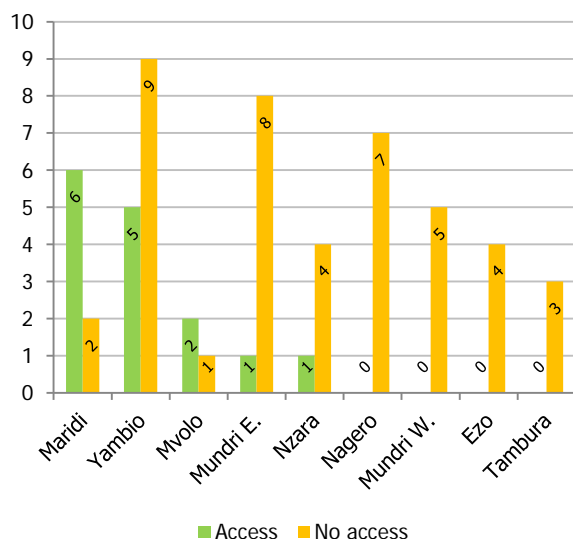


5.2.5. Facilities

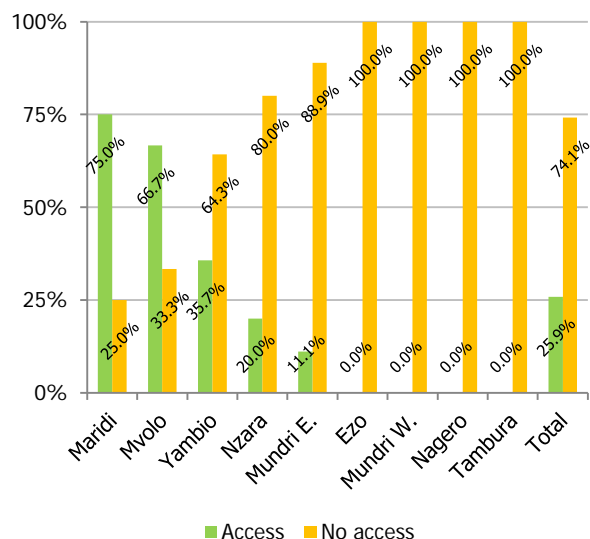
Number and % of pre-primary schools with and without access to drinking water by county, 2011

County	Schools	Access		No access	
		Count	% total	Count	% total
Ezo	4	-	-	4	100.0%
Maridi	8	6	75.0%	2	25.0%
Mundri E.	9	1	11.1%	8	88.9%
Mundri W.	5	-	-	5	100.0%
Mvolo	3	2	66.7%	1	33.3%
Nagero	7	-	-	7	100.0%
Nzara	5	1	20.0%	4	80.0%
Tambura	3	-	-	3	100.0%
Yambio	14	5	35.7%	9	64.3%
Total	58	15	25.9%	43	74.1%

Number of pre-primary schools with access to drinking water by county, 2011



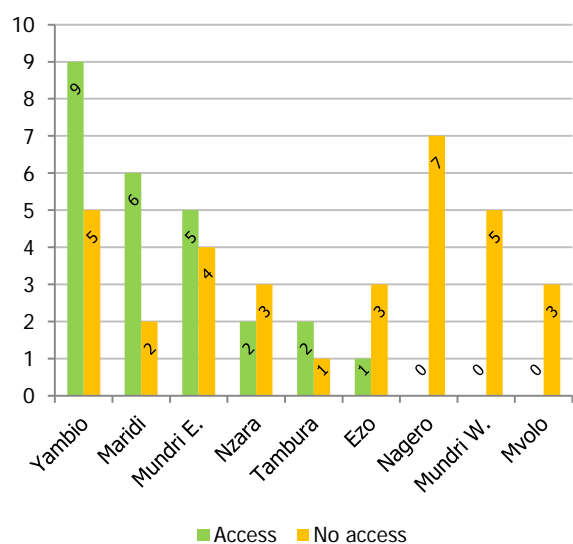
% of pre-primary schools with access to drinking water by county, 2011



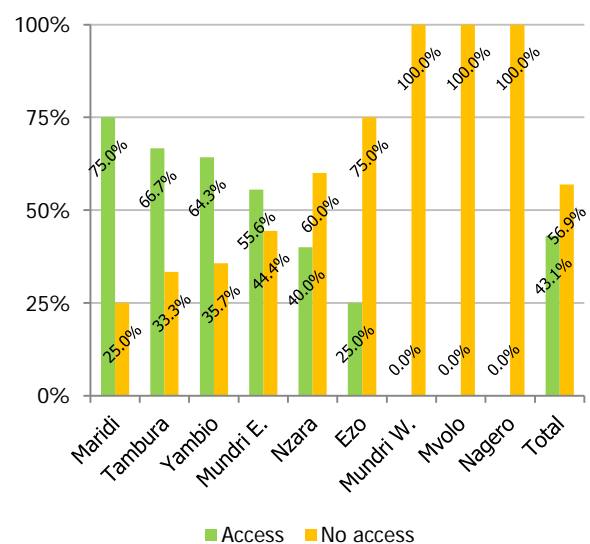
Number and % of pre-primary schools with and without access to latrine by county, 2011

County	Schools	Access		No access	
		Count	% total	Count	% total
Ezo	4	1	25.0%	3	75.0%
Maridi	8	6	75.0%	2	25.0%
Mundri E.	9	5	55.6%	4	44.4%
Mundri W.	5	-	-	5	100.0%
Mvolo	3	-	-	3	100.0%
Nagero	7	-	-	7	100.0%
Nzara	5	2	40.0%	3	60.0%
Tambura	3	2	66.7%	1	33.3%
Yambio	14	9	64.3%	5	35.7%
Total	58	25	43.1%	33	56.9%

Number of pre-primary schools with access to latrine by county, 2011



% of pre-primary schools with access to latrine by county, 2011



6.0. PRIMARY SCHOOL, 2011

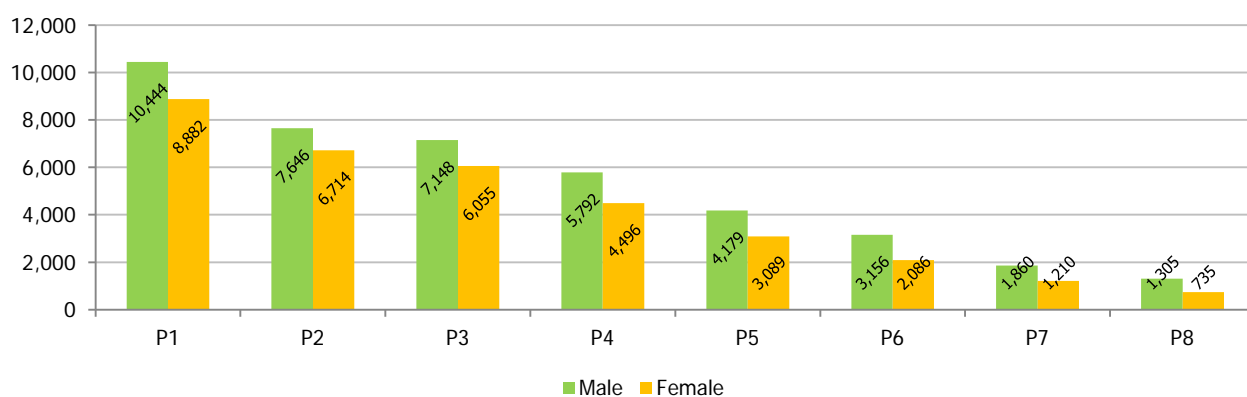
6.1. Access

6.1.1. Enrolment

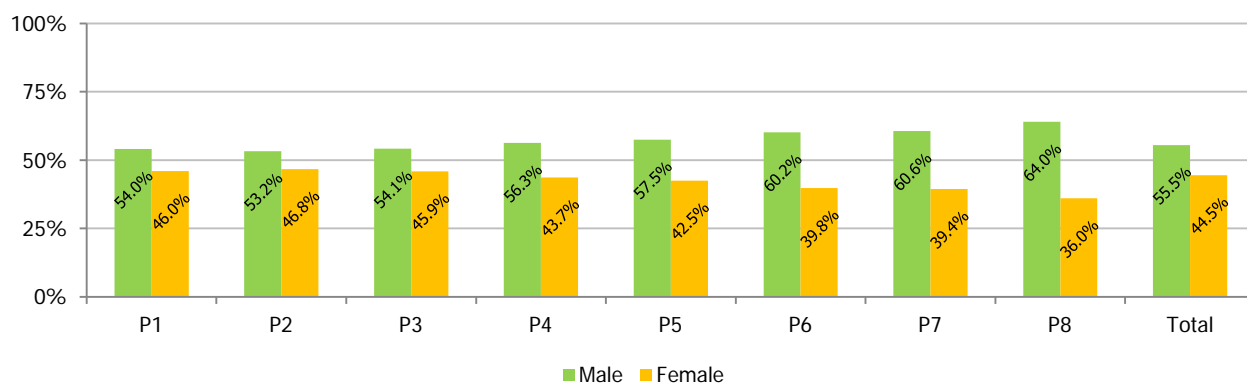
Number of primary school pupils by county and grade, 2011

County	Total	P1	P2	P3	P4	P5	P6	P7	P8
Ezo	7,950	2,371	1,706	1,439	1,062	614	417	193	148
Ibba	1,309	356	274	214	184	113	92	54	22
Maridi	9,172	2,219	1,651	1,580	1,328	935	700	462	297
Mundri E.	6,564	1,864	1,131	1,081	933	688	436	260	171
Mundri W.	6,477	1,624	1,005	1,144	899	716	492	330	267
Mvolo	5,445	1,714	1,141	940	712	473	273	130	62
Nagero	1,682	542	554	314	116	77	44	35	-
Nzara	6,569	1,604	1,246	1,180	961	730	448	260	140
Tambura	8,956	2,155	2,005	1,713	1,141	800	619	313	210
Yambio	20,673	4,877	3,647	3,598	2,952	2,122	1,721	1,033	723
Total	74,797	19,326	14,360	13,203	10,288	7,268	5,242	3,070	2,040

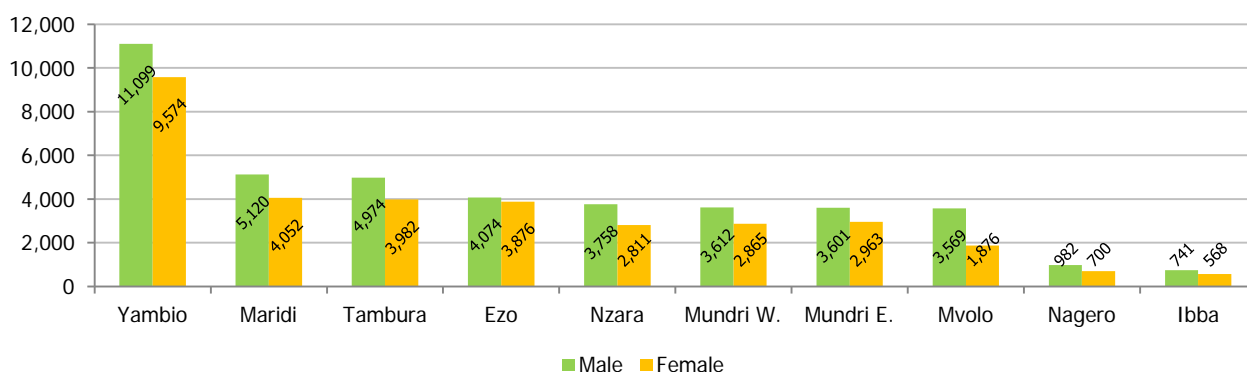
Number of primary school pupils by grade and gender, 2011

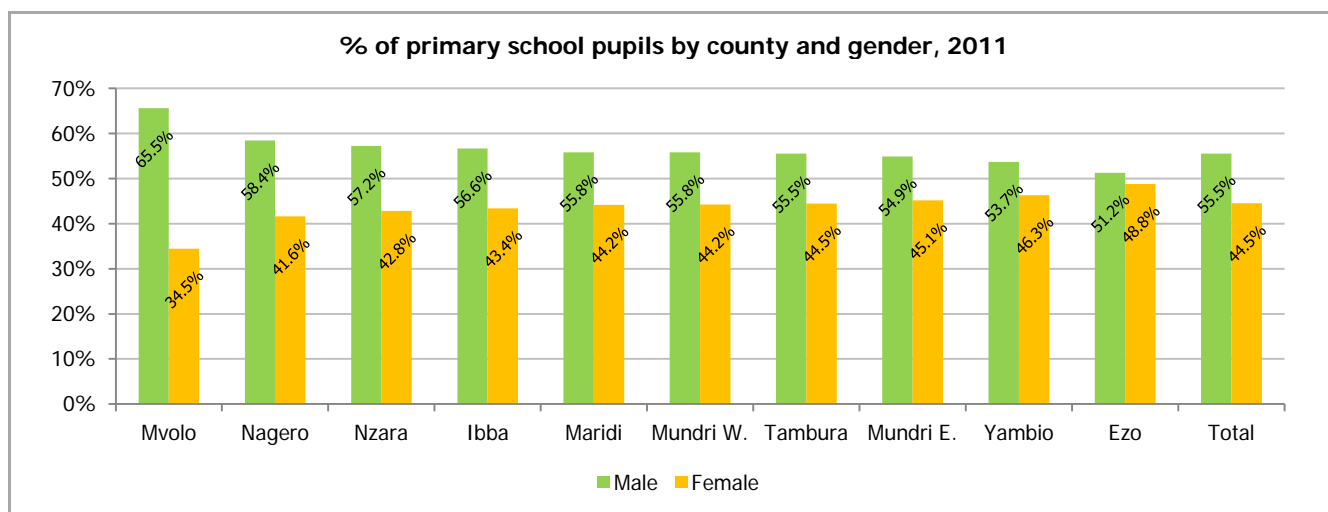


% of primary school pupils by grade and gender, 2011



Number of primary school pupils by county and gender, 2011



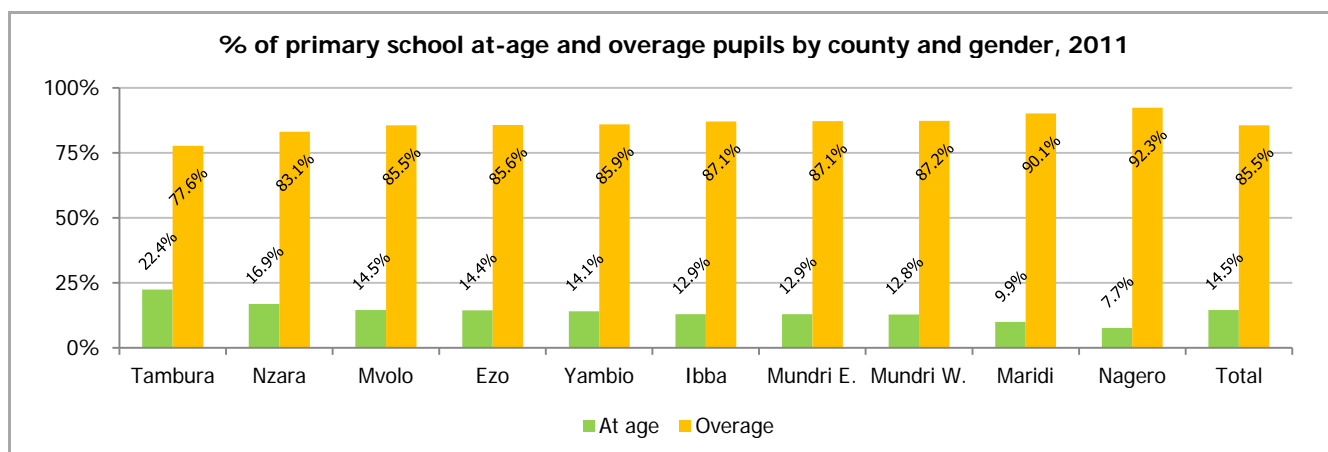
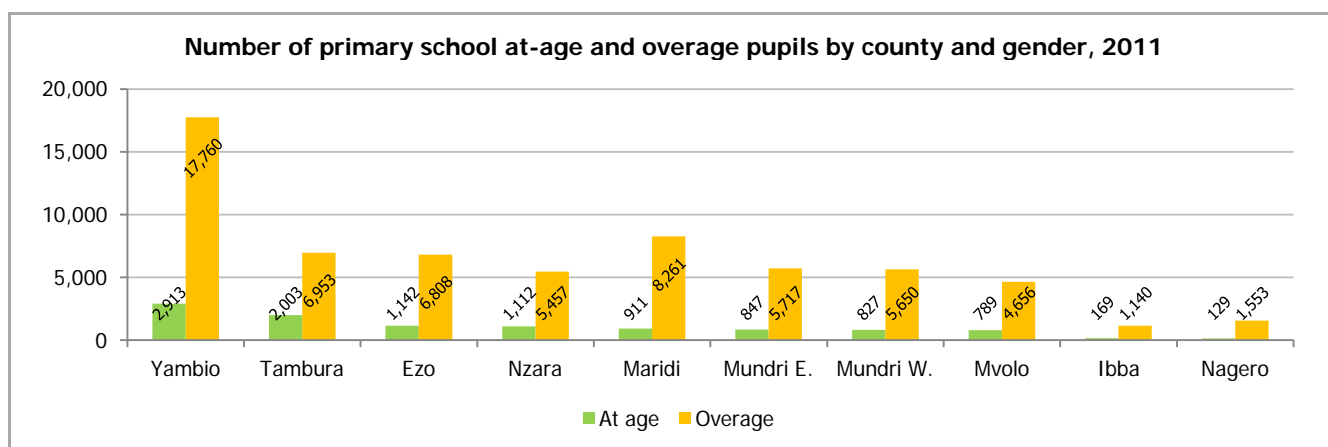


6.1.2. Overage pupils

Number and % of primary school at-age and overage pupils by county and gender, 2011

County	Total			Male			Female		
	At age	Overage	Overage %	At age	Overage	Overage %	At age	Overage	Overage %
Ezo	1,142	6,808	85.6%	569	3,505	86.0%	573	3,303	85.2%
Ibba	169	1,140	87.1%	96	645	87.0%	73	495	87.1%
Maridi	911	8,261	90.1%	506	4,614	90.1%	405	3,647	90.0%
Mundri E.	847	5,717	87.1%	458	3,143	87.3%	389	2,574	86.9%
Mundri W.	827	5,650	87.2%	429	3,183	88.1%	398	2,467	86.1%
Mvolo	789	4,656	85.5%	499	3,070	86.0%	290	1,586	84.5%
Nagero	129	1,553	92.3%	85	897	91.3%	44	656	93.7%
Nzara	1,112	5,457	83.1%	630	3,128	83.2%	482	2,329	82.9%
Tambura	2,003	6,953	77.6%	1,081	3,893	78.3%	922	3,060	76.8%
Yambio	2,913	17,760	85.9%	1,567	9,532	85.9%	1,346	8,228	85.9%
Total	10,842	63,955	85.5%	5,920	35,610	85.7%	4,922	28,345	85.2%

* "At age" includes under-age and at-age pupils.

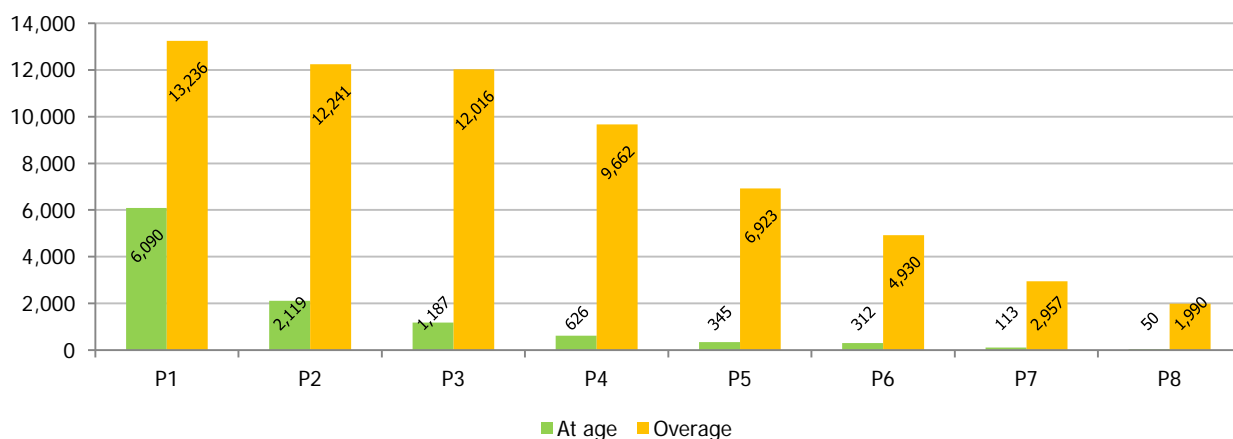


Number and % of primary school at-age and overage pupils by grade and gender, 2011

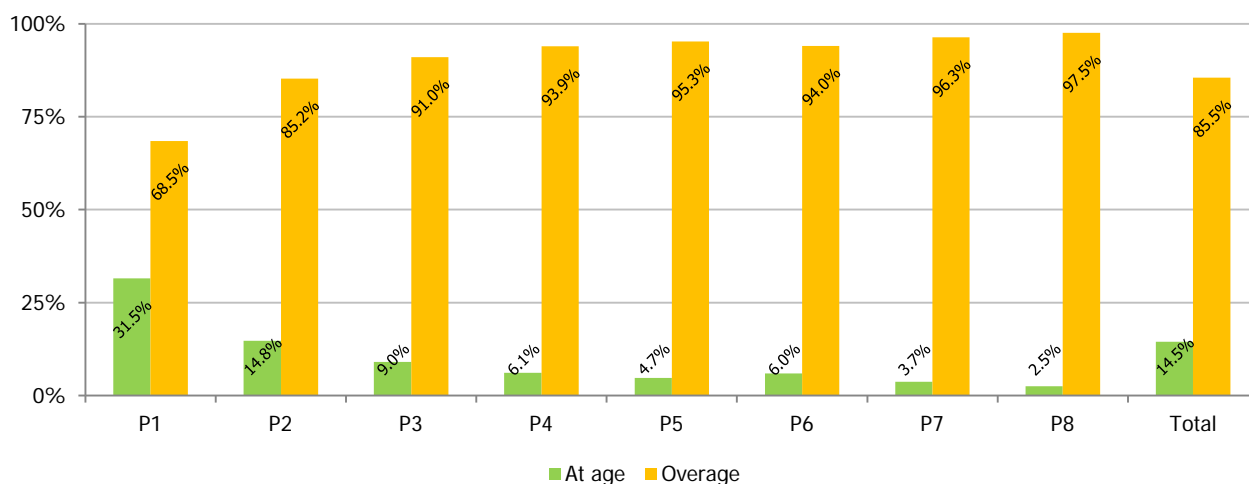
Grade	Total			Male			Female		
	At age	Overage	Overage %	At age	Overage	Overage %	At age	Overage	Overage %
P1	6,090	13,236	68.5%	3,243	7,201	68.9%	2,847	6,035	67.9%
P2	2,119	12,241	85.2%	1,138	6,508	85.1%	981	5,733	85.4%
P3	1,187	12,016	91.0%	663	6,485	90.7%	524	5,531	91.3%
P4	626	9,662	93.9%	365	5,427	93.7%	261	4,235	94.2%
P5	345	6,923	95.3%	205	3,974	95.1%	140	2,949	95.5%
P6	312	4,930	94.0%	197	2,959	93.8%	115	1,971	94.5%
P7	113	2,957	96.3%	82	1,778	95.6%	31	1,179	97.4%
P8	50	1,990	97.5%	27	1,278	97.9%	23	712	96.9%
Total	10,842	63,955	85.5%	5,920	35,610	85.7%	4,922	28,345	85.2%

* "At age" includes under-age and at-age pupils.

Number of primary school at-age and overage pupils by grade and gender, 2011



% of primary school at-age and overage pupils by grade and gender, 2011

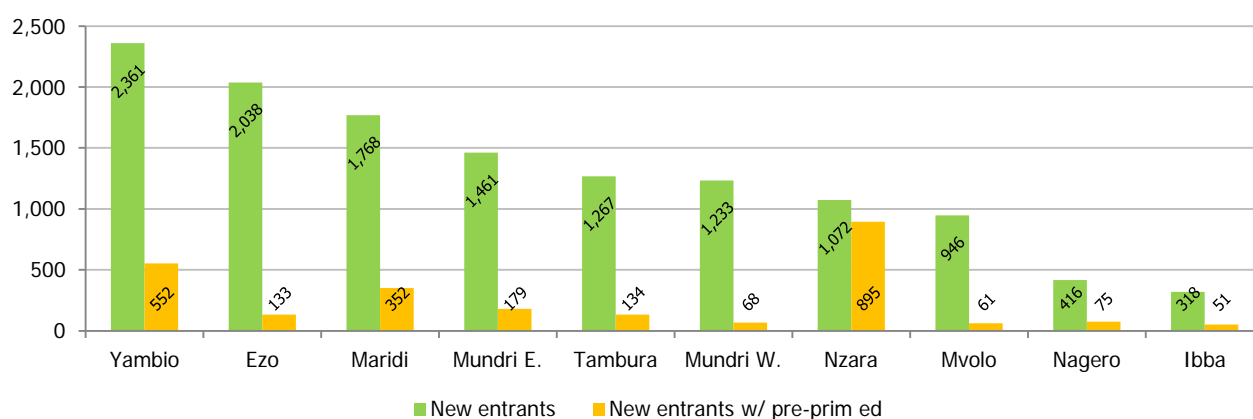


6.1.3. New entrants

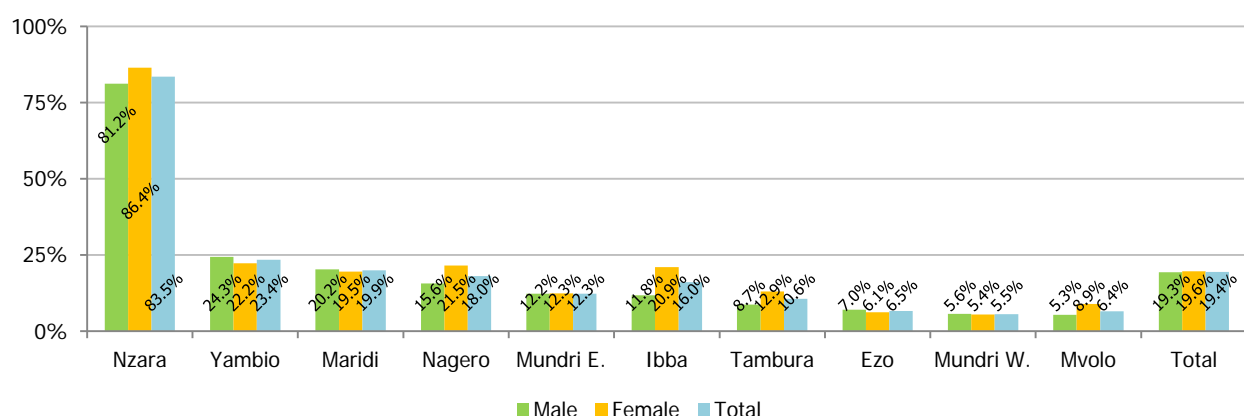
Number and % of primary school new entrants with pre-primary education by county and gender, 2011

County	Total			Male			Female		
	New entrants	New entrants w/ pre-prim ed	New entrants w/ pre-prim ed %	New entrants	New entrants w/ pre-prim ed	New entrants w/ pre-prim ed %	New entrants	New entrants w/ pre-prim ed	New entrants w/ pre-prim ed %
Ezo	2,038	133	6.5%	899	63	7.0%	1,139	70	6.1%
Ibba	318	51	16.0%	170	20	11.8%	148	31	20.9%
Maridi	1,768	352	19.9%	969	196	20.2%	799	156	19.5%
Mundri E.	1,461	179	12.3%	779	95	12.2%	682	84	12.3%
Mundri W.	1,233	68	5.5%	660	37	5.6%	573	31	5.4%
Mvolo	946	61	6.4%	643	34	5.3%	303	27	8.9%
Nagero	416	75	18.0%	244	38	15.6%	172	37	21.5%
Nzara	1,072	895	83.5%	595	483	81.2%	477	412	86.4%
Tambura	1,267	134	10.6%	711	62	8.7%	556	72	12.9%
Yambio	2,361	552	23.4%	1,303	317	24.3%	1,058	235	22.2%
Total	12,880	2,500	19.4%	6,973	1,345	19.3%	5,907	1,155	19.6%

Number of primary school new entrants and new entrants with pre-primary education by county, 2011



% of primary school new entrants and new entrants with pre-primary education by county, 2011

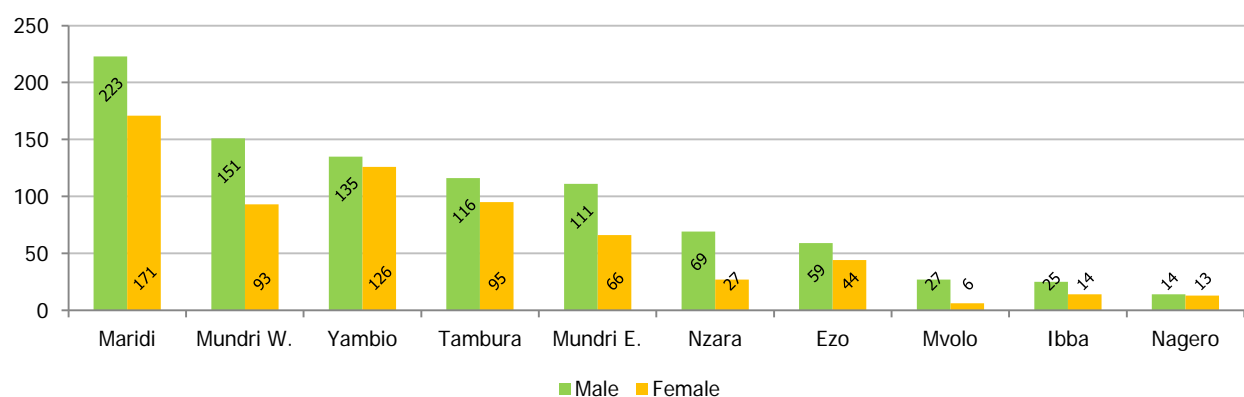


6.1.4. Pupils with special needs

Number and % of primary school pupils with special needs by county and gender, 2011

County	Total			Male			Female		
	All pupils	Spec needs pupils	Special needs %	All pupils	Spec needs pupils	Special needs %	All pupils	Spec needs pupils	Special needs %
Ezo	7,950	103	1.3%	4,074	59	1.4%	3,876	44	1.1%
Ibba	1,309	39	2.9%	741	25	3.3%	568	14	2.4%
Maridi	9,172	394	4.1%	5,120	223	4.2%	4,052	171	4.0%
Mundri E.	6,564	177	2.6%	3,601	111	3.0%	2,963	66	2.2%
Mundri W.	6,477	244	3.6%	3,612	151	4.0%	2,865	93	3.1%
Mvolo	5,445	33	0.6%	3,569	27	0.8%	1,876	6	0.3%
Nagero	1,682	27	1.6%	982	14	1.4%	700	13	1.8%
Nzara	6,569	96	1.4%	3,758	69	1.8%	2,811	27	1.0%
Tambura	8,956	211	2.3%	4,974	116	2.3%	3,982	95	2.3%
Yambio	20,673	261	1.2%	11,099	135	1.2%	9,574	126	1.3%
Total	74,797	1,585	2.1%	41,530	930	2.2%	33,267	655	1.9%

Number of primary school pupils with special needs by county and gender, 2011



Number of primary school pupils with special needs by type and gender, 2011

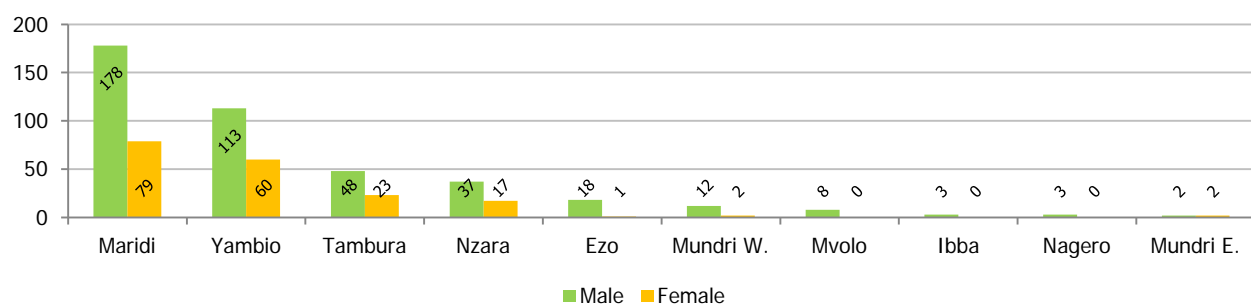


* "Poor vision" includes pupils whose eye visions require glasses but do not have access to them.

Number and % of primary school demobilised soldiers by county and gender, 2011

County	Total			Male			Female		
	All pupils	Demob soldiers	Demob. soldiers %	All pupils	Demob soldiers	Demob. soldiers %	All pupils	Demob soldiers	Demob. soldiers %
Ezo	7,950	19	0.2%	4,074	18	0.4%	3,876	1	0.0%
Ibba	1,309	3	0.2%	741	3	0.4%	568	-	-
Maridi	9,172	257	2.7%	5,120	178	3.4%	4,052	79	1.9%
Mundri E.	6,564	4	0.1%	3,601	2	0.1%	2,963	2	0.1%
Mundri W.	6,477	14	0.2%	3,612	12	0.3%	2,865	2	0.1%
Mvolo	5,445	8	0.1%	3,569	8	0.2%	1,876	-	-
Nagero	1,682	3	0.2%	982	3	0.3%	700	-	-
Nzara	6,569	54	0.8%	3,758	37	1.0%	2,811	17	0.6%
Tambura	8,956	71	0.8%	4,974	48	1.0%	3,982	23	0.6%
Yambio	20,673	173	0.8%	11,099	113	1.0%	9,574	60	0.6%
Total	74,797	606	0.8%	41,530	422	1.0%	33,267	184	0.6%

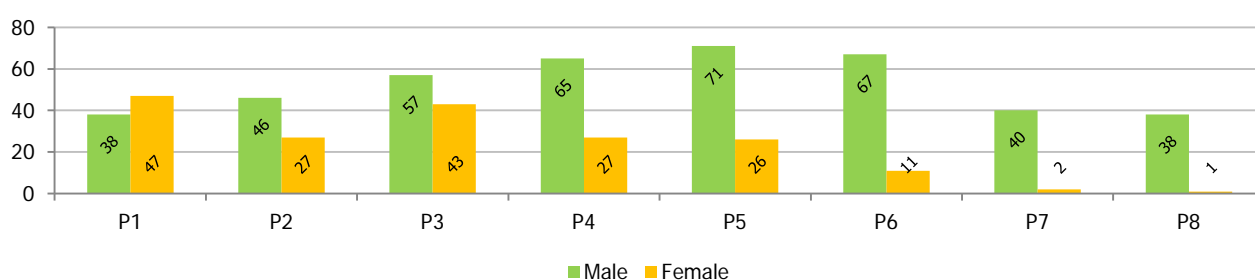
Number of primary school demobilised soldiers by county, 2011



Number and % of primary school demobilised soldiers by grade and gender, 2011

Grade	Total			Male			Female		
	All pupils	Demob soldiers	Demob. soldiers %	All pupils	Demob soldiers	Demob. soldiers %	All pupils	Demob soldiers	Demob. soldiers %
P1	19,326	85	0.4%	10,444	38	0.4%	8,882	47	0.5%
P2	14,360	73	0.5%	7,646	46	0.6%	6,714	27	0.4%
P3	13,203	100	0.8%	7,148	57	0.8%	6,055	43	0.7%
P4	10,288	92	0.9%	5,792	65	1.1%	4,496	27	0.6%
P5	7,268	97	1.3%	4,179	71	1.7%	3,089	26	0.8%
P6	5,242	78	1.5%	3,156	67	2.1%	2,086	11	0.5%
P7	3,070	42	1.3%	1,860	40	2.1%	1,210	2	0.2%
P8	2,040	39	1.9%	1,305	38	2.8%	735	1	0.1%
Total	74,797	606	0.8%	41,530	422	1.0%	33,267	184	0.6%

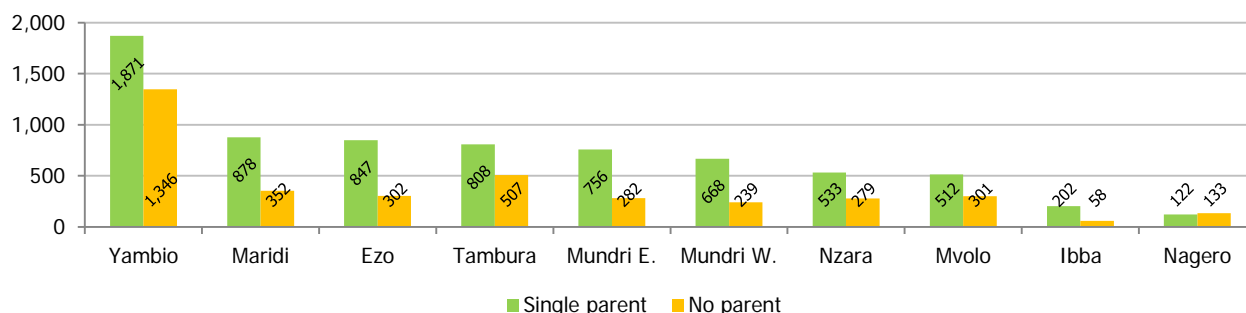
Number of primary school demobilised soldiers by grade, 2011



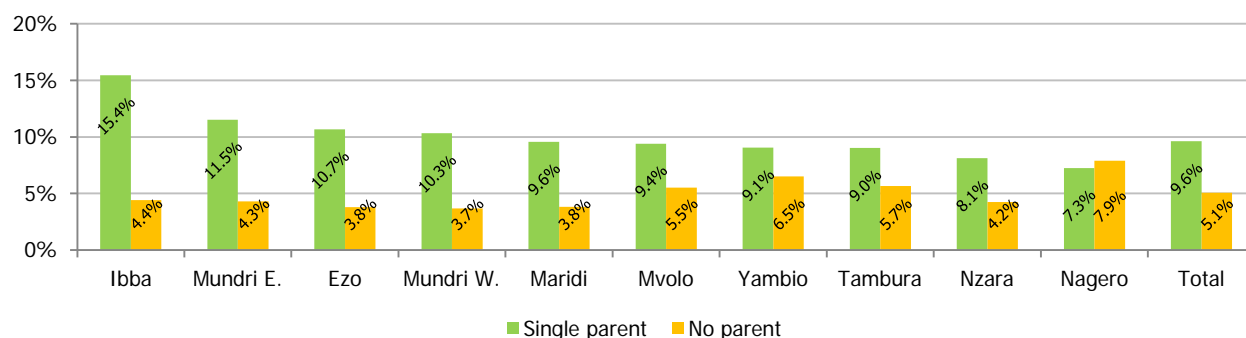
Number and % of primary school orphans by county and type, 2011

County	Enrolment	Total		Single parent		No parent	
		Count	% enrolment	Count	% enrolment	Count	% enrolment
Ezo	7,950	1,149	14.5%	847	10.7%	302	3.8%
Ibba	1,309	260	19.9%	202	15.4%	58	4.4%
Maridi	9,172	1,230	13.4%	878	9.6%	352	3.8%
Mundri E.	6,564	1,038	15.8%	756	11.5%	282	4.3%
Mundri W.	6,477	907	14.0%	668	10.3%	239	3.7%
Mvolo	5,445	813	14.9%	512	9.4%	301	5.5%
Nagero	1,682	255	15.2%	122	7.3%	133	7.9%
Nzara	6,569	812	12.4%	533	8.1%	279	4.2%
Tambura	8,956	1,315	14.7%	808	9.0%	507	5.7%
Yambio	20,673	3,217	15.6%	1,871	9.1%	1,346	6.5%
Total	74,797	10,996	14.7%	7,197	9.6%	3,799	5.1%

Number of primary school orphans by county and type, 2011



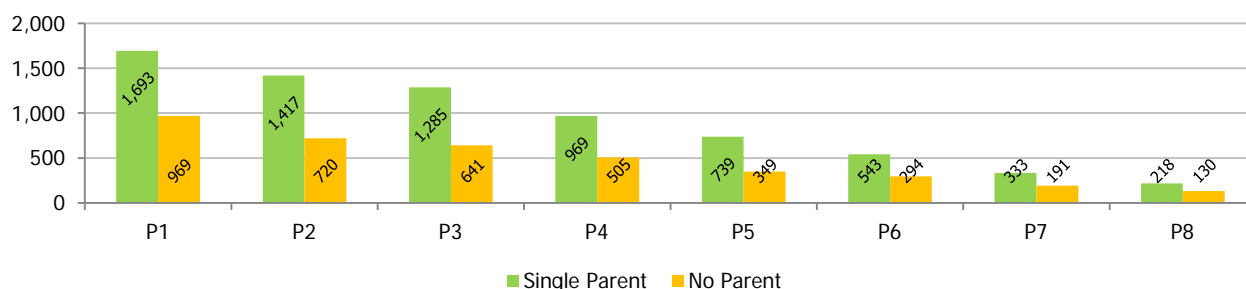
% of primary school orphans by county and type, 2011

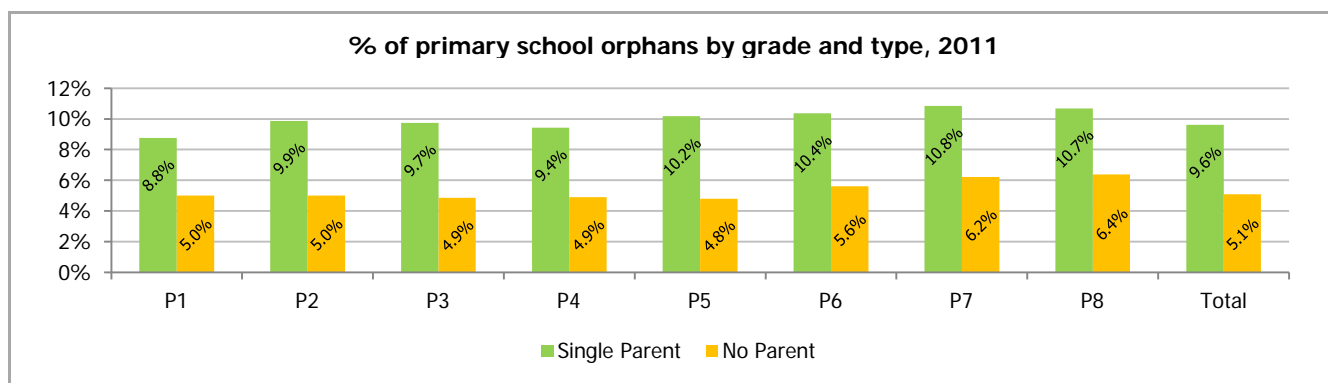


Number and % of primary school orphans by grade and type, 2011

County	Enrolment	Total		Single parent		No parent	
		Count	% enrolment	Count	% enrolment	Count	% enrolment
P1	19,326	2,662	13.8%	1,693	8.8%	969	5.0%
P2	14,360	2,137	14.9%	1,417	9.9%	720	5.0%
P3	13,203	1,926	14.6%	1,285	9.7%	641	4.9%
P4	10,288	1,474	14.3%	969	9.4%	505	4.9%
P5	7,268	1,088	15.0%	739	10.2%	349	4.8%
P6	5,242	837	16.0%	543	10.4%	294	5.6%
P7	3,070	524	17.1%	333	10.8%	191	6.2%
P8	2,040	348	17.1%	218	10.7%	130	6.4%
Total	74,797	10,996	14.7%	7,197	9.6%	3,799	5.1%

Number of primary school orphans by grade and type, 2011





6.2. Resources

6.2.1. Schools

Number of primary schools by ownership, 2011

Ownership type	Schools
Community	32
Government	208
Government-aided	26
Private	22
Other	13
Total	301

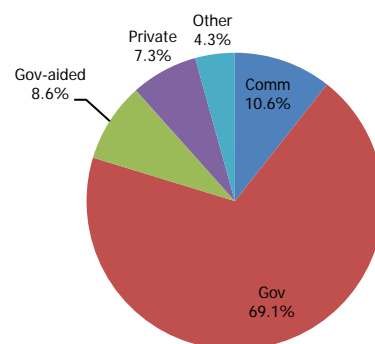
* "Other" includes NGO-supported, unknown, and unspecified other ownership types.

