



# Education Statistics for Northern Bahr-el-Ghazal

**Government of  
Republic of  
South Sudan**

**Ministry of General Education  
and Instruction**



State Statistical Booklet

**2011**

Republic of South Sudan  
Ministry of General Education and Instruction  
Directorate of Planning and Budgeting  
Department of Data and Statistics  
Education Management Information Systems Unit  
Juba, South Sudan

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## Foreword

### Message from Minister Joseph Ukel Abango



On behalf of the Ministry of General Education and Instruction (MoGEI), I am pleased for the fifth education census data for the Republic of South Sudan (RSS). The collection and consolidation of the Education Management Information System (EMIS) have come a long way since the baseline assessment, or the Rapid Assessment of Learning Spaces (RALS) conducted in 2006. RALS covered less than half of the primary schools operating in the country at the time. By 2011, data from pre-primary, primary, secondary, an Alternative Education Systems (AES), and technical and vocational education and training (TVET) schools, centres, and institutes were collected.

To plan and budget effectively a country needs reliable and relevant data. It also needs information about how the educational system is developing and changing. The needs in the education sector, as in most other sectors in RSS are vast, and the limited resources have to be used strategically to ensure cost-effectiveness. In light of this, the EMIS data assists us identifying needs and priorities and design the

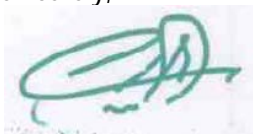
appropriate interventions. Once implemented, EMIS assists us in monitoring if the interventions are having the desired outcome.

The RSS encompasses vast geographical areas. Due to the decades of civil war, roads are few. This, coupled with temporary insecurities in some areas, have made data collection challenging. However, due to commitment and hard work, the Annual Education Census (AEC) coverage has grown rapidly, from 77% in 2007 to 94% in 2011.

However, great amounts of work remain ahead. Having established the fundamental aspects of EMIS and its process, the MoGEI EMIS Unit has begun to focus on decentralisation of EMIS to the State Ministries of Education (SMoE) via capacity building. Universal school registers were piloted in all—or 700 plus—schools of Eastern Equatoria and Northern Bahr-el-Ghazal. The SMoE EMIS focal points in the five states of Central Equatoria, Eastern Equatoria, Western Equatoria, Northern Bahr-el-Ghazal, and Unity received training on data capture—that is, AEC questionnaire data verification and electronic data entry. The EMIS Unit worked closely with the County Education Directors and Payam Inspectors in the Equatorias, Western Bahr-el-Ghazal, parts of Jonglei, and parts of Upper Nile to collect geographic information system (GIS) coordinates of primary, secondary, and AES schools and centres. The MoGEI EMIS Unit hopes to roll out the school registers, decentralised data capture, and GIS data collection in all ten states by 2013.

This publication would not have been possible without the cooperation, involvement, and support from the SMoE—in particular, the SMoE EMIS focal points. Their dedication and hard work have been crucial in increasing the education census coverage rates and ensuring the quality of the information gathered. We also thank our partners in the education environment, especially UNICEF and Family Health International 360 (FHI360), for their continuous support in improving the RSS EMIS.

Sincerely,

A handwritten signature in green ink, appearing to be 'J. Abango', written over a light blue grid background.

Hon Joseph Ukel Abango  
Ministry of General Education and Instruction

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## 1.0. ACRONYMS

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<b>AEC</b>	Annual Education Census
<b>AES</b>	Alternative Education System
<b>ALP</b>	Accelerated Learning Programme
<b>BFAL</b>	Basic Functional Adult Literacy
<b>CE</b>	Central Equatoria
<b>CEC</b>	County Education Centre
<b>CGS</b>	Community Girls School
<b>CRS</b>	Catholic Relief Services
<b>DDM</b>	(Global ED*ASSIST) Data Dissemination Module
<b>ED*ASSIST</b>	(Global) Education Automated Statistical Information System Toolkit
<b>EDC</b>	Education Development Centre
<b>EE</b>	Eastern Equatoria
<b>EMIS</b>	Education Management Information System
<b>FHI360</b>	Family Health International 360 (formerly Academy for Educational Development)
<b>GER</b>	Gross enrolment rate
<b>GIR</b>	Gross intake rate
<b>GIS</b>	Geographic information system
<b>IEC</b>	Intensive English Course
<b>MDG</b>	Millennium Development Goals
<b>MoGEI</b>	Ministry of General Education and Instruction
<b>MoHEST</b>	Ministry of Higher Education, Science, and Technology
<b>NBG</b>	Northern Bahr-El-Ghazal
<b>NBS</b>	National Bureau of Statistics (formerly South Sudan Centre for Census, Statistics and Evaluation)
<b>NER</b>	Net enrolment rate
<b>NIR</b>	Net intake rate
<b>PCR</b>	Pupil-classroom ratio
<b>PMS</b>	Pastoralist Mobile School
<b>PTR</b>	Pupil-teacher ratio (also known as the student-teacher ratio (STR))
<b>PTextR</b>	Pupil-textbook ratio
<b>RALS</b>	Rapid Assessment of Learning Spaces
<b>RSS</b>	Republic of South Sudan
<b>SCiSS</b>	Save the Children in South Sudan
<b>SMoE</b>	State Ministry of Education
<b>TTI</b>	Teacher Training Institute
<b>TVET</b>	Technical / Vocational Education and Training
<b>UIS</b>	UNESCO Institute of Statistics
<b>UN</b>	Upper Nile
<b>UNICEF</b>	United Nations Children's Fund
<b>WBG</b>	Western Bahr-El-Ghazal
<b>WE</b>	Western Equatoria

## 2.0. INTRODUCTION

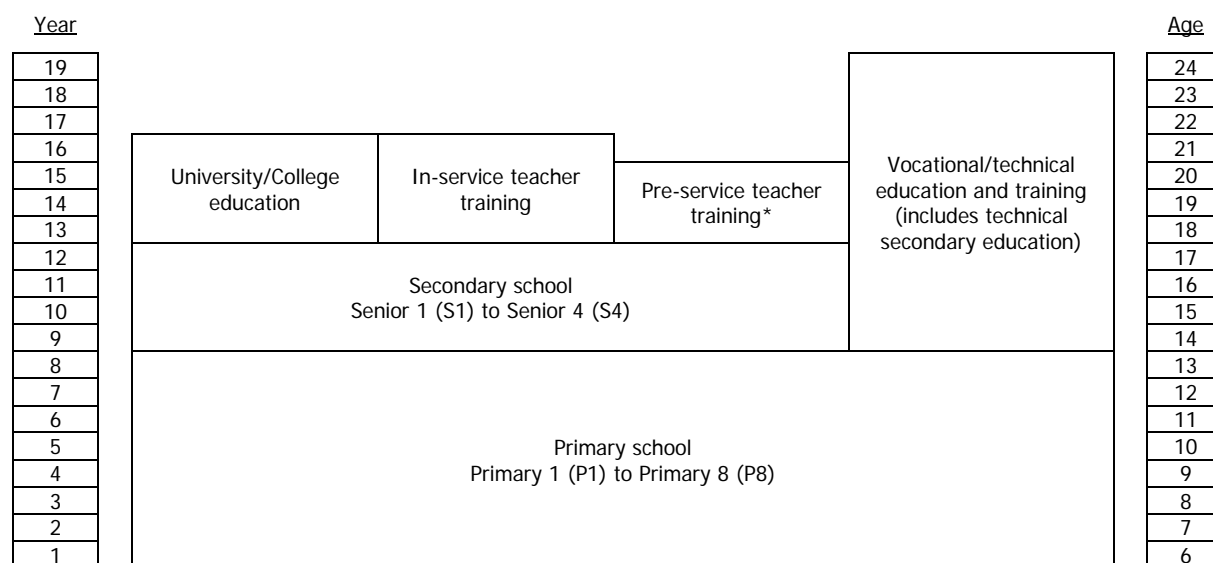
*"We cherish education for all our people equally and aim to provide a lifelong education for all children and adults of South Sudan, an education that is relevant and based on the needs of the people, to enable them to be responsible and productive citizens."*

RSS MoGEI mission

## 2.1. Background and Context

In South Sudan, the majority of adults and children have not had the opportunity to attend school due to decades of civil war. During that time the development of basic services was non-existent and accessing the little infrastructure that did exist was difficult. As a strategy to achieving the goals above the Republic of South Sudan (RSS) Ministry of Education (MoGEI) constructed a parallel system of formal and alternative education systems. The **formal education** ladder is an 8-4-4 system—that is, 8 years of primary education, 4 years of secondary education, and 4 years of higher education. The **alternative education system** (AES) consists of 6 different programmes, and offers flexible entry and exit points for children, youth, and adults. The **technical and vocational education and training** (TVET) prepares trainees for practical and applicable skills that will lead to occupations either in the form of a job or as livelihood.

Figure 1. RSS education ladder

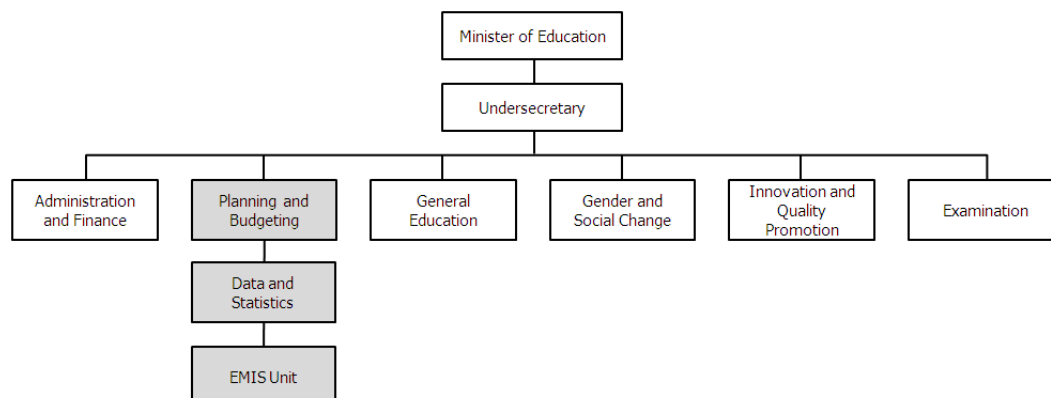


\*Pre-service teacher training lasts three (3) years for P8 leavers and two (2) years for secondary leavers.

The Ministry's main aim is to ensure that all individuals have access to primary school education regardless of age, special needs, and gender. These goals reflect the government's commitment to achieve two of the eight Millennium Development Goals (MDGs) 2 and 3. To this end the Ministry is focusing on developing the basic education sector through **1)** teacher education and professional development, **2)** capital investment, **3)** Alternative Education System, **4)** gender equity and access for all, **5)** capacity enhancement of education institutions.

## 2.2. About the EMIS Unit

Figure 2. RSS MoGEI organogram



The EMIS Unit is housed within MoGEI under the Directorate for Planning and Budgeting in the Department for Data and Statistics. The Unit was established in early 2007, and since then has administered the AEC and managed the storing,

analysis, utilisation, and distribution of education information. The organogram below illustrates the structure of the MoGEI.

## 2.3. Utilisation of EMIS Data

EMIS gives an overview of the education system and its performance in a country. It facilitates decision-and policy-making by providing information on the current condition of the system. EMIS data plays an important role in mapping the educational needs so authorities may decide how to best allocate the limited resources in the face of competing priorities. EMIS can be used for **1)** monitoring progress, **2)** identifying challenges, and **3)** strategizing possible solution at the national, state, county, and school levels. It is equally important to recognise that EMIS is merely a tool; it does not give answers to challenges. The data presented in this booklet form a set of present and baseline data. Consistent updates are necessary to ensure their continued utilisation.

## 2.4. History of EMIS

EMIS in South Sudan has come a long way since collecting baseline data in 2006, which provided the first baseline figures on the South Sudan's education system.<sup>1</sup> EMIS commenced in 2007, the year that the EMIS Unit was integrated with the Ministry. Since then, its coverage rate—or the percentage of known schools reached by the AEC exercise—has increased rapidly: from 77% coverage of Primary and AES in 2007 to 94% coverage rate of Pre-primary, Primary, Secondary, and AES in 2011.

Coverage Rates by Education Sector, 2006-2011

Year	Pre-primary	Primary	Secondary	AES*	Average**
2006	-	81%	-	Combined with Primary	81%
2007	-	77%	-	Combined with Primary	77%
2008	-	87%	96%	-	86.5%
2009	-	95%	90%	-	95%
2010	96%	96.8%	93.5%	-	96%
2011	82.2%	96%	85.2%	-	94%

\* There is no baseline number and list of AES centres provided by the Ministry. Therefore coverage rate remains unknown.

\*\* Primary education coverage rate is the dominant part of this calculation. As of 2011, there were more than 3,440 primary schools, while there were less than 200 secondary schools.

In addition to the pre-primary, primary, secondary, and AES sectors, TVET centres and technical secondary schools were covered in the 2011 Annual Education Census. As 2011 was the first year of comprehensive coverage for the sector, the 2011 data comprises the baseline.<sup>2</sup>

## 2.5. EMIS Process



The EMIS Process consists of four (4) steps:

- 1) Data collection:** Designing and reviewing of the AEC questionnaires, training of head teachers on questionnaire completion, verifying the data through the County Education Centres (CEC) and State Ministries of Education (SMoE), and retrieval of the completed questionnaires.
- 2) Data processing:** Entering of data into a common database, merging of all data, and final data cleaning prior to analysis.
- 3) Data dissemination:** Analysis and production of tools for use in planning and budgeting. The National and State Education Statistical Booklets comprise one of the tools.
- 4) Data utilisation:** Series of training that guide the national, state, and county education agencies and their partner organisations on the application of EMIS data in building short-, mid-, and long-term strategic plans and budgets.

Each step requires extensive planning and coordination with stakeholders at the state, county, payam (a sub-geographic unit to the county), and school levels.

## 2.6. About the Booklet

EMIS data is collected from government schools as well as private and community-run schools. As there exists no school registration and operational status reporting protocols, the EMIS Unit is not able to track all schools in South Sudan. The booklet reports unadjusted numbers. For instance, the 2011 Primary school coverage was 96% comprised of 3,447 schools. The booklet reports on the 3,447 schools, leaving aside the remaining 4% of unknown schools. There exists no baseline data for AES; MoGEI currently possesses no list of AES centres or total number AES centres. Missing schools are listed in the Section 10 of this booklet.

<sup>1</sup> Preceding the RALS study were: School Based Assessment (SBA) project in 2003; *Towards a Baseline* study by the New Sudan Centre for Statistics and Evaluation and UNICEF in 2004; and Sudan Basic Education Program (SBEP)-led Annual Education Census (AEC) in 2005.

<sup>2</sup> This booklet covers 61 TVET centres. While this number does not represent all of South Sudan's TVET centres, it serves a solid baseline. Statistical inferences are limited due to the small amount of representation.



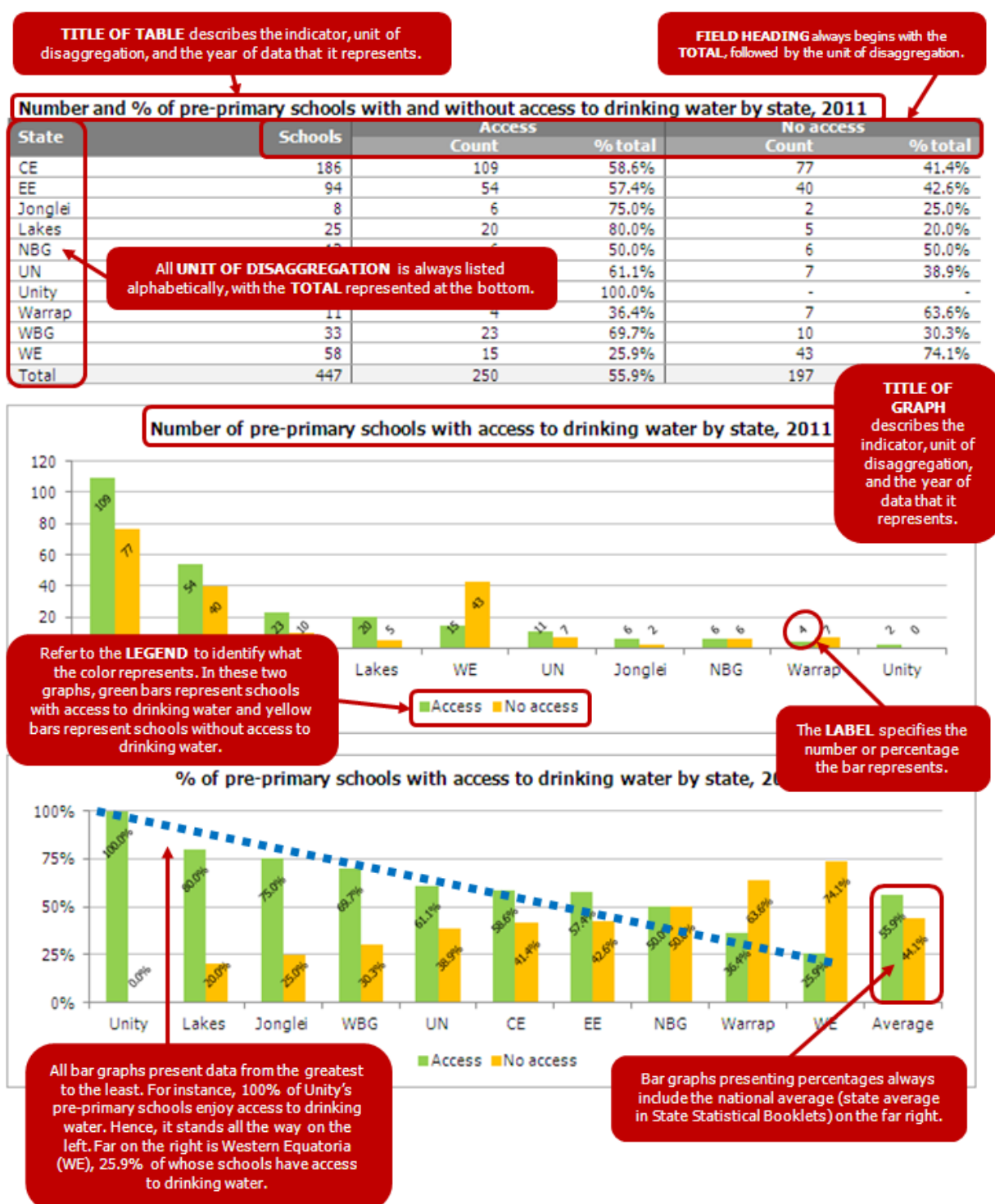
Two (2) types of data were used in the compilation of this booklet: **1)** 2009-2011 AEC outputs and **2)** population projection based on the 2008 population data from the National Bureau of Statistics (NBS).<sup>3</sup>

This booklet is a reference document for government and others relevant organisations, agencies, and individuals. Its purpose is to simply report what was reported by individual schools' head teachers and verified by its respective CEC and SMOE.

The electronic copy of this booklet, state booklets, and the Global Data Dissemination Module (DDM) can be accessed at <http://southsudan.ed-assist.net/>. The DDM contains the latest data and reports more information than this booklet. The EMIS Unit provides interested parties with the installation CD upon request.

## 2.7. How to read the data in this booklet

The booklet displays information in three ways: **1)** table, **2)** graph with raw numbers, and **3)** graph with percentages.<sup>4</sup> There are only two types of graphs: **1)** bar graph and **2)** pie graph. Below describes the various aspects of data presentation for increased understanding and interpretation of the numbers.



<sup>3</sup> Projections have been made using UNESCO Institute of Statistics (UIS)-defined population growth rates. The population numbers do not include migration estimates.

<sup>4</sup> Not all means are used for information that such detailed reporting is not necessary due to the simple representation of data in a table.

### 3.0. DEFINITIONS

#### 3.1. Indicators used to measure coverage

- 3.1.1. Coverage rate** refers to the percentage of known schools reached and accounted for in the AEC. For instance, a coverage rate of 95% means 95% of the known schools received the AEC questionnaire, responded, and the completed questionnaire was entered into the EMIS database. The schools that were covered in the previous year but did not respond to this year's AEC questionnaire are considered "missing." Security situations and severe weather conditions comprise the primary reasons for missed coverage. Schools confirmed to be out of operation are not included in the coverage rate calculation. Also excluded are schools yet to be identified and entered into the EMIS database. The AEC exercise discovers new schools each year. In 2011, the overall coverage rate was 94%.

#### 3.2. Indicators used to measure access

- 3.2.1. New entrants** refer to new pupils of any age entering P1 for the first time in a school year. Entrants include pupils who have attended school elsewhere but beginning in P1 in a new school. Pupils who have left school but returned to school in P1 are also considered new entrants. Pupils attending P1 at the same school since the previous year are NOT new entrants; they are considered "repeaters" (further defined below). New entrants count is used to calculate the gross intake rate (GIR) and net intake rate (NIR) (also further defined below).

"Am I a NEW ENTRANT?"	<b>YES</b>	I'm attending P1 for the very first time.
	<b>NO</b>	I was in P1 last year at your school.

- 3.2.2. Gross intake rate (GIR)** indicates the general level of access to primary education. It also indicates the capacity of the education system to provide access to P1 for the official school entrance age population. This rate can be over 100%, when the number of over-aged and under-aged children in P1 is excessive, relative to the children of the right age of admission. The "official primary school entrance age" in South Sudan is age 6. The formula for GIR is:

$$\text{GIR} = \frac{\text{Total number of new entrants of all ages in P1}}{\text{Population of all age 6 children}} \times 100\%$$

- 3.2.3. Net intake rate (NIR)** shows the level of access to primary education of the eligible population of primary school-entrance age. A high NIR indicates a high degree of access to primary education for children of the official primary school entrance age. For countries wanting to achieve goal of universal primary education, a NIR of 100% will be a necessary. The "official primary school entrance age" in South Sudan is age 6. The formula for NIR is:

$$\text{NIR} = \frac{\text{Total number of new entrants of age 6 in P1}}{\text{Population of all age 6 children}} \times 100\%$$

GIR and NIR are useful when used in combination, as the difference between these two (2) ratios indicates the rate of deviation from the official age intake.

- 3.2.4. Gross enrollment rate (GER)** is used to show the general level of participation in a given level of education. A GER value of 100% indicates that a country is, in principle, able to accommodate all of its school-aged population. The "official school-age" for primary education in South Sudan is 6-13, and secondary education 14-17. The formulas for primary GER and secondary GER are:

$$\text{Primary GER} = \frac{\text{Total number of pupils of all ages in primary school}}{\text{Population of ages 6-13 children}} \times 100\%$$

$$\text{Secondary GER} = \frac{\text{Total number of students of all ages in secondary school}}{\text{Population of ages 14-17 children}} \times 100\%$$

- 3.2.5. Net enrollment rate (NER)** shows the proportion of children of school age who are enrolled in school. NER applies only to children of official school age. NER below 100% provides a measure of school age children who are not enrolled in school. As NER only accounts for students of "official school-age," NER is always less than or equal to GER. The "official school-age" for primary education in South Sudan is 6-13, and secondary education 14-17. The formulas for primary NER and secondary NER are:

$$\text{Primary NER} = \frac{\text{Total number of pupils in school of ages 6-13}}{\text{Population of ages 6-13 children}} \times 100\%$$

$$\text{Secondary NER} = \frac{\text{Total number of students in school of ages 14-17}}{\text{Population of ages 14-17 children}} \times 100\%$$

### 3.3. Indicators used to measure resource

**3.3.1. Pupil-teacher ratio (PTR)**, also known as the student-teacher ratio (STR), measures the level of human resources input in terms of number of teachers in relation to the number of pupils. A high PTR suggests that each teacher has to be responsible for a large number of pupils. In other words, the higher the PTR, the lower is the relative access of pupils to teachers. It is generally assumed that a low PTR signifies smaller classes, which enables the teacher to pay more attention to individual students, which will likely in the long run result in a better performance of the pupils. The formula for PTR is:

$$\text{PTR} = \frac{\text{Total number of students}}{\text{Total number of teachers}}$$

**3.3.2. Pupil-classroom ratio (PCR)** measures the level of basic facilities available in terms of number of classrooms in relation to the size of the pupil population. The higher the PCR, the lower is the relative access of pupils to classrooms. It is generally assumed that a low PCR signifies an environment more conducive to learning, likely in the long run to result in a better performance of the pupils. *To support the education reform towards providing all students with stable learning spaces, this report counts only permanent and semi-permanent classrooms in the calculation.*<sup>5</sup> The formula for PCR is:

$$\text{PCR} = \frac{\text{Total number of students}}{\text{Total number of perm. and semi-perm. classrooms}}$$

**3.3.3. Pupil-Textbook Ratio (PTextR)** measures the level of learning materials available in terms of number of textbooks in relation to the number of pupils. The higher the PTextR, the lower is the relative access of pupils to textbooks. It is generally assumed that a low PTextR signifies a condition more conducive to learning, likely in the long run to result in a better performance of the pupils. *To support the education reform towards providing all students with textbooks for core subjects, this report counts only English and Mathematics textbooks in the calculation.* The formula for PTextR for English and Math textbooks are:

$$\text{PTextR (English)} = \frac{\text{Total number of students}}{\text{Total number of English textbooks}}$$

$$\text{PTextR (Math)} = \frac{\text{Total number of students}}{\text{Total number of Math textbooks}}$$

### 3.4. Indicators used to measure student flow

**3.4.1. Promoters** refer to pupils who have moved on to the next grade level from one year to the next, ending up in one grade level higher from last year. By convention, a pupil in P3 last year should be in P4 this year. If a pupil has moved on to P4 for this year, the pupils is considered a promoter. The diagram below illustrates this scenario (see Figure 3 below).

**3.4.2. Promotion rate** measures the phenomenon of pupils from a cohort moving up a grade, and its effect on the internal efficiency of education systems. It is one of the key indicators for analysing and projecting pupil flows from grade to grade within the education cycle. Promotion rate ideally should approach 100%; a low promotion rate signals problems in the internal efficiency of the education system. Decreasing promotion rates serve as an early warning that the system is experiencing capacity constraints. When compared across grades, the patterns can indicate specific grades for which there is lower promotion, hence requiring more in depth study of causes and possible remedies.

$$\text{Promotion Rate} = \frac{\text{Enrolment in cohort in } (y+1) - \text{Repeaters in } (y+1)}{\text{Enrolment in cohort in } y} \times 100\%$$

**3.4.3. Repeaters** refer to pupils who have not been promoted to the next grade level from one year to the next, ending up in the same grade in the current year as last year. A pupil in P3 last year should be in P4 this year. If the pupil has stayed in P3 for this year, the pupil is considered a repeater. The diagram below illustrates this scenario (see Figure 4 below).

<sup>5</sup> Permanent classrooms refer to those constructed of bricks or cement. Semi-permanent classrooms refer to those constructed of mud.

Figure 3. Pupil promoted to next grade, 2010-2011

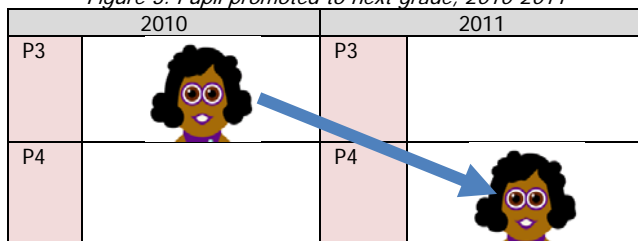
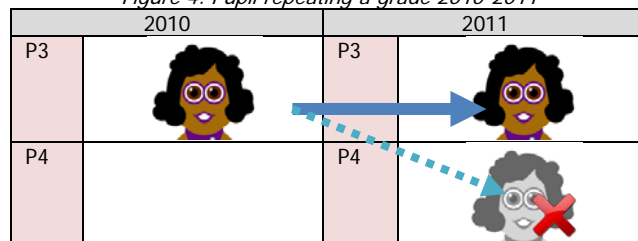


Figure 4. Pupil repeating a grade 2010-2011

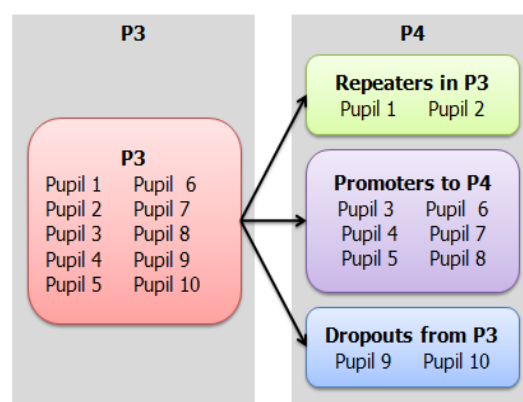


**3.4.4. Repetition rate** measures the phenomenon of pupils from a cohort repeating a grade, and its effect on the internal efficiency of education systems. It is one of the key indicators for analysing and projecting pupil flows from grade to grade within the education cycle. Repetition rate should ideally be 0%; a high repetition rate signals problems in the internal efficiency of the education system. Increasing repetition rate serves as an early warning that the system is experiencing capacity constraints. When compared across grades, the patterns can indicate specific grades for which there is higher repetition, hence requiring more in depth study of causes and possible remedies.

$$\text{Repetition Rate} = \frac{\text{Repeaters in cohort in } y+1}{\text{Enrolment in cohort in } y} \times 100\%$$

**3.4.5. Dropouts** refer to pupils who have withdrawn (for any reason) from the school system without completing a given grade in a given school year. The distinction between dropouts and repeaters: repeaters, though not promoted to the next grade level in the following year, do remain in the school system. Dropouts are considered not to.

$$\text{Cohort dropout count} = \text{Enrolment in cohort in } y - \text{Enrolment in cohort in } y+1 - \text{Repeaters in cohort in } y+1$$



**3.4.6. Dropout rate** monitors education system coverage and student progression by measuring the proportion of students in a given cohort dropping out of—or leaving—the system altogether. The formula for dropout rate is:

$$\text{Dropout Rate} = \frac{\text{Dropouts in cohort in } y+1}{\text{Enrolment in cohort in } y} \times 100\%$$

#### 4.0. EMIS DATA, 2009-2011

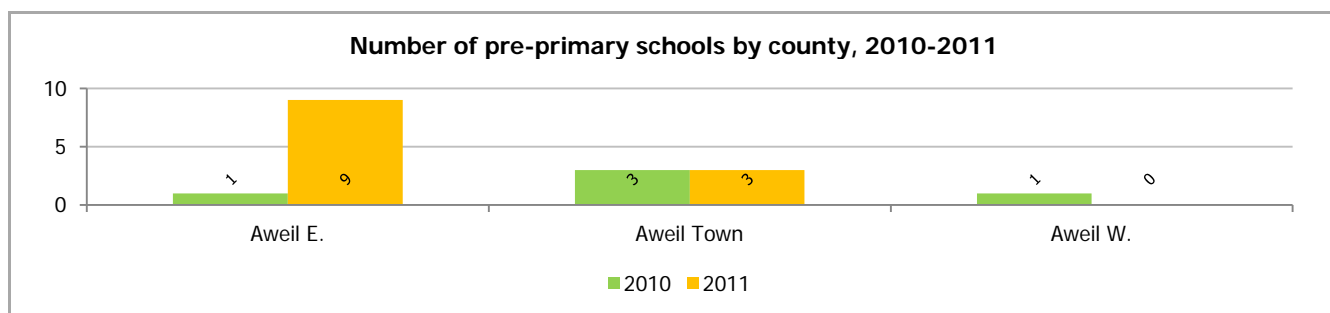
#### 4.1. Pre-primary school

##### 4.1.1. Schools

**Number and % of pre-primary schools by county and ownership type, 2010-2011**

County	Year	Total	Gov	Non-gov	Gov %	Non-gov %
Aweil E.	2011	9	-	9	-	100.0%
	2010	1	1	-	100.0%	-
Aweil Town	2011	3	2	1	66.7%	33.3%
	2010	3	2	1	66.7%	33.3%
Aweil W.	2011	-	-	-	-	-
	2010	1	-	1	-	100.0%
Total	2011	12	2	10	16.7%	83.3%
	2010	5	3	2	60.0%	40.0%

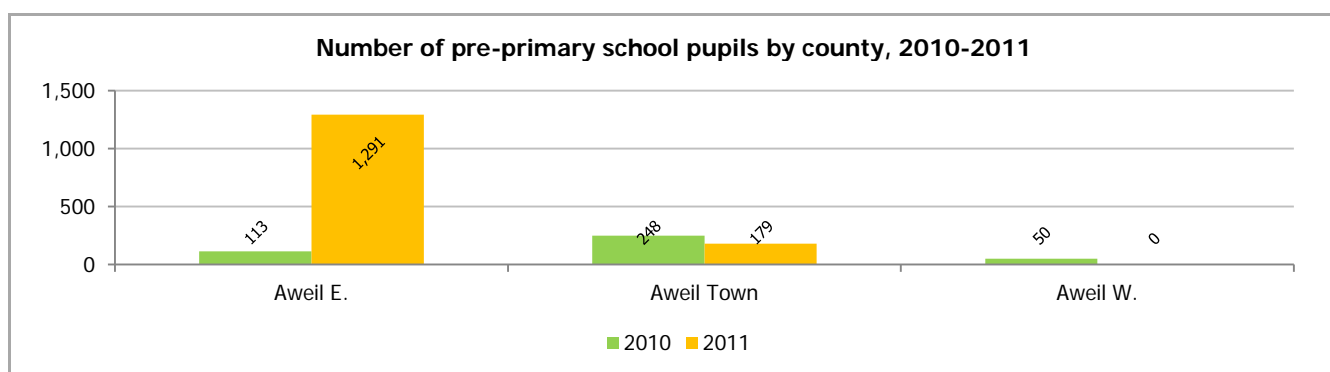
\* "Government" includes government and government-aided schools. "Non-government" includes community, NGO-supported, private, other, and unknown ownership type schools.



##### 4.1.2. Pupils

**Number and % pre-primary school pupil enrolment by county and gender, 2010-2011**

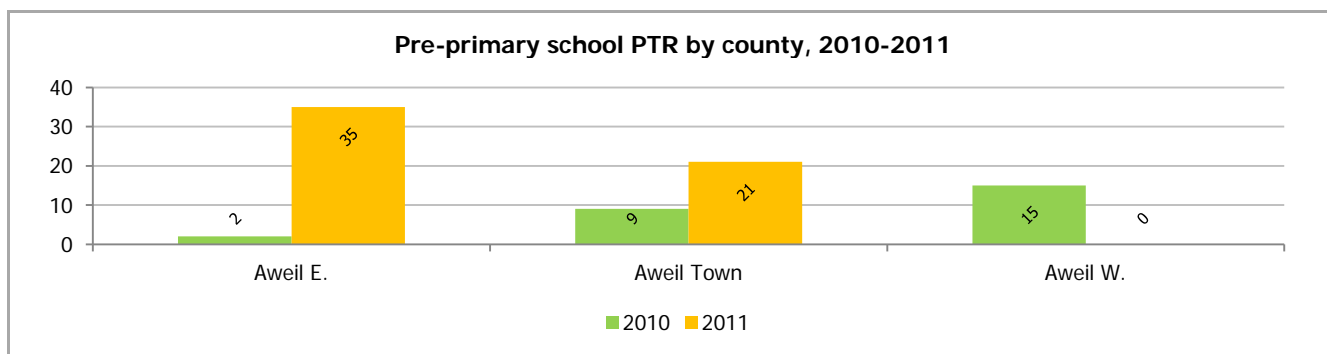
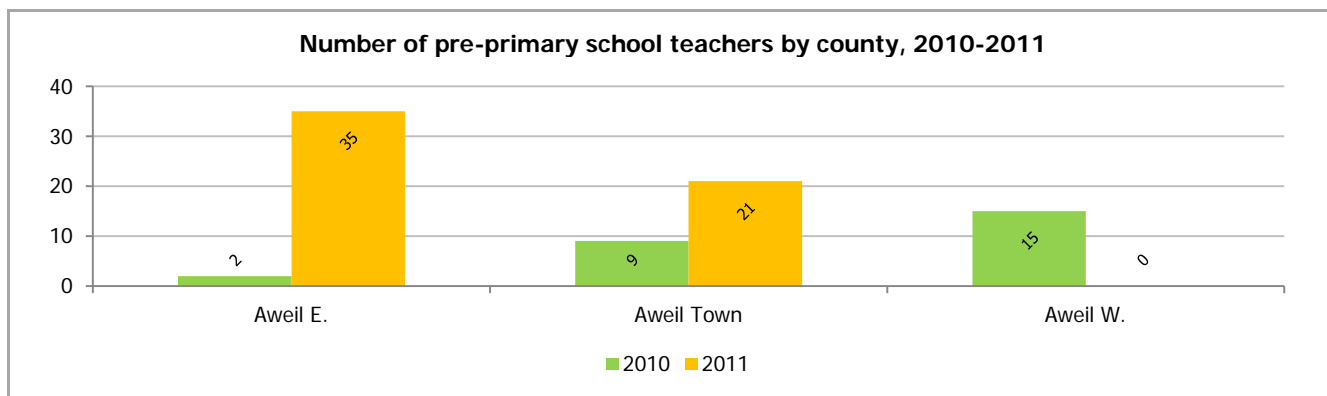
County	Year	Total	Male	Female	Male %	Female %
Aweil E.	2011	1,291	810	481	62.7%	37.3%
	2010	113	68	45	60.2%	39.8%
Aweil Town	2011	179	75	104	41.9%	58.1%
	2010	248	152	96	61.3%	38.7%
Aweil W.	2011	-	-	-	-	-
	2010	50	23	27	46.0%	54.0%
Total	2011	1,470	885	585	60.2%	39.8%
	2010	411	243	168	59.1%	40.9%



##### 4.1.3. Teachers

**No. and % of pre-primary school teachers and pupil-teacher ratio (PTR) by county and gender, 2010-2011**

County	Year	Total	Male	Female	Male %	Female %	PTR
Aweil E.	2011	35	29	6	82.9%	17.1%	36.9
	2010	2	1	1	50.0%	50.0%	56.5
Aweil Town	2011	21	17	4	81.0%	19.0%	8.5
	2010	9	6	3	66.7%	33.3%	27.6
Aweil W.	2011	-	-	-	-	-	-
	2010	15	15	-	100.0%	-	3.3
Total	2011	56	46	10	82.1%	17.9%	26.3
	2010	26	22	4	84.6%	15.4%	15.8



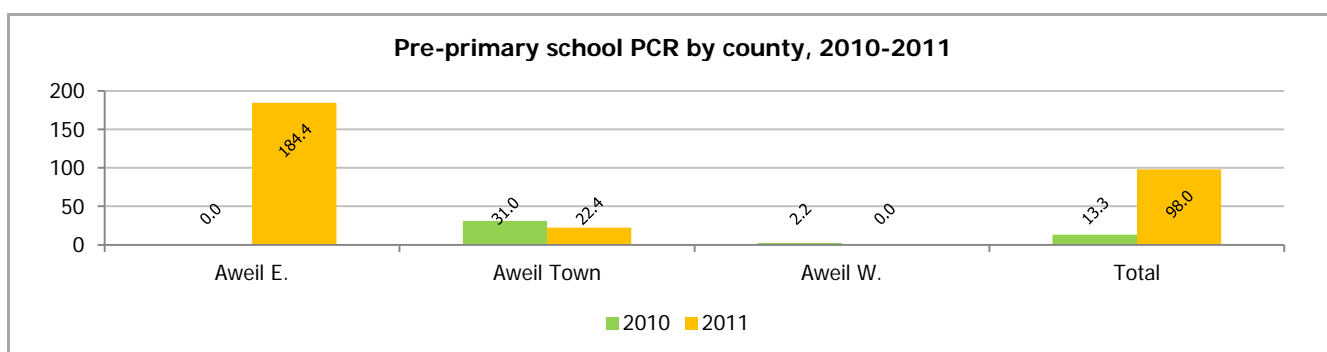
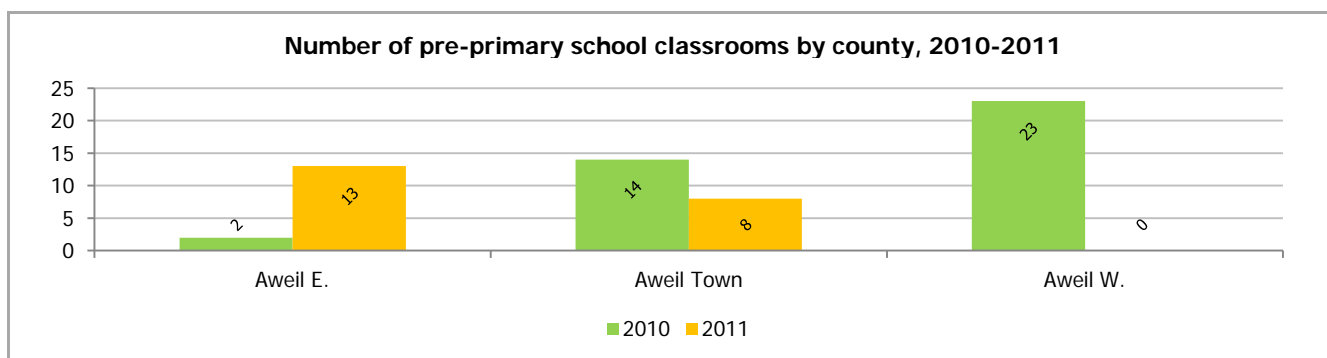
#### 4.1.4. Classrooms

**Number of pre-primary school classrooms and pupil-classroom ratio (PCR) by county and type, 2010-2011**

County	Year	Total	Perm	Semi-perm	Open-air	Other	PCR
Aweil E.	2011	13	-	7	4	2	184.4
	2010	2	-	-	2	-	-
Aweil Town	2011	8	5	3	-	-	22.4
	2010	14	6	2	6	-	31.0
Aweil W.	2011	-	-	-	-	-	-
	2010	23	8	15	-	-	2.2
Total	2011	21	5	10	4	2	98.0
	2010	39	14	17	8	-	13.3

\* "Other" includes roof-only, tent, and others.

\*\* PCR only accounts for permanent and semi-permanent classrooms.



## 4.2. Primary school

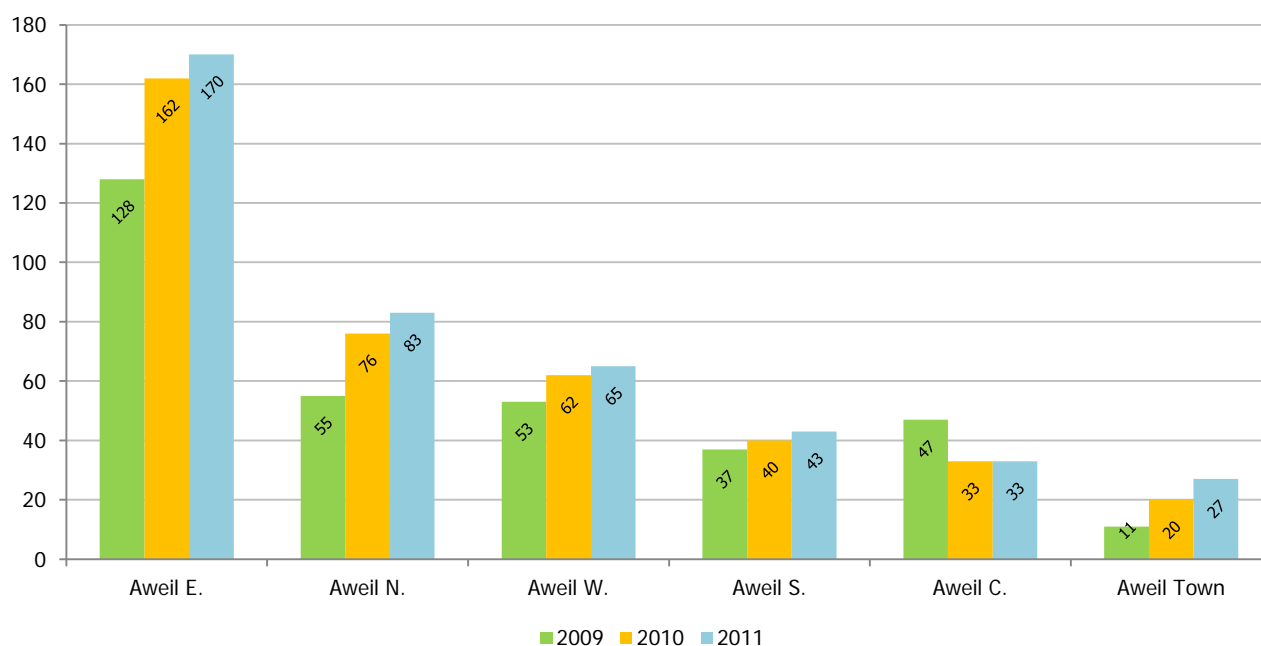
### 4.2.1. Schools

**Number and % of primary schools by county and ownership type, 2009-2011**

County	Year	Total	Gov	Non-gov	Gov %	Non-gov %
Aweil C.	2011	33	22	11	66.7%	33.3%
	2010	33	30	3	90.9%	9.1%
	2009	47	32	15	68.1%	31.9%
Aweil E.	2011	170	112	58	65.9%	34.1%
	2010	162	122	40	75.3%	24.7%
	2009	128	121	7	94.5%	5.5%
Aweil N.	2011	83	65	18	78.3%	21.7%
	2010	76	53	23	69.7%	30.3%
	2009	55	49	6	89.1%	10.9%
Aweil S.	2011	43	35	8	81.4%	18.6%
	2010	40	32	8	80.0%	20.0%
	2009	37	15	22	40.5%	59.5%
Aweil Town	2011	27	21	6	77.8%	22.2%
	2010	20	16	4	80.0%	20.0%
	2009	11	9	2	81.8%	18.2%
Aweil W.	2011	65	57	8	87.7%	12.3%
	2010	62	58	4	93.5%	6.5%
	2009	53	49	4	92.5%	7.5%
Total	2011	421	312	109	74.1%	25.9%
	2010	393	311	82	79.1%	20.9%
	2009	331	275	56	83.1%	16.9%

\* "Government" includes government and government-aided schools. "Non-government" includes community, NGO-supported, private, other, and unknown ownership type schools.

