



Education Statistics for Central Equatoria

**Government of
Republic of
South Sudan**

**Ministry of General Education
and Instruction**



State Statistical Booklet

2011

Republic of South Sudan
Ministry of General Education and Instruction
Directorate of Planning and Budgeting
Department of Data and Statistics
Education Management Information Systems Unit
Juba, South Sudan

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This publication has been produced with financial and technical support from UNICEF, FHI360, and SCISS.

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Foreword

Message from Minister Joseph Ukel Abango



On behalf of the Ministry of General Education and Instruction (MoGEI), I am pleased for the fifth education census data for the Republic of South Sudan (RSS). The collection and consolidation of the Education Management Information System (EMIS) have come a long way since the baseline assessment, or the Rapid Assessment of Learning Spaces (RALS) conducted in 2006. RALS covered less than half of the primary schools operating in the country at the time. By 2011, data from pre-primary, primary, secondary, an Alternative Education Systems (AES), and technical and vocational education and training (TVET) schools, centres, and institutes were collected.

To plan and budget effectively a country needs reliable and relevant data. It also needs information about how the educational system is developing and changing. The needs in the education sector, as in most other sectors in RSS are vast, and the limited resources have to be used strategically to ensure cost-effectiveness. In light of this, the EMIS data assists us identifying needs and priorities and design the

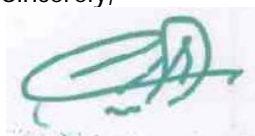
appropriate interventions. Once implemented, EMIS assists us in monitoring if the interventions are having the desired outcome.

The RSS encompasses vast geographical areas. Due to the decades of civil war, roads are few. This, coupled with temporary insecurities in some areas, have made data collection challenging. However, due to commitment and hard work, the Annual Education Census (AEC) coverage has grown rapidly, from 77% in 2007 to 94% in 2011.

However, great amounts of work remain ahead. Having established the fundamental aspects of EMIS and its process, the MoGEI EMIS Unit has begun to focus on decentralisation of EMIS to the State Ministries of Education (SMoE) via capacity building. Universal school registers were piloted in all—or 700 plus—schools of Eastern Equatoria and Northern Bahr-el-Ghazal. The SMoE EMIS focal points in the five states of Central Equatoria, Eastern Equatoria, Western Equatoria, Northern Bahr-el-Ghazal, and Unity received training on data capture—that is, AEC questionnaire data verification and electronic data entry. The EMIS Unit worked closely with the County Education Directors and Payam Inspectors in the Equatorias, Western Bahr-el-Ghazal, parts of Jonglei, and parts of Upper Nile to collect geographic information system (GIS) coordinates of primary, secondary, and AES schools and centres. The MoGEI EMIS Unit hopes to roll out the school registers, decentralised data capture, and GIS data collection in all ten states by 2013.

This publication would not have been possible without the cooperation, involvement, and support from the SMoE—in particular, the SMoE EMIS focal points. Their dedication and hard work have been crucial in increasing the education census coverage rates and ensuring the quality of the information gathered. We also thank our partners in the education environment, especially UNICEF and Family Health International 360 (FHI360), for their continuous support in improving the RSS EMIS.

Sincerely,

A handwritten signature in blue ink, appearing to be 'J. Abango', written over a light blue grid background.

Hon Joseph Ukel Abango
Ministry of General Education and Instruction

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1.0. ACRONYMS

AEC	Annual Education Census
AES	Alternative Education System
ALP	Accelerated Learning Programme
BFAL	Basic Functional Adult Literacy
CE	Central Equatoria
CEC	County Education Centre
CGS	Community Girls School
CRS	Catholic Relief Services
DDM	(Global ED*ASSIST) Data Dissemination Module
ED*ASSIST	(Global) Education Automated Statistical Information System Toolkit
EDC	Education Development Centre
EE	Eastern Equatoria
EMIS	Education Management Information System
FHI360	Family Health International 360 (formerly Academy for Educational Development)
GER	Gross enrolment rate
GIR	Gross intake rate
GIS	Geographic information system
IEC	Intensive English Course
MDG	Millennium Development Goals
MoGEI	Ministry of General Education and Instruction
MoHEST	Ministry of Higher Education, Science, and Technology
NBG	Northern Bahr-El-Ghazal
NBS	National Bureau of Statistics (formerly South Sudan Centre for Census, Statistics and Evaluation)
NER	Net enrolment rate
NIR	Net intake rate
PCR	Pupil-classroom ratio
PMS	Pastoralist Mobile School
PTR	Pupil-teacher ratio (also known as the student-teacher ratio (STR))
PTextR	Pupil-textbook ratio
RALS	Rapid Assessment of Learning Spaces
RSS	Republic of South Sudan
SCiSS	Save the Children in South Sudan
SMoE	State Ministry of Education
TTI	Teacher Training Institute
TVET	Technical / Vocational Education and Training
UIS	UNESCO Institute of Statistics
UN	Upper Nile
UNICEF	United Nations Children's Fund
WBG	Western Bahr-El-Ghazal
WE	Western Equatoria

2.0. INTRODUCTION

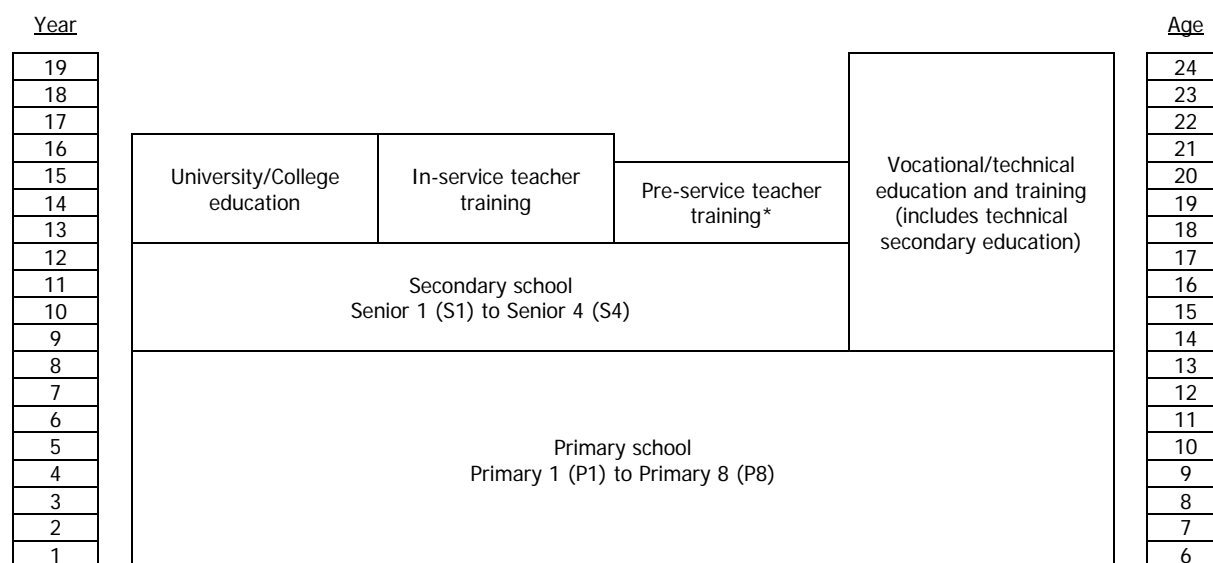
"We cherish education for all our people equally and aim to provide a lifelong education for all children and adults of South Sudan, an education that is relevant and based on the needs of the people, to enable them to be responsible and productive citizens."

RSS MoGEI mission

2.1. Background and Context

In South Sudan, the majority of adults and children have not had the opportunity to attend school due to decades of civil war. During that time the development of basic services was non-existent and accessing the little infrastructure that did exist was difficult. As a strategy to achieving the goals above the Republic of South Sudan (RSS) Ministry of Education (MoGEI) constructed a parallel system of formal and alternative education systems. The **formal education** ladder is an 8-4-4 system—that is, 8 years of primary education, 4 years of secondary education, and 4 years of higher education. The **alternative education system** (AES) consists of 6 different programs, and offers flexible entry and exit points for children, youth, and adults. The **technical and vocational education and training** (TVET) prepares trainees for practical and applicable skills that will lead to occupations either in the form of a job or as livelihood.

Figure 1. RSS education ladder

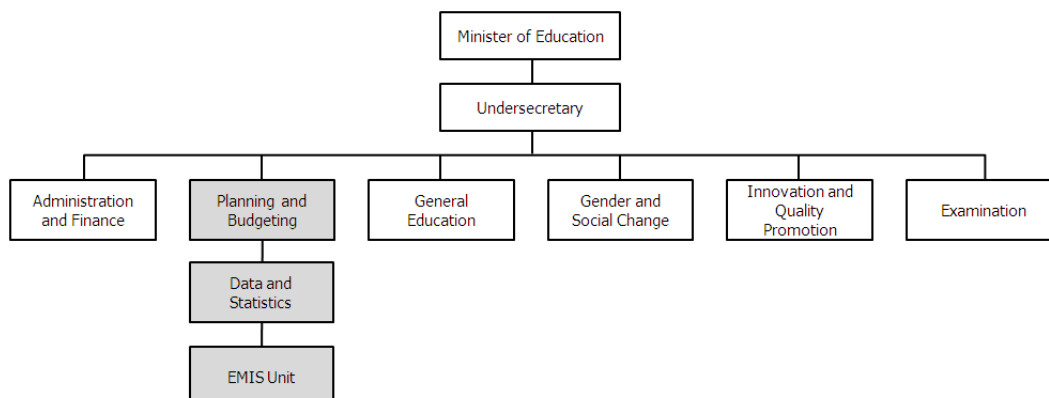


*Pre-service teacher training lasts three (3) years for P8 leavers and two (2) years for secondary leavers.

The Ministry's main aim is to ensure that all individuals have access to primary school education regardless of age, special needs, and gender. These goals reflect the government's commitment to achieve two of the eight Millennium Development Goals (MDGs) 2 and 3. To this end the Ministry is focusing on developing the basic education sector through **1)** teacher education and professional development, **2)** capital investment, **3)** Alternative Education System, **4)** gender equity and access for all, **5)** capacity enhancement of education institutions.

2.2. About the EMIS Unit

Figure 2. RSS MoGEI organogram



The EMIS Unit is housed within MoGEI under the Directorate for Planning and Budgeting in the Department for Data and Statistics. The Unit was established in early 2007, and since then has administered the AEC and managed the storing,

analysis, utilisation, and distribution of education information. The organogram below illustrates the structure of the MoGEI.

2.3. Utilisation of EMIS Data

EMIS gives an overview of the education system and its performance in a country. It facilitates decision-and policy-making by providing information on the current condition of the system. EMIS data plays an important role in mapping the educational needs so authorities may decide how to best allocate the limited resources in the face of competing priorities. EMIS can be used for **1)** monitoring progress, **2)** identifying challenges, and **3)** strategizing possible solution at the national, state, county, and school levels. It is equally important to recognise that EMIS is merely a tool; it does not give answers to challenges. The data presented in this booklet form a set of present and baseline data. Consistent updates are necessary to ensure their continued utilisation.

2.4. History of EMIS

EMIS in South Sudan has come a long way since collecting baseline data in 2006, which provided the first baseline figures on the South Sudan's education system.¹ EMIS commenced in 2007, the year that the EMIS Unit was integrated with the Ministry. Since then, its coverage rate—or the percentage of known schools reached by the AEC exercise—has increased rapidly: from 77% coverage of Primary and AES in 2007 to 94% coverage rate of Pre-primary, Primary, Secondary, and AES in 2011.

Coverage Rates by Education Sector, 2006-2011

Year	Pre-primary	Primary	Secondary	AES*	Average**
2006	-	81%	-	Combined with Primary	81%
2007	-	77%	-	Combined with Primary	77%
2008	-	87%	96%	-	86.5%
2009	-	95%	90%	-	95%
2010	96%	96.8%	93.5%	-	96%
2011	82.2%	96%	85.2%	-	94%

* There is no baseline number and list of AES centres provided by the Ministry. Therefore coverage rate remains unknown.

** Primary education coverage rate is the dominant part of this calculation. As of 2011, there were more than 3,440 primary schools, while there were less than 200 secondary schools.

In addition to the pre-primary, primary, secondary, and AES sectors, TVET centres and technical secondary schools were covered in the 2011 Annual Education Census. As 2011 was the first year of comprehensive coverage for the sector, the 2011 data comprises the baseline.²

2.5. EMIS Process



The EMIS Process consists of four (4) steps:

- 1) Data collection:** Designing and reviewing of the AEC questionnaires, training of head teachers on questionnaire completion, verifying the data through the County Education Centres (CEC) and State Ministries of Education (SMoE), and retrieval of the completed questionnaires.
- 2) Data processing:** Entering of data into a common database, merging of all data, and final data cleaning prior to analysis.
- 3) Data dissemination:** Analysis and production of tools for use in planning and budgeting. The National and State Education Statistical Booklets comprise one of the tools.
- 4) Data utilisation:** Series of training that guide the national, state, and county education agencies and their partner organisations on the application of EMIS data in building short-, mid-, and long-term strategic plans and budgets.

Each step requires extensive planning and coordination with stakeholders at the state, county, payam (a sub-geographic unit to the county), and school levels.

2.6. About the Booklet

EMIS data is collected from government schools as well as private and community-run schools. As there exists no school registration and operational status reporting protocols, the EMIS Unit is not able to track all schools in South Sudan. The booklet reports unadjusted numbers. For instance, the 2011 Primary school coverage was 96% comprised of 3,447 schools. The booklet reports on the 3,447 schools, leaving aside the remaining 4% of unknown schools. There exists no baseline data for AES; MoGEI currently possesses no list of AES centres or total number AES centres. Missing schools are listed in the Section 10 of this booklet.

¹ Preceding the RALS study were: School Based Assessment (SBA) project in 2003; *Towards a Baseline* study by the New Sudan Centre for Statistics and Evaluation and UNICEF in 2004; and Sudan Basic Education Program (SBEP)-led Annual Education Census (AEC) in 2005.

² This booklet covers 61 TVET centres. While this number does not represent all of South Sudan's TVET centres, it serves a solid baseline. Statistical inferences are limited due to the small amount of representation.

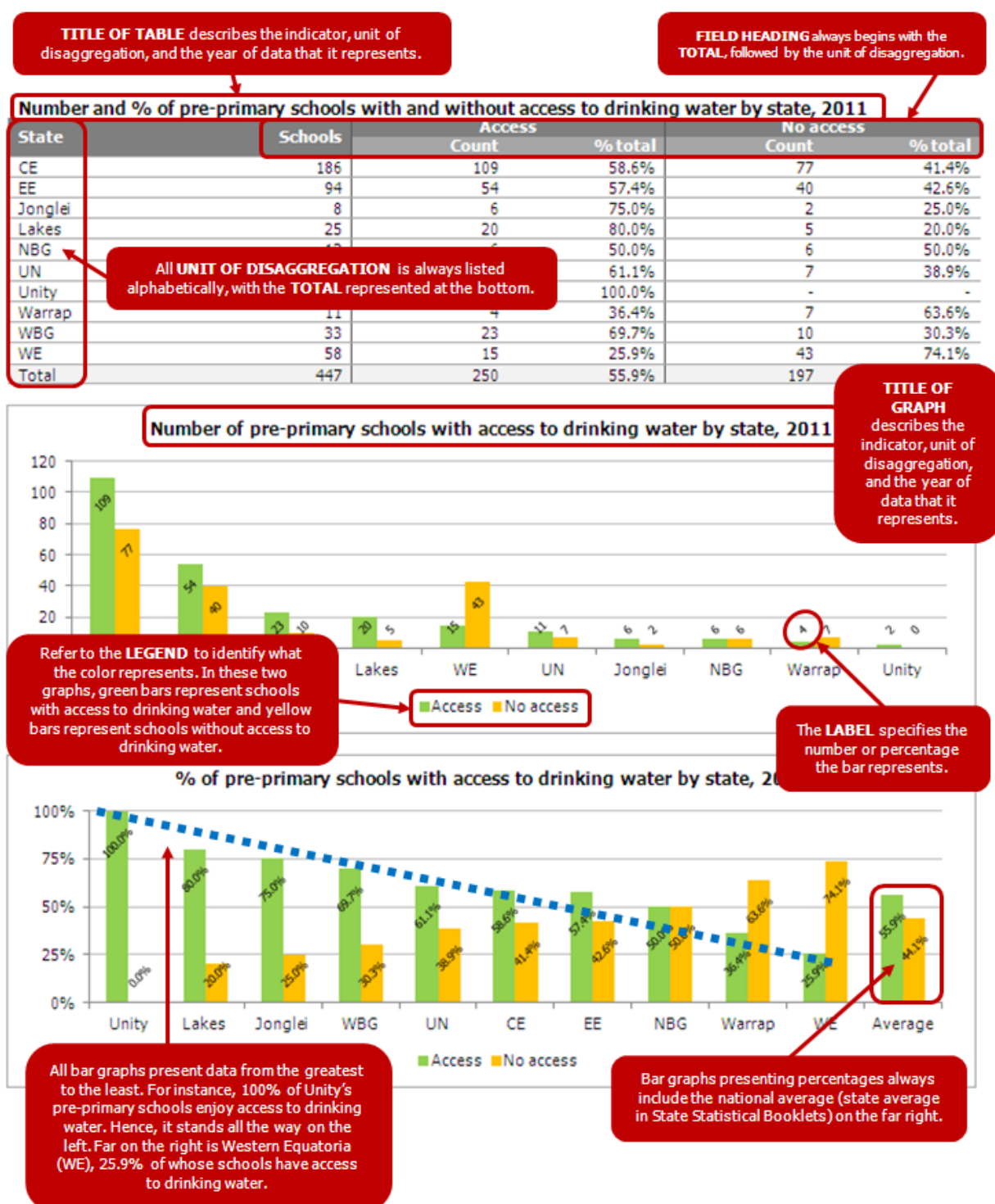
Two (2) types of data were used in the compilation of this booklet: **1)** 2009-2011 AEC outputs and **2)** population projection based on the 2008 population data from the National Bureau of Statistics (NBS).³

This booklet is a reference document for government and others relevant organisations, agencies, and individuals. Its purpose is to simply report what was reported by individual schools' head teachers and verified by its respective CEC and SMOE.

The electronic copy of this booklet, state booklets, and the Global Data Dissemination Module (DDM) can be accessed at <http://southsudan.ed-assist.net/>. The DDM contains the latest data and reports more information than this booklet. The EMIS Unit provides interested parties with the installation CD upon request.

2.7. How to read the data in this booklet

The booklet displays information in three ways: **1)** table, **2)** graph with raw numbers, and **3)** graph with percentages.⁴ There are only two types of graphs: **1)** bar graph and **2)** pie graph. Below describes the various aspects of data presentation for increased understanding and interpretation of the numbers.



³ Projections have been made using UNESCO Institute of Statistics (UIS)-defined population growth rates. The population numbers do not include migration estimates.

⁴ Not all means are used for information that such detailed reporting is not necessary due to the simple representation of data in a table.

3.0. DEFINITIONS

3.1. Indicators used to measure coverage

3.1.1. Coverage rate refers to the percentage of known schools reached and accounted for in the AEC. For instance, a coverage rate of 95% means 95% of the known schools received the AEC questionnaire, responded, and the completed questionnaire was entered into the EMIS database. The schools that were covered in the previous year but did not respond to this year's AEC questionnaire are considered "missing." Security situations and severe weather conditions comprise the primary reasons for missed coverage. Schools confirmed to be out of operation are not included in the coverage rate calculation. Also excluded are schools yet to be identified and entered into the EMIS database. The AEC exercise discovers new schools each year. In 2011, the overall coverage rate was 94%.

3.2. Indicators used to measure access

3.2.1. New entrants refer to new pupils of any age entering P1 for the first time in a school year. Entrants include pupils who have attended school elsewhere but beginning in P1 in a new school. Pupils who have left school but returned to school in P1 are also considered new entrants. Pupils attending P1 at the same school since the previous year are NOT new entrants; they are considered "repeaters" (further defined below). New entrants count is used to calculate the gross intake rate (GIR) and net intake rate (NIR) (also further defined below).

"Am I a NEW ENTRANT?"	YES	I'm attending P1 for the very first time.
	NO	I was in P1 last year at your school.

3.2.2. Gross intake rate (GIR) indicates the general level of access to primary education. It also indicates the capacity of the education system to provide access to P1 for the official school entrance age population. This rate can be over 100%, when the number of over-aged and under-aged children in P1 is excessive, relative to the children of the right age of admission. The "official primary school entrance age" in South Sudan is age 6. The formula for GIR is:

$$\text{GIR} = \frac{\text{Total number of new entrants of all ages in P1}}{\text{Population of all age 6 children}} \times 100\%$$

3.2.3. Net intake rate (NIR) shows the level of access to primary education of the eligible population of primary school-entrance age. A high NIR indicates a high degree of access to primary education for children of the official primary school entrance age. For countries wanting to achieve goal of universal primary education, a NIR of 100% will be a necessary. The "official primary school entrance age" in South Sudan is age 6. The formula for NIR is:

$$\text{NIR} = \frac{\text{Total number of new entrants of age 6 in P1}}{\text{Population of all age 6 children}} \times 100\%$$

GIR and NIR are useful when used in combination, as the difference between these two (2) ratios indicates the rate of deviation from the official age intake.

3.2.4. Gross enrollment rate (GER) is used to show the general level of participation in a given level of education. A GER value of 100% indicates that a country is, in principle, able to accommodate all of its school-aged population. The "official school-age" for primary education in South Sudan is 6-13, and secondary education 14-17. The formulas for primary GER and secondary GER are:

$$\text{Primary GER} = \frac{\text{Total number of pupils of all ages in primary school}}{\text{Population of ages 6-13 children}} \times 100\%$$

$$\text{Secondary GER} = \frac{\text{Total number of students of all ages in secondary school}}{\text{Population of ages 14-17 children}} \times 100\%$$

3.2.5. Net enrollment rate (NER) shows the proportion of children of school age who are enrolled in school. NER applies only to children of official school age. NER below 100% provides a measure of school age children who are not enrolled in school. As NER only accounts for students of "official school-age," NER is always less than or equal to GER. The "official school-age" for primary education in South Sudan is 6-13, and secondary education 14-17. The formulas for primary NER and secondary NER are:

$$\text{Primary NER} = \frac{\text{Total number of pupils in school of ages 6-13}}{\text{Population of ages 6-13 children}} \times 100\%$$

$$\text{Secondary NER} = \frac{\text{Total number of students in school of ages 14-17}}{\text{Population of ages 14-17 children}} \times 100\%$$

3.3. Indicators used to measure resource

3.3.1. Pupil-teacher ratio (PTR), also known as the student-teacher ratio (STR), measures the level of human resources input in terms of number of teachers in relation to the number of pupils. A high PTR suggests that each teacher has to be responsible for a large number of pupils. In other words, the higher the PTR, the lower is the relative access of pupils to teachers. It is generally assumed that a low PTR signifies smaller classes, which enables the teacher to pay more attention to individual students, which will likely in the long run result in a better performance of the pupils. The formula for PTR is:

$$\text{PTR} = \frac{\text{Total number of students}}{\text{Total number of teachers}}$$

3.3.2. Pupil-classroom ratio (PCR) measures the level of basic facilities available in terms of number of classrooms in relation to the size of the pupil population. The higher the PCR, the lower is the relative access of pupils to classrooms. It is generally assumed that a low PCR signifies an environment more conducive to learning, likely in the long run to result in a better performance of the pupils. *To support the education reform towards providing all students with stable learning spaces, this report counts only permanent and semi-permanent classrooms in the calculation.*⁵ The formula for PCR is:

$$\text{PCR} = \frac{\text{Total number of students}}{\text{Total number of perm. and semi-perm. classrooms}}$$

3.3.3. Pupil-Textbook Ratio (PTextR) measures the level of learning materials available in terms of number of textbooks in relation to the number of pupils. The higher the PTextR, the lower is the relative access of pupils to textbooks. It is generally assumed that a low PTextR signifies a condition more conducive to learning, likely in the long run to result in a better performance of the pupils. *To support the education reform towards providing all students with textbooks for core subjects, this report counts only English and Mathematics textbooks in the calculation.* The formula for PTextR for English and Math textbooks are:

$$\text{PTextR (English)} = \frac{\text{Total number of students}}{\text{Total number of English textbooks}}$$

$$\text{PTextR (Math)} = \frac{\text{Total number of students}}{\text{Total number of Math textbooks}}$$

3.4. Indicators used to measure student flow

3.4.1. Promoters refer to pupils who have moved on to the next grade level from one year to the next, ending up in one grade level higher from last year. By convention, a pupil in P3 last year should be in P4 this year. If a pupil has moved on to P4 for this year, the pupils is considered a promoter. The diagram below illustrates this scenario (see Figure 3 below).