No. and % of prim. schools with meals by county, 2011

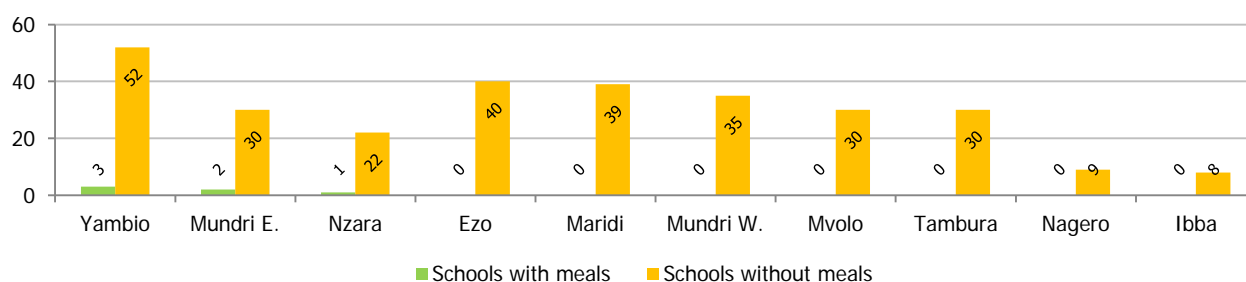
County	Schools	Schools w/ meals		Schools w/out meals	
		Count	% total	Count	% total
Ezo	40	-	-	40	96.4%
Ibba	8	-	-	8	97.6%
Maridi	39	-	-	39	97.9%
Mundri E.	32	2	6.3%	30	
Mundri W.	35	-	-	35	
Mvolo	30	-	-	30	98.2%
Nagero	9	-	-	9	100.0%
Nzara	23	1	4.3%	22	94.3%
Tambura	30	-	-	30	96.9%
Yambio	55	3	5.5%	52	
Total	301	6	2.0%	295	

* "Schools with meals" refers to schools that have reported to be receiving meals from an external entity. Remaining schools either do not receive meals from an external entity or did not respond..

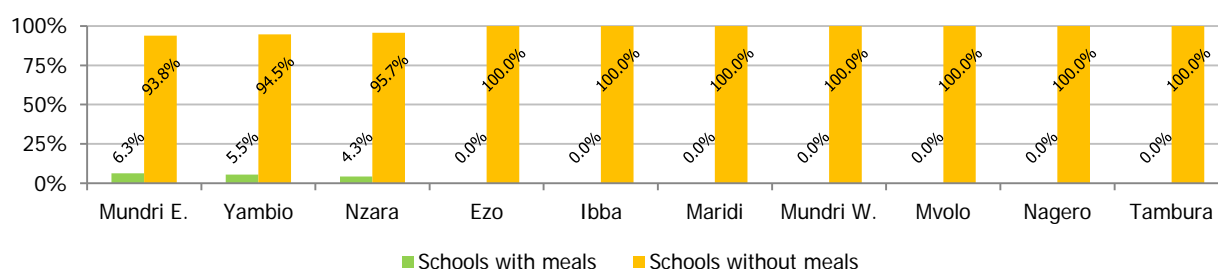
% of primary schools by ownership type, 2011



Number of primary schools with and without meals by county, 2011



% of primary schools with and without meals by county, 2011

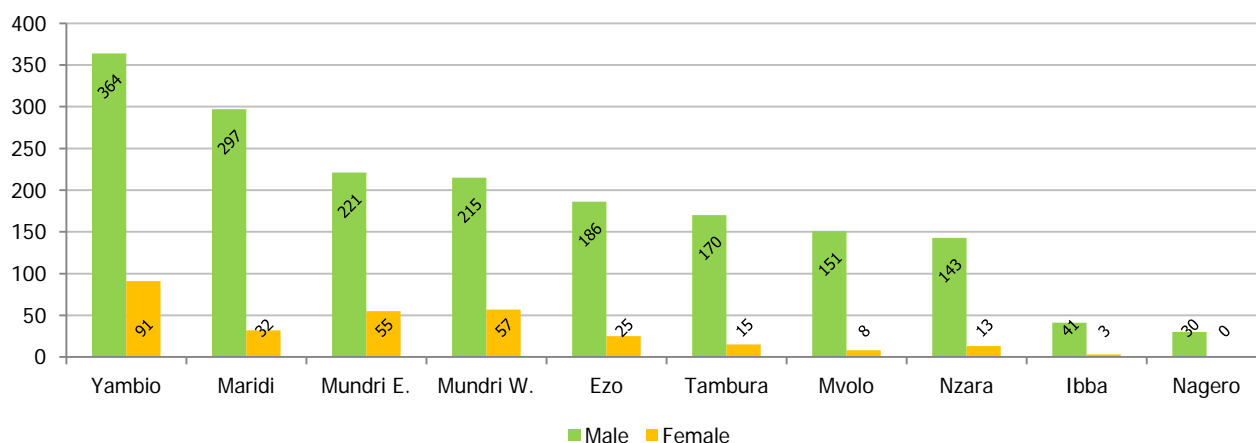


6.2.2. Teachers

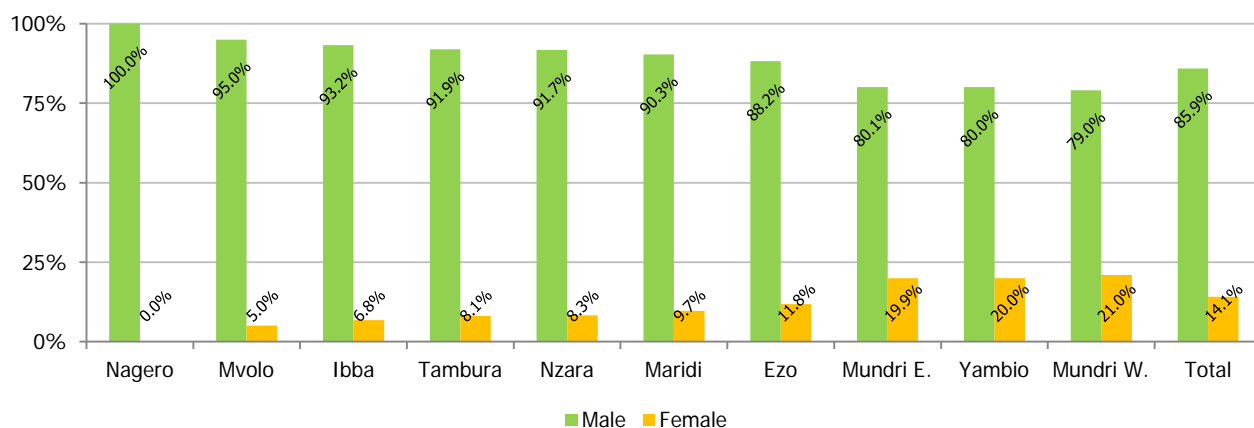
Number and % of primary school teachers by county and gender, 2011

County	Total	Male		Female	
		Count	% total	Count	% total
Ezo	211	186	88.2%	25	11.8%
Ibba	44	41	93.2%	3	6.8%
Maridi	329	297	90.3%	32	9.7%
Mundri E.	276	221	80.1%	55	19.9%
Mundri W.	272	215	79.0%	57	21.0%
Mvolo	159	151	95.0%	8	5.0%
Nagero	30	30	100.0%	-	-
Nzara	156	143	91.7%	13	8.3%
Tambura	185	170	91.9%	15	8.1%
Yambio	455	364	80.0%	91	20.0%
Total	2,117	1,818	85.9%	299	14.1%

Number of primary schools teachers by county and gender, 2011



% of primary schools teachers by county and gender, 2011

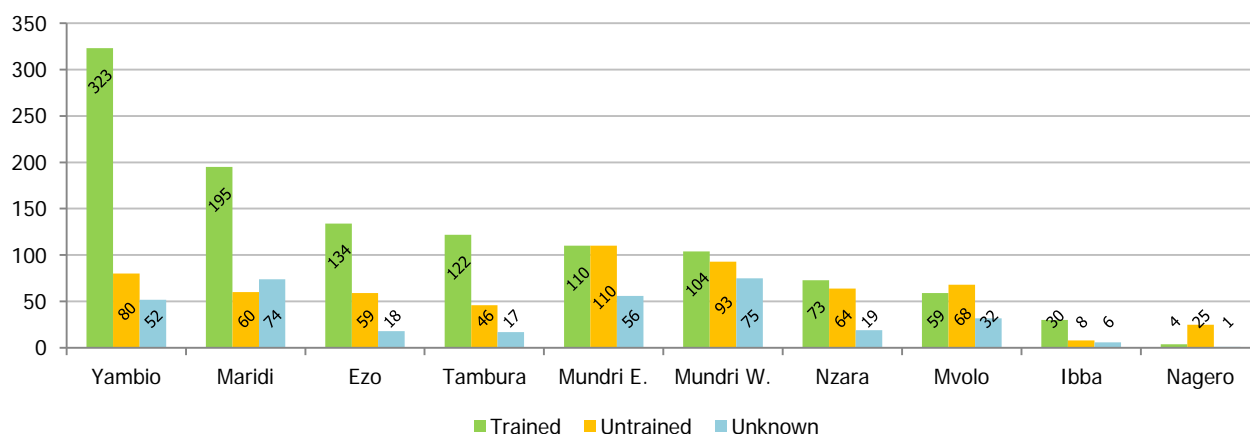


Number and % of primary school teachers by professional qualification and county, 2011

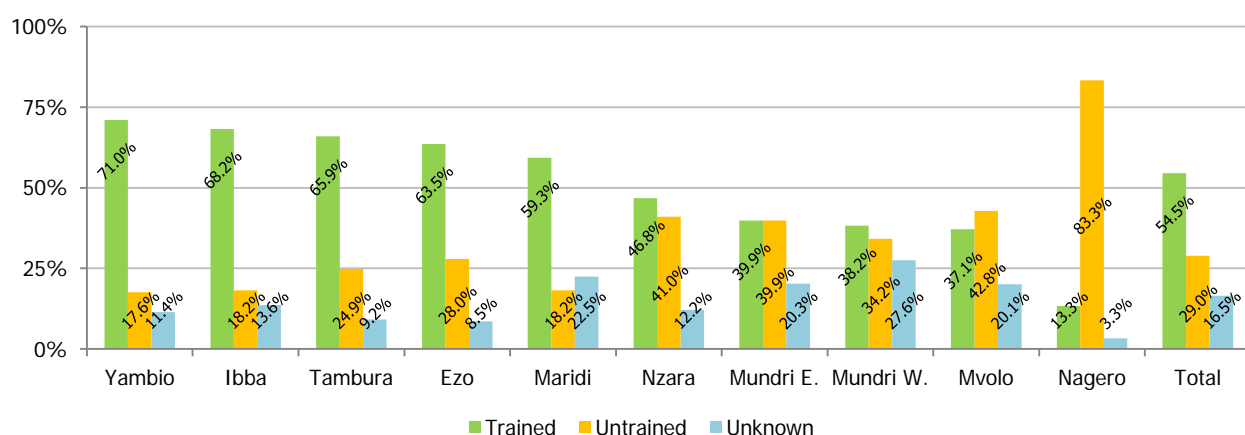
County	Total	Trained		Untrained		Unknown	
		Count	% total	Count	% total	Count	% total
Ezo	211	134	63.5%	59	28.0%	18	8.5%
Ibba	44	30	68.2%	8	18.2%	6	13.6%
Maridi	329	195	59.3%	60	18.2%	74	22.5%
Mundri E.	276	110	39.9%	110	39.9%	56	20.3%
Mundri W.	272	104	38.2%	93	34.2%	75	27.6%
Mvolo	159	59	37.1%	68	42.8%	32	20.1%
Nagero	30	4	13.3%	25	83.3%	1	3.3%
Nzara	156	73	46.8%	64	41.0%	19	12.2%
Tambura	185	122	65.9%	46	24.9%	17	9.2%
Yambio	455	323	71.0%	80	17.6%	52	11.4%
Total	2,117	1,154	54.5%	613	29.0%	350	16.5%

* "Trained" encompasses teachers with pre-service teacher training, in-service teacher training, and higher education diploma. "Unknown" teachers include those whose professional qualification was not reported.

Number of primary school teachers by professional qualification and county, 2011



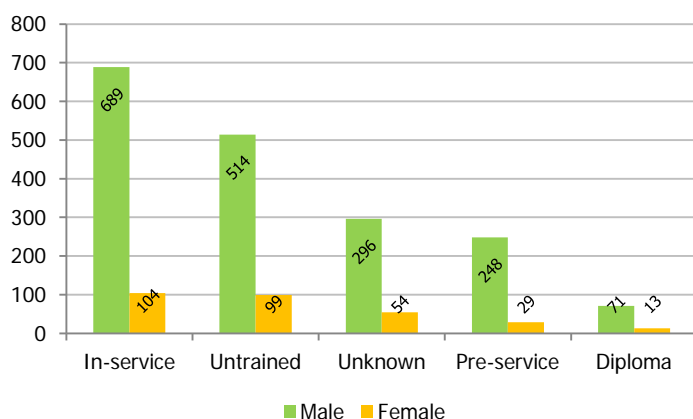
% of primary school teachers by professional qualification and county, 2011



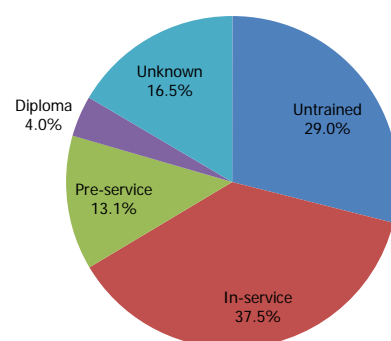
Number and % of primary school teachers by county and qualification type, 2011

County	Total	Untrained		In-service		Pre-service		Diploma		Unknown	
		Count	% total	Count	% total	Count	% total	Count	% total	Count	% total
Ezo	211	59	28.0%	121	57.3%	11	5.2%	2	0.9%	18	8.5%
Ibba	44	8	18.2%	19	43.2%	11	25.0%	-	-	6	13.6%
Maridi	329	60	18.2%	110	33.4%	70	21.3%	15	4.6%	74	22.5%
Mundri E.	276	110	39.9%	88	31.9%	14	5.1%	8	2.9%	56	20.3%
Mundri W.	272	93	34.2%	59	21.7%	33	12.1%	12	4.4%	75	27.6%
Mvolo	159	68	42.8%	41	25.8%	16	10.1%	2	1.3%	32	20.1%
Nagero	30	25	83.3%	4	13.3%	-	-	-	-	1	3.3%
Nzara	156	64	41.0%	61	39.1%	10	6.4%	2	1.3%	19	12.2%
Tambura	185	46	24.9%	85	45.9%	31	16.8%	6	3.2%	17	9.2%
Yambio	455	80	17.6%	205	45.1%	81	17.8%	37	8.1%	52	11.4%
Total	2,117	613	29.0%	793	37.5%	277	13.1%	84	4.0%	350	16.5%

Number of primary school teachers by professional qualification and gender, 2011



% of primary school teachers by professional qualification, 2011

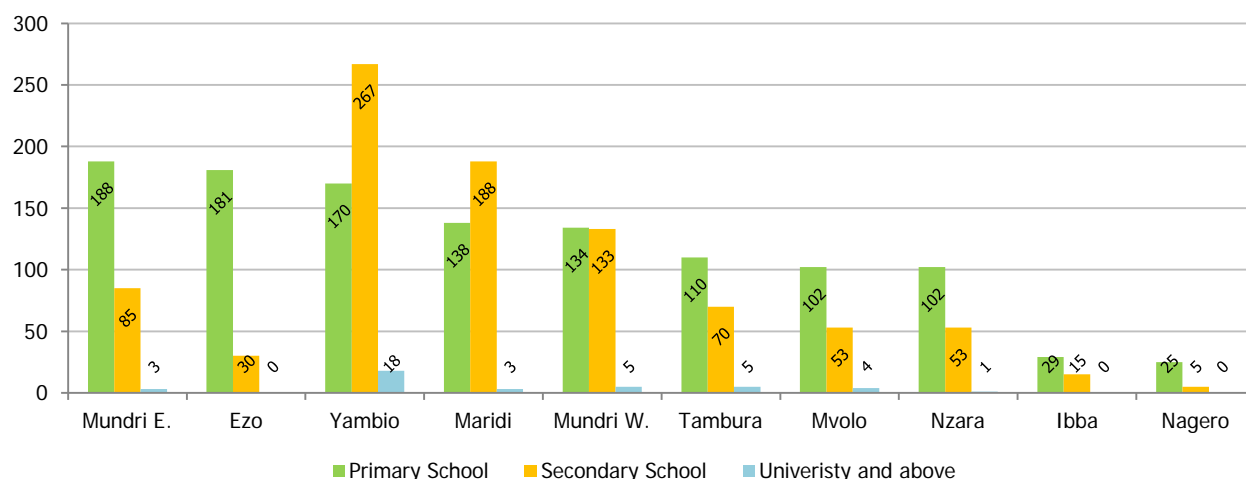


Number and % of primary school teachers by academic qualification and county, 2011

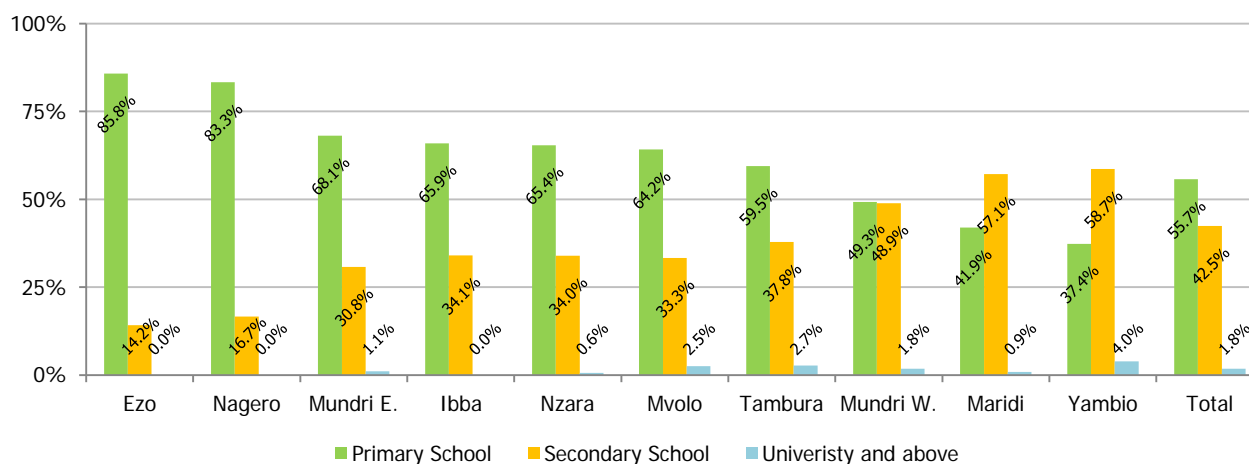
County	Total	Primary School		Secondary School		University and above	
		Count	% total	Count	% total	Count	% total
Ezo	211	181	85.8%	30	14.2%	-	-
Ibba	44	29	65.9%	15	34.1%	-	-
Maridi	329	138	41.9%	188	57.1%	3	0.9%
Mundri E.	276	188	68.1%	85	30.8%	3	1.1%
Mundri W.	272	134	49.3%	133	48.9%	5	1.8%
Mvolo	159	102	64.2%	53	33.3%	4	2.5%
Nagero	30	25	83.3%	5	16.7%	-	-
Nzara	156	102	65.4%	53	34.0%	1	0.6%
Tambura	185	110	59.5%	70	37.8%	5	2.7%
Yambio	455	170	37.4%	267	58.7%	18	4.0%
Total	2,117	1,179	55.7%	899	42.5%	39	1.8%

* "Primary school" includes completion of primary and intermediate/lower secondary education levels. "Secondary school" attainment includes completion of secondary, O-level, and/or A-level education levels. "University and above" attainment includes completion of four (4) years of university education or its equivalent.

Number of primary school teachers by academic qualification and county, 2011



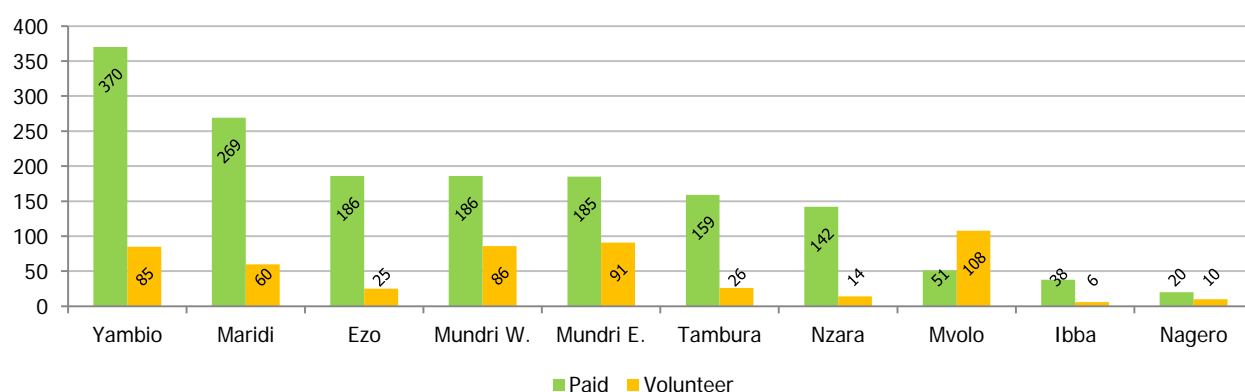
% of primary school teachers by academic qualification and county, 2011



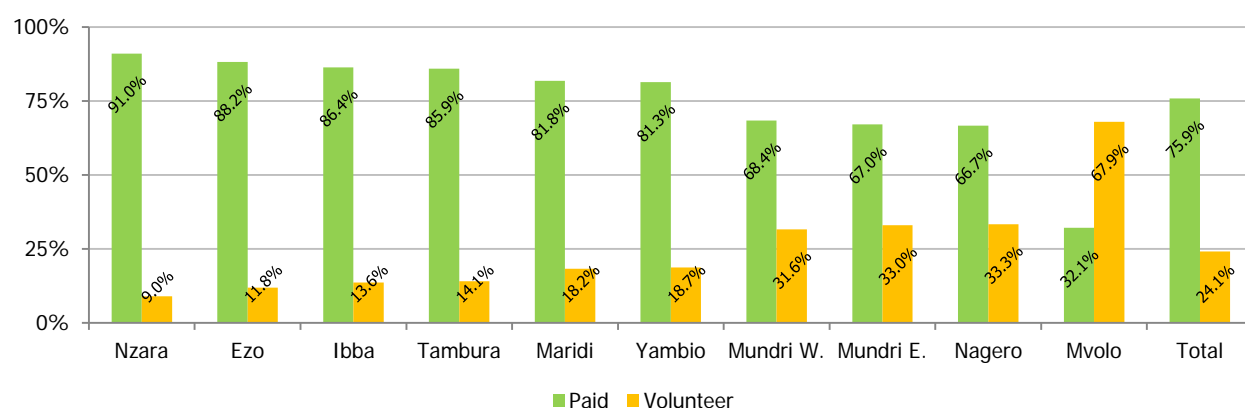
Number and % of primary school teachers by employment status and county, 2011

County	Total	Paid		Volunteer	
		Count	% total	Count	% total
Ezo	211	186	88.2%	25	11.8%
Ibba	44	38	86.4%	6	13.6%
Maridi	329	269	81.8%	60	18.2%
Mundri E.	276	185	67.0%	91	33.0%
Mundri W.	272	186	68.4%	86	31.6%
Mvolo	159	51	32.1%	108	67.9%
Nagero	30	20	66.7%	10	33.3%
Nzara	156	142	91.0%	14	9.0%
Tambura	185	159	85.9%	26	14.1%
Yambio	455	370	81.3%	85	18.7%
Total	2,117	1,606	75.9%	511	24.1%

Number of primary school teachers by employment status and county, 2011



% of primary school teachers by employment status and county, 2011

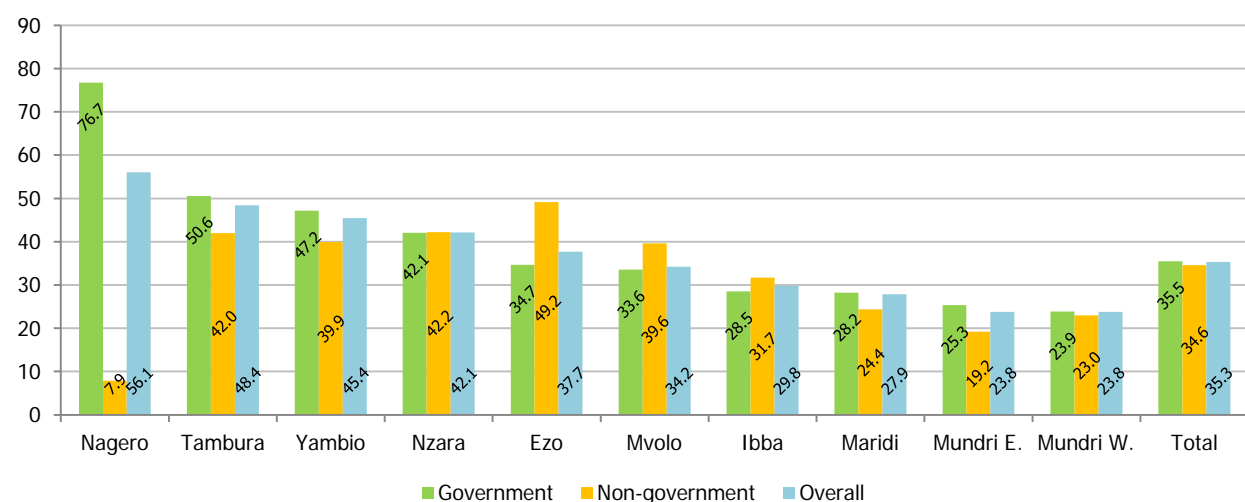


Primary school pupil-teacher ratio (PTR) by county and ownership, 2011

County	Overall			Government			Non-government		
	Pupil	Teacher	PTR	Pupil	Teacher	PTR	Pupil	Teacher	PTR
Ezo	7,950	211	37.7	5,787	167	34.7	2,163	44	49.2
Ibba	1,309	44	29.8	770	27	28.5	539	17	31.7
Maridi	9,172	329	27.9	8,489	301	28.2	683	28	24.4
Mundri E.	6,564	276	23.8	5,240	207	25.3	1,324	69	19.2
Mundri W.	6,477	272	23.8	5,925	248	23.9	552	24	23.0
Mvolo	5,445	159	34.2	4,732	141	33.6	713	18	39.6
Nagero	1,682	30	56.1	1,611	21	76.7	71	9	7.9
Nzara	6,569	156	42.1	5,176	123	42.1	1,393	33	42.2
Tambura	8,956	185	48.4	6,982	138	50.6	1,974	47	42.0
Yambio	20,673	455	45.4	16,322	346	47.2	4,351	109	39.9
Total	74,797	2,117	35.3	61,034	1,719	35.5	13,763	398	34.6

* "Non-government" here includes schools under community, private, NGO-supported, other, and unknown ownership.

Primary school pupil-teacher ratio (PTR) by county and ownership, 2011

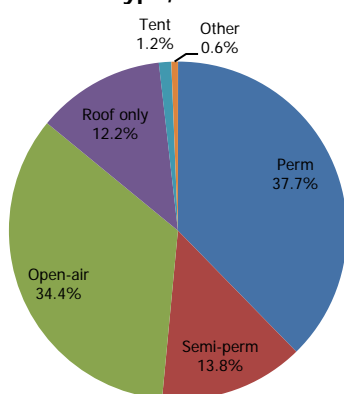


6.2.3. Classrooms

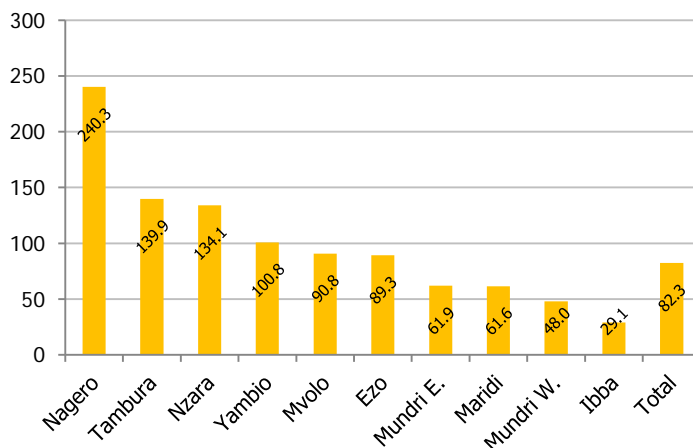
Number of primary school classrooms and pupil-classroom ratio (PCR) by county and type, 2011

County	Total	Perm	Semi-perm	Open-air	Roof only	Tent	Other	PCR
Ezo	202	79	10	47	63	3	-	89.3
Ibba	48	44	1	2	-	1	-	29.1
Maridi	212	126	23	40	22	1	-	61.6
Mundri E.	201	72	34	73	22	-	-	61.9
Mundri W.	206	105	30	60	2	3	6	48.0
Mvolo	157	59	1	91	6	-	-	90.8
Nagero	25	7	-	16	2	-	-	240.3
Nzara	148	18	31	71	27	-	1	134.1
Tambura	149	43	21	58	27	-	-	139.9
Yambio	417	112	93	150	45	13	4	100.8
Total	1,765	665	244	608	216	21	11	82.3

% of primary school classrooms by type, 2011



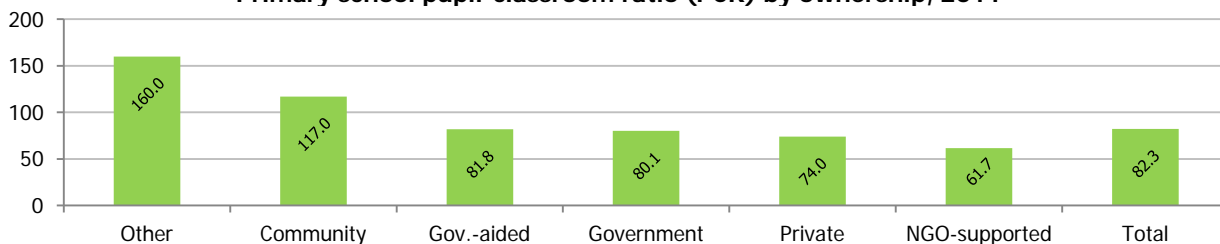
Primary school pupil-classroom ratio (PCR) by county, 2011



Number of primary school classrooms and pupil-classroom ratio (PCR) by ownership type, 2011

Ownership	Total	Perm	Semi-perm	Open-air	Roof only	Tent	Other	PCR
Community	136	28	18	64	21	5	-	117.0
Gov.-aided	205	105	36	35	27	2	-	81.8
Government	1,224	457	161	433	155	12	6	80.1
NGO-supported	22	10	4	8	-	-	-	61.7
Private	131	58	22	33	12	2	4	74.0
Other	47	7	3	35	1	-	1	160.0
Total	1,765	665	244	608	216	21	11	82.3

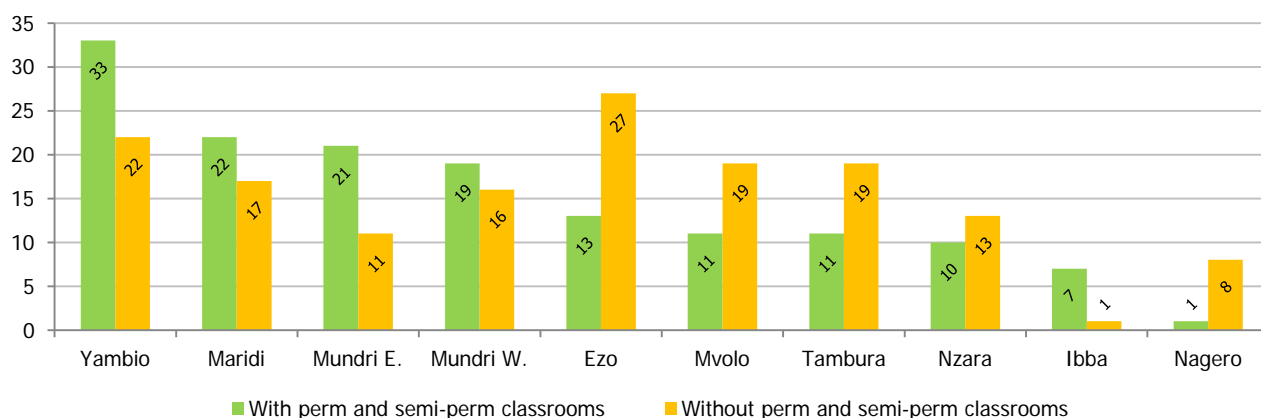
Primary school pupil-classroom ratio (PCR) by ownership, 2011



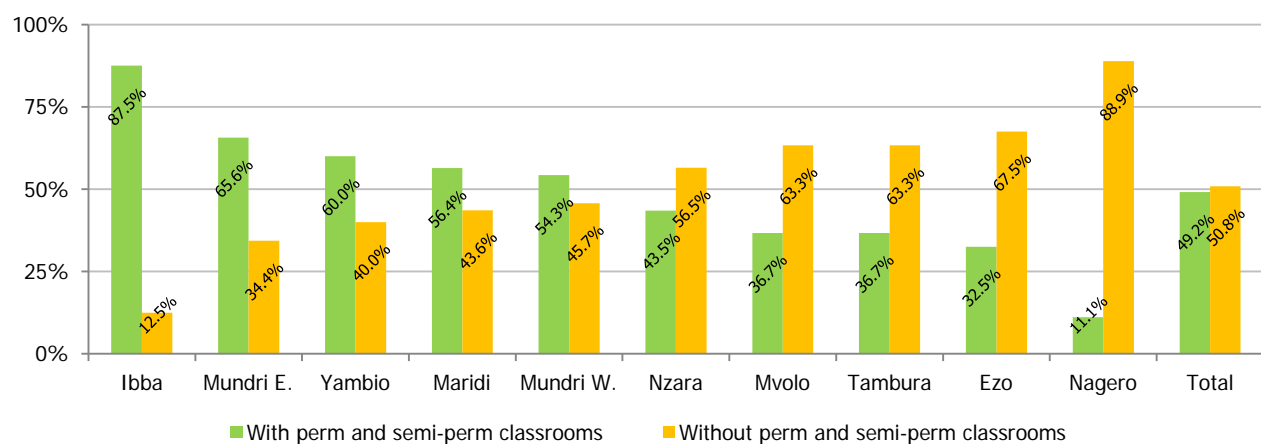
Number and % of primary schools with permanent and semi-permanent classrooms, 2011