**Number of primary schools by county, 2009-2011**

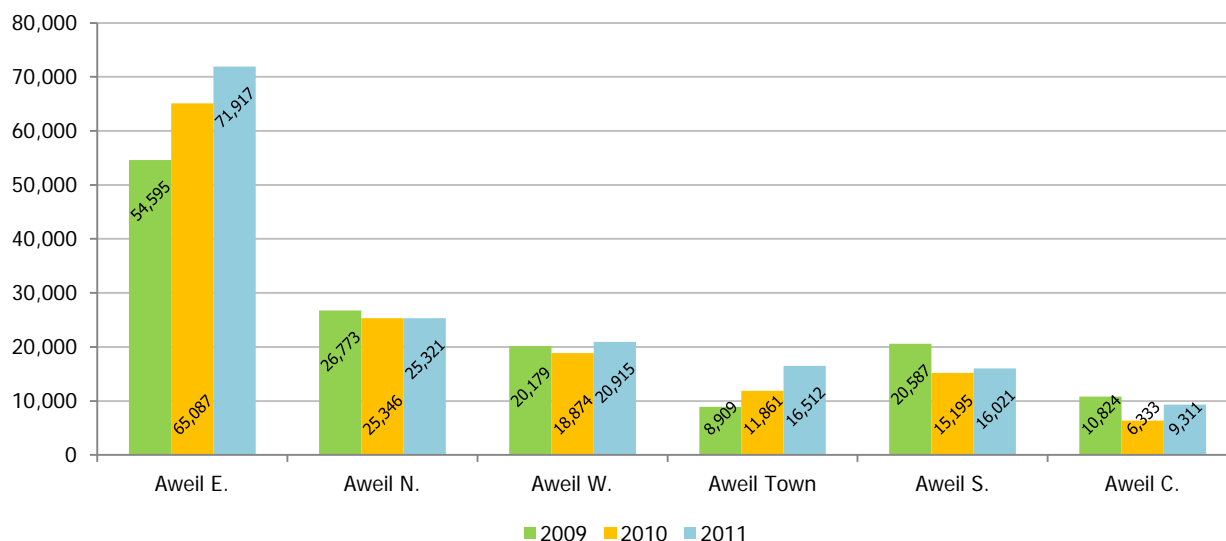


#### 4.2.2. Pupils

**Number and % of primary school pupils by county and gender, 2009-2011**

County	Year	Total	Male	Female	Male %	Female %
Aweil C.	2011	9,311	6,073	3,238	65.2%	34.8%
	2010	6,333	4,493	1,840	70.9%	29.1%
	2009	10,824	7,722	3,102	71.3%	28.7%
Aweil E.	2011	71,917	48,242	23,675	67.1%	32.9%
	2010	65,087	44,029	21,058	67.6%	32.4%
	2009	54,595	37,595	17,000	68.9%	31.1%
Aweil N.	2011	25,321	16,148	9,173	63.8%	36.2%
	2010	25,346	16,514	8,832	65.2%	34.8%
	2009	26,773	17,811	8,962	66.5%	33.5%
Aweil S.	2011	16,021	11,227	4,794	70.1%	29.9%
	2010	15,195	10,806	4,389	71.1%	28.9%
	2009	20,587	15,229	5,358	74.0%	26.0%
Aweil Town	2011	16,512	9,501	7,011	57.5%	42.5%
	2010	11,861	7,379	4,482	62.2%	37.8%
	2009	8,909	5,450	3,459	61.2%	38.8%
Aweil W.	2011	20,915	12,996	7,919	62.1%	37.9%
	2010	18,874	12,426	6,448	65.8%	34.2%
	2009	20,179	13,082	7,097	64.8%	35.2%
Total	2011	159,997	104,187	55,810	65.1%	34.9%
	2010	142,696	95,647	47,049	67.0%	33.0%
	2009	141,867	96,889	44,978	68.3%	31.7%

**Number of primary school pupil enrolment by county, 2009-2011**



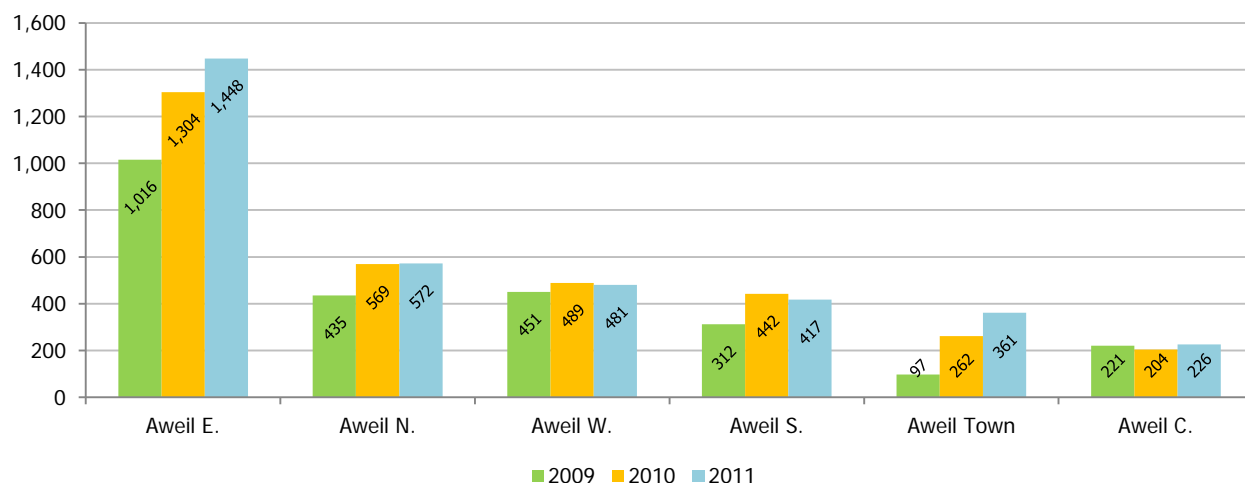


#### 4.2.3. Teachers

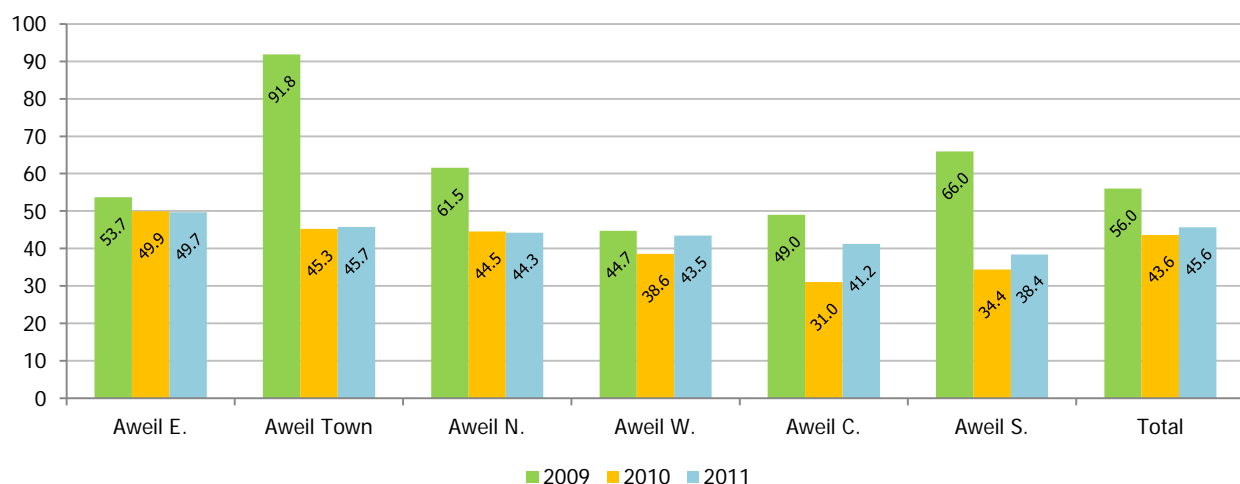
**Number and % of primary school teachers, and pupil-teacher ratio (PTR) by county and gender, 2009-2011**

County	Year	Total	Male	Female	Male %	Female %	PTR
Aweil C.	2011	226	207	19	91.6%	8.4%	41.2
	2010	204	195	9	95.6%	4.4%	31.0
	2009	221	207	14	93.7%	6.3%	49.0
Aweil E.	2011	1,448	1,344	104	92.8%	7.2%	49.7
	2010	1,304	1,208	96	92.6%	7.4%	49.9
	2009	1,016	935	81	92.0%	8.0%	53.7
Aweil N.	2011	572	556	16	97.2%	2.8%	44.3
	2010	569	545	24	95.8%	4.2%	44.5
	2009	435	412	23	94.7%	5.3%	61.5
Aweil S.	2011	417	387	30	92.8%	7.2%	38.4
	2010	442	421	21	95.2%	4.8%	34.4
	2009	312	286	26	91.7%	8.3%	66.0
Aweil Town	2011	361	294	67	81.4%	18.6%	45.7
	2010	262	231	31	88.2%	11.8%	45.3
	2009	97	81	16	83.5%	16.5%	91.8
Aweil W.	2011	481	438	43	91.1%	8.9%	43.5
	2010	489	451	38	92.2%	7.8%	38.6
	2009	451	411	40	91.1%	8.9%	44.7
Total	2011	3,505	3,226	279	92.0%	8.0%	45.6
	2010	3,270	3,051	219	93.3%	6.7%	43.6
	2009	2,532	2,332	200	92.1%	7.9%	56.0

**Number of primary school teachers by county, 2009-2011**



**Primary school pupil-teacher ratio (PTR) by county, 2009-2011**



#### 4.2.4. Classrooms

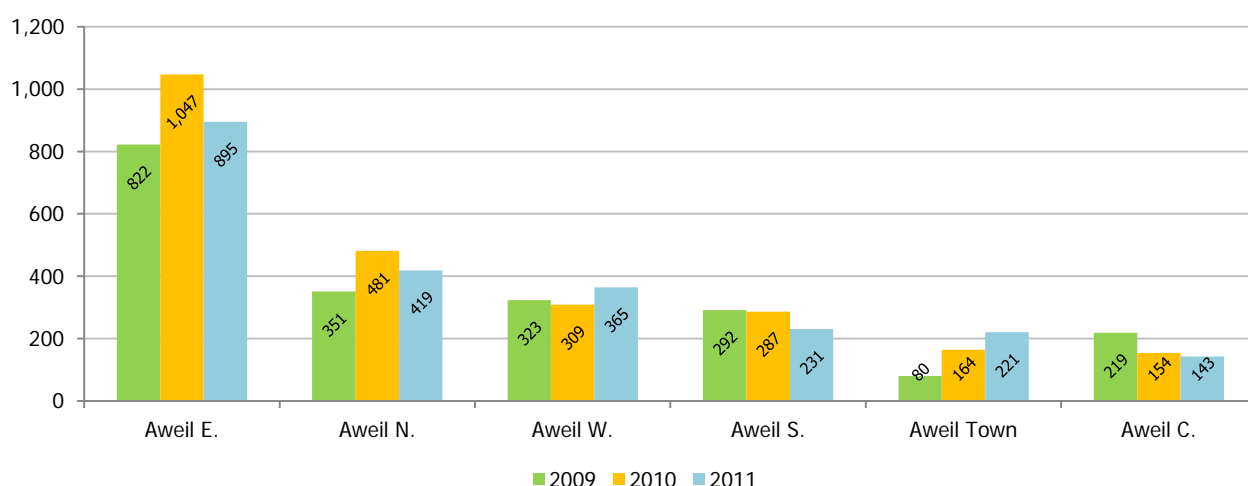
**Number of primary school classrooms and pupil-classroom ratio (PCR) by county and type, 2009-2011**

County	Year	Total	Perm	Semi-perm	Open-air	Other	PCR
Aweil C.	2011	143	56	14	67	6	133.0
	2010	154	48	24	59	23	88.0
	2009	219	54	33	113	19	124.4
Aweil E.	2011	895	173	248	348	126	170.8
	2010	1,047	263	282	282	220	119.4
	2009	822	166	238	289	129	135.1
Aweil N.	2011	419	70	95	218	36	153.5
	2010	481	74	113	249	45	135.5
	2009	351	25	121	163	42	183.4
Aweil S.	2011	231	42	62	68	59	154.0
	2010	287	29	87	102	69	131.0
	2009	292	27	144	66	55	120.4
Aweil Town	2011	221	122	62	1	36	89.7
	2010	164	96	36	13	19	89.9
	2009	80	43	5	21	11	185.6
Aweil W.	2011	365	135	38	183	9	120.9
	2010	309	117	48	126	18	114.4
	2009	323	112	44	119	48	129.4
Total	2011	2,274	598	519	885	272	143.2
	2010	2,442	627	590	831	394	117.3
	2009	2,087	427	585	771	304	140.2

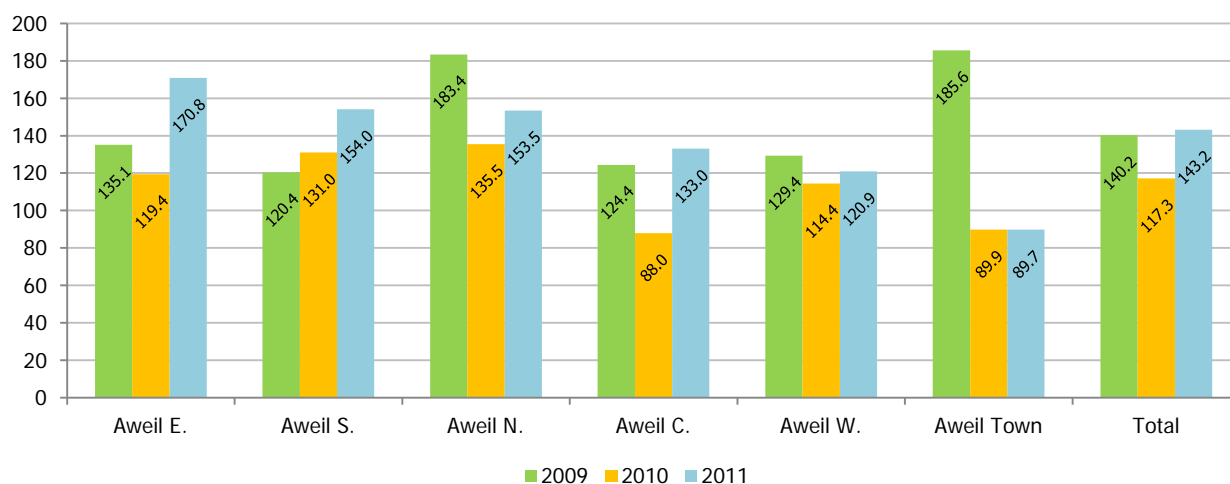
\* "Other" includes roof-only, tent, and others.

\*\* PCR only accounts for permanent and semi-permanent classrooms.

**Number of primary school classrooms by county, 2009-2011**



**Primary school pupil-classroom ratio (PCR) by county, 2009-2011**



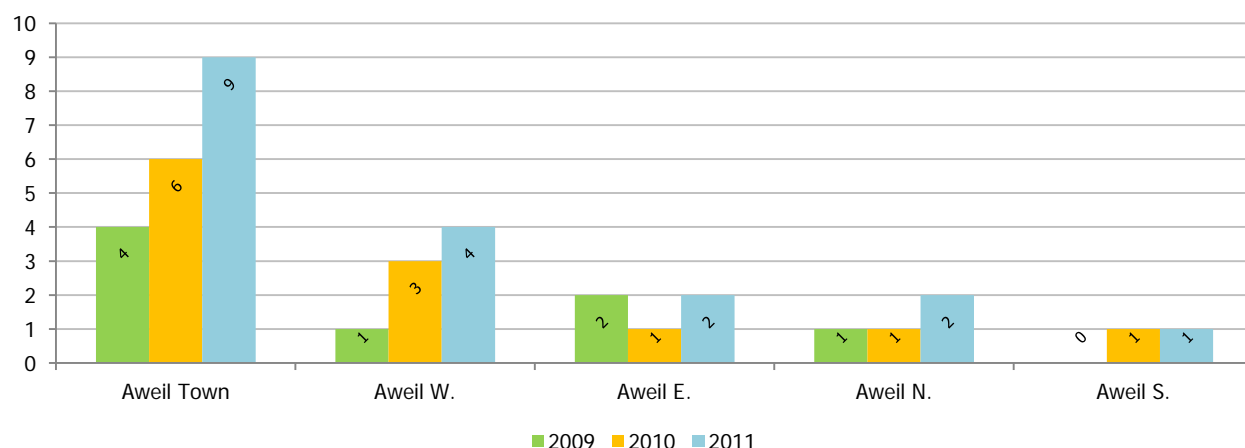
### 4.3. Secondary school

#### 4.3.1. Schools

**Number and % of secondary schools by county and ownership type, 2009-2011**

County	Year	Total	Gov	Non-gov	Gov %	Non-gov %
Aweil E.	2011	2	2	-	100.0%	-
	2010	1	1	-	100.0%	-
	2009	2	2	-	100.0%	-
Aweil N.	2011	2	2	-	100.0%	-
	2010	1	1	-	100.0%	-
	2009	1	1	-	100.0%	-
Aweil S.	2011	1	1	-	100.0%	-
	2010	1	1	-	100.0%	-
	2009	-	-	-	-	-
Aweil Town	2011	9	4	5	44.4%	55.6%
	2010	6	3	3	50.0%	50.0%
	2009	4	2	2	50.0%	50.0%
Aweil W.	2011	4	2	2	50.0%	50.0%
	2010	3	1	2	33.3%	66.7%
	2009	1	-	1	-	100.0%
Total	2011	18	11	7	61.1%	38.9%
	2010	12	7	5	58.3%	41.7%
	2009	8	5	3	62.5%	37.5%

**Number of secondary schools by county, 2009-2011**

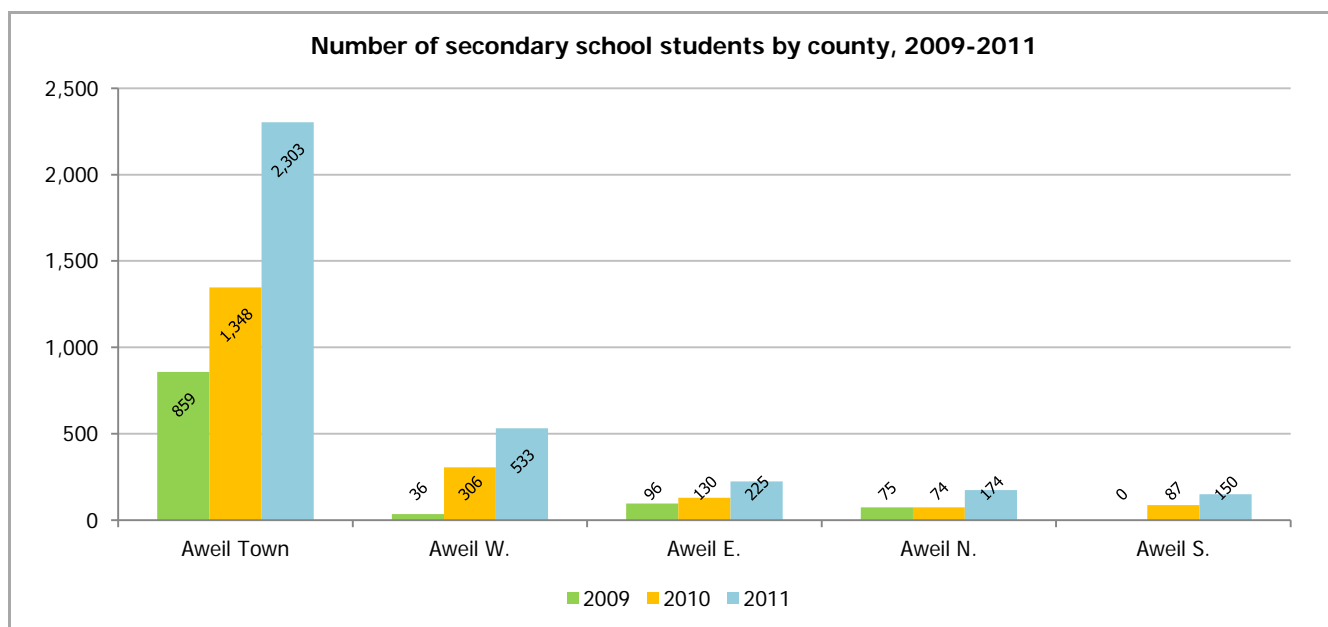


#### 4.3.2. Students

**Number and % of secondary school students by county and gender, 2009-2011**

County	Year	Total	Male	Female	Male %	Female %
Aweil E.	2011	225	203	22	90.2%	9.8%
	2010	130	125	5	96.2%	3.8%
	2009	96	94	2	97.9%	2.1%
Aweil N.	2011	174	171	3	98.3%	1.7%
	2010	74	73	1	98.6%	1.4%
	2009	75	75	-	100.0%	-
Aweil S.	2011	150	140	10	93.3%	6.7%
	2010	87	84	3	96.6%	3.4%
	2009	-	-	-	-	-
Aweil Town	2011	2,303	1,849	454	80.3%	19.7%
	2010	1,348	1,271	77	94.3%	5.7%
	2009	859	769	90	89.5%	10.5%
Aweil W.	2011	533	483	50	90.6%	9.4%
	2010	306	282	24	92.2%	7.8%
	2009	36	36	-	100.0%	-
Total	2011	3,385	2,846	539	84.1%	15.9%
	2010	1,945	1,835	110	94.3%	5.7%
	2009	1,066	974	92	91.4%	8.6%

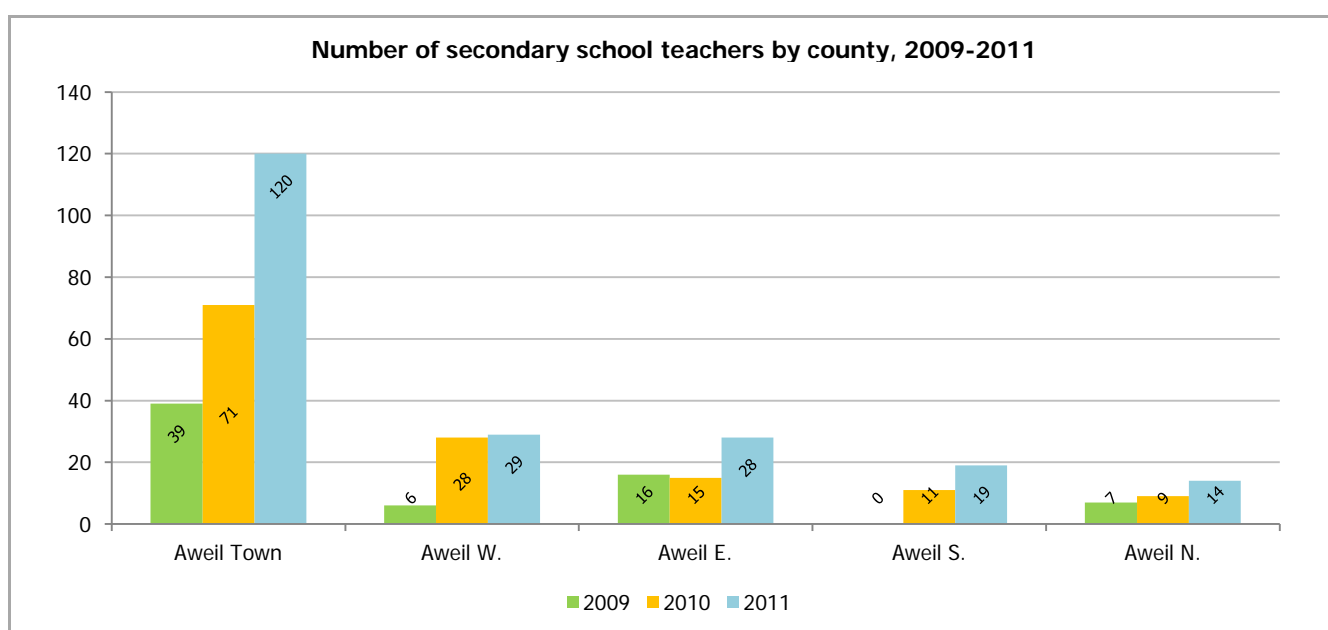
\* "Secondary school students" include only students in S1-S4. S5 and S6 students in schools following the Uganda and Kenyan secondary school system are excluded from the count.



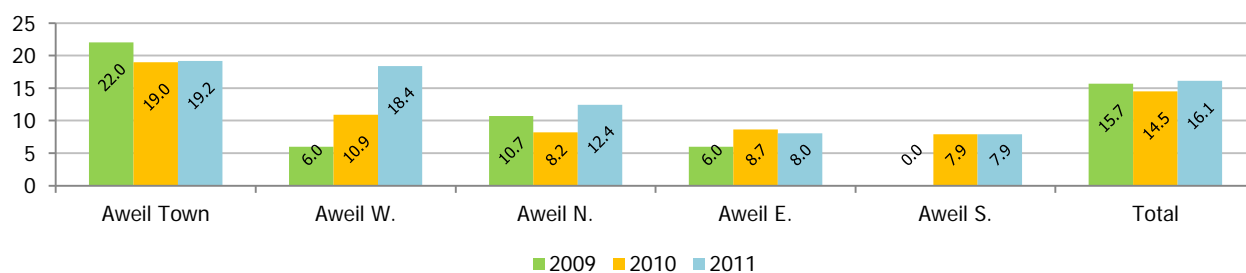
#### 4.3.3. Teachers

**Number and % of secondary school teachers and pupil-teacher ratio (PTR) by county and gender, 2009-2011**

County	Year	Total	Male	Female	Male %	Female %	PTR
Aweil E.	2011	28	26	2	92.9%	7.1%	8.0
	2010	15	15	-	100.0%	-	8.7
	2009	16	16	-	100.0%	-	6.0
Aweil N.	2011	14	14	-	100.0%	-	12.4
	2010	9	9	-	100.0%	-	8.2
	2009	7	7	-	100.0%	-	10.7
Aweil S.	2011	19	19	-	100.0%	-	7.9
	2010	11	11	-	100.0%	-	7.9
	2009	-	-	-	-	-	-
Aweil Town	2011	120	109	11	90.8%	9.2%	19.2
	2010	71	70	1	98.6%	1.4%	19.0
	2009	39	39	-	100.0%	-	22.0
Aweil W.	2011	29	28	1	96.6%	3.4%	18.4
	2010	28	23	5	82.1%	17.9%	10.9
	2009	6	3	3	50.0%	50.0%	6.0
Total	2011	210	196	14	93.3%	6.7%	16.1
	2010	134	128	6	95.5%	4.5%	14.5
	2009	68	65	3	95.6%	4.4%	15.7



**Secondary school pupil-teacher ratio (PTR) by county, 2009-2011**



#### 4.3.4. Classrooms

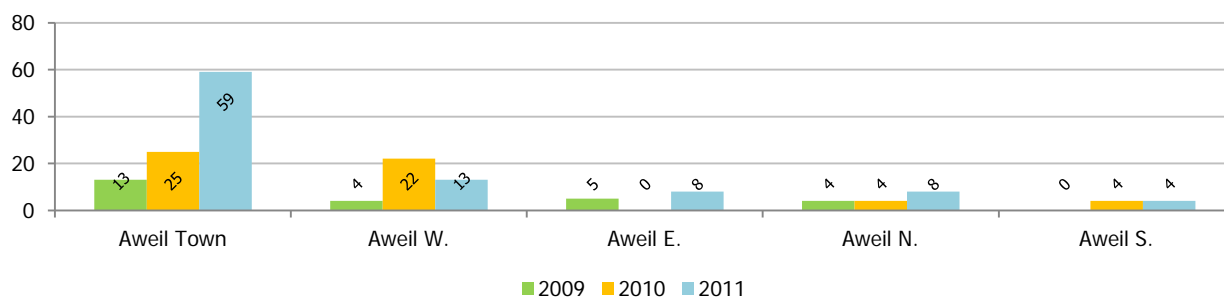
**Number of secondary school classrooms and pupil-classroom ratio (PCR) by county and type, 2009-2011**

County	Year	Total	Perm	Semi-perm	Open-air	Other	PCR
Aweil E.	2011	8	8	-	-	-	28.1
	2010	-	-	-	-	-	-
	2009	5	5	-	-	-	19.2
Aweil N.	2011	8	8	-	-	-	21.8
	2010	4	4	-	-	-	18.5
	2009	4	4	-	-	-	18.8
Aweil S.	2011	4	4	-	-	-	37.5
	2010	4	4	-	-	-	21.8
	2009	-	-	-	-	-	-
Aweil Town	2011	59	39	12	-	8	45.2
	2010	25	22	3	-	-	53.9
	2009	13	7	6	-	-	66.1
Aweil W.	2011	13	13	-	-	-	41.0
	2010	22	18	4	-	-	13.9
	2009	4	4	-	-	-	9.0
Total	2011	92	72	12	-	8	40.3
	2010	55	48	7	-	-	35.4
	2009	26	20	6	-	-	41.0

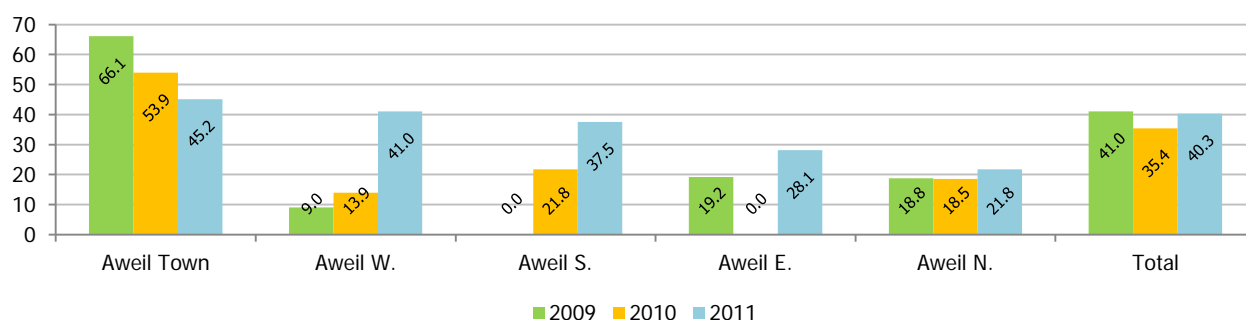
\* "Other" includes roof-only, tent, and others.

\*\* PCR only accounts for permanent and semi-permanent classrooms.

**Number of secondary school classrooms by county , 2009-2011**



**Secondary school pupil-classroom ratio (PCR) by county, 2009-2011**

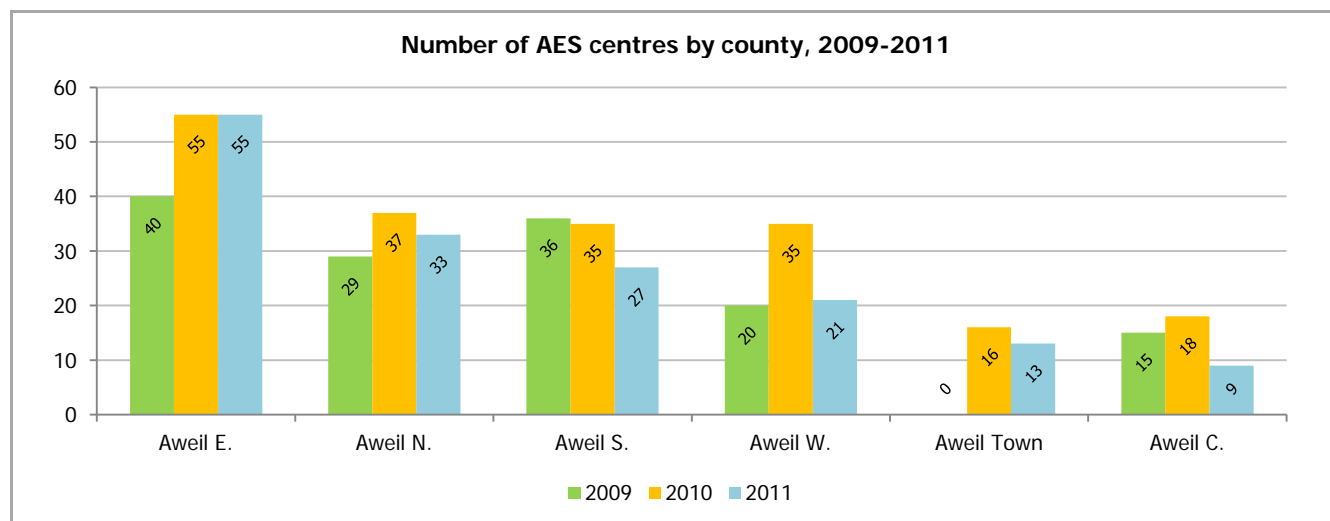


#### 4.4. Alternative Education System (AES) Centres

##### 4.4.1. Centres

**Number and % of AES centres by county and programme type, 2009-2011**

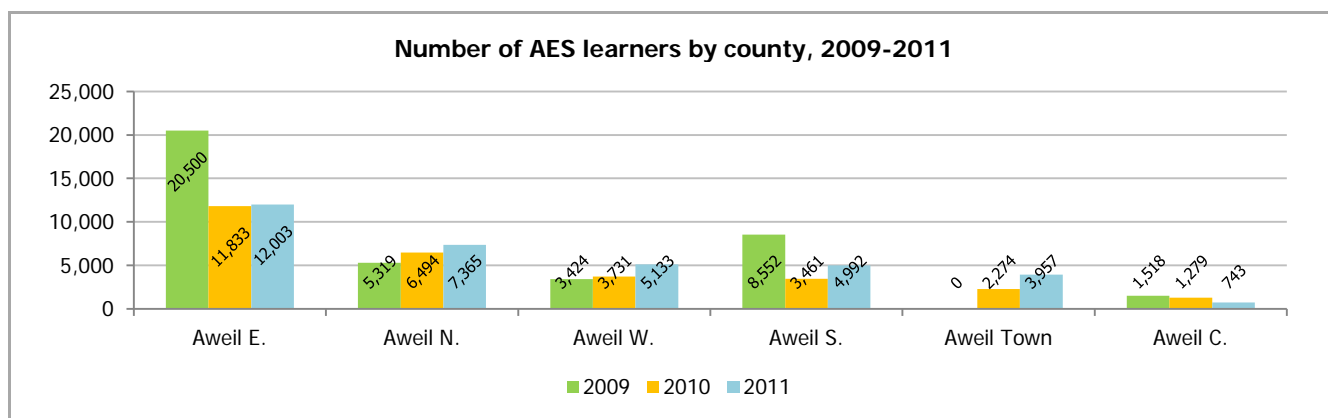
County	Year	Total	ALP	Non-ALP	ALP %	Non-ALP %
Aweil C.	2011	9	9	-	100.0%	-
	2010	18	12	6	66.7%	33.3%
	2009	15	13	2	86.7%	13.3%
Aweil E.	2011	55	52	3	94.5%	5.5%
	2010	55	46	9	83.6%	16.4%
	2009	40	36	4	90.0%	10.0%
Aweil N.	2011	33	32	1	97.0%	3.0%
	2010	37	35	2	94.6%	5.4%
	2009	29	28	1	96.6%	3.4%
Aweil S.	2011	27	27	-	100.0%	-
	2010	35	33	2	94.3%	5.7%
	2009	36	19	17	52.8%	47.2%
Aweil Town	2011	13	12	1	92.3%	7.7%
	2010	16	12	4	75.0%	25.0%
	2009	-	-	-	-	-
Aweil W.	2011	21	20	1	95.2%	4.8%
	2010	35	30	5	85.7%	14.3%
	2009	20	19	1	95.0%	5.0%
Total	2011	158	152	6	96.2%	3.8%
	2010	196	168	28	85.7%	14.3%
	2009	140	115	25	82.1%	17.9%



##### 4.4.2. Students

**Number and % of AES learners by county and gender, 2009-2011**

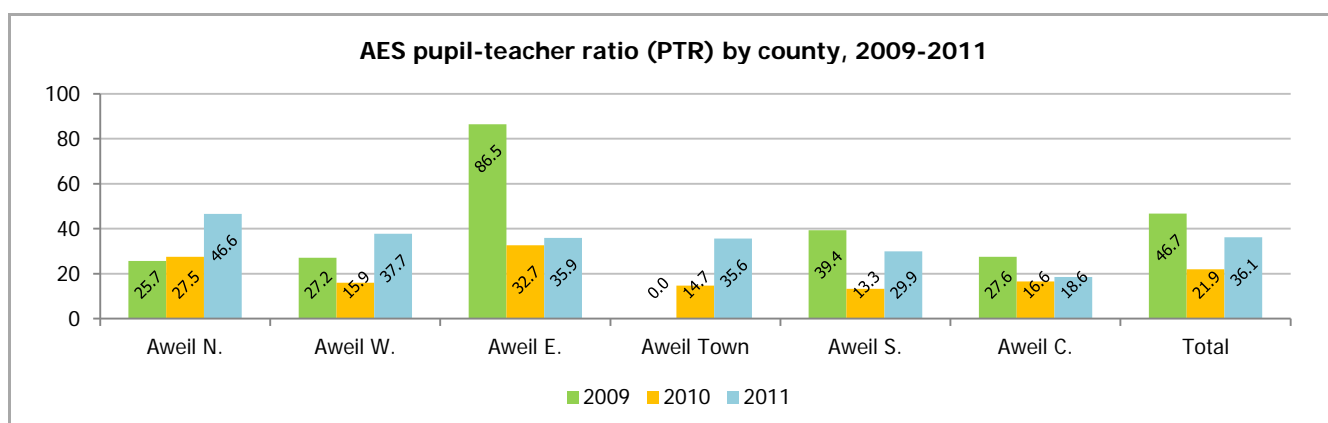
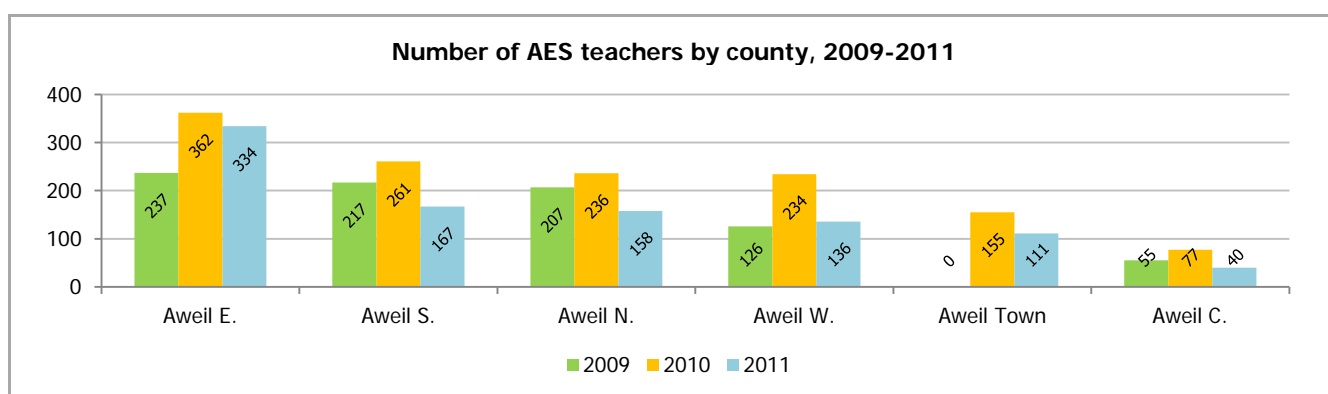
County	Year	Total	Male	Female	Male %	Female %
Aweil C.	2011	743	521	222	70.1%	29.9%
	2010	1,279	906	373	70.8%	29.2%
	2009	1,518	1,000	518	65.9%	34.1%
Aweil E.	2011	12,003	7,727	4,276	64.4%	35.6%
	2010	11,833	7,434	4,399	62.8%	37.2%
	2009	20,500	13,790	6,710	67.3%	32.7%
Aweil N.	2011	7,365	4,061	3,304	55.1%	44.9%
	2010	6,494	3,452	3,042	53.2%	46.8%
	2009	5,319	3,026	2,293	56.9%	43.1%
Aweil S.	2011	4,992	3,766	1,226	75.4%	24.6%
	2010	3,461	2,422	1,039	70.0%	30.0%
	2009	8,552	6,122	2,430	71.6%	28.4%
Aweil Town	2011	3,957	2,319	1,638	58.6%	41.4%
	2010	2,274	1,308	966	57.5%	42.5%
	2009	-	-	-	-	-
Aweil W.	2011	5,133	2,950	2,183	57.5%	42.5%
	2010	3,731	2,223	1,508	59.6%	40.4%
	2009	3,424	2,221	1,203	64.9%	35.1%
Total	2011	34,193	21,344	12,849	62.4%	37.6%
	2010	29,072	17,745	11,327	61.0%	39.0%
	2009	39,313	26,159	13,154	66.5%	33.5%



#### 4.4.3. Teachers

**Number and % of AES teachers and pupil-teacher ratio (PTR) by county and gender, 2009-2011**

County	Year	Total	Male	Female	Male %	Female %	PTR
Aweil C.	2011	40	38	2	95.0%	5.0%	18.6
	2010	77	71	6	92.2%	7.8%	16.6
	2009	55	54	1	98.2%	1.8%	27.6
Aweil E.	2011	334	310	24	92.8%	7.2%	35.9
	2010	362	321	41	88.7%	11.3%	32.7
	2009	237	212	25	89.5%	10.5%	86.5
Aweil N.	2011	158	152	6	96.2%	3.8%	46.6
	2010	236	220	16	93.2%	6.8%	27.5
	2009	207	191	16	92.3%	7.7%	25.7
Aweil S.	2011	167	158	9	94.6%	5.4%	29.9
	2010	261	252	9	96.6%	3.4%	13.3
	2009	217	206	11	94.9%	5.1%	39.4
Aweil Town	2011	111	106	5	95.5%	4.5%	35.6
	2010	155	143	12	92.3%	7.7%	14.7
	2009	-	-	-	-	-	-
Aweil W.	2011	136	123	13	90.4%	9.6%	37.7
	2010	234	203	31	86.8%	13.2%	15.9
	2009	126	112	14	88.9%	11.1%	27.2
Total	2011	946	887	59	93.8%	6.2%	36.1
	2010	1,325	1,210	115	91.3%	8.7%	21.9
	2009	842	775	67	92.0%	8.0%	46.7



#### 4.5. Technical and Vocational Education and Training (TVET)

##### 4.5.1. Centres

**Number and % of TVET centres by county and ownership type, 2011**

County	Year	Total	Gov	Non-gov	Gov %	Non-gov %
Aweil E.	2011	2	-	2	-	100.0%
Total	2011	2	-	2	-	100.0%

##### 4.5.2. Trainees

**Number and % of TVET centre trainees by county and gender, 2011**

County	Year	Total	Male	Female	Male %	Female %
Aweil E.	2011	197	125	72	63.5%	36.5%
Total	2011	197	125	72	63.5%	36.5%

##### 4.5.3. Teachers/trainers

**Number and % of TVET centre teachers/trainers and pupil-teacher ratio (PTR) by county and gender, 2011**

County	Year	Total	Male	Female	Male %	Female %	PTR
Aweil E.	2011	10	9	1	90.0%	10.0%	19.7
Total	2011	10	9	1	90.0%	10.0%	19.7

##### 4.5.4. Programmes

**Number of centres by county and course offered, 2011**

County	Year	Agriculture	Automotive technology	Carpentry	Computer technology	Hairdressing	Masonry/Construction	Tailoring/Embroidering	Other
Aweil E.	2011	2	-	2	-	-	1	2	-
Total	2011	2	-	2	-	-	1	2	-



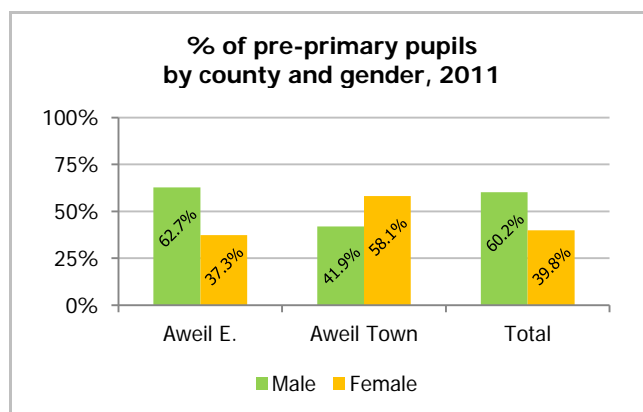
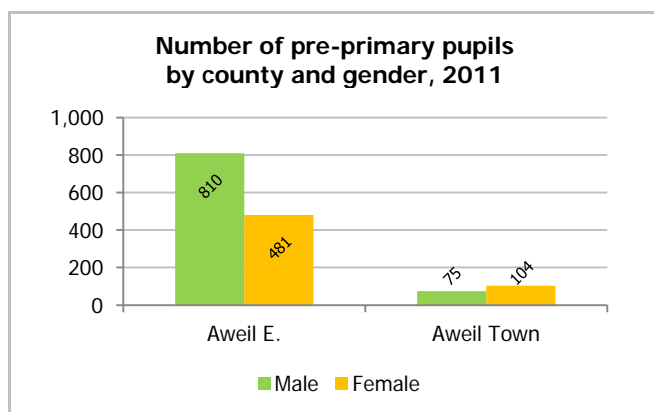
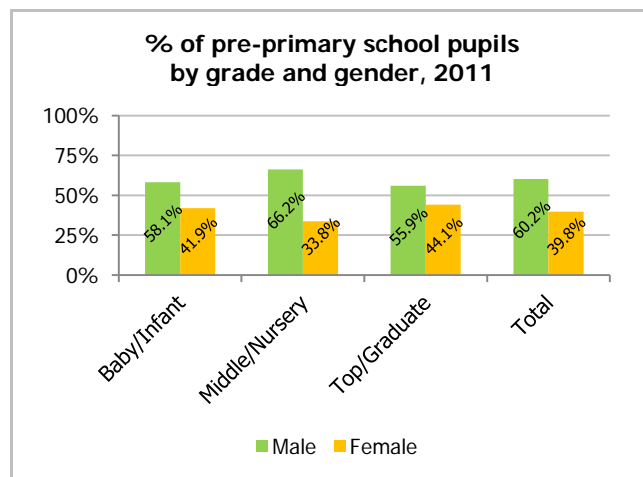
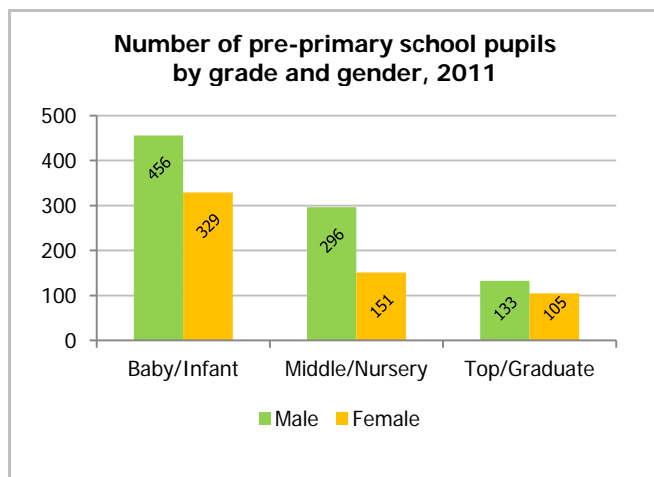
## 5.0. PRE-PRIMARY SCHOOL, 2011

### 5.1. Access

#### 5.1.1. Enrolment

**Number of pre-primary school pupils by county and grade, 2011**

County	Total	Baby/Infant	Middle/Nursery	Top/Graduate
Aweil E.	1,291	706	447	138
Aweil Town	179	79	-	100
Total	1,470	785	447	238

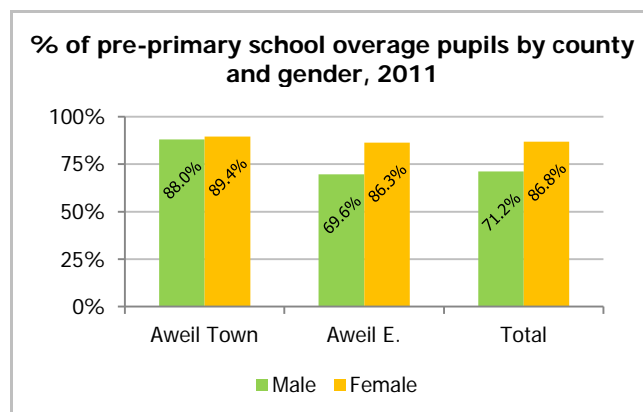
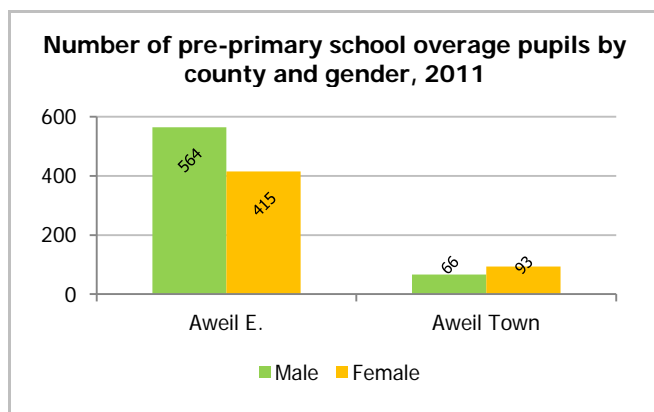


#### 5.1.2. Overage pupils

**Number and % of pre-primary school at-age and overage pupils by county and gender, 2011**

County	Total			Male			Female		
	At age	Overage	% overage	At age	Overage	% overage	At age	Overage	% overage
Aweil E.	312	979	75.8%	246	564	69.6%	66	415	86.3%
Aweil Town	20	159	88.8%	9	66	88.0%	11	93	89.4%
Total	332	1,138	77.4%	255	630	71.2%	77	508	86.8%

\* "At age" includes under-age and at-age pupils.