3.4.2. Promotion rate measures the phenomenon of pupils from a cohort moving up a grade, and its effect on the internal efficiency of education systems. It is one of the key indicators for analysing and projecting pupil flows from grade to grade within the education cycle. Promotion rate ideally should approach 100%; a low promotion rate signals problems in the internal efficiency of the education system. Decreasing promotion rates serve as an early warning that the system is experiencing capacity constraints. When compared across grades, the patterns can indicate specific grades for which there is lower promotion, hence requiring more in depth study of causes and possible remedies.

$$\text{Promotion Rate} = \frac{\text{Enrolment in cohort in } (y+1) - \text{Repeaters in } (y+1)}{\text{Enrolment in cohort in } y} \times 100\%$$

3.4.3. Repeaters refer to pupils who have not been promoted to the next grade level from one year to the next, ending up in the same grade in the current year as last year. A pupil in P3 last year should be in P4 this year. If the pupil has stayed in P3 for this year, the pupil is considered a repeater. The diagram below illustrates this scenario (see Figure 4 below).

⁵ Permanent classrooms refer to those constructed of bricks or cement. Semi-permanent classrooms refer to those constructed of mud.

Figure 3. Pupil promoted to next grade, 2010-2011

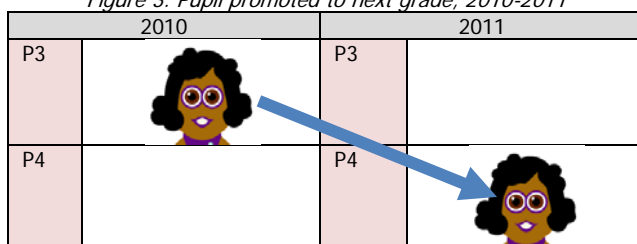
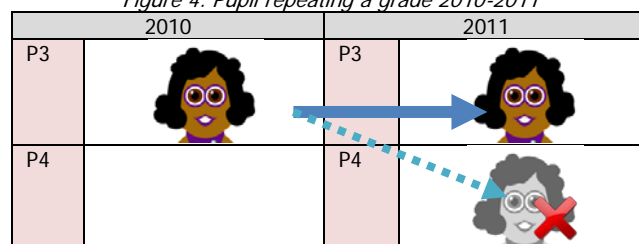


Figure 4. Pupil repeating a grade 2010-2011

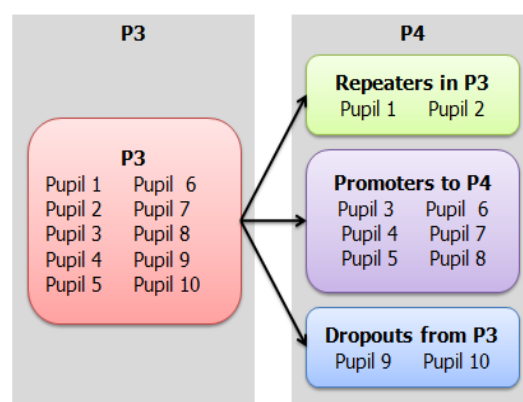


3.4.4. Repetition rate measures the phenomenon of pupils from a cohort repeating a grade, and its effect on the internal efficiency of education systems. It is one of the key indicators for analysing and projecting pupil flows from grade to grade within the education cycle. Repetition rate should ideally be 0%; a high repetition rate signals problems in the internal efficiency of the education system. Increasing repetition rate serves as an early warning that the system is experiencing capacity constraints. When compared across grades, the patterns can indicate specific grades for which there is higher repetition, hence requiring more in depth study of causes and possible remedies.

$$\text{Repetition Rate} = \frac{\text{Repeaters in cohort in } y+1}{\text{Enrolment in cohort in } y} \times 100\%$$

3.4.5. Dropouts refer to pupils who have withdrawn (for any reason) from the school system without completing a given grade in a given school year. The distinction between dropouts and repeaters: repeaters, though not promoted to the next grade level in the following year, do remain in the school system. Dropouts are considered not to.

$$\text{Cohort dropout count} = \text{Enrolment in cohort in } y - \text{Enrolment in cohort in } y+1 - \text{Repeaters in cohort in } y+1$$



3.4.6. Dropout rate monitors education system coverage and student progression by measuring the proportion of students in a given cohort dropping out of—or leaving—the system altogether. The formula for dropout rate is:

$$\text{Dropout Rate} = \frac{\text{Dropouts in cohort in } y+1}{\text{Enrolment in cohort in } y} \times 100\%$$

4.0. EMIS DATA, 2009-2011

4.1. Pre-primary school

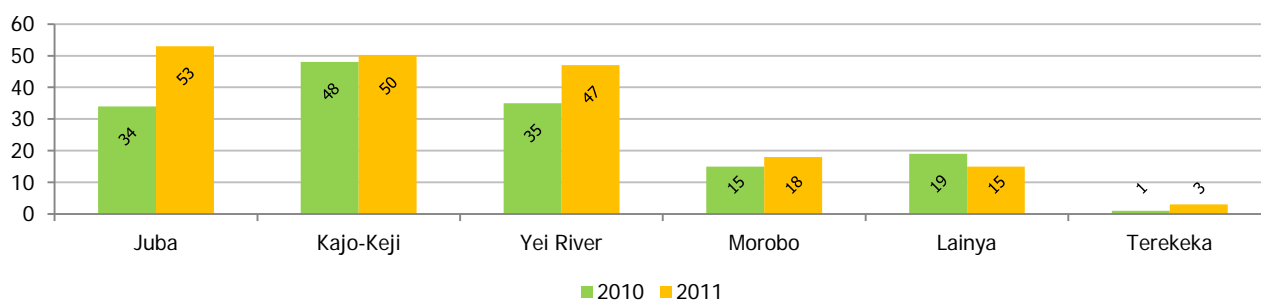
4.1.1. Schools

Number and % of pre-primary schools by county and ownership type, 2010-2011

County	Year	Total	Gov	Non-gov	Gov %	Non-gov %
Juba	2011	53	13	40	24.5%	75.5%
	2010	34	11	23	32.4%	67.6%
Kajo-Keji	2011	50	18	32	36.0%	64.0%
	2010	48	14	34	29.2%	70.8%
Lainya	2011	15	1	14	6.7%	93.3%
	2010	19	2	17	10.5%	89.5%
Morobo	2011	18	7	11	38.9%	61.1%
	2010	15	8	7	53.3%	46.7%
Terekeka	2011	3	1	2	33.3%	66.7%
	2010	1	-	1	-	100.0%
Yei River	2011	47	1	46	2.1%	97.9%
	2010	35	5	30	14.3%	85.7%
Total	2011	186	41	145	22.0%	78.0%
	2010	152	40	112	26.3%	73.7%

* "Government" includes government and government-aided schools. "Non-government" includes community, NGO-supported, private, other, and unknown ownership type schools.

Number of pre-primary schools by county, 2010-2011

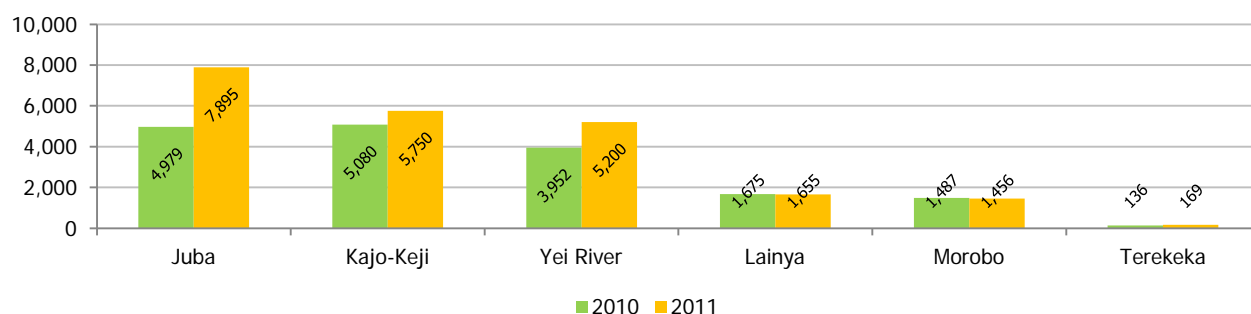


4.1.2. Pupils

Number and % pre-primary school pupil enrolment by county and gender, 2010-2011

County	Year	Total	Male	Female	Male %	Female %
Juba	2011	7,895	3,939	3,956	49.9%	50.1%
	2010	4,979	2,456	2,523	49.3%	50.7%
Kajo-Keji	2011	5,750	2,823	2,927	49.1%	50.9%
	2010	5,080	2,492	2,588	49.1%	50.9%
Lainya	2011	1,655	902	753	54.5%	45.5%
	2010	1,675	919	756	54.9%	45.1%
Morobo	2011	1,456	747	709	51.3%	48.7%
	2010	1,487	710	777	47.7%	52.3%
Terekeka	2011	169	86	83	50.9%	49.1%
	2010	136	76	60	55.9%	44.1%
Yei River	2011	5,200	2,593	2,607	49.9%	50.1%
	2010	3,952	2,007	1,945	50.8%	49.2%
Total	2011	22,125	11,090	11,035	50.1%	49.9%
	2010	17,309	8,660	8,649	50.0%	50.0%

Number of pre-primary school pupils by county, 2010-2011

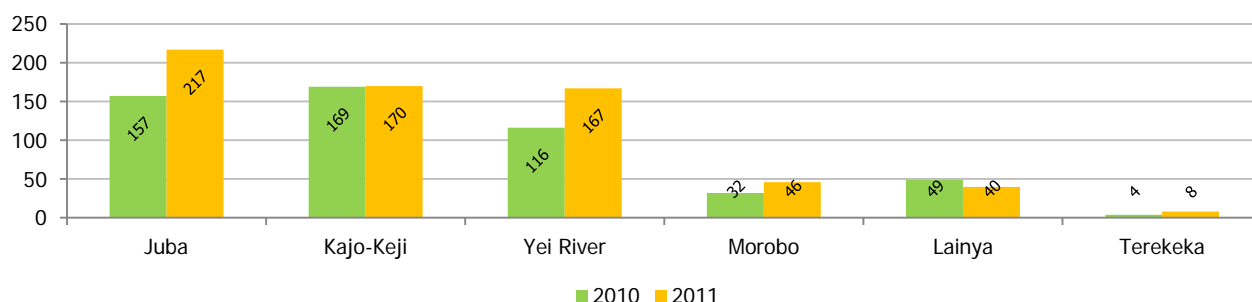


4.1.3. Teachers

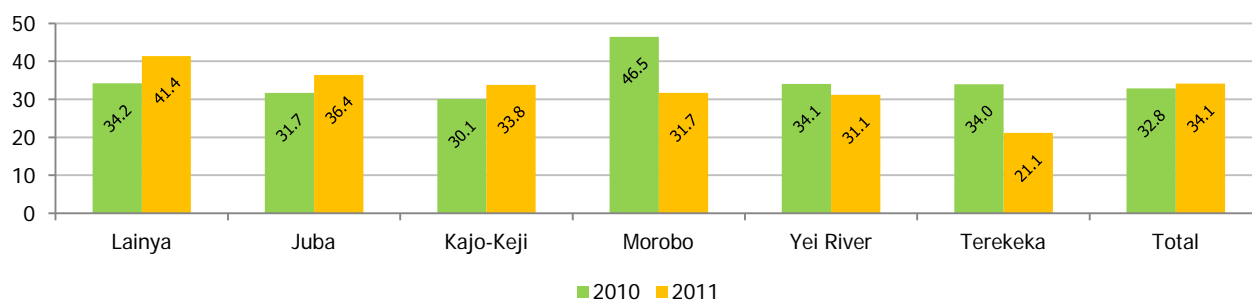
Number and % of pre-primary school teachers and pupil-teacher ratio (PTR) by county and gender, 2010-2011

County	Year	Total	Male	Female	Male %	Female %	PTR
Juba	2011	217	32	185	14.7%	85.3%	36.4
	2010	157	40	117	25.5%	74.5%	31.7
Kajo-Keji	2011	170	58	112	34.1%	65.9%	33.8
	2010	169	63	106	37.3%	62.7%	30.1
Lainya	2011	40	32	8	80.0%	20.0%	41.4
	2010	49	37	12	75.5%	24.5%	34.2
Morobo	2011	46	30	16	65.2%	34.8%	31.7
	2010	32	22	10	68.8%	31.3%	46.5
Terekeka	2011	8	2	6	25.0%	75.0%	21.1
	2010	4	-	4	-	100.0%	34.0
Yei River	2011	167	83	84	49.7%	50.3%	31.1
	2010	116	59	57	50.9%	49.1%	34.1
Total	2011	648	237	411	36.6%	63.4%	34.1
	2010	527	221	306	41.9%	58.1%	32.8

Number of pre-primary school teachers by county, 2010-2011



Pre-primary school PTR by county, 2010-2011



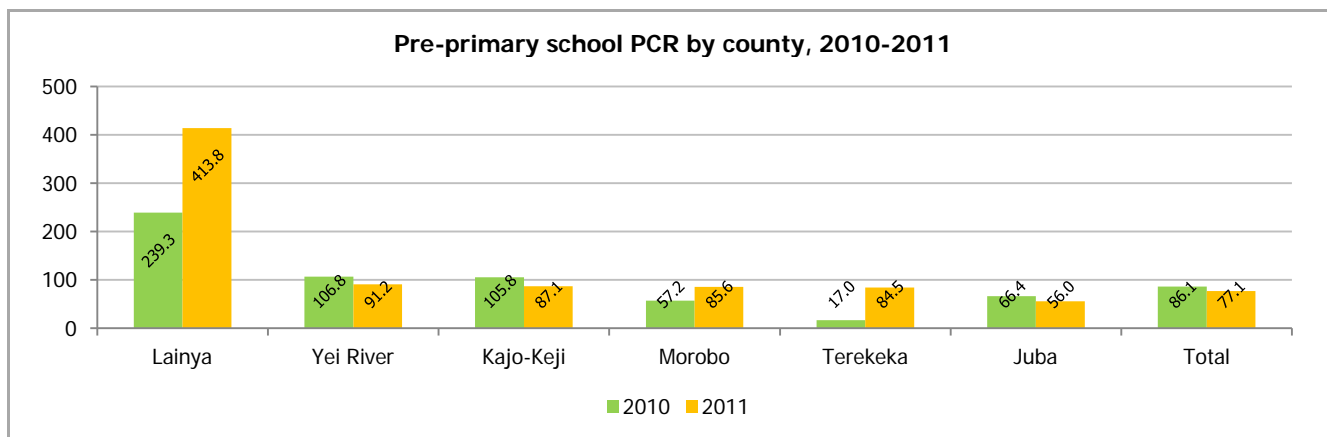
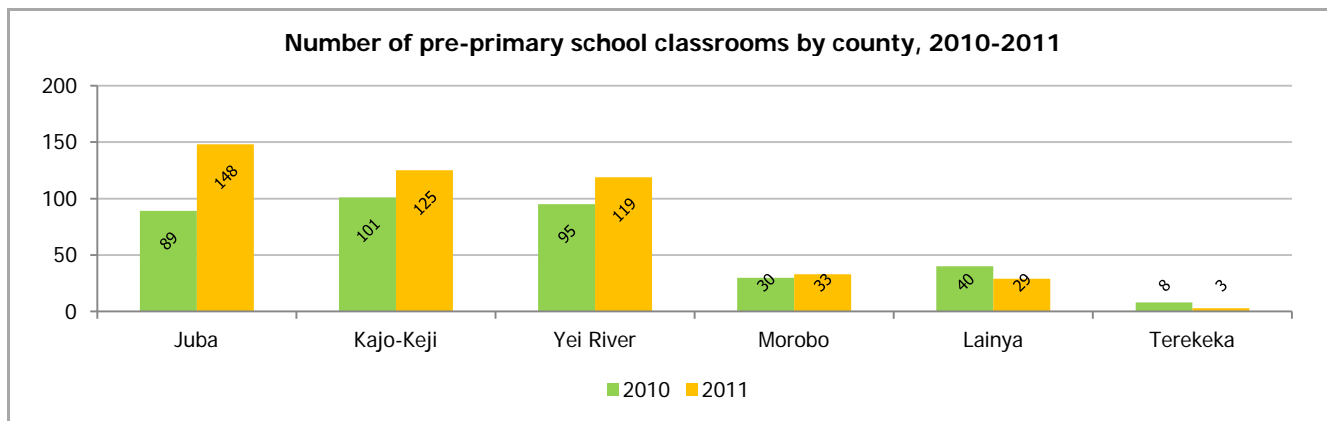
4.1.4. Classrooms

Number of pre-primary school classrooms and pupil-classroom ratio (PCR) by county and type, 2010-2011

County	Year	Total	Perm	Semi-perm	Open-air	Other	PCR
Juba	2011	148	54	87	2	5	56.0
	2010	89	42	33	5	9	66.4
Kajo-Keji	2011	125	33	33	45	14	87.1
	2010	101	26	22	45	8	105.8
Lainya	2011	29	-	4	20	5	413.8
	2010	40	-	7	30	3	239.3
Morobo	2011	33	3	14	11	5	85.6
	2010	30	8	18	4	-	57.2
Terekeka	2011	3	1	1	1	-	84.5
	2010	8	8	-	-	-	17.0
Yei River	2011	119	33	24	31	31	91.2
	2010	95	17	20	43	15	106.8
Total	2011	457	124	163	110	60	77.1
	2010	363	101	100	127	35	86.1

* "Other" includes roof-only, tent, and others.

** PCR only accounts for permanent and semi-permanent classrooms.



4.2. Primary school

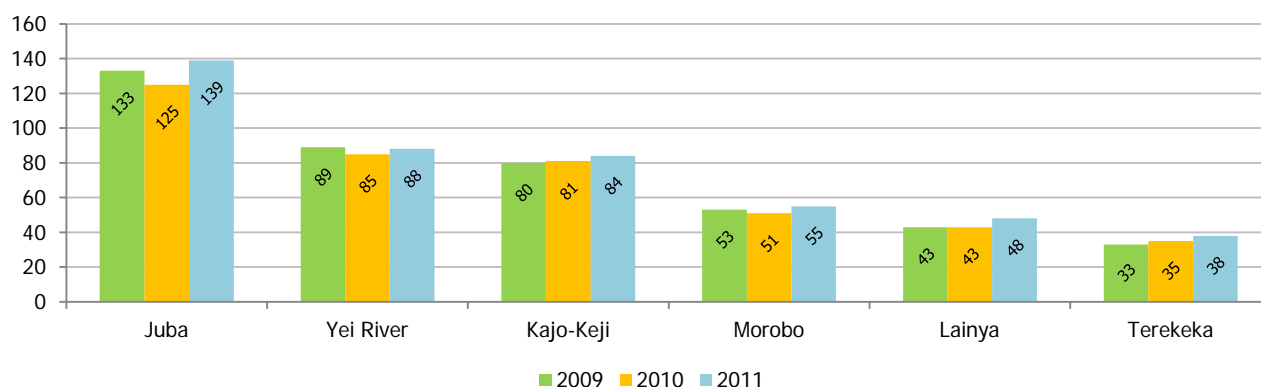
4.2.1. Schools

Number and % of primary schools by county and ownership type, 2009-2011

County	Year	Total	Gov	Non-gov	Gov %	Non-gov %
Juba	2011	139	68	71	48.9%	51.1%
	2010	125	75	50	60.0%	40.0%
	2009	133	79	54	59.4%	40.6%
Kajo-Keji	2011	84	66	18	78.6%	21.4%
	2010	81	63	18	77.8%	22.2%
	2009	80	66	14	82.5%	17.5%
Lainya	2011	48	28	20	58.3%	41.7%
	2010	43	33	10	76.7%	23.3%
	2009	43	40	3	93.0%	7.0%
Morobo	2011	55	36	19	65.5%	34.5%
	2010	51	33	18	64.7%	35.3%
	2009	53	43	10	81.1%	18.9%
Terekeka	2011	38	20	18	52.6%	47.4%
	2010	35	16	19	45.7%	54.3%
	2009	33	19	14	57.6%	42.4%
Yei River	2011	88	59	29	67.0%	33.0%
	2010	85	57	28	67.1%	32.9%
	2009	89	70	19	78.7%	21.3%
Total	2011	452	277	175	61.3%	38.7%
	2010	420	277	143	66.0%	34.0%
	2009	431	317	114	73.5%	26.5%

* "Government" includes government and government-aided schools. "Non-government" includes community, NGO-supported, private, other, and unknown ownership type schools.