County	Total	With perm and semi-perm classrooms		Without perm and semi-perm classrooms	
		Count	% total	Count	% total
Ezo	40	13	32.5%	27	67.5%
Ibba	8	7	87.5%	1	12.5%
Maridi	39	22	56.4%	17	43.6%
Mundri E.	32	21	65.6%	11	34.4%
Mundri W.	35	19	54.3%	16	45.7%
Mvolo	30	11	36.7%	19	63.3%
Nagero	9	1	11.1%	8	88.9%
Nzara	23	10	43.5%	13	56.5%
Tambura	30	11	36.7%	19	63.3%
Yambio	55	33	60.0%	22	40.0%
Total	301	148	49.2%	153	50.8%

Number of primary schools with and without perm. and semi-perm. classrooms by county, 2011



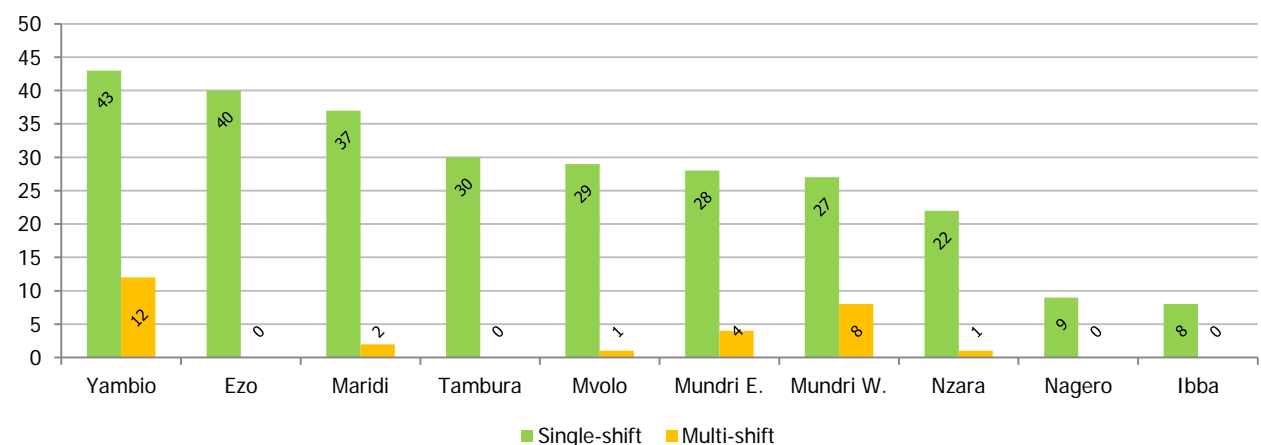
% of primary schools with and without permanent and semi-permanent classrooms by county, 2011

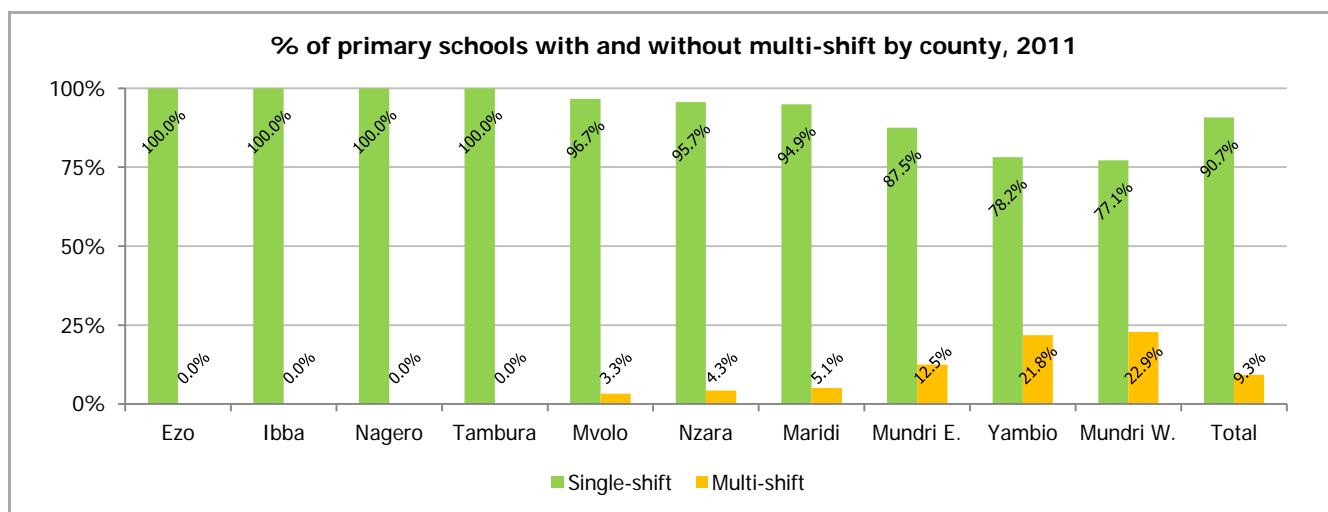


Number and % of primary schools with and without multi-shift by county, 2011

County	Total	Single-shift		Multi-shift	
		Count	% total	Count	% total
Ezo	40	40	100.0%	-	-
Ibba	8	8	100.0%	-	-
Maridi	39	37	94.9%	2	5.1%
Mundri E.	32	28	87.5%	4	12.5%
Mundri W.	35	27	77.1%	8	22.9%
Mvolo	30	29	96.7%	1	3.3%
Nagero	9	9	100.0%	-	-
Nzara	23	22	95.7%	1	4.3%
Tambura	30	30	100.0%	-	-
Yambio	55	43	78.2%	12	21.8%
Total	301	273	90.7%	28	9.3%

Number of primary schools with and without multi-shift by county, 2011

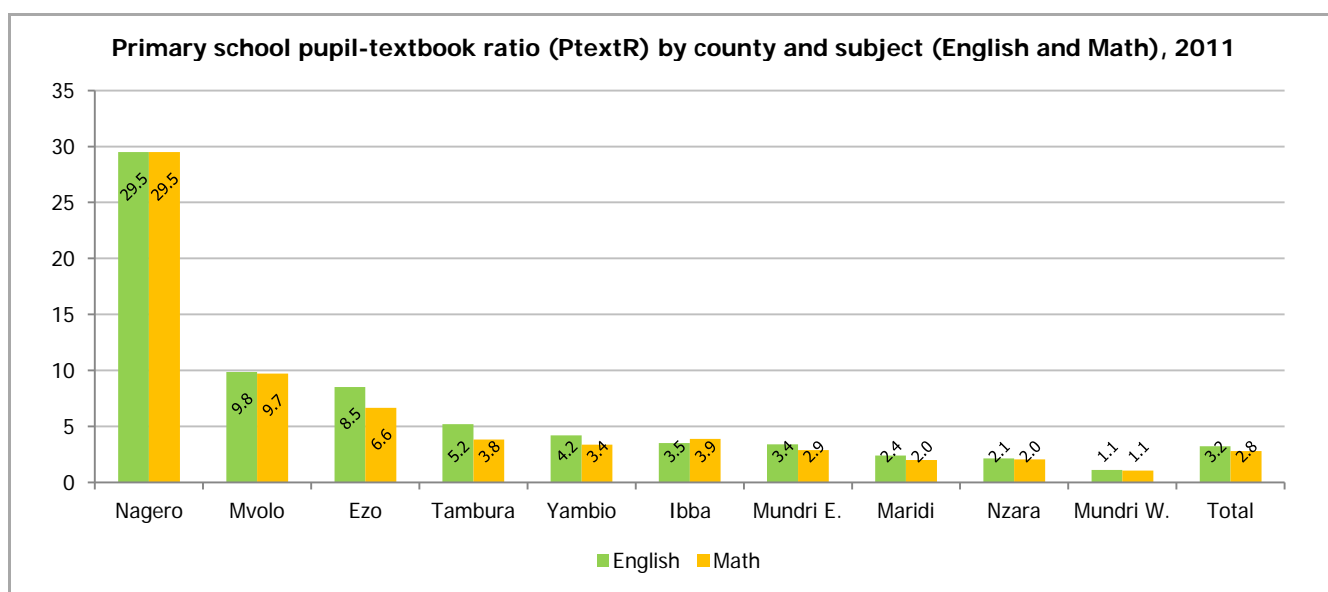




6.2.4. Curriculum and instruction

Primary school pupil-textbook ratio (PTextR) by county and subject (English and Math), 2011

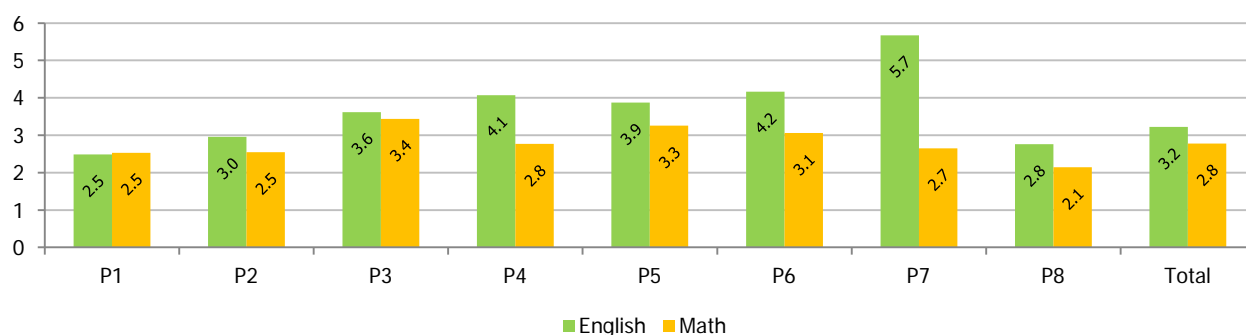
County	Enrolment	English textbooks		Math textbooks	
		Count	PTextR	Count	PTextR
Ezo	7,950	935	8.5	1,196	6.6
Ibba	1,309	374	3.5	338	3.9
Maridi	9,172	3,823	2.4	4,615	2.0
Mundri E.	6,564	1,941	3.4	2,282	2.9
Mundri W.	6,477	5,808	1.1	6,128	1.1
Mvolo	5,445	553	9.8	561	9.7
Nagero	1,682	57	29.5	57	29.5
Nzara	6,569	3,089	2.1	3,209	2.0
Tambura	8,956	1,721	5.2	2,340	3.8
Yambio	20,673	4,920	4.2	6,165	3.4
Total	74,797	23,221	3.2	26,891	2.8



Primary school pupil-textbook ratio (PTextR) by grade and subject (English and Math), 2011

Grade	Enrolment	English textbooks		Math textbooks	
		Count	PTextR	Count	PTextR
P1	19,326	7,773	2.5	7,630	2.5
P2	14,360	4,857	3.0	5,641	2.5
P3	13,203	3,650	3.6	3,844	3.4
P4	10,288	2,526	4.1	3,720	2.8
P5	7,268	1,876	3.9	2,234	3.3
P6	5,242	1,259	4.2	1,713	3.1
P7	3,070	541	5.7	1,158	2.7
P8	2,040	739	2.8	951	2.1
Total	74,797	23,221	3.2	26,891	2.8

Primary school pupil-textbook ratio (PTextR) by grade and subject (English and Math), 2011



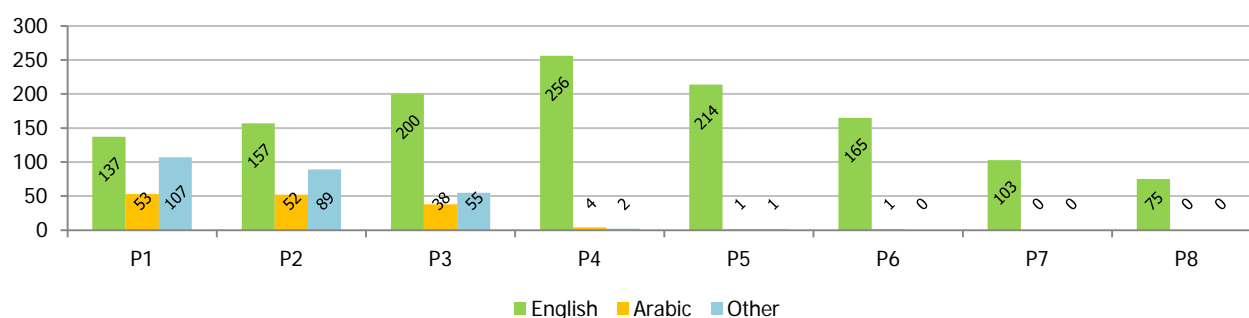
Number of primary schools by language of instruction and grade, 2011

Language	P1	P2	P3	P4	P5	P6	P7	P8
English	137 46.1%	157 52.7%	200 68.3%	256 97.7%	214 99.1%	165 99.4%	103 100.0%	75 100.0%
Arabic	53 17.8%	52 17.4%	38 13.0%	4 1.5%	1 0.5%	1 0.6%	-	-
Other	107 36.0%	89 29.9%	55 18.8%	2 0.8%	1 0.5%	-	-	-
Total	297	298	293	262	216	166	103	75

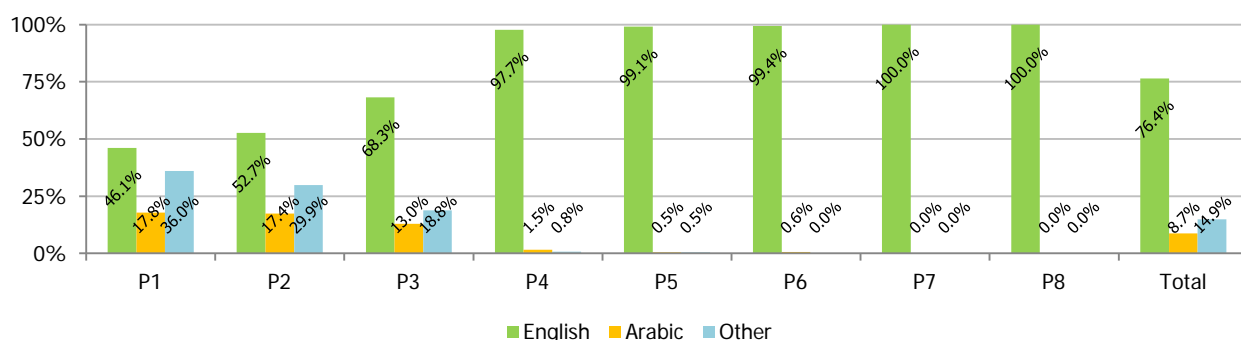
* This section only counted the schools who responded to this question. Those who did not respond were not accounted for.

** Not all primary schools offer P1-P8; the grade levels served vary across schools. Some schools serve P1-P4, some serve P5-P8, some serve only P1, etc.

Number of primary school by language of instruction and grade, 2011



% of primary school by language of instruction and grade, 2011

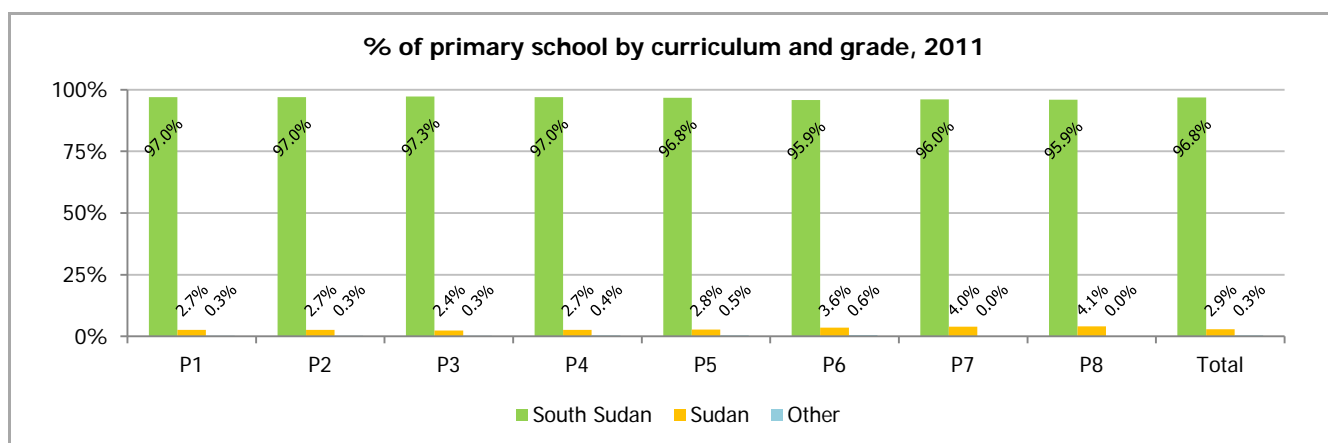
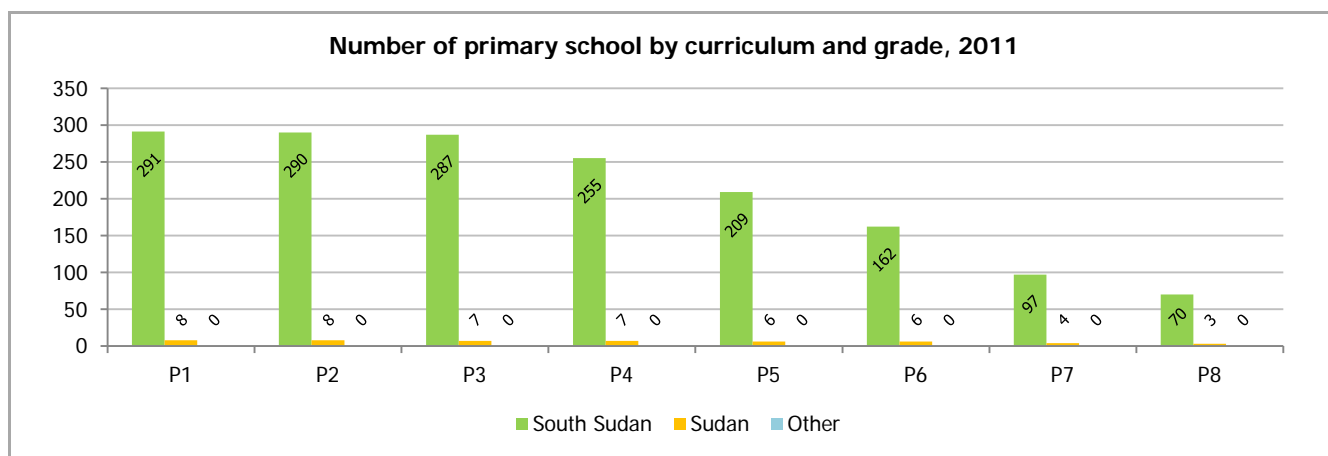


Number and % of primary school by curriculum and grade, 2011

Curriculum	P1	P2	P3	P4	P5	P6	P7	P8
South Sudan	291 97.0%	290 97.0%	287 97.3%	255 97.0%	209 96.8%	162 95.9%	97 96.0%	70 95.9%
Uganda	1 0.3%	1 0.3%	1 0.3%	1 0.4%	1 0.5%	1 0.6%	-	-
Kenya	-	-	-	-	-	-	-	-
Sudan	8 2.7%	8 2.7%	7 2.4%	7 2.7%	6 2.8%	6 3.6%	4 4.0%	3 4.1%
Other	-	-	-	-	-	-	-	-
Total	300	299	295	263	216	169	101	73

* This section only counts the schools who responded to this question. Those who did not respond were not accounted for.

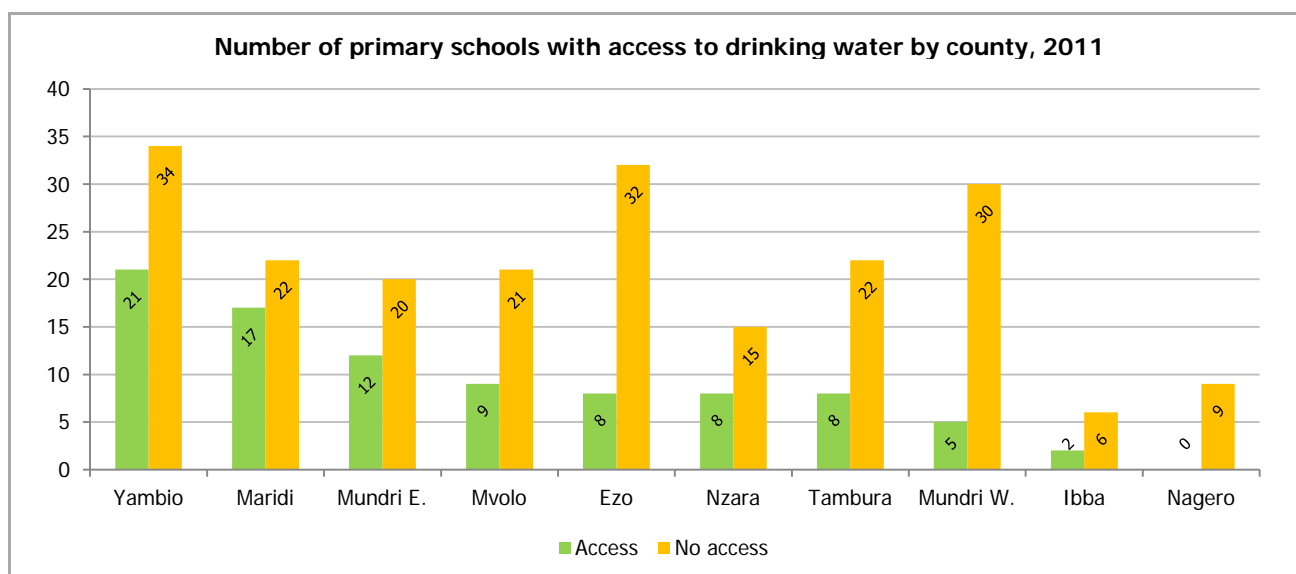
** Not all primary schools offer P1-P8; the grade levels served vary across schools. Some schools serve P1-P4, some serve P5-P8, some serve only P1, etc.

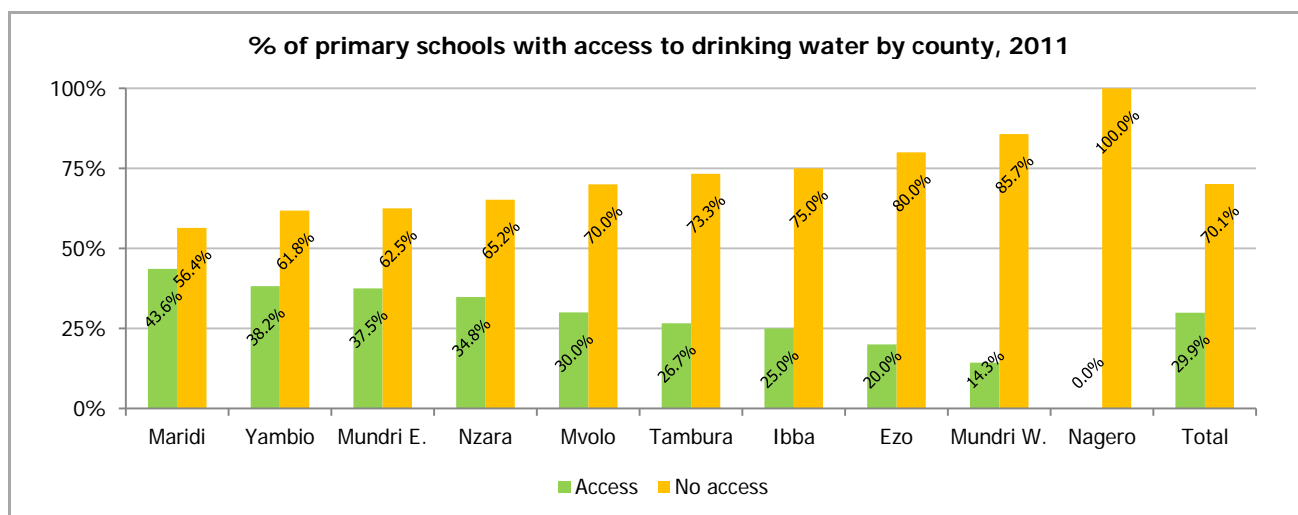


6.2.5. Facilities

Number and % of primary schools with and without access to drinking water by county, 2011

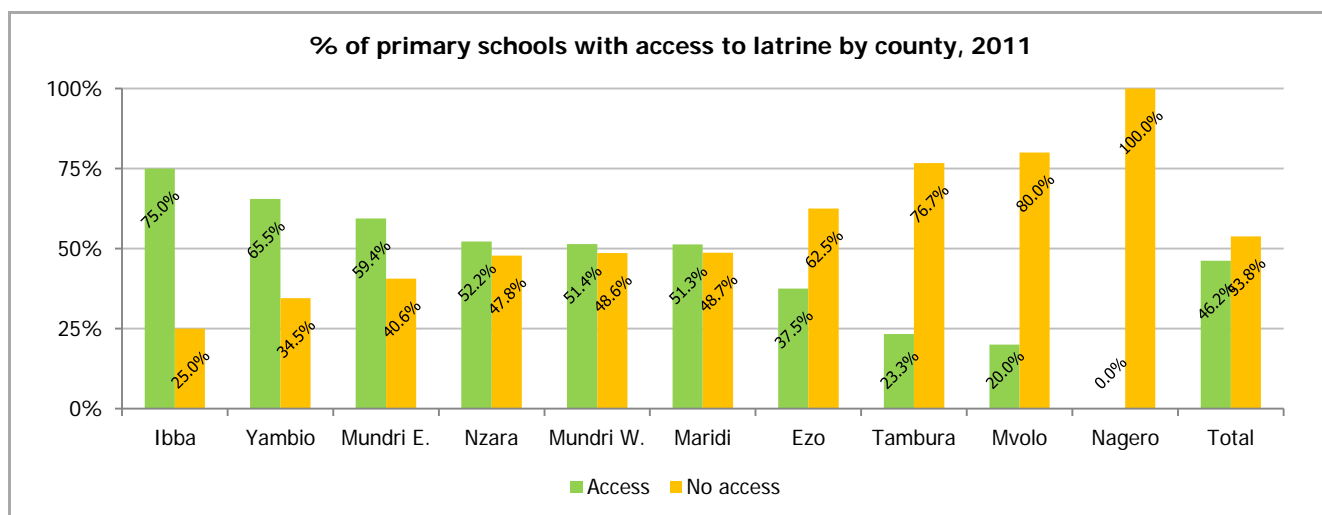
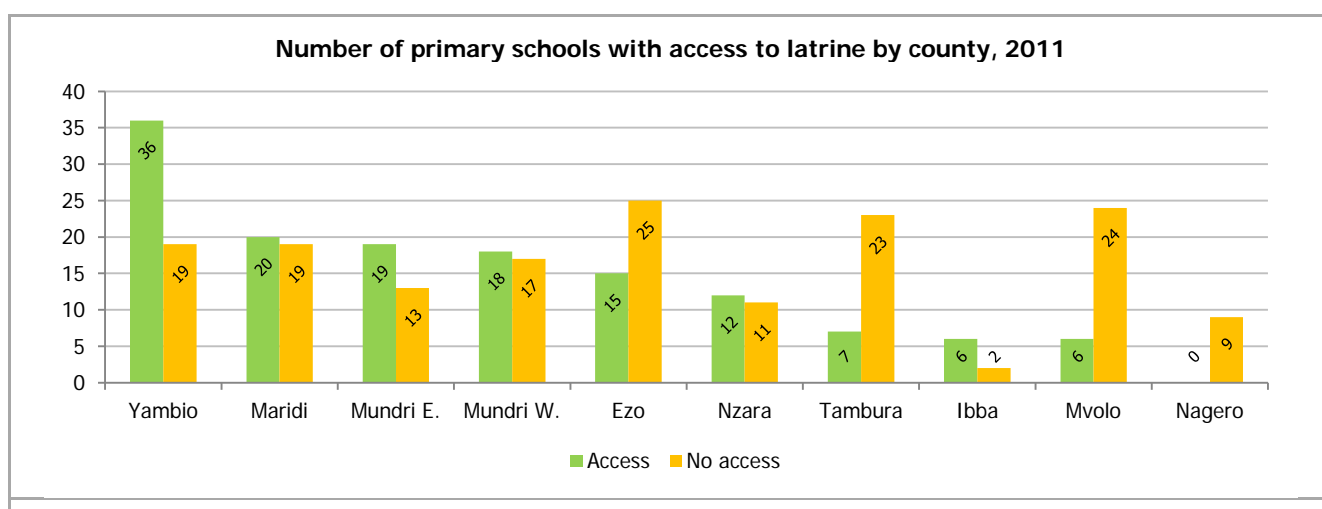
County	Schools	Access		No access	
		Count	% total	Count	% total
Ezo	40	8	20.0%	32	80.0%
Ibba	8	2	25.0%	6	75.0%
Maridi	39	17	43.6%	22	56.4%
Mundri E.	32	12	37.5%	20	62.5%
Mundri W.	35	5	14.3%	30	85.7%
Mvolo	30	9	30.0%	21	70.0%
Nagero	9	-	-	9	100.0%
Nzara	23	8	34.8%	15	65.2%
Tambura	30	8	26.7%	22	73.3%
Yambio	55	21	38.2%	34	61.8%
Total	301	90	29.9%	211	70.1%





Number and % of primary schools with and without access to latrine by county, 2011

County	Schools	Access		No access	
		Count	% total	Count	% total
Ezo	40	15	37.5%	25	62.5%
Ibba	8	6	75.0%	2	25.0%
Maridi	39	20	51.3%	19	48.7%
Mundri E.	32	19	59.4%	13	40.6%
Mundri W.	35	18	51.4%	17	48.6%
Mvolo	30	6	20.0%	24	80.0%
Nagero	9	-	-	9	100.0%
Nzara	23	12	52.2%	11	47.8%
Tambura	30	7	23.3%	23	76.7%
Yambio	55	36	65.5%	19	34.5%
Total	301	139	46.2%	162	53.8%



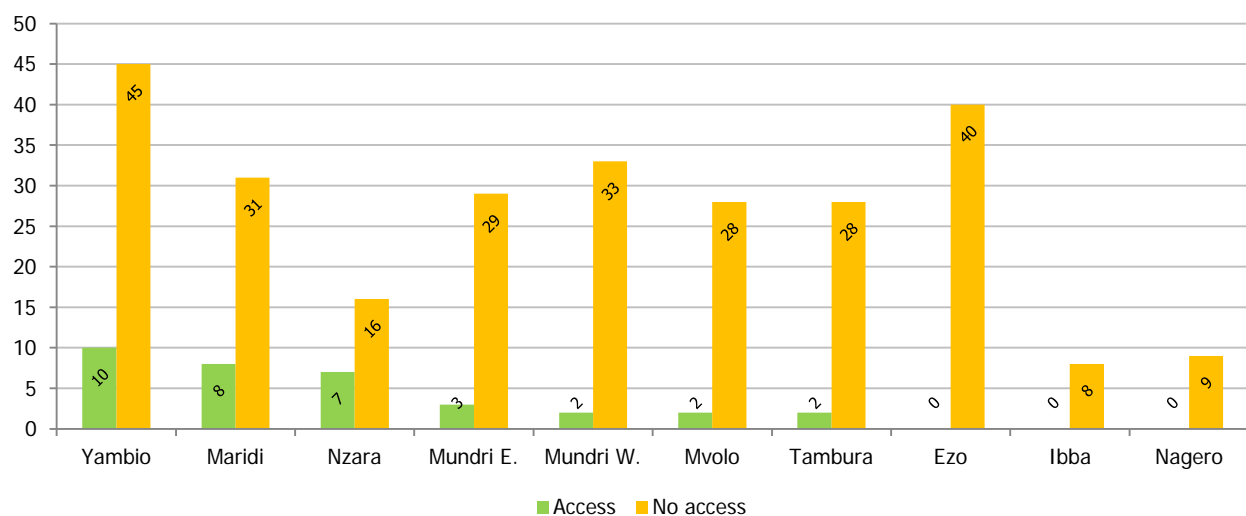
Number and % of primary schools with and without access to electricity by county, 2011

County	Schools	Access		No access	
		Count	% total	Count	% total
Ezo	40	-	-	40	100.0%
Ibba	8	-	-	8	100.0%
Maridi	39	1	2.6%	38	97.4%
Mundri E.	32	-	-	32	100.0%
Mundri W.	35	-	-	35	100.0%
Mvolo	30	-	-	30	100.0%
Nagero	9	-	-	9	100.0%
Nzara	23	-	-	23	100.0%
Tambura	30	-	-	30	100.0%
Yambio	55	1	1.8%	54	98.2%
Total	301	2	0.7%	299	99.3%

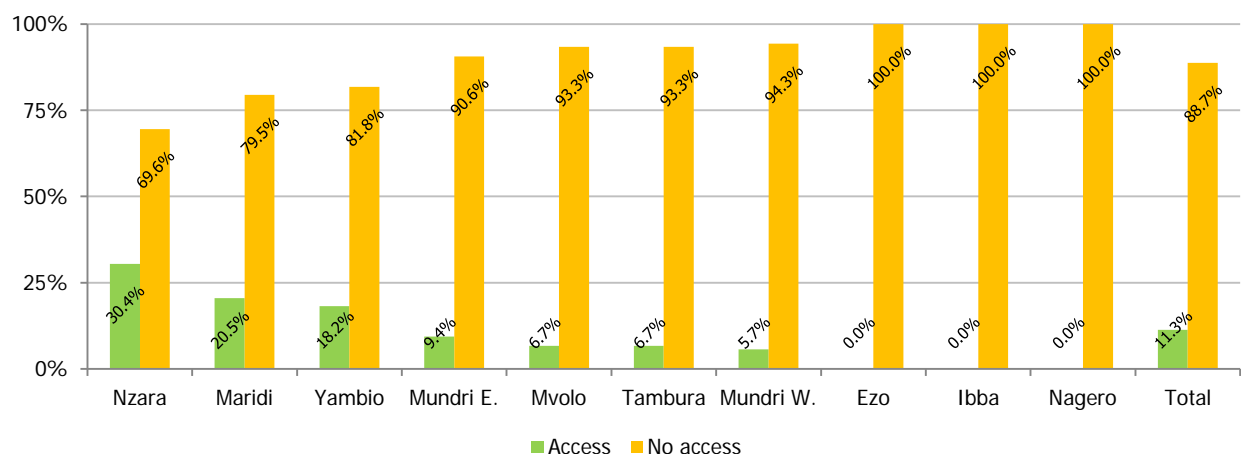
Number and % of primary schools with and without access to health centre by county, 2011

County	Schools	Access		No access	
		Count	% total	Count	% total
Ezo	40	-	-	40	100.0%
Ibba	8	-	-	8	100.0%
Maridi	39	8	20.5%	31	79.5%
Mundri E.	32	3	9.4%	29	90.6%
Mundri W.	35	2	5.7%	33	94.3%
Mvolo	30	2	6.7%	28	93.3%
Nagero	9	-	-	9	100.0%
Nzara	23	7	30.4%	16	69.6%
Tambura	30	2	6.7%	28	93.3%
Yambio	55	10	18.2%	45	81.8%
Total	301	34	11.3%	267	88.7%

Number of primary schools with access to health centre by county, 2011



% of primary schools with access to health centre by county, 2011



6.3. Student flow

6.3.1. Promotion rate

Primary school promotion rate by county and grade, 2010-2011

County	P1-P2	P2-P3	P3-P4	P4-P5	P5-P6	P6-P7	P7-P8
Ezo	76.2%	89.0%	80.8%	66.5%	77.5%	89.1%	100.7%
Ibba	44.9%	42.4%	46.0%	38.6%	55.8%	63.0%	35.0%
Maridi	54.7%	67.0%	60.0%	52.5%	57.1%	55.6%	66.6%
Mundri E.	52.0%	76.3%	73.9%	79.8%	70.9%	70.2%	85.6%
Mundri W.	44.1%	74.6%	64.0%	60.1%	63.6%	65.0%	79.7%
Mvolo	56.6%	67.8%	58.2%	56.1%	69.2%	74.4%	62.2%
Nagero	87.6%	57.5%	38.4%	30.6%	34.6%	43.8%	-
Nzara	80.5%	96.4%	89.0%	81.6%	74.5%	65.5%	63.5%
Tambura	147.2%	115.4%	94.6%	84.7%	104.8%	72.5%	65.1%
Yambio	66.7%	92.7%	84.1%	83.1%	83.5%	76.0%	85.0%
Average	67.8%	82.9%	73.9%	68.7%	73.9%	68.8%	76.3%

* Promotion exceeding 100% occur due to high increase in enrolment between 2010 and 2011.

Primary school promotion rate for male pupils by county and grade, 2010-2011

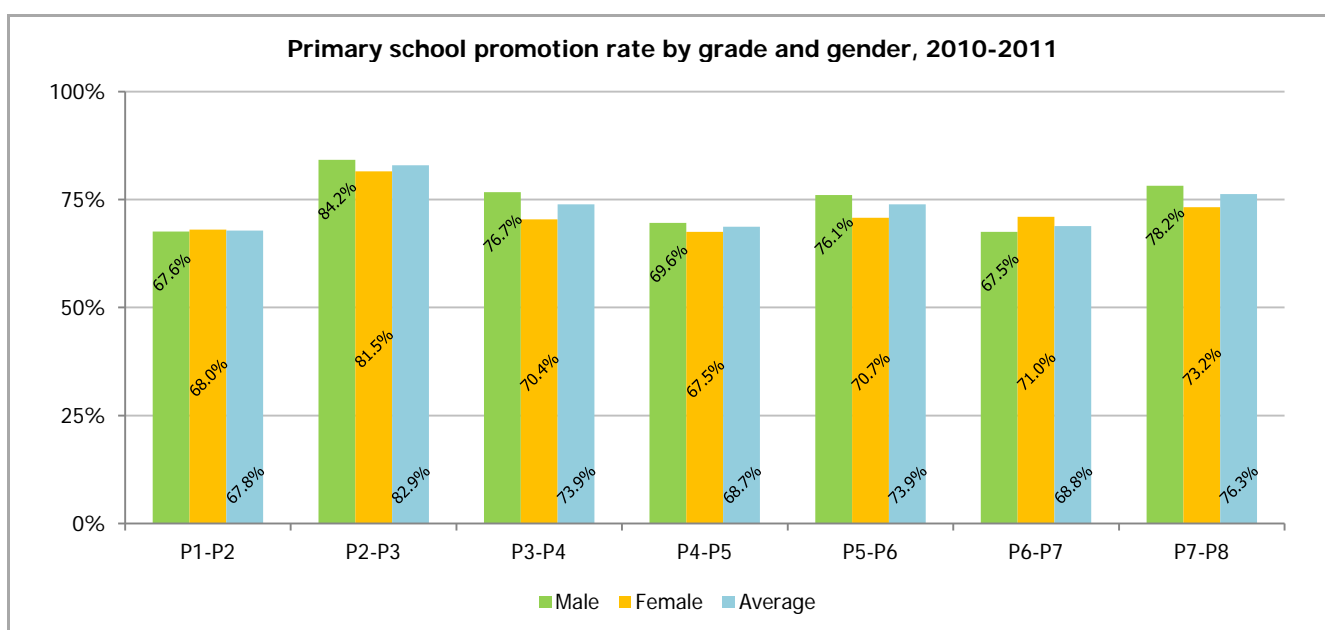
County	P1-P2	P2-P3	P3-P4	P4-P5	P5-P6	P6-P7	P7-P8
Ezo	69.4%	84.3%	87.0%	67.6%	78.2%	87.8%	108.7%
Ibba	45.4%	39.5%	42.1%	41.4%	56.3%	68.6%	26.3%
Maridi	53.8%	65.7%	60.3%	58.6%	57.7%	49.2%	71.2%
Mundri E.	54.3%	80.1%	77.4%	80.6%	77.8%	74.8%	96.2%
Mundri W.	43.9%	80.9%	68.1%	63.6%	74.7%	74.4%	96.1%
Mvolo	59.8%	71.2%	61.8%	60.1%	69.1%	71.9%	51.9%
Nagero	98.4%	56.4%	35.4%	30.5%	36.9%	46.0%	-
Nzara	81.3%	100.0%	94.8%	80.1%	80.9%	62.7%	60.7%
Tambura	142.9%	108.7%	98.5%	79.0%	94.9%	74.8%	47.5%
Average	67.6%	84.2%	76.7%	69.6%	76.1%	67.5%	78.2%

* Promotion exceeding 100% occur due to high increase in enrolment between 2010 and 2011.