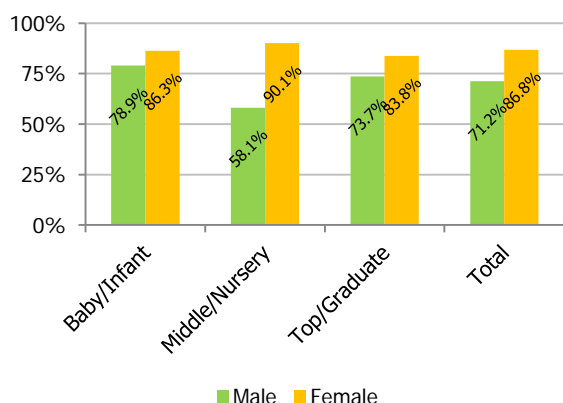


### Number and % of pre-primary school at-age and overage pupils by grade and gender, 2011

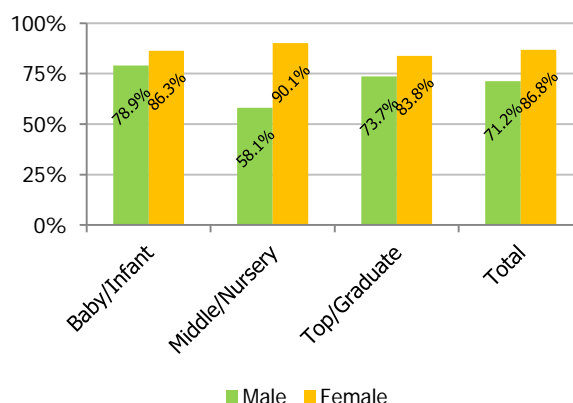
Grade	Total			Male			Female		
	At age	Overage	Overage %	At age	Overage	Overage %	At age	Overage	Overage %
Baby/Infant	141	644	82.0%	96	360	78.9%	45	284	86.3%
Middle/Nursery	139	308	68.9%	124	172	58.1%	15	136	90.1%
Top/Graduate	52	186	78.2%	35	98	73.7%	17	88	83.8%
Total	332	1,138	77.4%	255	630	71.2%	77	508	86.8%

\* "At age" includes under-age and at-age pupils.

Number of pre-primary school overage pupils by grade and gender, 2011



% of pre-primary school overage pupils by grade and gender, 2011



## 5.2. Resources

### 5.2.1. Schools

#### Number of pre-primary schools by ownership, 2011

Ownership type	Schools
Community	5
Government	2
Other	5
Total	12

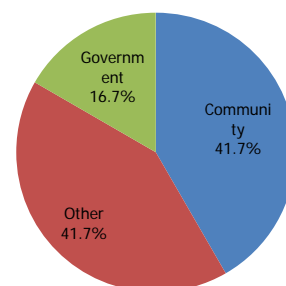
\* "Other" includes NGO-supported, unknown, and unspecified other ownership types.

#### No. and % of pre-primary schools with meals by county, 2011

County	Schools	Schools w/ meals		Schools w/out meals	
		Count	% total	Count	% total
Aweil E.	9	2	22.2%	7	
Aweil Town	3	3	100.0%	-	
Total	12	5	41.7%	7	

\* "Schools with meals" refers to schools that have reported to be receiving meals from an external entity. Remaining schools either do not receive meals from an external entity or did not respond.

% of pre-primary schools by ownership type, 2011

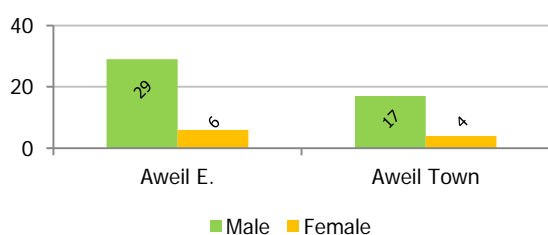


### 5.2.2. Teachers

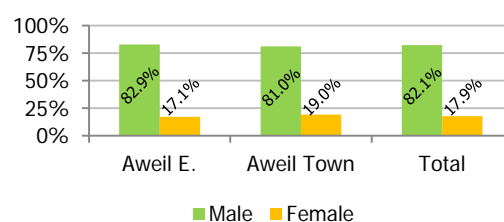
#### Number and % of pre-primary school teachers by county and gender, 2011

County	Total	Male		Female	
		Count	% total	Count	% total
Aweil E.	35	29	82.9%	6	17.1%
Aweil Town	21	17	81.0%	4	19.0%
Total	56	46	82.1%	10	17.9%

Number of pre-primary school teachers by county and gender, 2011



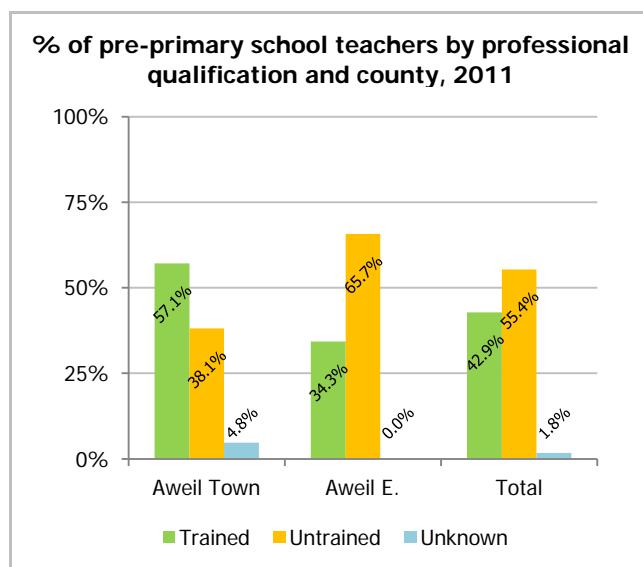
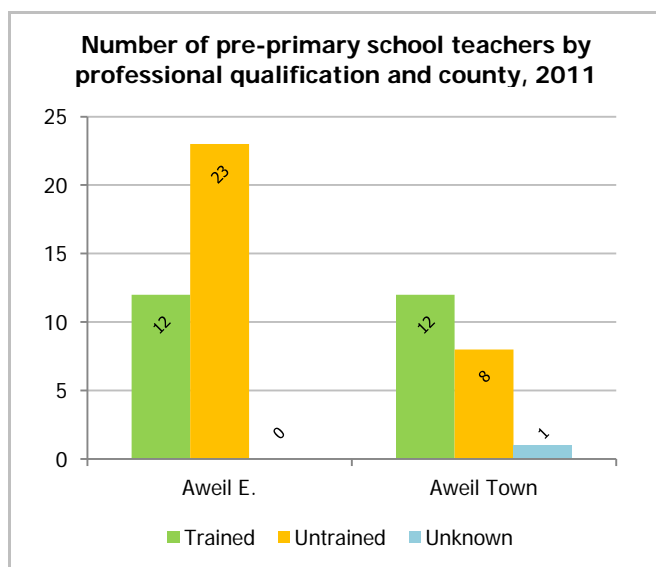
% of pre-primary school teachers by county and gender, 2011



### Number and % of pre-primary school teachers by professional qualification and county, 2011

County	Total	Trained		Untrained		Unknown	
		Count	% total	Count	% total	Count	% total
Aweil E.	35	12	34.3%	23	65.7%	-	-
Aweil Town	21	12	57.1%	8	38.1%	1	4.8%
Total	56	24	42.9%	31	55.4%	1	1.8%

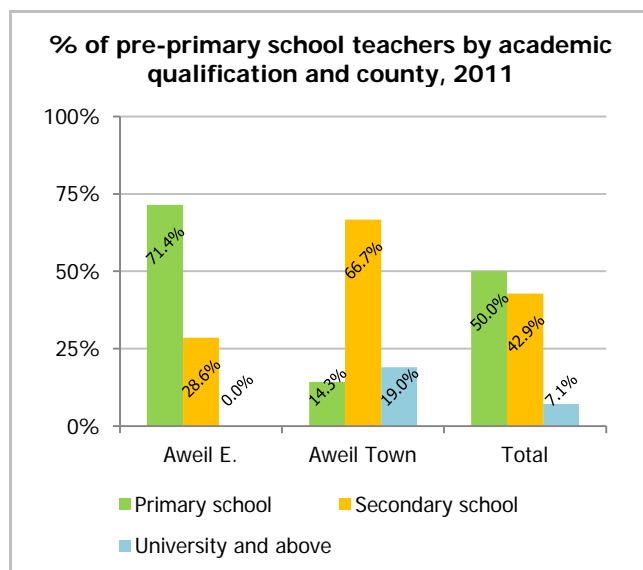
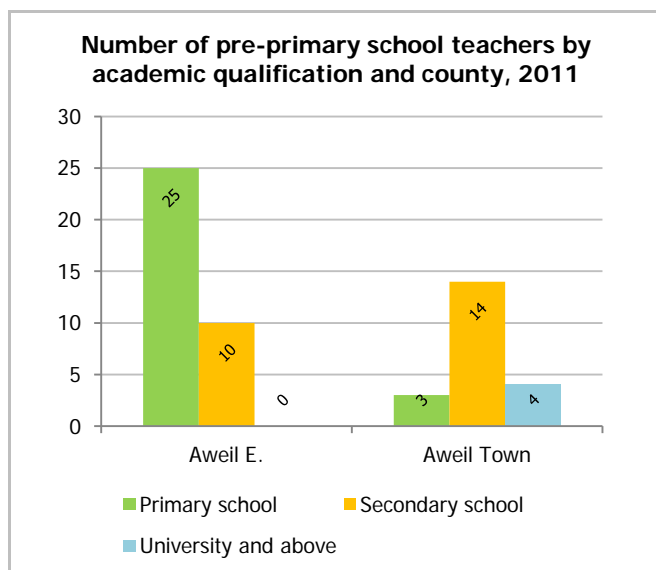
\* "Trained" encompasses teachers with pre-service teacher training, in-service teacher training, and higher education diploma. "Unknown" teachers include those whose professional qualification was not reported.



### Number and % of pre-primary school teachers by academic qualification and county, 2011

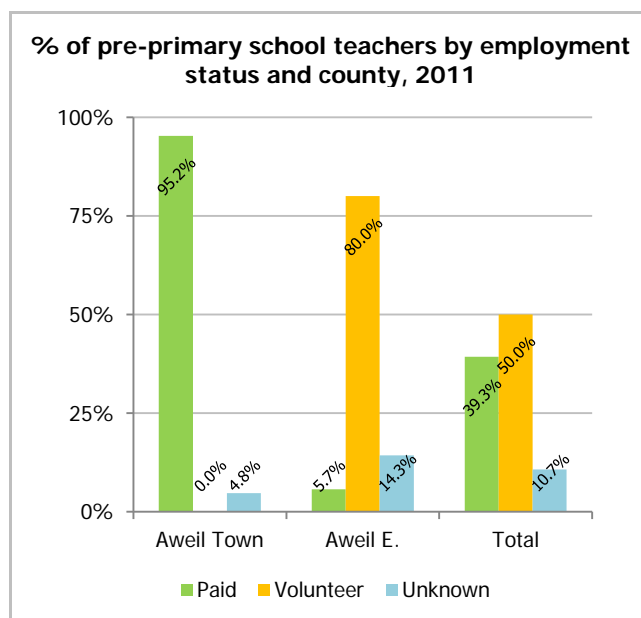
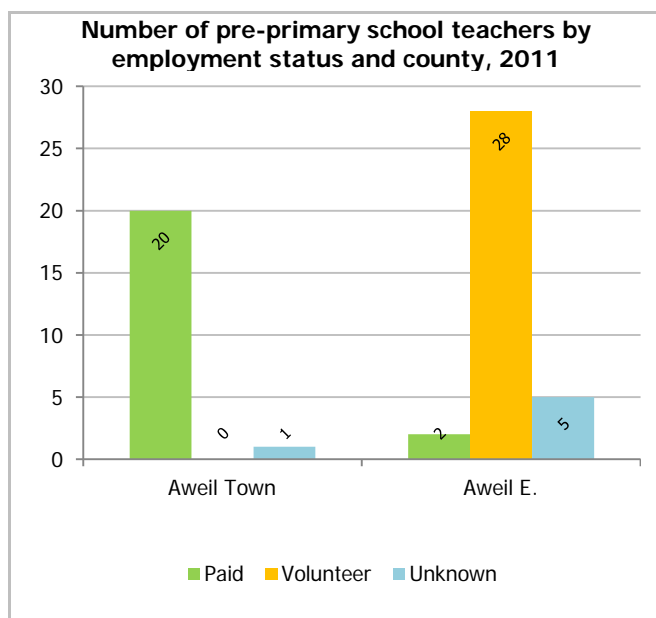
County	Total	Primary School		Secondary School		University and above	
		Count	% total	Count	% total	Count	% total
Aweil E.	35	25	71.4%	10	28.6%	-	-
Aweil Town	21	3	14.3%	14	66.7%	4	19.0%
Total	56	28	50.0%	24	42.9%	4	7.1%

\* "Primary school" includes completion of primary and intermediate/lower secondary education levels. "Secondary school" attainment includes completion of secondary, O-level, and/or A-level education levels. "University and above" attainment includes completion of four (4) years of university education or its equivalent.



### Number and % of pre-primary school teachers by employment status and county, 2011

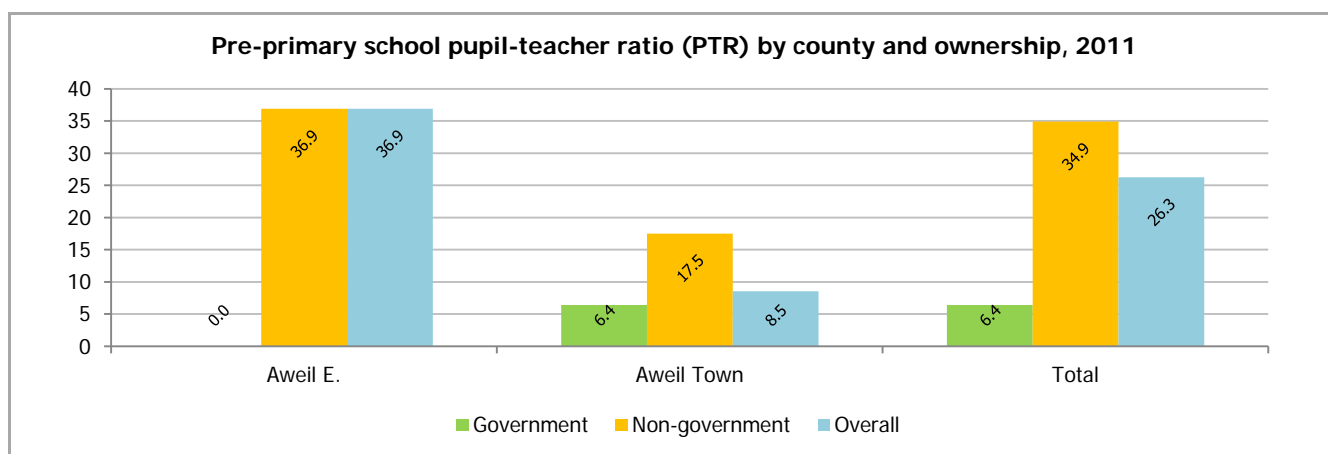
County	Total	Paid		Volunteer		Unknown	
		Count	% total	Count	% total	Count	% total
Aweil E.	35	2	5.7%	28	80.0%	5	14.3%
Aweil Town	21	20	95.2%	-	-	1	4.8%
Total	56	22	39.3%	28	50.0%	6	10.7%



**Pre-primary school pupil-teacher ratio (PTR) by county and ownership, 2011**

County	Overall			Government			Non-government		
	Pupil	Teacher	PTR	Pupil	Teacher	PTR	Pupil	Teacher	PTR
Aweil E.	1,291	35	36.9	-	-	-	1,291	35	36.9
Aweil Town	179	21	8.5	109	17	6.4	70	4	17.5
Total	1,470	56	26.3	109	17	6.4	1,361	39	34.9

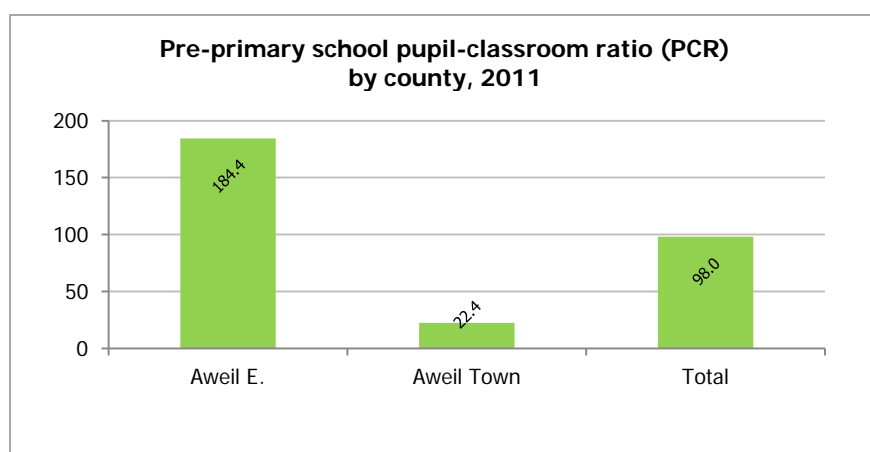
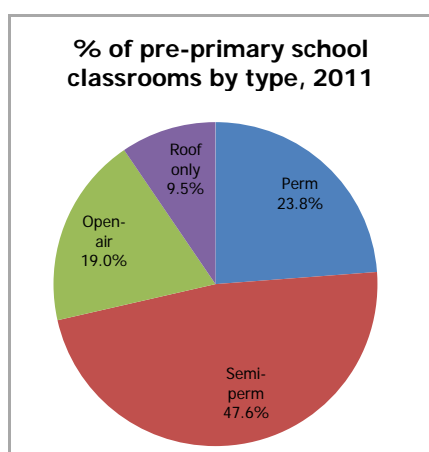
\* "Non-government" here includes schools under community, private, NGO-supported, other, and unknown ownership.



### 5.2.3. Classrooms

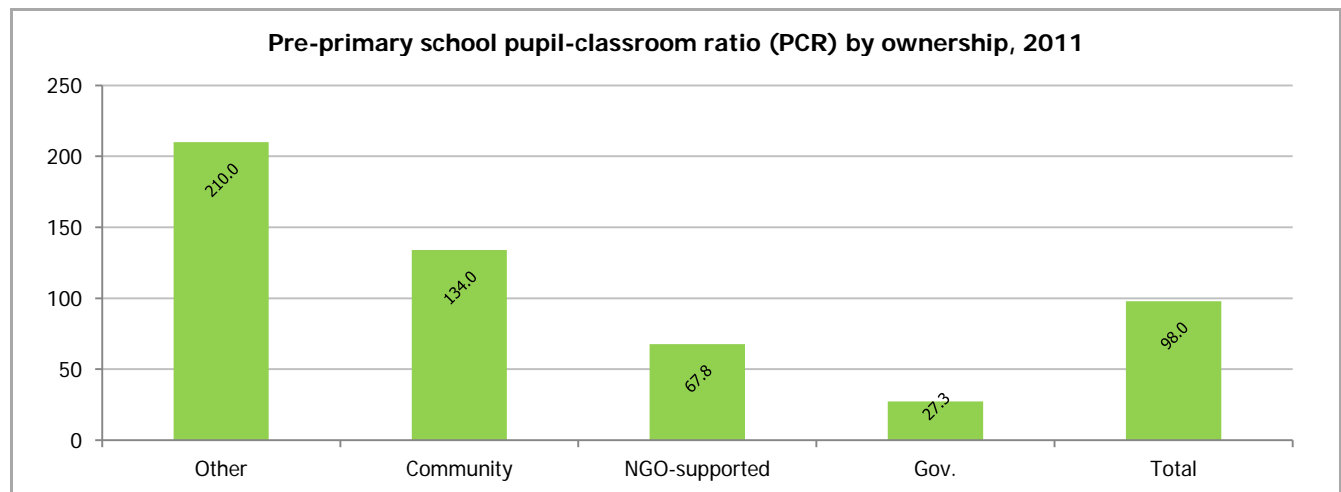
**Number of pre-primary school classrooms and pupil-classroom ratio (PCR) by county and type, 2011**

County	Total	Perm	Semi-perm	Open-air	Roof only	Tent	Other	PCR
Aweil E.	13	-	7	4	2	-	-	184.4
Aweil Town	8	5	3	-	-	-	-	22.4
Total	21	5	10	4	2	-	-	98.0



**Number of pre-primary school classrooms and pupil-classroom ratio (PCR) by ownership type, 2011**

Ownership	Total	Perm	Semi-perm	Open-air	Roof only	PCR
Community	8	2	3	3	-	134.0
Gov.	4	3	1	-	-	27.3
NGO-supported	6	-	4	-	2	67.8
Other	3	-	2	1	-	210.0
Total	21	5	10	4	2	98.0


**Number and % of pre-primary schools with permanent and semi-permanent classrooms, 2011**

County	Total	With perm and semi-perm classrooms		Without perm and semi-perm classrooms	
		Count	% total	Count	% total
Aweil E.	9	4	44.4%	5	55.6%
Aweil Town	3	3	100.0%	-	-
Total	12	7	58.3%	5	41.7%

**5.2.4. Curriculum and instruction**
**Number and % of pre-primary school by language of instruction and grade, 2011**

Language	Baby/Infant	Nursery/Middle	Top/Graduate
English	3 100.0%	2 100.0%	2 100.0%
Total	3	2	2

**5.2.5. Facilities**
**Number and % of pre-primary schools with and without access to drinking water by county, 2011**

County	Schools	Access		No access	
		Count	% total	Count	% total
Aweil E.	9	3	33.3%	6	66.7%
Aweil Town	3	3	100.0%	-	-
Total	12	6	50.0%	6	50.0%

**Number and % of pre-primary schools with and without access to latrine by county, 2011**

County	Schools	Access		No access	
		Count	% total	Count	% total
Aweil E.	9	1	11.1%	8	88.9%
Aweil Town	3	3	100.0%	-	-
Total	12	4	33.3%	8	66.7%

## 6.0. PRIMARY SCHOOL, 2011

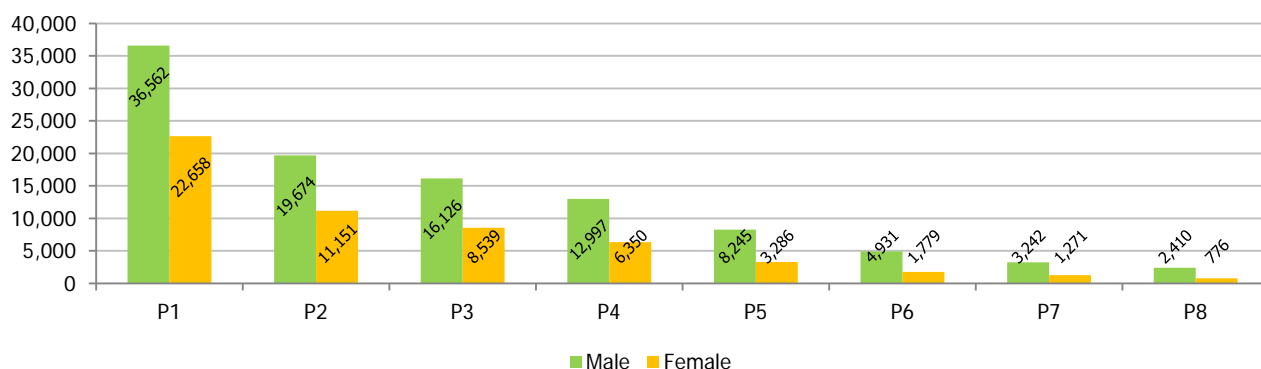
### 6.1. Access

#### 6.1.1. Enrolment

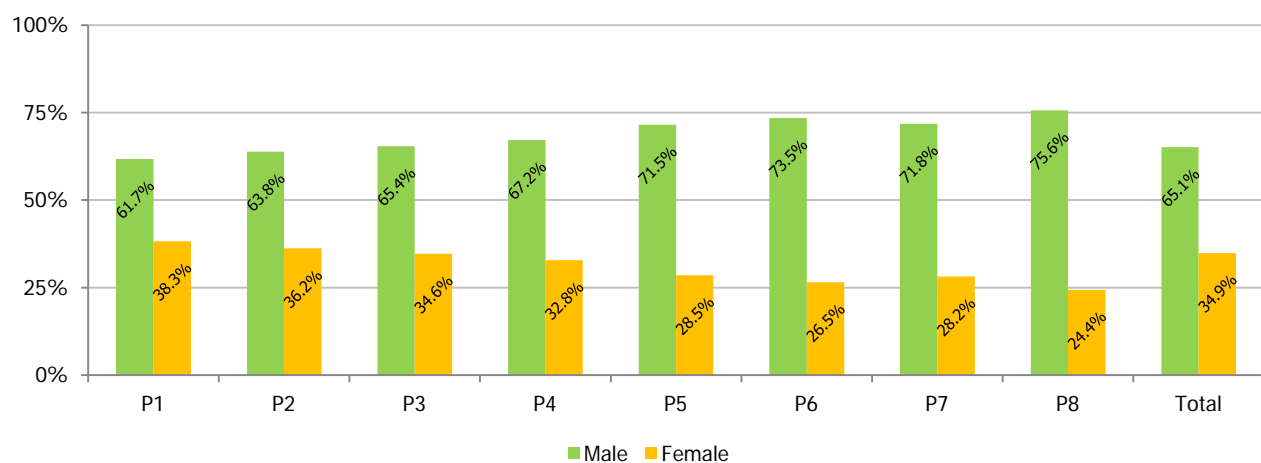
Number of primary school pupils by county and grade, 2011

County	Total	P1	P2	P3	P4	P5	P6	P7	P8
Aweil C.	9,311	5,102	1,452	1,120	821	395	160	159	102
Aweil E.	71,917	25,990	14,937	11,788	9,273	5,163	2,635	1,243	888
Aweil N.	25,321	10,115	4,581	3,847	2,845	1,652	1,282	627	372
Aweil S.	16,021	4,826	3,207	2,610	2,111	1,679	797	559	232
Aweil Town	16,512	5,799	2,608	2,019	1,721	1,099	851	1,289	1,126
Aweil W.	20,915	7,388	4,040	3,281	2,576	1,543	985	636	466
Total	159,997	59,220	30,825	24,665	19,347	11,531	6,710	4,513	3,186

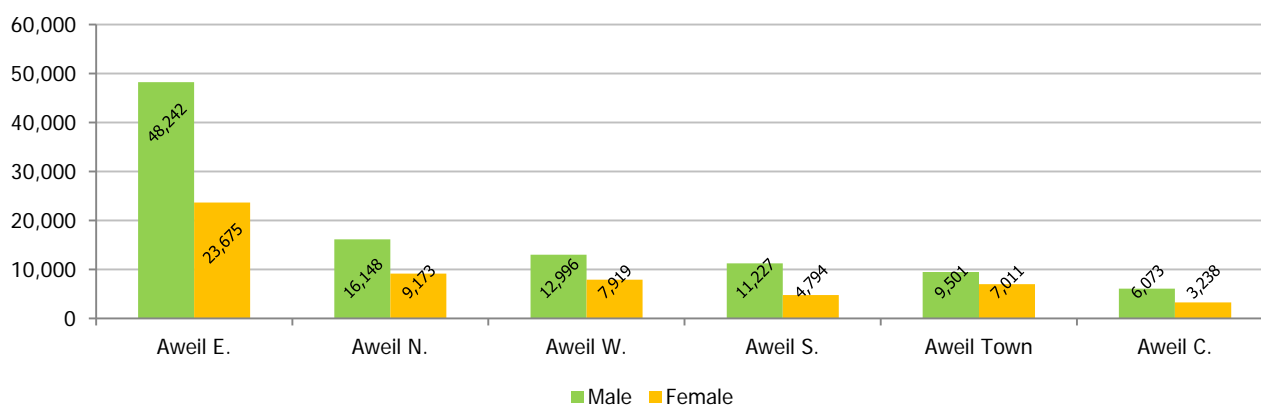
Number of primary school pupils by grade and gender, 2011

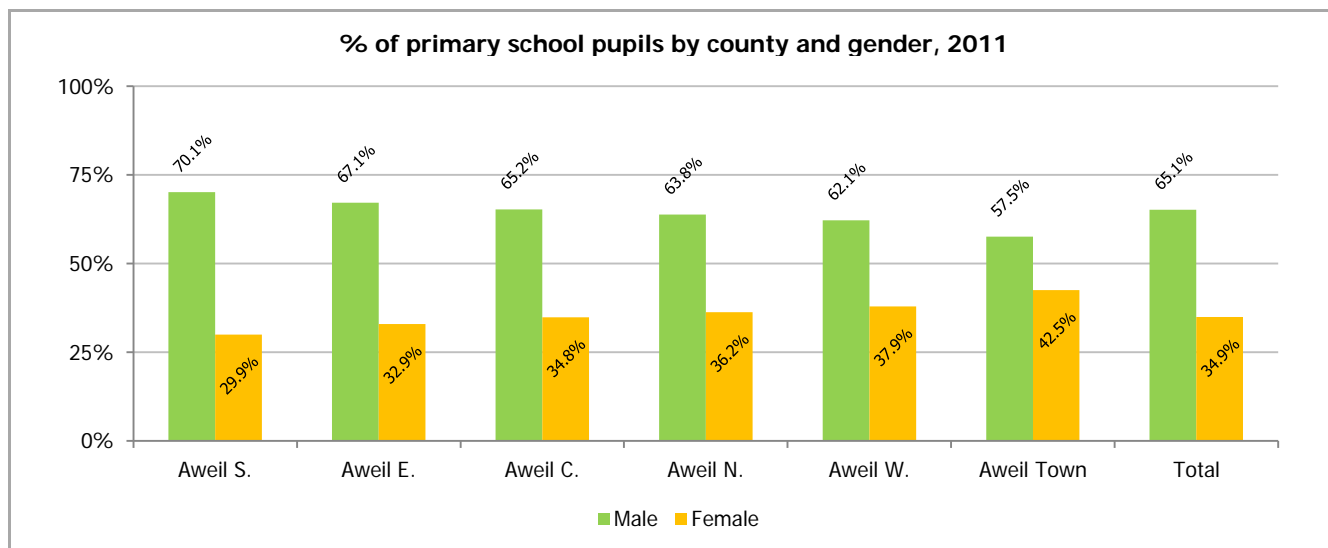


% of primary school pupils by grade and gender, 2011



Number of primary school pupils by county and gender, 2011



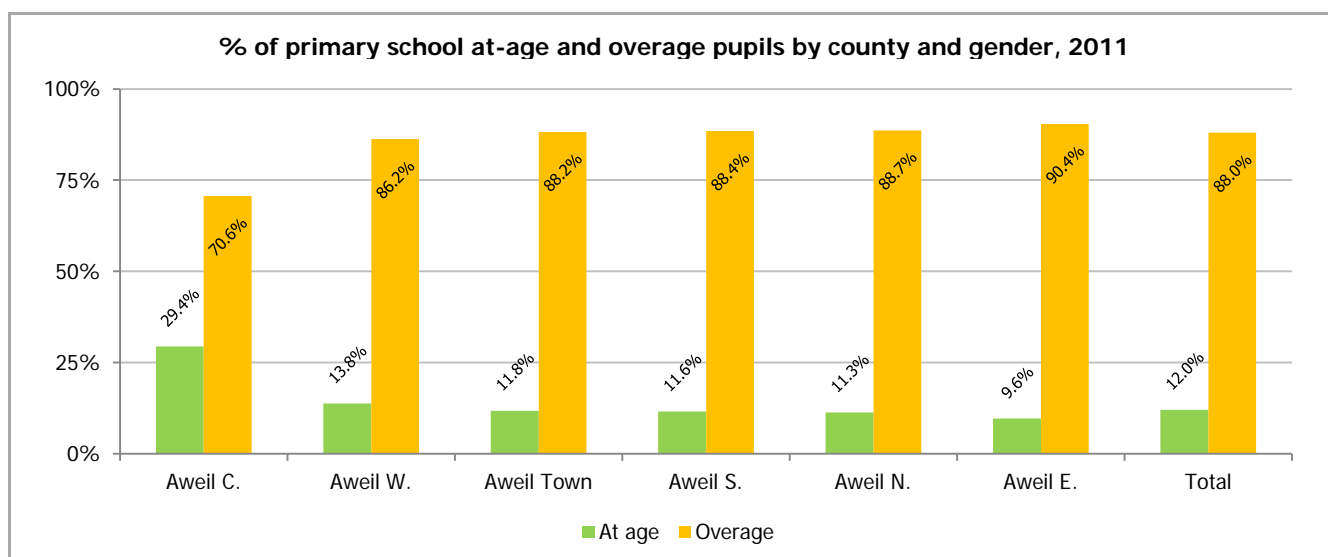
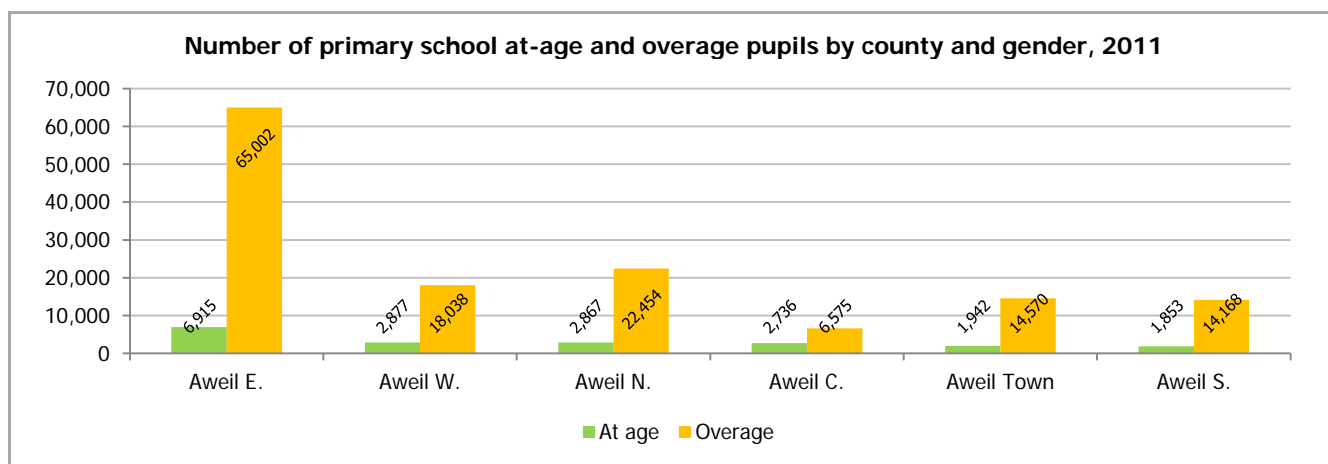


### 6.1.2. Overage pupils

**Number and % of primary school at-age and overage pupils by county and gender, 2011**

County	Total			Male			Female		
	At age	Overage	Overage %	At age	Overage	Overage %	At age	Overage	Overage %
Aweil C.	2,736	6,575	70.6%	1,663	4,410	72.6%	1,073	2,165	66.9%
Aweil E.	6,915	65,002	90.4%	4,156	44,086	91.4%	2,759	20,916	88.3%
Aweil N.	2,867	22,454	88.7%	1,755	14,393	89.1%	1,112	8,061	87.9%
Aweil S.	1,853	14,168	88.4%	1,232	9,995	89.0%	621	4,173	87.0%
Aweil Town	1,942	14,570	88.2%	1,060	8,441	88.8%	882	6,129	87.4%
Aweil W.	2,877	18,038	86.2%	1,691	11,305	87.0%	1,186	6,733	85.0%
Total	19,190	140,807	88.0%	11,557	92,630	88.9%	7,633	48,177	86.3%

\* "At age" includes under-age and at-age pupils.

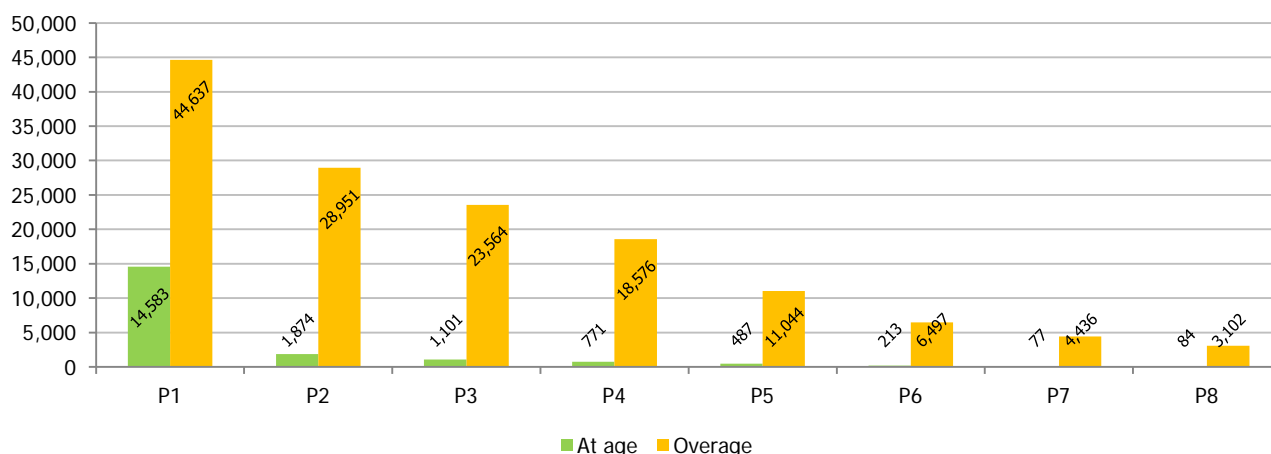


### Number and % of primary school at-age and overage pupils by grade and gender, 2011

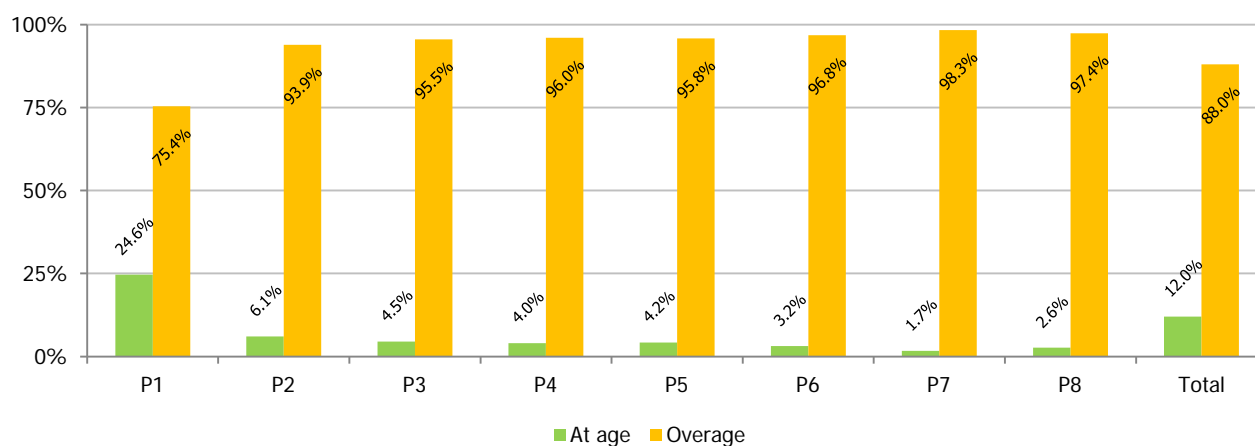
Grade	Total			Male			Female		
	At age	Overage	Overage %	At age	Overage	Overage %	At age	Overage	Overage %
P1	14,583	44,637	75.4%	8,682	27,880	76.3%	5,901	16,757	74.0%
P2	1,874	28,951	93.9%	1,205	18,469	93.9%	669	10,482	94.0%
P3	1,101	23,564	95.5%	669	15,457	95.9%	432	8,107	94.9%
P4	771	18,576	96.0%	470	12,527	96.4%	301	6,049	95.3%
P5	487	11,044	95.8%	309	7,936	96.3%	178	3,108	94.6%
P6	213	6,497	96.8%	139	4,792	97.2%	74	1,705	95.8%
P7	77	4,436	98.3%	34	3,208	99.0%	43	1,228	96.6%
P8	84	3,102	97.4%	49	2,361	98.0%	35	741	95.5%
Total	19,190	140,807	88.0%	11,557	92,630	88.9%	7,633	48,177	86.3%

\* "At age" includes under-age and at-age pupils.

Number of primary school at-age and overage pupils by grade and gender, 2011



% of primary school at-age and overage pupils by grade and gender, 2011



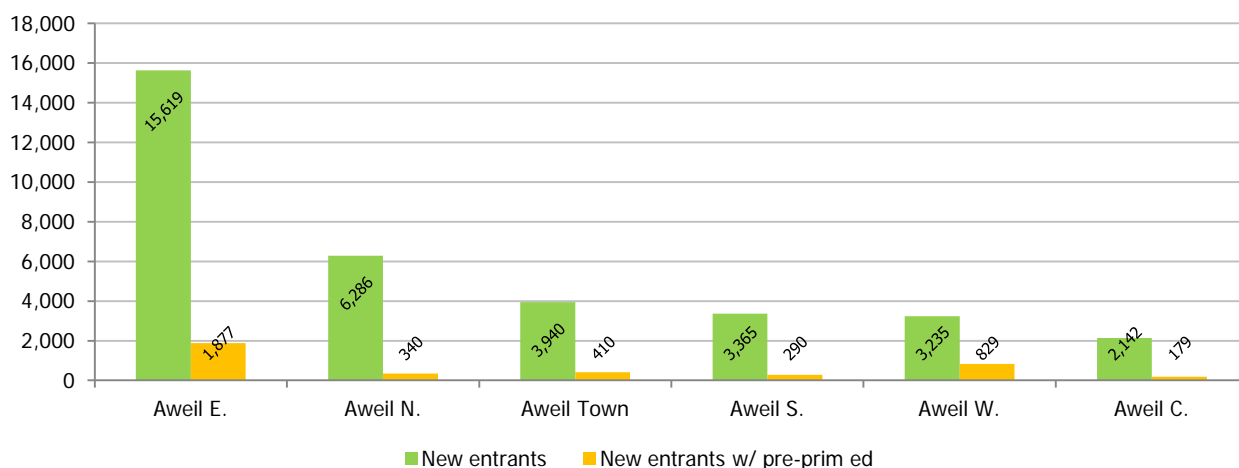
### 6.1.3. New entrants

#### Number and % of primary school new entrants with pre-primary education by county and gender, 2011

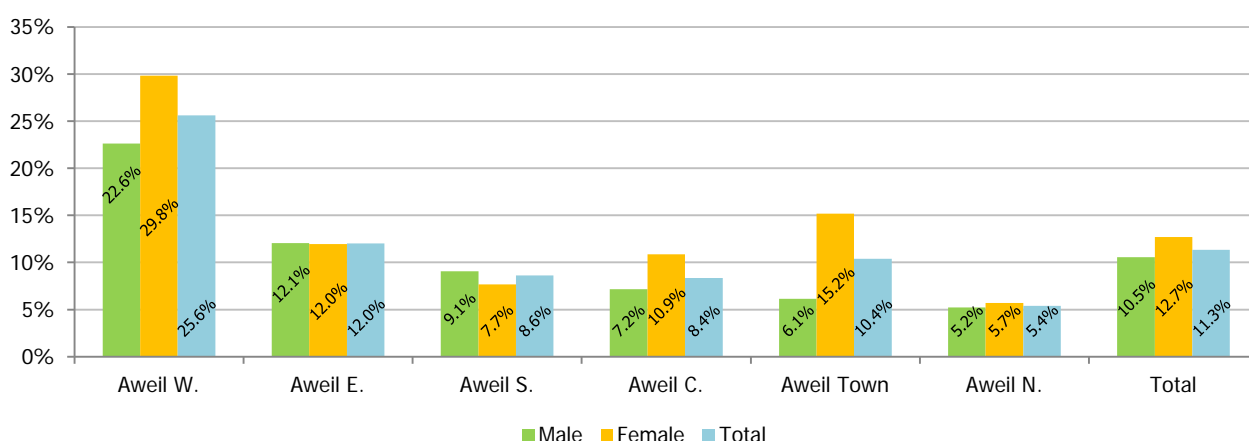
County	Total			Male			Female		
	New entrants	New entrants w/ pre-prim ed	New entrants w/ pre-prim ed %	New entrants	New entrants w/ pre-prim ed	New entrants w/ pre-prim ed %	New entrants	New entrants w/ pre-prim ed	New entrants w/ pre-prim ed %
Aweil C.	2,142	179	8.4%	1,451	104	7.2%	691	75	10.9%
Aweil E.	15,619	1,877	12.0%	10,063	1,213	12.1%	5,556	664	12.0%
Aweil N.	6,286	340	5.4%	3,845	201	5.2%	2,441	139	5.7%
Aweil S.	3,365	290	8.6%	2,294	208	9.1%	1,071	82	7.7%
Aweil Town	3,940	410	10.4%	2,083	128	6.1%	1,857	282	15.2%
Aweil W.	3,235	829	25.6%	1,880	425	22.6%	1,355	404	29.8%
Total	34,587	3,925	11.3%	21,616	2,279	10.5%	12,971	1,646	12.7%



**Number of primary school new entrants and new entrants with pre-primary education by county, 2011**



**% of primary school new entrants and new entrants with pre-primary education by county, 2011**

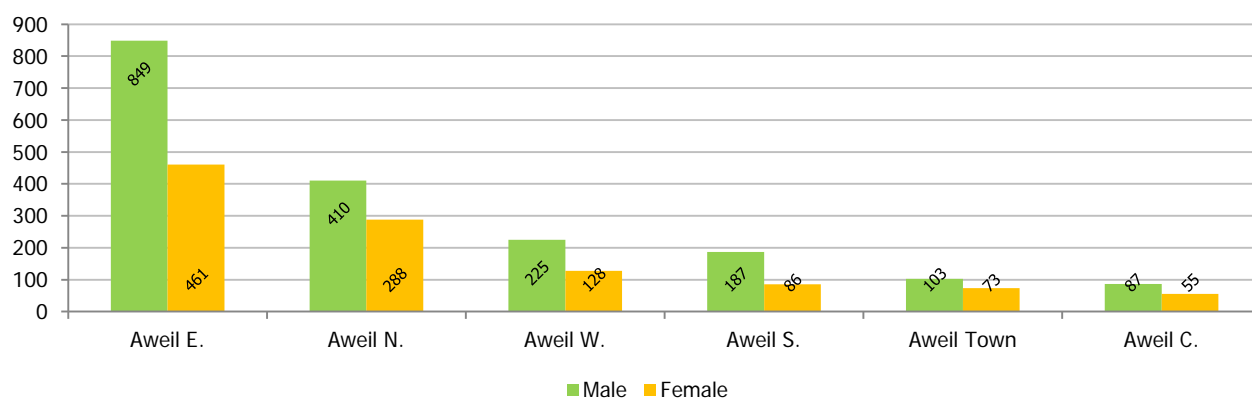


#### 6.1.4. Pupils with special needs

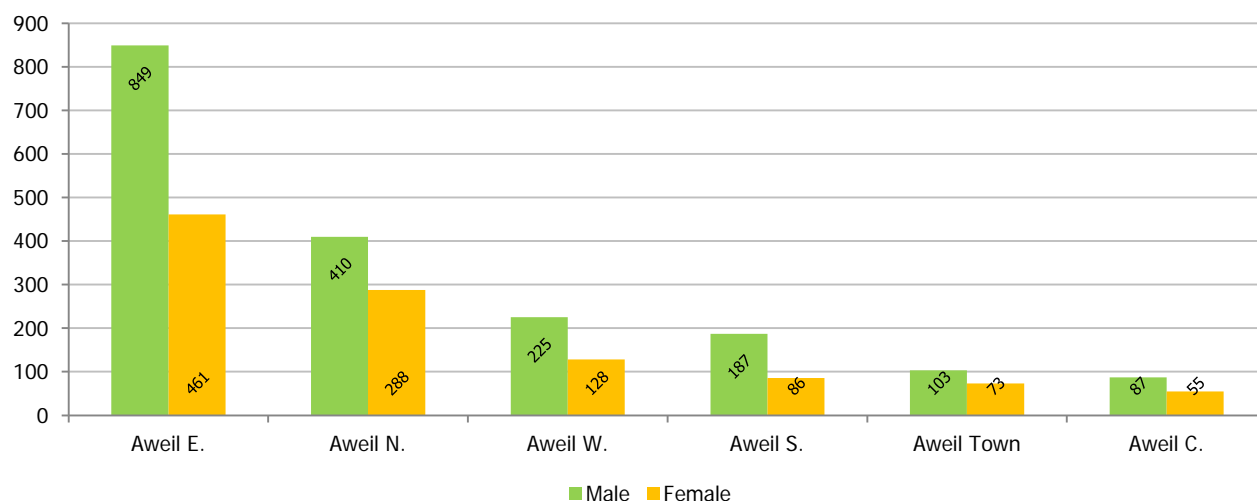
**Number and % of primary school pupils with special needs by county and gender, 2011**

County	Total			Male			Female		
	All pupils	Spec needs pupils	Special needs %	All pupils	Spec needs pupils	Special needs %	All pupils	Spec needs pupils	Special needs %
Aweil C.	9,311	142	1.5%	6,073	87	1.4%	3,238	55	1.7%
Aweil E.	71,917	1,310	1.8%	48,242	849	1.7%	23,675	461	1.9%
Aweil N.	25,321	698	2.7%	16,148	410	2.5%	9,173	288	3.0%
Aweil S.	16,021	273	1.7%	11,227	187	1.6%	4,794	86	1.8%
Aweil Town	16,512	176	1.1%	9,501	103	1.1%	7,011	73	1.0%
Aweil W.	20,915	353	1.7%	12,996	225	1.7%	7,919	128	1.6%
Total	159,997	2,952	1.8%	104,187	1,861	1.8%	55,810	1,091	1.9%

**Number of primary school pupils with special needs by county and gender, 2011**



**Number of primary school pupils with special needs by type and gender, 2011**

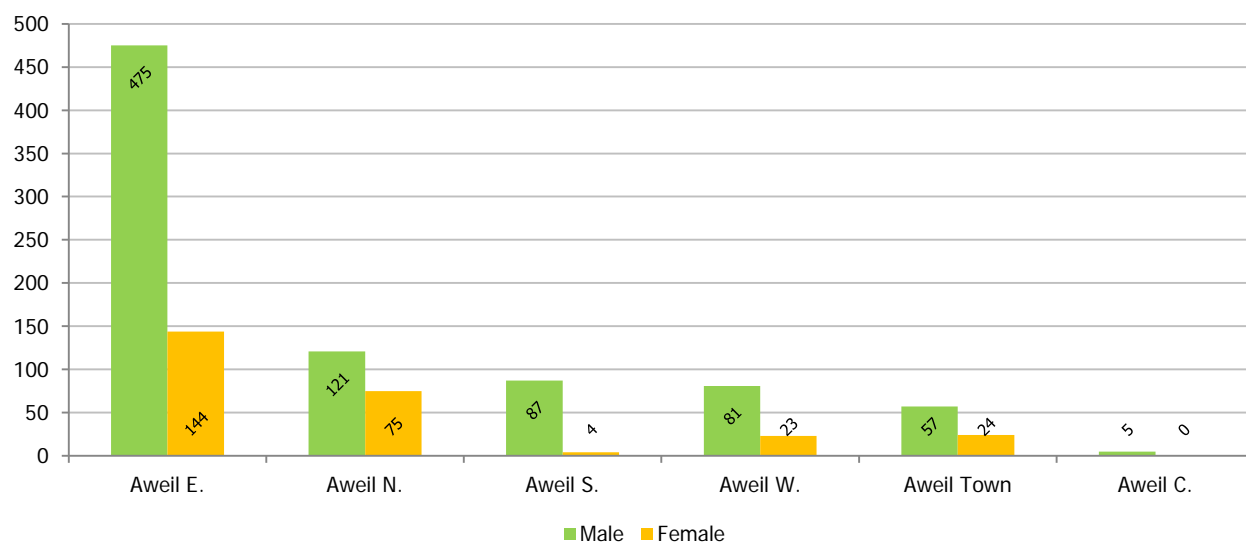


\* "Poor vision" includes pupils whose eye visions require glasses but do not have access to them.