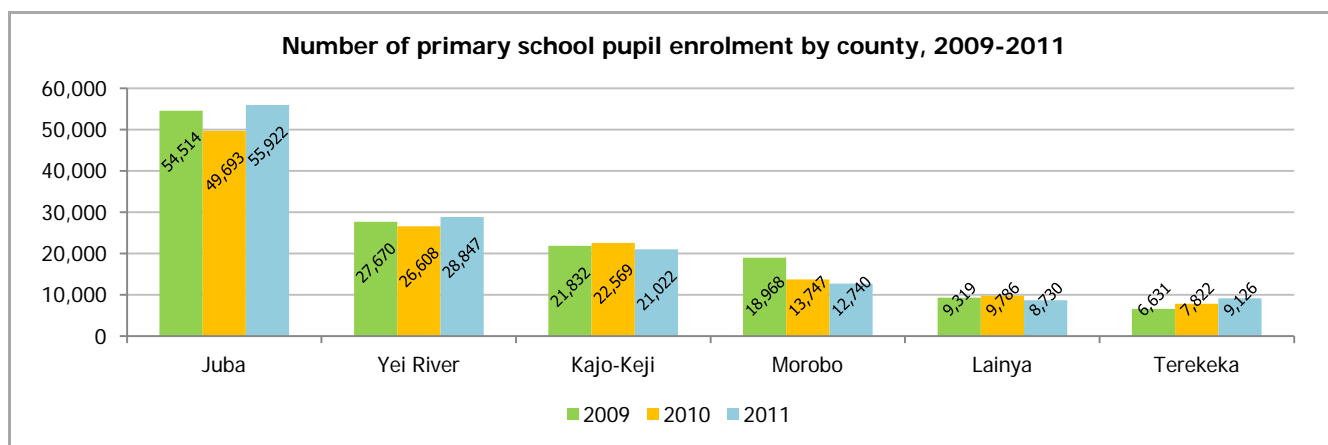
Number of primary schools by county, 2009-2011



4.2.2. Pupils

Number and % of primary school pupils by county and gender, 2009-2011

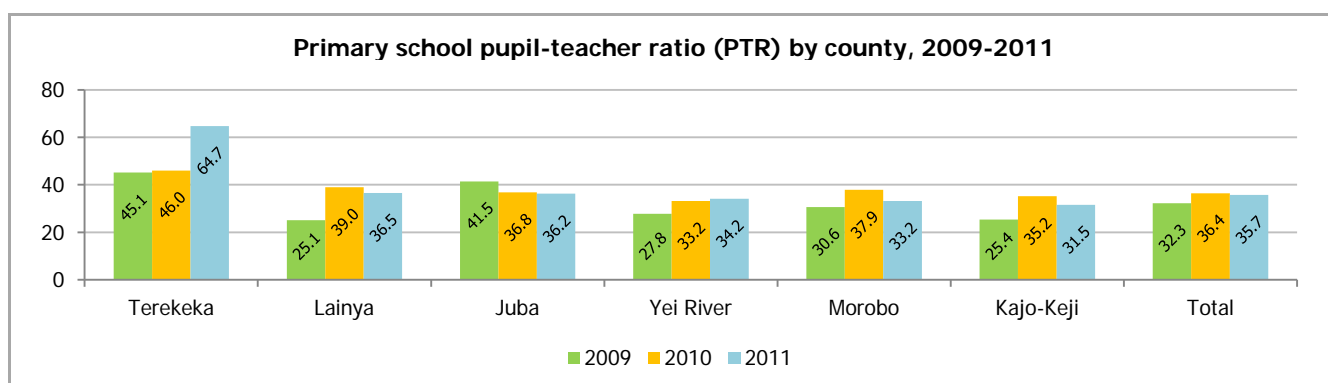
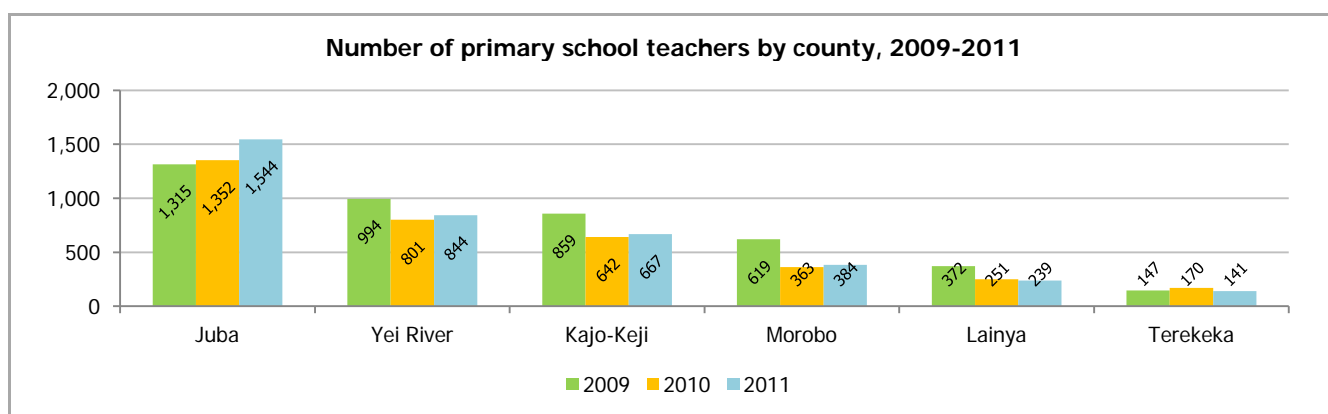
County	Year	Total	Male	Female	Male %	Female %
Juba	2011	55,922	29,227	26,695	52.3%	47.7%
	2010	49,693	26,047	23,646	52.4%	47.6%
	2009	54,514	29,351	25,163	53.8%	46.2%
Kajo-Keji	2011	21,022	10,470	10,552	49.8%	50.2%
	2010	22,569	11,270	11,299	49.9%	50.1%
	2009	21,832	11,107	10,725	50.9%	49.1%
Lainya	2011	8,730	4,779	3,951	54.7%	45.3%
	2010	9,786	5,316	4,470	54.3%	45.7%
	2009	9,319	5,116	4,203	54.9%	45.1%
Morobo	2011	12,740	6,581	6,159	51.7%	48.3%
	2010	13,747	7,343	6,404	53.4%	46.6%
	2009	18,968	10,231	8,737	53.9%	46.1%
Terekeka	2011	9,126	6,061	3,065	66.4%	33.6%
	2010	7,822	5,529	2,293	70.7%	29.3%
	2009	6,631	4,538	2,093	68.4%	31.6%
Yei River	2011	28,847	16,012	12,835	55.5%	44.5%
	2010	26,608	14,728	11,880	55.4%	44.6%
	2009	27,670	15,288	12,382	55.3%	44.7%
Total	2011	136,387	73,130	63,257	53.6%	46.4%
	2010	130,225	70,233	59,992	53.9%	46.1%
	2009	138,934	75,631	63,303	54.4%	45.6%



4.2.3. Teachers

Number and % of primary school teachers, and pupil-teacher ratio (PTR) by county and gender, 2009-2011

County	Year	Total	Male	Female	Male %	Female %	PTR
Juba	2011	1,544	1,093	451	70.8%	29.2%	36.2
	2010	1,352	921	431	68.1%	31.9%	36.8
	2009	1,315	899	416	68.4%	31.6%	41.5
Kajo-Keji	2011	667	489	178	73.3%	26.7%	31.5
	2010	642	474	168	73.8%	26.2%	35.2
	2009	859	646	213	75.2%	24.8%	25.4
Lainya	2011	239	202	37	84.5%	15.5%	36.5
	2010	251	225	26	89.6%	10.4%	39.0
	2009	372	345	27	92.7%	7.3%	25.1
Morobo	2011	384	327	57	85.2%	14.8%	33.2
	2010	363	306	57	84.3%	15.7%	37.9
	2009	619	539	80	87.1%	12.9%	30.6
Terekeka	2011	141	132	9	93.6%	6.4%	64.7
	2010	170	158	12	92.9%	7.1%	46.0
	2009	147	134	13	91.2%	8.8%	45.1
Yei River	2011	844	682	162	80.8%	19.2%	34.2
	2010	801	636	165	79.4%	20.6%	33.2
	2009	994	820	174	82.5%	17.5%	27.8
Total	2011	3,819	2,925	894	76.6%	23.4%	35.7
	2010	3,579	2,720	859	76.0%	24.0%	36.4
	2009	4,306	3,383	923	78.6%	21.4%	32.3



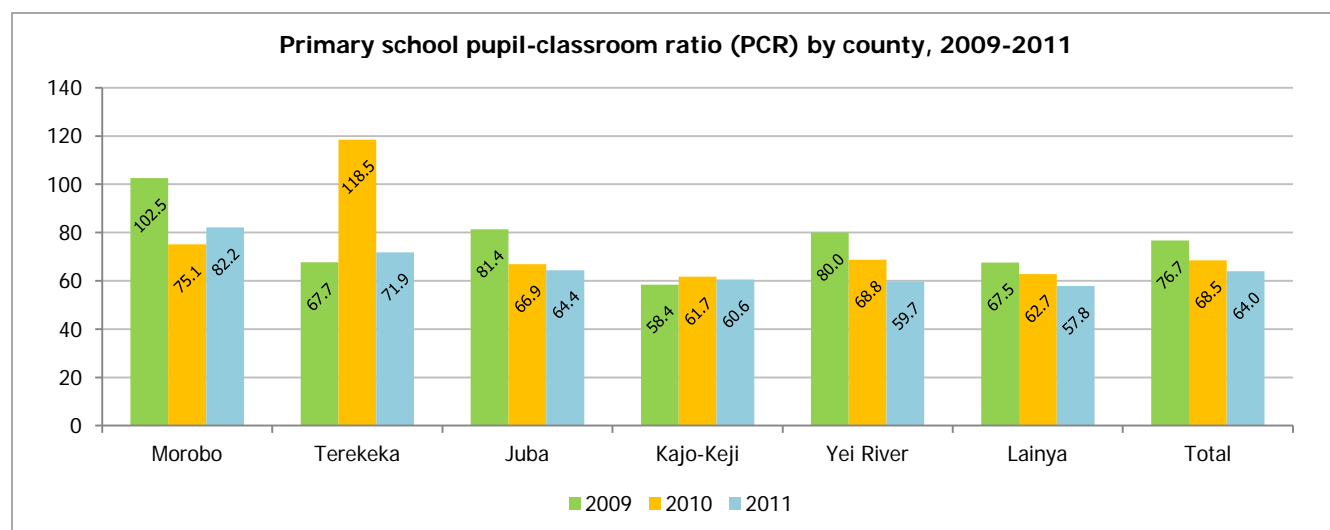
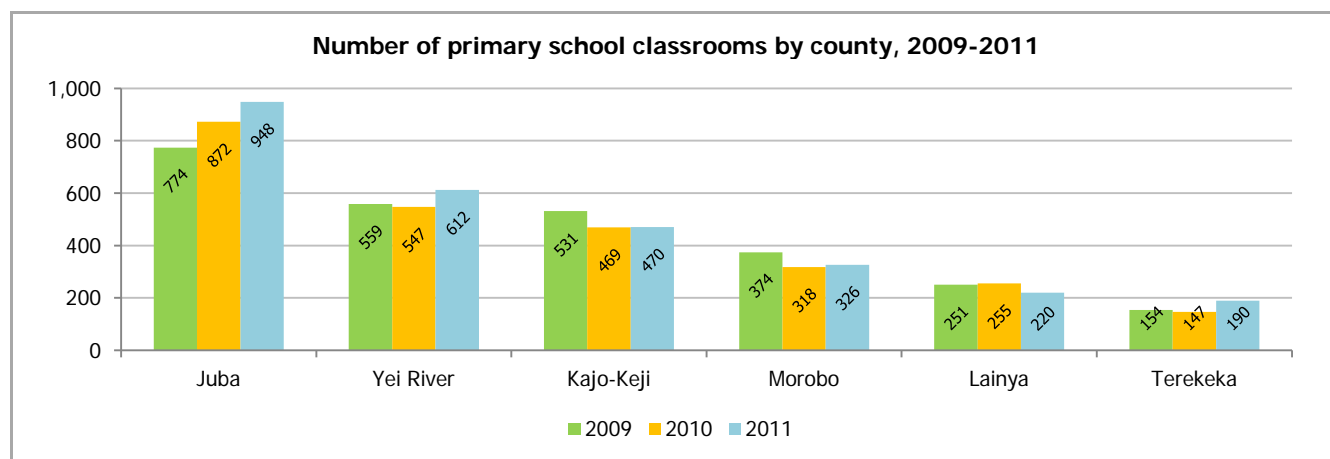
4.2.4. Classrooms

Number of primary school classrooms and pupil-classroom ratio (PCR) by county and type, 2009-2011

County	Year	Total	Perm	Semi-perm	Open-air	Other	PCR
Juba	2011	948	484	384	35	45	64.4
	2010	872	458	285	53	76	66.9
	2009	774	400	270	66	38	81.4
Kajo-Keji	2011	470	293	54	53	70	60.6
	2010	469	243	123	66	37	61.7
	2009	531	220	154	86	71	58.4
Lainya	2011	220	118	33	50	19	57.8
	2010	255	123	33	74	25	62.7
	2009	251	116	22	80	33	67.5
Morobo	2011	326	102	53	118	53	82.2
	2010	318	95	88	88	47	75.1
	2009	374	63	122	119	70	102.5
Terekeka	2011	190	59	68	57	6	71.9
	2010	147	40	26	49	32	118.5
	2009	154	44	54	45	11	67.7
Yei River	2011	612	300	183	56	73	59.7
	2010	547	252	135	56	104	68.8
	2009	559	189	157	86	127	80.0
Total	2011	2,766	1,356	775	369	266	64.0
	2010	2,608	1,211	690	386	321	68.5
	2009	2,643	1,032	779	482	350	76.7

* "Other" includes roof-only, tent, and others.

** PCR only accounts for permanent and semi-permanent classrooms.



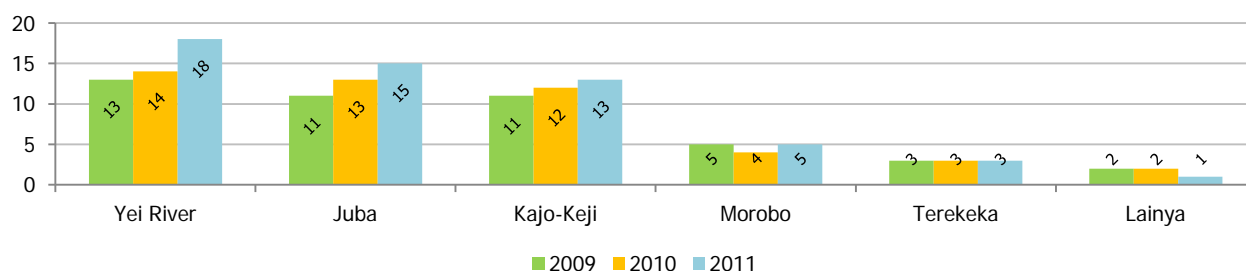
4.3. Secondary school

4.3.1. Schools

Number and % of secondary schools by county and ownership type, 2009-2011

County	Year	Total	Gov	Non-gov	Gov %	Non-gov %
Juba	2011	15	9	6	60.0%	40.0%
	2010	13	9	4	69.2%	30.8%
	2009	11	8	3	72.7%	27.3%
Kajo-Keji	2011	13	8	5	61.5%	38.5%
	2010	12	8	4	66.7%	33.3%
	2009	11	9	2	81.8%	18.2%
Lainya	2011	1	1	-	100.0%	-
	2010	2	1	1	50.0%	50.0%
	2009	2	2	-	100.0%	-
Morobo	2011	5	2	3	40.0%	60.0%
	2010	4	4	-	100.0%	-
	2009	5	3	2	60.0%	40.0%
Terekeka	2011	3	2	1	66.7%	33.3%
	2010	3	2	1	66.7%	33.3%
	2009	3	2	1	66.7%	33.3%
Lainya	2011	18	7	11	38.9%	61.1%
	2010	14	6	8	42.9%	57.1%
	2009	13	7	6	53.8%	46.2%
Yei River	2011	15	9	6	60.0%	40.0%
	2010	13	9	4	69.2%	30.8%
	2009	11	8	3	72.7%	27.3%
Total	2011	55	29	26	52.7%	47.3%
	2010	48	30	18	62.5%	37.5%
	2009	45	31	14	68.9%	31.1%

Number of secondary schools by county, 2009-2011

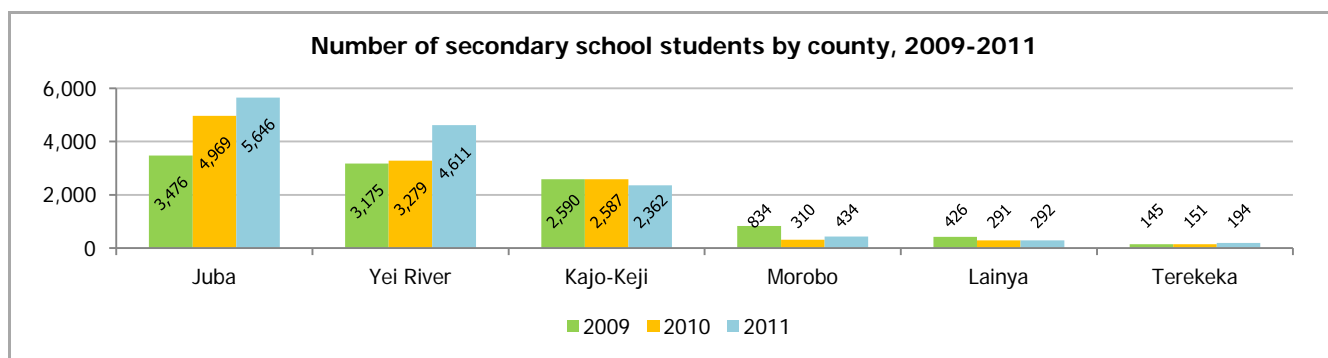


4.3.2. Students

Number and % of secondary school students by county and gender, 2009-2011

County	Year	Total	Male	Female	Male %	Female %
Juba	2011	5,646	3,263	2,383	57.8%	42.2%
	2010	4,969	3,066	1,903	61.7%	38.3%
	2009	3,476	2,295	1,181	66.0%	34.0%
Kajo-Keji	2011	2,362	1,245	1,117	52.7%	47.3%
	2010	2,587	1,417	1,170	54.8%	45.2%
	2009	2,590	1,501	1,089	58.0%	42.0%
Lainya	2011	292	218	74	74.7%	25.3%
	2010	291	207	84	71.1%	28.9%
	2009	426	300	126	70.4%	29.6%
Morobo	2011	434	314	120	72.4%	27.6%
	2010	310	215	95	69.4%	30.6%
	2009	834	557	277	66.8%	33.2%
Terekeka	2011	194	149	45	76.8%	23.2%
	2010	151	118	33	78.1%	21.9%
	2009	145	113	32	77.9%	22.1%
Lainya	2011	4,611	3,139	1,472	68.1%	31.9%
	2010	3,279	2,116	1,163	64.5%	35.5%
	2009	3,175	2,039	1,136	64.2%	35.8%
Yei River	2011	5,646	3,263	2,383	57.8%	42.2%
	2010	4,969	3,066	1,903	61.7%	38.3%
	2009	3,476	2,295	1,181	66.0%	34.0%
Total	2011	13,539	8,328	5,211	61.5%	38.5%
	2010	11,587	7,139	4,448	61.6%	38.4%
	2009	10,646	6,805	3,841	63.9%	36.1%

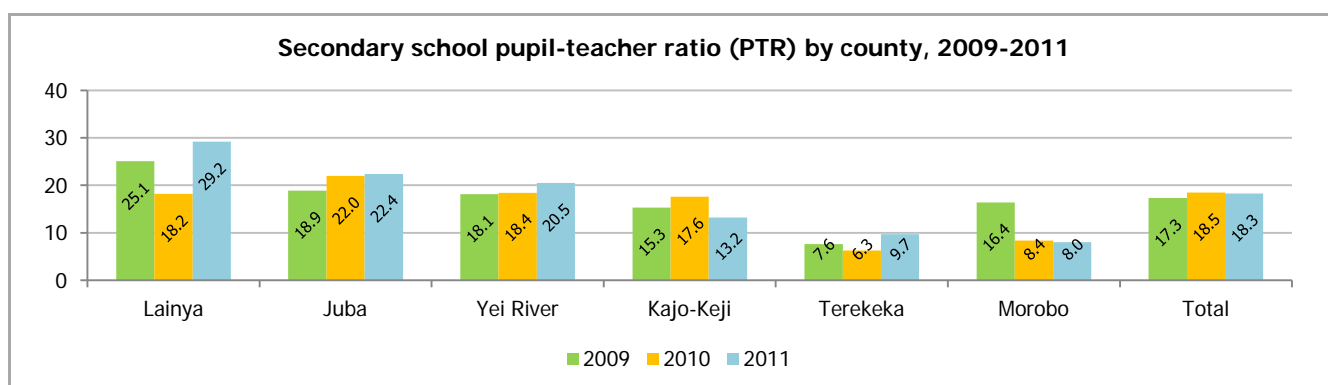
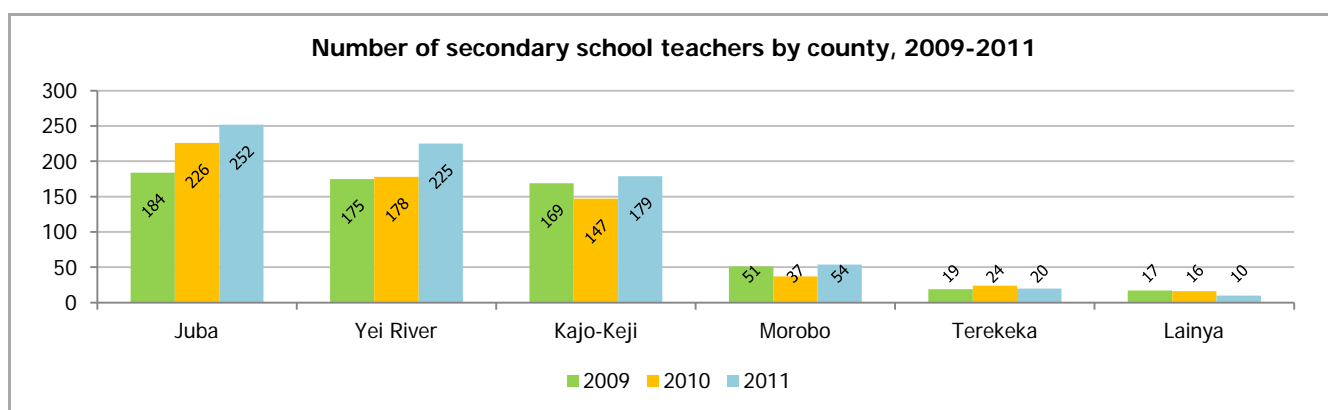
* "Secondary school students" include only students in S1-S4. S5 and S6 students in schools following the Uganda and Kenyan secondary school system are excluded from the count.