Primary school promotion rate for female pupils by county and grade, 2010-2011

County	P1-P2	P2-P3	P3-P4	P4-P5	P5-P6	P6-P7	P7-P8
Ezo	83.8%	93.9%	73.5%	64.8%	76.4%	91.7%	81.0%
Ibba	44.4%	46.5%	52.1%	34.9%	55.0%	53.3%	50.0%
Maridi	55.8%	68.5%	59.7%	45.1%	56.2%	65.6%	59.3%
Mundri E.	49.6%	72.3%	69.9%	79.0%	63.3%	62.1%	70.7%
Mundri W.	44.4%	68.0%	59.5%	56.5%	49.8%	53.9%	55.4%
Mvolo	51.2%	62.9%	52.9%	48.6%	69.4%	86.2%	123.1%
Nagero	75.6%	59.2%	42.4%	30.6%	30.2%	40.0%	-
Nzara	79.5%	92.0%	81.4%	83.7%	65.7%	71.1%	69.1%
Tambura	152.5%	123.9%	89.4%	92.6%	124.7%	67.2%	125.0%
Yambio	66.8%	85.8%	80.5%	84.8%	79.8%	83.7%	78.0%
Average	68.0%	81.5%	70.4%	67.5%	70.7%	71.0%	73.2%

* Promotion exceeding 100% occur due to high increase in enrolment between 2010 and 2011.



6.3.2. Repetition rate

Primary school repetition rate by county and grade, 2010-2011

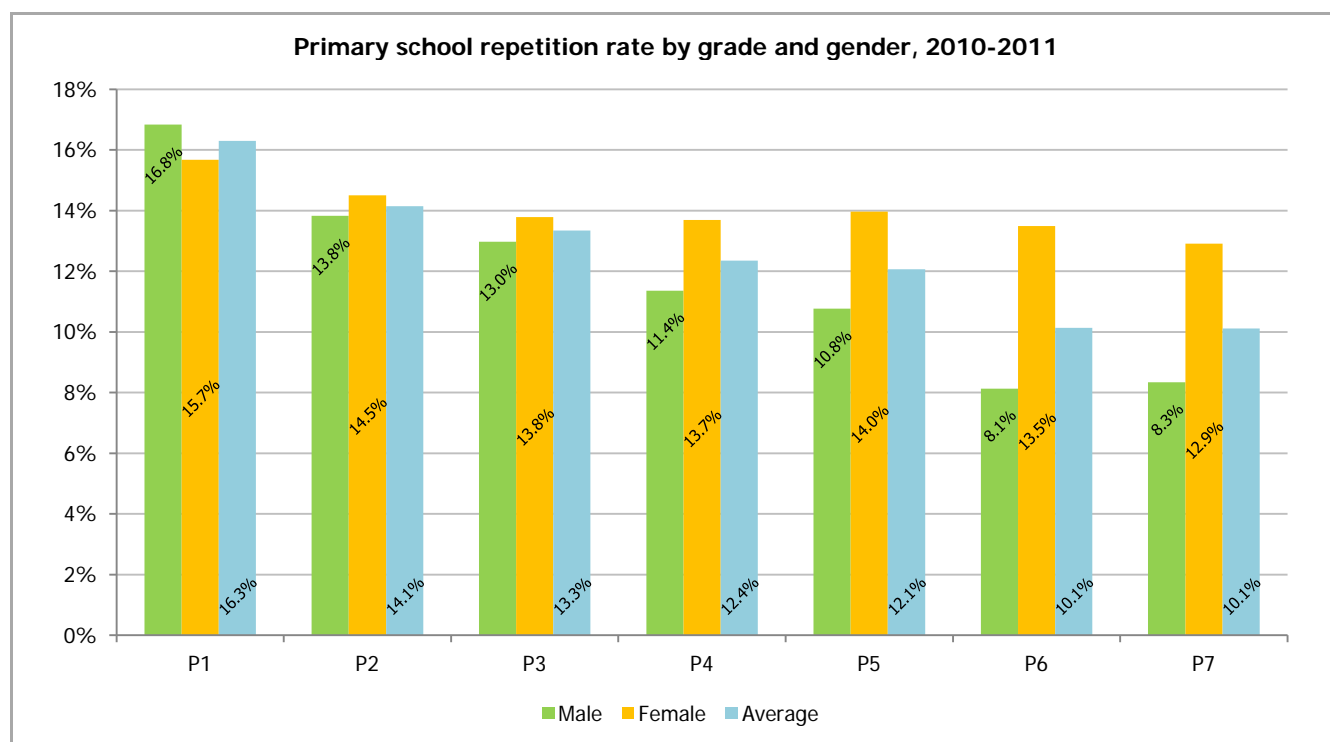
County	P1	P2	P3	P4	P5	P6	P7	P8
Ezo	13.8%	14.0%	13.6%	9.9%	8.5%	12.8%	3.4%	3.1%
Ibba	6.1%	6.7%	6.5%	5.1%	9.6%	6.2%	5.0%	7.7%
Maridi	12.1%	16.5%	12.9%	10.7%	6.9%	6.9%	4.2%	6.3%
Mundri E.	15.3%	15.5%	14.9%	16.7%	11.2%	11.1%	11.0%	9.8%
Mundri W.	15.4%	14.1%	17.7%	12.0%	17.5%	10.8%	12.0%	15.4%
Mvolo	28.9%	9.9%	7.1%	7.4%	4.9%	3.6%	5.6%	16.2%
Nagero	12.8%	6.4%	9.7%	2.0%	-	-	-	-
Nzara	29.7%	20.2%	23.2%	24.0%	23.1%	11.0%	13.8%	7.7%
Tambura	19.7%	13.8%	15.6%	12.6%	11.8%	8.5%	14.4%	37.2%
Yambio	12.5%	14.4%	11.2%	13.0%	13.7%	13.3%	12.4%	13.8%
Average	16.3%	14.1%	13.3%	12.4%	12.1%	10.1%	10.1%	14.4%

Primary school repetition rate for male pupils by county and grade, 2010-2011

County	P1	P2	P3	P4	P5	P6	P7	P8
Ezo	13.2%	15.1%	12.1%	8.7%	8.1%	11.5%	2.9%	4.1%
Ibba	6.5%	8.7%	5.7%	4.8%	10.4%	5.9%	2.6%	9.1%
Maridi	11.4%	15.3%	13.5%	11.8%	5.4%	6.8%	4.5%	3.4%
Mundri E.	16.5%	16.7%	15.1%	15.8%	12.1%	10.1%	10.4%	10.9%
Mundri W.	14.4%	13.9%	19.7%	10.0%	17.4%	10.6%	12.3%	19.0%
Mvolo	27.8%	8.8%	7.3%	6.6%	5.4%	2.9%	5.2%	13.8%
Nagero	14.4%	4.1%	9.1%	0.6%	-	-	-	-
Nzara	31.7%	19.9%	20.8%	22.7%	18.5%	9.4%	11.1%	7.5%
Tambura	21.4%	13.5%	14.4%	11.5%	10.7%	2.2%	2.8%	48.8%
Yambio	13.3%	14.1%	10.5%	11.5%	12.3%	10.4%	12.5%	12.8%
Average	16.8%	13.8%	13.0%	11.4%	10.8%	8.1%	8.3%	16.0%

Primary school repetition rate for female pupils by county and grade, 2010-2011

County	P1	P2	P3	P4	P5	P6	P7	P8
Ezo	14.5%	12.9%	15.3%	11.7%	9.2%	15.3%	4.8%	-
Ibba	5.6%	3.8%	7.6%	5.5%	8.3%	6.7%	9.1%	-
Maridi	12.9%	17.9%	12.1%	9.4%	9.4%	7.0%	3.6%	14.6%
Mundri E.	14.0%	14.3%	14.7%	17.8%	10.2%	12.9%	12.0%	7.5%
Mundri W.	16.6%	14.2%	15.4%	14.2%	17.6%	11.2%	11.6%	10.4%
Mvolo	30.8%	11.6%	6.7%	9.0%	3.7%	6.9%	7.7%	25.0%
Nagero	11.0%	10.0%	10.4%	4.7%	-	-	-	-
Nzara	27.2%	20.5%	26.2%	25.7%	29.6%	14.0%	19.1%	8.1%
Tambura	17.5%	14.2%	17.2%	14.0%	14.0%	23.3%	53.8%	-
Yambio	11.7%	14.6%	12.0%	15.0%	15.4%	17.7%	12.2%	15.2%
Average	15.7%	14.5%	13.8%	13.7%	14.0%	13.5%	12.9%	11.0%



6.3.3. Dropout rate

Primary school dropout rate by county and grade, 2010-2011

County	P1-P2	P2-P3	P3-P4	P4-P5	P5-P6	P6-P7	P7-P8
Ezo	10.0%	-3.1%	5.6%	23.6%	13.9%	-1.9%	-4.1%
Ibba	49.0%	50.9%	47.6%	56.3%	34.6%	30.9%	60.0%
Maridi	33.2%	16.5%	27.2%	36.8%	36.0%	37.5%	29.2%
Mundri E.	32.7%	8.2%	11.2%	3.4%	17.8%	18.7%	3.3%
Mundri W.	40.4%	11.3%	18.3%	27.8%	18.9%	24.1%	8.3%
Mvolo	14.5%	22.2%	34.7%	36.5%	25.9%	22.0%	32.2%
Nagero	-0.3%	36.0%	51.9%	67.5%	65.4%	56.3%	-
Nzara	-10.1%	-16.6%	-12.1%	-5.5%	2.4%	23.4%	22.7%
Tambura	-66.9%	-29.2%	-10.2%	2.8%	-16.6%	18.9%	20.5%
Yambio	20.8%	-7.1%	4.7%	3.9%	2.8%	10.7%	2.7%
Average	15.9%	2.9%	12.8%	18.9%	14.0%	21.0%	13.6%

* Negative dropout rates occur due to high increase in enrolment between 2010 and 2011.

Primary school dropout rate for male pupils by county and grade, 2010-2011

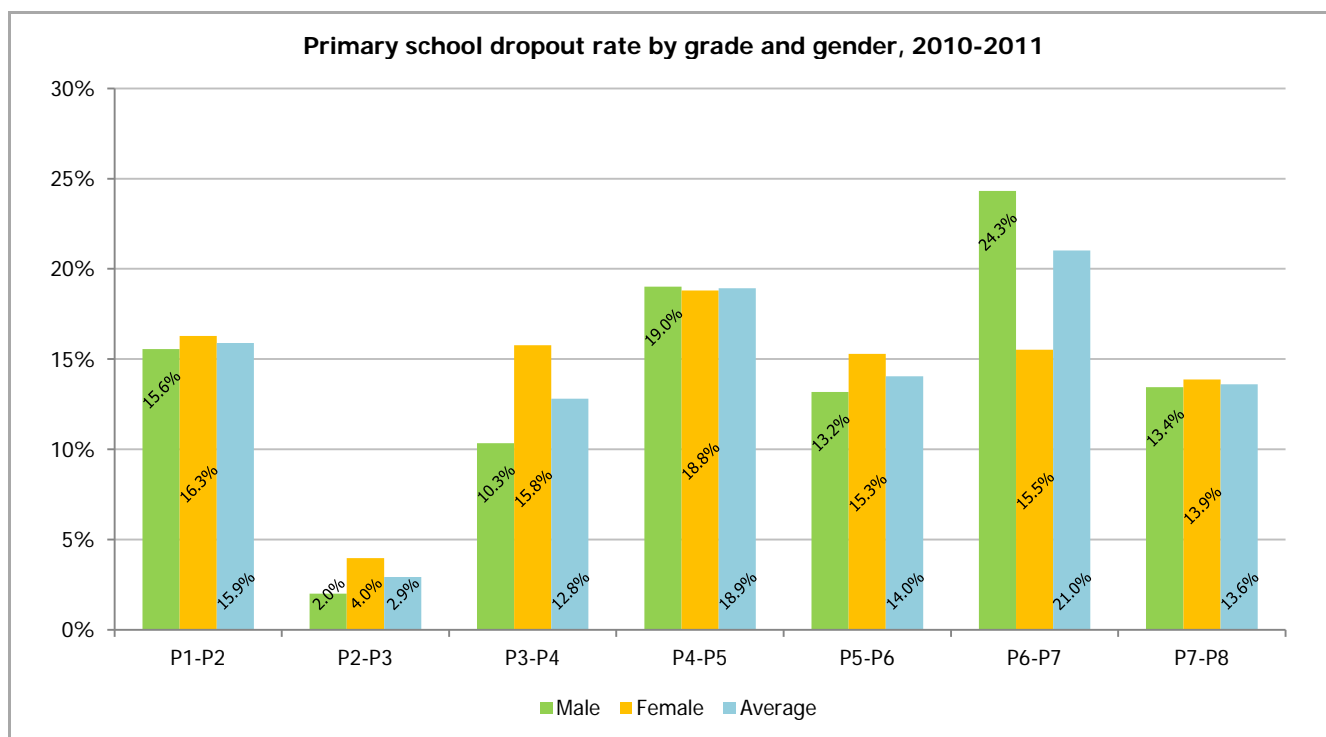
County	P1-P2	P2-P3	P3-P4	P4-P5	P5-P6	P6-P7	P7-P8
Ezo	17.3%	0.6%	0.9%	23.7%	13.6%	0.7%	-11.7%
Ibba	48.1%	51.7%	52.2%	53.8%	33.3%	25.5%	71.1%
Maridi	34.8%	19.0%	26.3%	29.6%	36.9%	44.0%	24.2%
Mundri E.	29.2%	3.3%	7.5%	3.6%	10.1%	15.1%	-6.6%
Mundri W.	41.7%	5.2%	12.2%	26.4%	7.8%	15.0%	-8.4%
Mvolo	12.4%	20.0%	31.0%	33.3%	25.5%	25.2%	42.9%
Nagero	-12.8%	39.5%	55.5%	68.9%	63.1%	54.0%	-
Nzara	-13.0%	-19.9%	-15.6%	-2.8%	0.6%	27.9%	28.1%
Tambura	-64.3%	-22.3%	-12.9%	9.5%	-5.6%	23.0%	49.7%
Yambio	20.2%	-13.6%	2.2%	6.7%	1.2%	18.8%	-3.9%
Average	15.6%	2.0%	10.3%	19.0%	13.2%	24.3%	13.4%

* Negative dropout rates occur due to high increase in enrolment between 2010 and 2011.

Primary school dropout rate for female pupils by county and grade, 2010-2011

County	P1-P2	P2-P3	P3-P4	P4-P5	P5-P6	P6-P7	P7-P8
Ezo	1.7%	-6.8%	11.2%	23.5%	14.4%	-6.9%	14.3%
Ibba	50.0%	49.7%	40.3%	59.6%	36.7%	40.0%	40.9%
Maridi	31.3%	13.6%	28.2%	45.5%	34.4%	27.4%	37.1%
Mundri E.	36.3%	13.3%	15.3%	3.3%	26.5%	25.0%	17.3%
Mundri W.	39.0%	17.8%	25.1%	29.4%	32.6%	35.0%	33.1%
Mvolo	18.0%	25.5%	40.4%	42.4%	26.9%	6.9%	-30.8%
Nagero	13.4%	30.8%	47.2%	64.7%	69.8%	60.0%	-
Nzara	-6.6%	-12.5%	-7.6%	-9.4%	4.8%	14.9%	11.8%
Tambura	-70.0%	-38.1%	-6.6%	-6.6%	-38.7%	9.5%	-78.8%
Yambio	21.5%	-0.5%	7.5%	0.2%	4.8%	-1.4%	9.8%
Average	16.3%	4.0%	15.8%	18.8%	15.3%	15.5%	13.9%

* Negative dropout rates occur due to high increase in enrolment between 2010 and 2011.



7.0. SECONDARY SCHOOL, 2011

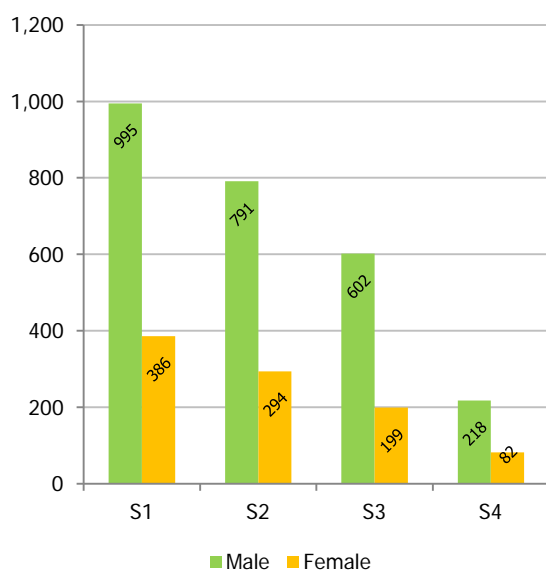
7.1. Access

7.1.1. Enrolment

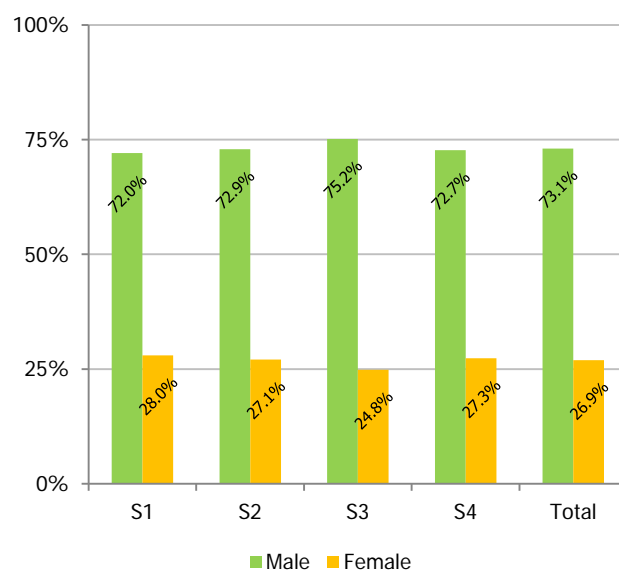
Number of secondary school students by county and grade, 2011

County	Total	S1	S2	S3	S4
Ezo	60	39	21	-	-
Ibba	31	15	16	-	-
Maridi	663	219	228	187	29
Mundri E.	430	150	137	80	63
Mundri W.	609	268	167	170	4
Mvolo	106	51	36	19	-
Nzara	79	44	24	9	2
Tambura	345	150	120	75	-
Yambio	1,244	445	336	261	202
Total	3,567	1,381	1,085	801	300

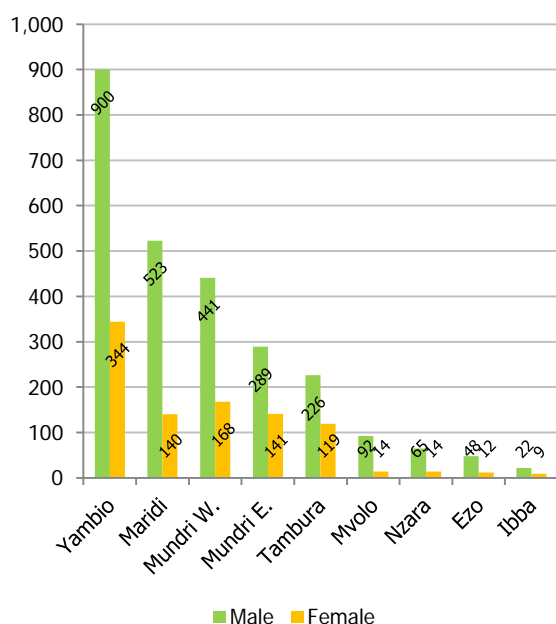
Number of secondary school students by grade and gender, 2011



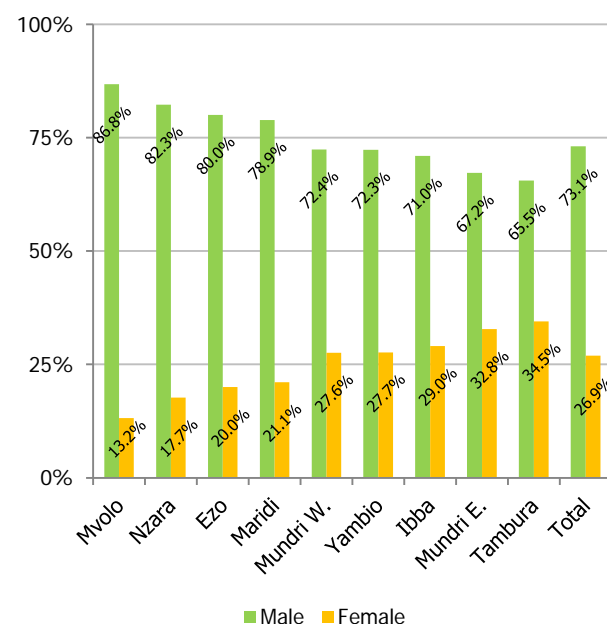
% of secondary school students by grade and gender, 2011



Number of secondary school students by county and gender, 2011



% of secondary school students by county and gender, 2011



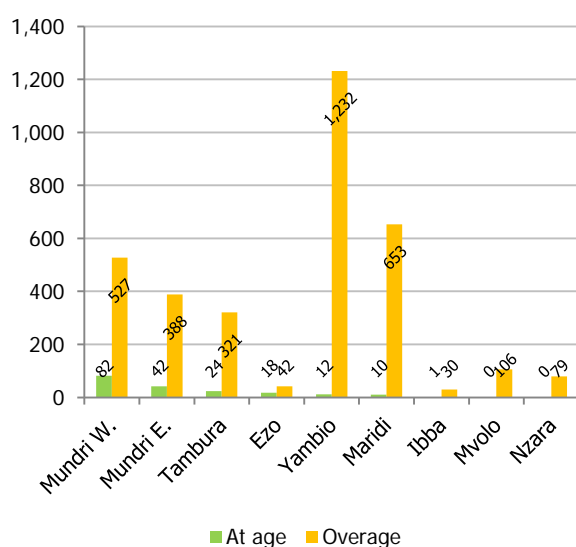
7.1.2. Overage pupils

Number and % of secondary school at-age and overage students by county and gender, 2011

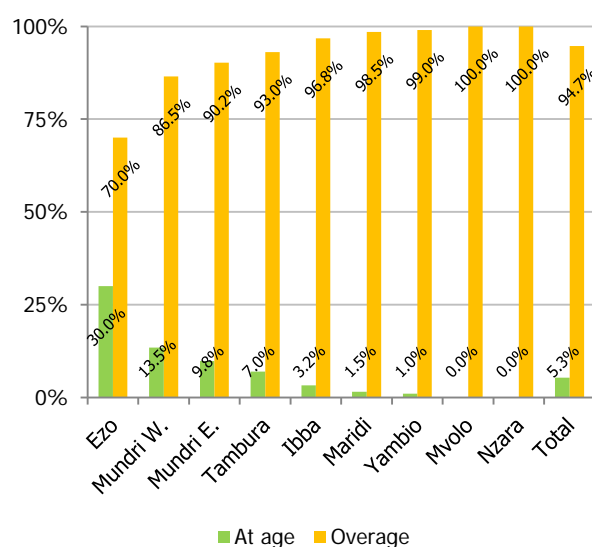
County	Total			Male			Female		
	At age	Overage	Overage %	At age	Overage	Overage %	At age	Overage	Overage %
Ezo	18	42	70.0%	16	32	66.7%	2	10	83.3%
Ibba	1	30	96.8%	-	22	100.0%	1	8	88.9%
Maridi	10	653	98.5%	7	516	98.7%	3	137	97.9%
Mundri E.	42	388	90.2%	22	267	92.4%	20	121	85.8%
Mundri W.	82	527	86.5%	51	390	88.4%	31	137	81.5%
Mvolo	-	106	100.0%	-	92	100.0%	-	14	100.0%
Nzara	-	79	100.0%	-	65	100.0%	-	14	100.0%
Tambura	24	321	93.0%	16	210	92.9%	8	111	93.3%
Yambio	12	1,232	99.0%	9	891	99.0%	3	341	99.1%
Total	189	3,378	94.7%	121	2,485	95.4%	68	893	92.9%

* "At age" includes under-age and at-age pupils.

Number of secondary school at-age and overage students by county, 2011



% of secondary school at-age and overage students by county, 2011

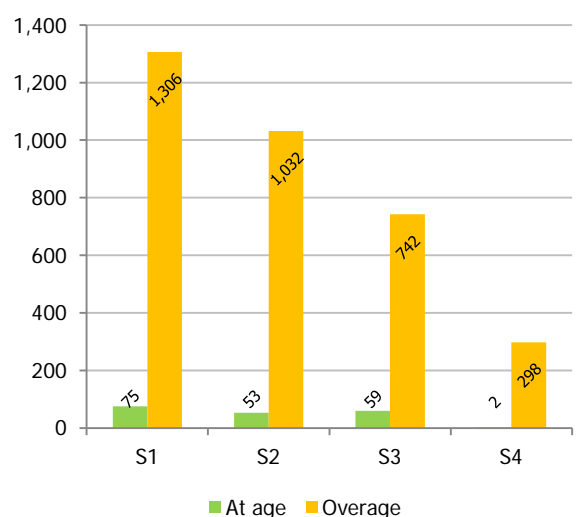


Number and % of secondary school at-age and overage students by grade and gender, 2011

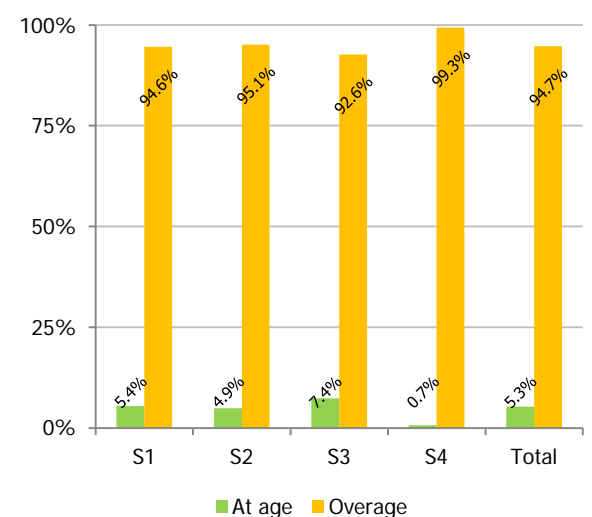
Grade	Total			Male			Female		
	At age	Overage	Overage %	At age	Overage	Overage %	At age	Overage	Overage %
S1	75	1306	94.6%	50	945	95.0%	25	361	93.5%
S2	53	1032	95.1%	33	758	95.8%	20	274	93.2%
S3	59	742	92.6%	36	566	94.0%	23	176	88.4%
S4	2	298	99.3%	2	216	99.1%	0	82	100.0%
Total	189	3378	94.7%	121	2485	95.4%	68	893	92.9%

* "At age" includes under-age and at-age pupils.

Number of secondary school at-age and overage students by grade, 2011



% of secondary school at-age and overage students by grade and gender, 2011

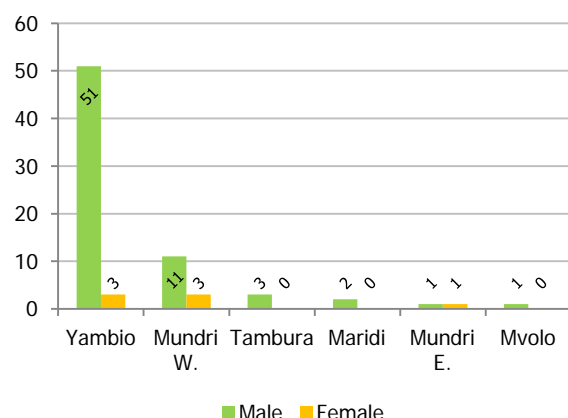


7.1.3. Students with special needs

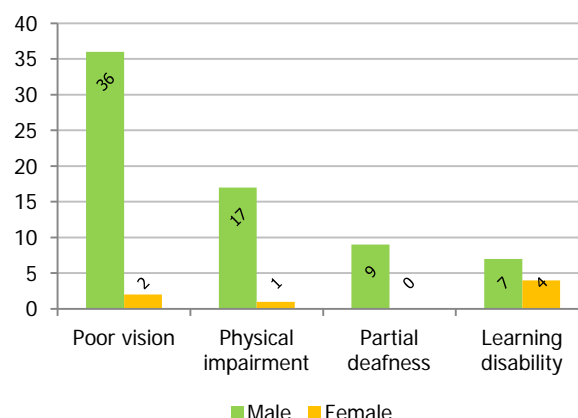
Number and % of secondary school students with special needs by county and gender, 2011

County	Total			Male			Female		
	All pupils	Spec needs pupils	Special needs %	All pupils	Spec needs pupils	Special needs %	All pupils	Spec needs pupils	Special needs %
Ezo	60	-	-	48	-	-	12	-	-
Ibba	31	-	-	22	-	-	9	-	-
Maridi	663	2	0.3%	523	2	0.4%	140	-	-
Mundri E.	430	2	0.5%	289	1	0.3%	141	1	0.7%
Mundri W.	609	14	2.2%	441	11	2.4%	168	3	1.8%
Mvolo	106	1	0.9%	92	1	1.1%	14	-	-
Nzara	79	-	-	65	-	-	14	-	-
Tambura	345	3	0.9%	226	3	1.3%	119	-	-
Yambio	1,244	54	4.2%	900	51	5.4%	344	3	0.9%
Total	3,567	76	2.1%	2,606	69	2.6%	961	7	0.7%

Number of secondary school students with special needs by county and gender, 2011



Number of secondary school students with special needs by type and gender, 2011

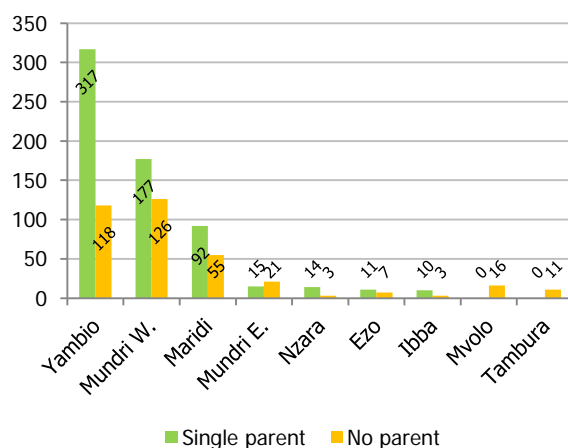


* "Poor vision" includes pupils whose eye visions require glasses but do not have access to them.

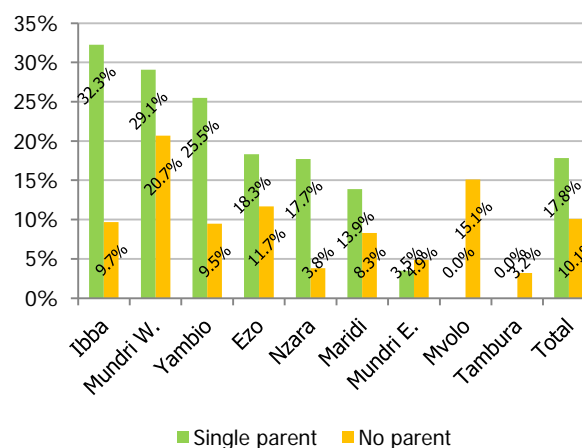
Number and % of secondary school orphans by county and type, 2011

County	Enrolment	Total		Single parent		No parent	
		Count	% enrolment	Count	% enrolment	Count	% enrolment
Ezo	60	18	30.0%	11	18.3%	7	11.7%
Ibba	31	13	41.9%	10	32.3%	3	9.7%
Maridi	663	147	22.2%	92	13.9%	55	8.3%
Mundri E.	430	36	8.4%	15	3.5%	21	4.9%
Mundri W.	609	303	49.8%	177	29.1%	126	20.7%
Mvolo	106	16	15.1%	-	-	16	15.1%
Nzara	79	17	21.5%	14	17.7%	3	3.8%
Tambura	345	11	3.2%	-	-	11	3.2%
Yambio	1,244	435	35.0%	317	25.5%	118	9.5%
Total	3,567	996	27.9%	636	17.8%	360	10.1%

Number of secondary school orphans by county and type, 2011

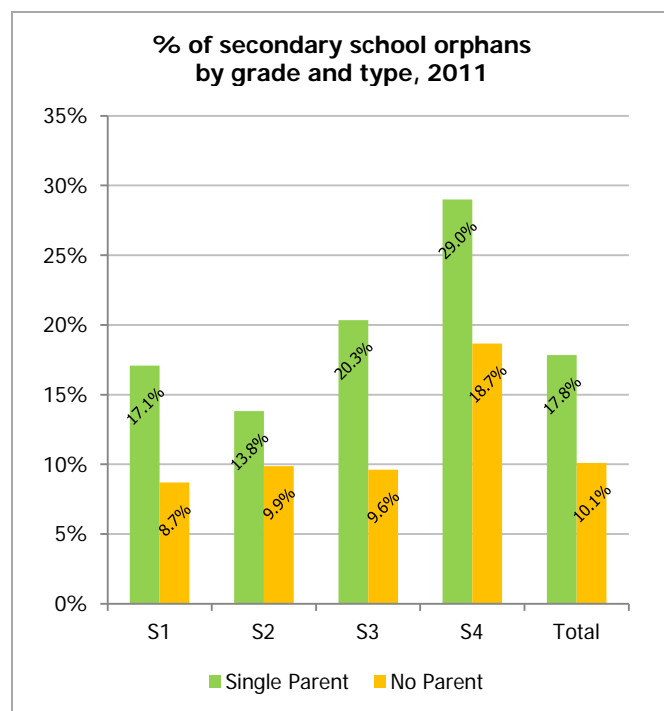
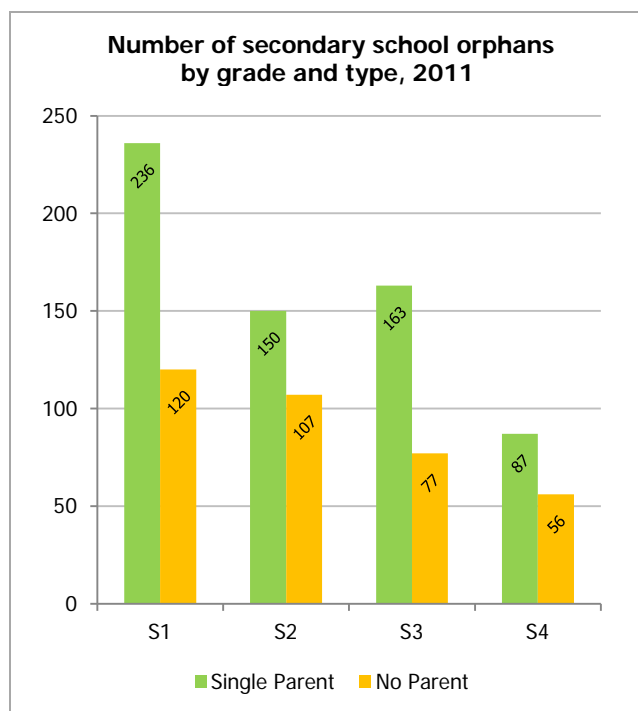


% of secondary school orphans by county and type, 2011



Number and % of secondary school orphans by grade and type, 2011

County	Enrolment	Total		Single parent		No parent	
		Count	% enrolment	Count	% enrolment	Count	% enrolment
S1	1,381	356	25.8%	236	17.1%	120	8.7%
S2	1,085	257	23.7%	150	13.8%	107	9.9%
S3	801	240	30.0%	163	20.3%	77	9.6%
S4	300	143	47.7%	87	29.0%	56	18.7%
Total	3,567	996	27.9%	636	17.8%	360	10.1%



7.2. Resources

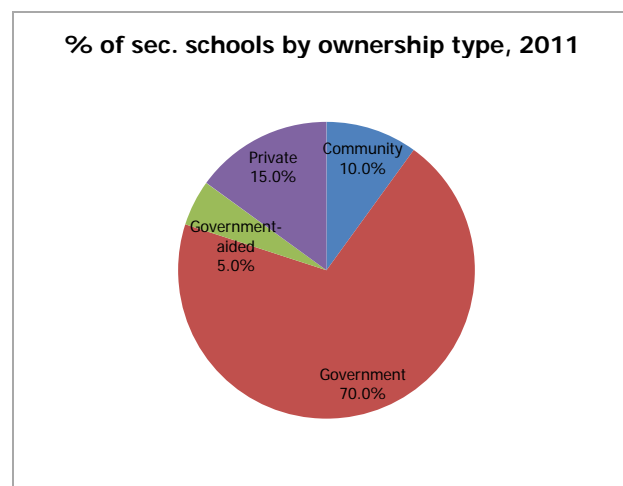
7.2.1. Schools

Number of secondary schools by ownership, 2011

Ownership type	Schools
Community	2
Government	14
Government-aided	1
Private	3
Other	0
Total	20

* "Other" includes NGO-supported, unknown, and unspecified other ownership types.