**Number and % of primary school demobilised soldiers by county and gender, 2011**

County	Total			Male			Female		
	All pupils	Demob soldiers	Demob. soldiers %	All pupils	Demob soldiers	Demob. soldiers %	All pupils	Demob soldiers	Demob. soldiers %
Aweil C.	9,311	5	0.1%	6,073	5	0.1%	3,238	-	-
Aweil E.	71,917	619	0.9%	48,242	475	1.0%	23,675	144	0.6%
Aweil N.	25,321	196	0.8%	16,148	121	0.7%	9,173	75	0.8%
Aweil S.	16,021	91	0.6%	11,227	87	0.8%	4,794	4	0.1%
Aweil Town	16,512	81	0.5%	9,501	57	0.6%	7,011	24	0.3%
Aweil W.	20,915	104	0.5%	12,996	81	0.6%	7,919	23	0.3%
Total	159,997	1,096	0.7%	104,187	826	0.8%	55,810	270	0.5%

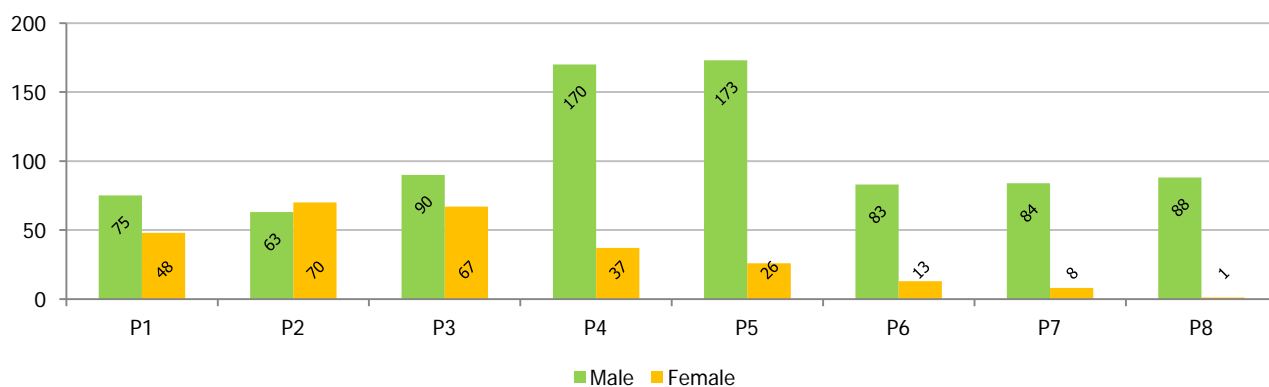
**Number of primary school demobilised soldiers by county, 2011**



**Number and % of primary school demobilised soldiers by grade and gender, 2011**

Grade	Total			Male			Female		
	All pupils	Demob soldiers	Demob. soldiers %	All pupils	Demob soldiers	Demob. soldiers %	All pupils	Demob soldiers	Demob. soldiers %
P1	59,220	123	0.2%	36,562	75	0.2%	22,658	48	0.2%
P2	30,825	133	0.4%	19,674	63	0.3%	11,151	70	0.6%
P3	24,665	157	0.6%	16,126	90	0.6%	8,539	67	0.8%
P4	19,347	207	1.1%	12,997	170	1.3%	6,350	37	0.6%
P5	11,531	199	1.7%	8,245	173	2.1%	3,286	26	0.8%
P6	6,710	96	1.4%	4,931	83	1.7%	1,779	13	0.7%
P7	4,513	92	2.0%	3,242	84	2.5%	1,271	8	0.6%
P8	3,186	89	2.7%	2,410	88	3.5%	776	1	0.1%
Total	159,997	1,096	0.7%	104,187	826	0.8%	55,810	270	0.5%

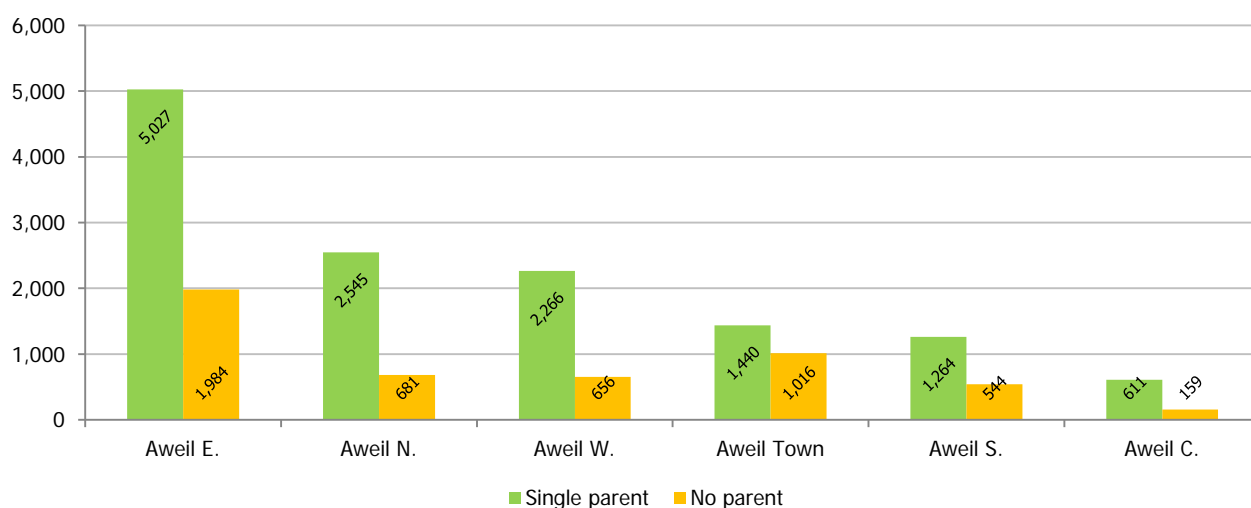
**Number of primary school demobilised soldiers by grade, 2011**



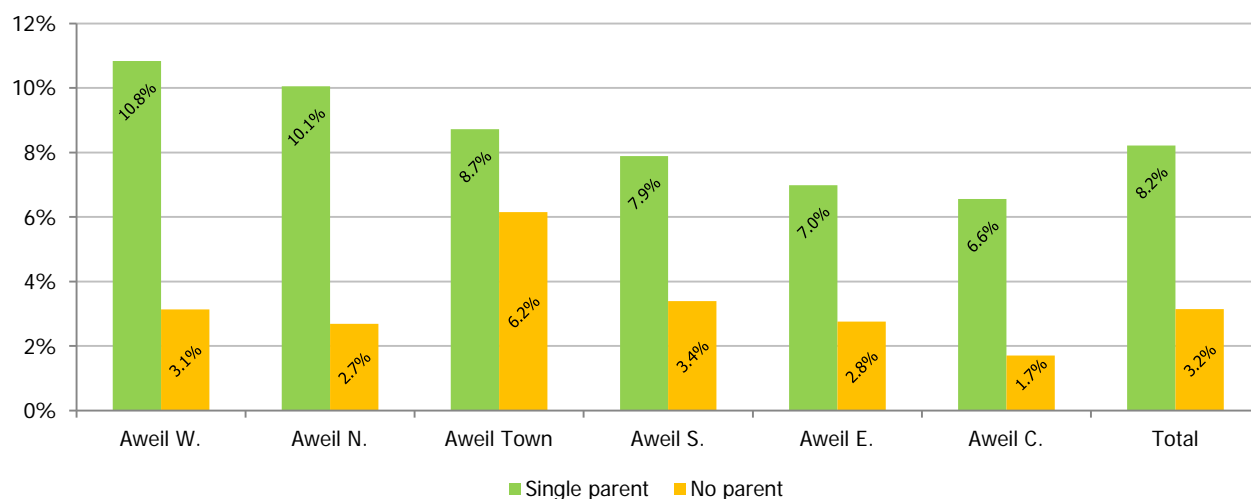
**Number and % of primary school orphans by county and type, 2011**

County	Enrolment	Total		Single parent		No parent	
		Count	% enrolment	Count	% enrolment	Count	% enrolment
Aweil C.	9,311	770	8.3%	611	6.6%	159	1.7%
Aweil E.	71,917	7,011	9.7%	5,027	7.0%	1,984	2.8%
Aweil N.	25,321	3,226	12.7%	2,545	10.1%	681	2.7%
Aweil S.	16,021	1,808	11.3%	1,264	7.9%	544	3.4%
Aweil Town	16,512	2,456	14.9%	1,440	8.7%	1,016	6.2%
Aweil W.	20,915	2,922	14.0%	2,266	10.8%	656	3.1%
Total	159,997	18,193	11.4%	13,153	8.2%	5,040	3.2%

**Number of primary school orphans by county and type, 2011**



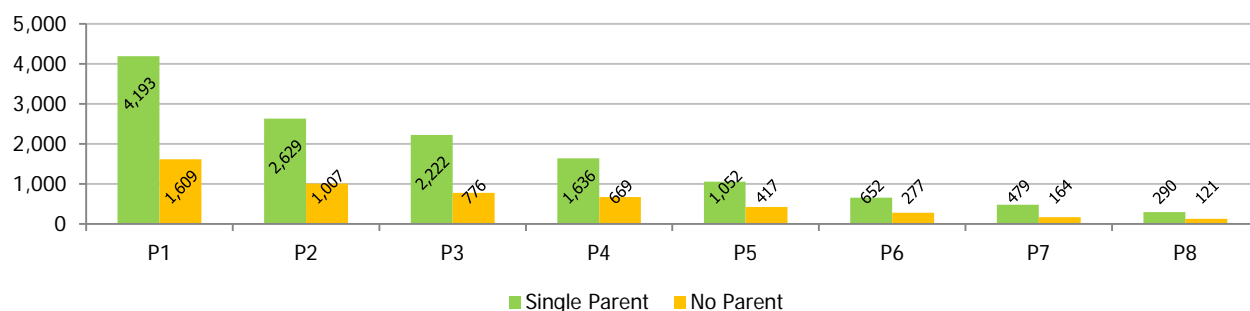
**% of primary school orphans by county and type, 2011**



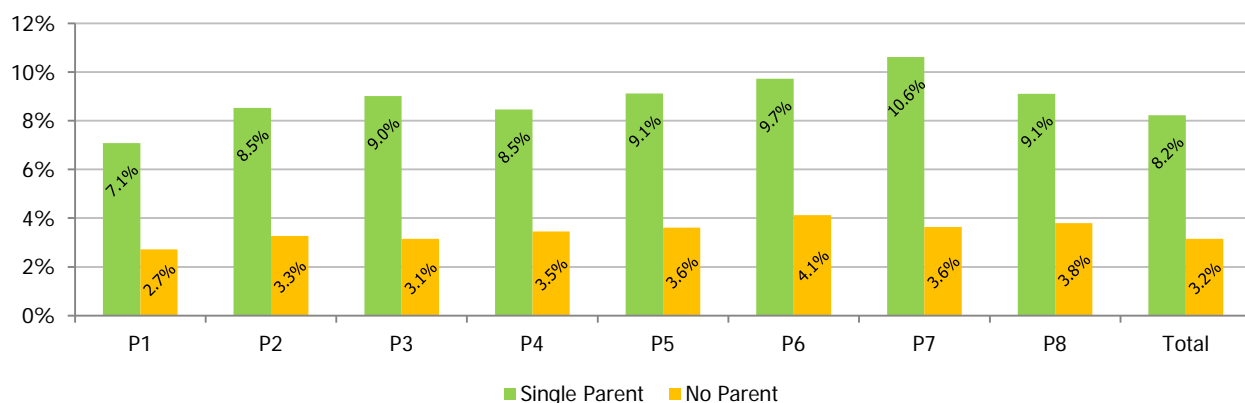
### Number and % of primary school orphans by grade and type, 2011

County	Enrolment	Total		Single parent		No parent	
		Count	% enrolment	Count	% enrolment	Count	% enrolment
P1	59,220	5,802	9.8%	4,193	7.1%	1,609	2.7%
P2	30,825	3,636	11.8%	2,629	8.5%	1,007	3.3%
P3	24,665	2,998	12.2%	2,222	9.0%	776	3.1%
P4	19,347	2,305	11.9%	1,636	8.5%	669	3.5%
P5	11,531	1,469	12.7%	1,052	9.1%	417	3.6%
P6	6,710	929	13.8%	652	9.7%	277	4.1%
P7	4,513	643	14.2%	479	10.6%	164	3.6%
P8	3,186	411	12.9%	290	9.1%	121	3.8%
Total	159,997	18,193	11.4%	13,153	8.2%	5,040	3.2%

### Number of primary school orphans by grade and type, 2011



### % of primary school orphans by grade and type, 2011



## 6.2. Resources

### 6.2.1. Schools

#### Number of primary schools by ownership, 2011

Ownership type	Schools
Community	87
Government	305
Government-aided	7
Private	10
Other	12
Total	421

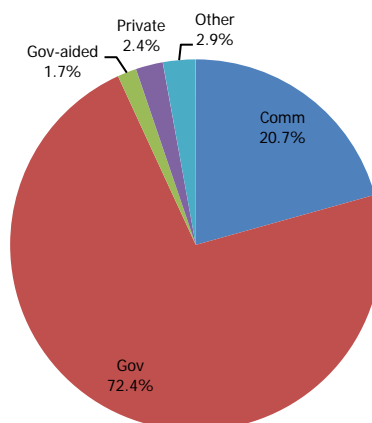
\* "Other" includes NGO-supported, unknown, and unspecified other ownership types.

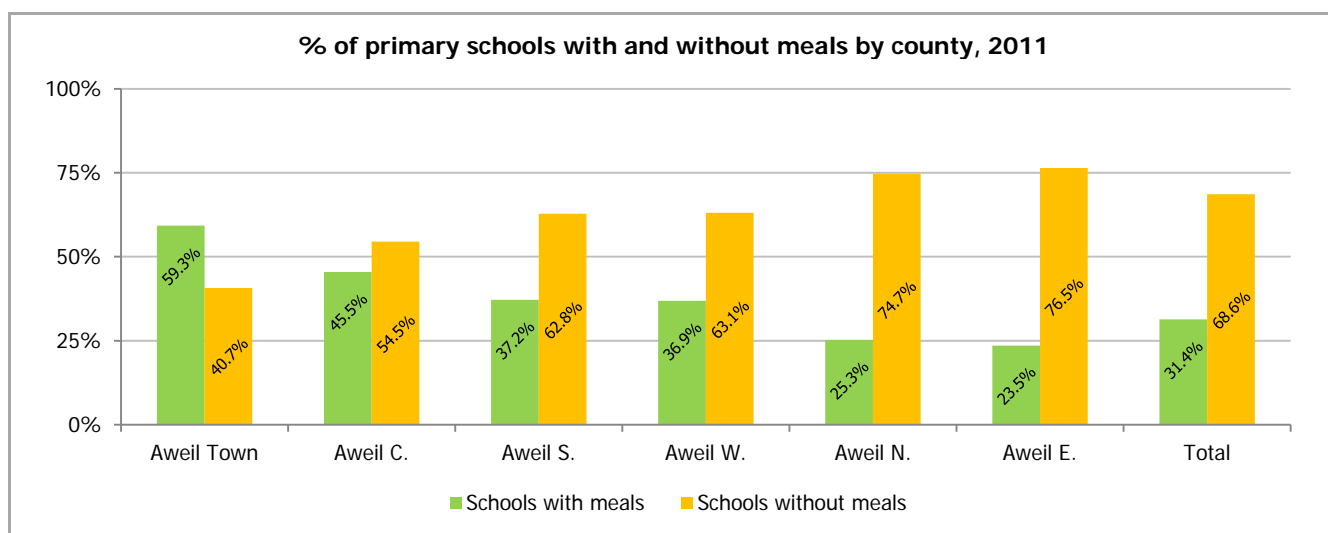
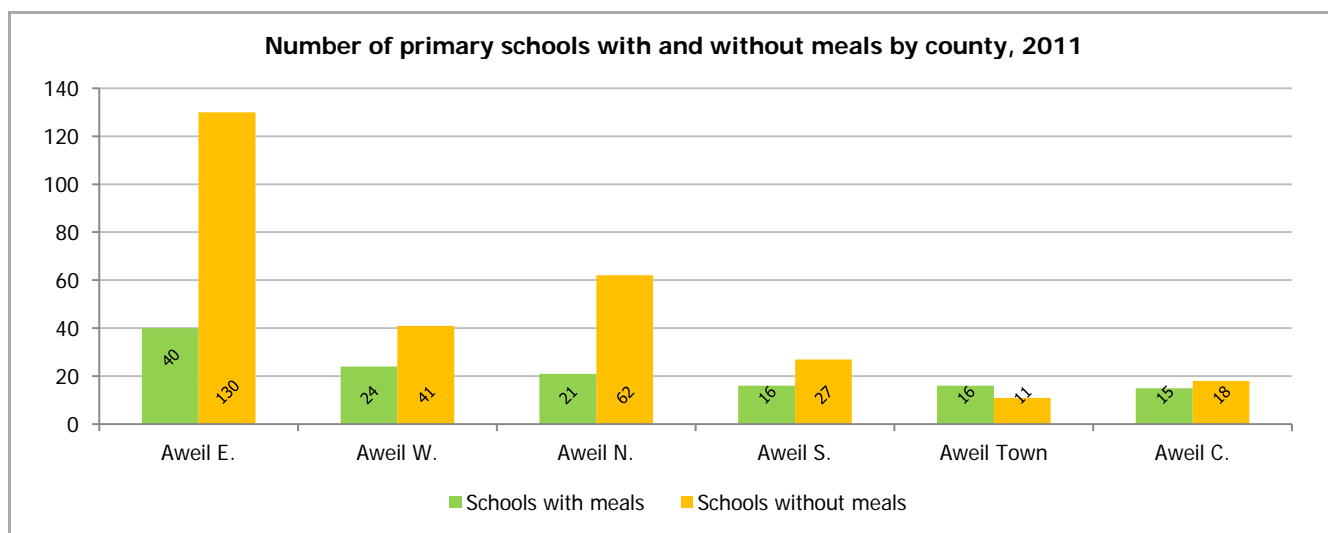
#### No. and % of prim. schools with meals by county, 2011

County	Schools	Schools w/ meals		Schools w/ meals
		Count	% total	Count
Aweil C.	33	15	45.5%	18
Aweil E.	170	40	23.5%	130
Aweil N.	83	21	25.3%	62
Aweil S.	43	16	37.2%	27
Aweil Town	27	16	59.3%	11
Aweil W.	65	24	36.9%	41
Total	421	132	31.4%	289

\* "Schools with meals" refers to schools that have reported to be receiving meals from an external entity. Remaining schools either do not receive meals from an external entity or did not respond..

#### % of primary schools by ownership type, 2011

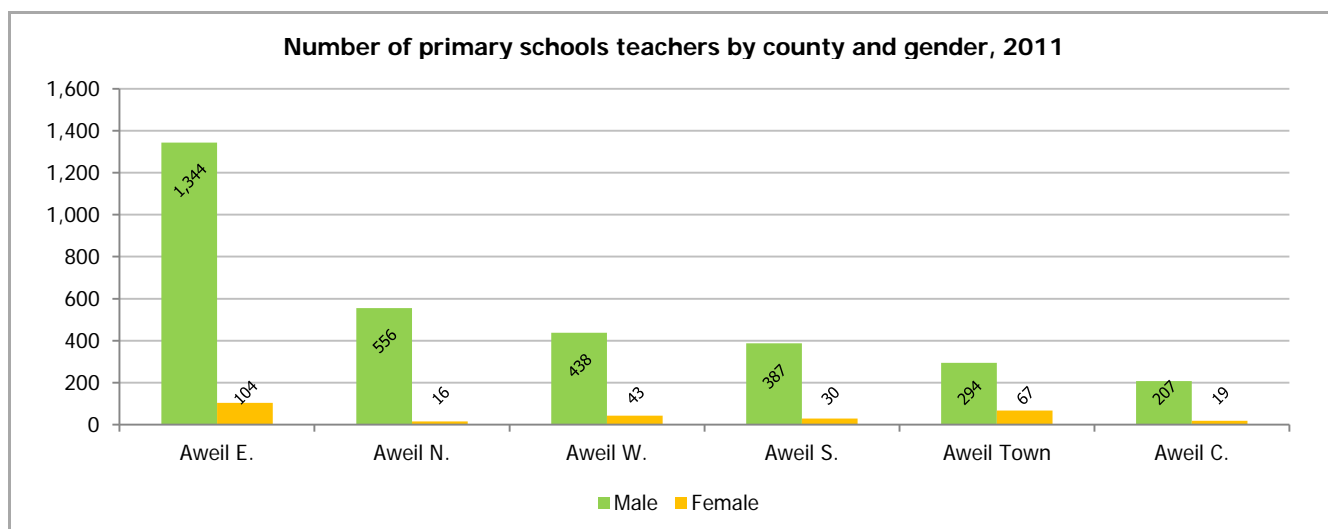


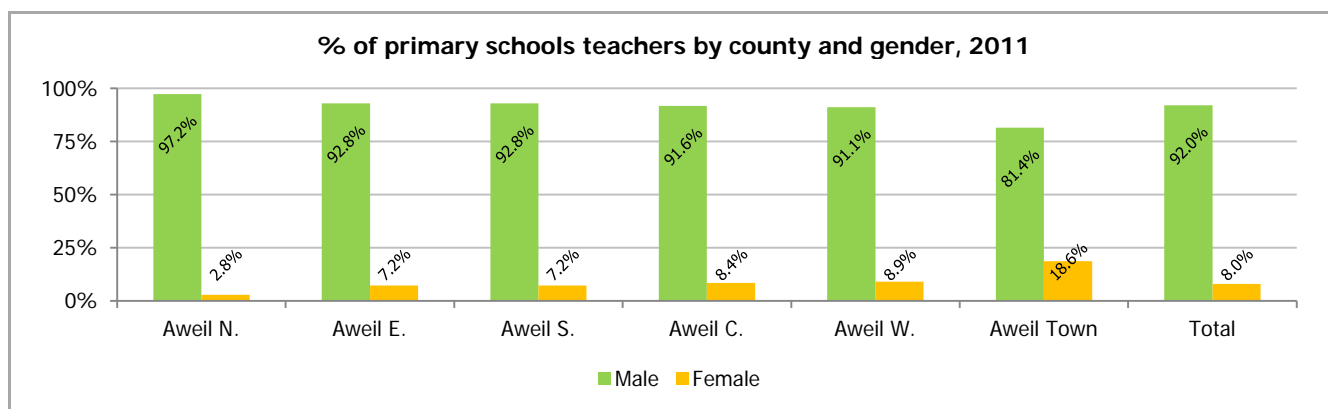


## 6.2.2. Teachers

**Number and % of primary school teachers by county and gender, 2011**

County	Total	Male		Female	
		Count	% total	Count	% total
Aweil C.	226	207	91.6%	19	8.4%
Aweil E.	1,448	1,344	92.8%	104	7.2%
Aweil N.	572	556	97.2%	16	2.8%
Aweil S.	417	387	92.8%	30	7.2%
Aweil Town	361	294	81.4%	67	18.6%
Aweil W.	481	438	91.1%	43	8.9%
Total	3,505	3,226	92.0%	279	8.0%

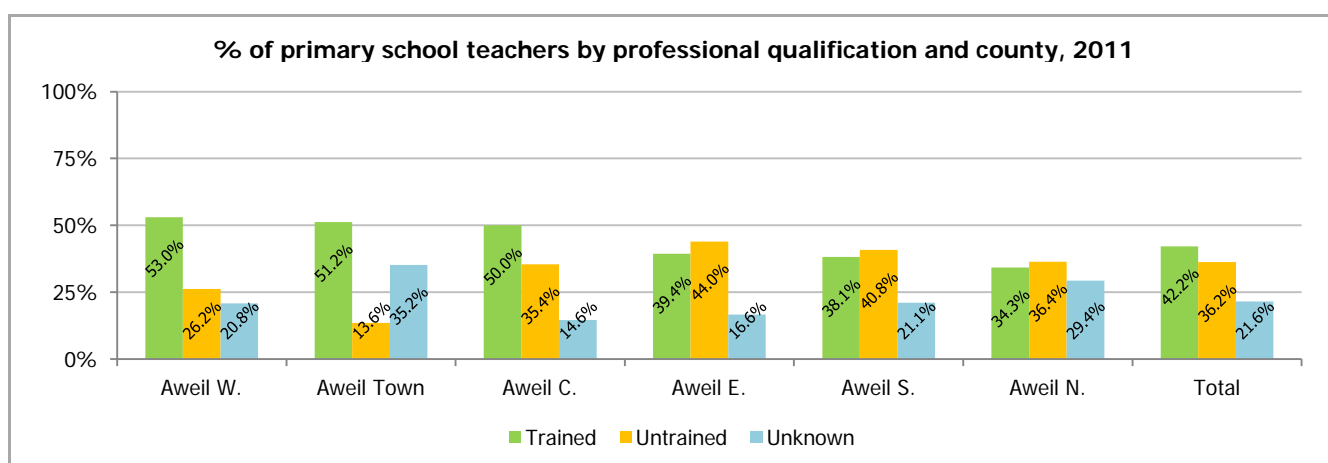
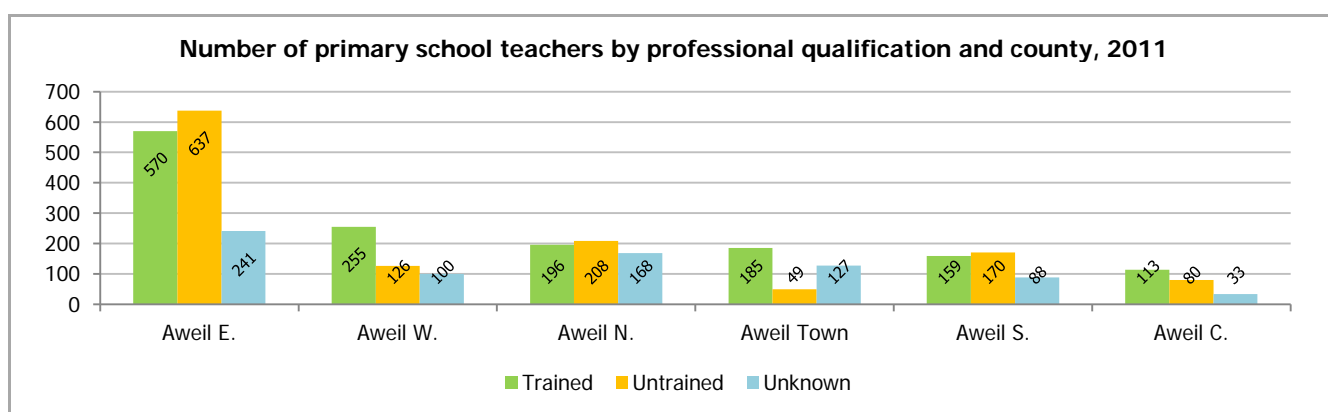




**Number and % of primary school teachers by professional qualification and county, 2011**

County	Total	Trained		Untrained		Unknown	
		Count	% total	Count	% total	Count	% total
Aweil C.	226	113	50.0%	80	35.4%	33	14.6%
Aweil E.	1,448	570	39.4%	637	44.0%	241	16.6%
Aweil N.	572	196	34.3%	208	36.4%	168	29.4%
Aweil S.	417	159	38.1%	170	40.8%	88	21.1%
Aweil Town	361	185	51.2%	49	13.6%	127	35.2%
Aweil W.	481	255	53.0%	126	26.2%	100	20.8%
Total	3,505	1,478	42.2%	1,270	36.2%	757	21.6%

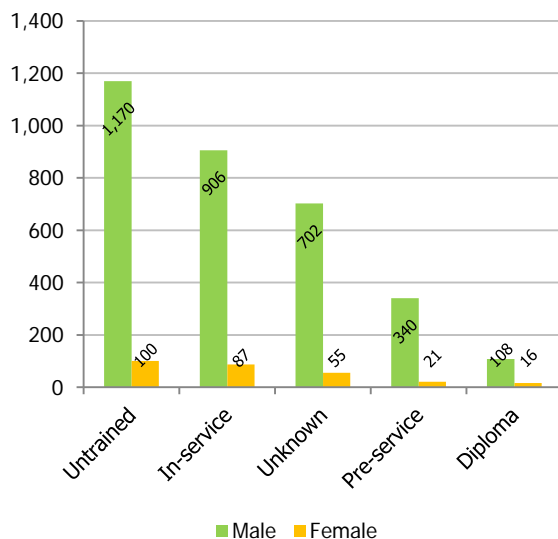
\* "Trained" encompasses teachers with pre-service teacher training, in-service teacher training, and higher education diploma. "Unknown" teachers include those whose professional qualification was not reported.



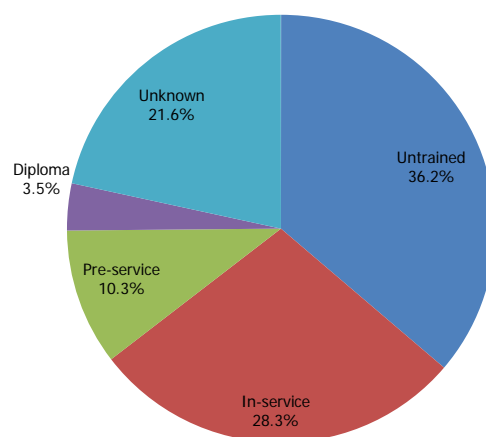
**Number and % of primary school teachers by county and qualification type, 2011**

County	Total	Untrained		In-service		Pre-service		Diploma		Unknown	
		Count	% total	Count	% total	Count	% total	Count	% total	Count	% total
Aweil C.	226	113	50.0%	80	35.4%	33	14.6%	226	113	50.0%	80
Aweil E.	1,448	570	39.4%	637	44.0%	241	16.6%	1,448	570	39.4%	637
Aweil N.	572	196	34.3%	208	36.4%	168	29.4%	572	196	34.3%	208
Aweil S.	417	159	38.1%	170	40.8%	88	21.1%	417	159	38.1%	170
Aweil Town	361	185	51.2%	49	13.6%	127	35.2%	361	185	51.2%	49
Aweil W.	481	255	53.0%	126	26.2%	100	20.8%	481	255	53.0%	126
Total	3,505	1,478	42.2%	1,270	36.2%	757	21.6%	3,505	1,478	42.2%	1,270

**Number of primary school teachers by professional qualification and gender, 2011**



**% of primary school teachers by professional qualification, 2011**

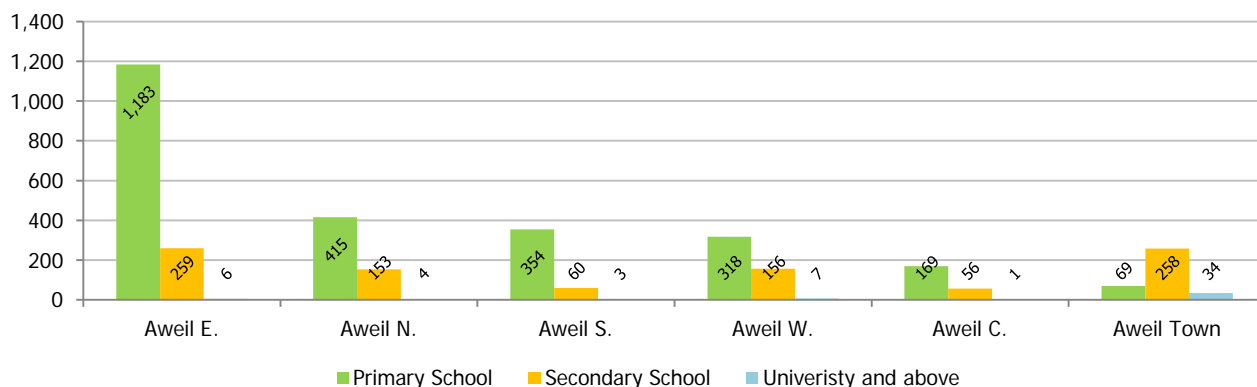


**Number and % of primary school teachers by academic qualification and county, 2011**

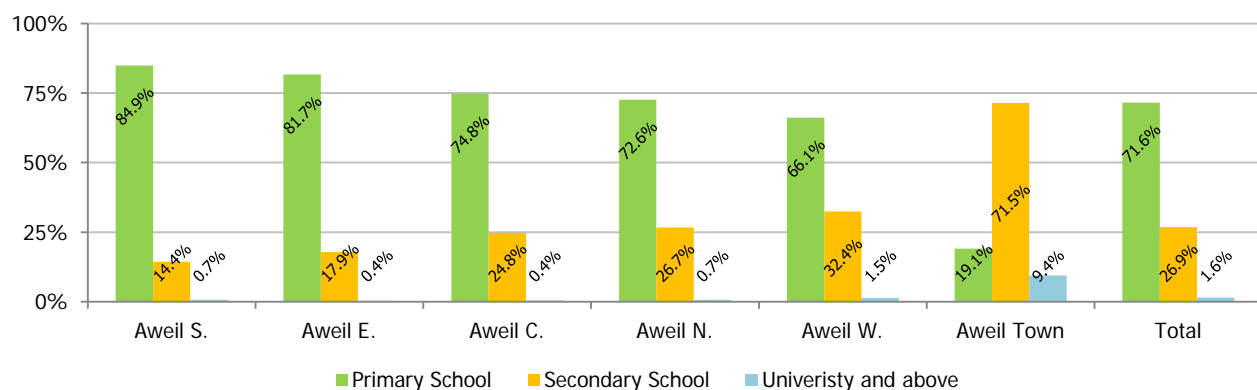
County	Total	Primary School		Secondary School		University and above	
		Count	% total	Count	% total	Count	% total
Aweil C.	226	169	74.8%	56	24.8%	1	0.4%
Aweil E.	1,448	1,183	81.7%	259	17.9%	6	0.4%
Aweil N.	572	415	72.6%	153	26.7%	4	0.7%
Aweil S.	417	354	84.9%	60	14.4%	3	0.7%
Aweil Town	361	69	19.1%	258	71.5%	34	9.4%
Aweil W.	481	318	66.1%	156	32.4%	7	1.5%
<b>Total</b>	<b>3,505</b>	<b>2,508</b>	<b>71.6%</b>	<b>942</b>	<b>26.9%</b>	<b>55</b>	<b>1.6%</b>

\* "Primary school" includes completion of primary and intermediate/lower secondary education levels. "Secondary school" attainment includes completion of secondary, O-level, and/or A-level education levels. "University and above" attainment includes completion of four (4) years of university education or its equivalent.

**Number of primary school teachers by academic qualification and county, 2011**

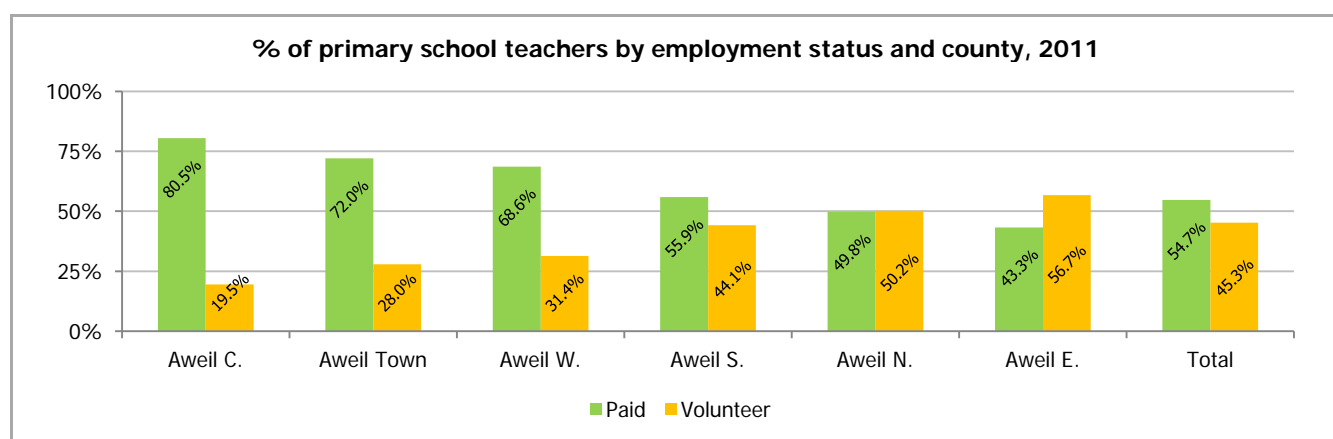
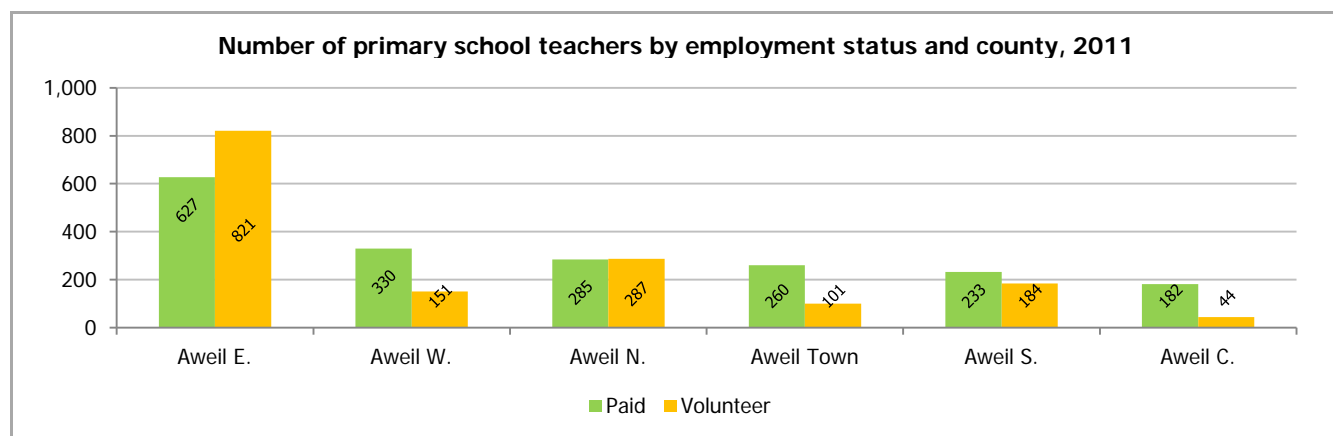


**% of primary school teachers by academic qualification and county, 2011**



### Number and % of primary school teachers by employment status and county, 2011

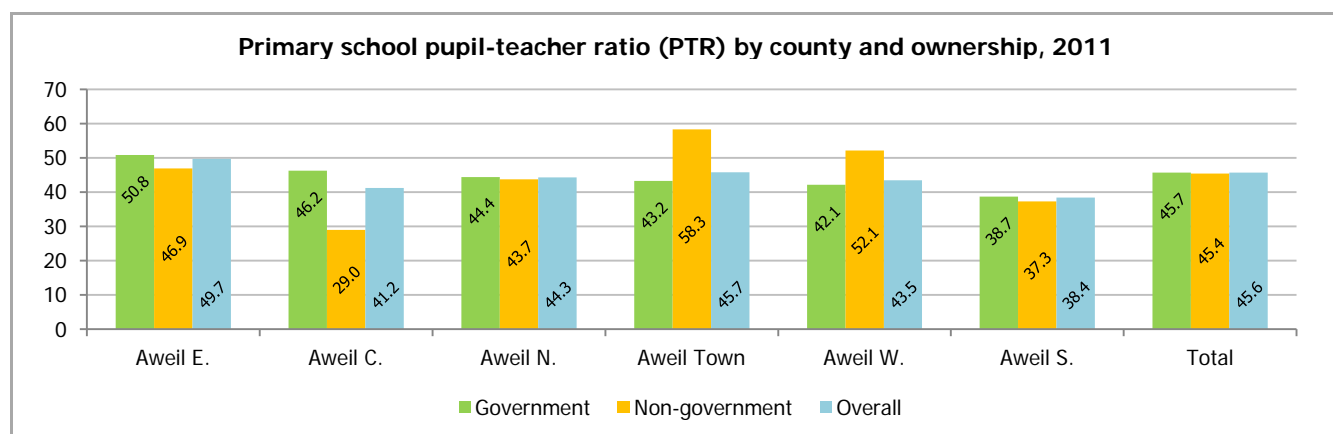
County	Total	Paid		Volunteer	
		Count	% total	Count	% total
Aweil C.	226	182	80.5%	44	19.5%
Aweil E.	1,448	627	43.3%	821	56.7%
Aweil N.	572	285	49.8%	287	50.2%
Aweil S.	417	233	55.9%	184	44.1%
Aweil Town	361	260	72.0%	101	28.0%
Aweil W.	481	330	68.6%	151	31.4%
Total	3,505	1,917	54.7%	1,588	45.3%



### Primary school pupil-teacher ratio (PTR) by county and ownership, 2011

County	Overall			Government			Non-government		
	Pupil	Teacher	PTR	Pupil	Teacher	PTR	Pupil	Teacher	PTR
Aweil C.	9,311	226	41.2	7,397	160	46.2	1,914	66	29.0
Aweil E.	71,917	1,448	49.7	51,702	1,017	50.8	20,215	431	46.9
Aweil N.	25,321	572	44.3	20,643	465	44.4	4,678	107	43.7
Aweil S.	16,021	417	38.4	13,223	342	38.7	2,798	75	37.3
Aweil Town	16,512	361	45.7	13,015	301	43.2	3,497	60	58.3
Aweil W.	20,915	481	43.5	17,475	415	42.1	3,440	66	52.1
Total	159,997	3,505	45.6	123,455	2,700	45.7	36,542	805	45.4

\* "Non-government" here includes schools under community, private, NGO-supported, other, and unknown ownership.