4.3.3. Teachers

Number and % of secondary school teachers and pupil-teacher ratio (PTR) by county and gender, 2009-2011

County	Year	Total	Male	Female	Male %	Female %	PTR
Juba	2011	252	198	54	78.6%	21.4%	22.4
	2010	226	187	39	82.7%	17.3%	22.0
	2009	184	151	33	82.1%	17.9%	18.9
Kajo-Keji	2011	179	157	22	87.7%	12.3%	13.2
	2010	147	131	16	89.1%	10.9%	17.6
	2009	169	149	20	88.2%	11.8%	15.3
Lainya	2011	10	9	1	90.0%	10.0%	29.2
	2010	16	15	1	93.8%	6.3%	18.2
	2009	17	17	-	100.0%	-	25.1
Morobo	2011	54	49	5	90.7%	9.3%	8.0
	2010	37	33	4	89.2%	10.8%	8.4
	2009	51	42	9	82.4%	17.6%	16.4
Terekeka	2011	20	20	-	100.0%	-	9.7
	2010	24	23	1	95.8%	4.2%	6.3
	2009	19	17	2	89.5%	10.5%	7.6
Lainya	2011	225	200	25	88.9%	11.1%	20.5
	2010	178	158	20	88.8%	11.2%	18.4
	2009	175	148	27	84.6%	15.4%	18.1
Yei River	2011	252	198	54	78.6%	21.4%	22.4
	2010	226	187	39	82.7%	17.3%	22.0
	2009	184	151	33	82.1%	17.9%	18.9
Total	2011	740	633	107	85.5%	14.5%	18.3
	2010	628	547	81	87.1%	12.9%	18.5
	2009	615	524	91	85.2%	14.8%	17.3



4.3.4. Classrooms

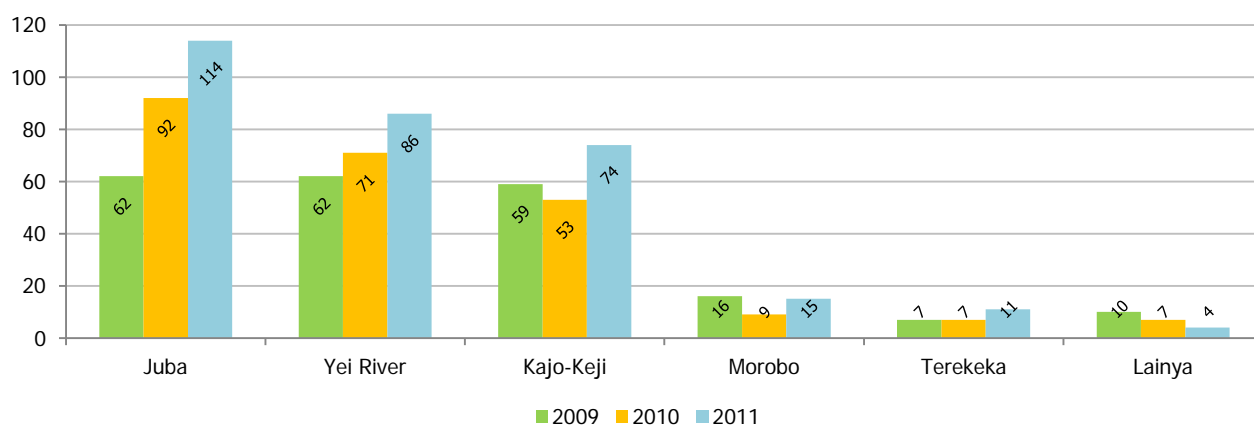
Number of secondary school classrooms and pupil-classroom ratio (PCR) by county and type, 2009-2011

County	Year	Total	Perm	Semi-perm	Open-air	Other	PCR
Juba	2011	114	96	18	-	-	49.5
	2010	92	92	-	-	-	54.0
	2009	62	62	-	-	-	56.1
Kajo-Keji	2011	74	56	16	1	1	32.8
	2010	53	20	33	-	-	48.8
	2009	59	38	21	-	-	43.9
Lainya	2011	4	4	-	-	-	73.0
	2010	7	7	-	-	-	41.6
	2009	10	7	-	3	-	60.9
Morobo	2011	15	6	7	1	1	33.4
	2010	9	4	4	-	1	38.8
	2009	16	7	7	1	1	59.6
Terekeka	2011	11	8	3	-	-	17.6
	2010	7	4	3	-	-	21.6
	2009	7	4	-	-	3	36.3
Lainya	2011	86	53	30	1	2	55.6
	2010	71	43	28	-	-	46.2
	2009	62	32	28	1	1	52.9
Yei River	2011	114	96	18	-	-	49.5
	2010	92	92	-	-	-	54.0
	2009	62	62	-	-	-	56.1
Total	2011	304	223	74	3	4	45.6
	2010	239	170	68	-	1	48.7
	2009	216	150	56	5	5	51.7

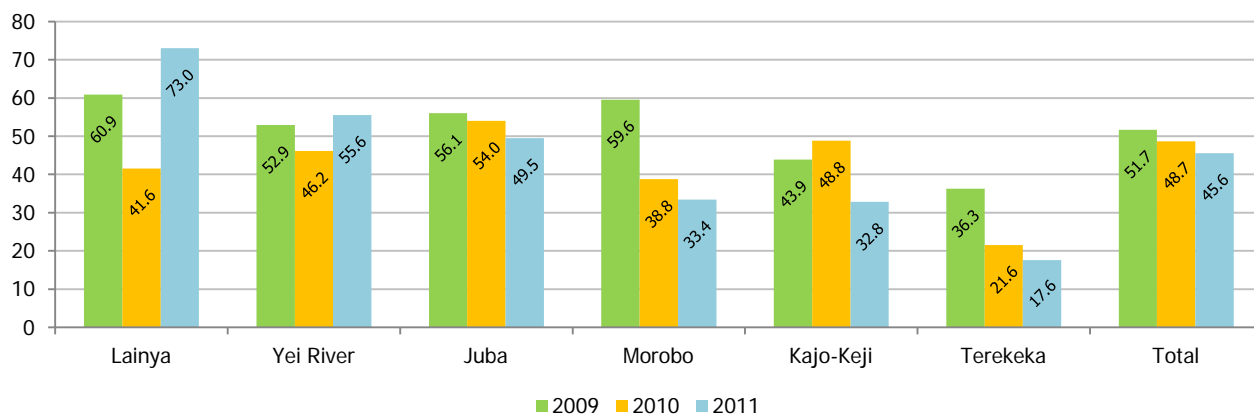
* "Other" includes roof-only, tent, and others.

** PCR only accounts for permanent and semi-permanent classrooms.

Number of secondary school classrooms by county , 2009-2011



Secondary school pupil-classroom ratio (PCR) by county, 2009-2011



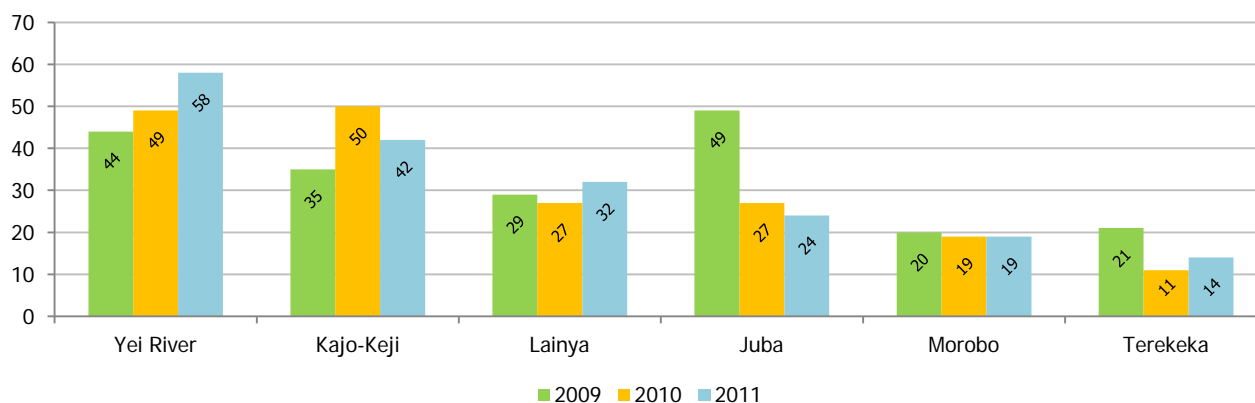
4.4. Alternative Education System (AES) Centres

4.4.1. Centres

Number and % of AES centres by county and programme type, 2009-2011

County	Year	Total	ALP	Non-ALP	ALP %	Non-ALP %
Juba	2011	24	14	10	58.3%	41.7%
	2010	27	10	17	37.0%	63.0%
	2009	49	32	17	65.3%	34.7%
Kajo-Keji	2011	42	41	1	97.6%	2.4%
	2010	50	50	-	100.0%	-
	2009	35	34	1	97.1%	2.9%
Lainya	2011	32	17	15	53.1%	46.9%
	2010	27	19	8	70.4%	29.6%
	2009	29	18	11	62.1%	37.9%
Morobo	2011	19	15	4	78.9%	21.1%
	2010	19	13	6	68.4%	31.6%
	2009	20	20	-	100.0%	-
Terekeka	2011	14	12	2	85.7%	14.3%
	2010	11	2	9	18.2%	81.8%
	2009	21	4	17	19.0%	81.0%
Yei River	2011	58	16	42	27.6%	72.4%
	2010	49	14	35	28.6%	71.4%
	2009	44	42	2	95.5%	4.5%
Total	2011	189	115	74	60.8%	39.2%
	2010	183	108	75	59.0%	41.0%
	2009	198	150	48	75.8%	24.2%

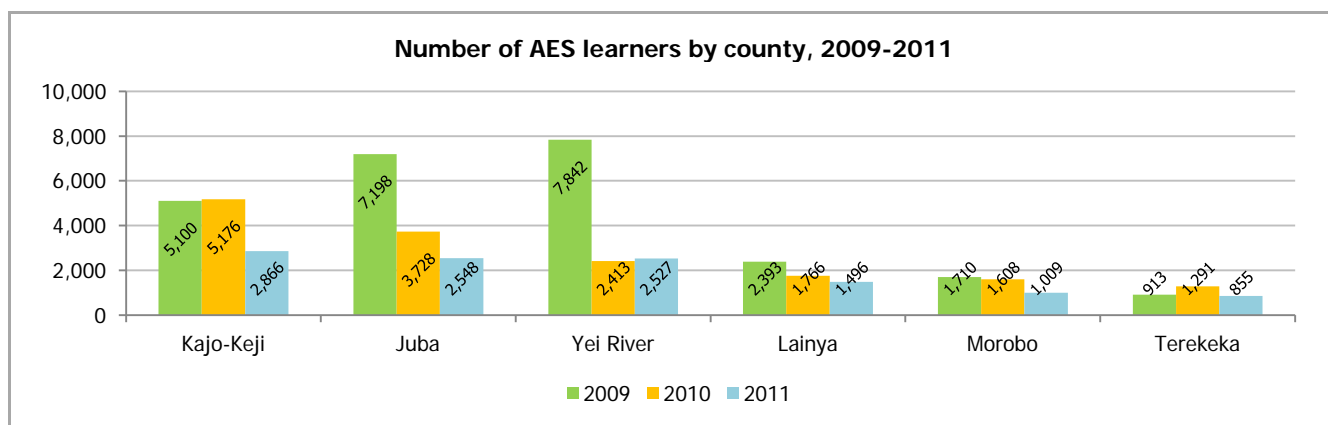
Number of AES centres by county, 2009-2011



4.4.2. Students

Number and % of AES learners by county and gender, 2009-2011

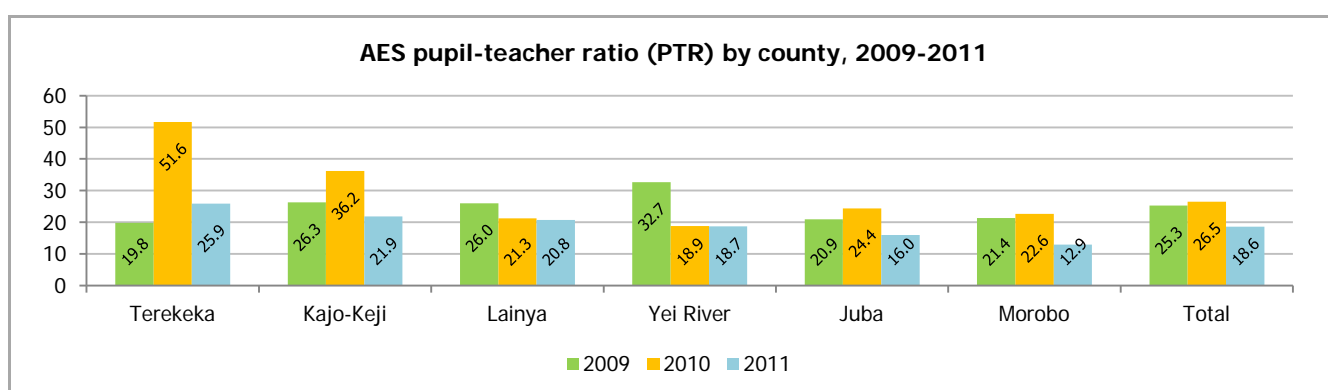
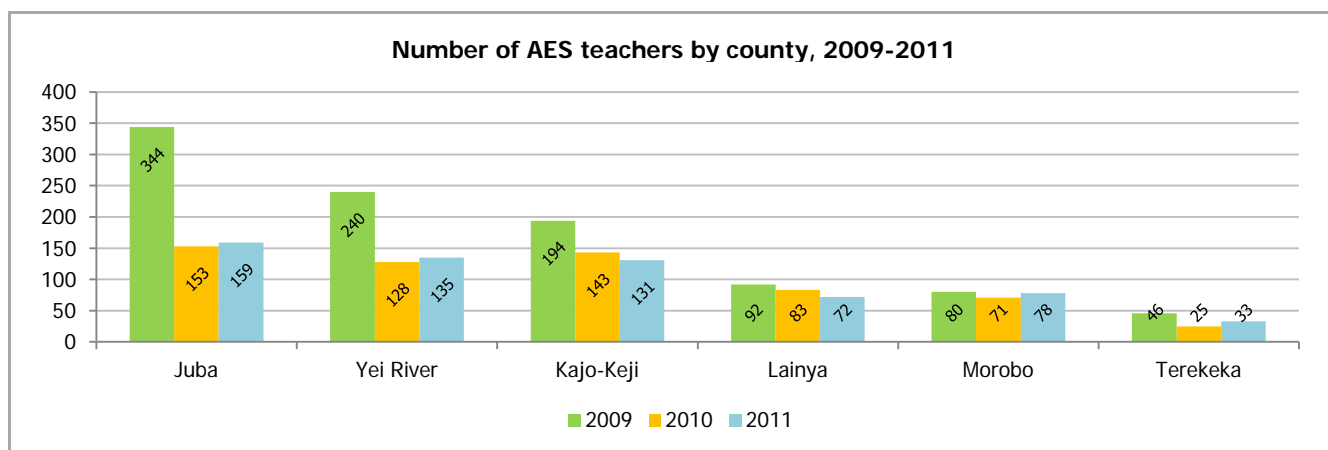
County	Year	Total	Male	Female	Male %	Female %
Juba	2011	2,548	1,390	1,158	54.6%	45.4%
	2010	3,728	2,258	1,470	60.6%	39.4%
	2009	7,198	4,901	2,297	68.1%	31.9%
Kajo-Keji	2011	2,866	1,271	1,595	44.3%	55.7%
	2010	5,176	2,214	2,962	42.8%	57.2%
	2009	5,100	2,542	2,558	49.8%	50.2%
Lainya	2011	1,496	753	743	50.3%	49.7%
	2010	1,766	969	797	54.9%	45.1%
	2009	2,393	1,218	1,175	50.9%	49.1%
Morobo	2011	1,009	558	451	55.3%	44.7%
	2010	1,608	1,000	608	62.2%	37.8%
	2009	1,710	992	718	58.0%	42.0%
Terekeka	2011	855	477	378	55.8%	44.2%
	2010	1,291	761	530	58.9%	41.1%
	2009	913	523	390	57.3%	42.7%
Yei River	2011	2,527	1,032	1,495	40.8%	59.2%
	2010	2,413	1,152	1,261	47.7%	52.3%
	2009	7,842	4,872	2,970	62.1%	37.9%
Total	2011	11,301	5,481	5,820	48.5%	51.5%
	2010	15,982	8,354	7,628	52.3%	47.7%
	2009	25,156	15,048	10,108	59.8%	40.2%



4.4.3. Teachers

Number and % of AES teachers and pupil-teacher ratio (PTR) by county and gender, 2009-2011

County	Year	Total	Male	Female	Male %	Female %	PTR
Juba	2011	159	131	28	82.4%	17.6%	16.0
	2010	153	134	19	87.6%	12.4%	24.4
	2009	344	309	35	89.8%	10.2%	20.9
Kajo-Keji	2011	131	96	35	73.3%	26.7%	21.9
	2010	143	96	47	67.1%	32.9%	36.2
	2009	194	143	51	73.7%	26.3%	26.3
Lainya	2011	72	65	7	90.3%	9.7%	20.8
	2010	83	79	4	95.2%	4.8%	21.3
	2009	92	79	13	85.9%	14.1%	26.0
Morobo	2011	78	65	13	83.3%	16.7%	12.9
	2010	71	62	9	87.3%	12.7%	22.6
	2009	80	64	16	80.0%	20.0%	21.4
Terekeka	2011	33	30	3	90.9%	9.1%	25.9
	2010	25	25	-	100.0%	-	51.6
	2009	46	45	1	97.8%	2.2%	19.8
Yei River	2011	135	85	50	63.0%	37.0%	18.7
	2010	128	88	40	68.8%	31.3%	18.9
	2009	240	192	48	80.0%	20.0%	32.7
Total	2011	608	472	136	77.6%	22.4%	18.6
	2010	603	484	119	80.3%	19.7%	26.5
	2009	996	832	164	83.5%	16.5%	25.3

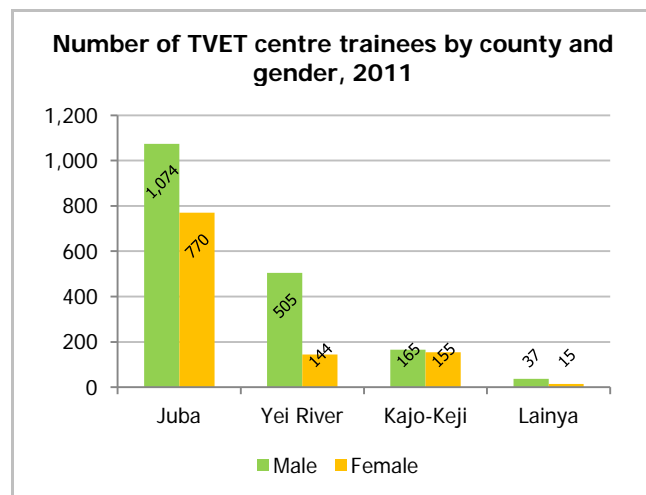
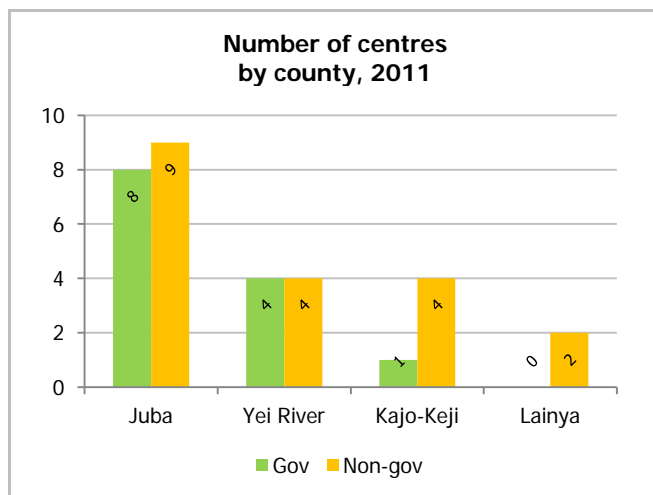


4.5. Technical and Vocational Education and Training (TVET)

4.5.1. Centres

Number and % of TVET centres by county and ownership type, 2011

County	Year	Total	Gov	Non-gov	Gov %	Non-gov %
Juba	2011	17	8	9	47.1%	52.9%
Kajo-Keji	2011	5	1	4	20.0%	80.0%
Lainya	2011	2	-	2	-	100.0%
Yei River	2011	8	4	4	50.0%	50.0%
Total	2011	32	13	19	40.6%	59.4%



4.5.2. Trainees

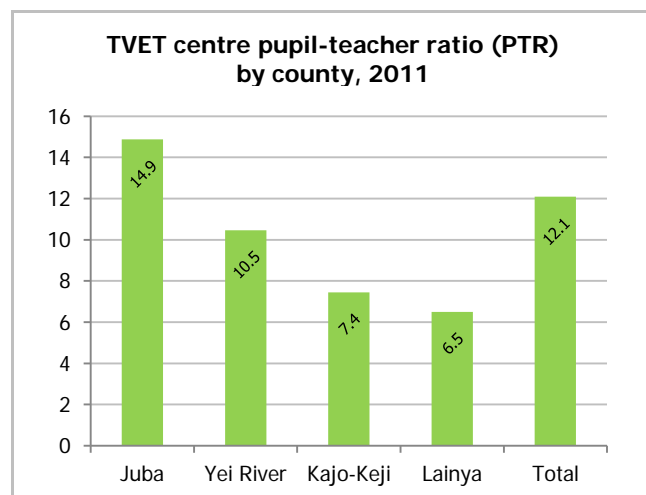
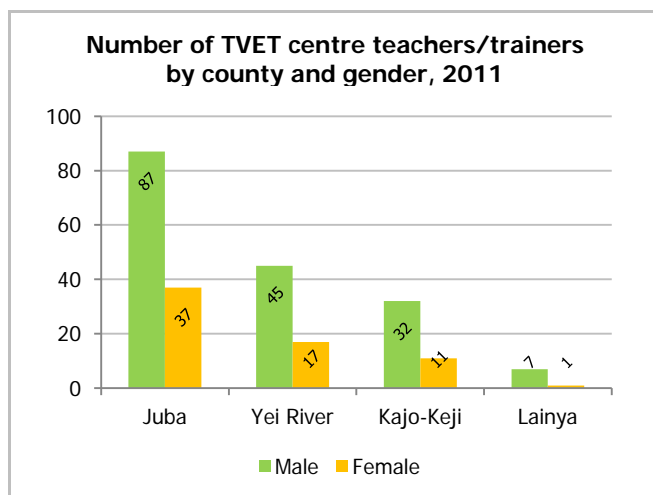
Number and % of TVET centre trainees by county and gender, 2011

County	Year	Total	Male	Female	Male %	Female %
Juba	2011	1,844	1,074	770	58.2%	41.8%
Kajo-Keji	2011	320	165	155	51.6%	48.4%
Lainya	2011	52	37	15	71.2%	28.8%
Yei River	2011	649	505	144	77.8%	22.2%
Total	2011	2,865	1,781	1,084	62.2%	37.8%

4.5.3. Teachers/trainers

Number and % of TVET centre teachers/trainers and pupil-teacher ratio (PTR) by county and gender, 2011

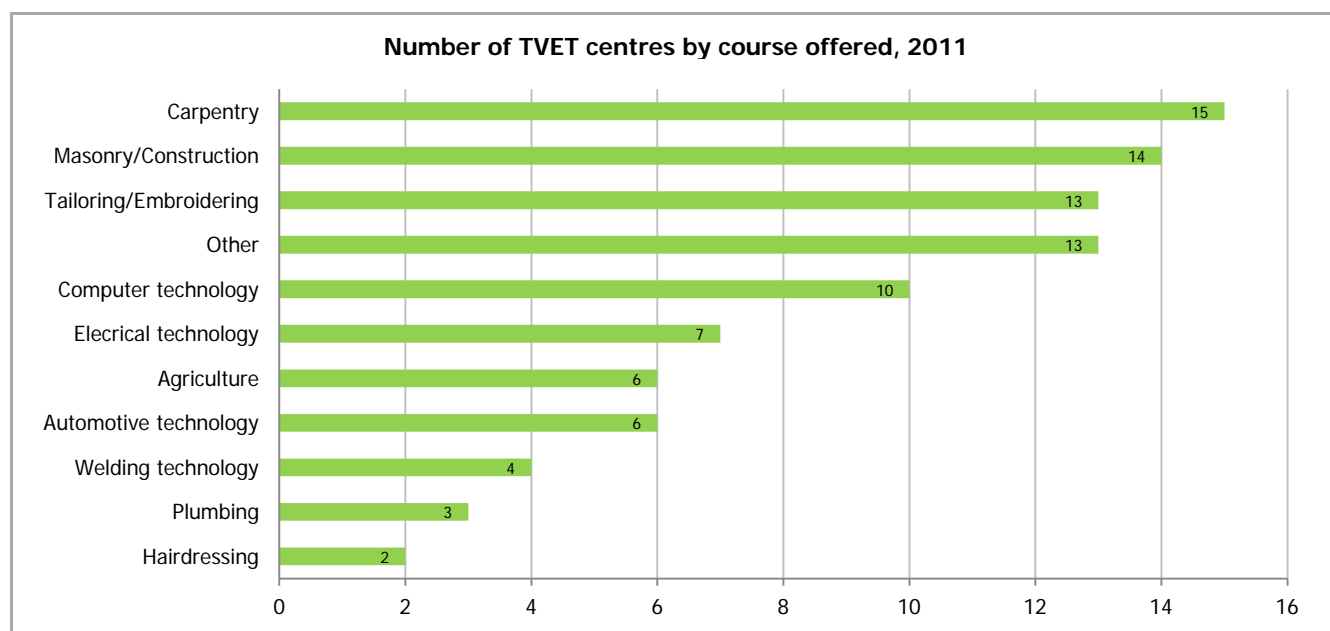
County	Year	Total	Male	Female	Male %	Female %	PTR
Juba	2011	124	87	37	70.2%	29.8%	14.9
Kajo-Keji	2011	43	32	11	74.4%	25.6%	7.4
Lainya	2011	8	7	1	87.5%	12.5%	6.5
Yei River	2011	62	45	17	72.6%	27.4%	10.5
Total	2011	237	171	66	72.2%	27.8%	12.1



4.5.4. Programs

Number of centres by county and course offered, 2011

County	Year	Agriculture	Automotive technology	Carpentry	Computer technology	Electrical technology	Hairdressing	Masonry/Construction	Plumbing	Tailoring/Embroidering	Welding technology	Other
Juba	2011	2	3	7	4	5	1	7	2	6	3	9
Kajo-Keji	2011	1	1	3	2	1	1	3	-	5	-	2
Lainya	2011	-	-	1	1	-	-	1	-	-	-	-
Yei River	2011	3	2	4	3	1	-	3	1	2	1	2
Total	2011	6	6	15	10	7	2	14	3	13	4	13