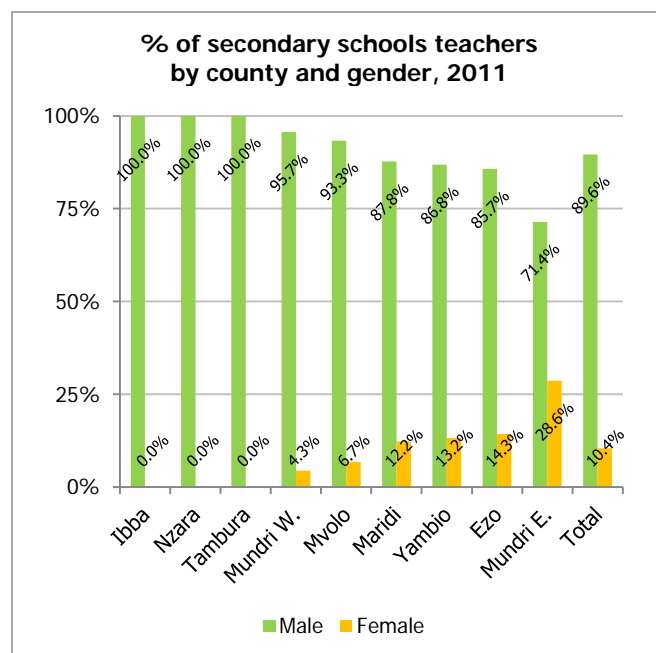
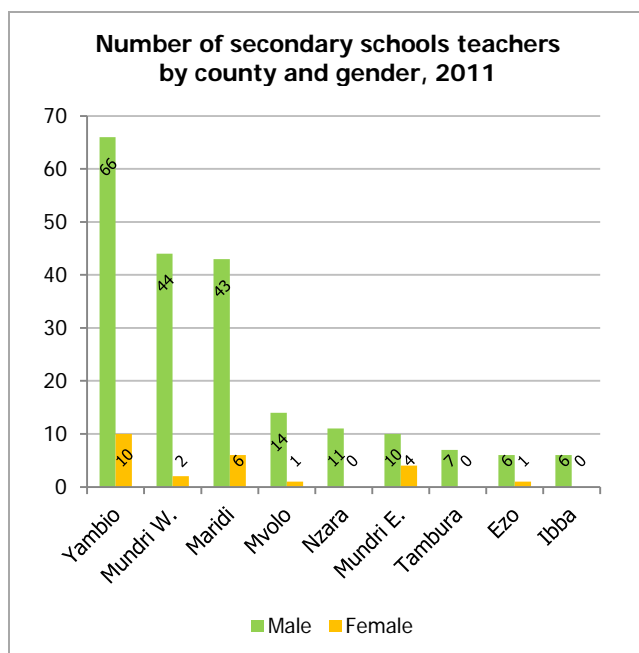
% of sec. schools by ownership type, 2011



7.2.2. Teachers

Number and % of secondary school teachers by county and gender, 2011

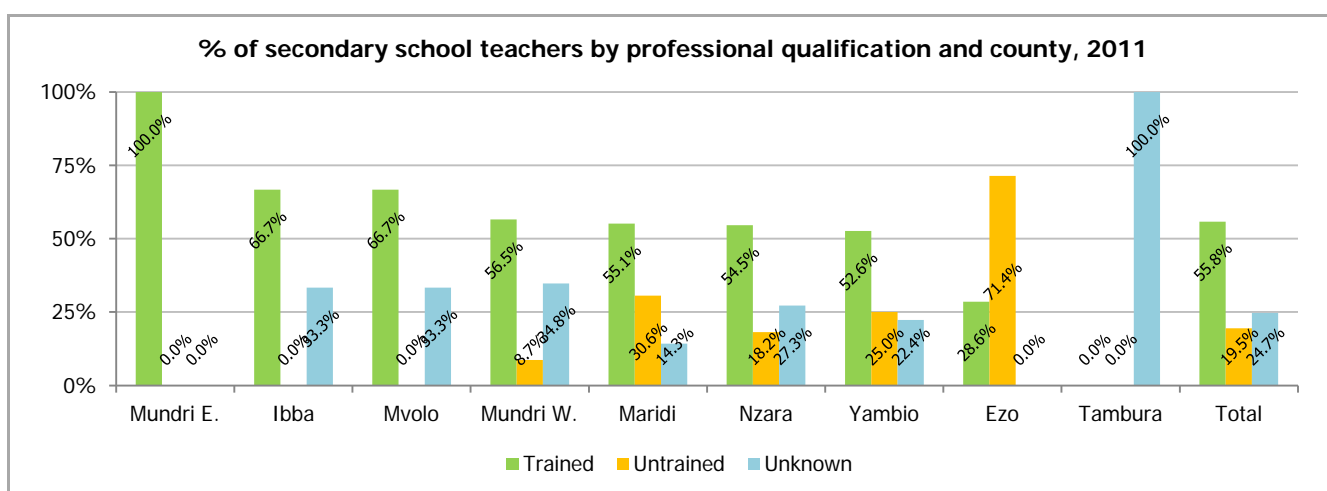
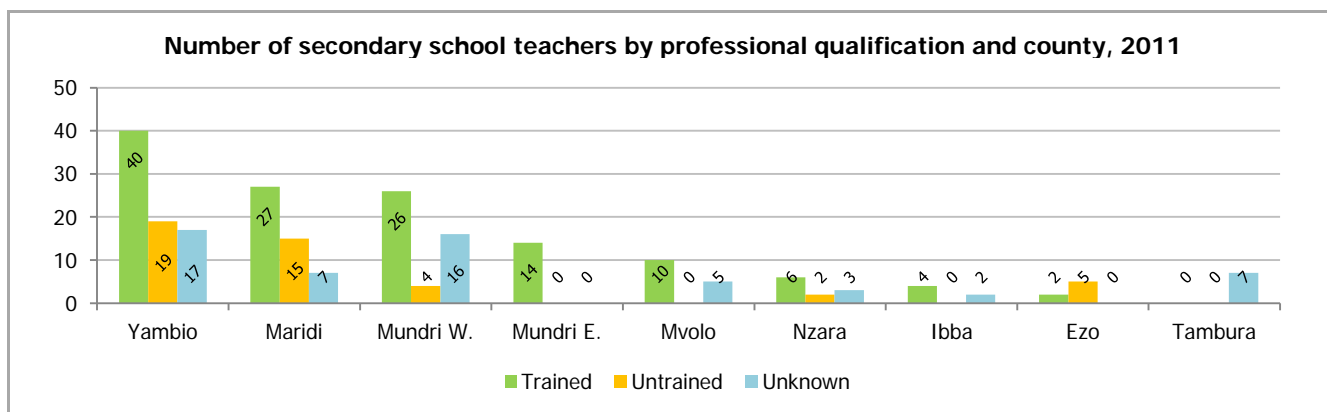
County	Total	Male		Female	
		Count	% total	Count	% total
Ezo	7	6	85.7%	1	14.3%
Ibba	6	6	100.0%	-	-
Maridi	49	43	87.8%	6	12.2%
Mundri E.	14	10	71.4%	4	28.6%
Mundri W.	46	44	95.7%	2	4.3%
Mvolo	15	14	93.3%	1	6.7%
Nzara	11	11	100.0%	-	-
Tambura	7	7	100.0%	-	-
Yambio	76	66	86.8%	10	13.2%
Total	231	207	89.6%	24	10.4%



Number and % of secondary school teachers by professional qualification and county, 2011

County	Total	Trained		Untrained		Unknown	
		Count	% total	Count	% total	Count	% total
Ezo	7	2	28.6%	5	71.4%	-	-
Ibba	6	4	66.7%	-	-	2	33.3%
Maridi	49	27	55.1%	15	30.6%	7	14.3%
Mundri E.	14	14	100.0%	-	-	-	-
Mundri W.	46	26	56.5%	4	8.7%	16	34.8%
Mvolo	15	10	66.7%	-	-	5	33.3%
Nzara	11	6	54.5%	2	18.2%	3	27.3%
Tambura	7	-	-	-	-	7	100.0%
Yambio	76	40	52.6%	19	25.0%	17	22.4%
Total	231	129	55.8%	45	19.5%	57	24.7%

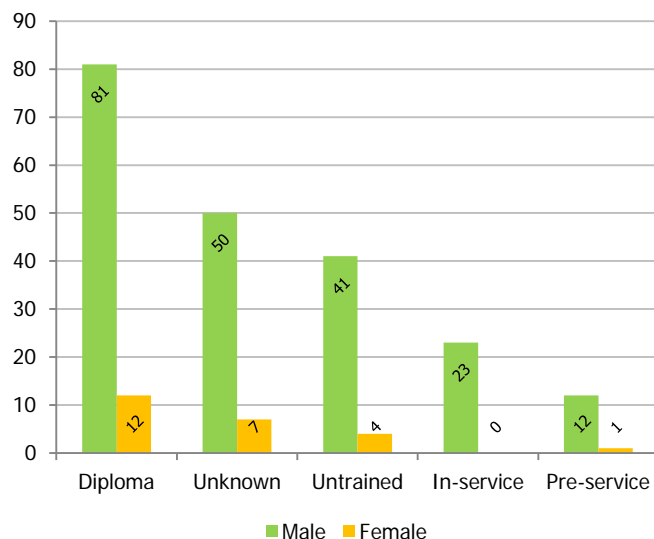
* "Trained" encompasses teachers with pre-service teacher training, in-service teacher training, and higher education diploma. "Unknown" teachers include those whose professional qualification was not reported.



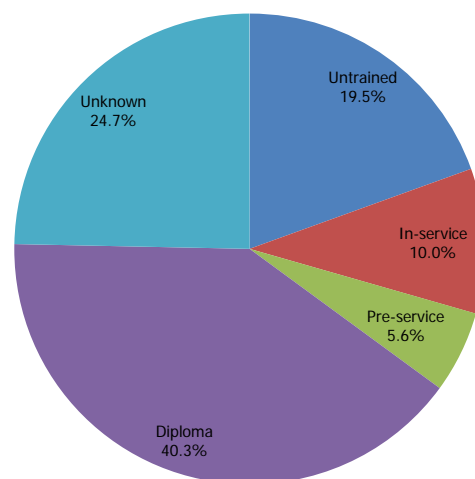
Number and % of secondary school teachers by professional qualification and county, 2011

County	Total	Untrained		In-service		Pre-service		Diploma		Unknown	
		Count	% total	Count	% total	Count	% total	Count	% total	Count	% total
Ezo	7	5	71.4%	-	-	-	-	2	28.6%	-	-
Ibba	6	-	-	-	-	2	33.3%	2	33.3%	2	33.3%
Maridi	49	15	30.6%	11	22.4%	1	2.0%	15	30.6%	7	14.3%
Mundri E.	14	-	-	-	-	-	-	14	100.0%	-	-
Mundri W.	46	4	8.7%	4	8.7%	4	8.7%	18	39.1%	16	34.8%
Mvolo	15	-	-	1	6.7%	-	-	9	60.0%	5	33.3%
Nzara	11	2	18.2%	1	9.1%	1	9.1%	4	36.4%	3	27.3%
Tambura	7	-	-	-	-	-	-	-	-	7	100.0%
Yambio	76	19	25.0%	6	7.9%	5	6.6%	29	38.2%	17	22.4%
Total	231	45	19.5%	23	10.0%	13	5.6%	93	40.3%	57	24.7%

Number of secondary school teachers by professional qualification and gender, 2011



% of secondary school teachers by professional qualification, 2011

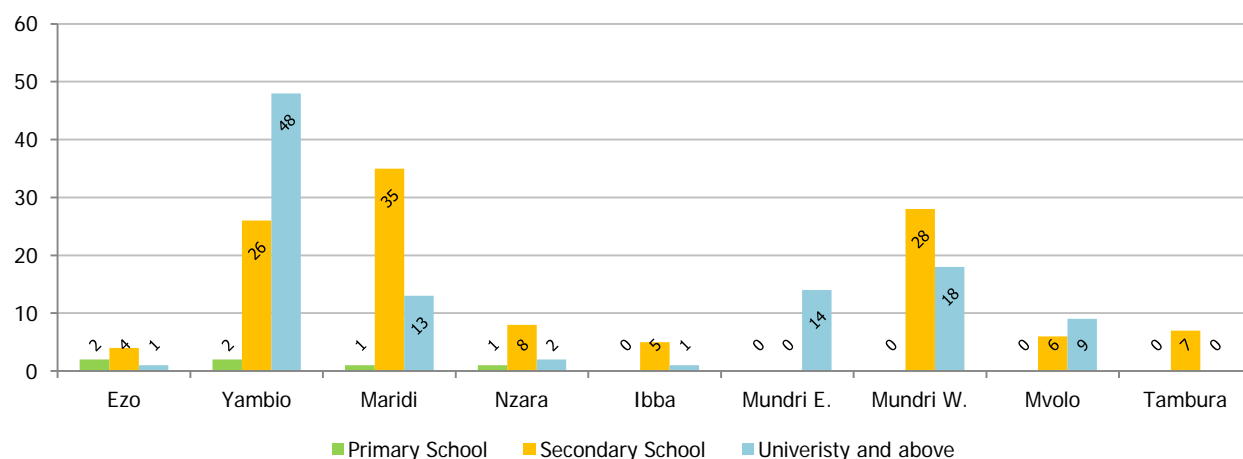


Number and % of secondary school teachers by academic qualification and county, 2011

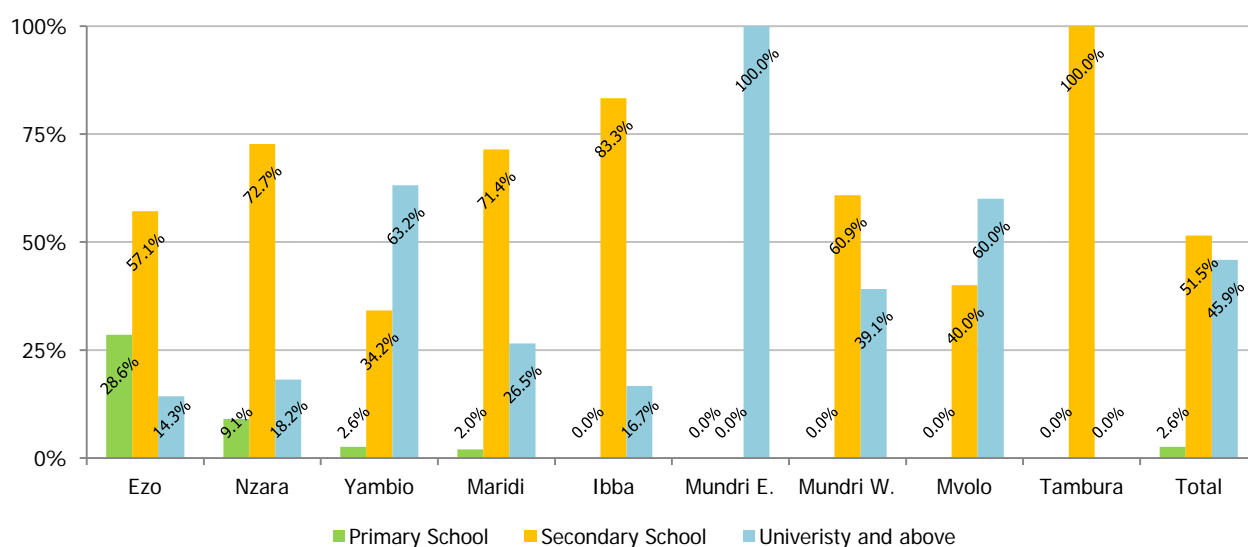
County	Total	Primary School		Secondary School		University and above	
		Count	% total	Count	% total	Count	% total
Ezo	7	2	28.6%	4	57.1%	1	14.3%
Ibba	6	-	-	5	83.3%	1	16.7%
Maridi	49	1	2.0%	35	71.4%	13	26.5%
Mundri E.	14	-	-	-	-	14	100.0%
Mundri W.	46	-	-	28	60.9%	18	39.1%
Mvolo	15	-	-	6	40.0%	9	60.0%
Nzara	11	1	9.1%	8	72.7%	2	18.2%
Tambura	7	-	-	7	100.0%	-	-
Yambio	76	2	2.6%	26	34.2%	48	63.2%
Total	231	6	2.6%	119	51.5%	106	45.9%

* "Primary school" includes completion of primary and intermediate/lower secondary education levels. "Secondary school" attainment includes completion of secondary, O-level, and/or A-level education levels. "University and above" attainment includes completion of four (4) years of university education or its equivalent.

Number of secondary school teachers by academic qualification and county, 2011



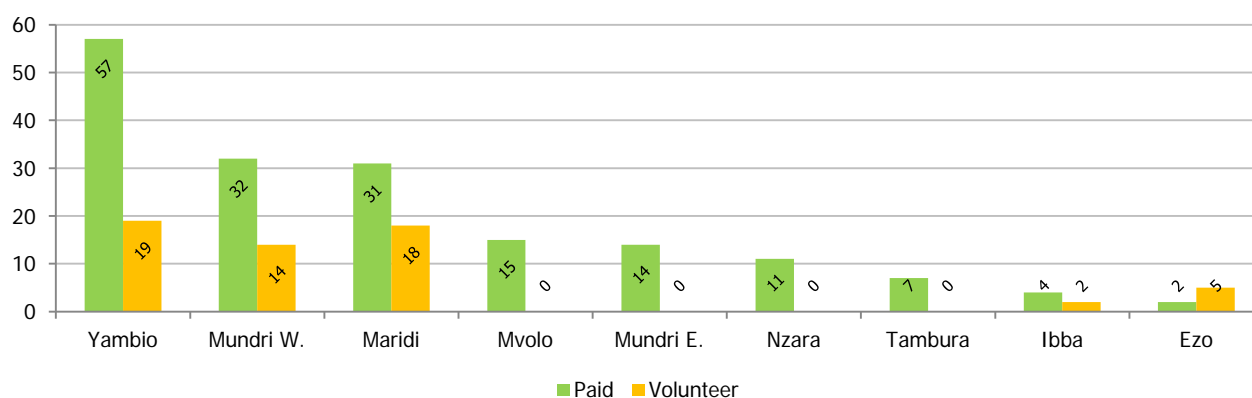
% of secondary school teachers by academic qualification and county, 2011



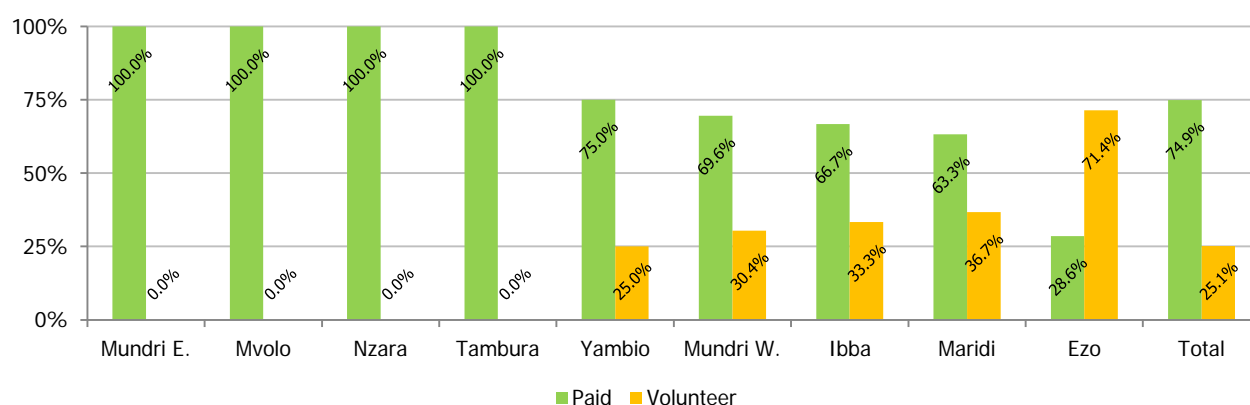
Number and % of secondary school teachers by employment status and county, 2011

County	Total	Paid		Volunteer	
		Count	% total	Count	% total
Ezo	7	2	28.6%	5	71.4%
Ibba	6	4	66.7%	2	33.3%
Maridi	49	31	63.3%	18	36.7%
Mundri E.	14	14	100.0%	-	-
Mundri W.	46	32	69.6%	14	30.4%
Mvolo	15	15	100.0%	-	-
Nzara	11	11	100.0%	-	-
Tambura	7	7	100.0%	-	-
Yambio	76	57	75.0%	19	25.0%
Total	231	173	74.9%	58	25.1%

Number of secondary school teachers by employment status and county, 2011



% of secondary school teachers by employment status and county, 2011

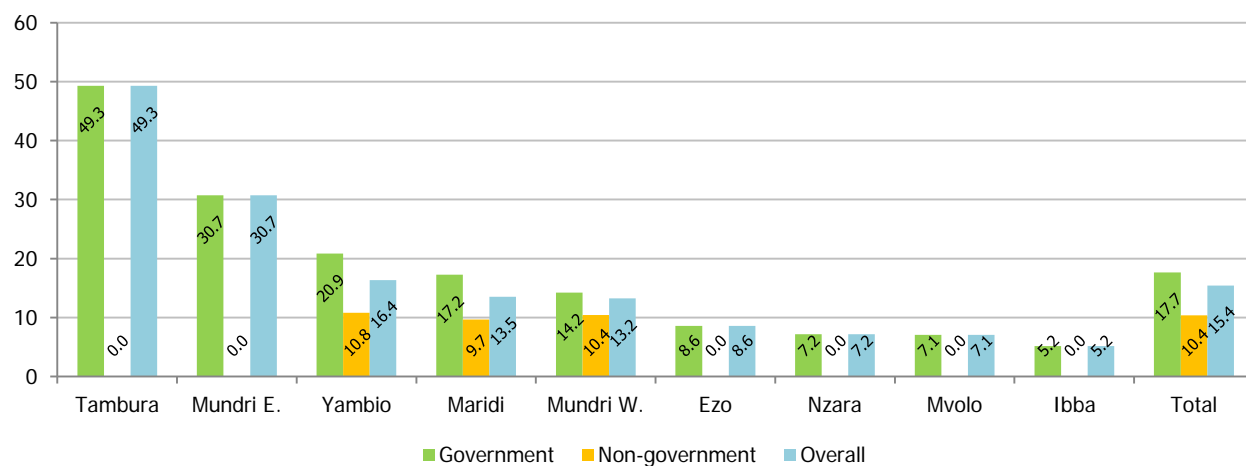


Secondary school pupil-teacher ratio (PTR) by county and ownership, 2011

County	Overall			Government			Non-government		
	Pupil	Teacher	PTR	Pupil	Teacher	PTR	Pupil	Teacher	PTR
Ezo	60	7	8.6	60	7	8.6	-	-	-
Ibba	31	6	5.2	31	6	5.2	-	-	-
Maridi	663	49	13.5	431	25	17.2	232	24	9.7
Mundri E.	430	14	30.7	430	14	30.7	-	-	-
Mundri W.	609	46	13.2	484	34	14.2	125	12	10.4
Mvolo	106	15	7.1	106	15	7.1	-	-	-
Nzara	79	11	7.2	79	11	7.2	-	-	-
Tambura	345	7	49.3	345	7	49.3	-	-	-
Yambio	1,244	76	16.4	876	42	20.9	368	34	10.8
Total	3,567	231	15.4	2,842	161	17.7	725	70	10.4

* "Non-government" here includes schools under community, private, NGO-supported, other, and unknown ownership.

Secondary school pupil-teacher ratio (PTR) by county and ownership, 2011

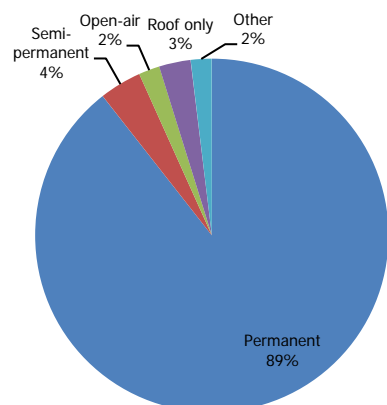


7.2.3. Classrooms

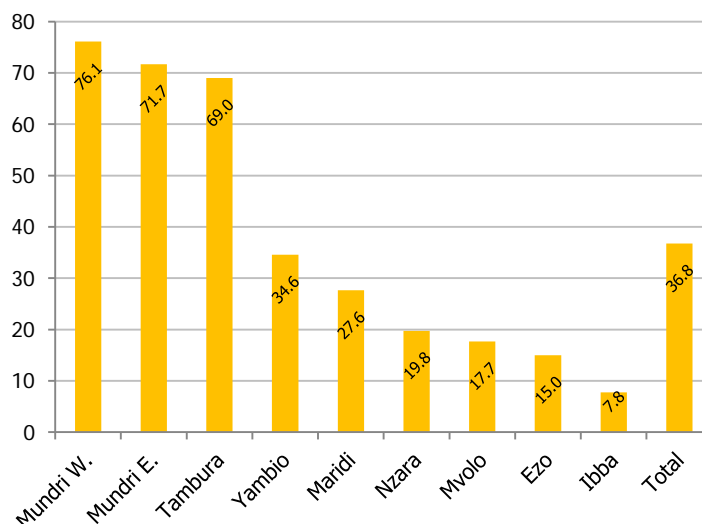
Number of secondary school classrooms and pupil-classroom ratio (PCR) by county and type, 2011

County	Total	Perm	Semi-perm	Open-air	Roof only	Other	PCR
Ezo	4	4	-	-	-	-	15.0
Ibba	4	4	-	-	-	-	7.8
Maridi	24	24	-	-	-	-	27.6
Mundri E.	6	6	-	-	-	-	71.7
Mundri W.	15	6	2	2	3	2	76.1
Mvolo	6	6	-	-	-	-	17.7
Nzara	4	4	-	-	-	-	19.8
Tambura	5	5	-	-	-	-	69.0
Yambio	36	34	2	-	-	-	34.6
Total	104	93	4	2	3	2	36.8

% of secondary school classrooms by type, 2011



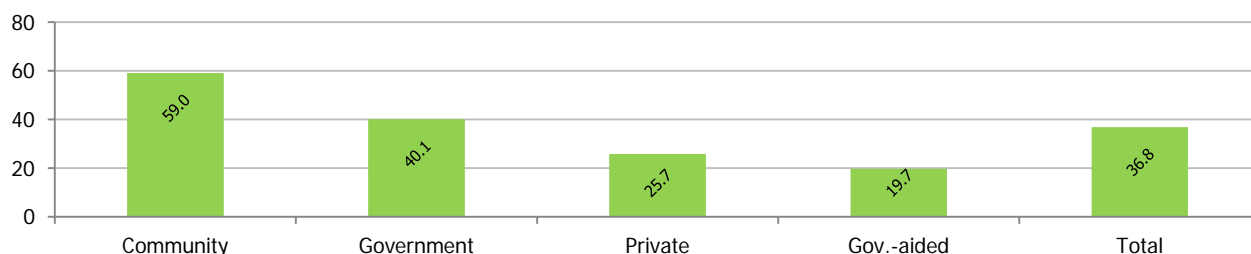
Secondary school pupil-classroom ratio (PCR) by county, 2011



Number of secondary school classrooms and pupil-classroom ratio (PCR) by ownership type, 2011

Ownership	Total	Perm	Semi-perm	Open-air	Roof only	Other	PCR
Community	9	4	-	2	3	-	59.0
Gov.-aided	6	6	-	-	-	-	19.7
Government	70	66	2	-	-	2	40.1
NGO-supported	-	-	-	-	-	-	-
Private	19	17	2	-	-	-	25.7
Other	-	-	-	-	-	-	-
Total	104	93	4	2	3	2	36.8

Secondary school pupil-classroom ratio (PCR) by ownership, 2011



Number and % of secondary schools with permanent and semi-permanent classrooms, 2011

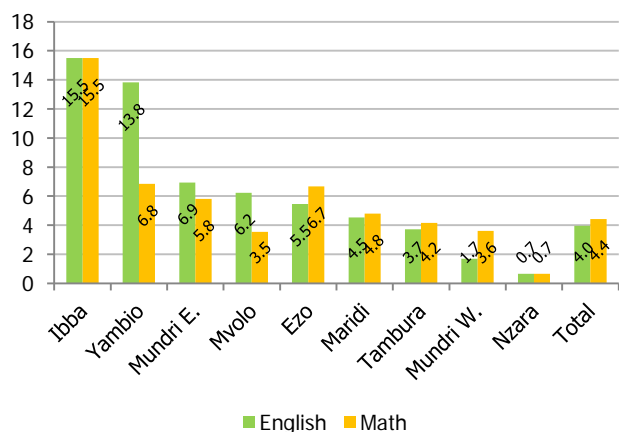
County	Total	With perm and semi-perm classrooms		Without perm and semi-perm classrooms	
		Count	% total	Count	% total
Ezo	1	1	100.0%	-	-
Ibba	1	1	100.0%	-	-
Maridi	4	4	100.0%	-	-
Mundri E.	1	1	100.0%	-	-
Mundri W.	4	3	75.0%	1	25.0%
Mvolo	2	2	100.0%	-	-
Nzara	1	1	100.0%	-	-
Tambura	1	1	100.0%	-	-
Yambio	5	5	100.0%	-	-
Total	20	19	95.0%	1	5.0%

7.2.4. Curriculum and instruction

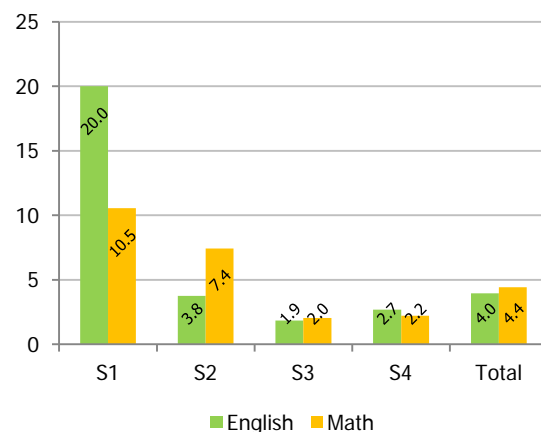
Secondary school pupil-textbook ratio (PTextR) by county and subject (English and Math), 2011

County	Enrolment	English textbooks		Math textbooks	
		Count	PTextR	Count	PTextR
Ezo	60	11	5.5	9	6.7
Ibba	31	2	15.5	2	15.5
Maridi	663	146	4.5	138	4.8
Mundri E.	430	62	6.9	74	5.8
Mundri W.	609	360	1.7	169	3.6
Mvolo	106	17	6.2	30	3.5
Nzara	79	120	0.7	120	0.7
Tambura	345	93	3.7	83	4.2
Yambio	1,244	90	13.8	182	6.8
Total	3,567	901	4.0	807	4.4

Secondary school pupil-textbook ratio (PTextR) by county and subject (English and Math), 2011



Secondary school pupil-textbook ratio (PTextR) by grade and subject (Eng and Math), 2011



Secondary school pupil-textbook ratio (PTextR) by grade and subject (English and Math), 2011

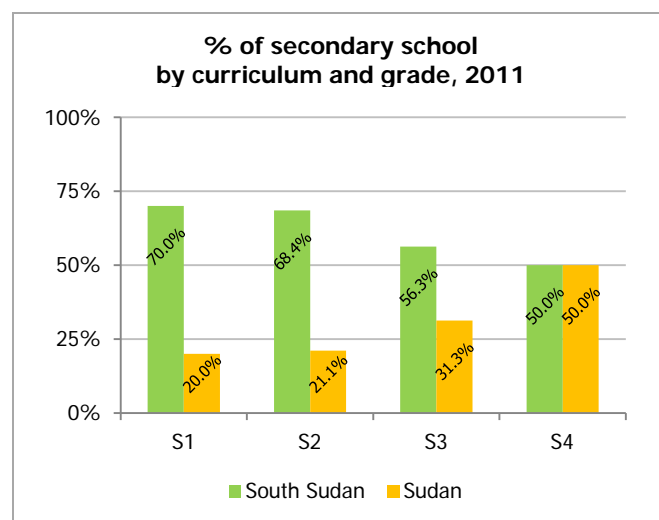
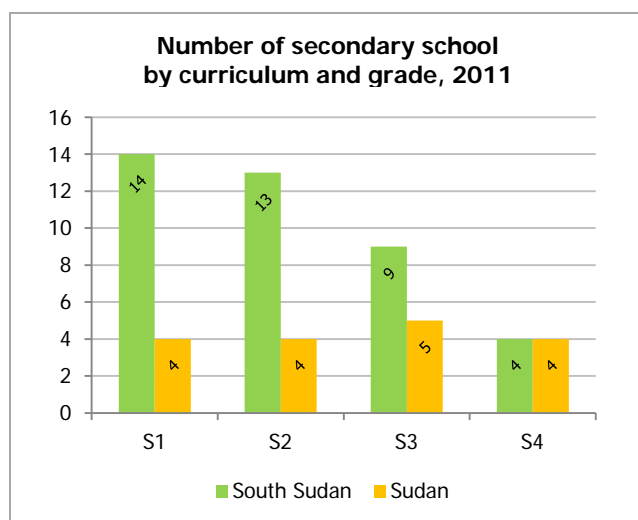
Grade	Enrolment	English textbooks		Math textbooks	
		Count	PTextR	Count	PTextR
S1	1,381	69	20.0	131	10.5
S2	1,085	288	3.8	146	7.4
S3	801	432	1.9	394	2.0
S4	300	112	2.7	136	2.2
Total	3,567	901	4.0	807	4.4

Number and % of secondary school by curriculum and grade, 2011

Curriculum	S1	S2	S3	S4
South Sudan	14 70.0%	13 68.4%	9 56.3%	4 50.0%
Uganda	1 5.0%	1 5.3%	1 6.3%	-
Kenya	1 5.0%	1 5.3%	1 6.3%	-
Sudan	4 20.0%	4 21.1%	5 31.3%	4 50.0%
Other	-	-	-	-
Total	20	19	16	8

* This section only counted the schools who responded to this question. Those who did not respond were not accounted for.

** Not all secondary schools offer S1-S4; the grade levels served vary across schools. Some schools serve S1-S2, some serve S3-S4, some serve only S1, etc.



7.2.5. Facilities

Number and % of secondary schools with and without access to drinking water by county, 2011

County	Schools	Access		No access	
		Count	% total	Count	% total
Ezo	1	-	-	1	100.0%
Ibba	1	1	100.0%	-	-
Maridi	4	3	75.0%	1	25.0%
Mundri E.	1	-	-	1	100.0%
Mundri W.	4	2	50.0%	2	50.0%
Mvolo	2	2	100.0%	-	-
Nzara	1	1	100.0%	-	-
Tambura	1	-	-	1	100.0%
Yambio	5	4	80.0%	1	20.0%
Total	20	13	65.0%	7	35.0%

Number and % of secondary schools with and without access to latrine by county, 2011

County	Schools	Access		No access	
		Count	% total	Count	% total
Ezo	1	1	100.0%	-	-
Ibba	1	1	100.0%	-	-
Maridi	4	4	100.0%	-	-
Mundri E.	1	-	-	1	100.0%
Mundri W.	4	2	50.0%	2	50.0%
Mvolo	2	2	100.0%	-	-
Nzara	1	1	100.0%	-	-
Tambura	1	-	-	1	100.0%
Yambio	5	5	100.0%	-	-
Total	20	16	80.0%	4	20.0%

Number and % of secondary schools with and without access to electricity by county, 2011

County	Schools	Access		No access	
		Count	% total	Count	% total
Ezo	1	-	-	1	100.0%
Ibba	1	-	-	1	100.0%
Maridi	4	2	50.0%	2	50.0%
Mundri E.	1	1	100.0%	-	-
Mundri W.	4	-	-	4	100.0%
Mvolo	2	-	-	2	100.0%
Nzara	1	-	-	1	100.0%
Tambura	1	-	-	1	100.0%
Yambio	5	2	40.0%	3	60.0%
Total	20	5	25.0%	15	75.0%

Number and % of secondary schools with and without access to health centre by county, 2011

County	Schools	Access		No access	
		Count	% total	Count	% total
Ezo	1	1	100.0%	-	-
Ibba	1	-	-	1	100.0%
Maridi	4	1	25.0%	3	75.0%
Mundri E.	1	-	-	1	100.0%
Mundri W.	4	-	-	4	100.0%
Mvolo	2	-	-	2	100.0%
Nzara	1	-	-	1	100.0%
Tambura	1	-	-	1	100.0%
Yambio	5	-	-	5	100.0%
Total	20	2	10.0%	18	90.0%

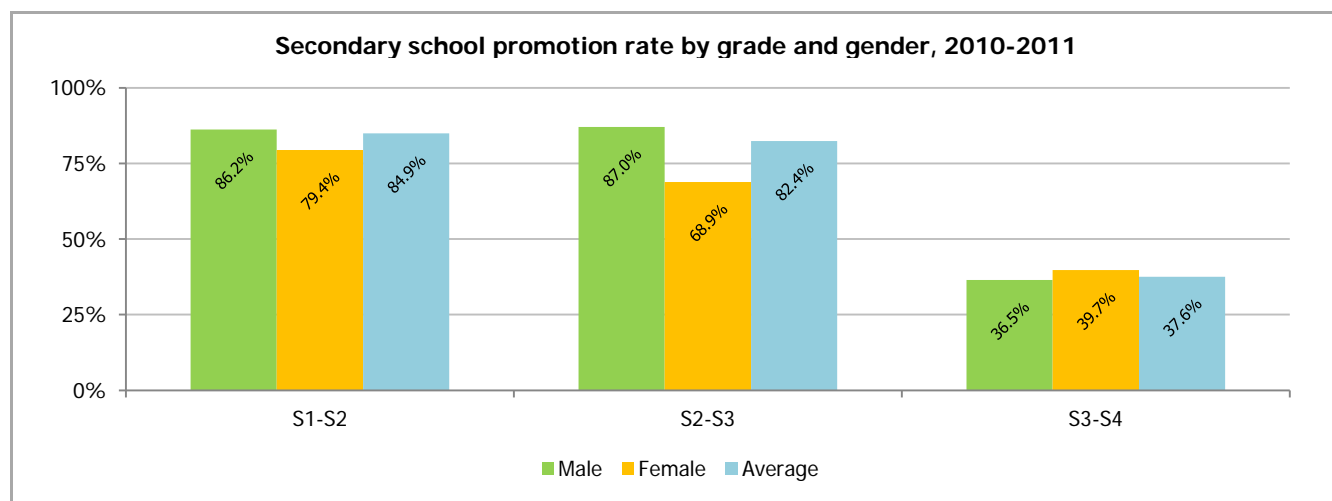
7.3. Student flow

7.3.1. Promotion rate

Secondary school promotion rate by county, grade, and gender, 2010-2011

County	Overall			Male			Female		
	S1-S2	S2-S3	S3-S4	S1-S2	S2-S3	S3-S4	S1-S2	S2-S3	S3-S4
Ezo	87.5%	-	-	83.3%	-	-	100.0%	-	-
Ibba	228.6%	-	-	300.0%	-	-	133.3%	-	-
Maridi	82.5%	81.8%	18.8%	83.1%	87.5%	19.1%	80.0%	64.8%	17.4%
Mundri E.	-	-	-	-	-	-	-	-	-
Mundri W.	107.0%	135.3%	2.6%	108.9%	131.0%	2.7%	102.4%	148.3%	2.4%
Mvolo	73.5%	54.5%	-	67.4%	53.1%	-	116.7%	100.0%	-
Nzara	58.3%	56.3%	20.0%	51.7%	75.0%	25.0%	85.7%	-	-
Tambura	98.4%	121.0%	-	95.3%	123.4%	-	105.6%	113.3%	-
Yambio	95.7%	79.9%	96.7%	101.3%	85.9%	96.1%	84.6%	66.0%	98.2%
Average	84.9%	82.4%	37.6%	86.2%	87.0%	36.5%	79.4%	68.9%	39.7%

* Promotion exceeding 100% occur due to high increase in enrolment between 2010 and 2011.