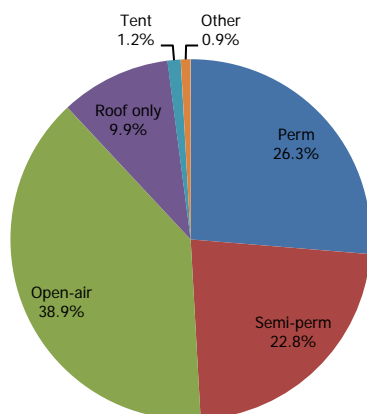


### 6.2.3. Classrooms

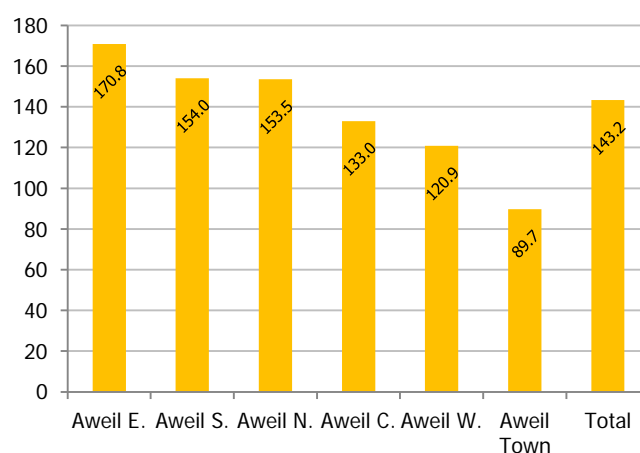
**Number of primary school classrooms and pupil-classroom ratio (PCR) by county and type, 2011**

County	Total	Perm	Semi-perm	Open-air	Roof only	Tent	Other	PCR
Aweil C.	143	56	14	67	4	2	-	133.0
Aweil E.	895	173	248	348	110	13	3	170.8
Aweil N.	419	70	95	218	34	2	-	153.5
Aweil S.	231	42	62	68	52	5	2	154.0
Aweil Town	221	122	62	1	18	3	15	89.7
Aweil W.	365	135	38	183	7	2	-	120.9
Total	2,274	598	519	885	225	27	20	143.2

**% of primary school classrooms by type, 2011**



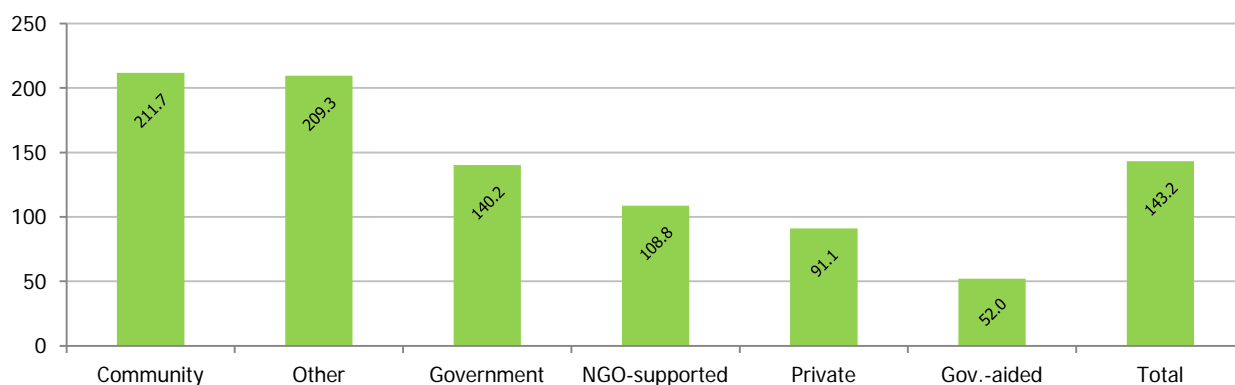
**Primary school pupil-classroom ratio (PCR) by county, 2011**



**Number of primary school classrooms and pupil-classroom ratio (PCR) by ownership type, 2011**

Ownership	Total	Perm	Semi-perm	Open-air	Roof only	Tent	Other	PCR
Community	348	60	74	140	49	12	13	211.7
Gov.-aided	61	41	9	7	4	-	-	52.0
Government	1,762	449	413	708	170	15	7	140.2
NGO-supported	23	12	4	7	-	-	-	108.8
Private	58	36	7	13	2	-	-	91.1
Other	22	-	12	10	-	-	-	209.3
Total	2,274	598	519	885	225	27	20	143.2

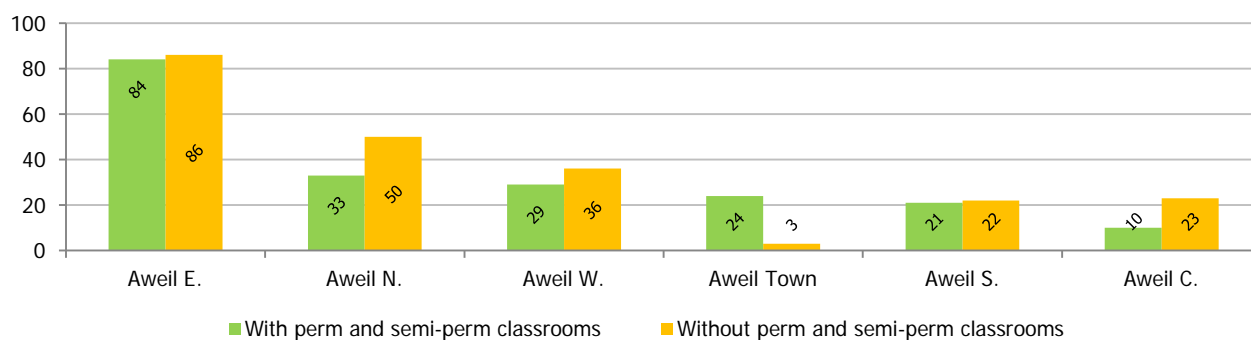
**Primary school pupil-classroom ratio (PCR) by ownership, 2011**



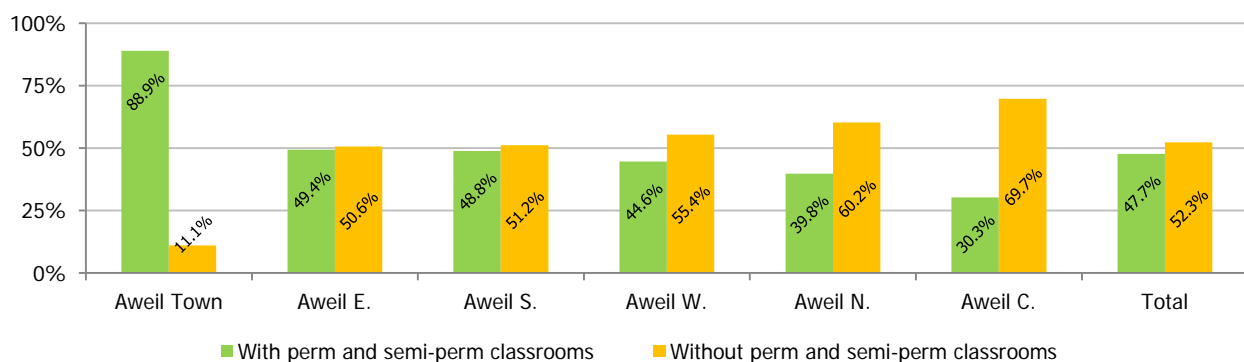
**Number and % of primary schools with permanent and semi-permanent classrooms, 2011**

County	Total	With perm and semi-perm classrooms		Without perm and semi-perm classrooms	
		Count	% total	Count	% total
Aweil C.	33	10	30.3%	23	69.7%
Aweil E.	170	84	49.4%	86	50.6%
Aweil N.	83	33	39.8%	50	60.2%
Aweil S.	43	21	48.8%	22	51.2%
Aweil Town	27	24	88.9%	3	11.1%
Aweil W.	65	29	44.6%	36	55.4%
Total	421	201	47.7%	220	52.3%

**Number of primary schools with and without perm. and semi-perm. classrooms by county, 2011**



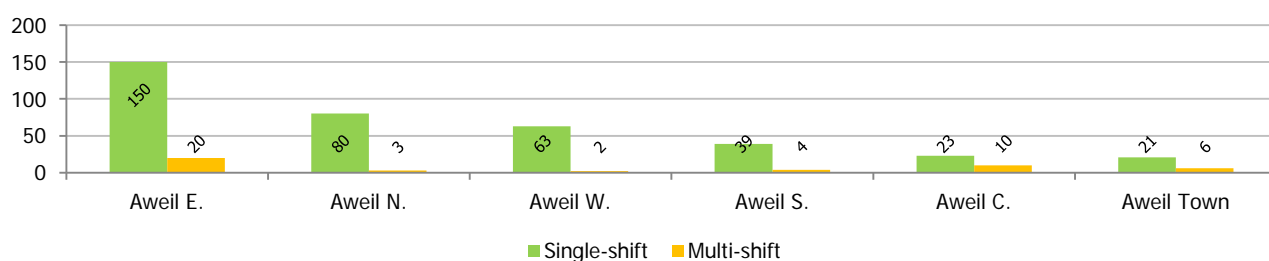
**% of primary schools with and without permanent and semi-permanent classrooms by county, 2011**



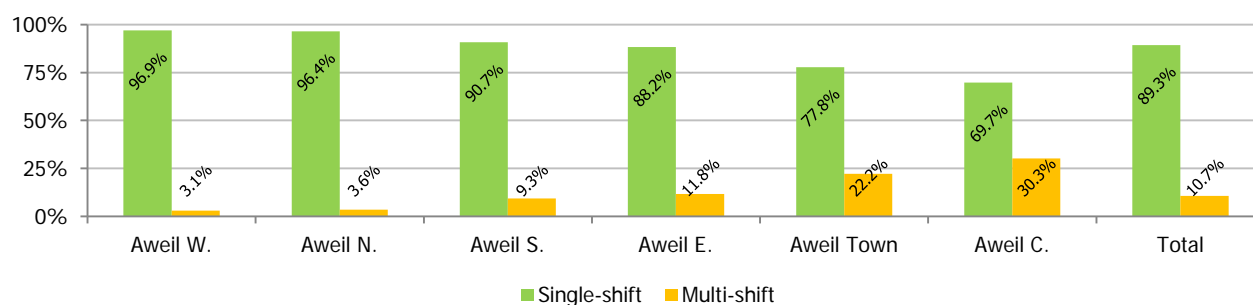
**Number and % of primary schools with and without multi-shift by county, 2011**

County	Total	Single-shift		Multi-shift	
		Count	% total	Count	% total
Aweil C.	33	23	69.7%	10	30.3%
Aweil E.	170	150	88.2%	20	11.8%
Aweil N.	83	80	96.4%	3	3.6%
Aweil S.	43	39	90.7%	4	9.3%
Aweil Town	27	21	77.8%	6	22.2%
Aweil W.	65	63	96.9%	2	3.1%
Total	421	376	89.3%	45	10.7%

**Number of primary schools with and without multi-shift by county, 2011**



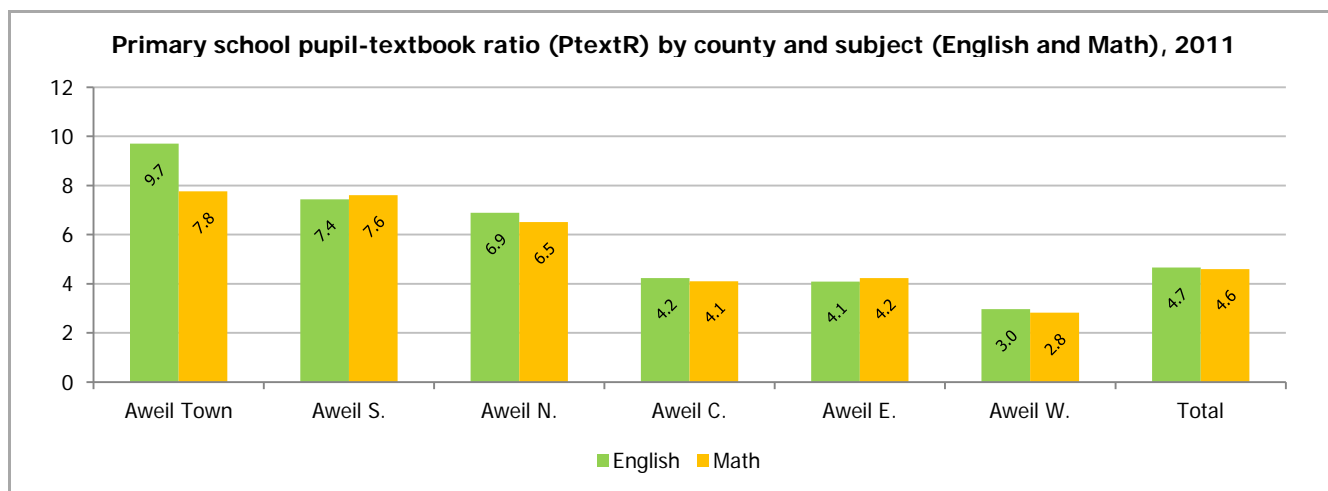
**% of primary schools with and without multi-shift by county, 2011**



## 6.2.4. Curriculum and instruction

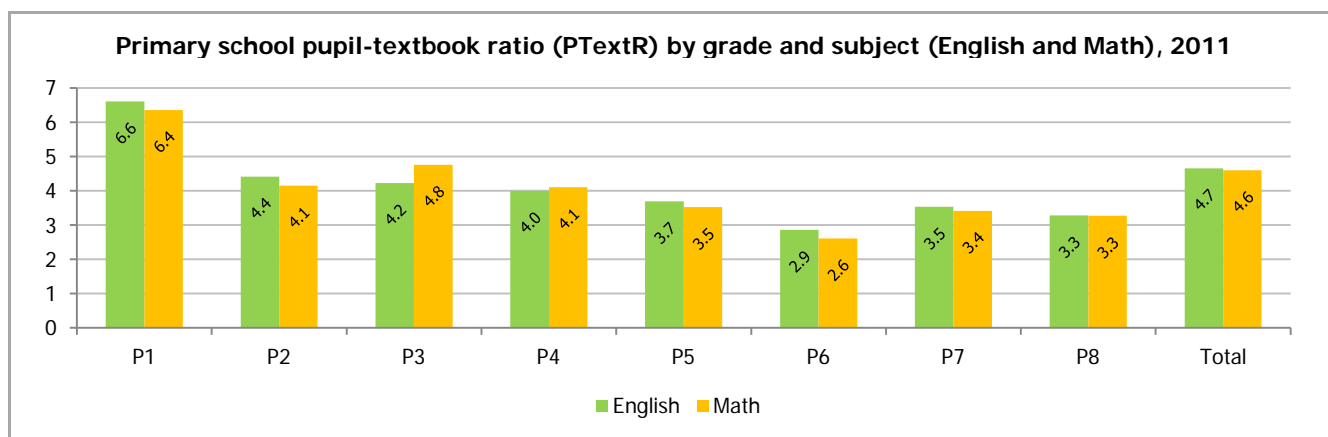
**Primary school pupil-textbook ratio (PTextR) by county and subject (English and Math), 2011**

County	Enrolment	English textbooks		Math textbooks	
		Count	PTextR	Count	PTextR
Aweil C.	9,311	2,199	4.2	2,270	4.1
Aweil E.	71,917	17,582	4.1	16,984	4.2
Aweil N.	25,321	3,673	6.9	3,887	6.5
Aweil S.	16,021	2,154	7.4	2,106	7.6
Aweil Town	16,512	1,701	9.7	2,129	7.8
Aweil W.	20,915	7,044	3.0	7,420	2.8
Total	159,997	34,353	4.7	34,796	4.6



**Primary school pupil-textbook ratio (PTextR) by grade and subject (English and Math), 2011**

Grade	Enrolment	English textbooks		Math textbooks	
		Count	PTextR	Count	PTextR
P1	59,220	8,967	6.6	9,320	6.4
P2	30,825	6,988	4.4	7,433	4.1
P3	24,665	5,838	4.2	5,184	4.8
P4	19,347	4,842	4.0	4,717	4.1
P5	11,531	3,123	3.7	3,275	3.5
P6	6,710	2,345	2.9	2,570	2.6
P7	4,513	1,279	3.5	1,322	3.4
P8	3,186	971	3.3	975	3.3
Total	159,997	34,353	4.7	34,796	4.6



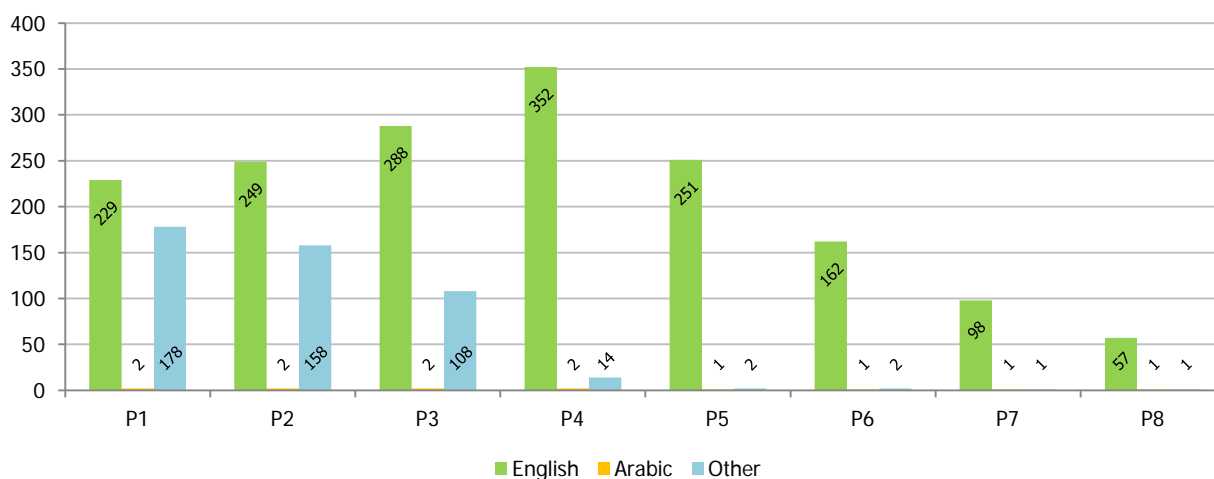
**Number of primary schools by language of instruction and grade, 2011**

Language	P1	P2	P3	P4	P5	P6	P7	P8
English	229	249	288	352	251	162	98	57
Arabic	2	2	2	2	1	1	1	1
Other	178	158	108	14	2	2	1	1
Total	409	409	398	368	254	165	100	59

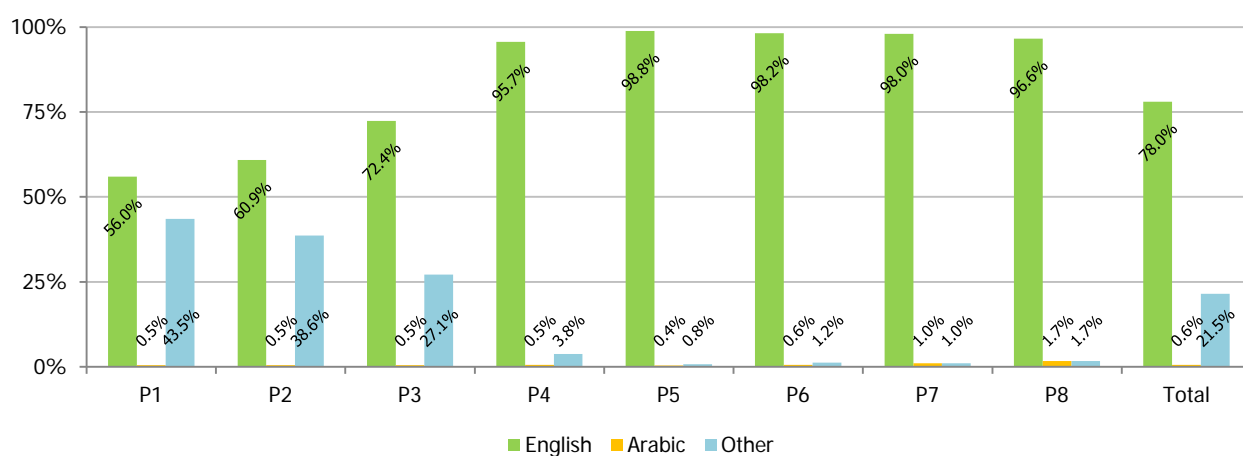
\* This section only counted the schools who responded to this question. Those who did not respond were not accounted for.

\*\* Not all primary schools offer P1-P8; the grade levels served vary across schools. Some schools serve P1-P4, some serve P5-P8, some serve only P1, etc.

**Number of primary school by language of instruction and grade, 2011**



**% of primary school by language of instruction and grade, 2011**



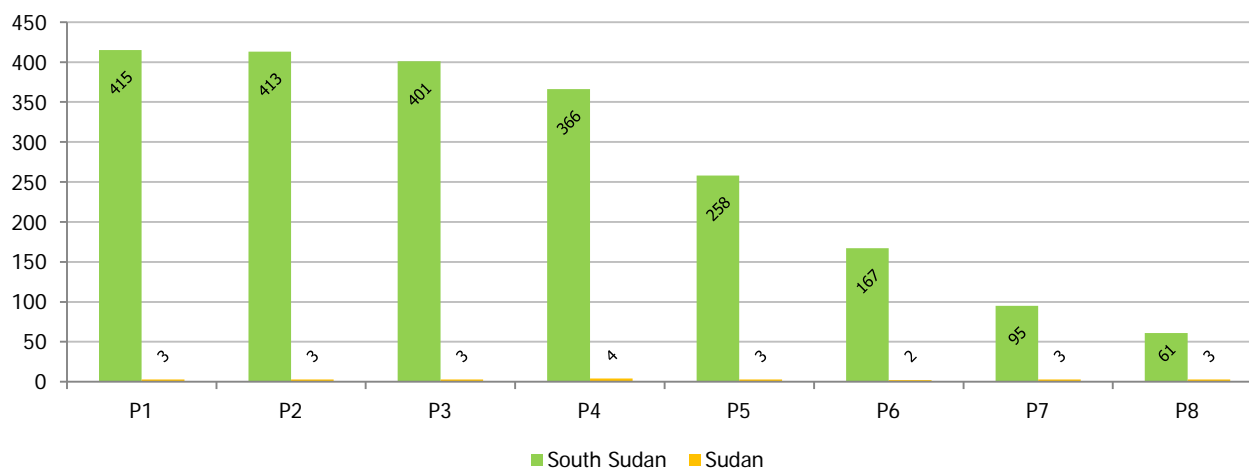
**Number and % of primary school by curriculum and grade, 2011**

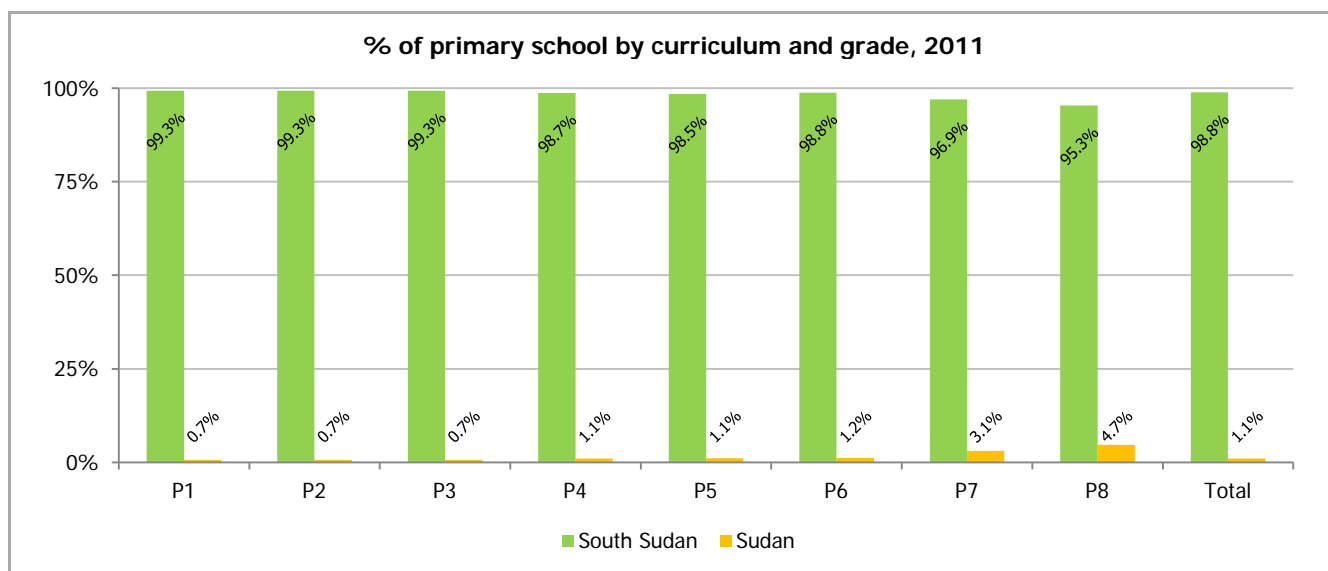
Curriculum	P1	P2	P3	P4	P5	P6	P7	P8
South Sudan	415 99.3%	413 99.3%	401 99.3%	366 98.7%	258 98.5%	167 98.8%	95 96.9%	61 95.3%
Kenya	-	-	-	1 0.3%	1 0.4%	-	-	-
Sudan	3 0.7%	3 0.7%	3 0.7%	4 1.1%	3 1.1%	2 1.2%	3 3.1%	3 4.7%
Total	418	416	404	371	262	169	98	64

\* This section only counts the schools who responded to this question. Those who did not respond were not accounted for.

\*\* Not all primary schools offer P1-P8; the grade levels served vary across schools. Some schools serve P1-P4, some serve P5-P8, some serve only P1, etc.

**Number of primary school by curriculum and grade, 2011**

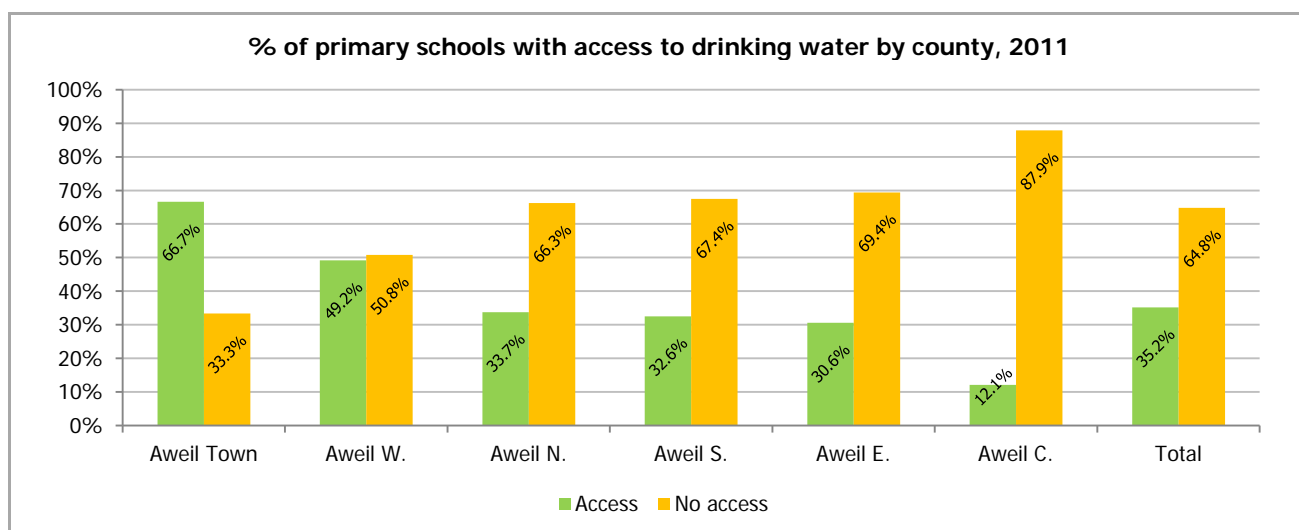
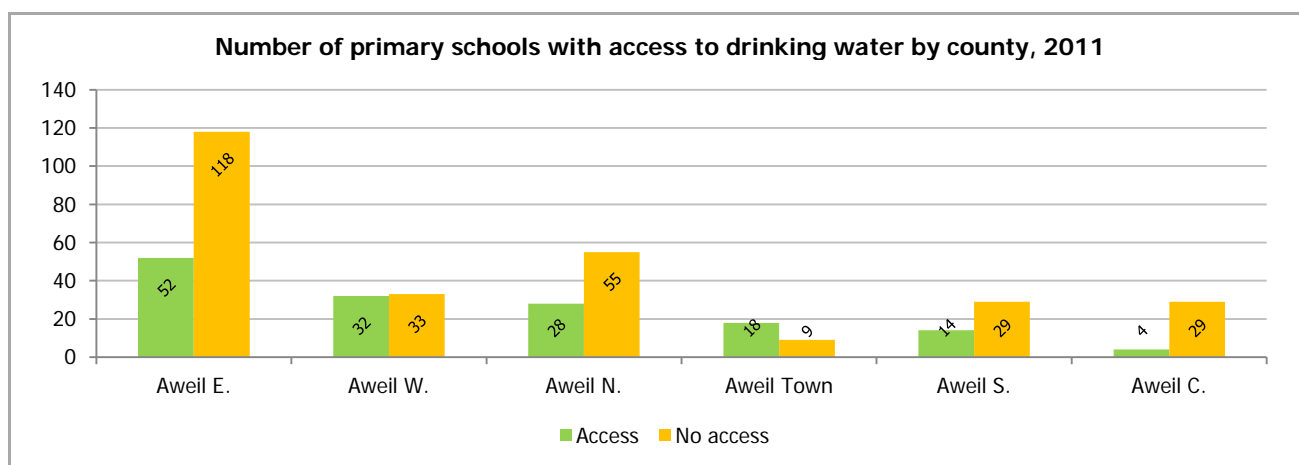




## 6.2.5. Facilities

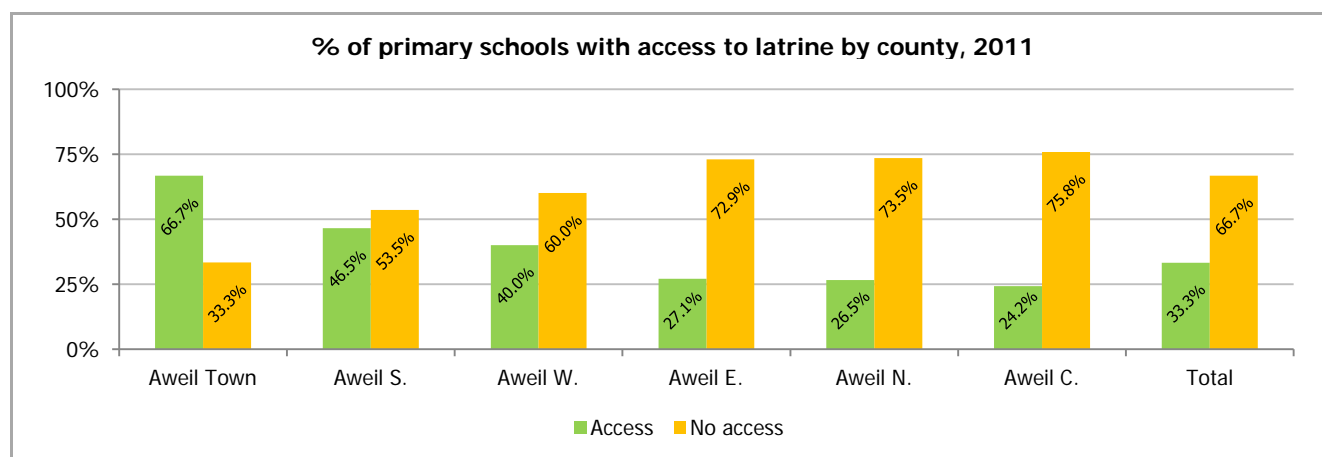
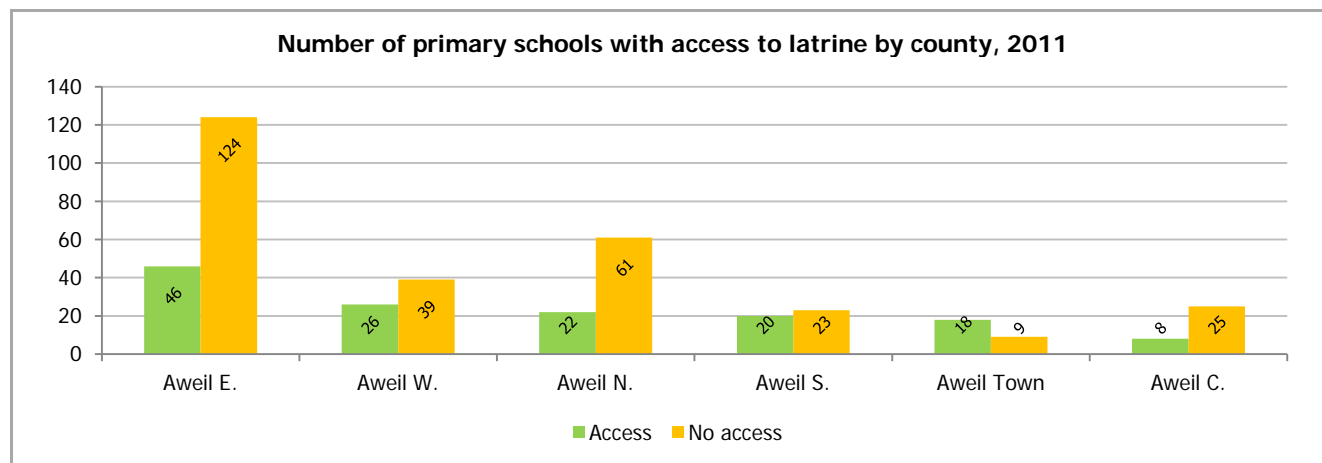
**Number and % of primary schools with and without access to drinking water by county, 2011**

County	Schools	Access		No access	
		Count	% total	Count	% total
Aweil C.	33	4	12.1%	29	87.9%
Aweil E.	170	52	30.6%	118	69.4%
Aweil N.	83	28	33.7%	55	66.3%
Aweil S.	43	14	32.6%	29	67.4%
Aweil Town	27	18	66.7%	9	33.3%
Aweil W.	65	32	49.2%	33	50.8%
Total	421	148	35.2%	273	64.8%



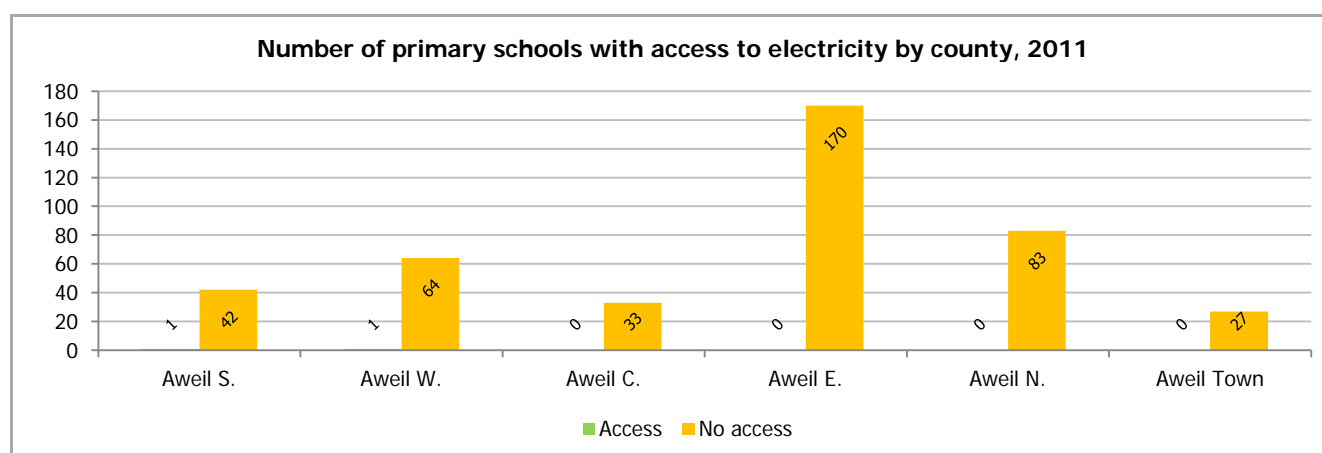
### Number and % of primary schools with and without access to latrine by county, 2011

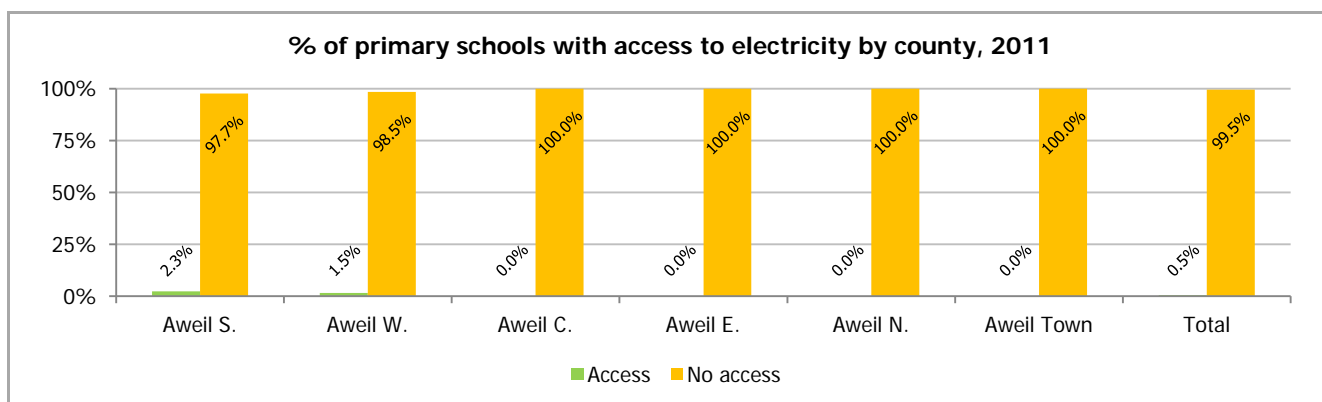
County	Schools	Access		No access	
		Count	% total	Count	% total
Aweil C.	33	8	24.2%	25	75.8%
Aweil E.	170	46	27.1%	124	72.9%
Aweil N.	83	22	26.5%	61	73.5%
Aweil S.	43	20	46.5%	23	53.5%
Aweil Town	27	18	66.7%	9	33.3%
Aweil W.	65	26	40.0%	39	60.0%
Total	421	140	33.3%	281	66.7%



### Number and % of primary schools with and without access to electricity by county, 2011

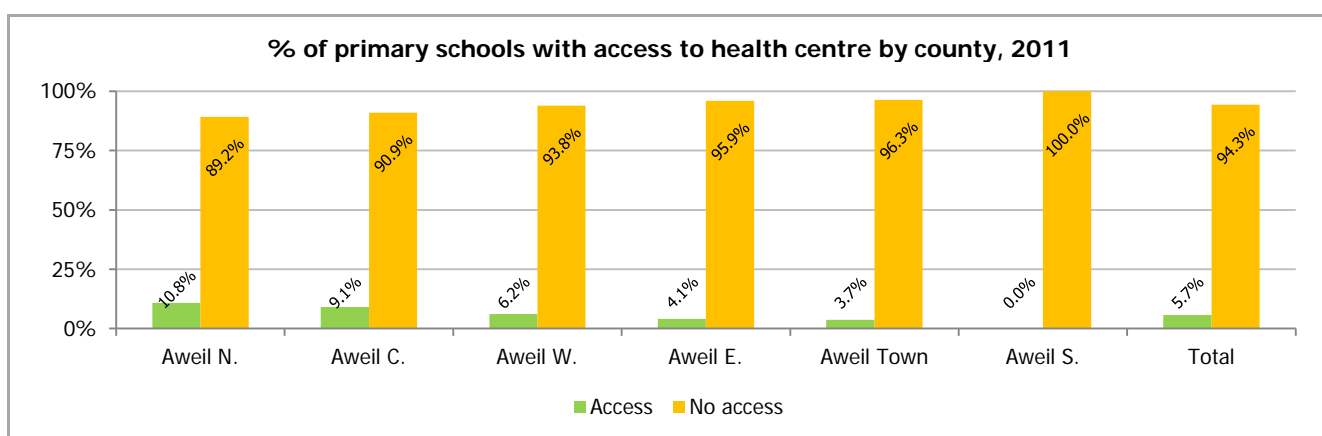
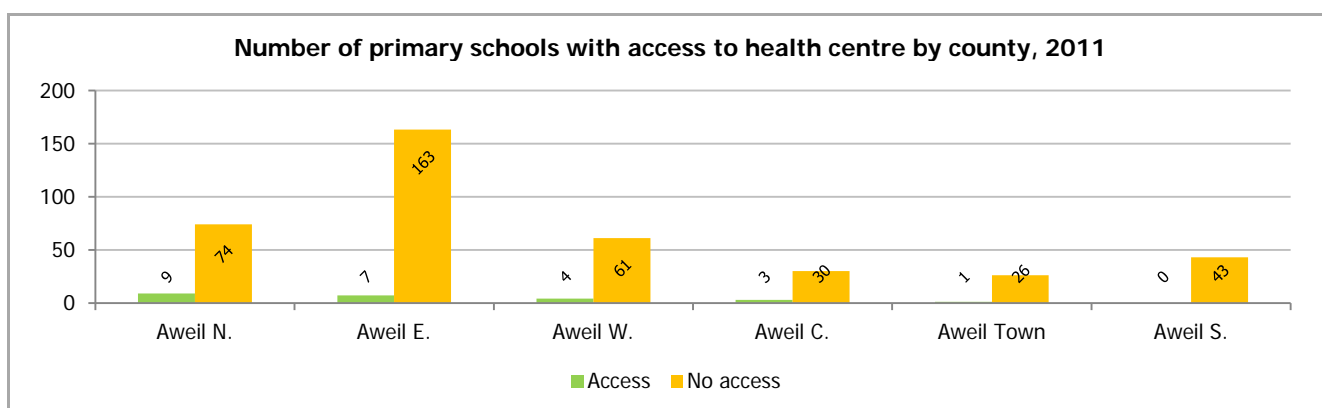
County	Schools	Access		No access	
		Count	% total	Count	% total
Aweil C.	33	-	-	33	100.0%
Aweil E.	170	-	-	170	100.0%
Aweil N.	83	-	-	83	100.0%
Aweil S.	43	1	2.3%	42	97.7%
Aweil Town	27	-	-	27	100.0%
Aweil W.	65	1	1.5%	64	98.5%
Total	421	2	0.5%	419	99.5%





**Number and % of primary schools with and without access to health centre by county, 2011**

County	Schools	Access		No access	
		Count	% total	Count	% total
Aweil C.	33	3	9.1%	30	90.9%
Aweil E.	170	7	4.1%	163	95.9%
Aweil N.	83	9	10.8%	74	89.2%
Aweil S.	43	-	-	43	100.0%
Aweil Town	27	1	3.7%	26	96.3%
Aweil W.	65	4	6.2%	61	93.8%
Total	421	24	5.7%	397	94.3%



### 6.3. Student flow

#### 6.3.1. Promotion rate

**Primary school promotion rate by county and grade, 2010-2011**

County	P1-P2	P2-P3	P3-P4	P4-P5	P5-P6	P6-P7	P7-P8
Aweil C.	45.0%	80.4%	87.6%	60.9%	46.1%	92.9%	96.1%
Aweil E.	55.2%	80.2%	81.5%	59.1%	69.7%	63.1%	76.2%
Aweil N.	42.0%	68.5%	68.1%	52.8%	56.8%	42.9%	42.6%
Aweil S.	65.4%	74.7%	77.4%	80.1%	52.8%	80.7%	56.4%
Aweil Town	54.5%	87.4%	103.5%	101.4%	131.8%	141.0%	203.5%
Aweil W.	52.7%	79.1%	78.7%	67.5%	69.4%	64.9%	71.9%
Total	52.8%	78.0%	80.2%	64.2%	67.6%	73.5%	85.6%

\* Promotion exceeding 100% occur due to high increase in enrolment between 2010 and 2011.

### Primary school promotion rate for male pupils by county and grade, 2010-2011

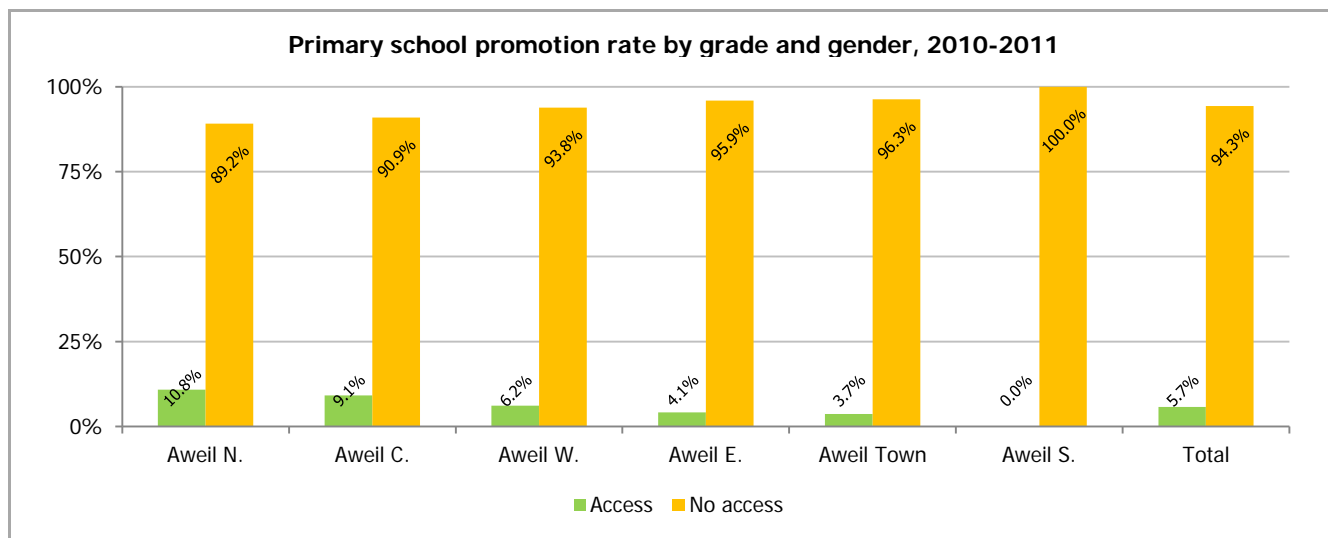
County	P1-P2	P2-P3	P3-P4	P4-P5	P5-P6	P6-P7	P7-P8
Aweil C.	43.4%	78.0%	78.9%	53.6%	35.4%	89.6%	91.3%
Aweil E.	57.0%	83.2%	84.0%	62.5%	71.9%	63.4%	80.4%
Aweil N.	42.1%	67.1%	68.0%	56.5%	60.6%	47.6%	47.1%
Aweil S.	68.0%	74.3%	78.8%	79.4%	52.7%	86.7%	58.3%
Aweil Town	55.1%	86.9%	104.0%	100.9%	110.5%	122.2%	169.6%
Aweil W.	51.8%	74.9%	78.7%	68.0%	73.8%	67.2%	80.1%
Total	53.8%	78.4%	81.1%	66.0%	68.0%	72.7%	84.0%

\* Promotion exceeding 100% occur due to high increase in enrolment between 2010 and 2011.

### Primary school promotion rate for female pupils by county and grade, 2010-2011

County	P1-P2	P2-P3	P3-P4	P4-P5	P5-P6	P6-P7	P7-P8
Aweil C.	47.8%	87.0%	116.5%	86.7%	108.5%	100.0%	106.1%
Aweil E.	52.1%	74.5%	76.2%	51.1%	62.8%	62.0%	58.5%
Aweil N.	41.8%	71.0%	68.5%	44.9%	48.4%	33.6%	29.1%
Aweil S.	60.3%	75.6%	74.1%	82.0%	52.9%	61.3%	49.4%
Aweil Town	53.8%	88.3%	102.8%	102.0%	193.9%	185.6%	302.1%
Aweil W.	54.1%	86.6%	78.6%	66.2%	58.1%	57.3%	44.4%
Total	51.1%	77.2%	78.3%	59.9%	66.4%	75.7%	91.2%

\* Promotion exceeding 100% occur due to high increase in enrolment between 2010 and 2011.