5.0. PRE-PRIMARY SCHOOL, 2011

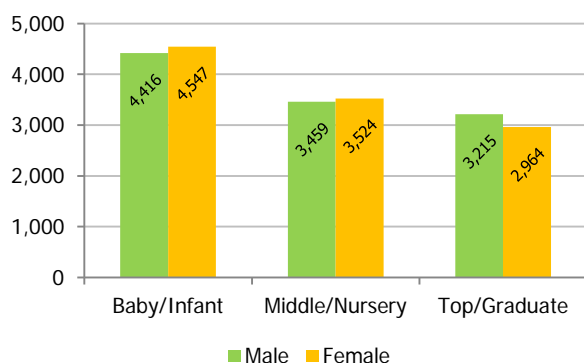
5.1. Access

5.1.1. Enrolment

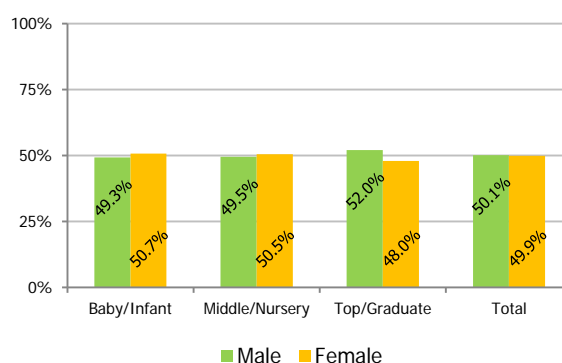
Number of pre-primary school pupils by county and grade, 2011

County	Total	Baby/Infant	Middle/Nursery	Top/Graduate
Juba	7,895	2,791	2,438	2,666
Kajo-Keji	5,750	2,467	1,772	1,511
Lainya	1,655	725	566	364
Morobo	1,456	602	520	334
Terekeka	169	95	46	28
Yei River	5,200	2,283	1,641	1,276
Total	22,125	8,963	6,983	6,179

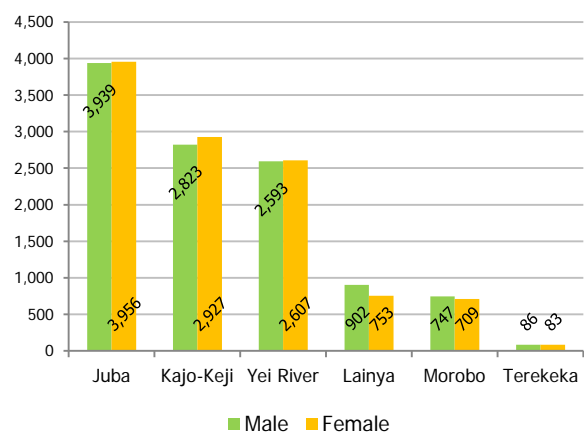
Number of pre-primary school pupils by grade and gender, 2011



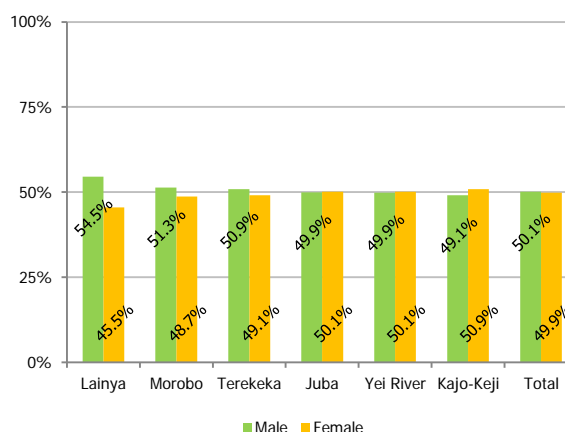
% of pre-primary school pupils by grade and gender, 2011



Number of pre-primary pupils by county and gender, 2011



% of pre-primary pupils by county and gender, 2011



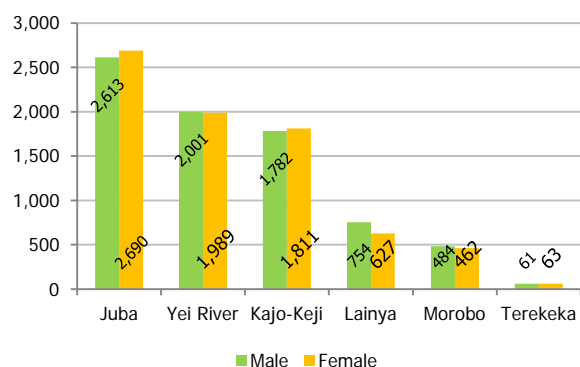
5.1.2. Overage pupils

Number and % of pre-primary school at-age and overage pupils by county and gender, 2011

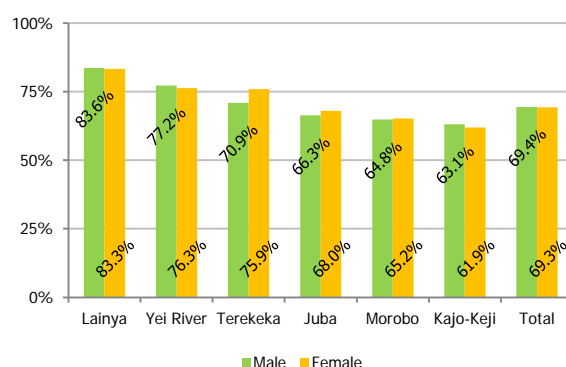
County	Total			Male			Female		
	At age	Overage	% overage	At age	Overage	% overage	At age	Overage	% overage
Juba	2,592	5,303	67.2%	1,326	2,613	66.3%	1,266	2,690	68.0%
Kajo-Keji	2,157	3,593	62.5%	1,041	1,782	63.1%	1,116	1,811	61.9%
Lainya	274	1,381	83.4%	148	754	83.6%	126	627	83.3%
Morobo	510	946	65.0%	263	484	64.8%	247	462	65.2%
Terekeka	45	124	73.4%	25	61	70.9%	20	63	75.9%
Yei River	1,210	3,990	76.7%	592	2,001	77.2%	618	1,989	76.3%
Total	6,788	15,337	69.3%	3,395	7,695	69.4%	3,393	7,642	69.3%

* "At age" includes under-age and at-age pupils.

Number of pre-primary school overage pupils by county and gender, 2011



% of pre-primary school overage pupils by county and gender, 2011

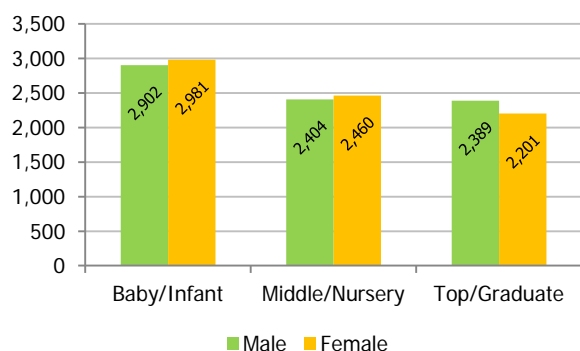


Number and % of pre-primary school at-age and overage pupils by grade and gender, 2011

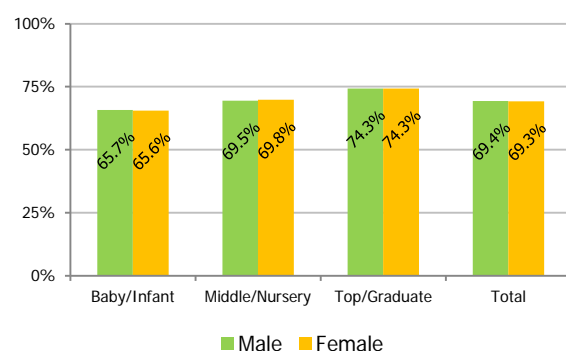
Grade	Total			Male			Female		
	At age	Overage	Overage %	At age	Overage	Overage %	At age	Overage	Overage %
Baby/Infant	3,080	5,883	65.6%	1,514	2,902	65.7%	1,566	2,981	65.6%
Middle/Nursery	2,119	4,864	69.7%	1,055	2,404	69.5%	1,064	2,460	69.8%
Top/Graduate	1,589	4,590	74.3%	826	2,389	74.3%	763	2,201	74.3%
Total	6,788	15,337	69.3%	3,395	7,695	69.4%	3,393	7,642	69.3%

* "At age" includes under-age and at-age pupils.

Number of pre-primary school overage pupils by grade and gender, 2011



% of pre-primary school overage pupils by grade and gender, 2011



5.2. Resources

5.2.1. Schools

Number of pre-primary schools by ownership, 2011

Ownership type	Schools
Community	77
Government	39
Government-aided	2
Private	61
Other	7
Total	186

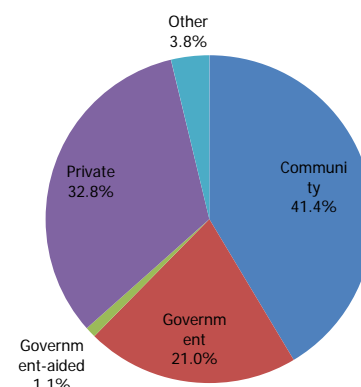
* "Other" includes NGO-supported, unknown, and unspecified other ownership types.

No. and % of pre-primary schools with meals by county, 2011

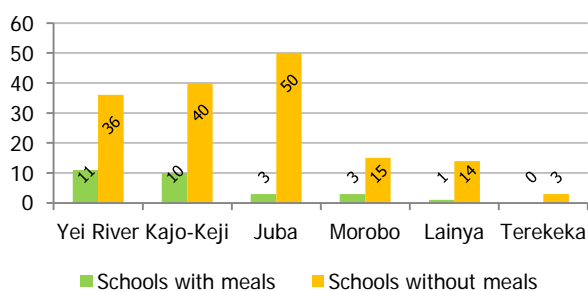
County	Schools	Schools w/ meals		Schools w/out meals	
		Count	% total	Count	% total
Juba	53	3	5.7%	50	94.3%
Kajo-Keji	50	10	20.0%	40	80.0%
Lainya	15	1	6.7%	14	93.3%
Morobo	18	3	16.7%	15	83.3%
Terekeka	3	-	-	3	100.0%
Yei River	47	11	23.4%	36	76.6%
Total	186	28	15.1%	158	84.9%

* "Schools with meals" refers to schools that have reported to be receiving meals from an external entity. Remaining schools either do not receive meals from an external entity or did not respond.

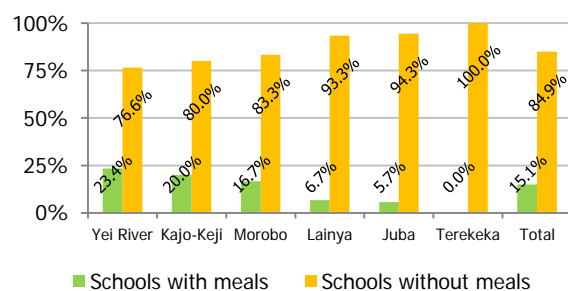
% of pre-primary schools by ownership type, 2011



Number of pre-primary schools with and without meals by county, 2011



% of pre-primary schools with and without meals by county, 2011

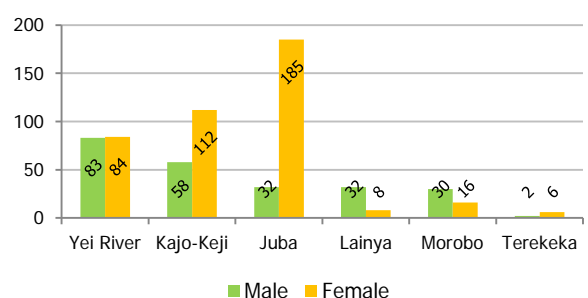


5.2.2. Teachers

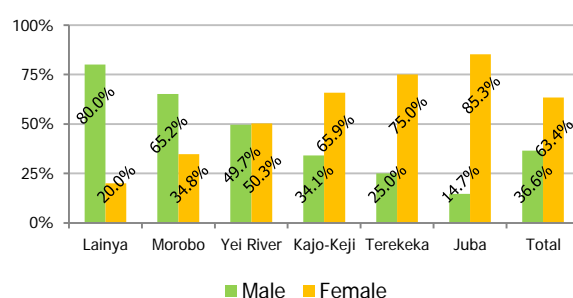
Number and % of pre-primary school teachers by county and gender, 2011

County	Total	Male		Female	
		Count	% total	Count	% total
Juba	217	32	14.7%	185	85.3%
Kajo-Keji	170	58	34.1%	112	65.9%
Lainya	40	32	80.0%	8	20.0%
Morobo	46	30	65.2%	16	34.8%
Terekeka	8	2	25.0%	6	75.0%
Yei River	167	83	49.7%	84	50.3%
Total	648	237	36.6%	411	63.4%

Number of pre-primary school teachers by county and gender, 2011



% of pre-primary school teachers by county and gender, 2011

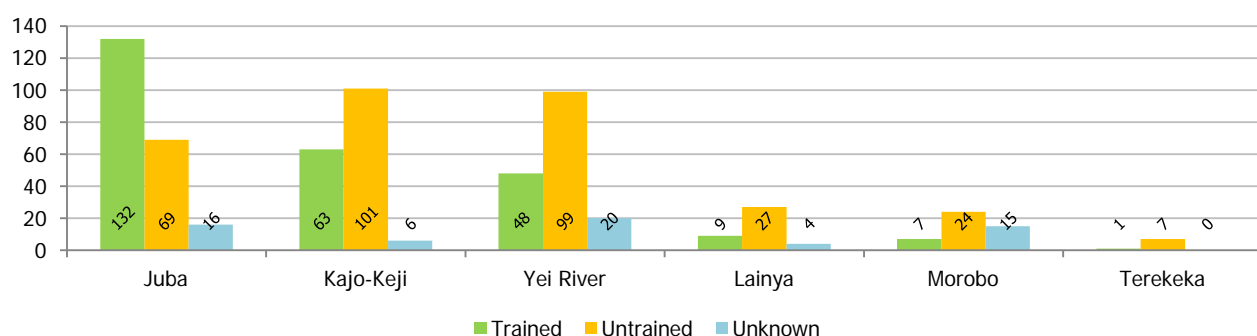


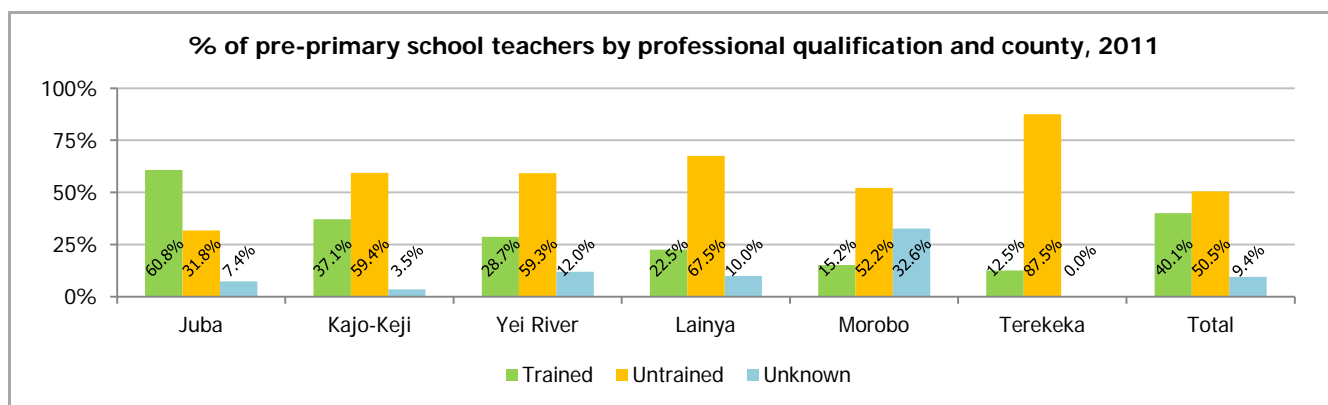
Number and % of pre-primary school teachers by professional qualification and county, 2011

County	Total	Trained		Untrained		Unknown	
		Count	% total	Count	% total	Count	% total
Juba	217	132	60.8%	69	31.8%	16	7.4%
Kajo-Keji	170	63	37.1%	101	59.4%	6	3.5%
Lainya	40	9	22.5%	27	67.5%	4	10.0%
Morobo	46	7	15.2%	24	52.2%	15	32.6%
Terekeka	8	1	12.5%	7	87.5%	-	-
Yei River	167	48	28.7%	99	59.3%	20	12.0%
Total	648	260	40.1%	327	50.5%	61	9.4%

* "Trained" encompasses teachers with pre-service teacher training, in-service teacher training, and higher education diploma. "Unknown" teachers include those whose professional qualification was not reported.

Number of pre-primary school teachers by professional qualification and county, 2011

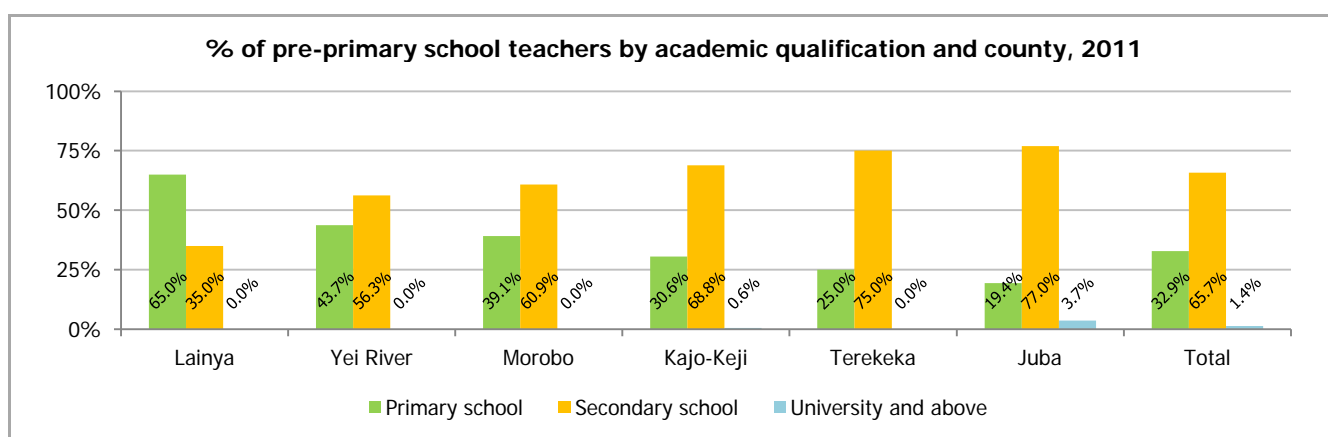
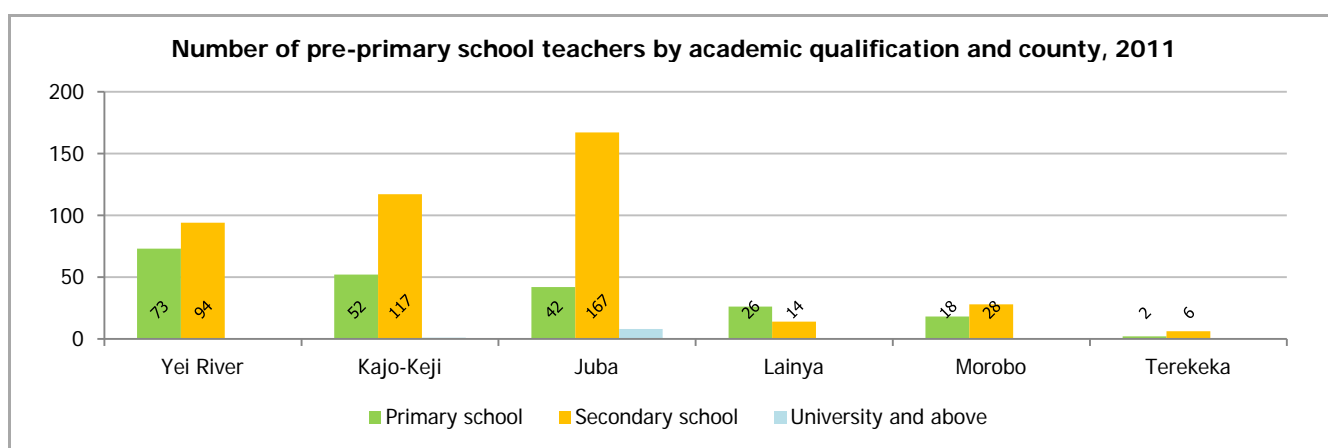




Number and % of pre-primary school teachers by academic qualification and county, 2011

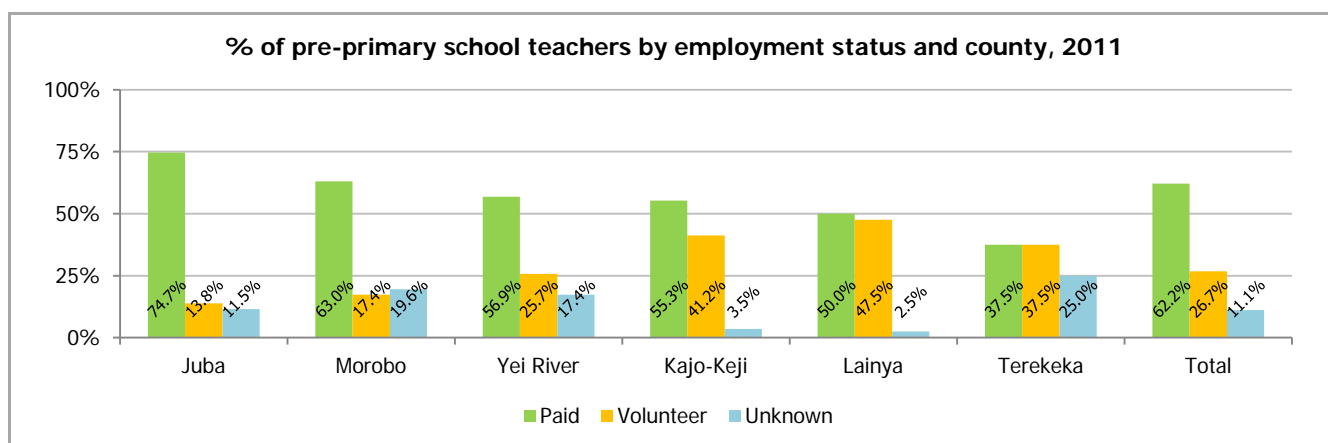
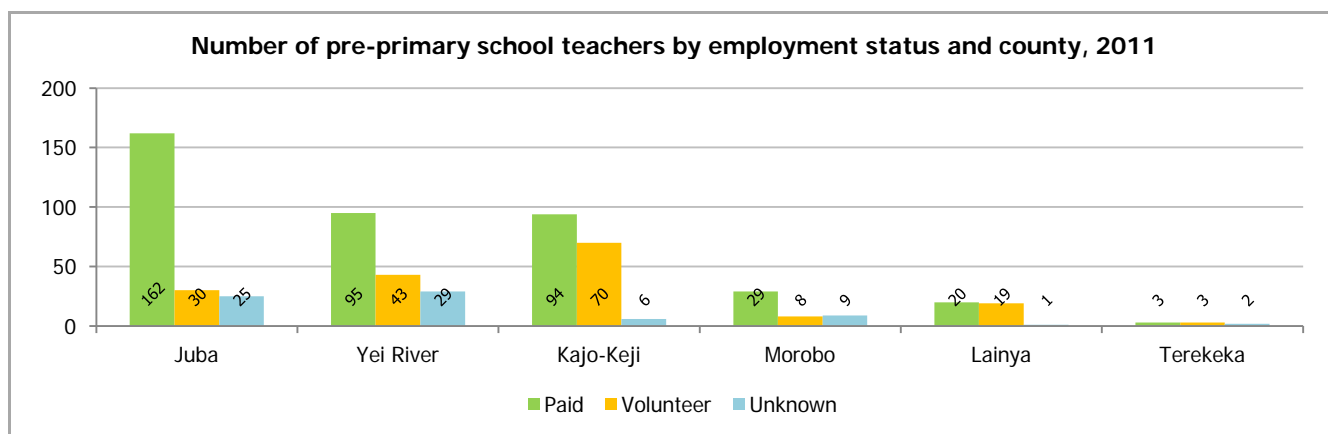
County	Total	Primary School		Secondary School		University and above	
		Count	% total	Count	% total	Count	% total
Juba	217	42	19.4%	167	77.0%	8	3.7%
Kajo-Keji	170	52	30.6%	117	68.8%	1	0.6%
Lainya	40	26	65.0%	14	35.0%	-	-
Morobo	46	18	39.1%	28	60.9%	-	-
Terekeka	8	2	25.0%	6	75.0%	-	-
Yei River	167	73	43.7%	94	56.3%	-	-
Total	648	213	32.9%	426	65.7%	9	1.4%

* "Primary school" includes completion of primary and intermediate/lower secondary education levels. "Secondary school" attainment includes completion of secondary, O-level, and/or A-level education levels. "University and above" attainment includes completion of four (4) years of university education or its equivalent.