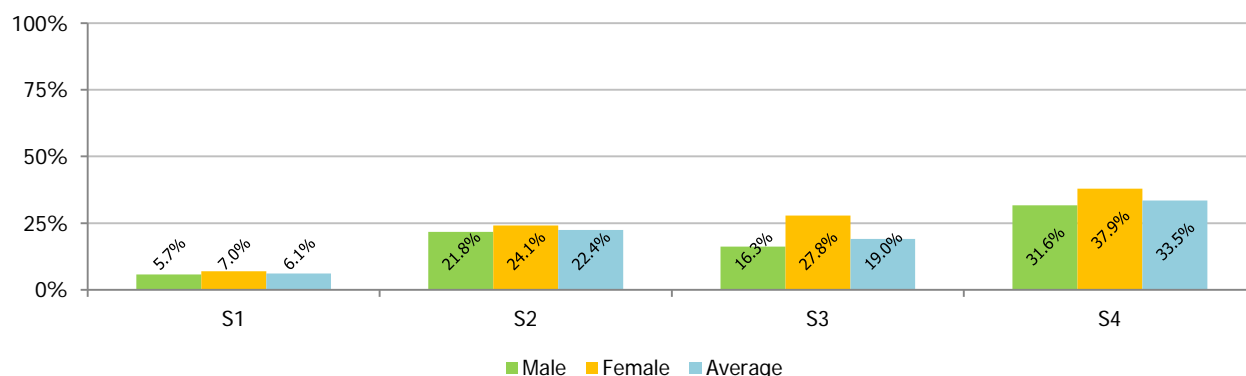


7.3.2. Repetition rate

Secondary school repetition rate by county, grade, and gender, 2010-2011

County	Overall				Male				Female			
	S1	S2	S3	S4	S1	S2	S3	S4	S1	S2	S3	S4
Ezo	-	-	-	-	-	-	-	-	-	-	-	-
Ibba	-	-	-	-	-	-	-	-	-	-	-	-
Maridi	2.7%	7.5%	7.8%	-	3.4%	6.9%	6.9%	-	-	9.3%	13.0%	-
Mundri E.	13.1%	196.0%	186.7%	-	10.2%	231.8%	236.4%	-	17.1%	145.2%	139.1%	-
Mundri W.	20.4%	12.9%	8.5%	-	17.8%	13.8%	5.4%	-	26.8%	10.3%	17.1%	-
Mvolo	-	-	4.5%	-	-	-	4.5%	-	-	-	-	-
Nzara	25.0%	18.8%	-	-	27.6%	25.0%	-	-	14.3%	-	-	-
Tambura	3.3%	-	-	-	3.5%	-	-	-	2.8%	-	-	-
Yambio	1.4%	1.6%	4.8%	-	1.3%	1.4%	6.5%	-	1.7%	2.1%	-	-
Average	6.1%	22.4%	19.0%	-	5.7%	21.8%	16.3%	-	7.0%	24.1%	27.8%	-

Secondary school repetition rate by grade and gender, 2010-2011



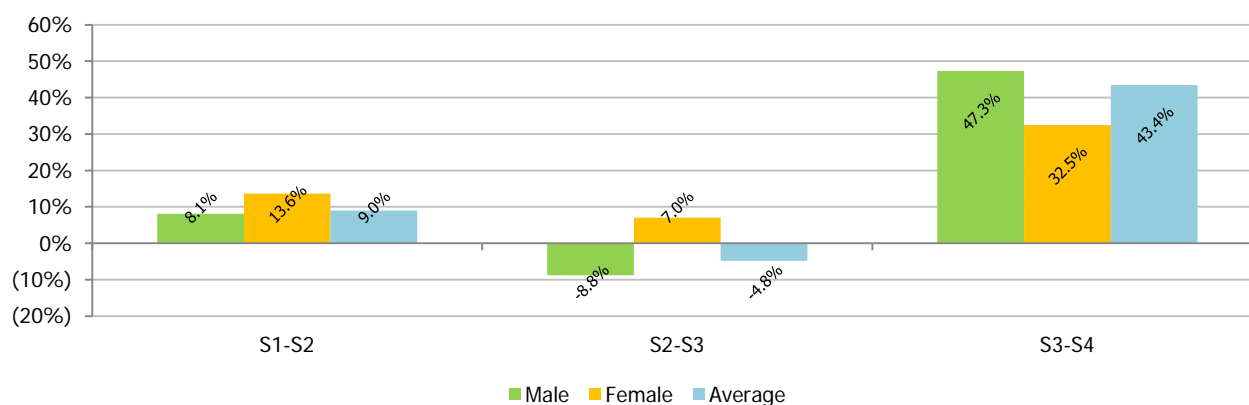
7.3.3. Dropout rate

Secondary school dropout rate by county, grade, and gender, 2010-2011

County	Overall			Male			Female		
	S1-S2	S2-S3	S3-S4	S1-S2	S2-S3	S3-S4	S1-S2	S2-S3	S3-S4
Ezo	12.5%	-	-	16.7%	-	-	-	-	-
Ibba	-128.6%	-	-	-200.0%	-	-	-33.3%	-	-
Maridi	14.8%	10.7%	73.4%	13.5%	5.6%	74.0%	20.0%	25.9%	69.6%
Mundri E.	90.5%	-94.7%	-86.7%	104.1%	-125.0%	-127.3%	91.4%	-41.9%	-39.1%
Mundri W.	-27.5%	-48.3%	88.9%	-26.7%	-44.8%	92.0%	-29.3%	-58.6%	80.5%
Mvolo	26.5%	45.5%	95.5%	32.6%	46.9%	95.5%	-16.7%	-	-
Nzara	16.7%	25.0%	80.0%	20.7%	-	75.0%	0.0%	-	-
Tambura	-1.6%	-21.0%	-	1.2%	-23.4%	-	-8.3%	-13.3%	-
Yambio	2.9%	18.5%	-1.4%	-2.6%	12.7%	-2.6%	13.7%	31.9%	1.8%
Average	9.0%	-4.8%	43.4%	8.1%	-8.8%	47.3%	13.6%	7.0%	32.5%

* Negative dropout rates occur due to high increase in enrolment between 2010 and 2011.

Secondary school dropout rate by grade and gender, 2010-2011



8.0. ALTERNATIVE EDUCATION SYSTEM (AES), 2011

8.1. Access

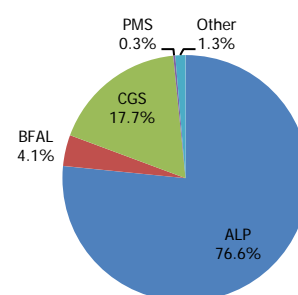
8.1.1. Enrolment

Number of AES centre learners by county and programme, 2011

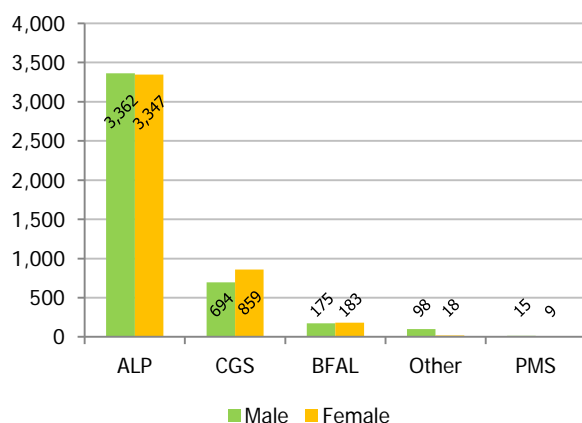
County	Total	ALP	BFAL	CGS	PMS	Other
Ezo	1,035	1,035	-	-	-	-
Ibba	201	84	-	117	-	-
Maridi	1,240	1,135	-	105	-	-
Mundri E.	404	341	-	-	-	63
Mundri W.	522	522	-	-	-	-
Mvolo	446	334	-	35	24	53
Nagero	319	319	-	-	-	-
Nzara	471	102	-	369	-	-
Tambura	1,036	678	358	-	-	-
Yambio	3,086	2,159	-	927	-	-
Total	8,760	6,709	358	1,553	24	116

* "Other" includes NGO-supported, unknown, and unspecified other ownership types.

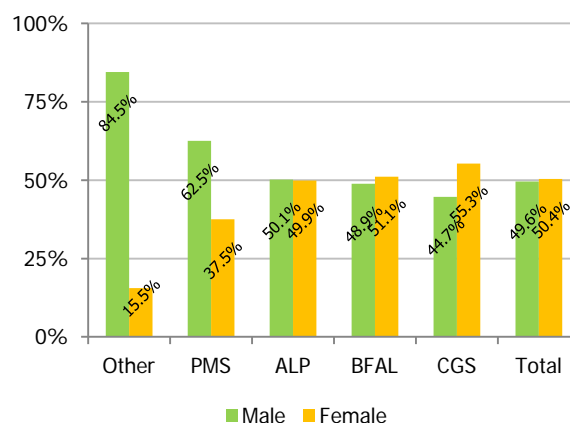
% of AES centre learners by programme, 2011



Number of AES centre learners by programme and gender, 2011



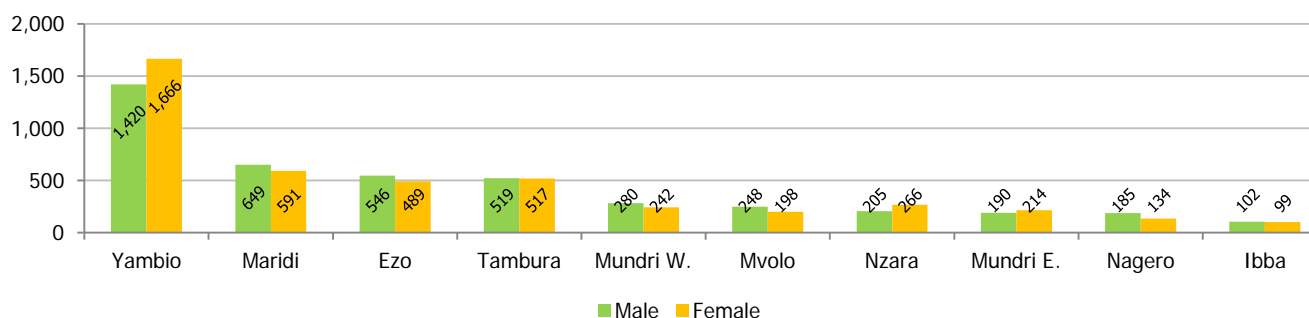
% of AES centre learners by programme and gender, 2011



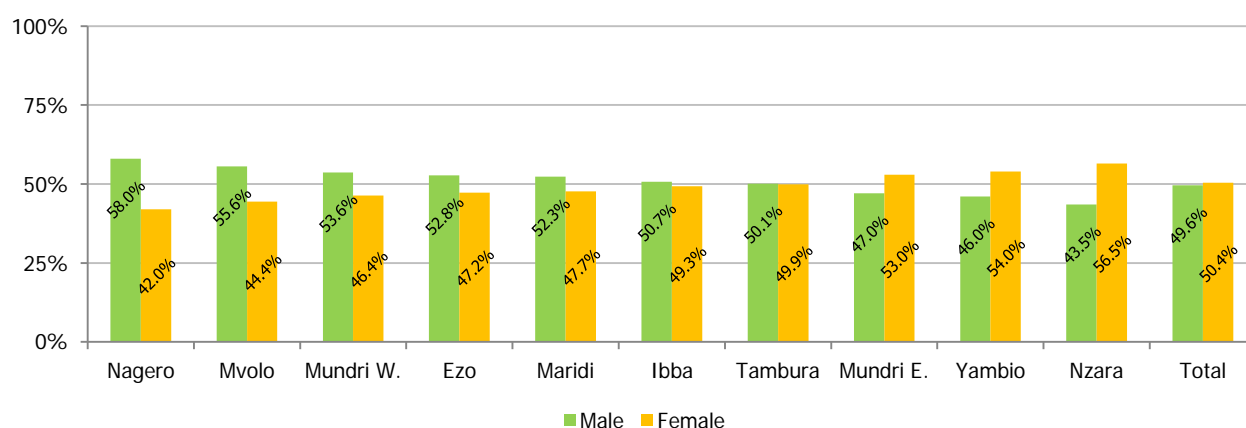
Number and % of AES centre learners by county and gender, 2011

County	Centres	Male		Female	
		Count	% total	Count	% total
Ezo	1,035	546	52.8%	489	47.2%
Ibba	201	102	50.7%	99	49.3%
Maridi	1,240	649	52.3%	591	47.7%
Mundri E.	404	190	47.0%	214	53.0%
Mundri W.	522	280	53.6%	242	46.4%
Mvolo	446	248	55.6%	198	44.4%
Nagero	319	185	58.0%	134	42.0%
Nzara	471	205	43.5%	266	56.5%
Tambura	1,036	519	50.1%	517	49.9%
Yambio	3,086	1,420	46.0%	1,666	54.0%
Total	8,760	4,344	49.6%	4,416	50.4%

Number of AES centre learners by county and gender, 2011



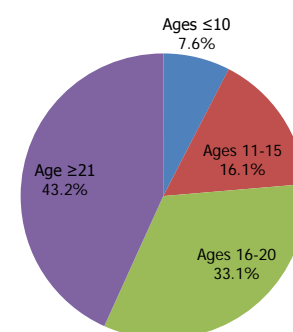
% of AES centre learners by county and gender, 2011



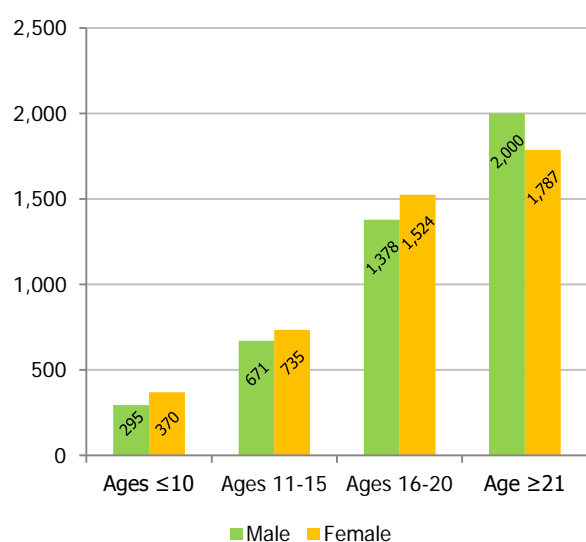
No. of AES centre learners by county and programme, 2011

County	Total	Ages ≤10	Ages 11-15	Ages 16-20	Ages ≥21
Ezo	1,035	6	87	401	541
Ibba	201	21	9	58	113
Maridi	1,240	57	216	359	608
Mundri E.	404	-	-	74	330
Mundri W.	522	-	10	188	324
Mvolo	446	24	25	61	336
Nagero	319	-	-	115	204
Nzara	471	193	174	76	28
Tambura	1,036	-	22	319	695
Yambio	3,086	364	863	1,251	608
Total	8,760	665	1,406	2,902	3,787

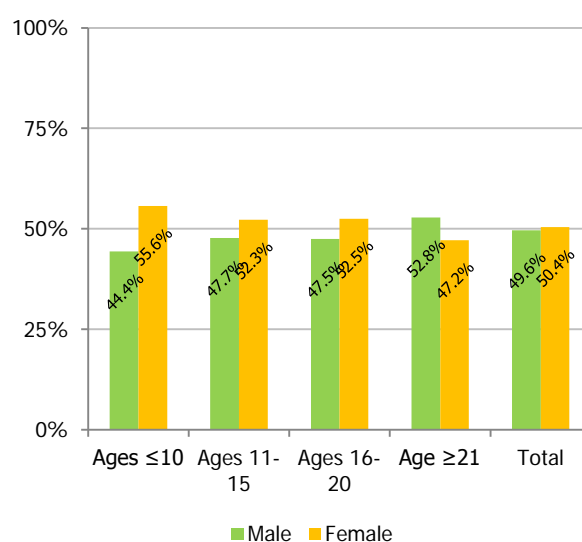
% of AES centre learners by age group, 2011



Number of AES centre learners by age group and gender, 2011



% of AES centre learners by age group and gender, 2011



8.2. Resources

8.2.1. Centres

Number of AES centres by programme, 2011

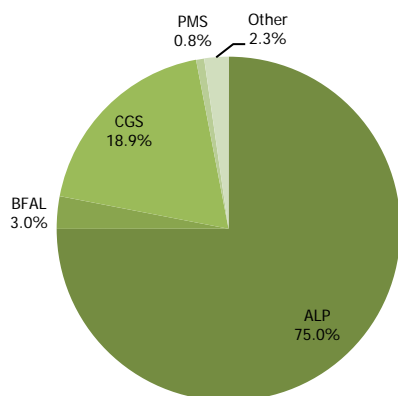
Programme	No. centres
Accelerated Learning Program (ALP)	99
Basic Functional Adult Literacy (BFAL)	4
Community Girls School	25
Pastoralist Mobile School (PMS)	1
Other	3
Total	132

* Some centres have more than one programme.

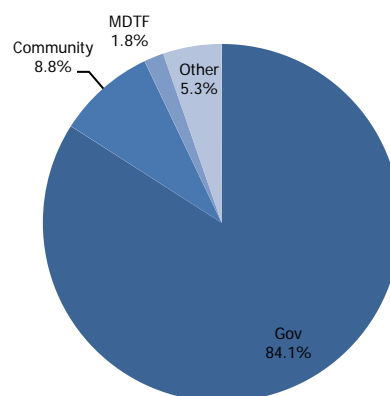
Number of AES centres by funder, 2011

Funder	No. centres
Government	95
Community	10
Multi-Donor Trust Fund (MDTF)	2
Other	6
Unknown	19
Total	132

% of AES centres by programme, 2011



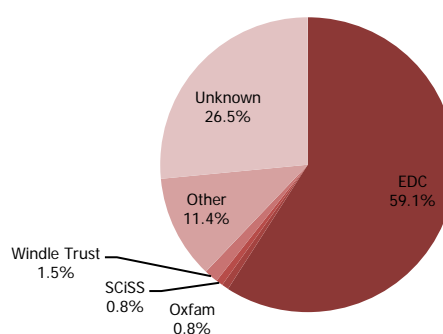
% of AES centres by funder, 2011



No. of AES centres by implementation agency, 2011

Implementation agency	No. centres
Education Development Center (EDC)	78
Oxfam	1
Save the Children in South Sudan (SCISS)	1
Windle Trust	2
Other	15
Unknown	35
Total	132

% of AES centres by implementation agency, 2011



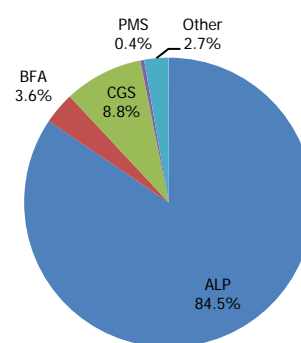
8.2.2. Teachers

Number of AES centre teachers by county and programme, 2011

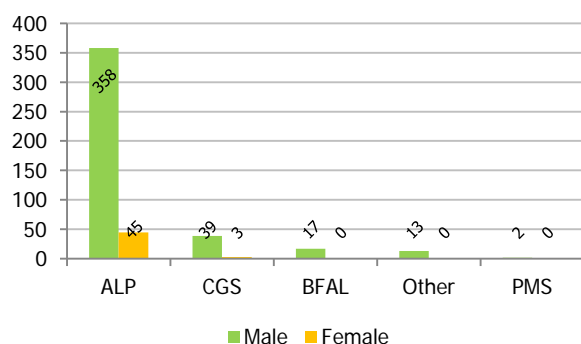
County	Total	ALP	BFAL	CGS	PMS	Other
Ezo	98	98	-	-	-	-
Ibba	19	15	-	4	-	-
Maridi	69	68	-	1	-	-
Mundri E.	31	25	-	-	-	6
Mundri W.	46	46	-	-	-	-
Mvolo	40	28	-	3	2	7
Nagero	13	13	-	-	-	-
Nzara	13	3	-	10	-	-
Tambura	54	37	17	-	-	-
Yambio	94	70	-	24	-	-
Total	477	403	17	42	2	13

* Some centres have more than one programme. Hence, some teachers may teach more than one programme.

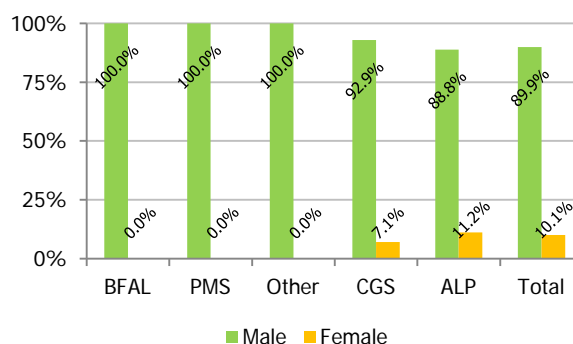
% of AES centre teachers by programme, 2011



Number of AES centre teachers by programme and gender, 2011



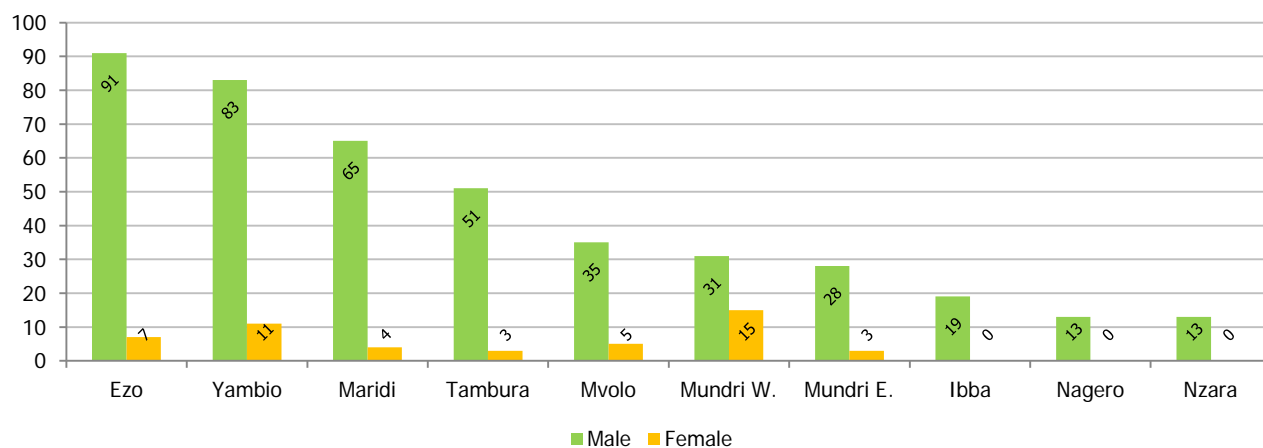
% of AES centre teachers by programme and gender, 2011



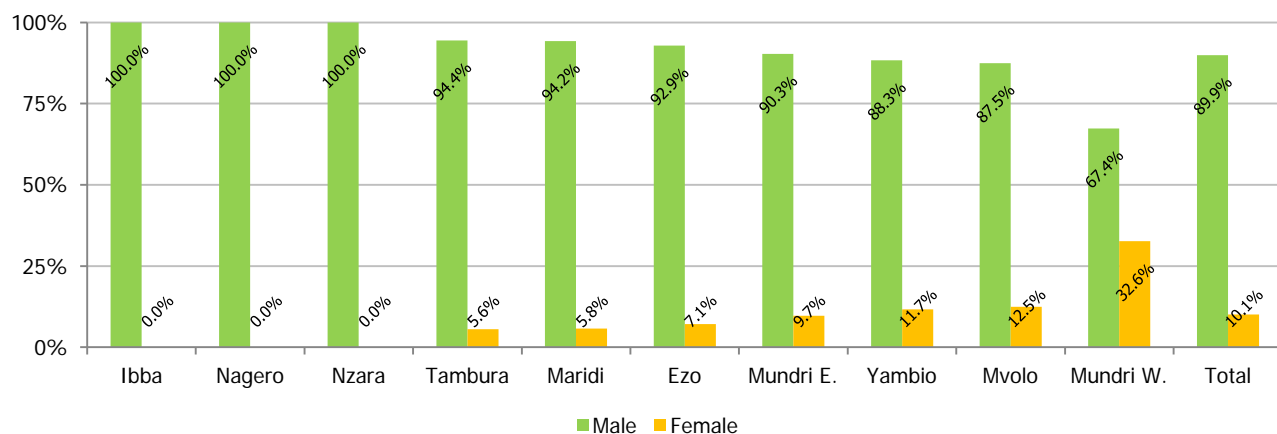
Number and % of AES centre teachers by county and gender, 2011

County	Total	Male		Female		PTR
		Count	% total	Count	% total	
Ezo	98	91	92.9%	7	7.1%	10.6
Ibba	19	19	100.0%	-	-	10.6
Maridi	69	65	94.2%	4	5.8%	18.0
Mundri E.	31	28	90.3%	3	9.7%	13.0
Mundri W.	46	31	67.4%	15	32.6%	11.3
Mvolo	40	35	87.5%	5	12.5%	11.2
Nagero	13	13	100.0%	-	-	24.5
Nzara	13	13	100.0%	-	-	36.2
Tambura	54	51	94.4%	3	5.6%	19.2
Yambio	94	83	88.3%	11	11.7%	32.8
Total	477	429	89.9%	48	10.1%	18.4

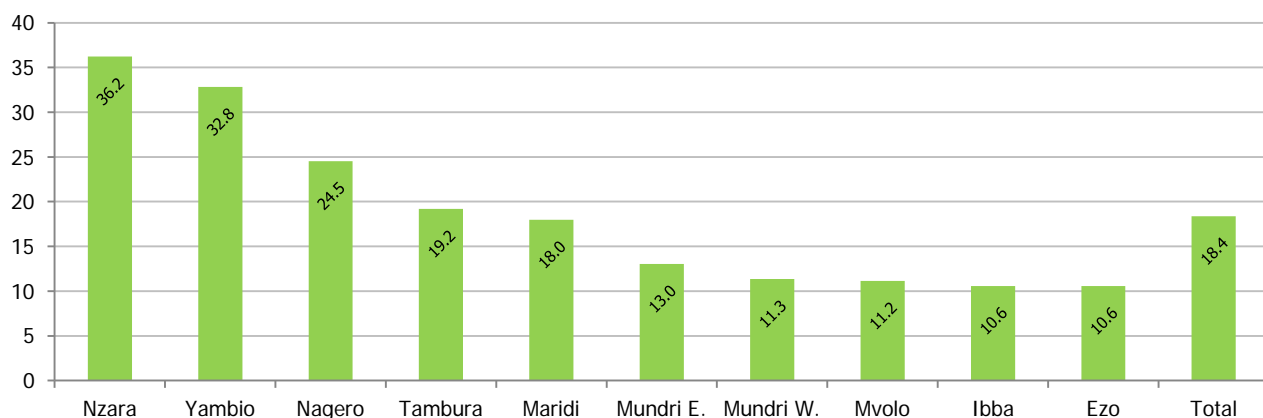
Number of AES centre teachers by county and gender, 2011



% of AES centre teachers by county and gender, 2011



AES centre pupil-teacher ratio (PTR) by county, 2011

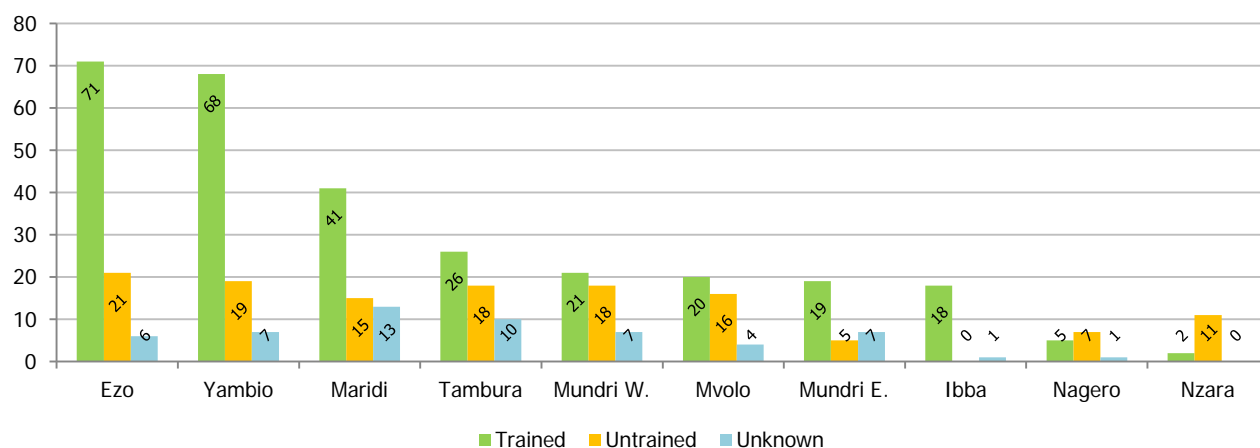


Number and % of AES centre teachers by professional qualification and county, 2011

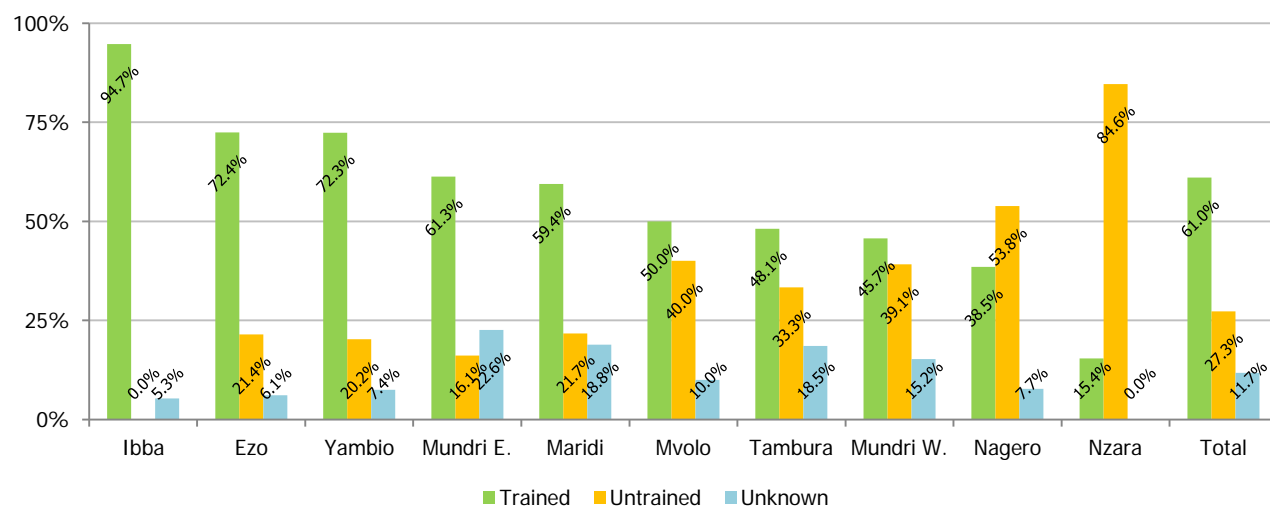
County	Total	Trained		Untrained		Unknown	
		Count	% total	Count	% total	Count	% total
Ezo	98	71	72.4%	21	21.4%	6	6.1%
Ibba	19	18	94.7%	-	-	1	5.3%
Maridi	69	41	59.4%	15	21.7%	13	18.8%
Mundri E.	31	19	61.3%	5	16.1%	7	22.6%
Mundri W.	46	21	45.7%	18	39.1%	7	15.2%
Mvolo	40	20	50.0%	16	40.0%	4	10.0%
Nagero	13	5	38.5%	7	53.8%	1	7.7%
Nzara	13	2	15.4%	11	84.6%	-	-
Tambura	54	26	48.1%	18	33.3%	10	18.5%
Yambio	94	68	72.3%	19	20.2%	7	7.4%
Total	477	291	61.0%	130	27.3%	56	11.7%

* "Trained" encompasses teachers with pre-service teacher training, in-service teacher training, and higher education diploma. "Unknown" teachers include those whose professional qualification was not reported.

Number of AES centre teachers by professional qualification and county, 2011



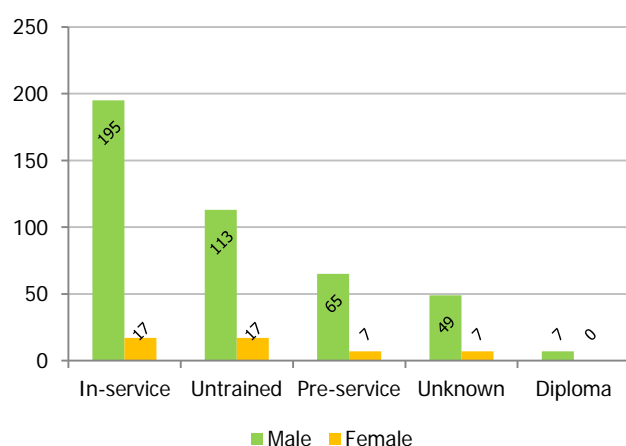
% of AES centre teachers by professional qualification and county, 2011



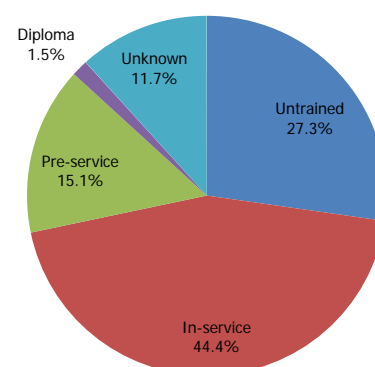
Number and % of AES centre teachers by professional qualification and county, 2011

County	Total	Untrained		In-service		Pre-service		Diploma		Unknown	
		Count	% total	Count	% total	Count	% total	Count	% total	Count	% total
Ezo	98	21	21.4%	60	61.2%	10	10.2%	1	1.0%	6	6.1%
Ibba	19	-	-	17	89.5%	1	5.3%	-	-	1	5.3%
Maridi	69	15	21.7%	27	39.1%	13	18.8%	1	1.4%	13	18.8%
Mundri E.	31	5	16.1%	12	38.7%	5	16.1%	2	6.5%	7	22.6%
Mundri W.	46	18	39.1%	15	32.6%	6	13.0%	-	-	7	15.2%
Mvolo	40	16	40.0%	9	22.5%	11	27.5%	-	-	4	10.0%
Nagero	13	7	53.8%	4	30.8%	1	7.7%	-	-	1	7.7%
Nzara	13	11	84.6%	2	15.4%	-	-	-	-	-	-
Tambura	54	18	33.3%	21	38.9%	5	9.3%	-	-	10	18.5%
Yambio	94	19	20.2%	45	47.9%	20	21.3%	3	3.2%	7	7.4%
Total	477	130	27.3%	212	44.4%	72	15.1%	7	1.5%	56	11.7%

Number of AES centre teachers by professional qualification and gender, 2011



% of AES centre teachers by professional qualification, 2011

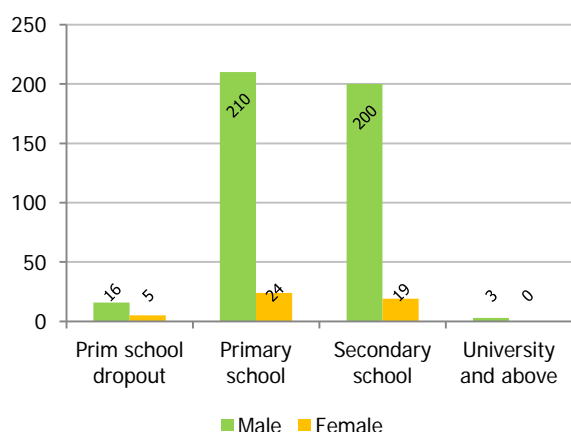


Number and % of AES teachers by academic qualification and county, 2011

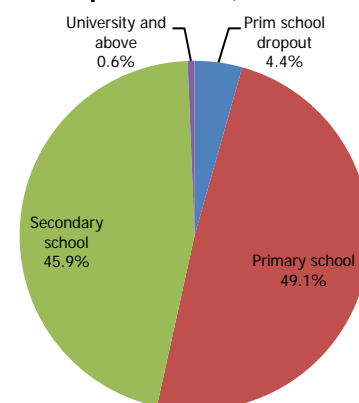
County	Total	Prim school dropout		Primary school		Secondary school		University and above	
		Count	% total	Count	% total	Count	% total	Count	% total
Ezo	98	5	5.1%	74	75.5%	19	19.4%	-	-
Ibba	19	-	-	7	36.8%	12	63.2%	-	-
Maridi	69	2	2.9%	20	29.0%	45	65.2%	2	2.9%
Mundri E.	31	1	3.2%	13	41.9%	17	54.8%	-	-
Mundri W.	46	2	4.3%	19	41.3%	25	54.3%	-	-
Mvolo	40	3	7.5%	21	52.5%	16	40.0%	-	-
Nagero	13	1	7.7%	6	46.2%	6	46.2%	-	-
Nzara	13	-	-	10	76.9%	3	23.1%	-	-
Tambura	54	5	9.3%	27	50.0%	22	40.7%	-	-
Yambio	94	2	2.1%	37	39.4%	54	57.4%	1	1.1%
Total	477	21	4.4%	234	49.1%	219	45.9%	3	0.6%

* "Primary school" includes completion of primary and intermediate/lower secondary education levels. "Secondary school" attainment includes completion of secondary, O-level, and/or A-level education levels. "University and above" attainment includes completion of four (4) years of university education or its equivalent.