## 6.3.2. Repetition rate

### Primary school repetition rate by county and grade, 2010-2011

County	P1	P2	P3	P4	P5	P6	P7	P8
Aweil C.	45.0%	80.4%	87.6%	60.9%	46.1%	92.9%	96.1%	45.0%
Aweil E.	55.2%	80.2%	81.5%	59.1%	69.7%	63.1%	76.2%	55.2%
Aweil N.	42.0%	68.5%	68.1%	52.8%	56.8%	42.9%	42.6%	42.0%
Aweil S.	65.4%	74.7%	77.4%	80.1%	52.8%	80.7%	56.4%	65.4%
Aweil Town	54.5%	87.4%	103.5%	101.4%	131.8%	141.0%	203.5%	54.5%
Aweil W.	52.7%	79.1%	78.7%	67.5%	69.4%	64.9%	71.9%	52.7%
Total	52.8%	78.0%	80.2%	64.2%	67.6%	73.5%	85.6%	52.8%

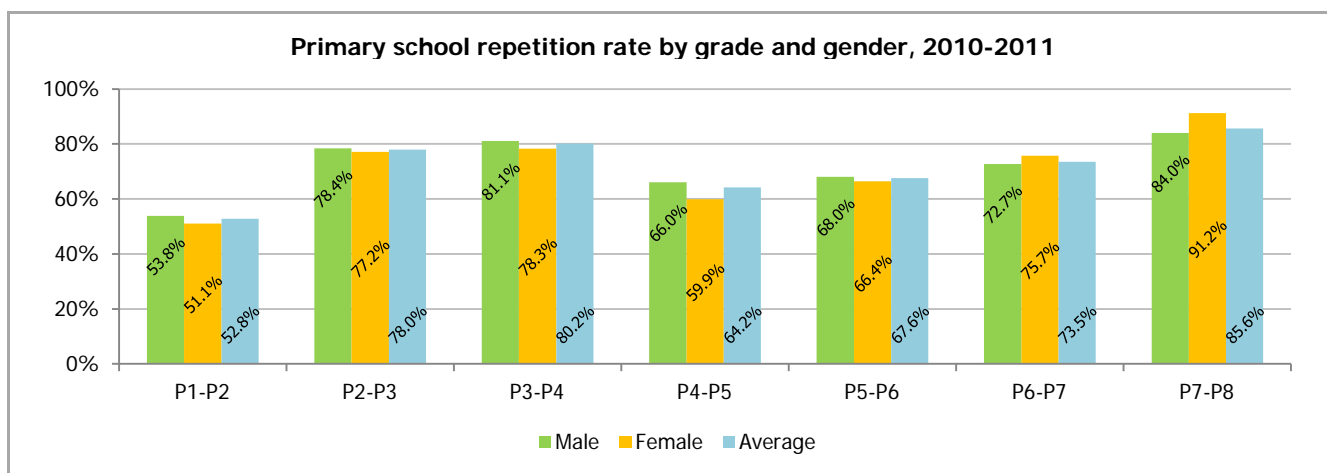
### Primary school repetition rate for male pupils by county and grade, 2010-2011

County	P1	P2	P3	P4	P5	P6	P7	P8
Aweil C.	43.4%	78.0%	78.9%	53.6%	35.4%	89.6%	91.3%	43.4%
Aweil E.	57.0%	83.2%	84.0%	62.5%	71.9%	63.4%	80.4%	57.0%
Aweil N.	42.1%	67.1%	68.0%	56.5%	60.6%	47.6%	47.1%	42.1%
Aweil S.	68.0%	74.3%	78.8%	79.4%	52.7%	86.7%	58.3%	68.0%
Aweil Town	55.1%	86.9%	104.0%	100.9%	110.5%	122.2%	169.6%	55.1%
Aweil W.	51.8%	74.9%	78.7%	68.0%	73.8%	67.2%	80.1%	51.8%
Total	53.8%	78.4%	81.1%	66.0%	68.0%	72.7%	84.0%	53.8%

### Primary school repetition rate for female pupils by county and grade, 2010-2011

County	P1	P2	P3	P4	P5	P6	P7	P8
Aweil C.	47.8%	87.0%	116.5%	86.7%	108.5%	100.0%	106.1%	47.8%
Aweil E.	52.1%	74.5%	76.2%	51.1%	62.8%	62.0%	58.5%	52.1%
Aweil N.	41.8%	71.0%	68.5%	44.9%	48.4%	33.6%	29.1%	41.8%
Aweil S.	60.3%	75.6%	74.1%	82.0%	52.9%	61.3%	49.4%	60.3%
Aweil Town	53.8%	88.3%	102.8%	102.0%	193.9%	185.6%	302.1%	53.8%
Aweil W.	54.1%	86.6%	78.6%	66.2%	58.1%	57.3%	44.4%	54.1%
Total	51.1%	77.2%	78.3%	59.9%	66.4%	75.7%	91.2%	51.1%





### 6.3.3. Dropout rate

**Primary school dropout rate by county and grade, 2010-2011**

County	P1-P2	P2-P3	P3-P4	P4-P5	P5-P6	P6-P7	P7-P8
Aweil C.	18.3%	8.9%	13.0%	10.5%	7.2%	7.1%	2.0%
Aweil E.	16.6%	8.6%	7.4%	6.5%	6.7%	4.7%	2.8%
Aweil N.	22.7%	13.6%	11.4%	8.5%	7.1%	8.7%	7.7%
Aweil S.	15.4%	7.2%	6.7%	4.9%	5.0%	3.6%	7.0%
Aweil Town	6.2%	8.7%	8.7%	7.8%	7.5%	1.0%	6.0%
Aweil W.	13.0%	12.9%	10.1%	10.4%	9.3%	8.2%	6.0%
Total	16.3%	9.9%	8.7%	7.4%	6.9%	5.5%	5.4%

\* Negative dropout rates occur due to high increase in enrolment between 2010 and 2011.

**Primary school dropout rate for male pupils by county and grade, 2010-2011**

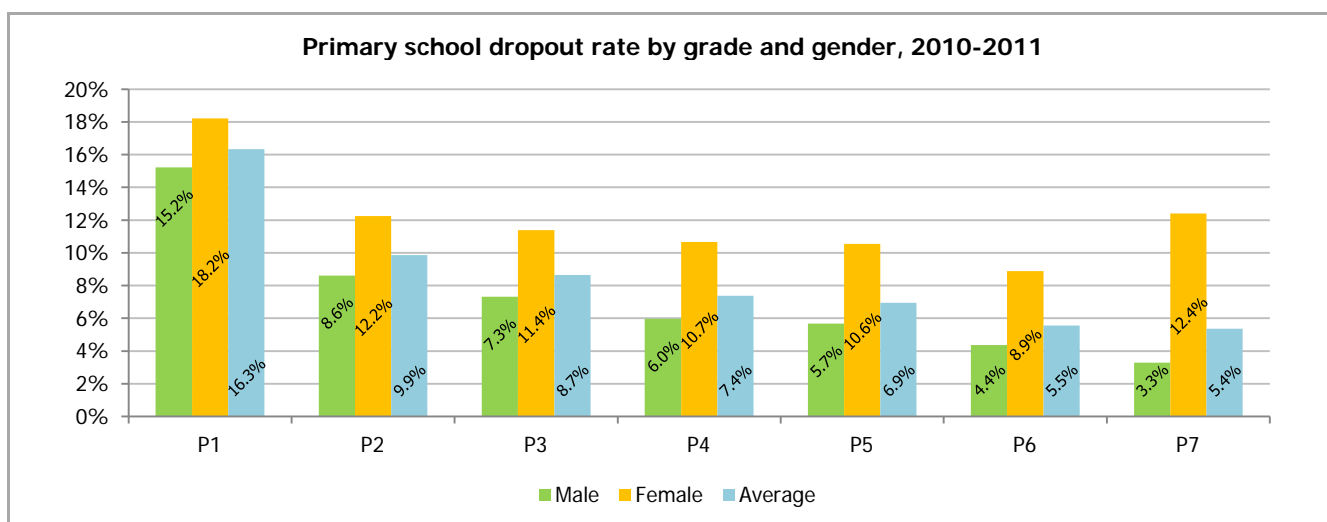
County	P1-P2	P2-P3	P3-P4	P4-P5	P5-P6	P6-P7	P7-P8
Aweil C.	12.4%	7.8%	9.5%	7.6%	5.5%	7.0%	2.9%
Aweil E.	15.5%	7.5%	6.2%	5.4%	5.6%	3.7%	1.8%
Aweil N.	22.3%	12.4%	9.9%	8.2%	6.2%	6.5%	5.1%
Aweil S.	14.8%	6.1%	5.4%	3.6%	4.1%	3.2%	3.8%
Aweil Town	5.2%	7.2%	8.0%	5.2%	4.4%	0.3%	2.5%
Aweil W.	11.7%	11.0%	9.1%	7.5%	7.7%	7.2%	4.2%
Total	15.2%	8.6%	7.3%	6.0%	5.7%	4.4%	3.3%

\* Negative dropout rates occur due to high increase in enrolment between 2010 and 2011.

**Primary school dropout rate for female pupils by county and grade, 2010-2011**

County	P1-P2	P2-P3	P3-P4	P4-P5	P5-P6	P6-P7	P7-P8
Aweil C.	29.4%	12.1%	24.5%	20.7%	17.0%	7.4%	-
Aweil E.	18.6%	10.5%	10.0%	9.1%	10.0%	8.6%	6.9%
Aweil N.	23.2%	15.7%	14.3%	9.2%	9.1%	13.1%	15.3%
Aweil S.	16.5%	9.7%	9.9%	8.9%	7.8%	5.2%	18.4%
Aweil Town	7.4%	11.1%	9.9%	12.1%	16.6%	2.7%	16.4%
Aweil W.	15.1%	16.2%	11.9%	17.1%	13.5%	11.5%	12.0%
Total	18.2%	12.2%	11.4%	10.7%	10.6%	8.9%	12.4%

\* Negative dropout rates occur due to high increase in enrolment between 2010 and 2011.



## 7.0. SECONDARY SCHOOL, 2011

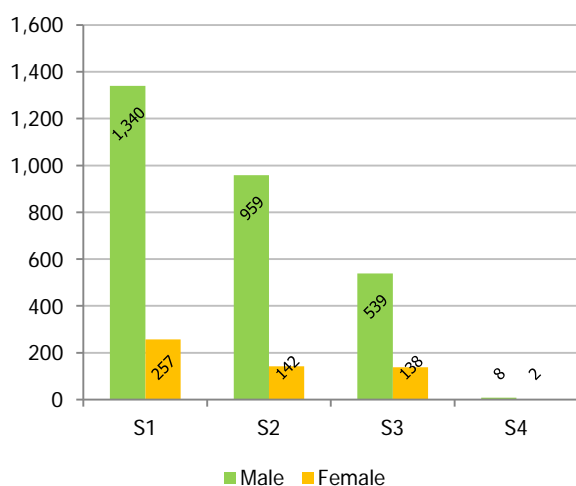
### 7.1. Access

#### 7.1.1. Enrolment

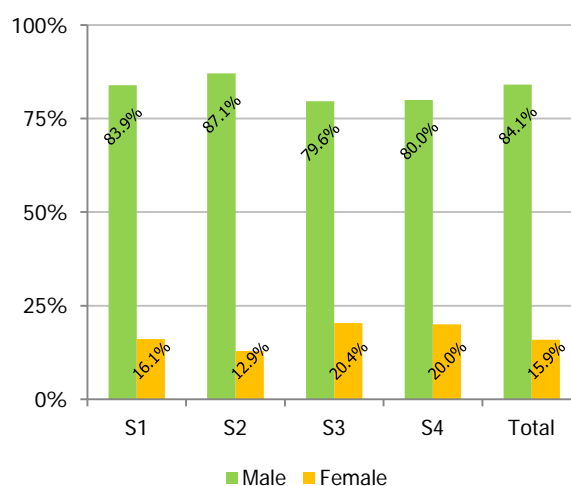
**Number of secondary school students by county and grade, 2011**

County	Total	S1	S2	S3	S4
Aweil E.	225	140	66	9	10
Aweil N.	174	134	40	-	-
Aweil S.	150	100	50	-	-
Aweil Town	2,303	895	798	610	-
Aweil W.	533	328	147	58	-
Total	3,385	1,597	1,101	677	10

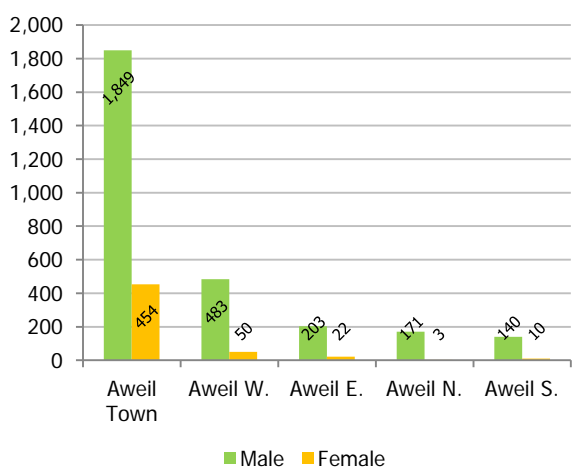
**Number of secondary school students by grade and gender, 2011**



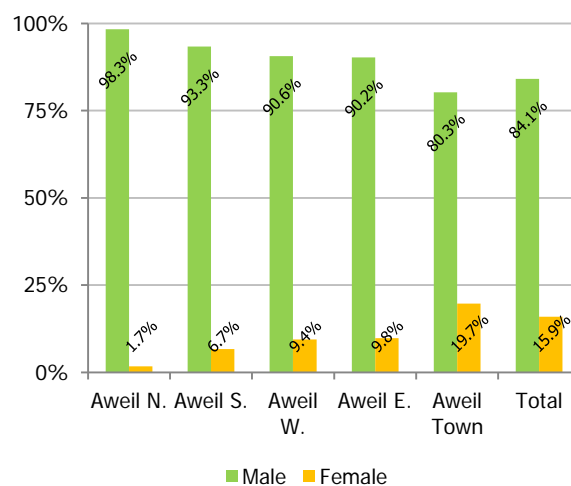
**% of secondary school students by grade and gender, 2011**



**Number of secondary school students by county and gender, 2011**



**% of secondary school students by county and gender, 2011**



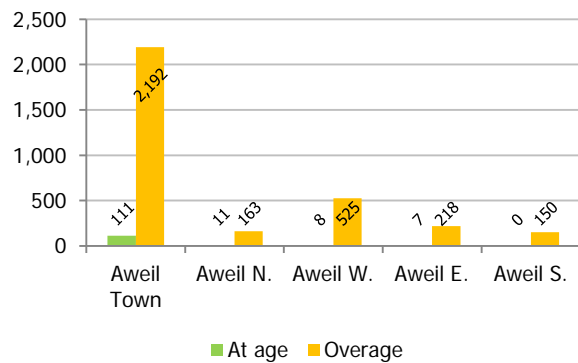
#### 7.1.2. Overage pupils

**Number and % of secondary school at-age and overage students by county and gender, 2011**

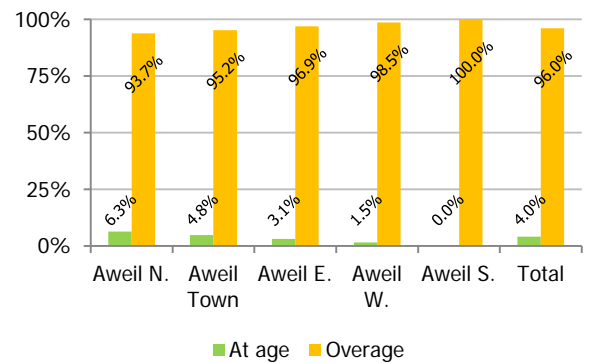
County	Total			Male			Female		
	At age	Overage	Overage %	At age	Overage	Overage %	At age	Overage	Overage %
Aweil E.	7	218	96.9%	4	199	98.0%	3	19	86.4%
Aweil N.	11	163	93.7%	9	162	94.7%	2	1	33.3%
Aweil S.	-	150	100.0%	-	140	100.0%	-	10	100.0%
Aweil Town	111	2,192	95.2%	77	1,772	95.8%	34	420	92.5%
Aweil W.	8	525	98.5%	8	475	98.3%	-	50	100.0%
Total	137	3,248	96.0%	98	2,748	96.6%	39	500	92.8%

\* "At age" includes under-age and at-age pupils.

**Number of secondary school at-age and overage students by county, 2011**



**% of secondary school at-age and overage students by county, 2011**

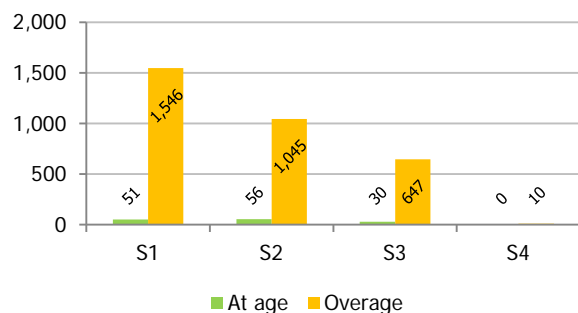


**Number and % of secondary school at-age and overage students by grade and gender, 2011**

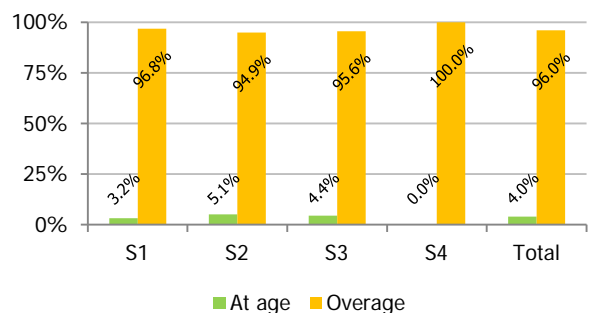
Grade	Total			At age	Male			At age	Female		
	At age	Overage	Overage %		At age	Overage	Overage %		At age	Overage	Overage %
S1	51	1546	96.8%	37	1303	97.2%		14	243	94.6%	
S2	56	1045	94.9%	37	922	96.1%		19	123	86.6%	
S3	30	647	95.6%	24	515	95.5%		6	132	95.7%	
S4	0	10	100.0%	0	8	100.0%		0	2	100.0%	
Total	137	3248	96.0%	98	2748	96.6%		39	500	92.8%	

\* "At age" includes under-age and at-age pupils.

**Number of secondary school at-age and overage students by grade, 2011**



**% of secondary school at-age and overage students by grade and gender, 2011**



### 7.1.3. Students with special needs

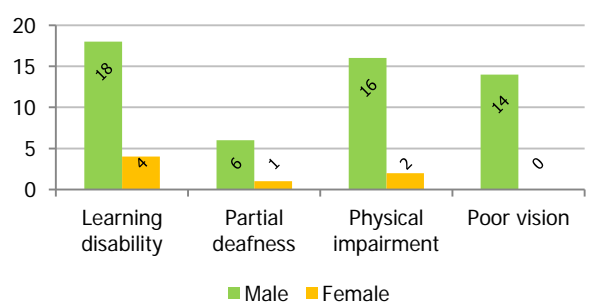
**Number and % of secondary school students with special needs by county and gender, 2011**

County	Total			All pupils	Male			All pupils	Female		
	All pupils	Spec needs pupils	Special needs %		All pupils	Spec needs pupils	Special needs %		All pupils	Spec needs pupils	Special needs %
Aweil E.	225	7	3.0%	203	7	3.3%		22	-	-	
Aweil N.	174	18	9.4%	171	18	9.5%		3	-	-	
Aweil S.	150	12	7.4%	140	12	7.9%		10	-	-	
Aweil Town	2,303	21	0.9%	1,849	14	0.8%		454	7	1.5%	
Aweil W.	533	3	0.6%	483	3	0.6%		50	-	-	
Total	3,385	61	1.8%	2,846	54	1.9%		539	7	1.3%	

**Number of secondary school students with special needs by county and gender, 2011**



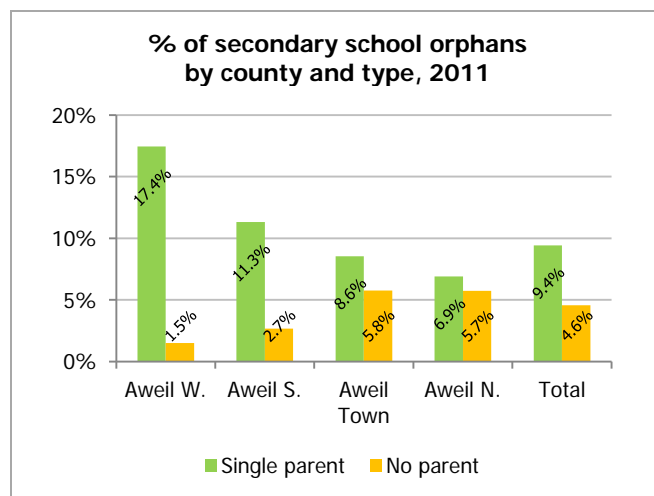
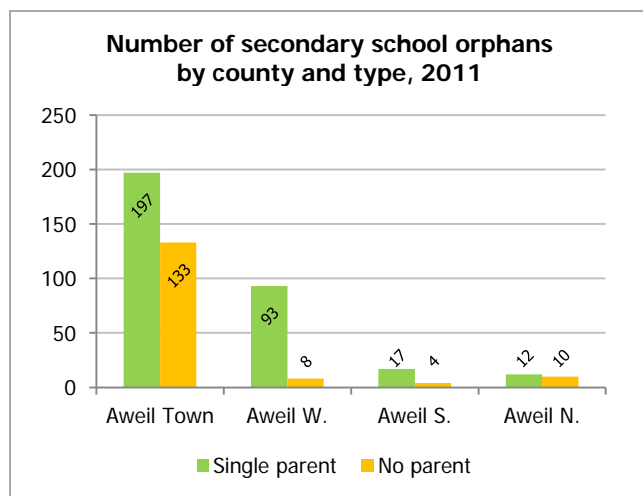
**Number of secondary school students with special needs by type and gender, 2011**



\* "Poor vision" includes pupils whose eye visions require glasses but do not have access to them.

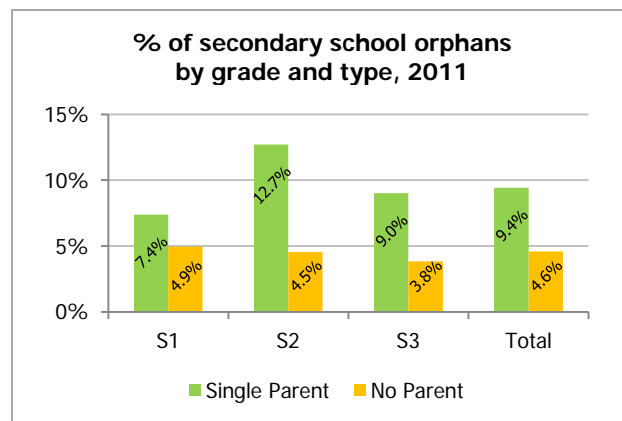
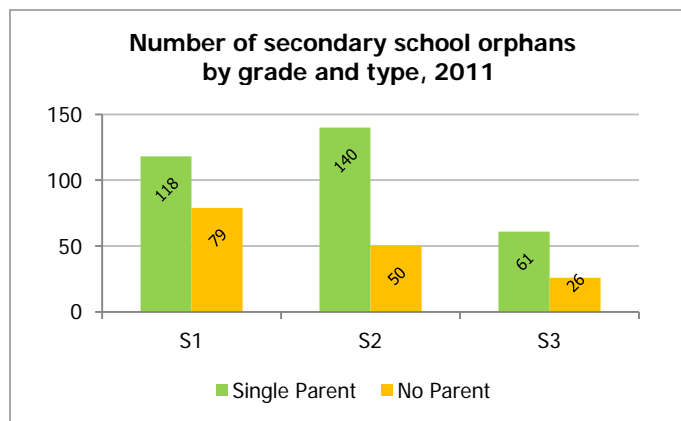
**Number and % of secondary school orphans by county and type, 2011**

County	Enrolment	Total		Single parent		No parent	
		Count	% enrolment	Count	% enrolment	Count	% enrolment
Aweil E.	225	-	-	-	-	-	-
Aweil N.	174	22	12.6%	12	6.9%	10	5.7%
Aweil S.	150	21	14.0%	17	11.3%	4	2.7%
Aweil Town	2,303	330	14.3%	197	8.6%	133	5.8%
Aweil W.	533	101	18.9%	93	17.4%	8	1.5%
Total	3,385	474	14.0%	319	9.4%	155	4.6%



**Number and % of secondary school orphans by grade and type, 2011**

County	Enrolment	Total		Single parent		No parent	
		Count	% enrolment	Count	% enrolment	Count	% enrolment
S1	1,597	197	12.3%	118	7.4%	79	4.9%
S2	1,101	190	17.3%	140	12.7%	50	4.5%
S3	677	87	12.9%	61	9.0%	26	3.8%
S4	10	-	-	-	-	-	-
Total	3,385	474	14.0%	319	9.4%	155	4.6%



## 7.2. Resources

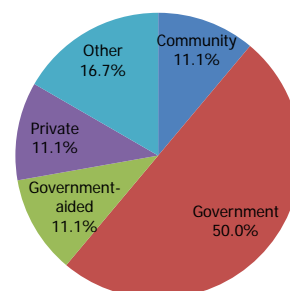
### 7.2.1. Schools

**Number of secondary schools by ownership, 2011**

Ownership type	Schools
Community	2
Government	9
Government-aided	2
Private	2
Other	3
Total	18

\* "Other" includes NGO-supported, unknown, and unspecified other ownership types.

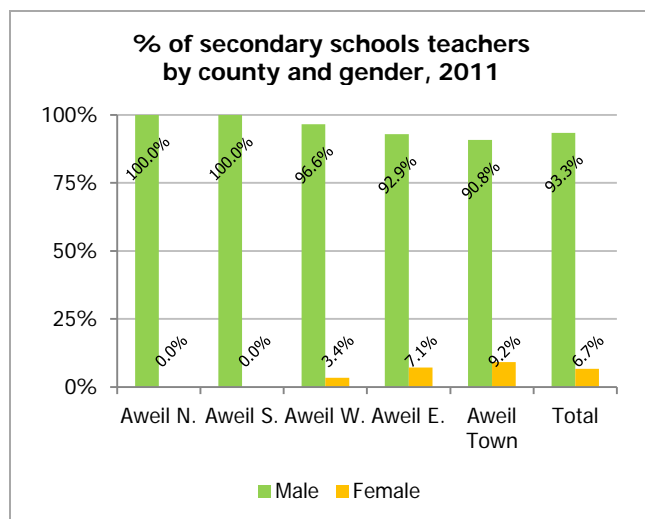
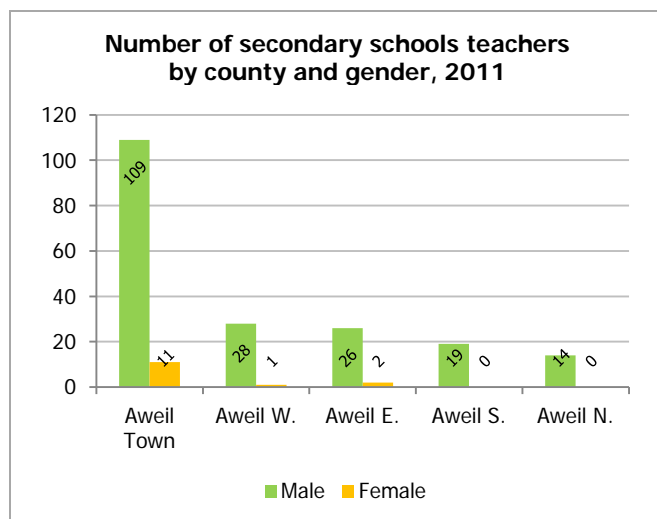
**% of sec. schools by ownership type, 2011**



### 7.2.2. Teachers

### Number and % of secondary school teachers by county and gender, 2011

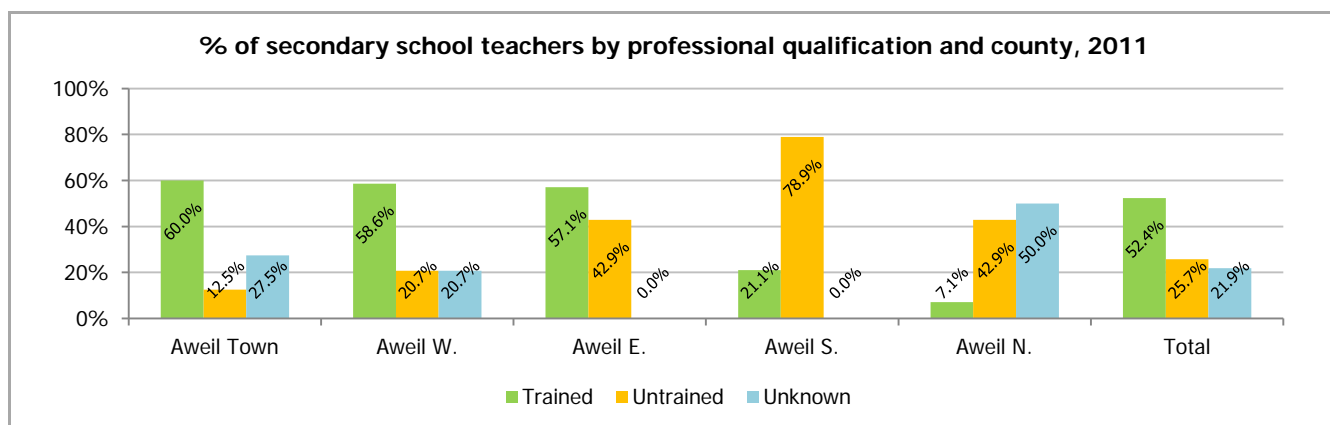
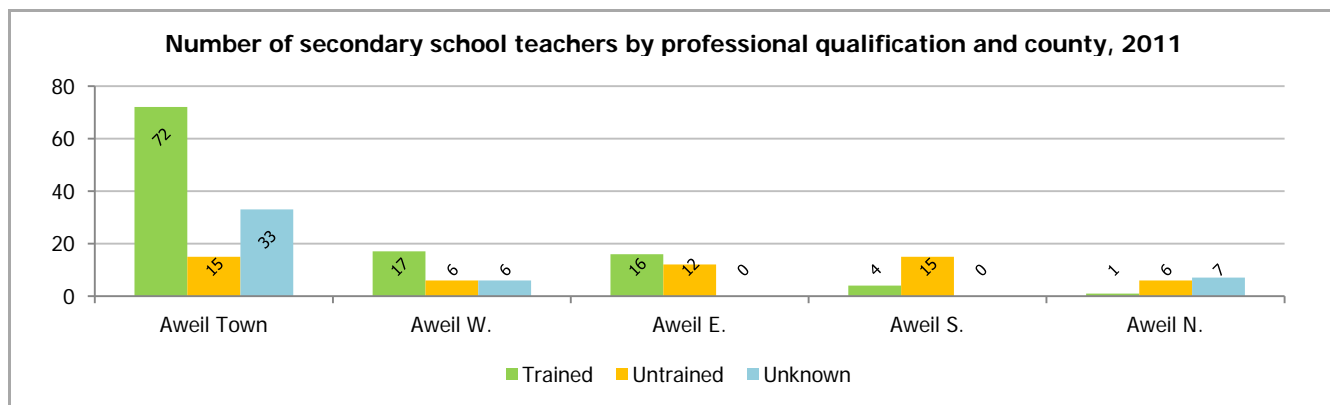
County	Total	Male		Female	
		Count	% total	Count	% total
Aweil E.	28	26	92.9%	2	7.1%
Aweil N.	14	14	100.0%	-	-
Aweil S.	19	19	100.0%	-	-
Aweil Town	120	109	90.8%	11	9.2%
Aweil W.	29	28	96.6%	1	3.4%
Total	210	196	93.3%	14	6.7%



### Number and % of secondary school teachers by professional qualification and county, 2011

County	Total	Trained		Untrained		Unknown	
		Count	% total	Count	% total	Count	% total
Aweil E.	28	16	57.1%	12	42.9%	-	-
Aweil N.	14	1	7.1%	6	42.9%	7	50.0%
Aweil S.	19	4	21.1%	15	78.9%	-	-
Aweil Town	120	72	60.0%	15	12.5%	33	27.5%
Aweil W.	29	17	58.6%	6	20.7%	6	20.7%
Total	210	110	52.4%	54	25.7%	46	21.9%

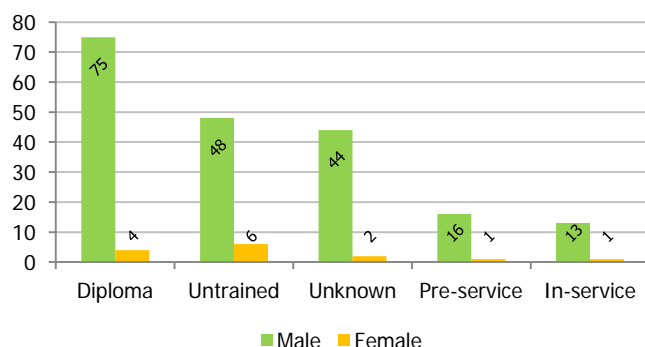
\* "Trained" encompasses teachers with pre-service teacher training, in-service teacher training, and higher education diploma. "Unknown" teachers include those whose professional qualification was not reported.



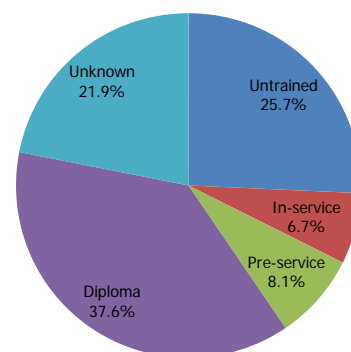
### Number and % of secondary school teachers by professional qualification and county, 2011

County	Total	Untrained		In-service		Pre-service		Diploma		Unknown	
		Count	% total	Count	% total	Count	% total	Count	% total	Count	% total
Aweil E.	28	12	42.9%	3	10.7%	7	25.0%	6	21.4%	-	-
Aweil N.	14	6	42.9%	-	-	-	-	1	7.1%	7	50.0%
Aweil S.	19	15	78.9%	2	10.5%	2	10.5%	-	-	-	-
Aweil Town	120	15	12.5%	7	5.8%	2	1.7%	63	52.5%	33	27.5%
Aweil W.	29	6	20.7%	2	6.9%	6	20.7%	9	31.0%	6	20.7%
Total	210	54	25.7%	14	6.7%	17	8.1%	79	37.6%	46	21.9%

Number of secondary school teachers by professional qualification and gender, 2011



% of secondary school teachers by professional qualification, 2011

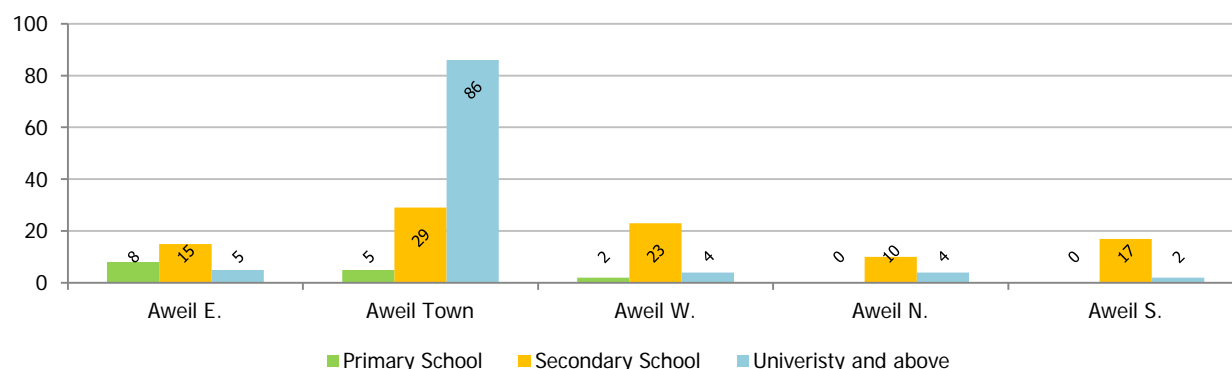


### Number and % of secondary school teachers by academic qualification and county, 2011

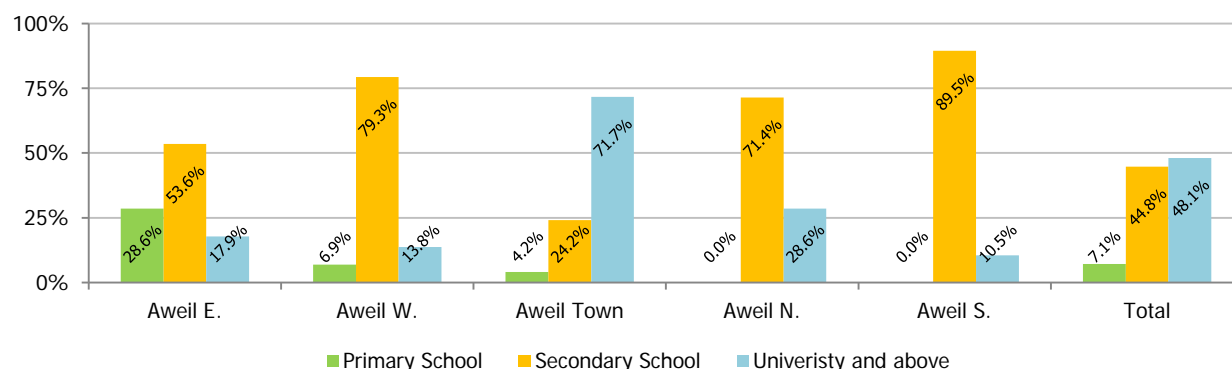
County	Total	Primary School		Secondary School		University and above	
		Count	% total	Count	% total	Count	% total
Aweil E.	28	8	28.6%	15	53.6%	5	17.9%
Aweil N.	14	-	-	10	71.4%	4	28.6%
Aweil S.	19	-	-	17	89.5%	2	10.5%
Aweil Town	120	5	4.2%	29	24.2%	86	71.7%
Aweil W.	29	2	6.9%	23	79.3%	4	13.8%
Total	210	15	7.1%	94	44.8%	101	48.1%

\* "Primary school" includes completion of primary and intermediate/lower secondary education levels. "Secondary school" attainment includes completion of secondary, O-level, and/or A-level education levels. "University and above" attainment includes completion of four (4) years of university education or its equivalent.

Number of secondary school teachers by academic qualification and county, 2011



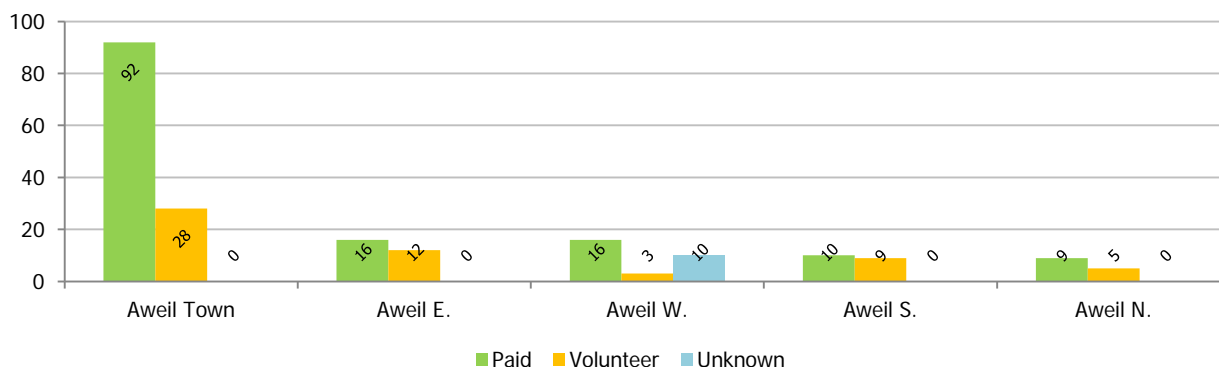
% of secondary school teachers by academic qualification and county, 2011



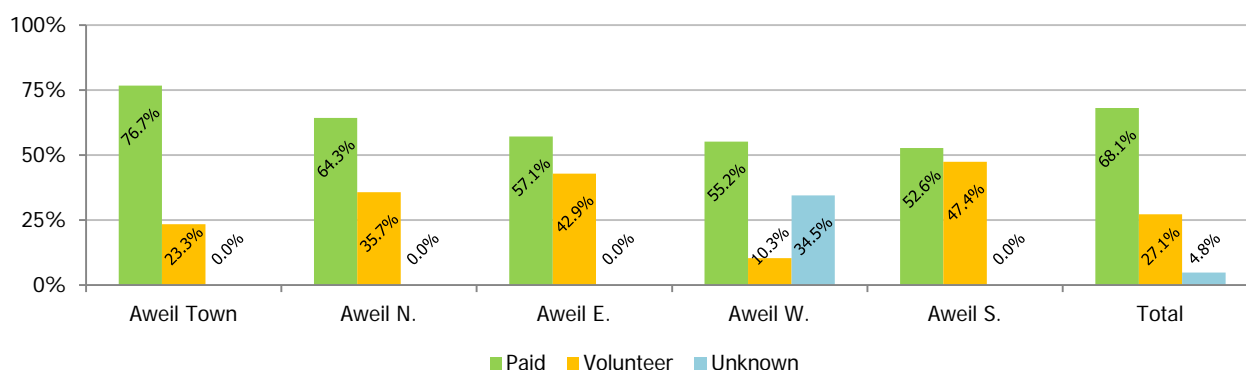
### Number and % of secondary school teachers by employment status and county, 2011

County	Total	Paid		Volunteer		Unknown	
		Count	% total	Count	% total	Count	% total
Aweil E.	28	16	57.1%	12	42.9%	-	-
Aweil N.	14	9	64.3%	5	35.7%	-	-
Aweil S.	19	10	52.6%	9	47.4%	-	-
Aweil Town	120	92	76.7%	28	23.3%	-	-
Aweil W.	29	16	55.2%	3	10.3%	10	34.5%
Total	210	143	68.1%	57	27.1%	10	4.8%

Number of secondary school teachers by employment status and county, 2011



% of secondary school teachers by employment status and county, 2011

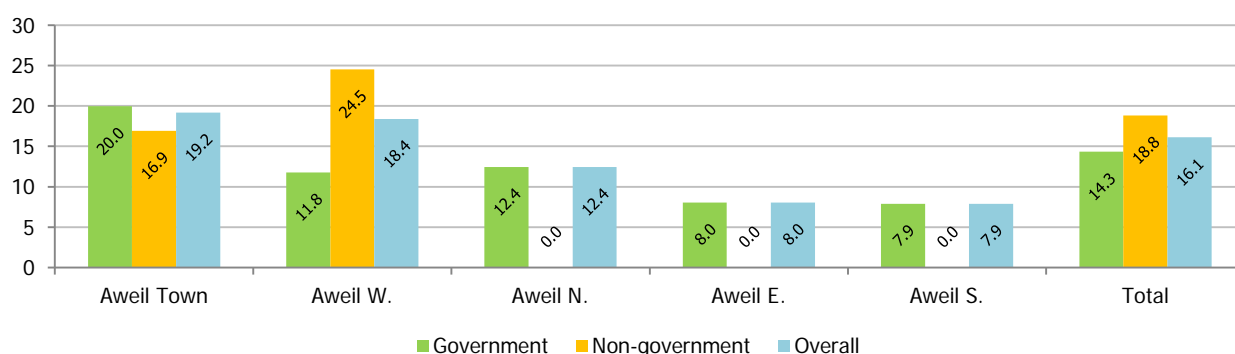


### Secondary school pupil-teacher ratio (PTR) by county and ownership, 2011

County	Overall			Government			Non-government		
	Pupil	Teacher	PTR	Pupil	Teacher	PTR	Pupil	Teacher	PTR
Aweil E.	225	28	8.0	225	28	8.0	-	-	-
Aweil N.	174	14	12.4	174	14	12.4	-	-	-
Aweil S.	150	19	7.9	150	19	7.9	-	-	-
Aweil Town	2,303	120	19.2	1,277	64	20.0	762	45	16.9
Aweil W.	533	29	18.4	165	14	11.8	368	15	24.5
Total	3,385	210	16.1	1,991	139	14.3	1,130	60	18.8

\* "Non-government" here includes schools under community, private, NGO-supported, other, and unknown ownership.

Secondary school pupil-teacher ratio (PTR) by county and ownership, 2011

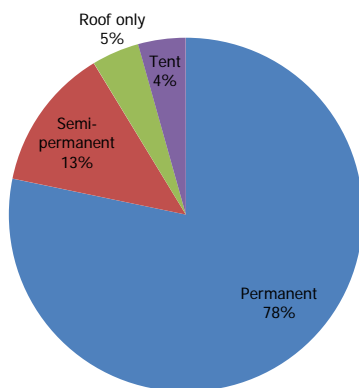


### 7.2.3. Classrooms

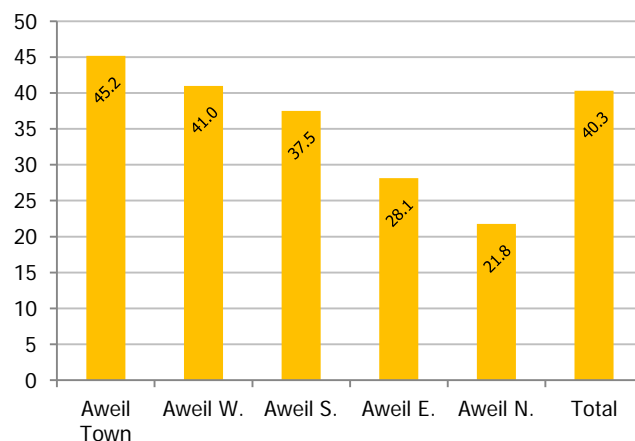
**Number of secondary school classrooms and pupil-classroom ratio (PCR) by county and type, 2011**

County	Total	Perm	Semi-perm	Roof only	Tent	PCR
Aweil E.	8	8	-	-	-	28.1
Aweil N.	8	8	-	-	-	21.8
Aweil S.	4	4	-	-	-	37.5
Aweil Town	59	39	12	4	4	45.2
Aweil W.	13	13	-	-	-	41.0
Total	92	72	12	4	4	40.3

**% of secondary school classrooms by type, 2011**



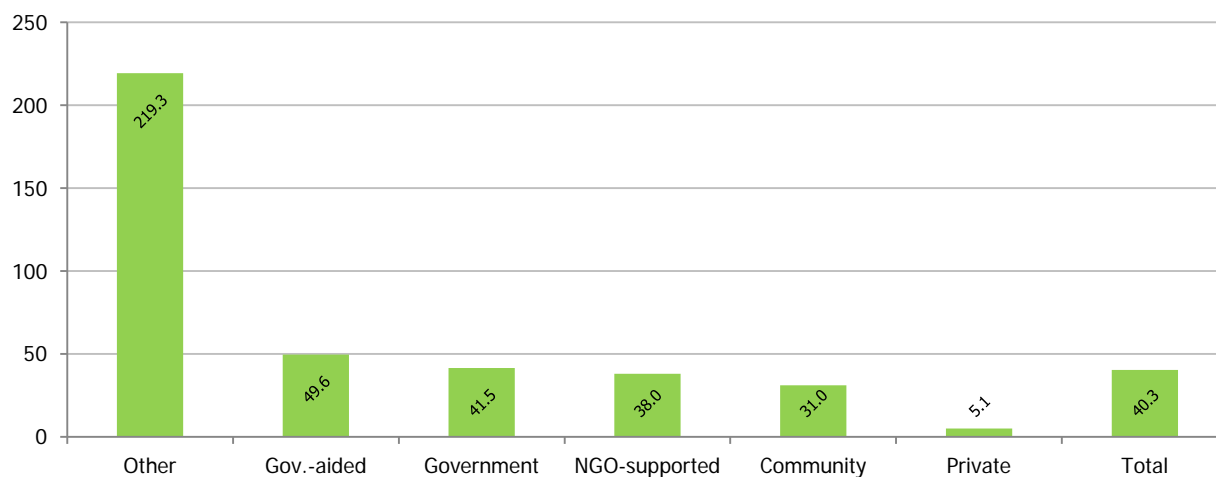
**Secondary school pupil-classroom ratio (PCR) by county, 2011**



**Number of secondary school classrooms and pupil-classroom ratio (PCR) by ownership type, 2011**

Ownership	Total	Perm	Semi-perm	Roof only	Tent	PCR
Community	2	-	2	-	-	31.0
Gov.-aided	5	5	-	-	-	49.6
Government	50	35	7	4	4	41.5
NGO-supported	9	9	-	-	-	38.0
Private	22	19	3	-	-	5.1
Other	4	4	-	-	-	219.3
Total	92	72	12	4	4	40.3

**Secondary school pupil-classroom ratio (PCR) by ownership, 2011**



**Number and % of secondary schools with permanent and semi-permanent classrooms, 2011**

County	Total	With perm and semi-perm classrooms		Without perm and semi-perm classrooms	
		Count	% total	Count	% total
Cuiebet	2	2	100.0%	-	-
Rumbek C.	2	2	100.0%	-	-
Rumbek E.	1	1	100.0%	-	-
Wulu	9	8	88.9%	1	11.1%
Yirol W.	4	3	75.0%	1	25.0%
Total	18	16	88.9%	2	11.1%

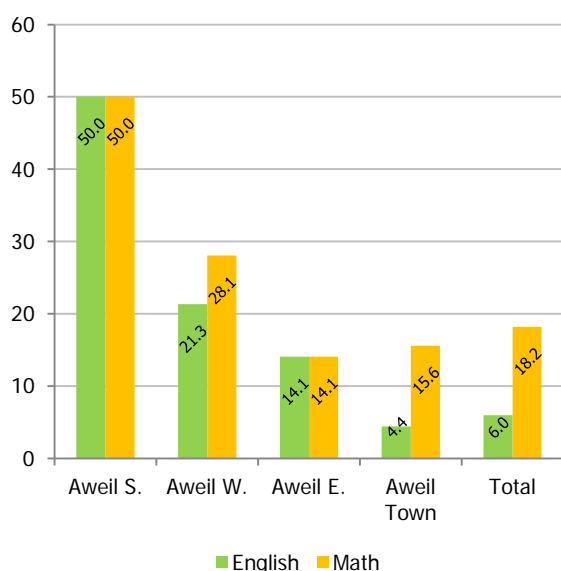


## 7.2.4. Curriculum and instruction

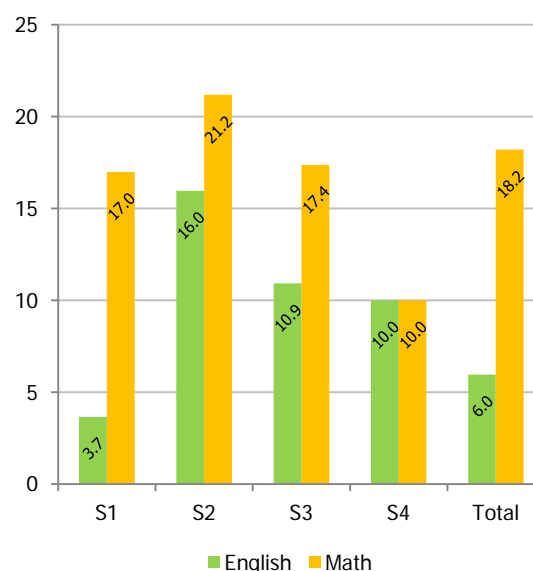
**Secondary school pupil-textbook ratio (PTextR) by county and subject (English and Math), 2011**

County	Enrolment	English textbooks		Math textbooks	
		Count	PTextR	Count	PTextR
Aweil E.	225	16	14.1	16	14.1
Aweil N.	174	-	-	-	-
Aweil S.	150	3	50.0	3	50.0
Aweil Town	2,303	524	4.4	148	15.6
Aweil W.	533	25	21.3	19	28.1
Total	3,385	568	6.0	186	18.2

**Secondary school pupil-textbook ratio (PTextR) by county and subject (English and Math), 2011**



**Secondary school pupil-textbook ratio (PTextR) by grade and subject (Eng and Math), 2011**



**Secondary school pupil-textbook ratio (PTextR) by grade and subject (English and Math), 2011**

Grade	Enrolment	English textbooks		Math textbooks	
		Count	PTextR	Count	PTextR
S1	1,597	436	3.7	94	17.0
S2	1,101	69	16.0	52	21.2
S3	677	62	10.9	39	17.4
S4	10	1	10.0	1	10.0
Total	3,385	568	6.0	186	18.2

**Number and % of secondary school by curriculum and grade, 2011**

Curriculum	S1	S2	S3	S4
South Sudan	9 50.0%	8 53.3%	5 55.6%	1 100.0%
Uganda	2 11.1%	-	-	-
Kenya	4 22.2%	4 26.7%	1 11.1%	-
Sudan	3 16.7%	3 20.0%	3 33.3%	-
Total	18	15	9	1

\* This section only counted the schools who responded to this question. Those who did not respond were not accounted for.