Number and % of pre-primary school teachers by employment status and county, 2011

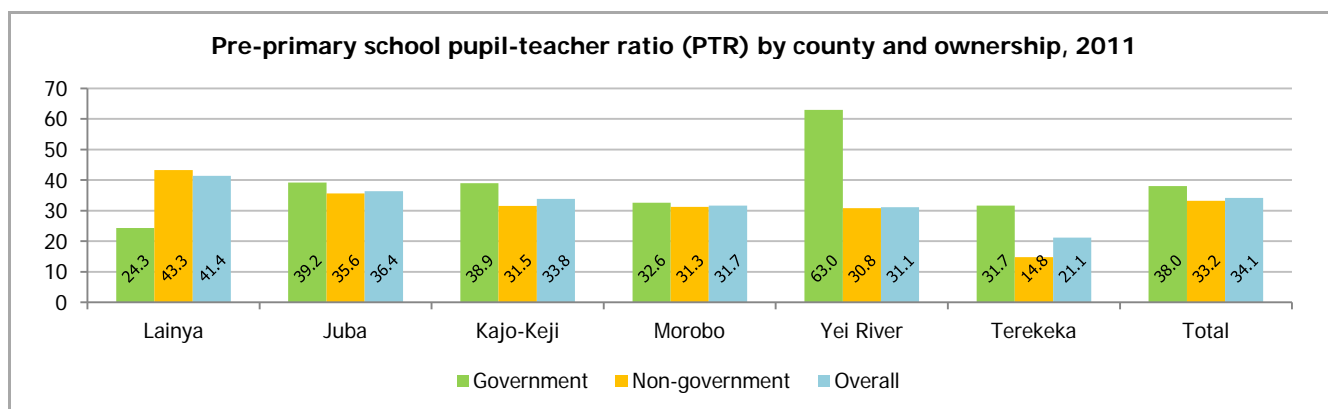
County	Total	Paid		Volunteer		Unknown	
		Count	% total	Count	% total	Count	% total
Juba	217	162	74.7%	30	13.8%	25	11.5%
Kajo-Keji	170	94	55.3%	70	41.2%	6	3.5%
Lainya	40	20	50.0%	19	47.5%	1	2.5%
Morobo	46	29	63.0%	8	17.4%	9	19.6%
Terekeka	8	3	37.5%	3	37.5%	2	25.0%
Yei River	167	95	56.9%	43	25.7%	29	17.4%
Total	648	403	62.2%	173	26.7%	72	11.1%



Pre-primary school pupil-teacher ratio (PTR) by county and ownership, 2011

County	Overall			Government			Non-government		
	Pupil	Teacher	PTR	Pupil	Teacher	PTR	Pupil	Teacher	PTR
Juba	7,895	217	36.4	1,841	47	39.2	6,054	170	35.6
Kajo-Keji	5,750	170	33.8	2,063	53	38.9	3,687	117	31.5
Lainya	1,655	40	41.4	97	4	24.3	1,558	36	43.3
Morobo	1,456	46	31.7	456	14	32.6	1,000	32	31.3
Terekeka	169	8	21.1	95	3	31.7	74	5	14.8
Yei River	5,200	167	31.1	126	2	63.0	5,074	165	30.8
Total	22,125	648	34.1	4,678	123	38.0	17,447	525	33.2

* "Non-government" here includes schools under community, private, NGO-supported, other, and unknown ownership.

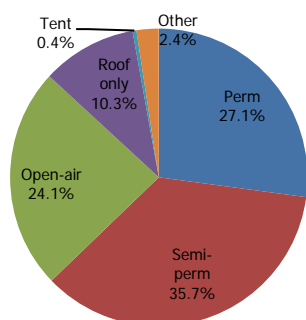


5.2.3. Classrooms

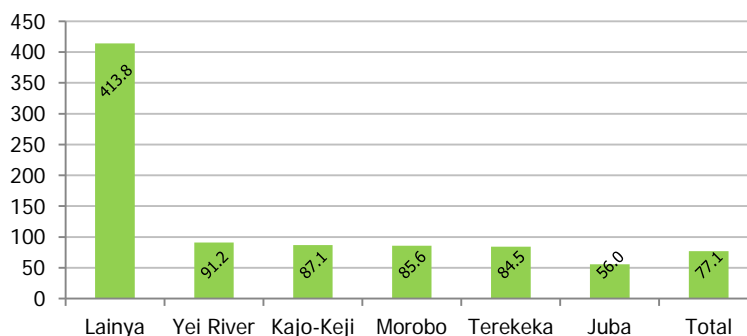
Number of pre-primary school classrooms and pupil-classroom ratio (PCR) by county and type, 2011

County	Total	Perm	Semi-perm	Open-air	Roof only	Tent	Other	PCR
Juba	148	54	87	2	5	-	-	56.0
Kajo-Keji	125	33	33	45	5	-	9	87.1
Lainya	29	-	4	20	3	2	-	413.8
Morobo	33	3	14	11	5	-	-	85.6
Terekeka	3	1	1	1	-	-	-	84.5
Yei River	119	33	24	31	29	-	2	91.2
Total	457	124	163	110	47	2	11	77.1

% of pre-primary school classrooms by type, 2011



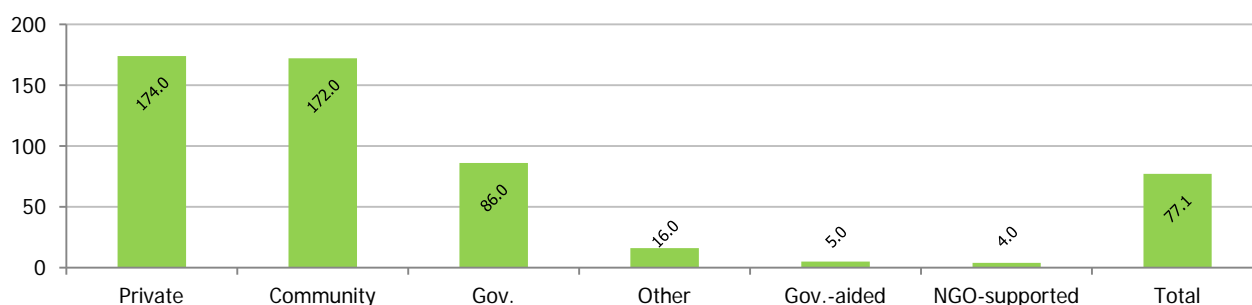
Pre-primary school pupil-classroom ratio (PCR) by county, 2011



Number of pre-primary school classrooms and pupil-classroom ratio (PCR) by ownership type, 2011

Ownership	Total	Perm	Semi-perm	Open-air	Roof only	Tent	Other	PCR
Community	172	20	43	68	31	2	8	110.5
Gov.	86	25	30	27	4	-	-	80.6
Gov.-aided	5	1	4	-	-	-	-	48.8
NGO-supported	4	2	2	-	-	-	-	28.8
Private	174	74	71	15	11	-	3	68.8
Other	16	2	13	-	1	-	-	26.2
Total	457	124	163	110	47	2	11	77.1

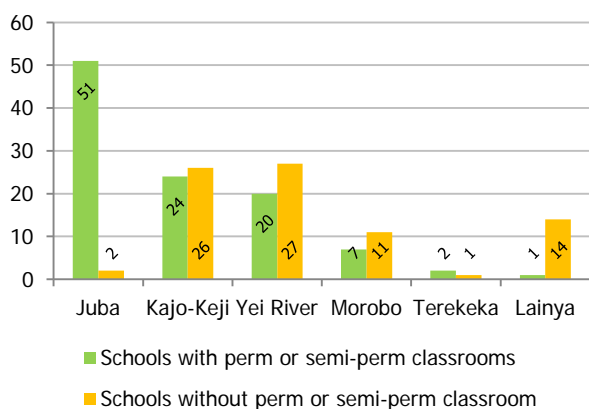
Pre-primary school pupil-classroom ratio (PCR) by ownership, 2011



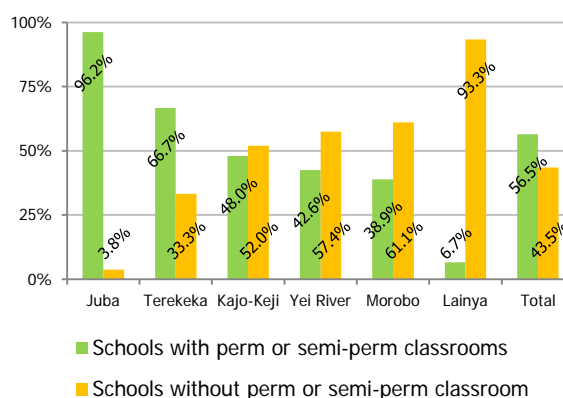
Number and % of pre-primary schools with permanent and semi-permanent classrooms, 2011

County	Total	With perm and semi-perm classrooms		Without perm and semi-perm classrooms	
		Count	% total	Count	% total
Juba	53	51	96.2%	2	3.8%
Kajo-Keji	50	24	48.0%	26	52.0%
Lainya	15	1	6.7%	14	93.3%
Morobo	18	7	38.9%	11	61.1%
Terekeka	3	2	66.7%	1	33.3%
Yei River	47	20	42.6%	27	57.4%
Total	186	105	56.5%	81	43.5%

Number of pre-primary schools with and without perm. and semi-perm. classrooms by county, 2011



% of pre-primary schools with and without permanent and semi-permanent classrooms by county, 2011

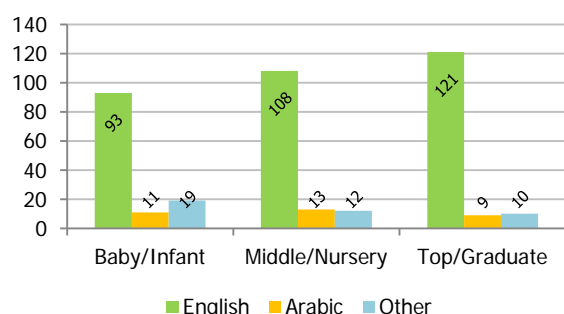


5.2.4. Curriculum and instruction

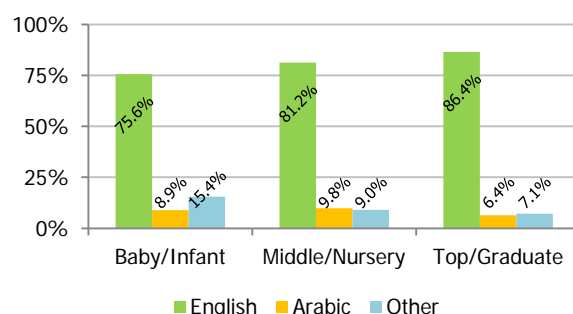
Number and % of pre-primary school by language of instruction and grade, 2011

Language	Baby/Infant	Nursery/Middle	Top/Graduate
English	93 75.6%	108 81.2%	121 86.4%
Arabic	11 8.9%	13 9.8%	9 6.4%
Other	19 15.4%	12 9.0%	10 7.1%
Total	123	133	140

Number of pre-primary school by language of instruction and grade, 2011



% of pre-primary school by language of instruction and grade, 2011

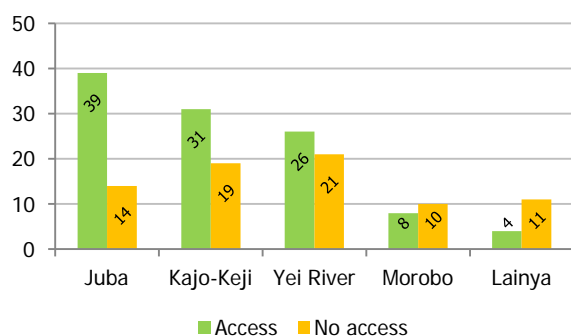


5.2.5. Facilities

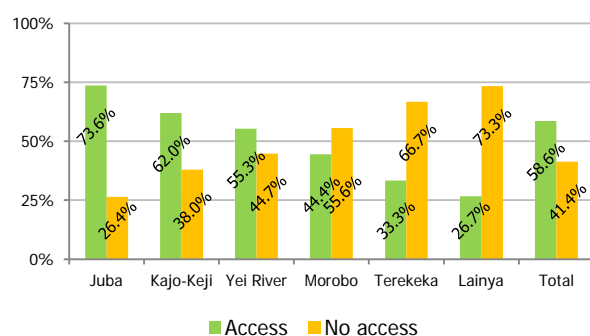
Number and % of pre-primary schools with and without access to drinking water by county, 2011

County	Schools	Access		No access	
		Count	% total	Count	% total
Juba	53	39	73.6%	14	26.4%
Kajo-Keji	50	31	62.0%	19	38.0%
Lainya	15	4	26.7%	11	73.3%
Morobo	18	8	44.4%	10	55.6%
Terekeka	3	1	33.3%	2	66.7%
Yei River	47	26	55.3%	21	44.7%
Total	186	109	58.6%	77	41.4%

Number of pre-primary schools with access to drinking water by county, 2011



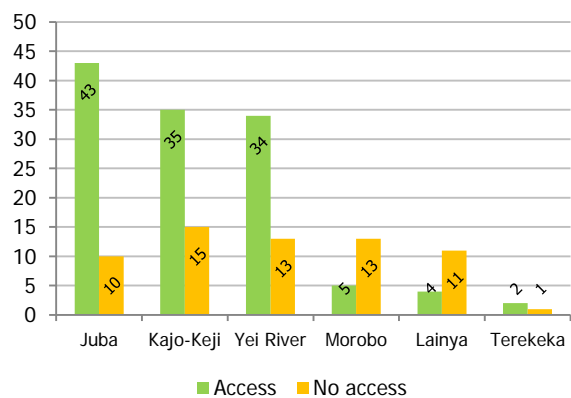
% of pre-primary schools with access to drinking water by county, 2011



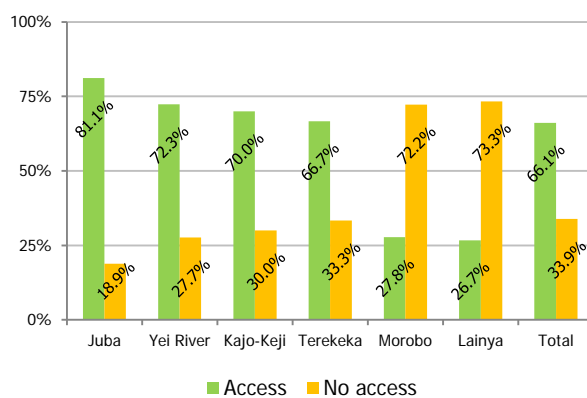
Number and % of pre-primary schools with and without access to latrine by county, 2011

County	Schools	Access		No access	
		Count	% total	Count	% total
Juba	53	43	81.1%	10	18.9%
Kajo-Keji	50	35	70.0%	15	30.0%
Lainya	15	4	26.7%	11	73.3%
Morobo	18	5	27.8%	13	72.2%
Terekeka	3	2	66.7%	1	33.3%
Yei River	47	34	72.3%	13	27.7%
Total	186	123	66.1%	63	33.9%

Number of pre-primary schools with access to latrine by county, 2011



% of pre-primary schools with access to latrine by county, 2011



6.0. PRIMARY SCHOOL, 2011

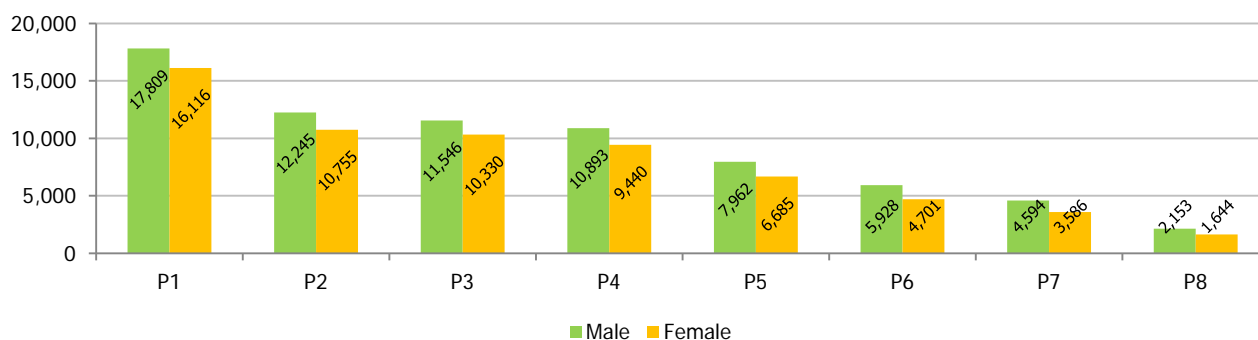
6.1. Access

6.1.1. Enrolment

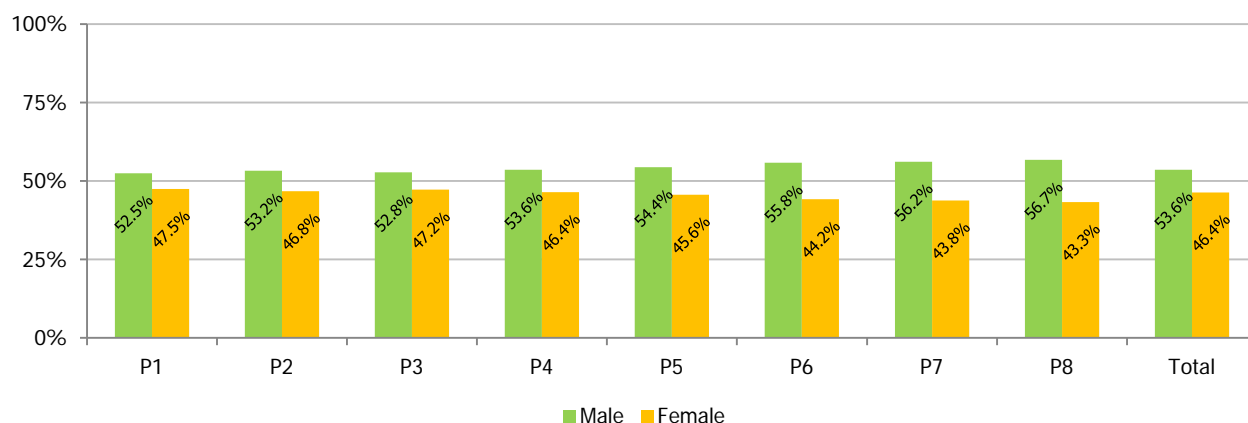
Number of primary school pupils by county and grade, 2011

County	Total	P1	P2	P3	P4	P5	P6	P7	P8
Juba	55,922	11,772	9,540	8,650	7,626	5,555	4,238	4,853	3,688
Kajo-Keji	21,022	4,026	3,041	3,684	4,263	3,060	2,072	876	-
Lainya	8,730	2,802	1,544	1,562	1,123	850	511	338	-
Morobo	12,740	4,107	2,334	2,039	1,733	1,288	772	463	4
Terekeka	9,126	4,463	1,644	1,286	973	362	221	126	51
Yei River	28,847	6,755	4,897	4,655	4,615	3,532	2,815	1,524	54
Total	136,387	33,925	23,000	21,876	20,333	14,647	10,629	8,180	3,797

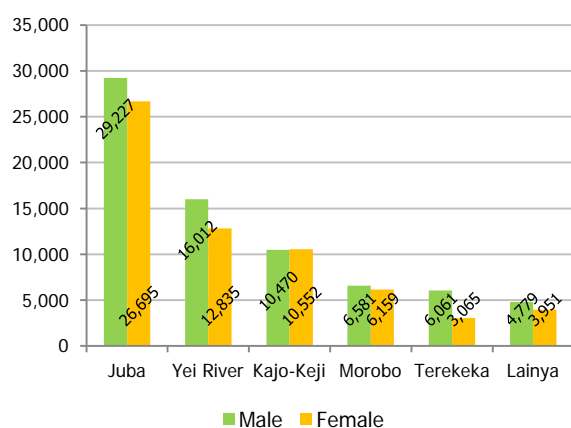
Number of primary school pupils by grade and gender, 2011



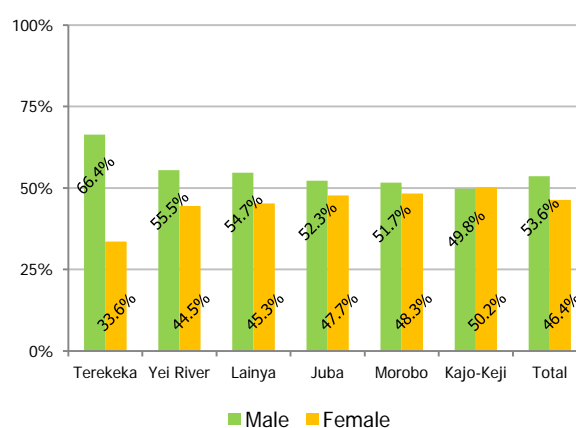
% of primary school pupils by grade and gender, 2011



Number of primary school pupils by county and gender, 2011



% of primary school pupils by county and gender, 2011

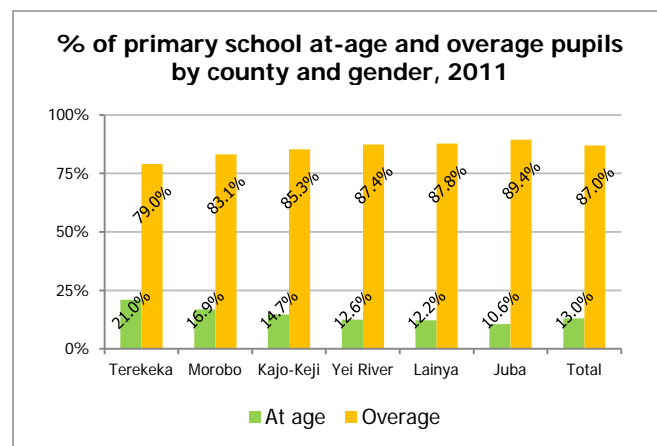
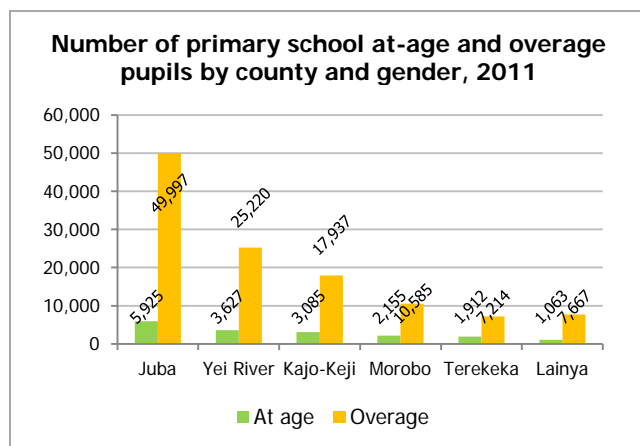