Number of AES centre teachers by professional qualification and gender, 2011

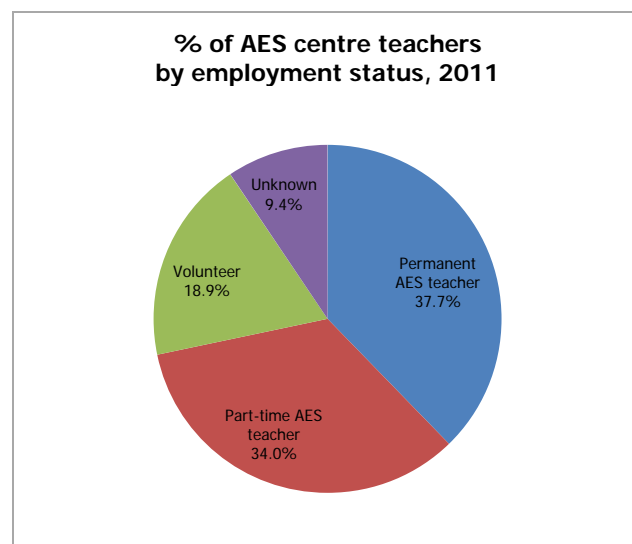
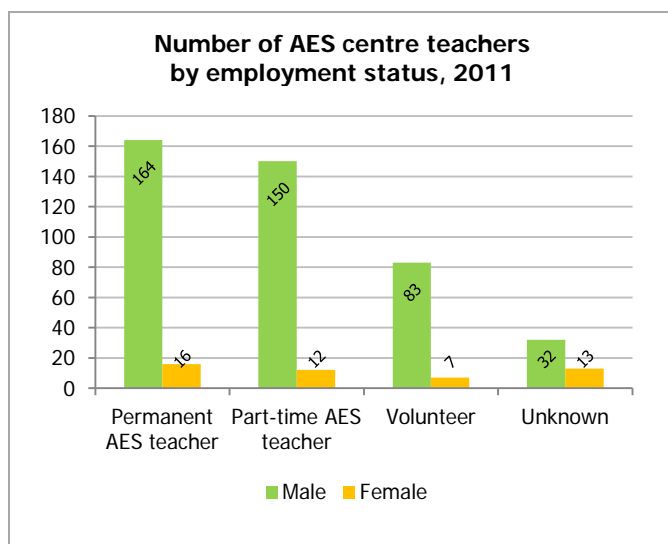


% of AES centre teachers by professional qualification, 2011



Number and % of AES centre teachers by employment status and county, 2011

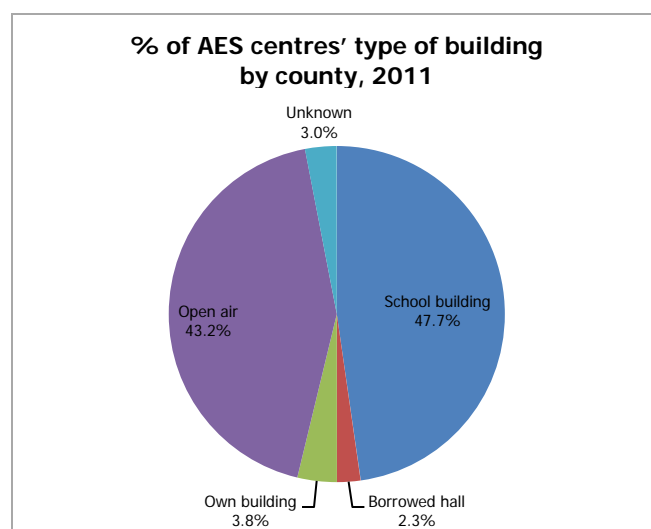
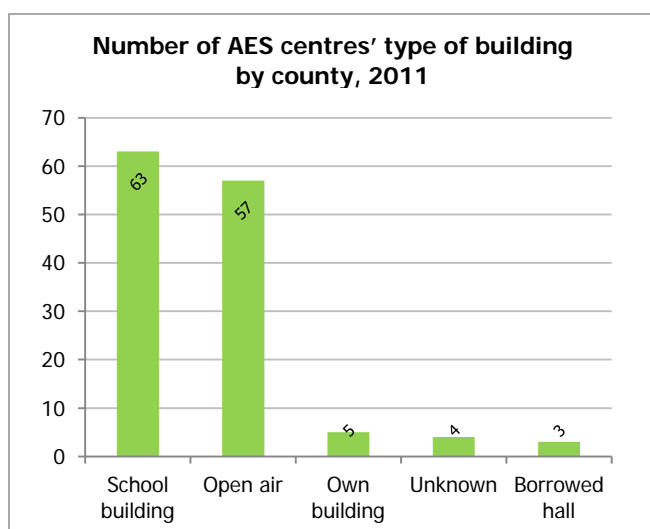
County	Total	Permanent AES teacher		Part-time AES teacher		Volunteer		Unknown	
		Count	% total	Count	% total	Count	% total	Count	% total
Ezo	98	34	34.7%	61	62.2%	3	3.1%	-	-
Ibba	19	5	26.3%	10	52.6%	-	-	4	21.1%
Maridi	69	29	42.0%	13	18.8%	27	39.1%	-	-
Mundri E.	31	11	35.5%	6	19.4%	9	29.0%	5	16.1%
Mundri W.	46	12	26.1%	12	26.1%	6	13.0%	16	34.8%
Mvolo	40	14	35.0%	15	37.5%	3	7.5%	8	20.0%
Nagero	13	3	23.1%	6	46.2%	1	7.7%	3	23.1%
Nzara	13	11	84.6%	1	7.7%	-	-	1	7.7%
Tambura	54	8	14.8%	17	31.5%	25	46.3%	4	7.4%
Yambio	94	53	56.4%	21	22.3%	16	17.0%	4	4.3%
Total	477	180	37.7%	162	34.0%	90	18.9%	45	9.4%



8.2.3. Classrooms

Number and % of AES centres' type of building by county, 2011

County	Total	School building	Borrowed hall	Own building	Open air	Unknown
Ezo	19	10	-	1	8	-
Ibba	8	6	2	-	-	-
Maridi	18	11	-	1	5	1
Mundri E.	8	4	-	1	3	-
Mundri W.	8	6	-	-	2	-
Mvolo	13	6	-	-	7	-
Nagero	4	2	-	-	2	-
Nzara	11	2	-	-	9	-
Tambura	11	3	-	1	6	1
Yambio	32	13	1	1	15	2
Total	132	63	3	5	57	4

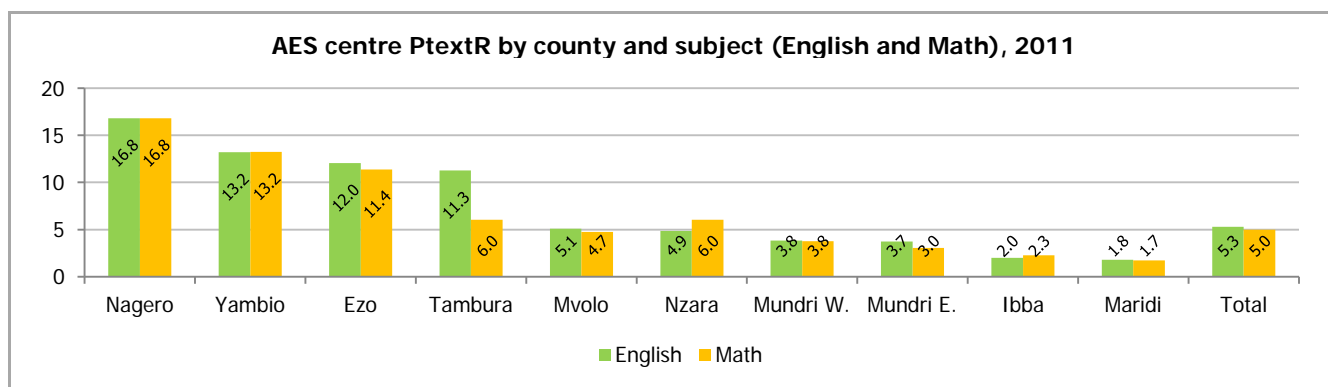


8.2.4. Curriculum and instruction

AES centre pupil-textbook ratio (PTextR) by county and subject (English and Math), 2011

County	Enrolment	English textbooks		Math textbooks	
		Count	PTextR	Count	PTextR
Ezo	1,035	86	12.0	91	11.4
Ibba	201	100	2.0	88	2.3
Maridi	1,240	694	1.8	713	1.7
Mundri E.	404	108	3.7	133	3.0
Mundri W.	522	136	3.8	139	3.8
Mvolo	446	88	5.1	94	4.7
Nagero	319	19	16.8	19	16.8
Nzara	471	97	4.9	78	6.0
Tambura	1,036	92	11.3	172	6.0
Yambio	3,086	234	13.2	233	13.2
Total	8,760	1,654	5.3	1,760	5.0

* "English" encompasses English reading, writing, and listening/speaking.

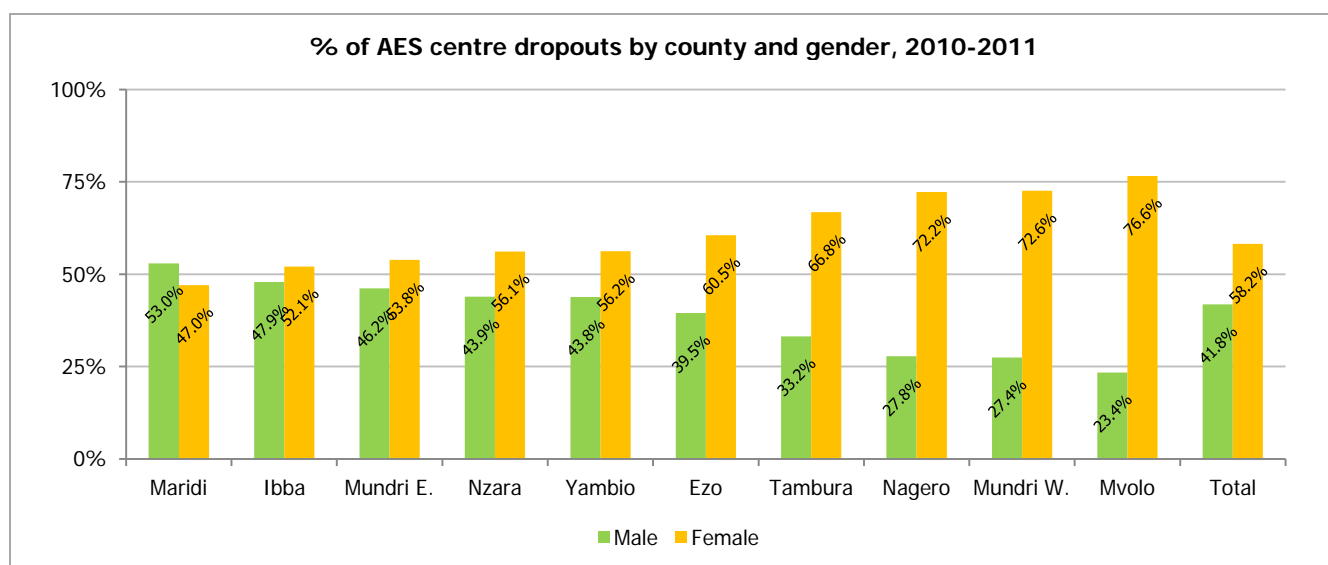
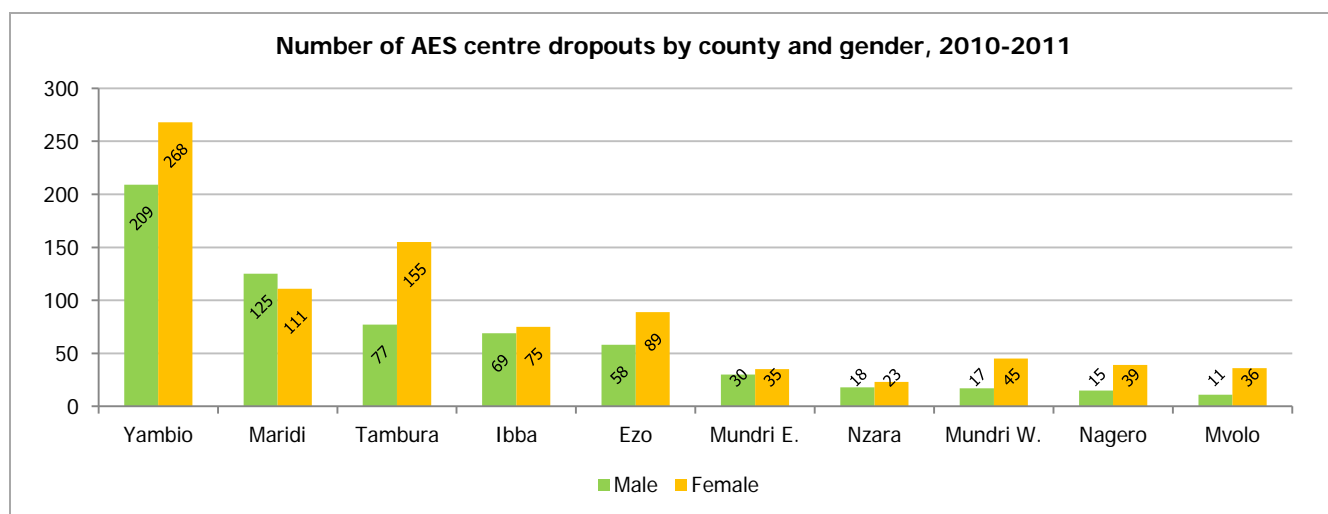


8.3. Student flow

8.3.1. Dropouts

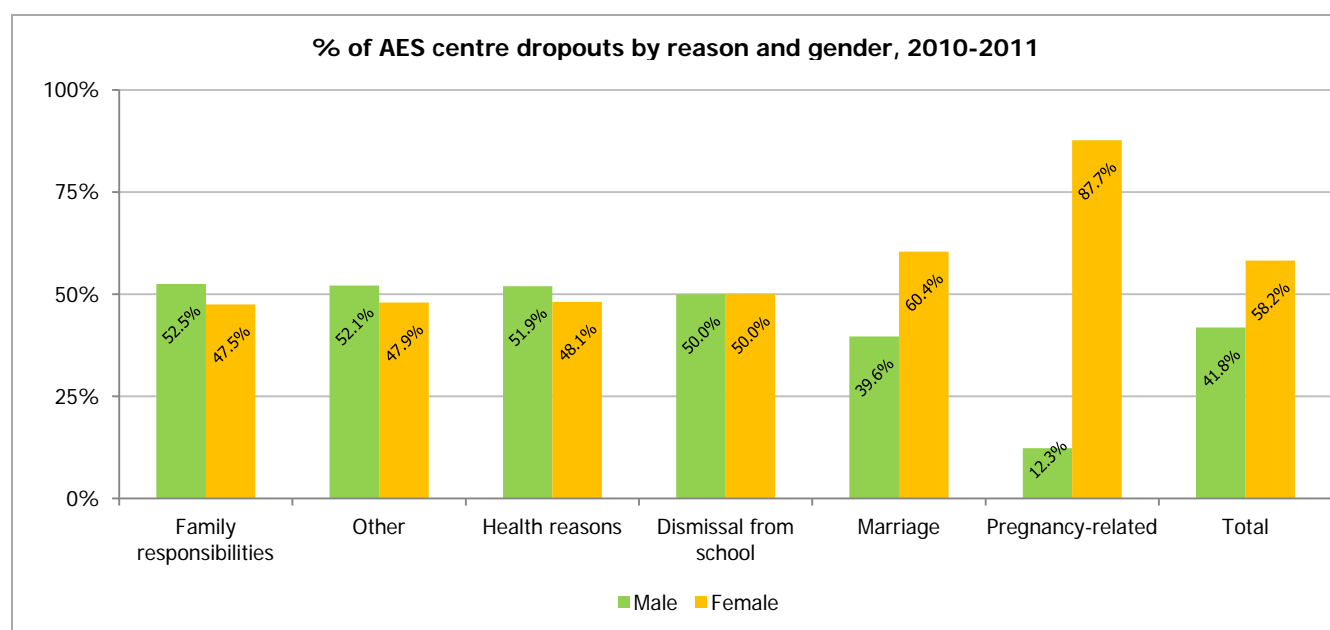
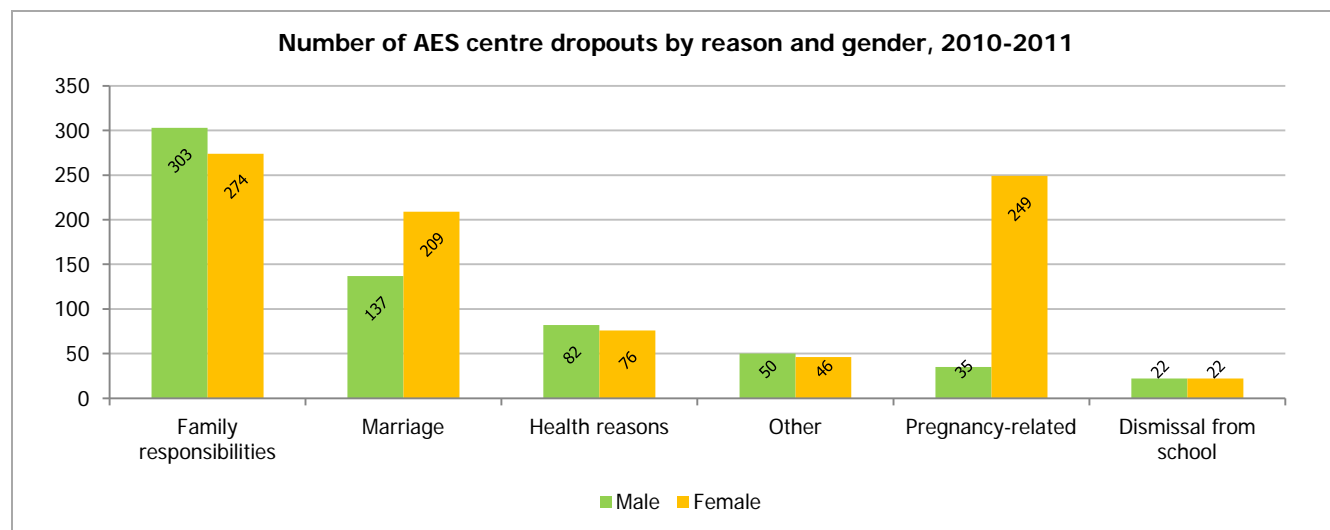
Number and % of AES centre dropouts by county and gender, 2010-2011

County	Total	Male		Female	
		Count	% total	Count	% total
Ezo	147	58	39.5%	89	60.5%
Ibba	144	69	47.9%	75	52.1%
Maridi	236	125	53.0%	111	47.0%
Mundri E.	65	30	46.2%	35	53.8%
Mundri W.	62	17	27.4%	45	72.6%
Mvolo	47	11	23.4%	36	76.6%
Nagero	54	15	27.8%	39	72.2%
Nzara	41	18	43.9%	23	56.1%
Tambura	232	77	33.2%	155	66.8%
Yambio	477	209	43.8%	268	56.2%
Total	1,505	629	41.8%	876	58.2%



Number of AES centre dropouts by reason and gender, 2010-2011

Reason	Total	Male		Female	
		Count	% total	Count	% total
Dismissal from school	44	22	50.0%	22	50.0%
Family responsibilities	577	303	52.5%	274	47.5%
Health reasons	158	82	51.9%	76	48.1%
Marriage	346	137	39.6%	209	60.4%
Pregnancy-related	284	35	12.3%	249	87.7%
Other	96	50	52.1%	46	47.9%
Total	1,505	629	41.8%	876	58.2%



8.4. Programme profiles

8.4.1. Accelerated Learning Programme (ALP)

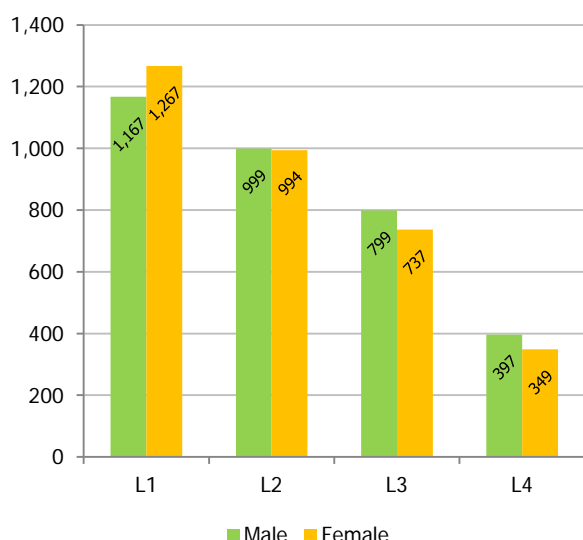
Number of ALP learners by county and grade, 2011

County	Total	L1	L2	L3	L4
Ezo	1,035	366	346	213	110
Ibba	84	53	31	-	-
Maridi	1,135	409	354	251	121
Mundri E.	341	83	104	99	55
Mundri W.	522	215	147	94	66
Mvolo	334	135	98	97	4
Nagero	319	153	96	57	13
Nzara	102	38	28	28	8
Tambura	678	192	184	203	99
Yambio	2,159	790	605	494	270
Total	6,709	2,434	1,993	1,536	746

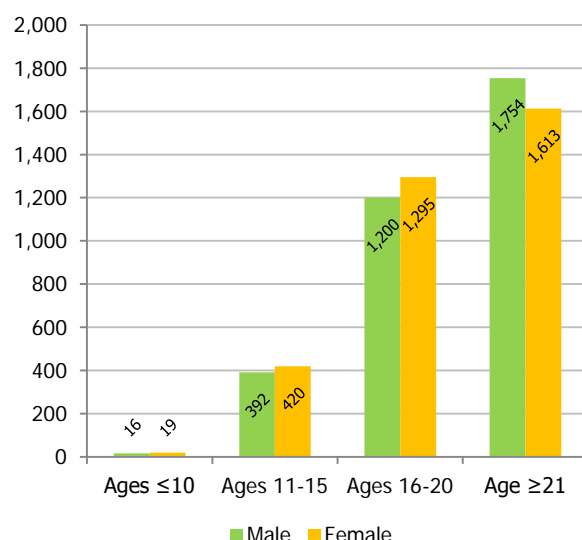
Number and % of ALP learners by grade and age group, 2011

County	Total	Ages ≤10	Ages 11-15	Ages 16-20	Ages ≥21
L1	2,434	35	542	911	946
		1.4%	22.3%	37.4%	38.9%
L2	1,993	-	180	724	1,089
		-	9.0%	36.3%	54.6%
L3	1,536	-	54	549	933
		-	3.5%	35.7%	60.7%
L4	746	-	36	311	399
		-	4.8%	41.7%	53.5%
Total	6,709	35	812	2,495	3,367
		0.5%	12.1%	37.2%	50.2%

**Number of ALP learners
by grade and gender, 2011**



**Number of ALP learners
by age group and gender, 2011**



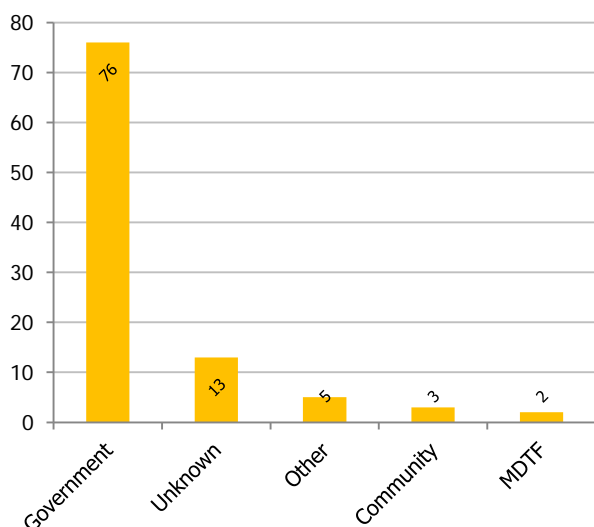
Number of centres with ALP by funder, 2011

Funder	Centres	Centres %
Community	3	3.0%
Government	76	76.8%
MDTF	2	2.0%
Other	5	5.1%
Unknown	13	13.1%
Total	99	100.0%

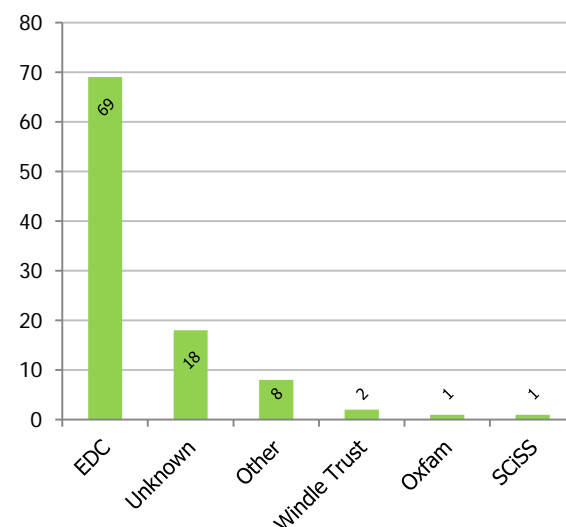
**Number of centres with ALP by implementing
agency, 2011**

Agency	Centres	Centres %
EDC	69	69.7%
Oxfam	1	1.0%
SCISS	1	1.0%
Windle Trust	2	2.0%
Other	8	8.1%
Unknown	18	18.2%
Total	99	100.0%

**Number of centres with ALP
by funder, 2011**



**Number of centres with ALP
by implementation agency, 2011**

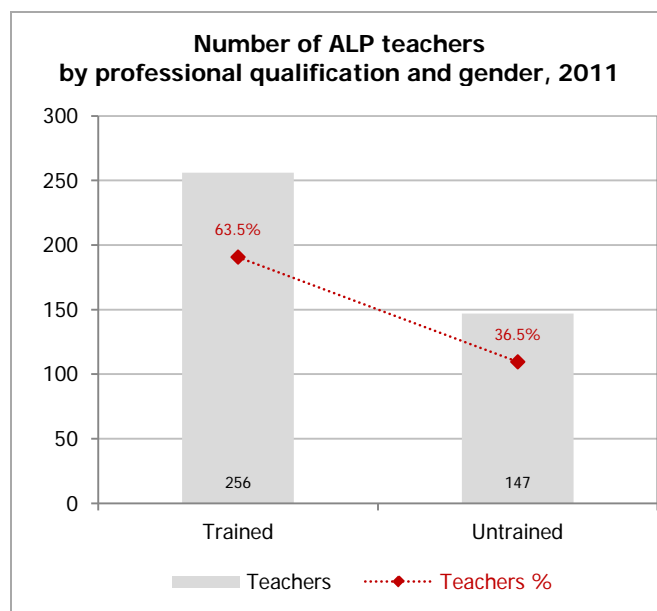
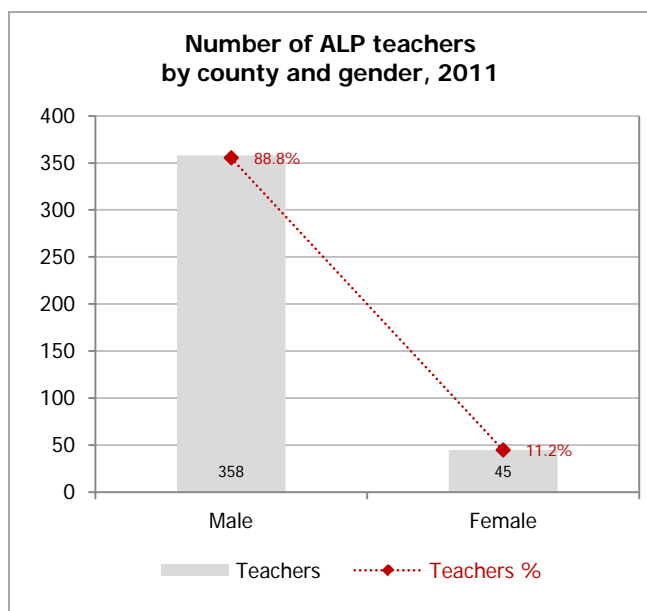


**Number and % of ALP teachers by county and
gender, 2011**

County	Total	Male		Female	
		Count	% total	Count	% total
Ezo	98	91	92.9%	7	7.1%
Ibba	15	15	100.0%	-	-
Maridi	68	64	94.1%	4	5.9%
Mundri E.	25	22	88.0%	3	12.0%
Mundri W.	46	31	67.4%	15	32.6%
Mvolo	28	23	82.1%	5	17.9%
Nagero	13	13	100.0%	-	-
Nzara	3	3	100.0%	-	-
Tambura	37	34	91.9%	3	8.1%
Yambio	70	62	88.6%	8	11.4%
Total	403	358	88.8%	45	11.2%

**Number and % of ALP teachers by county and
professional qualification, 2011**

County	Total	Trained		Untrained	
		Count	% total	Count	% total
Ezo	98	71	72.4%	27	27.6%
Ibba	15	15	100.0%	-	-
Maridi	68	41	60.3%	27	39.7%
Mundri E.	25	18	72.0%	7	28.0%
Mundri W.	46	21	45.7%	25	54.3%
Mvolo	28	14	50.0%	14	50.0%
Nagero	13	5	38.5%	8	61.5%
Nzara	3	2	66.7%	1	33.3%
Tambura	37	18	48.6%	19	51.4%
Yambio	70	51	72.9%	19	27.1%
Total	403	256	63.5%	147	36.5%

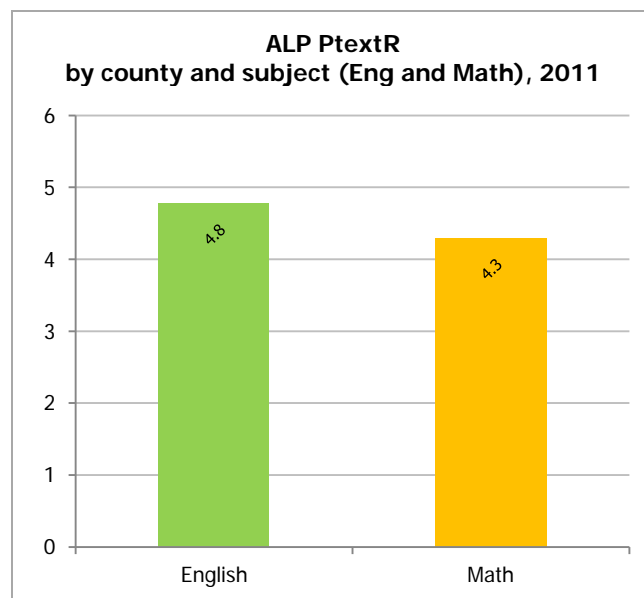
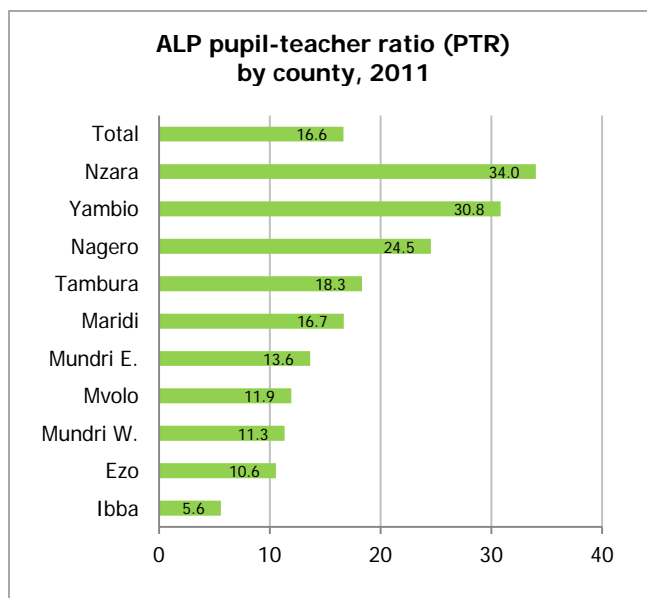


ALP pupil-teacher ratio (PTR) by county, 2011

County	Learner	Teacher	PTR
Ezo	1,035	98	10.6
Ibba	84	15	5.6
Maridi	1,135	68	16.7
Mundri E.	341	25	13.6
Mundri W.	522	46	11.3
Mvolo	334	28	11.9
Nagero	319	13	24.5
Nzara	102	3	34.0
Tambura	678	37	18.3
Yambio	2,159	70	30.8
Total	6,709	403	16.6

ALP PTextR by county and subject (English and Math), 2011

County	Enrol.	English		Math	
		Count	PTextR	Count	PTextR
Ezo	1,035	86	12.0	91	11.4
Ibba	84	70	1.2	70	1.2
Maridi	1,135	694	1.6	713	1.6
Mundri E.	341	105	3.2	129	2.6
Mundri W.	522	136	3.8	139	3.8
Mvolo	334	68	4.9	82	4.1
Nagero	319	19	16.8	19	16.8
Nzara	102	18	5.7	23	4.4
Tambura	678	92	7.4	172	3.9
Yambio	2,159	116	18.6	123	17.6
Total	6,709	1,404	4.8	1,561	4.3



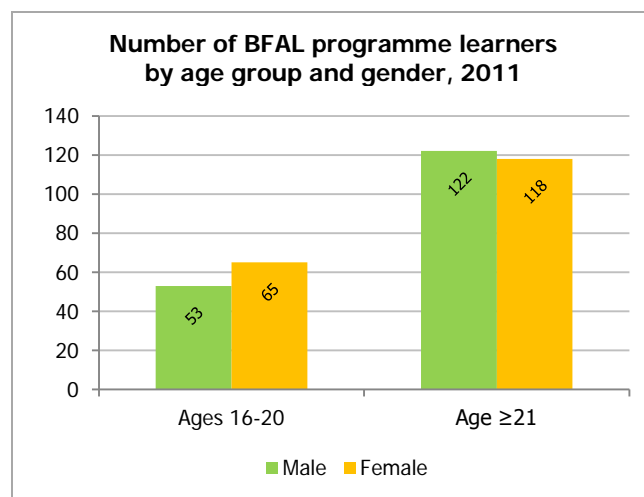
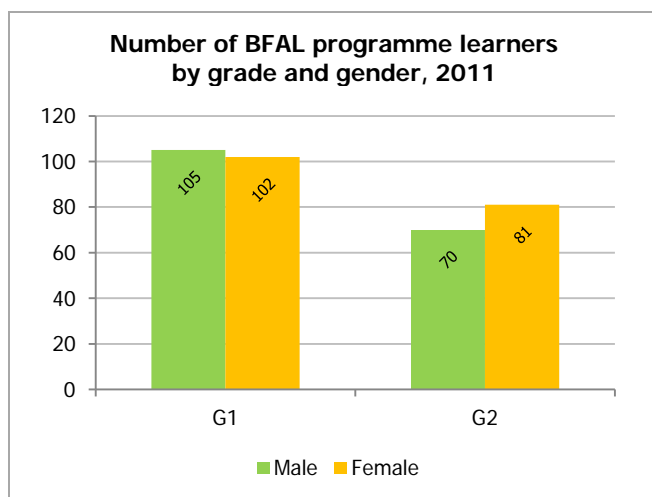
8.4.2. Basic Functional Adult Literacy (BFAL)

Number of BFAL programme learners by county and grade, 2011

County	Total	G1	G2
Tambura	358	207	151
Total	358	207	151

Number and % of BFAL programme learners by grade and age group, 2011

County	Total	Ages 5-10	Ages 11-15	Ages 16-20	Ages 21+
G1	207	-	-	88	119
		-	-	42.5%	57.5%
G2	151	-	-	30	121
		-	-	19.9%	80.1%
Total	358	-	-	118	240
		-	-	33.0%	67.0%



Number and % of centres with BFAL programme by funder, 2011

Funder	Centres	Centres %
Community	4	100.0%
Total	4	100.0%

Number and % of centres with BFAL programme by implementing agency, 2011

Agency	Centres	Centres %
EDC	4	100.0%
Total	4	100.0%

Number and % of BFAL programme teachers by county and gender, 2011

County	Total	Male		Female	
		Count	% total	Count	% total
Tambura	17	17	100.0%	-	-
Total	17	17	100.0%	-	-

Number and % of BFAL programme teachers by county and professional qualification, 2011

County	Total	Trained		Untrained	
		Count	% total	Count	% total
Tambura	17	8	47.1%	9	52.9%
Total	17	8	47.1%	9	52.9%

BFAL programme pupil-teacher ratio (PTR) by county, 2011

County	Learner	Teacher	PTR
Tambura	358	17	21.1
Total	358	17	21.1

BFAL programme PTextR by county and subject (English and Math), 2011

County	Enrol.	English		Math	
		Count	PTextR	Count	PTextR
Tambura	358	-	-	-	-
Total	358	-	-	-	-

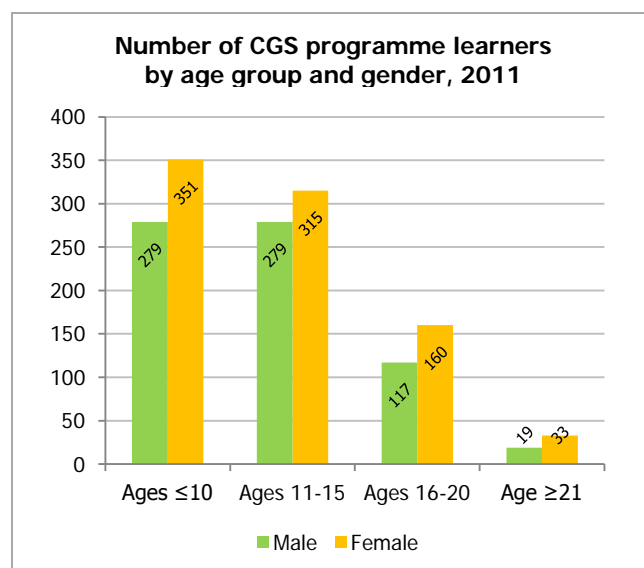
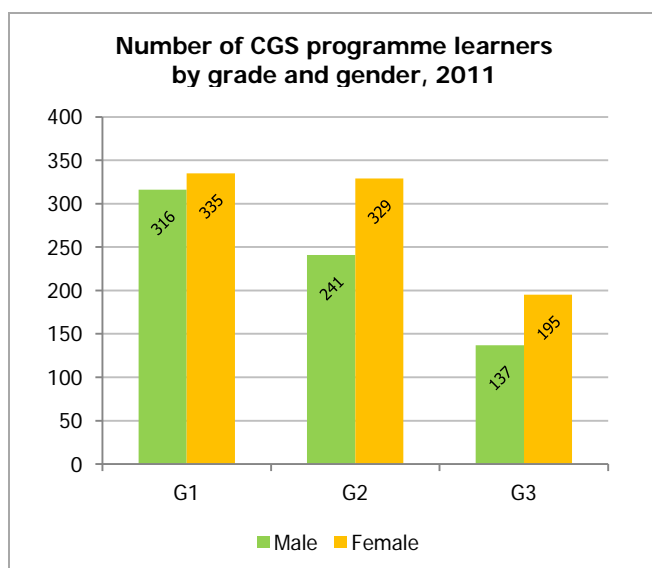
8.4.3. Community Girl School (CGS) programme

Number of CGS programme learners by county and grade, 2011

County	Total	G1	G2	G3
Ibba	117	74	43	-
Maridi	105	39	40	26
Mvolo	35	12	9	14
Nzara	369	110	183	76
Yambio	927	416	295	216
Total	1,553	651	570	332

Number and % of CGS programme learners by grade and age group, 2011

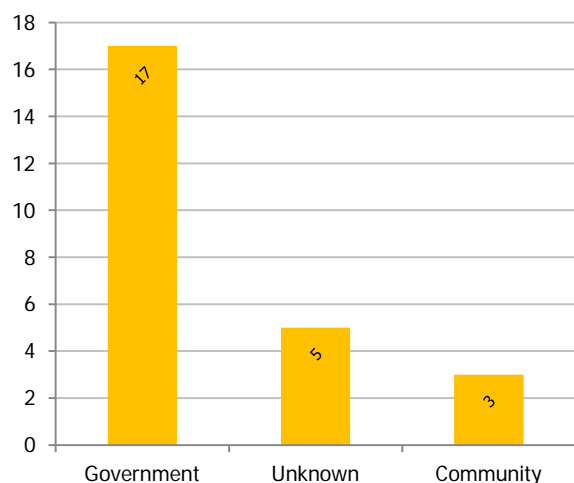
County	Total	Ages ≤10	Ages 11-15	Ages 16-20	Ages ≥21
		Count	Count	Count	Count
G1	651	332	226	80	13
		51.0%	34.7%	12.3%	2.0%
G2	570	238	229	87	16
		41.8%	40.2%	15.3%	2.8%
G3	332	60	139	110	23
		18.1%	41.9%	33.1%	6.9%
Total	1,553	630	594	277	52
		40.6%	38.2%	17.8%	3.3%



Number and % of centres with CGS programme by funder, 2011

Funder	Centres	Centres %
Community	3	12.0%
Government	17	68.0%
Unknown	5	20.0%
Total	25	100.0%

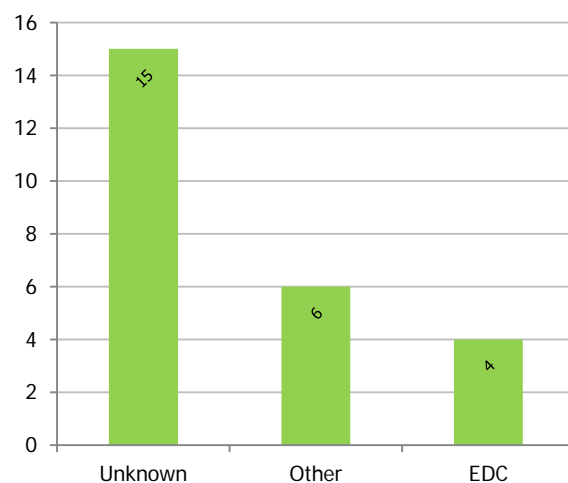
Number and % of centres with CGS programme by funder, 2011