\*\* Not all secondary schools offer S1-S4; the grade levels served vary across schools. Some schools serve S1-S2, some serve S3-S4, some serve only S1, etc.

## 7.2.5. Facilities

**Number and % of secondary schools with and without access to drinking water by county, 2011**

County	Schools	Access		No access	
		Count	% total	Count	% total
Aweil E.	2	2	100.0%	-	-
Aweil N.	2	1	50.0%	1	50.0%
Aweil S.	1	1	100.0%	-	-
Aweil Town	9	5	55.6%	4	44.4%
Aweil W.	4	3	75.0%	1	25.0%
Total	18	12	66.7%	6	33.3%

### Number and % of secondary schools with and without access to latrine by county, 2011

County	Schools	Access		No access	
		Count	% total	Count	% total
Aweil E.	2	2	100.0%	-	-
Aweil N.	2	1	50.0%	1	50.0%
Aweil S.	1	1	100.0%	-	-
Aweil Town	9	6	66.7%	3	33.3%
Aweil W.	4	3	75.0%	1	25.0%
Total	18	13	72.2%	5	27.8%

### Number and % of secondary schools with and without access to electricity by county, 2011

County	Schools	Access		No access	
		Count	% total	Count	% total
Aweil E.	2	-	-	2	100.0%
Aweil N.	2	-	-	2	100.0%
Aweil S.	1	-	-	1	100.0%
Aweil Town	9	-	-	9	100.0%
Aweil W.	4	-	-	4	100.0%
Total	18	-	-	18	100.0%

### Number and % of secondary schools with and without access to health centre by county, 2011

County	Schools	Access		No access	
		Count	% total	Count	% total
Aweil E.	2	-	-	2	100.0%
Aweil N.	2	-	-	2	100.0%
Aweil S.	1	-	-	1	100.0%
Aweil Town	9	-	-	9	100.0%
Aweil W.	4	-	-	4	100.0%
Total	18	-	-	18	100.0%

## 7.3. Student flow

### 7.3.1. Promotion rate

#### Secondary school promotion rate by county, grade, and gender, 2010-2011

County	Overall			Male			Female		
	S1-S2	S2-S3	S3-S4	S1-S2	S2-S3	S3-S4	S1-S2	S2-S3	S3-S4
Aweil E.	64.0%	16.7%	-	64.2%	16.7%	-	60.0%	-	-
Aweil N.	73.1%	-	-	74.5%	-	-	-	-	-
Aweil S.	61.4%	-	-	61.2%	-	-	66.7%	-	-
Aweil Town	125.6%	134.2%	-	117.3%	109.7%	-	210.9%	892.9%	-
Aweil W.	67.2%	56.9%	-	68.6%	57.1%	-	46.2%	54.5%	-
Total	101.4%	107.3%	1.8%	96.4%	89.7%	1.8%	164.9%	524.0%	-

\* Promotion exceeding 100% occur due to high increase in enrolment between 2010 and 2011.

### 7.3.2. Repetition rate

#### Secondary school repetition rate by county, grade, and gender, 2010-2011

County	Overall				Male				Female			
	S1	S2	S3	S4	S1	S2	S3	S4	S1	S2	S3	S4
Aweil E.	8.0%	6.7%	-	-	4.2%	-	-	-	80.0%	-	-	8.0%
Aweil N.	5.8%	9.1%	-	-	5.9%	9.1%	-	-	-	-	-	5.8%
Aweil S.	7.1%	41.2%	-	-	7.5%	41.2%	-	-	-	-	-	7.1%
Aweil Town	2.1%	4.0%	3.6%	-	0.9%	1.8%	1.8%	-	14.5%	71.4%	62.5%	2.1%
Aweil W.	1.5%	9.8%	-	-	1.6%	7.7%	-	-	-	27.3%	-	1.5%
Total	3.1%	6.3%	5.0%	-	2.1%	4.0%	2.6%	-	15.6%	60.0%	87.5%	3.1%

### 7.3.3. Dropout rate

#### Secondary school dropout rate by county, grade, and gender, 2010-2011

County	Overall			Male			Female		
	S1-S2	S2-S3	S3-S4	S1-S2	S2-S3	S3-S4	S1-S2	S2-S3	S3-S4
Aweil E.	28.0%	76.7%	-	31.6%	83.3%	-	-40.0%	-	-
Aweil N.	21.2%	90.9%	-	19.6%	90.9%	-	-	-	-
Aweil S.	31.4%	58.8%	-	31.3%	58.8%	-	33.3%	-	-
Aweil Town	-27.7%	-38.3%	96.4%	-18.2%	-11.5%	98.2%	-125.5%	-864.3%	37.5%
Aweil W.	31.4%	33.3%	-	29.8%	35.2%	-	53.8%	18.2%	-
Total	-4.5%	-13.6%	93.2%	1.5%	6.2%	95.6%	-80.5%	-484.0%	12.5%

\* Negative dropout rates occur due to high increase in enrolment between 2010 and 2011.

## 8.0. ALTERNATIVE EDUCATION SYSTEM (AES), 2011

### 8.1. Access

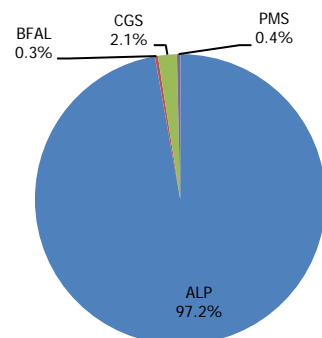
#### 8.1.1. Enrolment

**Number of AES centre learners by county and programme, 2011**

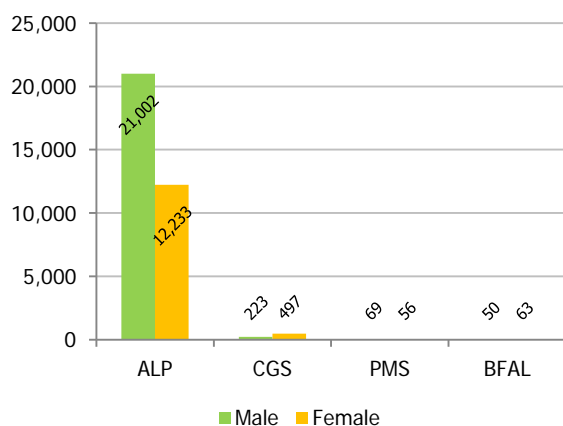
County	Total	ALP	BFAL	CGS	PMS
Aweil C.	743	743	-	-	-
Aweil E.	12,003	11,411	113	479	-
Aweil N.	7,365	7,293	-	-	72
Aweil S.	4,992	4,992	-	-	-
Aweil Town	3,957	3,716	-	241	-
Aweil W.	5,133	5,080	-	-	53
<b>Total</b>	<b>34,193</b>	<b>33,235</b>	<b>113</b>	<b>720</b>	<b>125</b>

\* "Other" includes NGO-supported, unknown, and unspecified other ownership types.

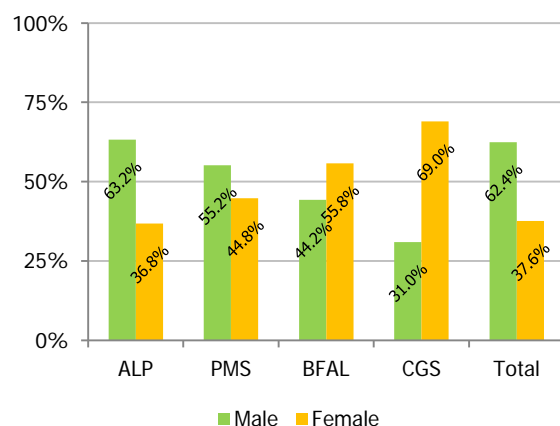
**% of AES centre learners by programme, 2011**



**Number of AES centre learners by programme and gender, 2011**



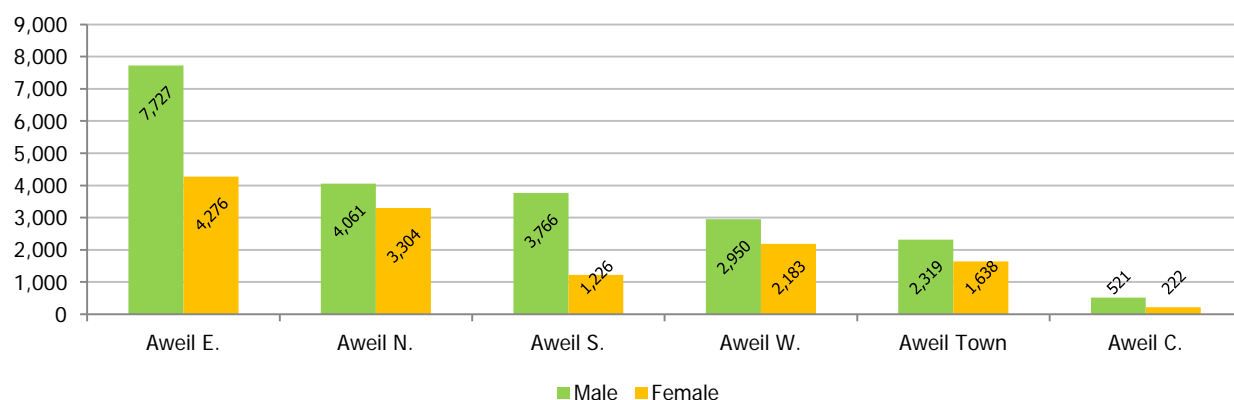
**% of AES centre learners by programme and gender, 2011**

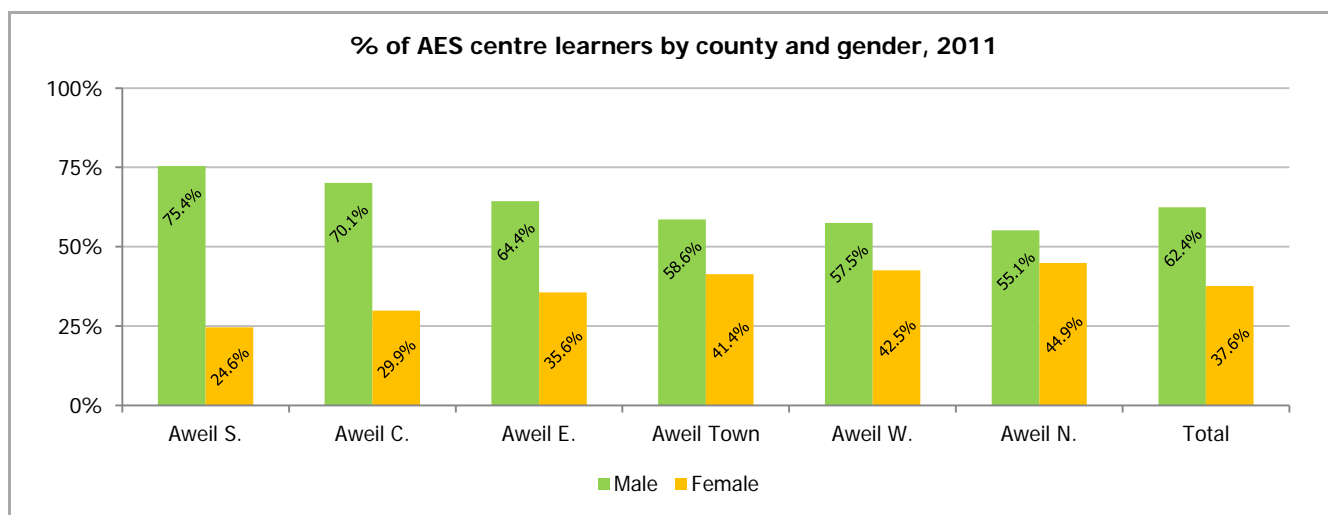


**Number and % of AES centre learners by county and gender, 2011**

County	Centres	Male		Female	
		Count	% total	Count	% total
Aweil C.	743	521	70.1%	222	29.9%
Aweil E.	12,003	7,727	64.4%	4,276	35.6%
Aweil N.	7,365	4,061	55.1%	3,304	44.9%
Aweil S.	4,992	3,766	75.4%	1,226	24.6%
Aweil Town	3,957	2,319	58.6%	1,638	41.4%
Aweil W.	5,133	2,950	57.5%	2,183	42.5%
<b>Total</b>	<b>34,193</b>	<b>21,344</b>	<b>62.4%</b>	<b>12,849</b>	<b>37.6%</b>

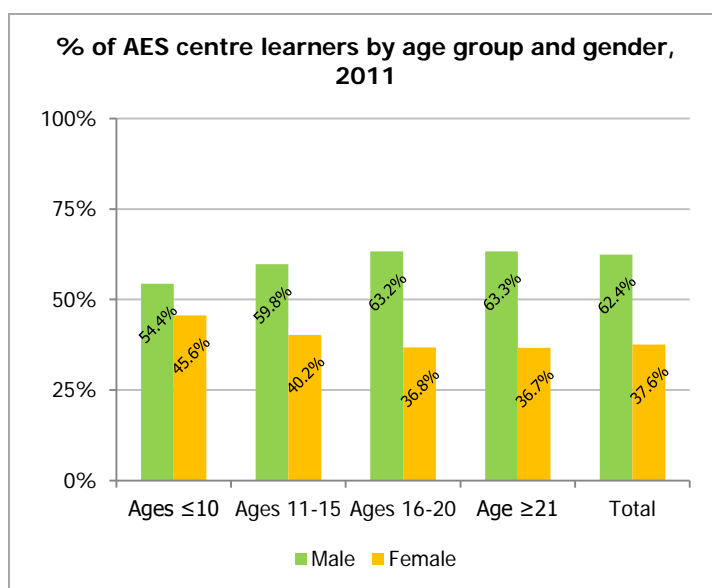
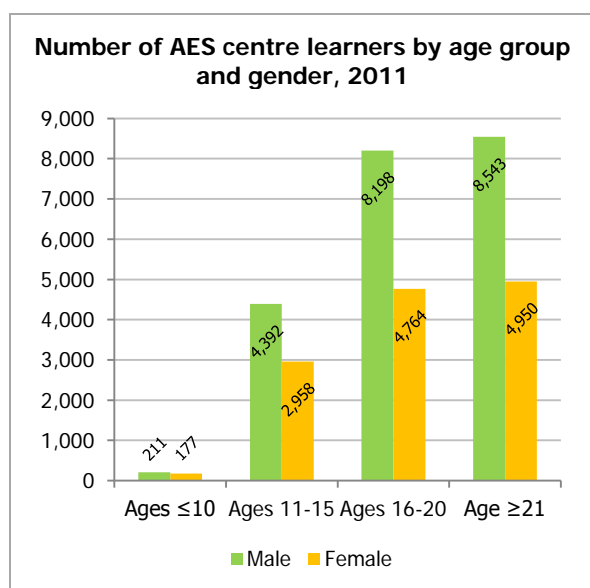
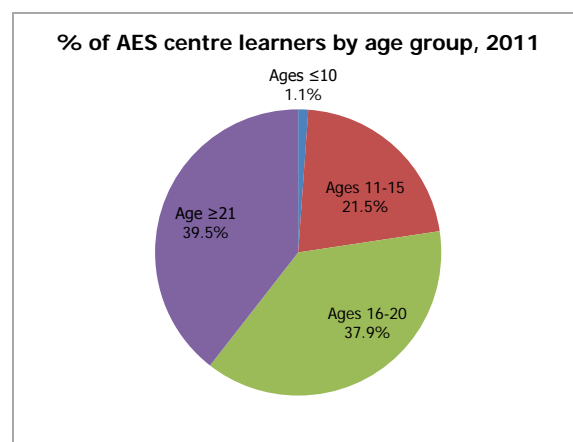
**Number of AES centre learners by county and gender, 2011**





**No. of AES centre learners by county and programme, 2011**

County	Total	Ages ≤10	Ages 11-15	Ages 16-20	Ages ≥21
Aweil C.	743	13	155	327	248
Aweil E.	12,003	219	2,232	4,225	5,327
Aweil N.	7,365	22	1,655	2,635	3,053
Aweil S.	4,992	83	1,435	1,894	1,580
Aweil Town	3,957	15	1,027	1,725	1,190
Aweil W.	5,133	36	846	2,156	2,095
Total	34,193	388	7,350	12,962	13,493



## 8.2. Resources

### 8.2.1. Centres

**Number of AES centres by programme, 2011**

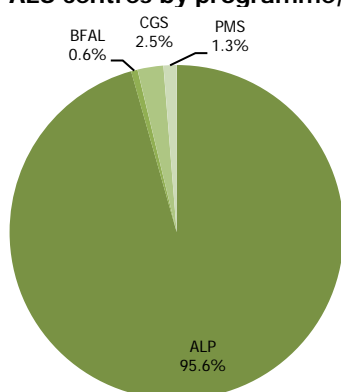
Programme	No. centres
Accelerated Learning Programme (ALP)	152
Basic Functional Adult Literacy (BFAL)	1
Community Girls School	4
Pastoralist Mobile School (PMS)	2
Total	159

\* Some centres have more than one programme.

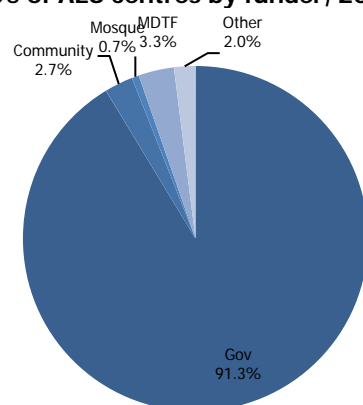
**Number of AES centres by funder, 2011**

Funder	No. centres
Government	137
Community	4
Mosque	1
Multi-Donor Trust Fund (MDTF)	5
Other	3
Unknown	8
Total	158

**% of AES centres by programme, 2011**



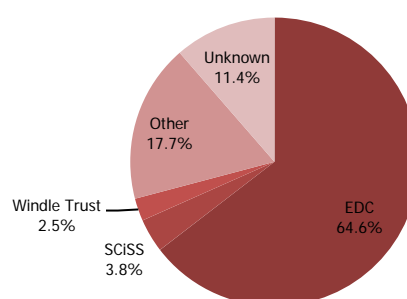
**% of AES centres by funder, 2011**



**No. of AES centres by implementation agency, 2011**

Implementation agency	No. centres
Education Development Centre (EDC)	102
Save the Children in South Sudan (SCISS)	-
Catholic Relief Services (CRS)	6
Other	4
Unknown	-
Total	28

**% of AES centres by implementation agency, 2011**



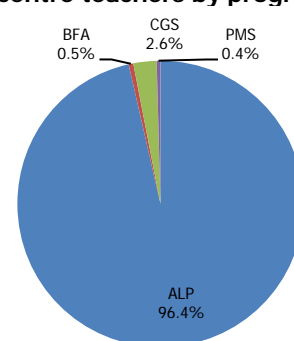
## 8.2.2. Teachers

**Number of AES centre teachers by county and programme, 2011**

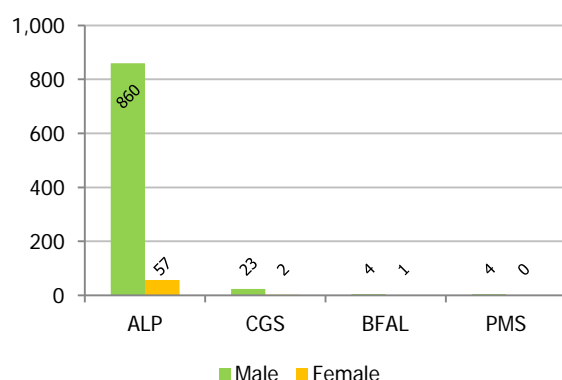
County	Total	ALP	BFAL	CGS	PMS
Aweil C.	40	40	-	-	-
Aweil E.	334	316	5	18	-
Aweil N.	158	156	-	-	2
Aweil S.	167	167	-	-	-
Aweil Town	111	104	-	7	-
Aweil W.	136	134	-	-	2
Total	946	917	5	25	4

\* Some centres have more than one programme. Hence, some teachers may teach more than one programme.

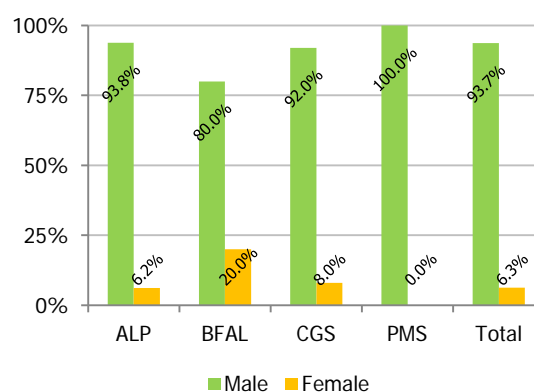
**% of AES centre teachers by programme, 2011**



**Number of AES centre teachers by programme and gender, 2011**



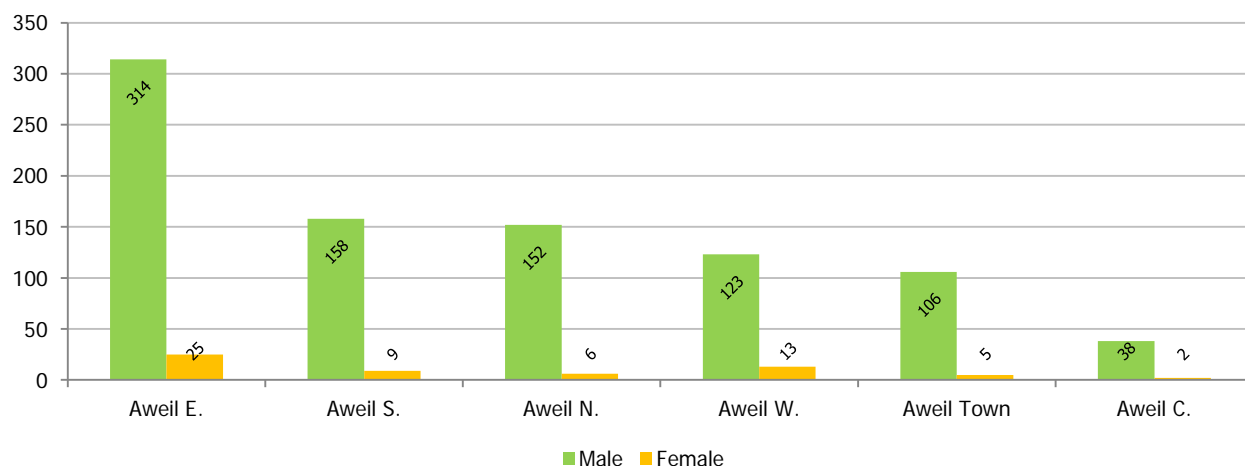
**% of AES centre teachers by programme and gender, 2011**



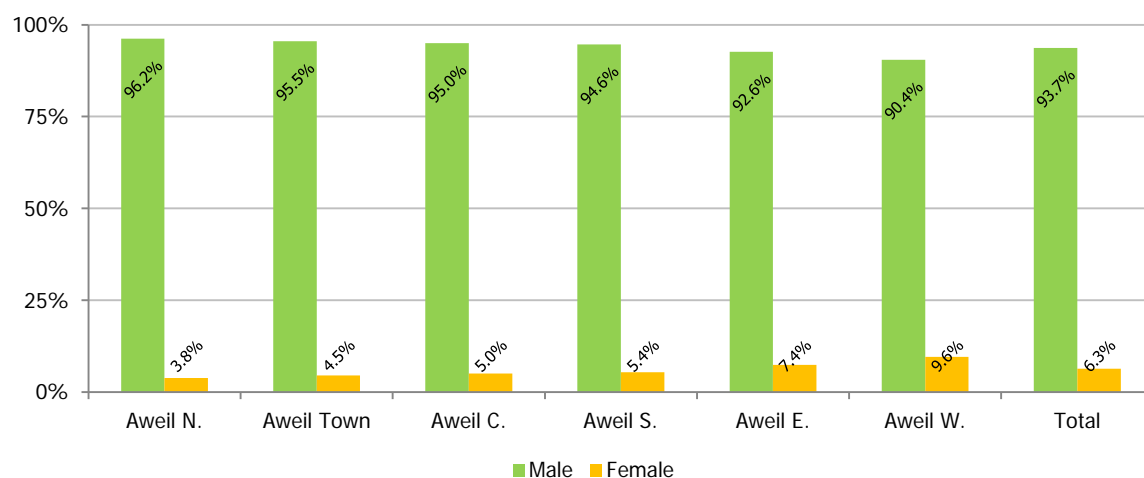
**Number and % of AES centre teachers by county and gender, 2011**

County	Total	Male		Female		PTR
		Count	% total	Count	% total	
Aweil C.	40	38	95.0%	2	5.0%	18.6
Aweil E.	339	314	92.6%	25	7.4%	35.4
Aweil N.	158	152	96.2%	6	3.8%	46.6
Aweil S.	167	158	94.6%	9	5.4%	29.9
Aweil Town	111	106	95.5%	5	4.5%	35.6
Aweil W.	136	123	90.4%	13	9.6%	37.7
Total	951	891	93.7%	60	6.3%	36.0

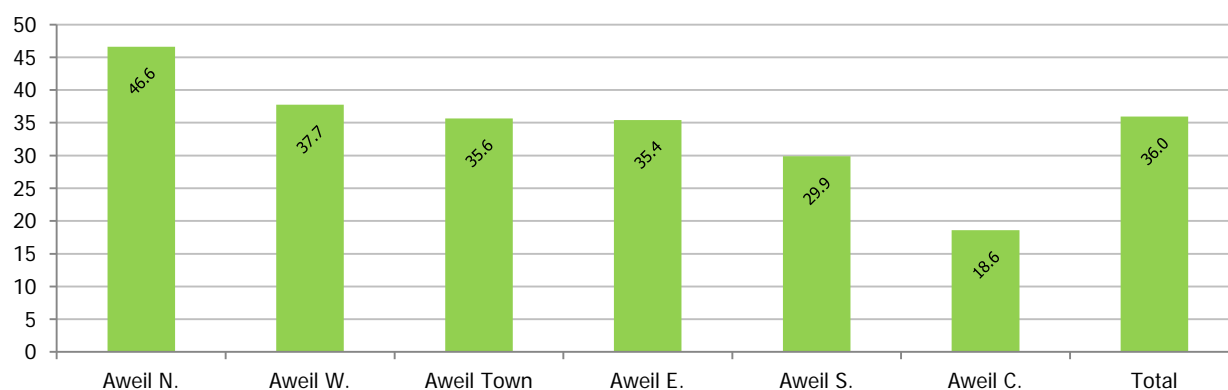
**Number of AES centre teachers by county and gender, 2011**



**% of AES centre teachers by county and gender, 2011**



**AES centre pupil-teacher ratio (PTR) by county, 2011**

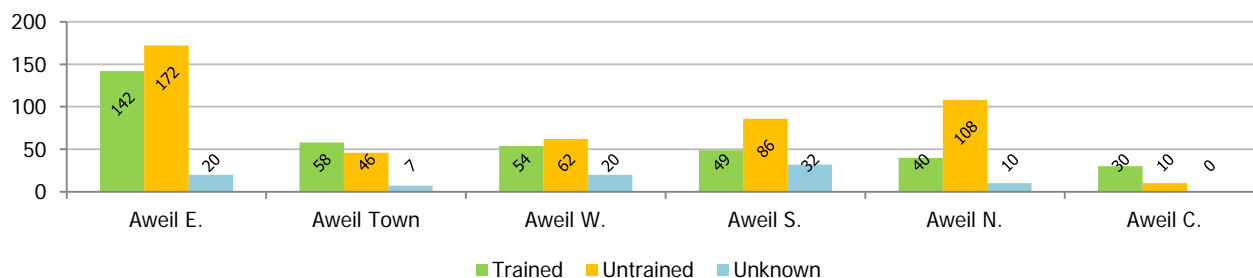


### Number and % of AES centre teachers by professional qualification and county, 2011

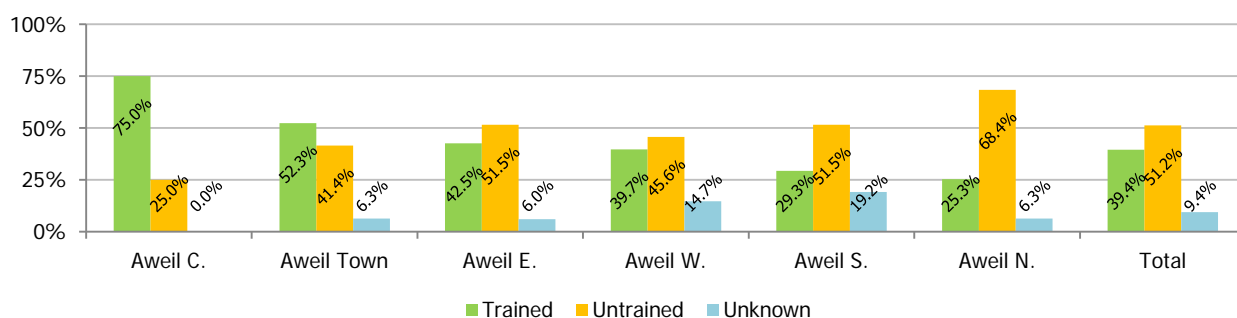
County	Total	Trained		Untrained		Unknown	
		Count	% total	Count	% total	Count	% total
Aweil C.	40	30	75.0%	10	25.0%	-	-
Aweil E.	334	142	42.5%	172	51.5%	20	6.0%
Aweil N.	158	40	25.3%	108	68.4%	10	6.3%
Aweil S.	167	49	29.3%	86	51.5%	32	19.2%
Aweil Town	111	58	52.3%	46	41.4%	7	6.3%
Aweil W.	136	54	39.7%	62	45.6%	20	14.7%
Total	946	373	39.4%	484	51.2%	89	9.4%

\* "Trained" encompasses teachers with pre-service teacher training, in-service teacher training, and higher education diploma. "Unknown" teachers include those whose professional qualification was not reported.

### Number of AES centre teachers by professional qualification and county, 2011



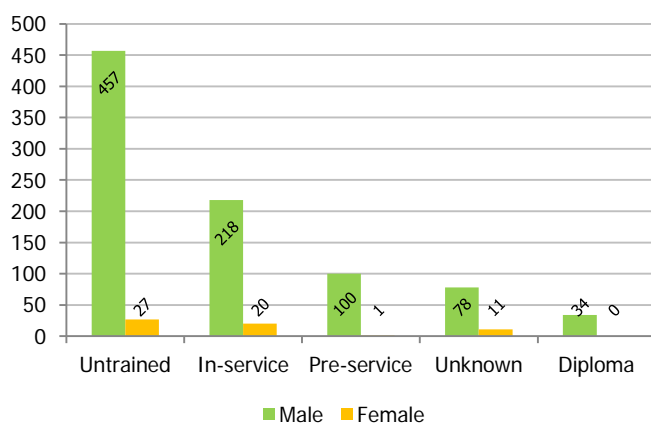
### % of AES centre teachers by professional qualification and county, 2011



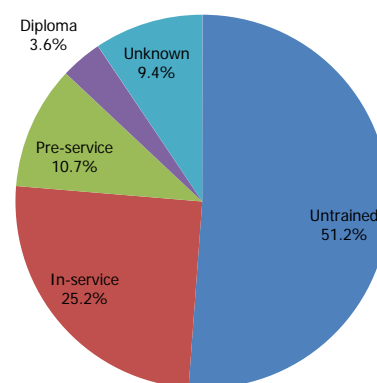
### Number and % of AES centre teachers by professional qualification and county, 2011

County	Total	Untrained		In-service		Pre-service		Diploma		Unknown	
		Count	% total	Count	% total	Count	% total	Count	% total	Count	% total
Aweil C.	40	10	25.0%	12	30.0%	18	45.0%	-	-	-	-
Aweil E.	334	172	51.5%	91	27.2%	26	7.8%	25	7.5%	20	6.0%
Aweil N.	158	108	68.4%	29	18.4%	10	6.3%	1	0.6%	10	6.3%
Aweil S.	167	86	51.5%	38	22.8%	10	6.0%	1	0.6%	32	19.2%
Aweil Town	111	46	41.4%	28	25.2%	27	24.3%	3	2.7%	7	6.3%
Aweil W.	136	62	45.6%	40	29.4%	10	7.4%	4	2.9%	20	14.7%
Total	946	484	51.2%	238	25.2%	101	10.7%	34	3.6%	89	9.4%

### Number of AES centre teachers by professional qualification and gender, 2011



### % of AES centre teachers by professional qualification, 2011

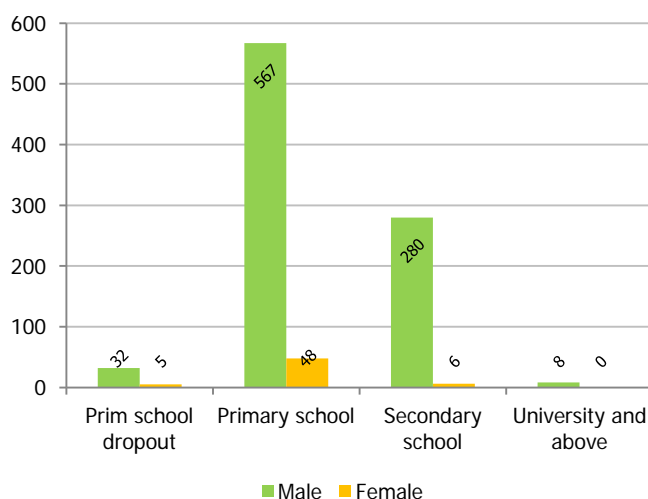


### Number and % of AES teachers by academic qualification and county, 2011

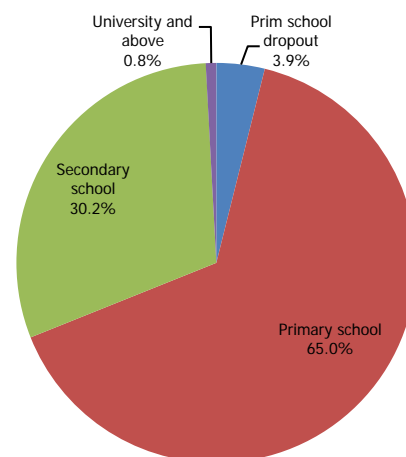
County	Total	Prim school dropout		Primary school		Secondary school		University and above	
		Count	% total	Count	% total	Count	% total	Count	% total
Aweil C.	40	-	-	23	57.5%	17	42.5%	-	-
Aweil E.	334	13	3.9%	212	63.5%	104	31.1%	5	1.5%
Aweil N.	158	4	2.5%	109	69.0%	45	28.5%	-	-
Aweil S.	167	10	6.0%	133	79.6%	24	14.4%	-	-
Aweil Town	111	1	0.9%	38	34.2%	69	62.2%	3	2.7%
Aweil W.	136	9	6.6%	100	73.5%	27	19.9%	-	-
<b>Total</b>	<b>946</b>	<b>37</b>	<b>3.9%</b>	<b>615</b>	<b>65.0%</b>	<b>286</b>	<b>30.2%</b>	<b>8</b>	<b>0.8%</b>

\* "Primary school" includes completion of primary and intermediate/lower secondary education levels. "Secondary school" attainment includes completion of secondary, O-level, and/or A-level education levels. "University and above" attainment includes completion of four (4) years of university education or its equivalent.

**Number of AES centre teachers by professional qualification and gender, 2011**



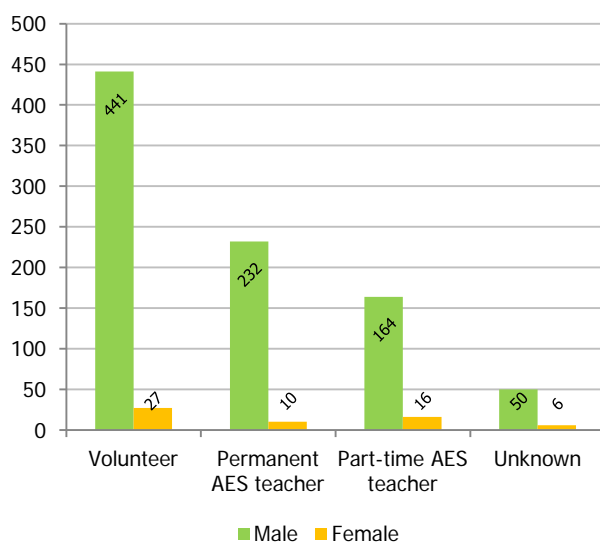
**% of AES centre teachers by professional qualification, 2011**



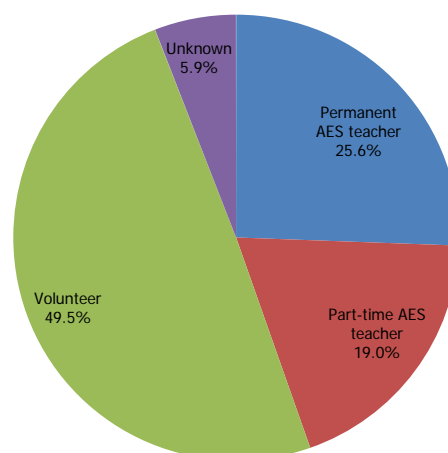
### Number and % of AES centre teachers by employment status and county, 2011

County	Total	Permanent AES teacher		Part-time AES teacher		Volunteer		Unknown	
		Count	% total	Count	% total	Count	% total	Count	% total
Aweil C.	40	21	52.5%	9	22.5%	10	25.0%	-	-
Aweil E.	334	74	22.2%	79	23.7%	152	45.5%	29	8.7%
Aweil N.	158	50	31.6%	25	15.8%	80	50.6%	3	1.9%
Aweil S.	167	27	16.2%	20	12.0%	116	69.5%	4	2.4%
Aweil Town	111	29	26.1%	30	27.0%	52	46.8%	-	-
Aweil W.	136	41	30.1%	17	12.5%	58	42.6%	20	14.7%
<b>Total</b>	<b>946</b>	<b>242</b>	<b>25.6%</b>	<b>180</b>	<b>19.0%</b>	<b>468</b>	<b>49.5%</b>	<b>56</b>	<b>5.9%</b>

**Number of AES centre teachers by employment status, 2011**



**% of AES centre teachers by employment status, 2011**

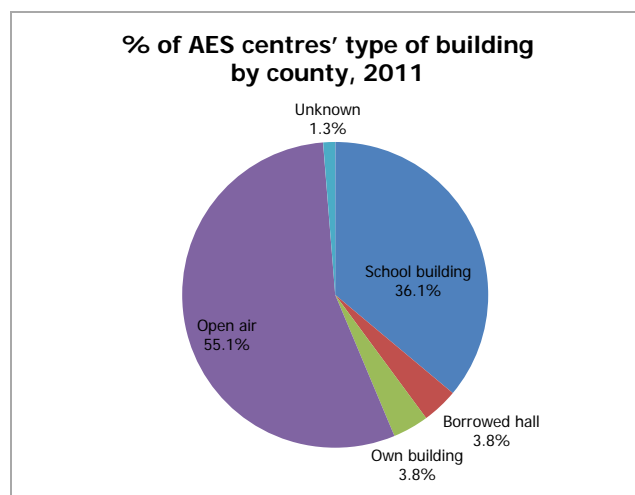
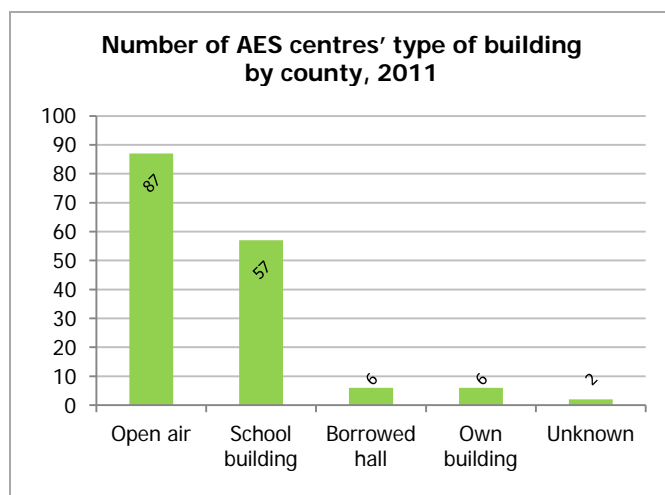




### 8.2.3. Classrooms

Number and % of AES centres' type of building by county, 2011

County	Total	School building	Borrowed hall	Own building	Open air	Unknown
Aweil C.	9	2	1	-	4	2
Aweil E.	55	18	2	1	34	-
Aweil N.	33	7	1	5	20	-
Aweil S.	27	9	-	-	18	-
Aweil Town	13	9	1	-	3	-
Aweil W.	21	12	1	-	8	-
Total	158	57	6	6	87	2

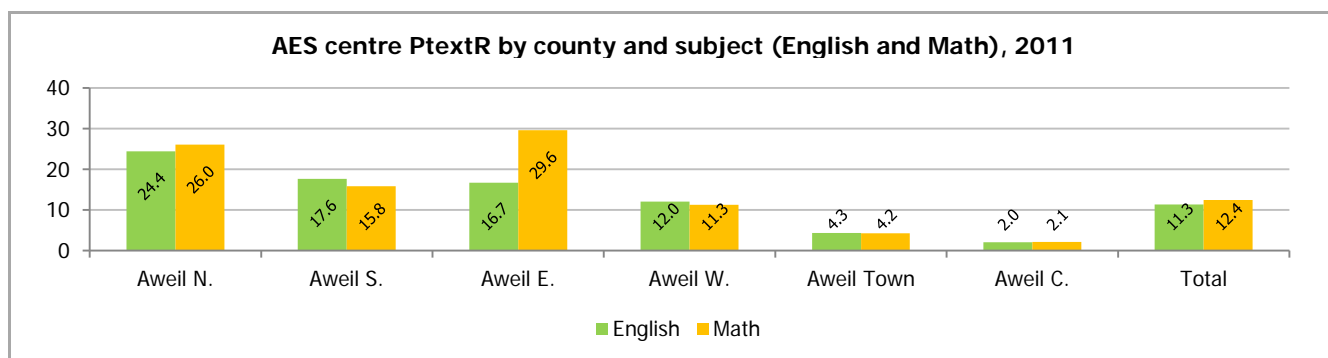


### 8.2.4. Curriculum and instruction

AES centre pupil-textbook ratio (PTextR) by county and subject (English and Math), 2011

County	Enrolment	English textbooks		Math textbooks	
		Count	PTextR	Count	PTextR
Aweil C.	743	366	2.0	355	2.1
Aweil E.	12,003	720	16.7	406	29.6
Aweil N.	7,365	302	24.4	283	26.0
Aweil S.	4,992	283	17.6	316	15.8
Aweil Town	3,957	922	4.3	935	4.2
Aweil W.	5,133	426	12.0	456	11.3
Total	34,193	3,019	11.3	2,751	12.4

\* "English" encompasses English reading, writing, and listening/speaking.