6.1.2. Overage pupils

Number and % of primary school at-age and overage pupils by county and gender, 2011

County	Total			Male			Female		
	At age	Overage	Overage %	At age	Overage	Overage %	At age	Overage	Overage %
Juba	5,925	49,997	89.4%	2,899	26,328	90.1%	3,026	23,669	88.7%
Kajo-Keji	3,085	17,937	85.3%	1,593	8,877	84.8%	1,492	9,060	85.9%
Lainya	1,063	7,667	87.8%	608	4,171	87.3%	455	3,496	88.5%
Morobo	2,155	10,585	83.1%	1,099	5,482	83.3%	1,056	5,103	82.9%
Terekeka	1,912	7,214	79.0%	1,218	4,843	79.9%	694	2,371	77.4%
Yei River	3,627	25,220	87.4%	1,976	14,036	87.7%	1,651	11,184	87.1%
Total	17,767	118,620	87.0%	9,393	63,737	87.2%	8,374	54,883	86.8%

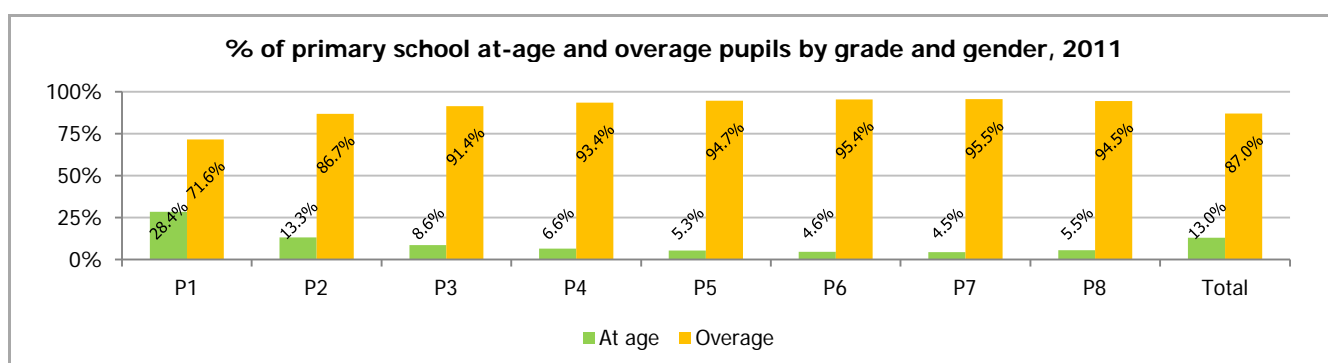
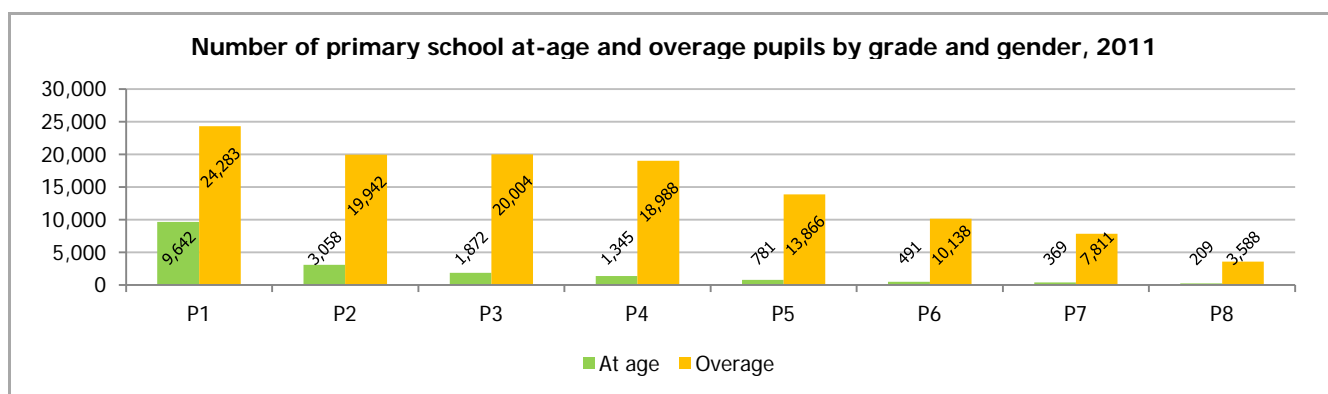
* "At age" includes under-age and at-age pupils.



Number and % of primary school at-age and overage pupils by grade and gender, 2011

Grade	Total			Male			Female		
	At age	Overage	Overage %	At age	Overage	Overage %	At age	Overage	Overage %
P1	9,642	24,283	71.6%	5,177	12,632	70.9%	4,465	11,651	72.3%
P2	3,058	19,942	86.7%	1,690	10,555	86.2%	1,368	9,387	87.3%
P3	1,872	20,004	91.4%	959	10,587	91.7%	913	9,417	91.2%
P4	1,345	18,988	93.4%	670	10,223	93.8%	675	8,765	92.8%
P5	781	13,866	94.7%	416	7,546	94.8%	365	6,320	94.5%
P6	491	10,138	95.4%	236	5,692	96.0%	255	4,446	94.6%
P7	369	7,811	95.5%	148	4,446	96.8%	221	3,365	93.8%
P8	209	3,588	94.5%	97	2,056	95.5%	112	1,532	93.2%
Total	17,767	118,620	87.0%	9,393	63,737	87.2%	8,374	54,883	86.8%

* "At age" includes under-age and at-age pupils.

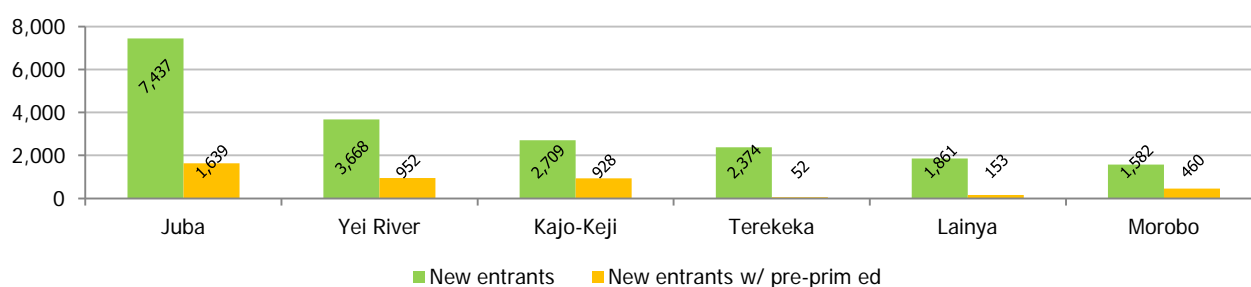


6.1.3. New entrants

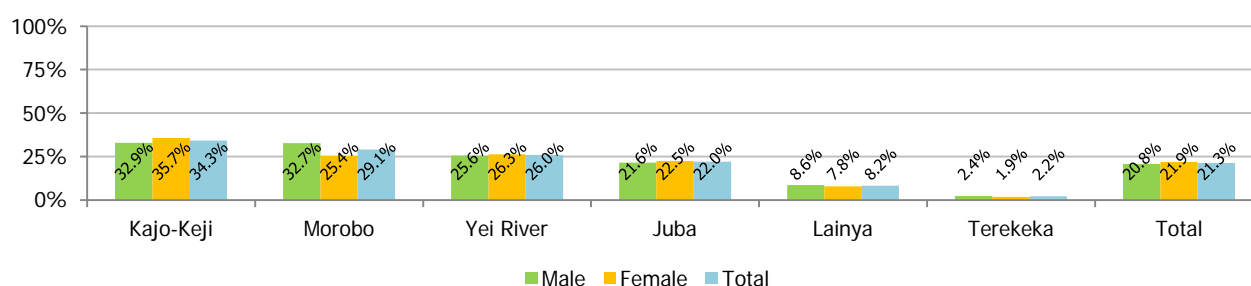
Number and % of primary school new entrants with pre-primary education by county and gender, 2011

County	Total			Male			Female		
	New entrants	New entrants w/ pre-prim ed	New entrants w/ pre-prim ed %	New entrants	New entrants w/ pre-prim ed	New entrants w/ pre-prim ed %	New entrants	New entrants w/ pre-prim ed	New entrants w/ pre-prim ed %
Juba	7,437	1,639	22.0%	3,810	823	21.6%	3,627	816	22.5%
Kajo-Keji	2,709	928	34.3%	1,390	457	32.9%	1,319	471	35.7%
Lainya	1,861	153	8.2%	980	84	8.6%	881	69	7.8%
Morobo	1,582	460	29.1%	788	258	32.7%	794	202	25.4%
Terekeka	2,374	52	2.2%	1,428	34	2.4%	946	18	1.9%
Yei River	3,668	952	26.0%	1,887	483	25.6%	1,781	469	26.3%
Total	19,631	4,184	21.3%	10,283	2,139	20.8%	9,348	2,045	21.9%

Number of primary school new entrants and new entrants with pre-primary education by county, 2011



% of primary school new entrants and new entrants with pre-primary education by county, 2011

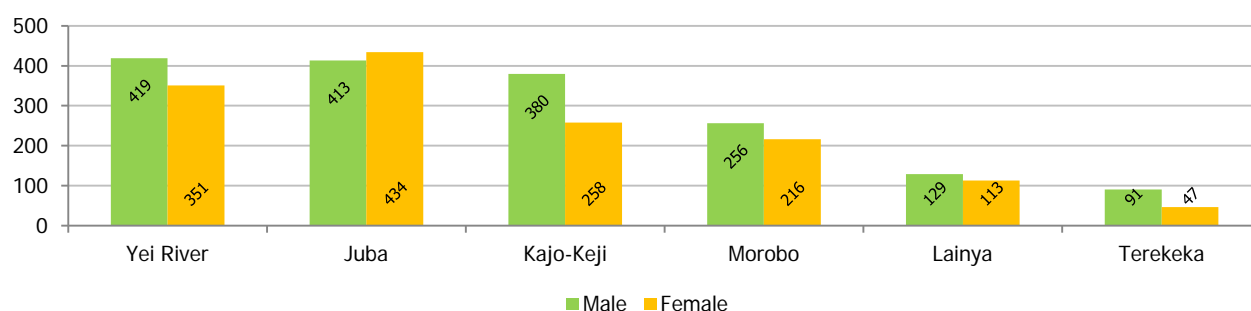


6.1.4. Pupils with special needs

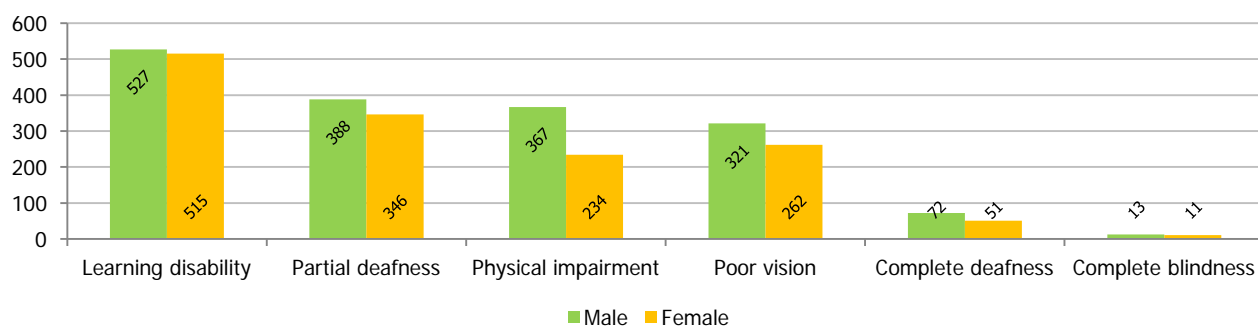
Number and % of primary school pupils with special needs by county and gender, 2011

County	Total			Male			Female		
	All pupils	Spec needs pupils	Special needs %	All pupils	Spec needs pupils	Special needs %	All pupils	Spec needs pupils	Special needs %
Juba	55,922	847	1.5%	29,227	413	1.4%	26,695	434	1.6%
Kajo-Keji	21,022	638	2.9%	10,470	380	3.5%	10,552	258	2.4%
Lainya	8,730	242	2.7%	4,779	129	2.6%	3,951	113	2.8%
Morobo	12,740	472	3.6%	6,581	256	3.7%	6,159	216	3.4%
Terekeka	9,126	138	1.5%	6,061	91	1.5%	3,065	47	1.5%
Yei River	28,847	770	2.6%	16,012	419	2.6%	12,835	351	2.7%
Total	136,387	3,107	2.2%	73,130	1,688	2.3%	63,257	1,419	2.2%

Number of primary school pupils with special needs by county and gender, 2011



Number of primary school pupils with special needs by type and gender, 2011

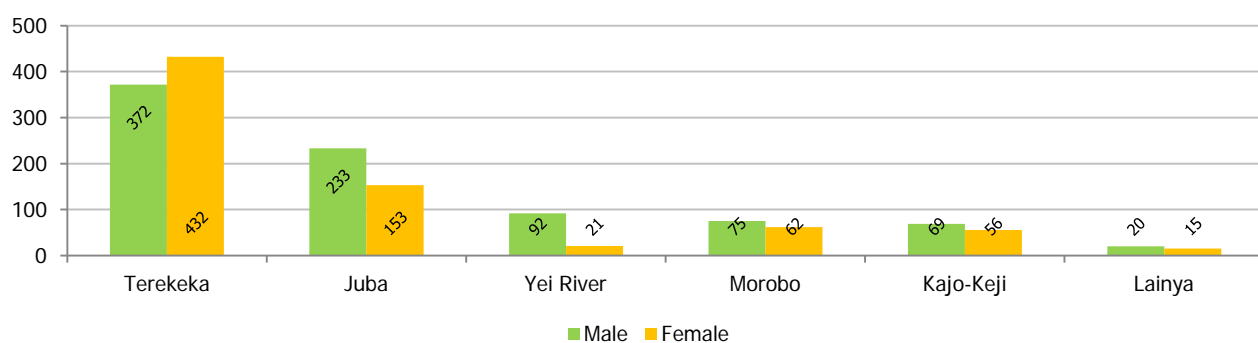


* "Poor vision" includes pupils whose eye visions require glasses but do not have access to them.

Number and % of primary school demobilised soldiers by county and gender, 2011

County	Total			Male			Female		
	All pupils	Demob soldiers	Demob. soldiers %	All pupils	Demob soldiers	Demob. soldiers %	All pupils	Demob soldiers	Demob. soldiers %
Juba									
Kajo-Keji	55,922	386	0.7%	29,227	233	0.8%	26,695	153	0.6%
Lainya	21,022	125	0.6%	10,470	69	0.7%	10,552	56	0.5%
Morobo	8,730	35	0.4%	4,779	20	0.4%	3,951	15	0.4%
Terekeka	12,740	137	1.1%	6,581	75	1.1%	6,159	62	1.0%
Yei River	9,126	804	8.1%	6,061	372	5.8%	3,065	432	12.4%
Total	136,387	1,600	1.2%	73,130	861	1.2%	63,257	739	1.2%

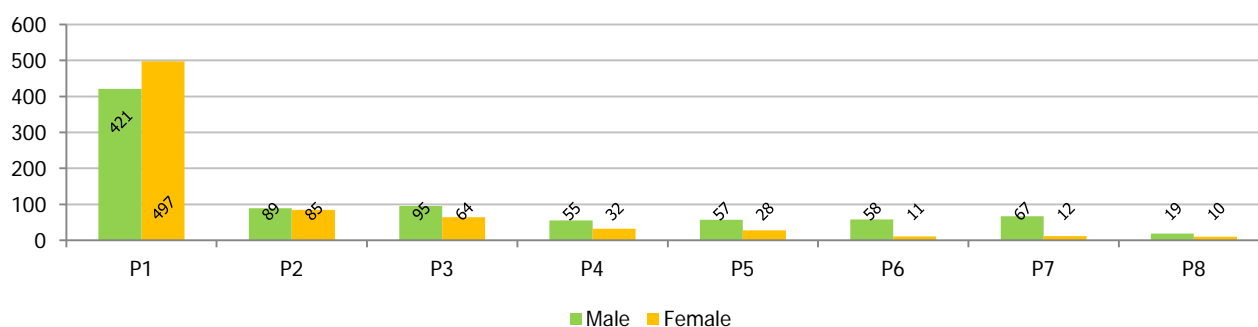
Number of primary school demobilised soldiers by county, 2011



Number and % of primary school demobilised soldiers by grade and gender, 2011

Grade	Total			Male			Female		
	All pupils	Demob soldiers	Demob. soldiers %	All pupils	Demob soldiers	Demob. soldiers %	All pupils	Demob soldiers	Demob. soldiers %
P1	33,925	918	2.6%	17,809	421	2.3%	16,116	497	3.0%
P2	23,000	174	0.8%	12,245	89	0.7%	10,755	85	0.8%
P3	21,876	159	0.7%	11,546	95	0.8%	10,330	64	0.6%
P4	20,333	87	0.4%	10,893	55	0.5%	9,440	32	0.3%
P5	14,647	85	0.6%	7,962	57	0.7%	6,685	28	0.4%
P6	10,629	69	0.6%	5,928	58	1.0%	4,701	11	0.2%
P7	8,180	79	1.0%	4,594	67	1.4%	3,586	12	0.3%
P8	3,797	29	0.8%	2,153	19	0.9%	1,644	10	0.6%
Total	136,387	1,600	1.2%	73,130	861	1.2%	63,257	739	1.2%

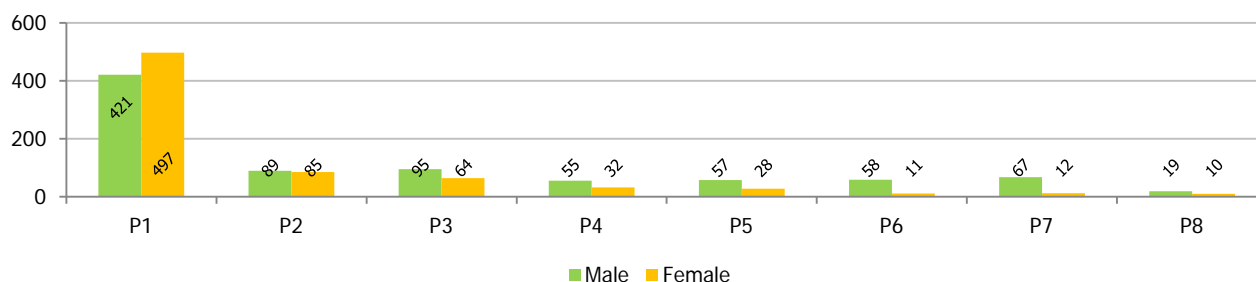
Number of primary school demobilised soldiers by grade, 2011



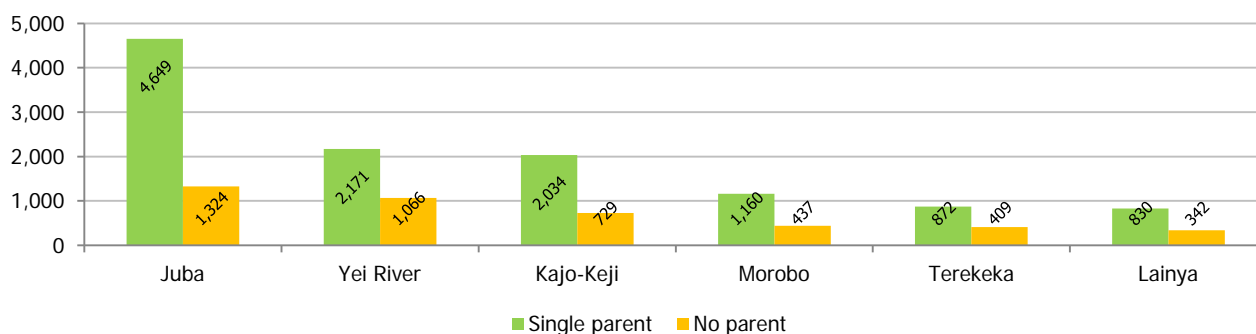
Number and % of primary school orphans by county and type, 2011

County	Enrolment	Total		Single parent		No parent	
		Count	% enrolment	Count	% enrolment	Count	% enrolment
Juba	55,922	5,973	10.7%	4,649	8.3%	1,324	2.4%
Kajo-Keji	21,022	2,763	13.1%	2,034	9.7%	729	3.5%
Lainya	8,730	1,172	13.4%	830	9.5%	342	3.9%
Morobo	12,740	1,597	12.5%	1,160	9.1%	437	3.4%
Terekeka	9,126	1,281	14.0%	872	9.6%	409	4.5%
Yei River	28,847	3,237	11.2%	2,171	7.5%	1,066	3.7%
Total	136,387	16,023	11.7%	11,716	8.6%	4,307	3.2%

Number of primary school orphans by county and type, 2011



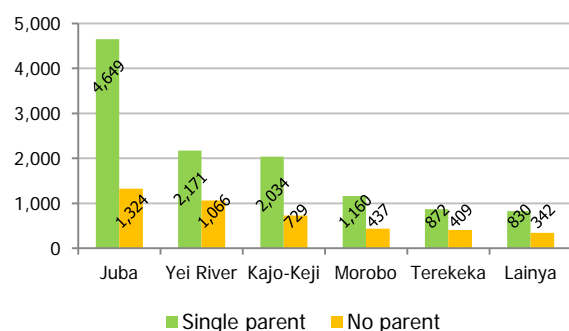
% of primary school orphans by county and type, 2011



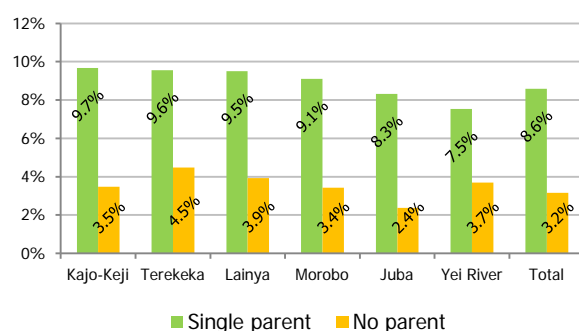
Number and % of primary school orphans by grade and type, 2011

County	Enrolment	Total		Single parent		No parent	
		Count	% enrolment	Count	% enrolment	Count	% enrolment
P1	55,922	5,973	10.7%	4,649	8.3%	1,324	2.4%
P2	21,022	2,763	13.1%	2,034	9.7%	729	3.5%
P3	8,730	1,172	13.4%	830	9.5%	342	3.9%
P4	12,740	1,597	12.5%	1,160	9.1%	437	3.4%
P5	9,126	1,281	14.0%	872	9.6%	409	4.5%
P6	28,847	3,237	11.2%	2,171	7.5%	1,066	3.7%
P7	55,922	5,973	10.7%	4,649	8.3%	1,324	2.4%
P8	21,022	2,763	13.1%	2,034	9.7%	729	3.5%
Total	136,387	16,023	11.7%	11,716	8.6%	4,307	3.2%

Number of primary school orphans by grade and type, 2011



% of primary school orphans by grade and type, 2011



6.2. Resources

6.2.1. Schools

Number of primary schools by ownership, 2011

Ownership type	Schools
Community	83
Government	267
Government-aided	10
Private	73
Other	19
Total	452

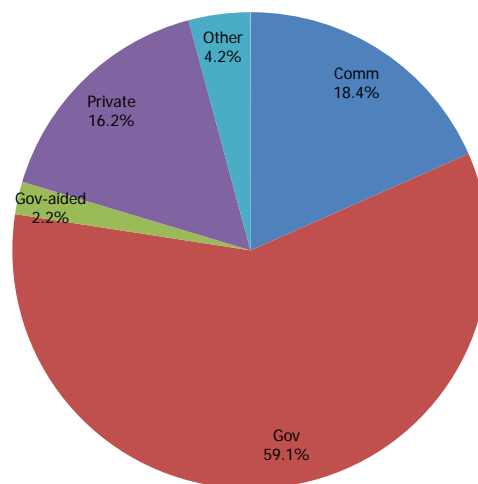
* "Other" includes NGO-supported, unknown, and unspecified other ownership types.