Number and % of centres with CGS programme by implementing agency, 2011

Agency	Centres	Centres %
EDC	4	16.0%
Other	6	24.0%
Unknown	15	60.0%
Total	25	100.0%

Number and % of centres with CGS programme by implementation agency, 2011



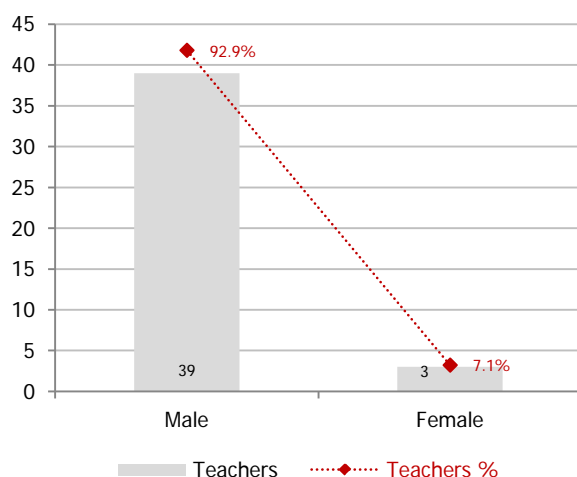
Number and % of CGS programme teachers by county and gender, 2011

County	Total	Male		Female	
		Count	% total	Count	% total
Ibba	4	4	100.0%	-	-
Maridi	1	1	100.0%	-	-
Mvolo	3	3	100.0%	-	-
Nagero	-	-	-	-	-
Nzara	10	10	100.0%	-	-
Total	42	39	92.9%	3	7.1%

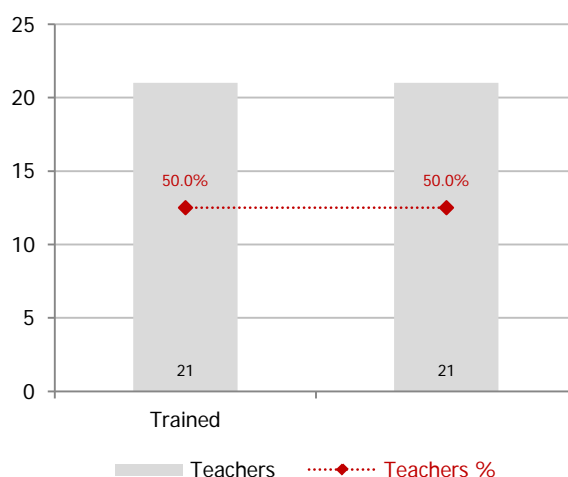
Number and % of CGS programme teachers by county and professional qualification, 2011

County	Total	Trained		Untrained	
		Count	% total	Count	% total
Ibba	4	3	75.0%	1	25.0%
Maridi	1	-	-	1	100.0%
Mvolo	3	1	33.3%	2	66.7%
Nzara	10	-	-	10	100.0%
Yambio	24	17	70.8%	7	29.2%
Total	42	21	50.0%	21	50.0%

Number of CGS programme teachers by county and gender, 2011



Number of CGS programme teachers by professional qualification and gender, 2011

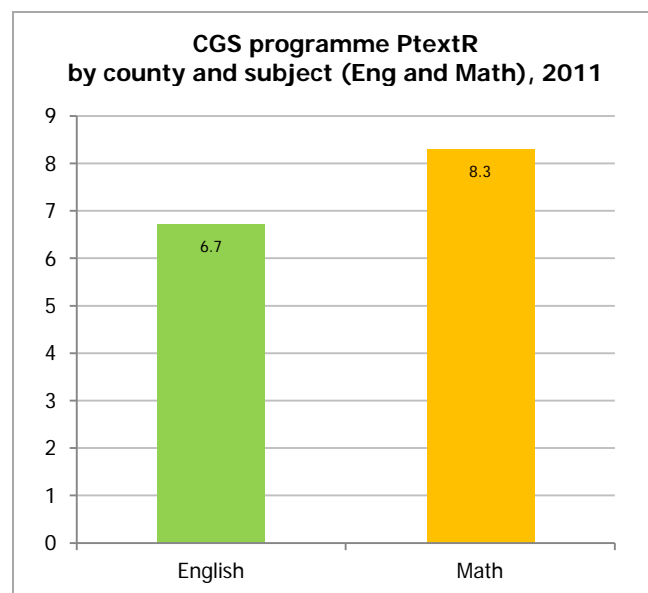
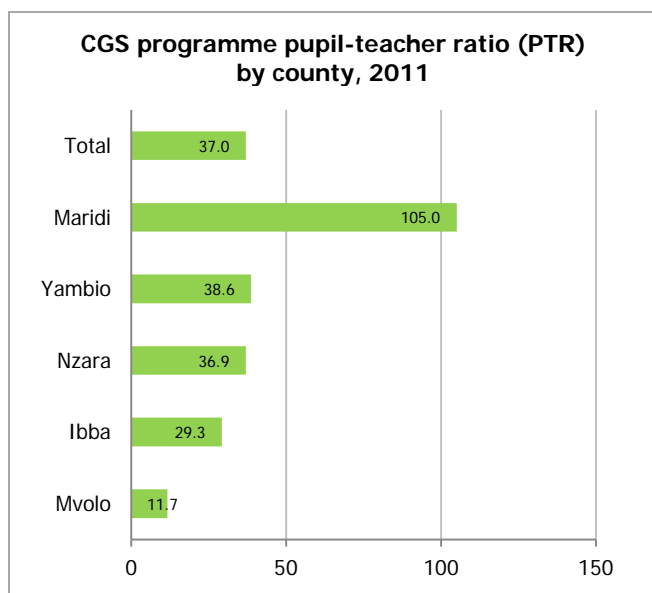


CGS programme pupil-teacher ratio (PTR) by county, 2011

County	Learner	Teacher	PTR
Ibba	117	4	29.3
Maridi	105	1	105.0
Mvolo	35	3	11.7
Nzara	369	10	36.9
Yambio	927	24	38.6
Total	1,553	42	37.0

CGS programme PTextR by county and subject (English and Math), 2011

County	Enrol.	English		Math	
		Count	PTextR	Count	PTextR
Ibba	117	30	3.9	18	6.5
Maridi	105	-	-	-	-
Mvolo	35	4	8.8	4	8.8
Nzara	369	79	4.7	55	6.7
Yambio	927	118	7.9	110	8.4
Total	1,553	231	6.7	187	8.3



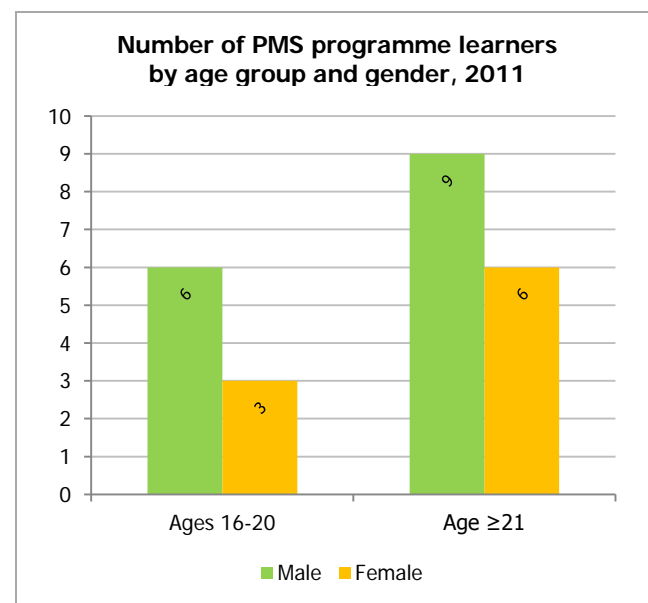
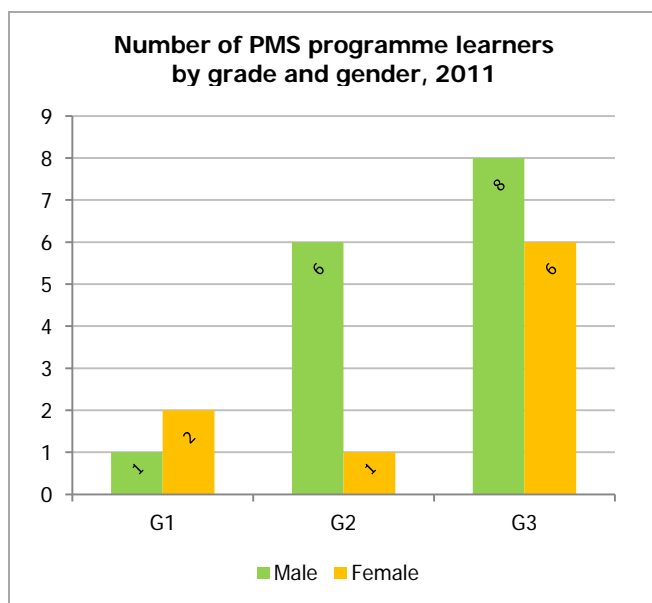
8.4.4. Pastoralist Mobile School (PMS) programme

Number of PMS programme learners by county and grade, 2011

County	Total	G1	G2	G3	G4
Mvolo	24	3	7	14	-
Total	24	3	7	14	-

Number of % of PMS programme learners by grade and age group, 2011

County	Total	Ages ≤10	Ages 11-15	Ages 16-20	Ages ≥21
G1	3	-	-	3	-
		-	-	100.0%	-
G2	7	-	-	6	1
		-	-	85.7%	14.3%
G3	14	-	-	-	14
		-	-	-	100.0%
G4	-	-	-	-	-
		-	-	-	-
Total	24	-	-	9	15
		-	-	37.5%	62.5%



Number of centres with PMS programme by funder, 2011

Funder	Centres	Centres %
Unknown	1	100.0%
Total	1	100.0%

Number of centres with PMS programme by implementing agency, 2011

Agency	Centres	Centres %
Unknown	1	100.0%
Total	1	100.0%

Number and % of PMS programme teachers by county and gender, 2011

County	Total	Male		Female	
		Count	% total	Count	% total
Mvolo	2	2	100.0%	-	-
Total	2	2	100.0%	-	-

Number and % of PMS programme teachers by county and professional qualification, 2011

County	Total	Trained		Untrained	
		Count	% total	Count	% total
Mvolo	2	2	100.0%	-	-
Total					

PMS programme pupil-teacher ratio (PTR) by county, 2011

County	Learner	Teacher	PTR
Mvolo	24	2	12.0
Total	24	2	12.0

PMS programme PTextR by county and subject (English and Math), 2011

County	Enrol.	English		Math	
		Count	PTextR	Count	PTextR
Mvolo	24	12	2.0	5	4.8
Total	24	12	2.0	5	4.8

8.4.5. Other programme

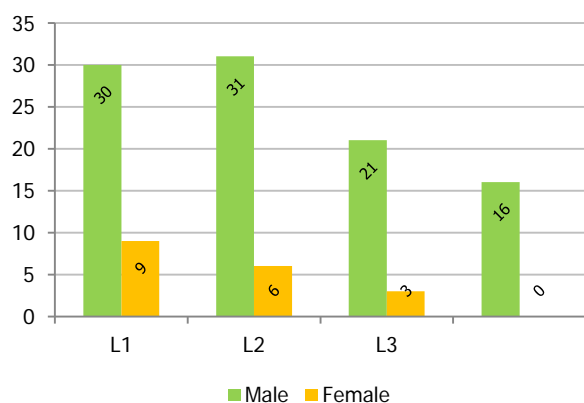
Number of other programme learners by county and grade, 2011

County	Total	L1	L2	L3	L4
Mundri E.	63	15	16	16	16
Mvolo	53	24	21	8	-
Total	116	39	37	24	16

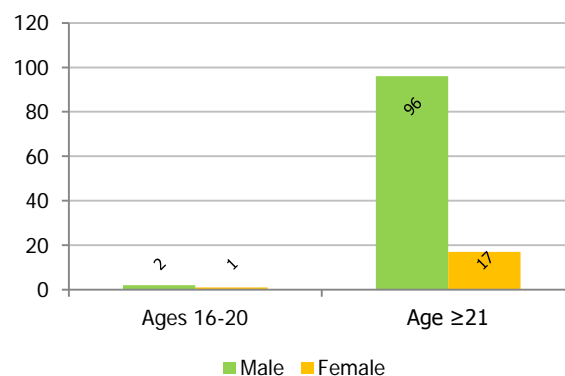
Number and % of other programme learners by grade and age group, 2011

County	Total	Ages ≤10	Ages 11-15	Ages 16-20	Ages ≥21
L1	39	-	-	3	36
		-	-	7.7%	92.3%
L2	37	-	-	-	37
		-	-	-	100.0%
L3	24	-	-	-	24
		-	-	-	100.0%
L4	16	-	-	-	16
		-	-	-	100.0%
Total	116	-	-	3	113
		-	-	2.6%	97.4%

Number of other programme learners by grade and gender, 2011



Number of other programme learners by age group and gender, 2011



Number of centres with other programmes by funder, 2011

Funder	Centres	Centres %
Government	2	66.7%
Other	1	33.3%
Total	3	100.0%

Number of centres with other programmes by implementing agency, 2011

Agency	Centres	Centres %
EDC	1	33.3%
Other	1	33.3%
Unknown	1	33.3%
Total	3	100.0%

Number and % of other programme teachers by county and gender, 2011

County	Total	Male		Female	
		Count	% total	Count	% total
Mundri E.	6	6	100.0%	-	-
Mvolo	7	7	100.0%	-	-
Total	13	13	100.0%	-	-

Number and % of other programme teachers by county and professional qualification, 2011

County	Total	Trained		Untrained	
		Count	% total	Count	% total
Mundri E.	6	1	16.7%	5	83.3%
Mvolo	7	3	42.9%	4	57.1%
Total	13	4	30.8%	9	69.2%

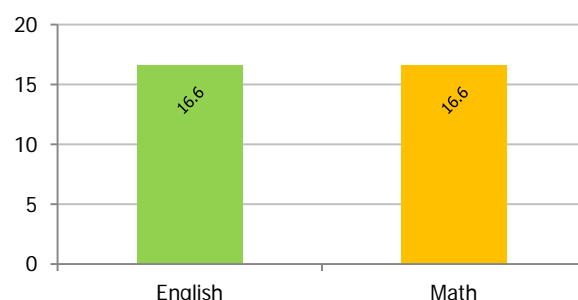
Other programme pupil-teacher ratio (PTR) by county, 2011

County	Learner	Teacher	PTR
Mundri E.	63	6	10.5
Mvolo	53	7	7.6
Total	116	13	8.9

Other programme PTextR by county and subject (English and Math), 2011

County	Enrol.	English		Math	
		Count	PTextR	Count	PTextR
Mundri E.	63	3	21.0	4	15.8
Mvolo	53	4	13.3	3	17.7
Total	116	7	16.6	7	16.6

Other program PTextR by subject (English and Math), 2011



9.0. TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING (TVET), 2011

9.1. Access

9.1.1. Enrolment

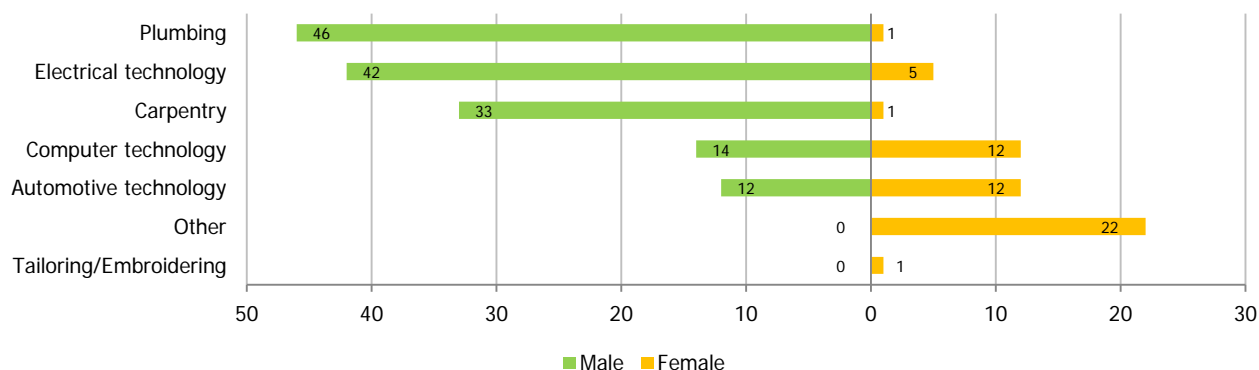
Number and % TVET centre trainees by county and gender, 2011

County	Total	Male		Female	
		Count	% total	Count	% total
Maridi	79	38	48.1%	41	51.9%
Mundri W.	-	-	-	-	-
Nzara	-	-	-	-	-
Yambio	122	109	89.3%	13	10.7%
Total	201	147	73.1%	54	26.9%

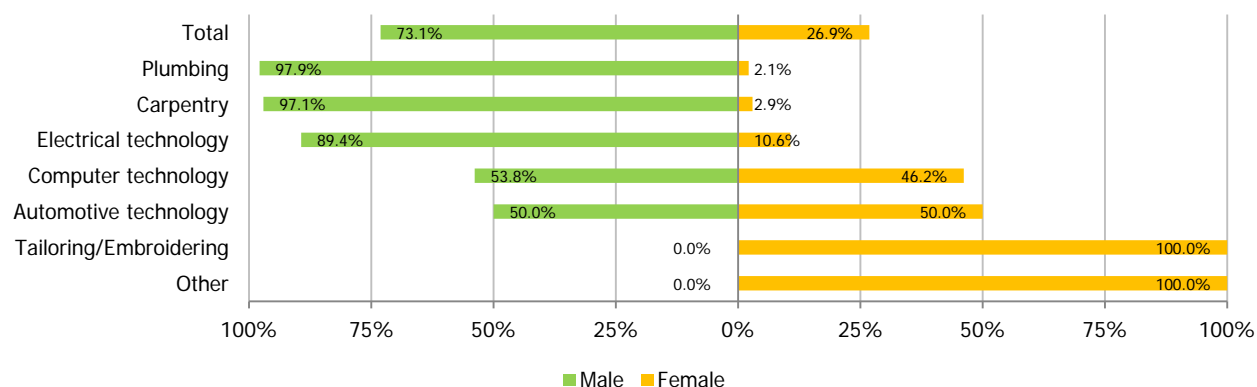
Number and % TVET centre trainees by programme and gender, 2011

Programme	Total	Male		Female	
		Count	% total	Count	% total
Automotive technology	24	12	50.0%	12	50.0%
Carpentry	34	33	97.1%	1	2.9%
Computer technology	26	14	53.8%	12	46.2%
Electrical technology	47	42	89.4%	5	10.6%
Other	22	-	-	22	100.0%
Plumbing	47	46	97.9%	1	2.1%
Tailoring/Embroidering	1	-	-	1	100.0%
Total	201	147	73.1%	54	26.9%

Number of TVET centre trainees by programme and gender, 2011



% of TVET centre trainees by programme and gender, 2011



Number and % of TVET centres with service for female trainees, 2011

Type of service for female trainees	Centres	Centres%
Flexible school hours for girls	1	14.3%
Focused tutoring for girls	3	42.9%
Gender-specific programmes only for girls	2	28.6%
Mentoring programme for girls	1	14.3%
Total	7	100.0%

* One centre may have more than one type of service for female trainees.

Number and % of TVET centres by admission minimum age requirement, 2011

Minimum age requirement	Centres	Centres %
Below 18	2	50.0%
18 to 25	2	50.0%
Total	4	100.0%

* One centre may have more than one type of service for female trainees.

9.2. Resources

9.2.1. Centres

Number and % of TVET centres by agency of administration, 2011

Agency of administration	Centres	Centres %
Central gov	2	50.0%
Religious group	1	25.0%
State gov	1	25.0%
Total	4	100.0%

* One centre may have more than one type of service for female trainees.

Number and % of TVET centres by funding source, 2011

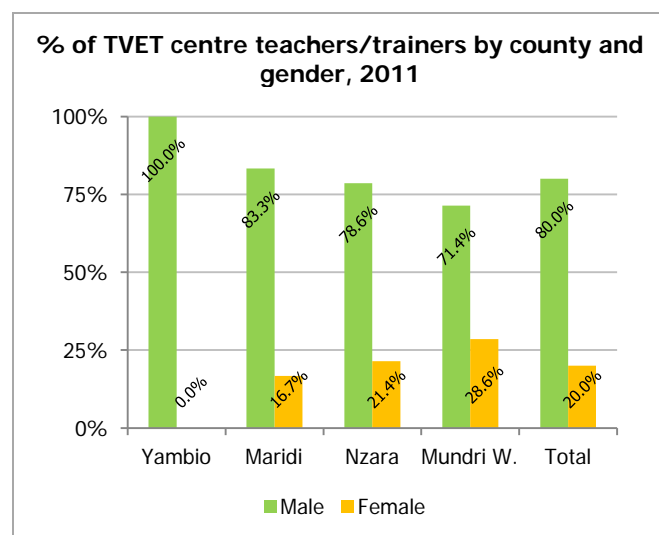
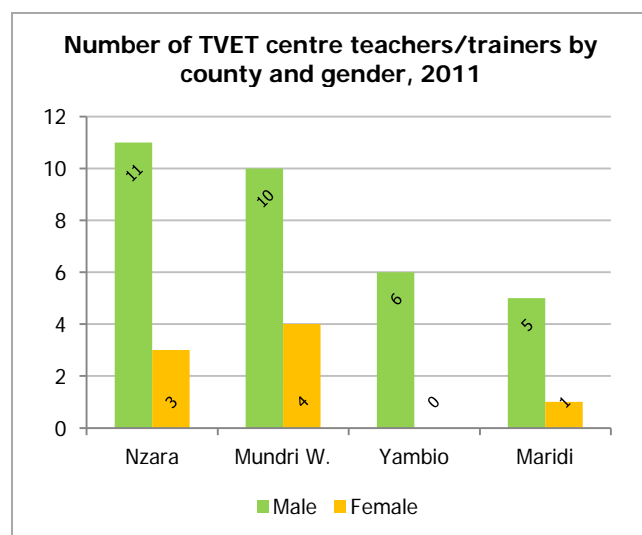
Minimum age requirement	Centres	Centres %
Central gov	3	50.0%
State gov	1	16.7%
External org	2	33.3%
Total	6	100.0%

* Some centres have more than one funding source.

9.2.2. Teachers/trainers

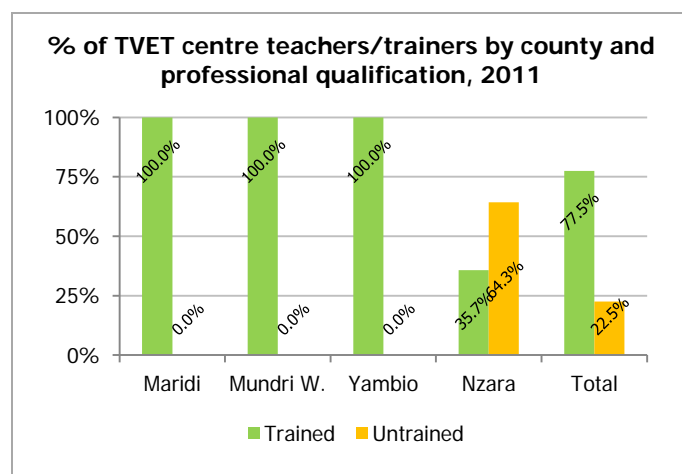
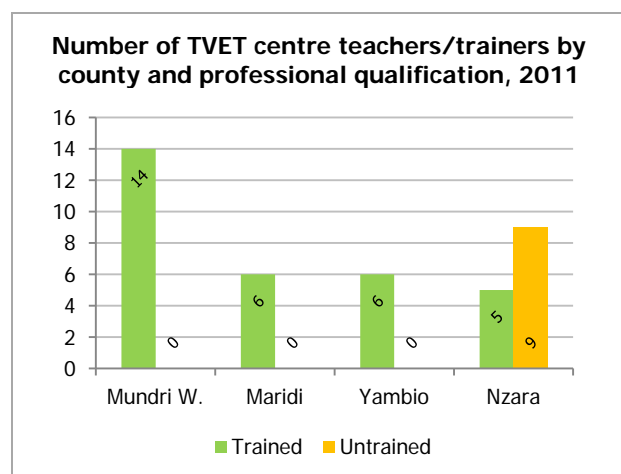
Number and % of TVET centre teachers/trainers by county and gender, 2011

County	Total	Male		Female	
		Count	% total	Count	% total
Maridi	6	5	83.3%	1	16.7%
Mundri W.	14	10	71.4%	4	28.6%
Nzara	14	11	78.6%	3	21.4%
Yambio	6	6	100.0%	-	-
Total	40	32	80.0%	8	20.0%



Number and % of TVET centre teachers/trainers by county and professional qualification, 2011

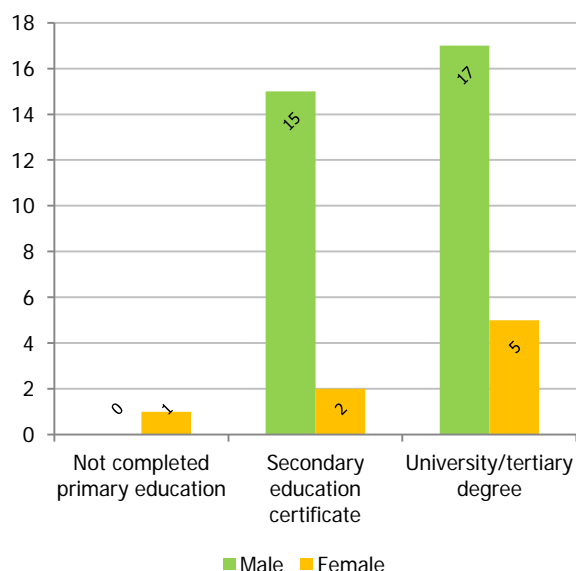
County	Total	Trained		Untrained	
		Count	% total	Count	% total
Maridi	6	6	100.0%	-	-
Mundri W.	14	14	100.0%	-	-
Nzara	14	5	35.7%	9	64.3%
Yambio	6	6	100.0%	-	-
Total	40	31	77.5%	9	22.5%



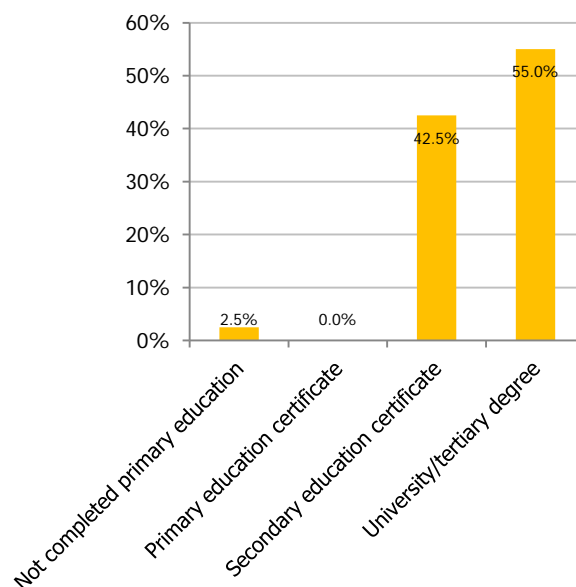
Number and % of TVET centre teachers/trainers by county and academic qualification, 2011

County	Total	Not completed primary education		Primary education certificate		Secondary education certificate		University/tertiary degree	
		Count	% total	Count	% total	Count	% total	Count	% total
Maridi	6	1	16.7%	-	-	1	16.7%	4	66.7%
Mundri W.	14	-	-	-	-	2	14.3%	12	85.7%
Nzara	14	-	-	-	-	8	57.1%	6	42.9%
Yambio	6	-	-	-	-	6	100.0%	-	-
Total	40	1	2.5%	-	-	17	42.5%	22	55.0%

Number of TVET centre teachers/trainers by academic qualification and gender, 2011



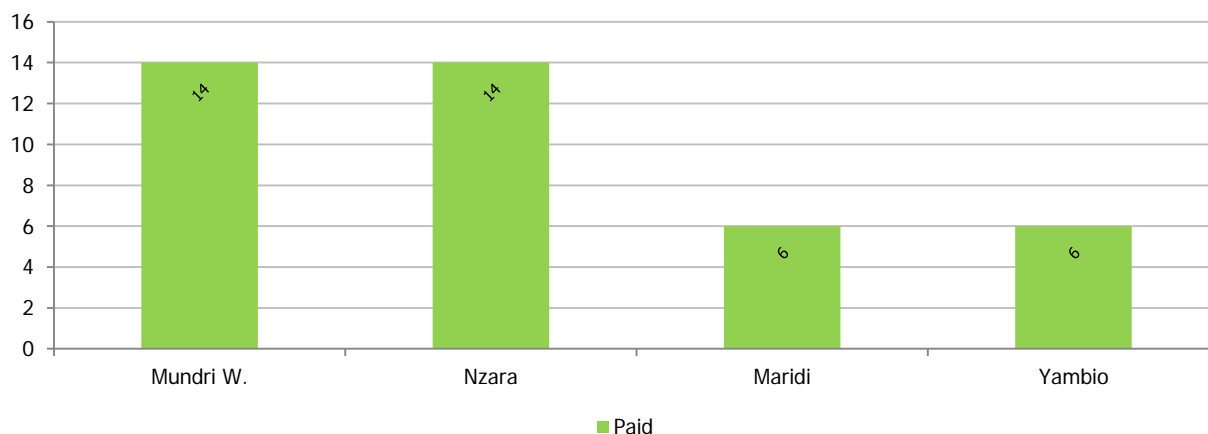
% of TVET centre teachers/trainers by county and academic qualification, 2011



Number and % of TVET centre teachers/trainers by county and appointment type, 2011

County	Total	Paid		Volunteer	
		Count	% total	Count	% total
Maridi	6	6	100.0%	-	-
Mundri W.	14	14	100.0%	-	-
Nzara	14	14	100.0%	-	-
Yambio	6	6	100.0%	-	-
Total	40	40	100.0%	-	-

Number of TVET centre teachers/trainers by county and appointment type, 2011



TVET centre pupil-teacher ratio (PTR) by ownership, 2011

Ownership	Trainees	Teachers/trainers	PTR
Central gov	-	28	-
State gov	122	6	20.3
Religious group	79	6	13.2
Total	201	40	5.0

9.2.3. Curriculum

Number and % of TVET centres by programmes offered, 2011

Programme	Centres	Centres %
Agriculture	2	13.3%
Automobile tech	2	13.3%
Carpentry	2	13.3%
Computer tech	1	6.7%
Electrical tech	1	6.7%
Hairdressing	-	-
Masonry/construction	1	6.7%
Plumbing	1	6.7%
Printing tech	-	-
Tailoring/embroidering	1	6.7%
Welding tech	-	-
Other	4	26.7%
Total	15	100.0%

* Some centres teach more than one programme.

Number and % of TVET centres teaching general skills, 2011

Skill	Centres	Centres %
Eng. language	1	20.0%
Entrepre.	2	40.0%
IT skills	-	-
Literacy	-	-
Life skills	1	20.0%
Numeracy	-	-
Other	1	20.0%
Total	5	100.0%

* Some centres teach more than one skill.

Number and % of TVET centres with textbooks/ instruction manuals for programmes, 2011

Programme	Centres	Centres %
Agriculture	2	14.3%
Automobile tech	2	14.3%
Carpentry	2	14.3%
Computer tech	1	7.1%
Electrical tech	1	7.1%
Hairdressing	-	-
Masonry/construction	1	7.1%
Plumbing	1	7.1%
Printing tech	-	-
Tailoring/embroidering	1	7.1%
Welding tech	-	-
Other	3	21.4%
Total	14	100.0%

* Some centres teach more than one programme.

Number and % of TVET centres offering services that enhance employability, 2011

Service	Centres	Centres %
Access to micro credit	-	-
Apprenticeship	1	12.5%
Entrepren. training	-	-
Internship	1	12.5%
Job counselling	1	12.5%
Job promotion activities	2	25.0%
Toolkit	1	12.5%
Other	2	25.0%
Total	8	100.0%

* Some centres teach more than one skill.

Number and % of TVET centres by source of curriculum, 2011

Source of curriculum	Centres	Centres %
Gov curriculum	-	-
Borrowed curriculum	2	50.0%
School-dev curriculum	2	50.0%
Total	4	100.0%

* Some centres offer more than one service.

9.2.4. Facilities

Number and % of TVET centre classrooms by county and type, 2011

County	Total	Permanent		Semi-permanent		Other	
		Count	% total	Count	% total	Count	% total
Maridi	4	4	100.0%	-	-	-	-
Mundri W.	3	3	100.0%	-	-	-	-
Nzara	2	-	-	-	-	2	100.0%
Yambio	4	4	100.0%	-	-	-	-
Total	13	11	84.6%	-	-	2	15.4%

Number and % of TVET centres with selected facilities, 2011

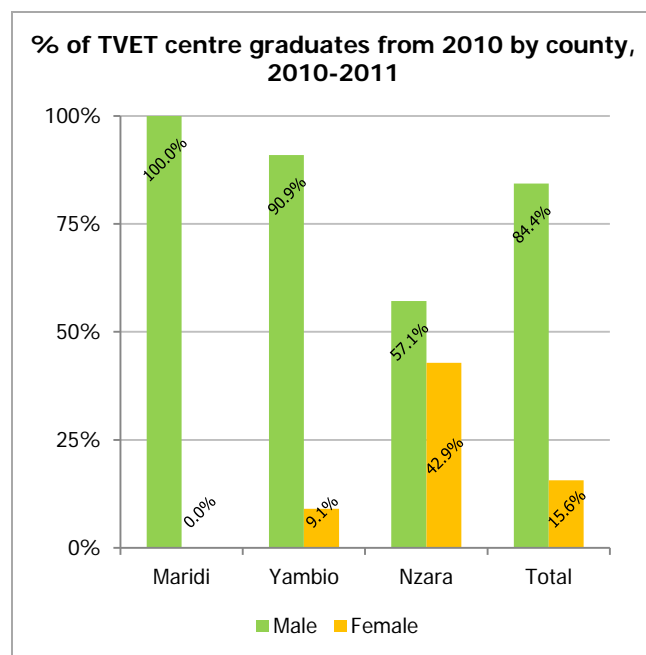
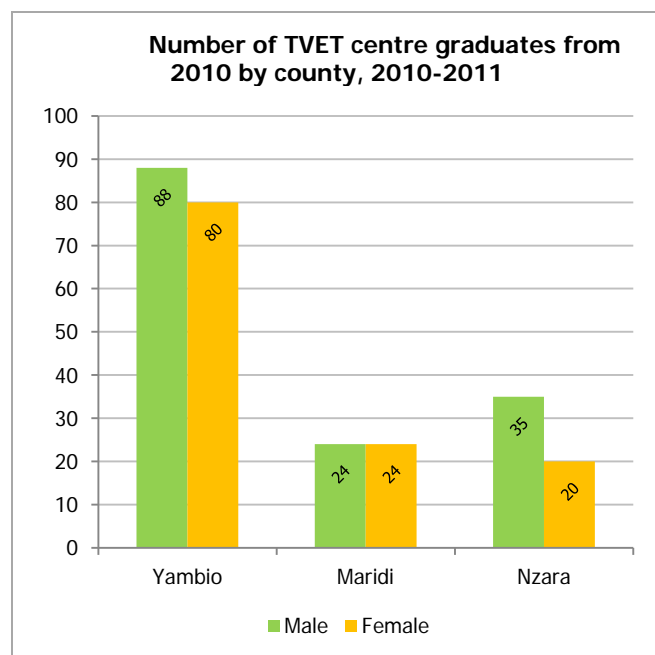
Facility	Centres with the facility	Centres with the facility %
Dormitory for trainees	4	100.0%
Hand washing facility	3	75.0%
Latrine	4	100.0%
Production space/incubator	2	50.0%
Staff/teachers/trainers quarters	2	50.0%
Electricity	4	100.0%
Laboratory/workshop	3	75.0%
Library	3	75.0%
Safe drinking water	2	50.0%

9.3. Student flow

9.3.1. TVET centre completion

Number and % of TVET centre graduates by county, 2010-2011

County	Total	Male		Female	
		Count	% total	Count	% total
Maridi	24	24	100.0%	-	-
Mundri W.	-	-	-	-	-
Nzara	35	20	57.1%	15	42.9%
Yambio	88	80	90.9%	8	9.1%
Total	147	124	84.4%	23	15.6%



9.4. Operations

9.4.1. Operational status

Number and % of TVET centres by operational status, 2011

Source of curriculum	Centres	Centres %
Operational	3	75.0%
Partly operational	1	25.0%
Will start within the next 3 months	-	-
Total	4	100.0%

9.4.2. Fee/tuition

Number and % of TVET centres by fees/tuition

Fees/tuition	Centres	Centres %
<1,000	1	25.0%
1,000-5000	1	25.0%
>5,000	2	50.0%
Total	4	100.0%

10.0. Missing schools

10.1. Primary schools

No.	State	County	Payam	EMIS code	School
1	WE	Maridi	kozi	90659	ONJIRIMA PRIMARY SCHOOL
2	WE	Mundri E.	Kediba	90525	Mirique Primary school
3	WE	Mundri E.	Kediba	90565	kediba
4	WE	Mundri W.	Mundri	90335	Janga Primary School (Goribalau)
5	WE	Mvolo	Bogori	90534	Woko Primary School
6	WE	Mvolo	Bogori	90621	Dokorimbere
7	WE	Mvolo	Dari	90622	Ngoronya Primary School
8	WE	Mvolo	Yeri	90619	Tiboro
9	WE	Nzara	Basukangbi	90613	NAMAMA ii COMMUNITY GIRLS SCHOOL
10	WE	Tambura	Tambura	90591	Magbiri Primary School
11	WE	Yambio	Bangasu	90413	Ri-menze 1
12	WE	Yambio	Bangasu	90433	Rimenze II Girl Primary School
13	WE	Yambio	Yambio	90075	Naakiri Primary School
14	WE	Yambio	Yambio	90113	Nazereth Community Girls School
15	WE	Yambio	Yambio	90633	Lutheran Primary School
16	WE	Yambio	Yambio	90642	Nazereth II CGS
17	WE	Yambio	Yambio	90660	Nambiongo CGS
18	WE	Yambio	Yambio	90661	Naanzari CGS
19	WE	Yambio	Yambio	90662	Guruba
20	WE	Yambio	Yambio	90663	Kpirabe CGS
21	WE	Yambio	Yambio	90664	N.S.W.F

10.2. Secondary schools

No.	State	County	Payam	EMIS code	School
1	WE	Yambio	Yambio	90014	Yabongo Evening Secondary school

10.3. TVET centres⁶

No.	State	County	Payam	EMIS code	Centre
1	WE	Maridi	Mambe	31	EAVA
2	WE	Mundri W.	Amadi	59	Amadi Rural Development Institute
3	WE	Nzara	Nzara	32	Agricultural Technology Training Centre
4	WE	Yambio	Yambio	33	Tindoka Vocational Training Centre

⁶ The full list of TVET centres is provided here upon the request of the Ministry of Labor.