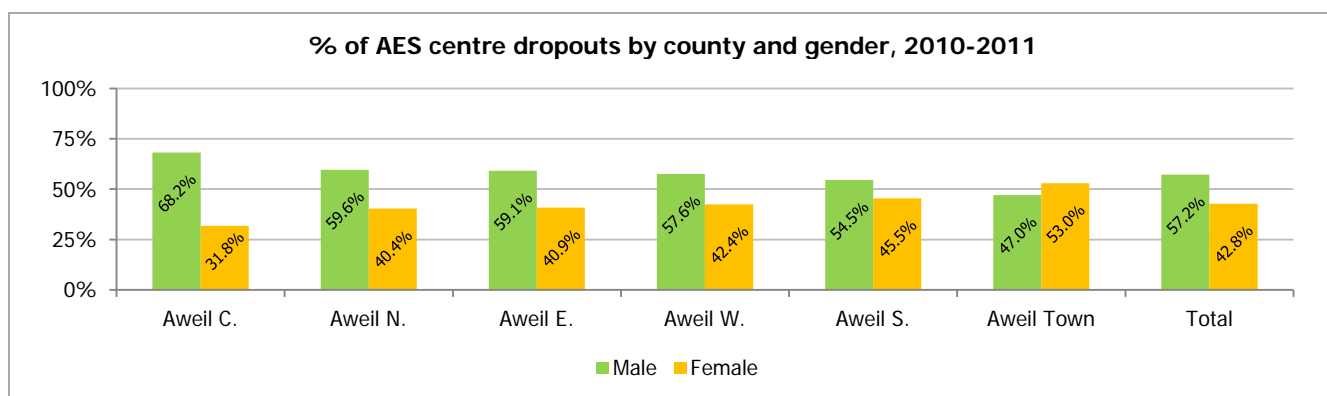
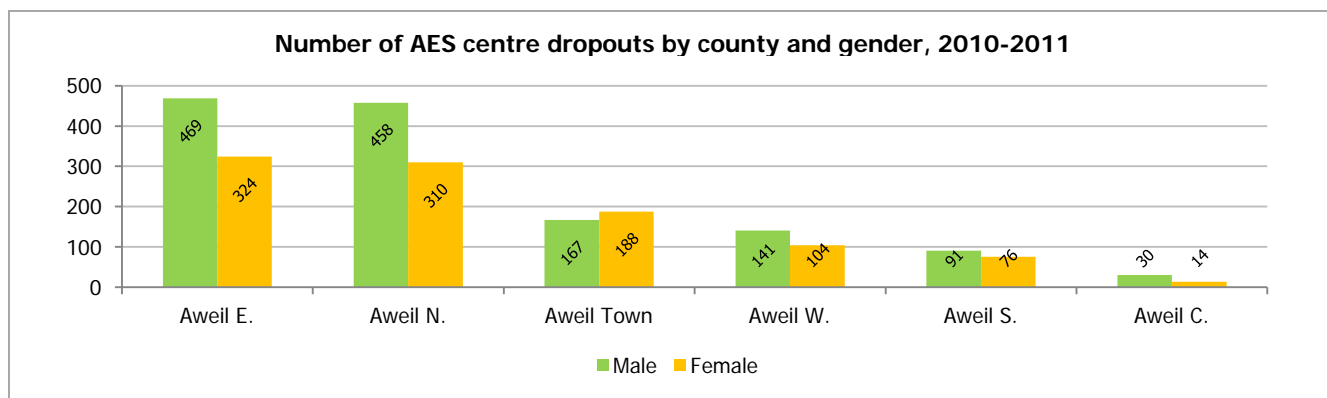


### 8.3. Student flow

#### 8.3.1. Dropouts

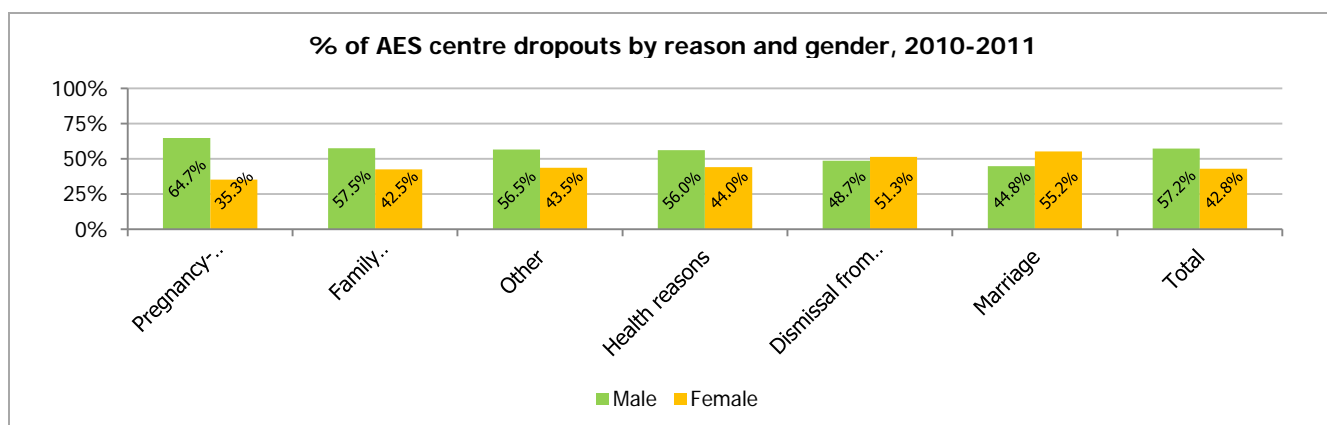
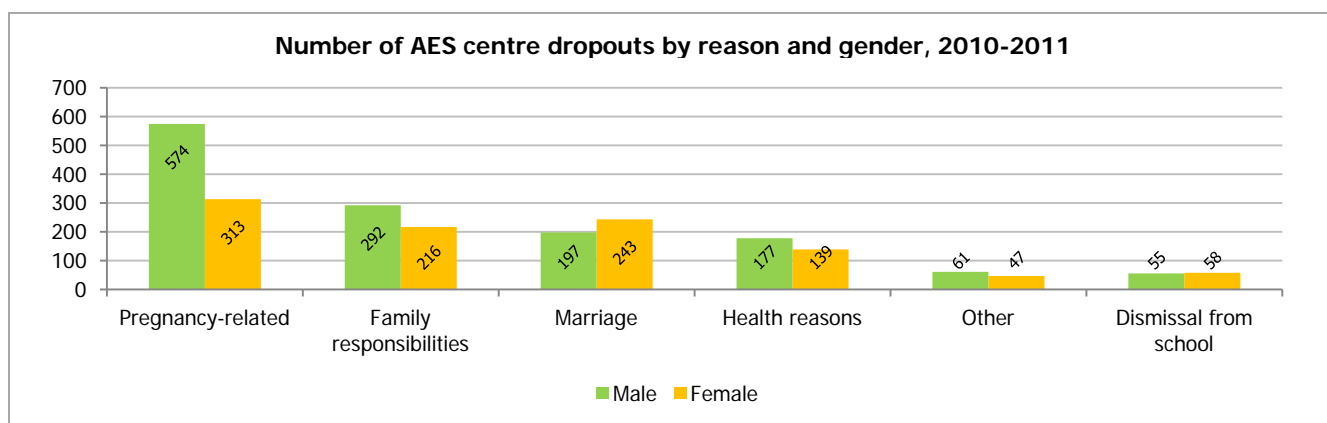
Number and % of AES centre dropouts by county and gender, 2010-2011

County	Total	Male		Female	
		Count	% total	Count	% total
Aweil C.	44	30	68.2%	14	31.8%
Aweil E.	793	469	59.1%	324	40.9%
Aweil N.	768	458	59.6%	310	40.4%
Aweil S.	167	91	54.5%	76	45.5%
Aweil Town	355	167	47.0%	188	53.0%
Aweil W.	245	141	57.6%	104	42.4%
Total	2,372	1,356	57.2%	1,016	42.8%



**Number of AES centre dropouts by reason and gender, 2010-2011**

Reason	Total	Male		Female	
		Count	% total	Count	% total
Dismissal from school	113	55	48.7%	58	51.3%
Family responsibilities	508	292	57.5%	216	42.5%
Health reasons	316	177	56.0%	139	44.0%
Marriage	440	197	44.8%	243	55.2%
Pregnancy-related	887	574	64.7%	313	35.3%
Other	108	61	56.5%	47	43.5%
Total	2,372	1,356	57.2%	1,016	42.8%



## 8.4. Programme profiles

### 8.4.1. Accelerated Learning Programme (ALP)

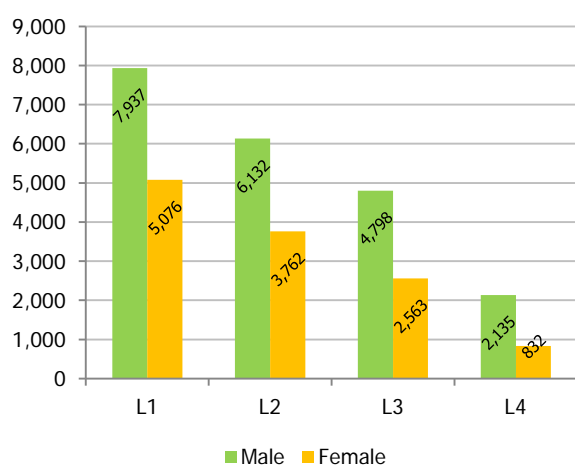
Number of ALP learners by county and grade, 2011

County	Total	L1	L2	L3	L4
Aweil C.	743	318	216	144	65
Aweil E.	11,411	4,061	3,328	2,960	1,062
Aweil N.	7,293	2,847	2,139	1,736	571
Aweil S.	4,992	2,403	1,901	675	13
Aweil Town	3,716	1,584	933	727	472
Aweil W.	5,080	1,800	1,377	1,119	784
Total	33,235	13,013	9,894	7,361	2,967

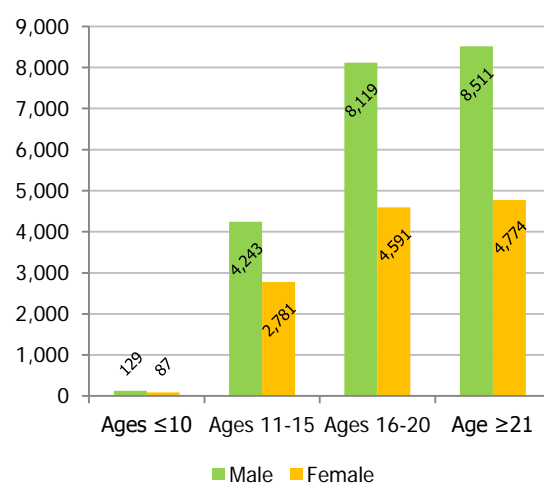
Number and % of ALP learners by grade and age group, 2011

County	Total	Ages ≤10	Ages 11-15	Ages 16-20	Ages ≥21
L1	13,013	133	3,972	4,462	4,446
		1.0%	30.5%	34.3%	34.2%
L2	9,894	82	1,996	4,083	3,733
		0.8%	20.2%	41.3%	37.7%
L3	7,361	1	913	3,068	3,379
		0.0%	12.4%	41.7%	45.9%
L4	2,967	-	143	1,097	1,727
		-	4.8%	37.0%	58.2%
Total	33,235	216	7,024	12,710	13,285
		0.6%	21.1%	38.2%	40.0%

Number of ALP learners by grade and gender, 2011



Number of ALP learners by age group and gender, 2011



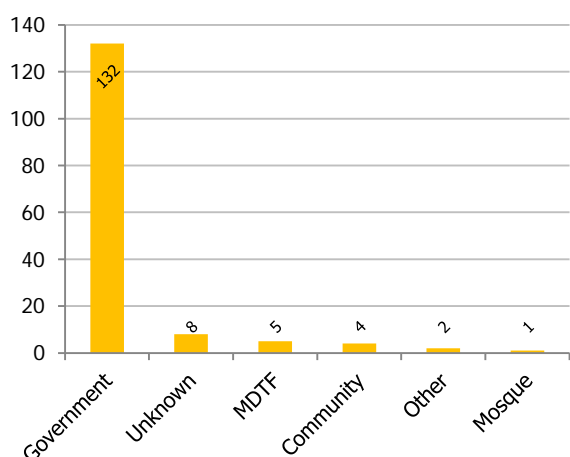
Number of centres with ALP by funder, 2011

Funder	Centres	Centres %
Community	4	2.6%
Government	132	86.8%
MDTF	5	3.3%
Mosque	1	0.7%
Other	2	1.3%
Unknown	8	5.3%
Total	152	100.0%

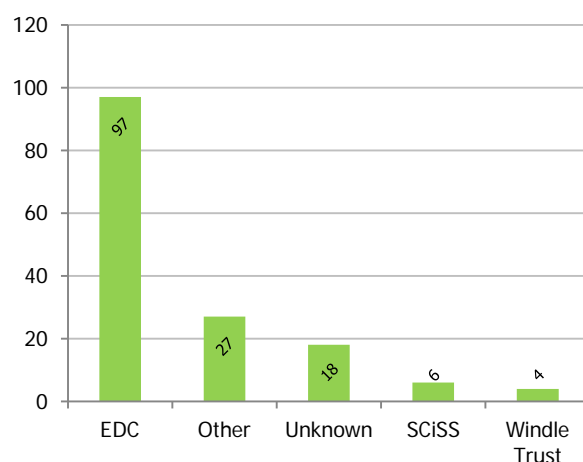
Number of centres with ALP by implementing agency, 2011

Agency	Centres	Centres %
EDC	97	63.8%
SCISS	6	3.9%
Windle Trust	4	2.6%
Other	27	17.8%
Unknown	18	11.8%
Total	152	100.0%

Number of centres with ALP by funder, 2011

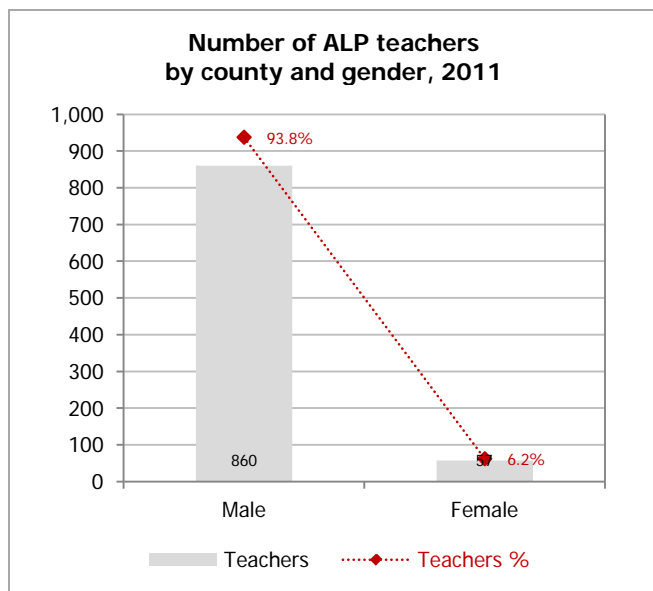


Number of centres with ALP by implementation agency, 2011



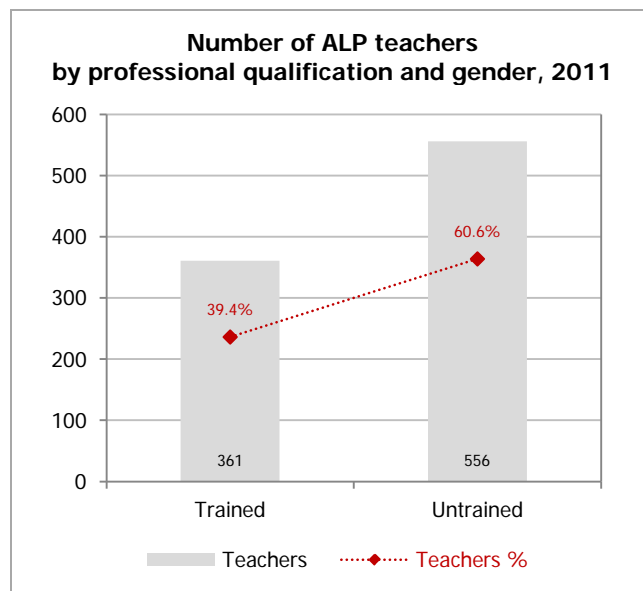
### Number and % of ALP teachers by county and gender, 2011

County	Total	Male		Female	
		Count	% total	Count	% total
Aweil C.	40	38	95.0%	2	5.0%
Aweil E.	316	294	93.0%	22	7.0%
Aweil N.	156	150	96.2%	6	3.8%
Aweil S.	167	158	94.6%	9	5.4%
Aweil Town	104	99	95.2%	5	4.8%
Aweil W.	134	121	90.3%	13	9.7%
Total	917	860	93.8%	57	6.2%



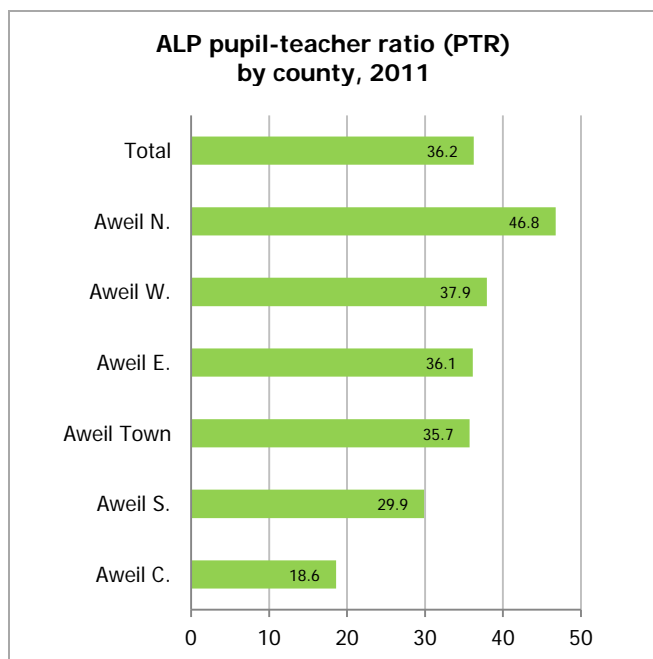
### Number and % of ALP teachers by county and professional qualification, 2011

County	Total	Trained		Untrained	
		Count	% total	Count	% total
Aweil C.	917	860	93.8%	57	6.2%
Aweil E.	917	860	93.8%	57	6.2%
Aweil N.	917	860	93.8%	57	6.2%
Aweil S.	917	860	93.8%	57	6.2%
Aweil Town	917	860	93.8%	57	6.2%
Aweil W.	917	860	93.8%	57	6.2%
Total					



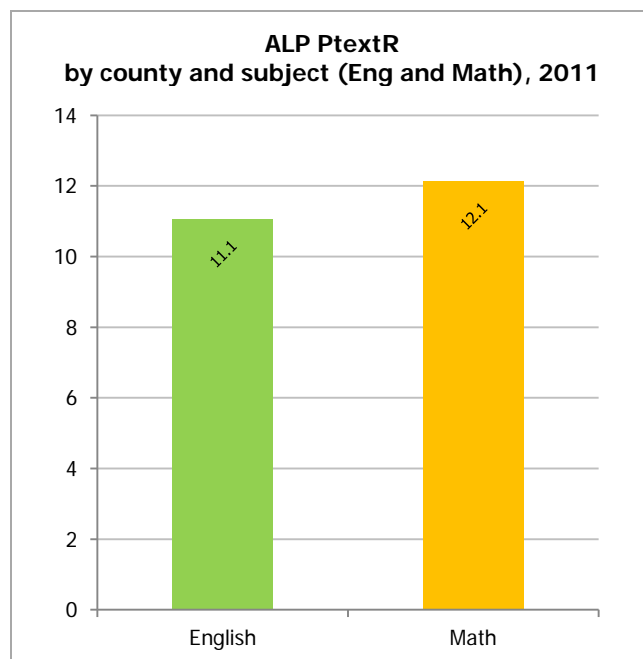
### ALP pupil-teacher ratio (PTR) by county, 2011

County	Learner	Teacher	PTR
Aweil C.	743	40	18.6
Aweil E.	11,411	316	36.1
Aweil N.	7,293	156	46.8
Aweil S.	4,992	167	29.9
Aweil Town	3,716	104	35.7
Aweil W.	5,080	134	37.9
Aweil C.	743	40	18.6
Total	33,235	917	36.2



### ALP PTextR by county and subject (English and Math), 2011

County	Enrol.	English		Math	
		Count	PTextR	Count	PTextR
Aweil C.	743	366	2.0	355	2.1
Aweil E.	11,411	711	16.0	400	28.5
Aweil N.	7,293	302	24.1	283	25.8
Aweil S.	4,992	283	17.6	316	15.8
Aweil Town	3,716	919	4.0	932	4.0
Aweil W.	5,080	423	12.0	453	11.2
Aweil C.	743	366	2.0	355	2.1
Total	33,235	3,004	11.1	2,739	12.1



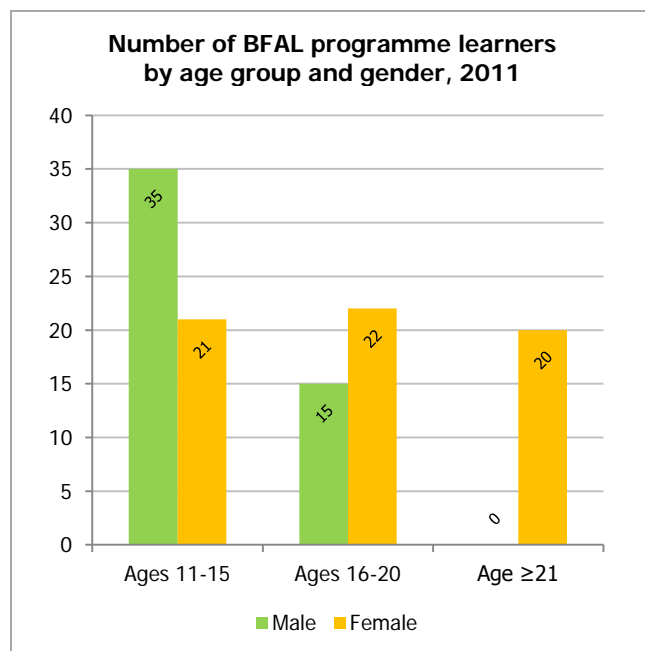
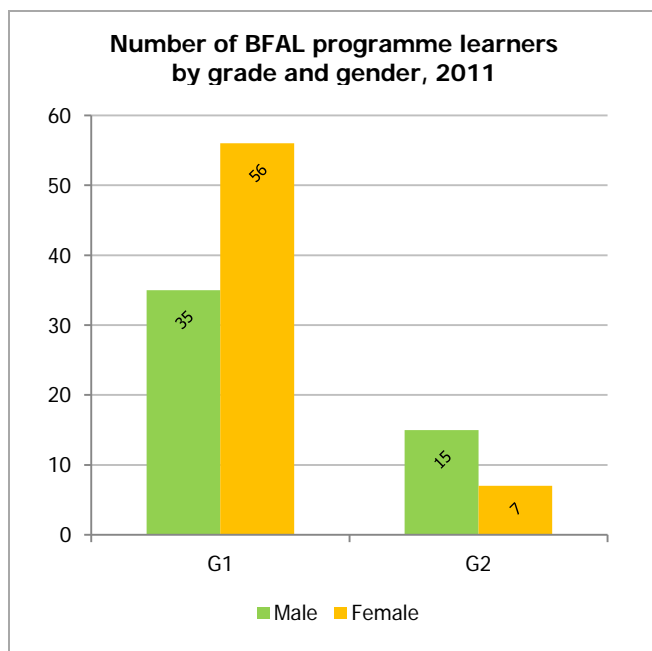
### 8.4.2. Basic Functional Adult Literacy (BFAL)

**Number of BFAL programme learners by county and grade, 2011**

County	Total	G1	G2
Aweil E.	113	91	22
Total	113	91	22

**Number and % of BFAL programme learners by grade and age group, 2011**

County	Total	Ages 5-10	Ages 11-15	Ages 16-20	Ages 21+
G1		91	-	45	27
			-	49.5%	29.7%
G2		22	-	11	10
			-	50.0%	45.5%
Total		113	-	56	37
			-	49.6%	32.7%



**Number and % of centres with BFAL programme by funder, 2011**

Funder	Centres	Centres %
Aweil E.	1	100.0%
Total	1	100.0%

**Number and % of centres with BFAL programme by implementing agency, 2011**

Agency	Centres	Centres %
Other	1	100.0%
Total	1	100.0%

**Number and % of BFAL programme teachers by county and gender, 2011**

County	Total	Male		Female	
		Count	% total	Count	% total
Aweil E.	5	4	80.0%	1	20.0%
Total	5	4	80.0%	1	20.0%

**Number and % of BFAL programme teachers by county and professional qualification, 2011**

County	Total	Trained		Untrained	
		Count	% total	Count	% total
Aweil E.	5	3	60.0%	2	40.0%
Total	5	3	60.0%	2	40.0%

**BFAL programme pupil-teacher ratio (PTR) by county, 2011**

County	Learner	Teacher	PTR
Aweil E.	113	5	22.6
Total	113	5	22.6

**BFAL programme PTextR by county and subject (English and Math), 2011**

County	Enrol.	English		Math	
		Count	PTextR	Count	PTextR
Aweil E.	113	90	1.3	-	-
Total	113	90	1.3	-	-

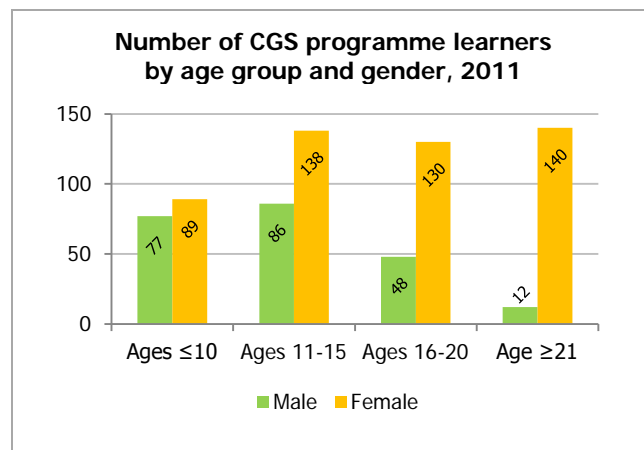
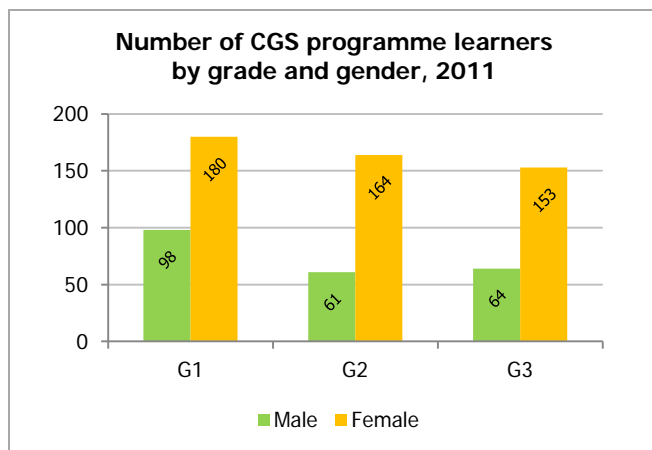
### 8.4.3. Community Girl School (CGS) programme

**Number of CGS programme learners by county and grade, 2011**

County	Total	G1	G2	G3
Aweil E.	479	208	140	131
Aweil Town	241	70	85	86
Total	720	278	225	217

**Number and % of CGS programme learners by grade and age group, 2011**

County	Total	Ages ≤10	Ages 11-15	Ages 16-20	Ages ≥21
G1	278	128	80	59	11
		46.0%	28.8%	21.2%	4.0%
G2	225	36	83	57	49
		16.0%	36.9%	25.3%	21.8%
G3	217	2	61	62	92
		0.9%	28.1%	28.6%	42.4%
Total	720	166	224	178	152
		23.1%	31.1%	24.7%	21.1%



**Number and % of centres with CGS programme by funder, 2011**

Funder	Centres	Centres %
Government	4	100.0%
Total	4	100.0%

**Number and % of centres with CGS programme by implementing agency, 2011**

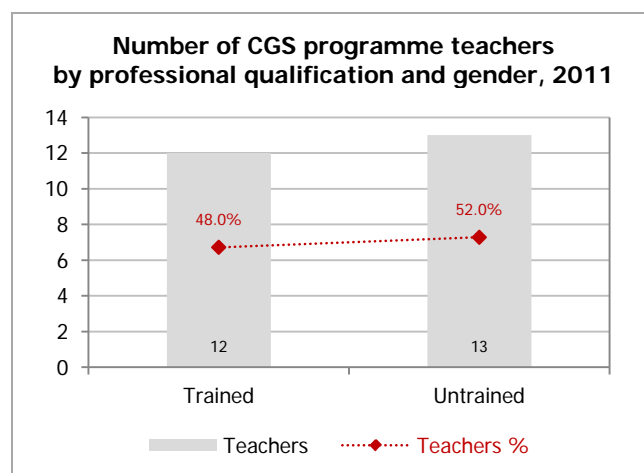
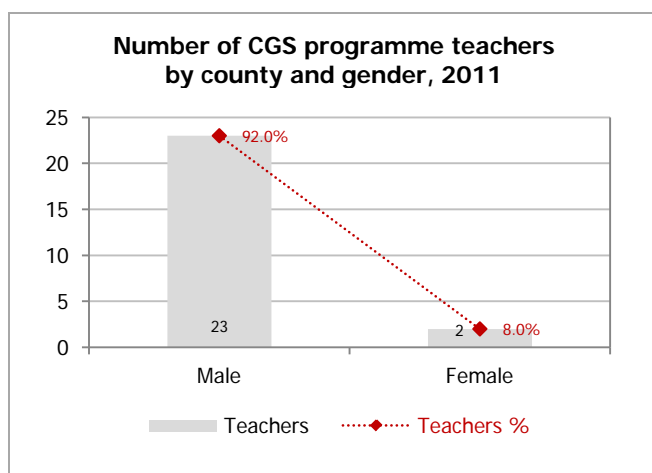
Agency	Centres	Centres %
EDC	4	100.0%
Total	4	100.0%

**Number and % of CGS programme teachers by county and gender, 2011**

County	Total	Male		Female	
		Count	% total	Count	% total
Aweil E.	18	16	88.9%	2	11.1%
Aweil Town	7	7	100.0%	-	-
Total	25	23	92.0%	2	8.0%

**Number and % of CGS programme teachers by county and professional qualification, 2011**

County	Total	Trained		Untrained	
		Count	% total	Count	% total
Aweil E.	18	9	50.0%	9	50.0%
Aweil Town	7	3	42.9%	4	57.1%
Total	25	12	48.0%	13	52.0%

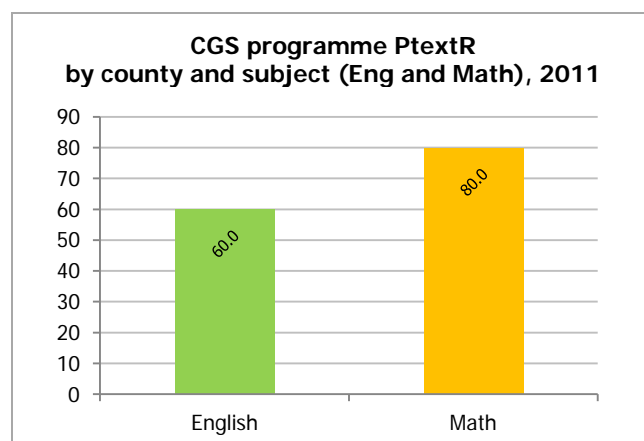
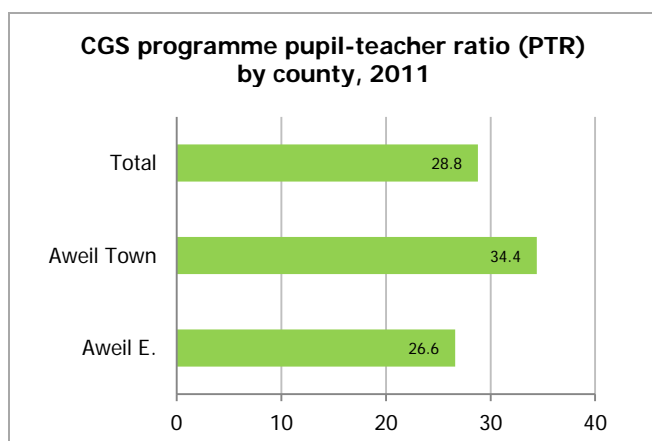


**CGS programme pupil-teacher ratio (PTR) by county, 2011**

County	Learner	Teacher	PTR
Aweil E.	479	18	26.6
Aweil Town	241	7	34.4
Total	720	25	28.8

**CGS programme PTextR by county and subject (English and Math), 2011**

County	Enrol.	English		Math	
		Count	PTextR	Count	PTextR
Aweil E.	479	9	53.2	6	79.8
Aweil Town	241	3	80.3	3	80.3
Total	720	12	60.0	9	80.0



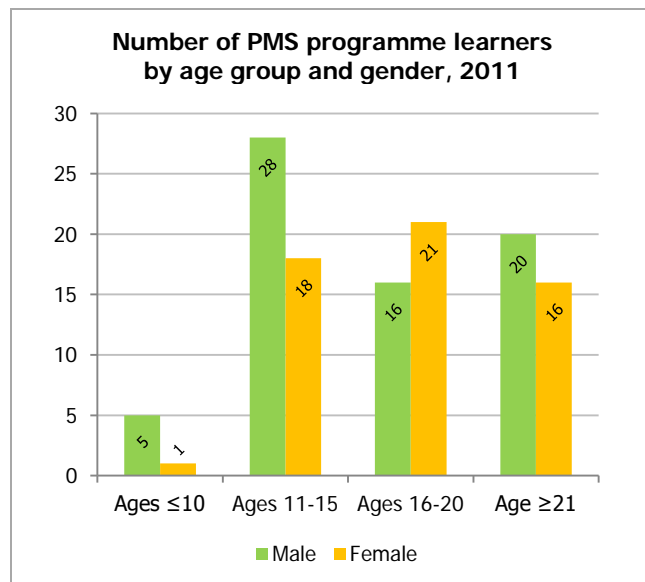
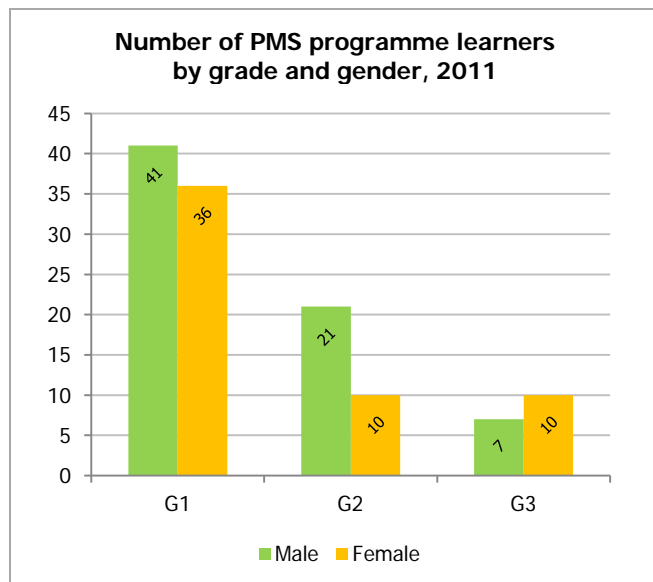
#### 8.4.4. Pastoralist Mobile School (PMS) programme

**Number of PMS programme learners by county and grade, 2011**

County	Total	G1	G2	G3
Aweil N.	72	54	18	
Aweil W.	53	23	13	17
Total	125	77	31	17

**Number of % of PMS programme learners by grade and age group, 2011**

County	Total	Ages ≤10	Ages 11-15	Ages 16-20	Ages ≥21
G1	77	6 7.8%	28 36.4%	27 35.1%	16 20.8%
G2	31	-	18 58.1%	6 19.4%	7 22.6%
G3	17	-	-	4 23.5%	13 76.5%
Total	125	6 4.8%	46 36.8%	37 29.6%	36 28.8%



**Number of centres with PMS programme by funder, 2011**

Funder	Centres	Centres %
Government	1	50.0%
Other	1	50.0%
Total	2	100.0%

**Number of centres with PMS programme by implementing agency, 2011**

Agency	Centres	Centres %
EDC	1	50.0%
Other	1	50.0%
Total	2	100.0%

**Number and % of PMS programme teachers by county and gender, 2011**

County	Total	Male		Female	
		Count	% total	Count	% total
Aweil N.	2	2	100.0%	-	-
Aweil W.	2	2	100.0%	-	-
Total	4	4	100.0%	-	-

**Number and % of PMS programme teachers by county and professional qualification, 2011**

County	Total	Trained		Untrained	
		Count	% total	Count	% total
Aweil N.	2	-	-	2	100.0%
Aweil W.	2	-	-	2	100.0%
Total	4	-	-	4	100.0%

**PMS programme pupil-teacher ratio (PTR) by county, 2011**

County	Learner	Teacher	PTR
Aweil N.	72	2	36.0
Aweil W.	53	2	26.5
Total	125	4	31.3

**PMS programme PTextR by county and subject (English and Math), 2011**

County	Enrol.	English		Math	
		Count	PTextR	Count	PTextR
Aweil N.	72	-	-	-	-
Aweil W.	53	3	17.7	3	17.7
Total	125	3	41.7	3	41.7

## 9.0. TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING (TVET), 2011

### 9.1. Access

#### 9.1.1. Enrolment

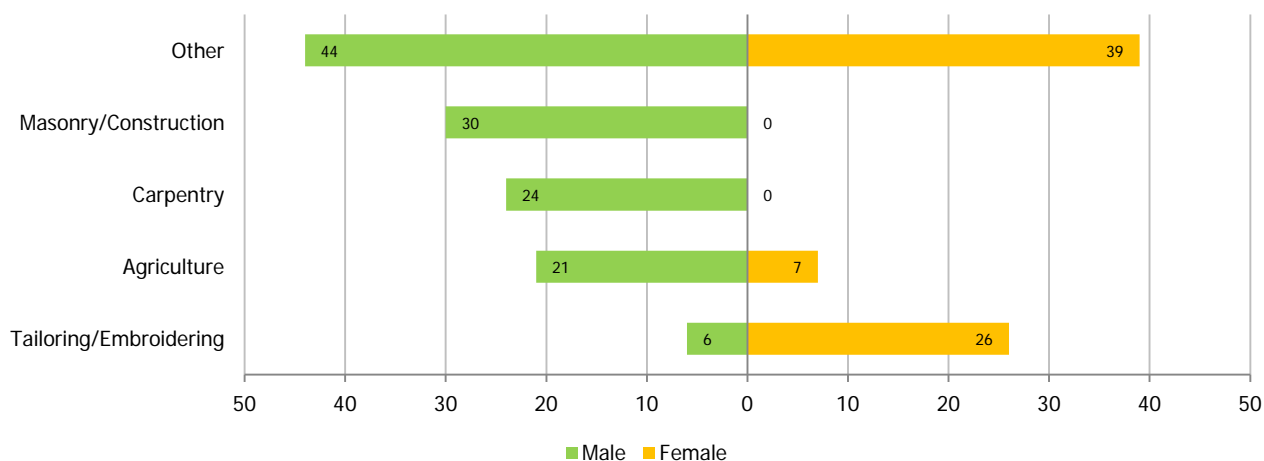
**Number and % TVET centre trainees by county and gender, 2011**

County	Total	Male		Female	
		Count	% total	Count	% total
Aweil E.	197	125	63.5%	72	36.5%
Total	197	125	63.5%	72	36.5%

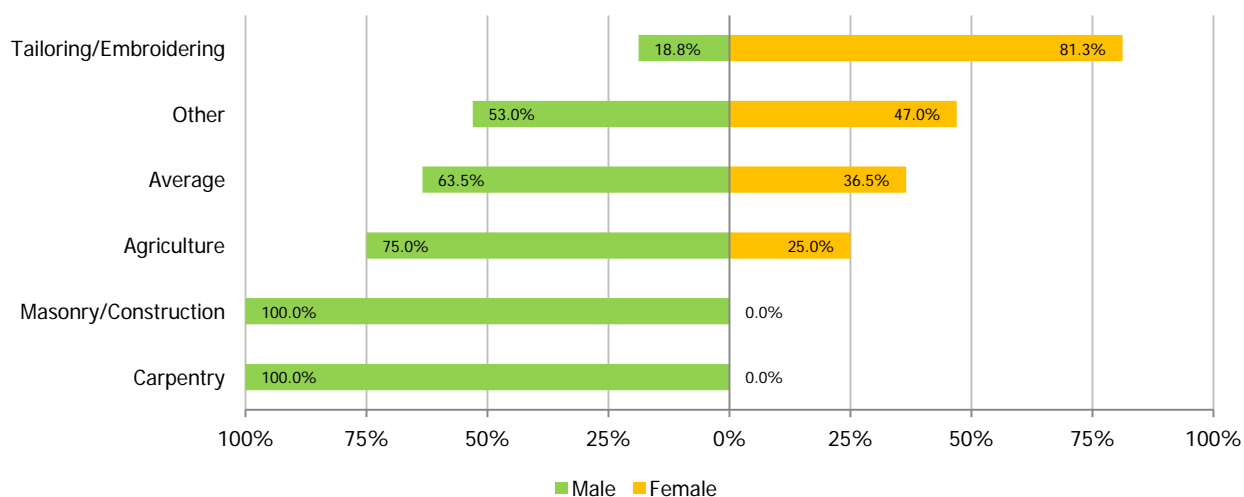
**Number and % TVET centre trainees by programme and gender, 2011**

Programme	Total	Male		Female	
		Count	% total	Count	% total
Agriculture	28	21	75.0%	7	25.0%
Carpentry	24	24	100.0%	-	-
Masonry/Construction	30	30	100.0%	-	-
Other	83	44	53.0%	39	47.0%
Tailoring/Embroidering	32	6	18.8%	26	81.3%
Total	197	125	63.5%	72	36.5%

**Number of TVET centre trainees by programme and gender, 2011**



**% of TVET centre trainees by programme and gender, 2011**



**Number and % of TVET centres with service for female trainees, 2011**

Type of service for female trainees	Centres	Centres%
Flexible school hours for girls	1	50.0%
Gender-specific programmes only for girls	1	50.0%
Total	2	100.0%

\* One centre may have more than one type of service for female trainees.

**Number and % of TVET centres by admission minimum age requirement, 2011**

Minimum age requirement	Centres	Centres %
Below 18	2	100.0%
Total	2	100.0%

\* One centre may have more than one type of service for female trainees.



## 9.2. Resources

### 9.2.1. Centres

#### Number and % of TVET centres by agency of administration, 2011

Agency of administration	Centres	Centres %
NGO/Int'l partner	2	100.0%
Total	2	100.0%

\* One centre may have more than one type of service for female trainees.

#### Number and % of TVET centres by funding source, 2011

Minimum age requirement	Centres	Centres %
External org	2	100.0%
Total	2	100.0%

\* Some centres have more than one funding source.

### 9.2.2. Teachers/trainers

#### Number and % of TVET centre teachers/trainers by county and gender, 2011

County	Total	Male		Female	
		Count	% total	Count	% total
Aweil E.	10	9	90.0%	1	10.0%
Total	10	9	90.0%	1	10.0%

#### Number and % of TVET centre teachers/trainers by county and professional qualification, 2011

County	Total	Trained		Untrained	
		Count	% total	Count	% total
Aweil E.	10	3	30.0%	7	70.0%
Total	10	3	30.0%	7	70.0%

#### Number and % of TVET centre teachers/trainers by county and academic qualification, 2011

County	Total	Not completed primary education		Primary education certificate		Secondary education certificate		University/tertiary degree	
		Count	% total	Count	% total	Count	% total	Count	% total
Aweil E.	10	1	10.0%	3	30.0%	5	50.0%	1	10.0%
Total	10	1	10.0%	3	30.0%	5	50.0%	1	10.0%

#### Number and % of TVET centre teachers/trainers by county and appointment type, 2011

County	Total	Paid		Volunteer	
		Count	% total	Count	% total
Aweil E.	10	10	100.0%	-	-
Total	10	10	100.0%	-	-

#### TVET centre pupil-teacher ratio (PTR) by ownership, 2011

Ownership	Trainees	Teachers/trainers	PTR
NGO/Int'l partner	114	6	19.0
Community	83	4	20.8
Total	197	10	19.7

### 9.2.3. Curriculum

#### Number and % of TVET centres by programmes offered, 2011

Programme	Centres	Centres %
Agriculture	2	20.0%
Carpentry	2	20.0%
Hairdressing	1	10.0%
Masonry/construction	2	20.0%
Tailoring/embroidering	2	20.0%
Other	1	10.0%
Total	10	100.0%

\* Some centres teach more than one programme.

#### Number and % of TVET centres with textbooks/ instruction manuals for programmes, 2011

Programme	Centres	Centres %
Agriculture	2	20.0%
Carpentry	2	20.0%
Hairdressing	1	10.0%
Masonry/construction	2	20.0%
Tailoring/embroidering	2	20.0%
Other	1	10.0%
Total	10	100.0%

\* Some centres teach more than one programme.

#### Number and % of TVET centres teaching general skills, 2011

Skill	Centres	Centres %
Eng. language	2	18.2%
Entrepre.	2	18.2%
Literacy	2	18.2%
Life skills	2	18.2%
Numeracy	2	18.2%
Other	1	9.1%
Total	11	100.0%

\* Some centres teach more than one skill.

#### Number and % of TVET centres offering services that enhance employability, 2011

Service	Centres	Centres %
Entrepren. training	2	22.2%
Internship	2	22.2%
Job counselling	1	11.1%
Job promotion activities	2	22.2%
Toolkit	2	22.2%
Total	9	100.0%

\* Some centres teach more than one skill.

### Number and % of TVET centres by source of curriculum, 2011

Source of curriculum	Centres	Centres %
Gov curriculum	1	50.0%
Borrowed curriculum	1	50.0%
Total	2	100.0%

\* Some centres offer more than one service.

## 9.2.4. Facilities

### Number and % of TVET centre classrooms by county and type, 2011

County	Total	Permanent		Semi-permanent		Other	
		Count	% total	Count	% total	Count	% total
Aweil E.	8	6	75.0%	1	12.5%	1	12.5%
Total	8	6	75.0%	1	12.5%	1	12.5%

### Number and % of TVET centres with selected facilities, 2011

Facility	Centres with the facility	Centres with the facility %
Dormitory for trainees	1	50.0%
Hand washing facility	1	50.0%
Latrine	2	100.0%
Production space/incubator	2	100.0%
Staff/teachers/trainers quarters	1	50.0%
Laboratory/workshop	2	100.0%
Library	2	100.0%
Safe drinking water		

## 9.3. Student flow

### 9.3.1. TVET centre completion

#### Number and % of TVET centre graduates by county, 2010-2011

County	Total	Male		Female	
		Count	% total	Count	% total
Aweil E.	94	80	85.1%	14	14.9%
Total	94	80	85.1%	14	14.9%

## 9.4. Operations

### 9.4.1. Operational status

#### Number and % of TVET centres by operational status, 2011

Source of curriculum	Centres	Centres %
Operational	2	100.0%
Total	2	100.0%

## 10.0. Missing schools

## 10.1. Pre-primary schools

No.	State	County	Payam	EMIS code	School
1	NBG	Aweil E.	Mangok	40001	Tiit chok pre-primary
2	NBG	Aweil W.	GomJuer Centre	40002	New life academy pre-primary

## 10.2. Primary schools

No.	State	County	Payam	EMIS code	School
1	NBG	Aweil C.	Barmayen	40386	Maluilakot primary school
2	NBG	Aweil C.	Chel South	40444	Karkou Primary School
3	NBG	Aweil E.	Dokul	40443	War Nyiel Primary School
4	NBG	Aweil E.	Mabok Tong	40538	Rumjok Primary School
5	NBG	Aweil E.	Malual Baai	40109	Mathian Dut Akot
6	NBG	Aweil S.	Tarweng	40411	Mariik Primary School
7	NBG	Aweil Town	Aweil Town East	40585	Aweil Madina Primary School
8	NBG	Aweil Town	Aweil Town North	40499	Maper West Primary School
9	NBG	Aweil W.	Ayat West	40323	NYINBOULEI PRIMARY SCHOOL

## 10.3. Secondary schools

No.	State	County	Payam	EMIS code	School
1	NBG	Aweil E.	Madhol	40011	Madhol Senior Sec. School
2	NBG	Aweil W.	GomJuer Centre	40004	Sacred Heart High School

## 10.4. TVET centres<sup>6</sup>

No.	State	County	Payam	EMIS code	Centre
1	NBG	Aweil E.	Baac	44	Maluakon TVET Centre
2	NBG	Aweil E.	Baac	45	Women Centre Gordhim

<sup>6</sup> The full list of TVET centres is provided here upon the request of the Ministry of Labor.