No. and % of prim. schools with meals by county, 2011

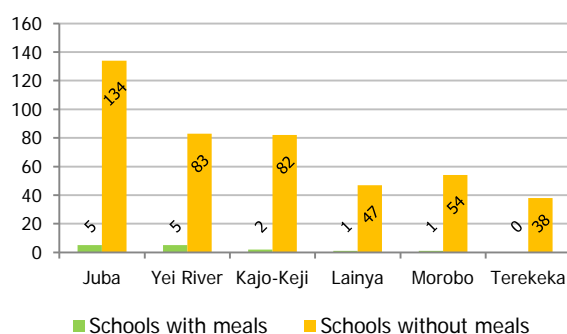
County	Schools	Schools w/ meals		Schools w/ meals
		Count	% total	
Juba	139	5	3.6%	134
Kajo-Keji	84	2	2.4%	82
Lainya	48	1	2.1%	47
Morobo	55	1	1.8%	54
Terekeka	38	-	-	38
Yei River	88	5	5.7%	83
Total	452	14	3.1%	438

* "Schools with meals" refers to schools that have reported to be receiving meals from an external entity. Remaining schools either do not receive meals from an external entity or did not respond..

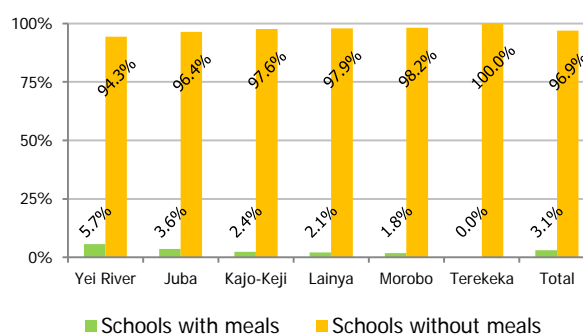
% of primary schools by ownership type, 2011



Number of primary schools with and without meals by county, 2011



% of primary schools with and without meals by county, 2011

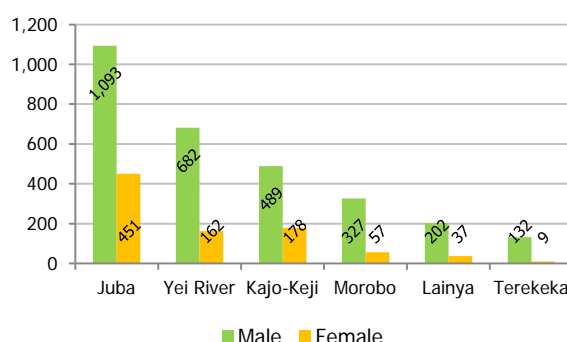


6.2.2. Teachers

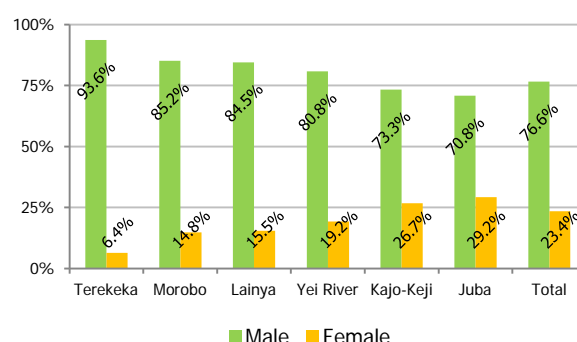
Number and % of primary school teachers by county and gender, 2011

County	Total	Male		Female	
		Count	% total	Count	% total
Juba	1,544	1,093	70.8%	451	29.2%
Kajo-Keji	667	489	73.3%	178	26.7%
Lainya	239	202	84.5%	37	15.5%
Morobo	384	327	85.2%	57	14.8%
Terekeka	141	132	93.6%	9	6.4%
Yei River	844	682	80.8%	162	19.2%
Total	3,819	2,925	76.6%	894	23.4%

Number of primary schools teachers by county and gender, 2011



% of primary schools teachers by county and gender, 2011

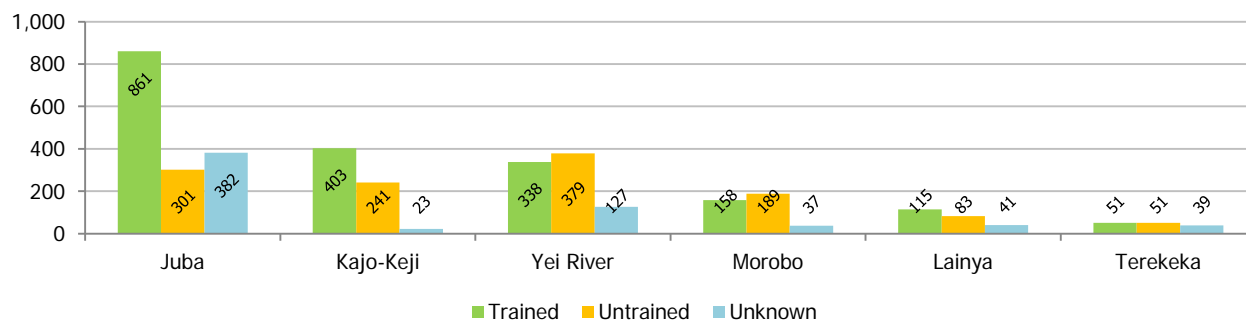


Number and % of primary school teachers by professional qualification and county, 2011

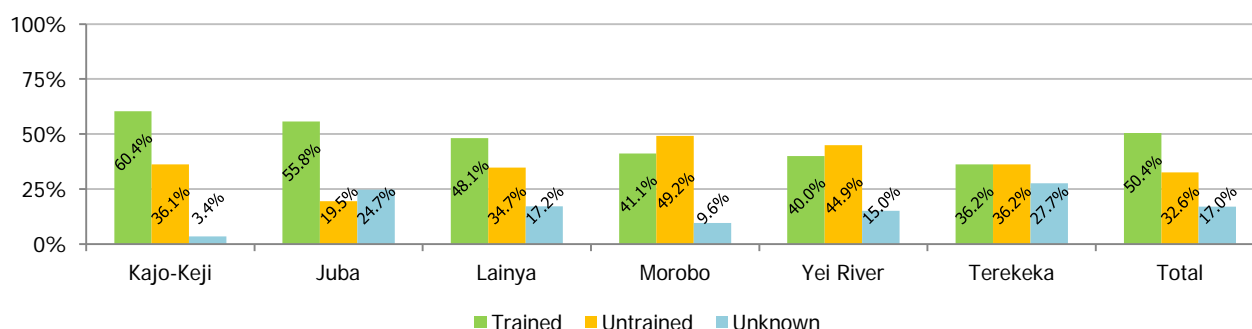
County	Total	Trained		Untrained		Unknown	
		Count	% total	Count	% total	Count	% total
Juba	1,544	861	55.8%	301	19.5%	382	24.7%
Kajo-Keji	667	403	60.4%	241	36.1%	23	3.4%
Lainya	239	115	48.1%	83	34.7%	41	17.2%
Morobo	384	158	41.1%	189	49.2%	37	9.6%
Terekeka	141	51	36.2%	51	36.2%	39	27.7%
Yei River	844	338	40.0%	379	44.9%	127	15.0%
Total	3,819	1,926	50.4%	1,244	32.6%	649	17.0%

* "Trained" encompasses teachers with pre-service teacher training, in-service teacher training, and higher education diploma. "Unknown" teachers include those whose professional qualification was not reported.

Number of primary school teachers by professional qualification and county, 2011



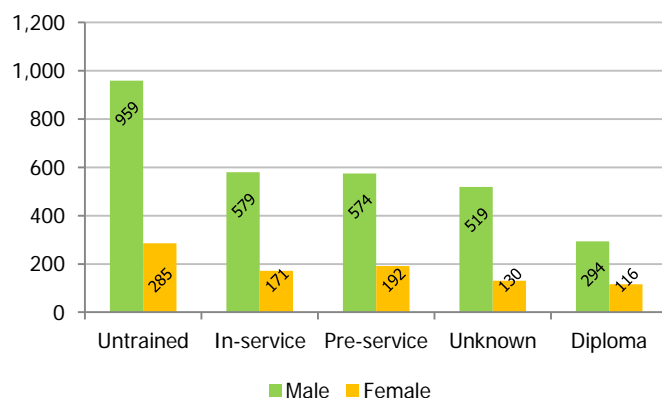
% of primary school teachers by professional qualification and county, 2011



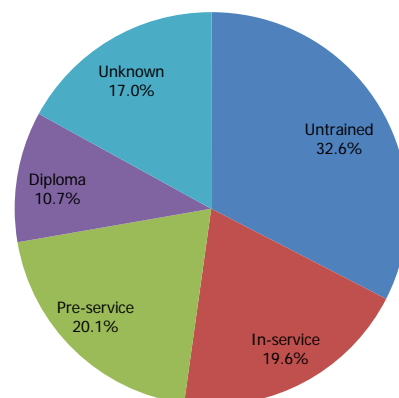
Number and % of primary school teachers by county and qualification type, 2011

County	Total	Untrained		In-service		Pre-service		Diploma		Unknown	
		Count	% total	Count	% total	Count	% total	Count	% total	Count	% total
Juba	1,544	301	19.5%	316	20.5%	267	17.3%	278	18.0%	382	24.7%
Kajo-Keji	667	241	36.1%	78	11.7%	259	38.8%	66	9.9%	23	3.4%
Lainya	239	83	34.7%	85	35.6%	26	10.9%	4	1.7%	41	17.2%
Morobo	384	189	49.2%	106	27.6%	50	13.0%	2	0.5%	37	9.6%
Terekeka	141	51	36.2%	32	22.7%	11	7.8%	8	5.7%	39	27.7%
Yei River	844	379	44.9%	133	15.8%	153	18.1%	52	6.2%	127	15.0%
Total	3,819	1,244	32.6%	750	19.6%	766	20.1%	410	10.7%	649	17.0%

Number of primary school teachers by professional qualification and gender, 2011



% of primary school teachers by professional qualification, 2011

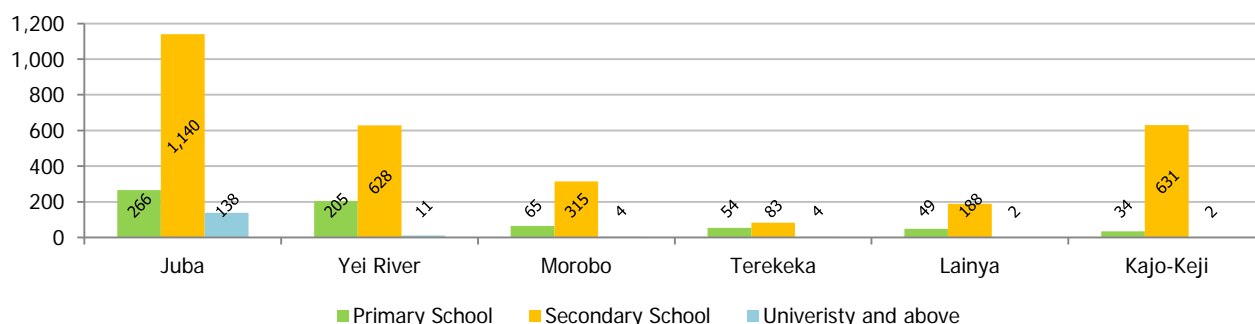


Number and % of primary school teachers by academic qualification and county, 2011

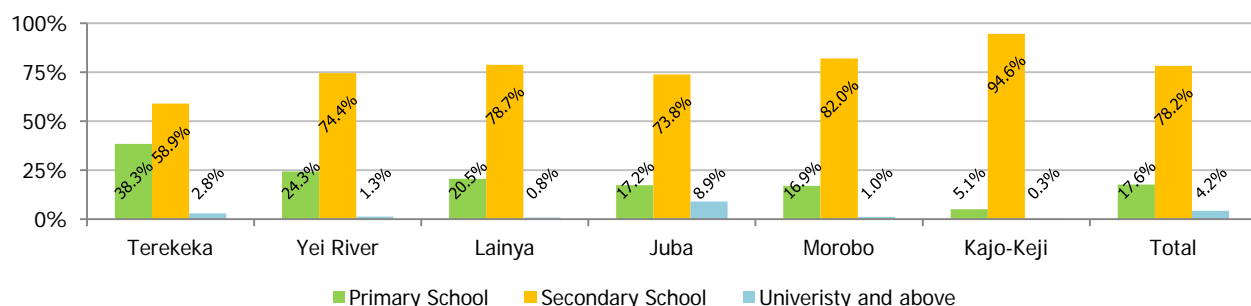
County	Total	Primary School		Secondary School		University and above	
		Count	% total	Count	% total	Count	% total
Juba	1,544	266	17.2%	1,140	73.8%	138	8.9%
Kajo-Keji	667	34	5.1%	631	94.6%	2	0.3%
Lainya	239	49	20.5%	188	78.7%	2	0.8%
Morobo	384	65	16.9%	315	82.0%	4	1.0%
Terekeka	141	54	38.3%	83	58.9%	4	2.8%
Yei River	844	205	24.3%	628	74.4%	11	1.3%
Total	3,819	673	17.6%	2,985	78.2%	161	4.2%

* "Primary school" includes completion of primary and intermediate/lower secondary education levels. "Secondary school" attainment includes completion of secondary, O-level, and/or A-level education levels. "University and above" attainment includes completion of four (4) years of university education or its equivalent.

Number of primary school teachers by academic qualification and county, 2011



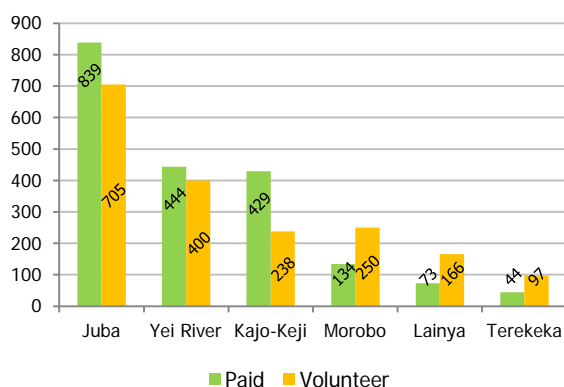
% of primary school teachers by academic qualification and county, 2011



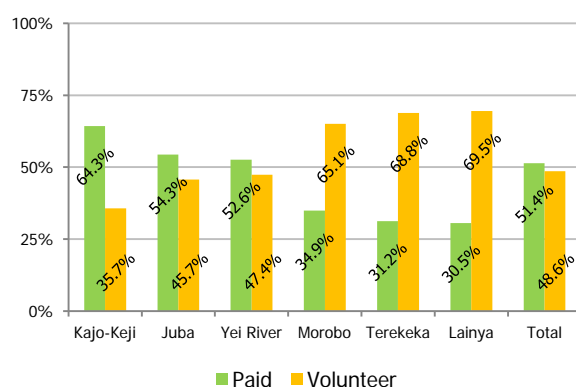
Number and % of primary school teachers by employment status and county, 2011

County	Total	Paid		Volunteer	
		Count	% total	Count	% total
Juba	1,544	839	54.3%	705	45.7%
Kajo-Keji	667	429	64.3%	238	35.7%
Lainya	239	73	30.5%	166	69.5%
Morobo	384	134	34.9%	250	65.1%
Terekeka	141	44	31.2%	97	68.8%
Yei River	844	444	52.6%	400	47.4%
Total	3,819	1,963	51.4%	1,856	48.6%

Number of primary school teachers by employment status and county, 2011



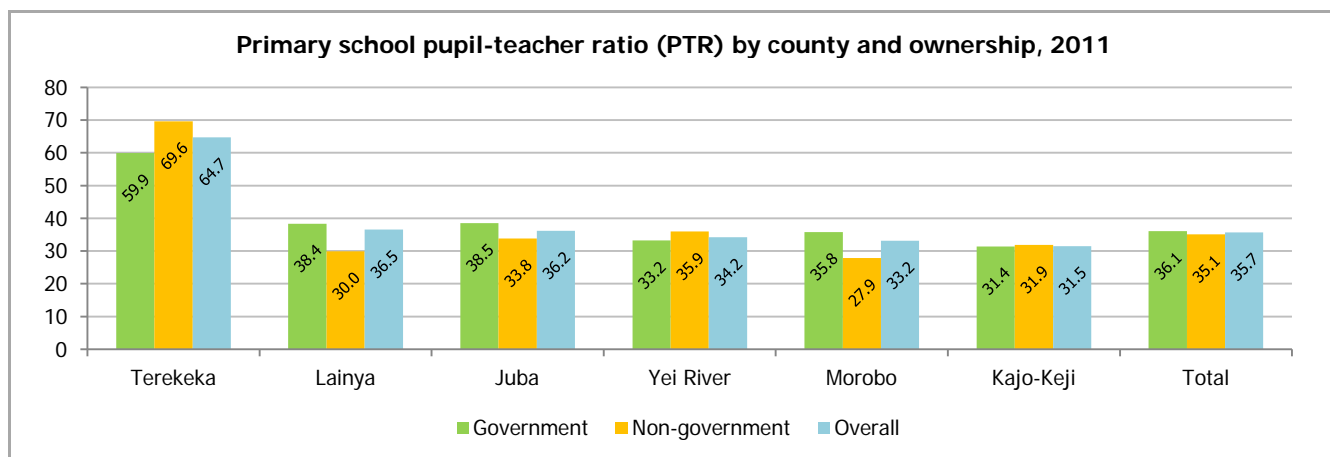
% of primary school teachers by employment status and county, 2011



Primary school pupil-teacher ratio (PTR) by county and ownership, 2011

County	Overall			Government			Non-government		
	Pupil	Teacher	PTR	Pupil	Teacher	PTR	Pupil	Teacher	PTR
Juba	55,922	1,544	36.2	30,207	784	38.5	25,715	760	33.8
Kajo-Keji	21,022	667	31.5	16,337	520	31.4	4,685	147	31.9
Lainya	8,730	239	36.5	7,172	187	38.4	1,558	52	30.0
Morobo	12,740	384	33.2	9,171	256	35.8	3,569	128	27.9
Terekeka	9,126	141	64.7	4,253	71	59.9	4,873	70	69.6
Yei River	28,847	844	34.2	18,102	545	33.2	10,745	299	35.9
Total	136,387	3,819	35.7	85,242	2,363	36.1	51,145	1,456	35.1

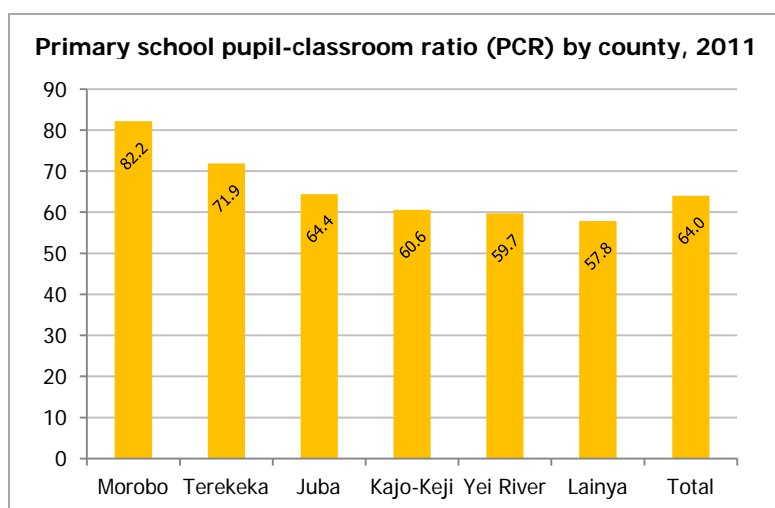
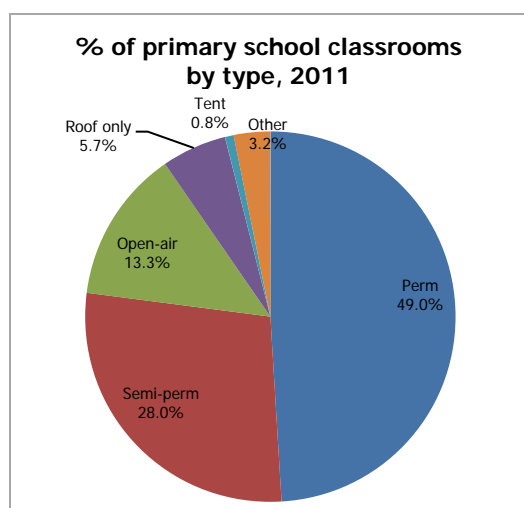
* "Non-government" here includes schools under community, private, NGO-supported, other, and unknown ownership.



6.2.3. Classrooms

Number of primary school classrooms and pupil-classroom ratio (PCR) by county and type, 2011

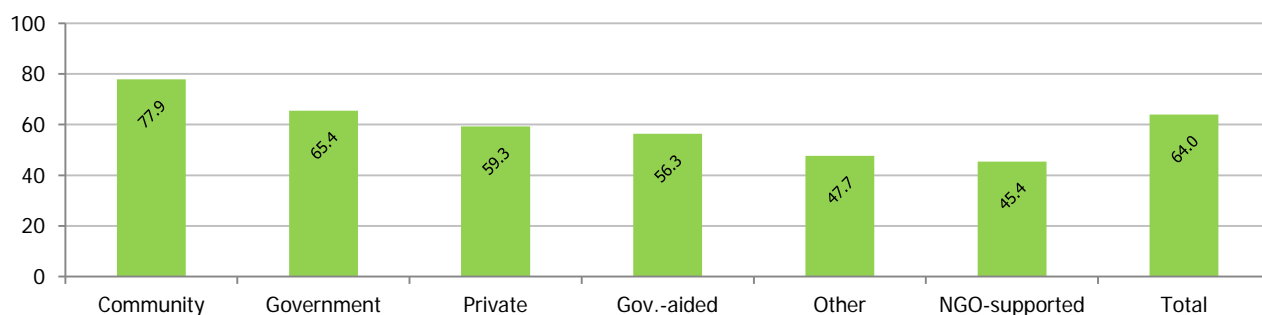
County	Total	Perm	Semi-perm	Open-air	Roof only	Tent	Other	PCR
Juba	948	484	384	35	18	2	25	64.4
Kajo-Keji	470	293	54	53	24	-	46	60.6
Lainya	220	118	33	50	10	9	-	57.8
Morobo	326	102	53	118	47	6	-	82.2
Terekeka	190	59	68	57	2	1	3	71.9
Yei River	612	300	183	56	56	3	14	59.7
Total	2,766	1,356	775	369	157	21	88	64.0



Number of primary school classrooms and pupil-classroom ratio (PCR) by ownership type, 2011

Ownership	Total	Perm	Semi-perm	Open-air	Roof only	Tent	Other	PCR
Community	342	77	120	102	28	9	6	77.9
Gov.-aided	78	57	4	11	0	0	6	56.3
Government	1,670	909	341	240	108	6	66	65.4
NGO-supported	53	12	41	0	0	0	0	45.4
Private	579	278	258	11	18	6	8	59.3
Other	44	23	11	5	3	0	2	47.7
Total	2,766	1,356	775	369	157	21	88	64.0

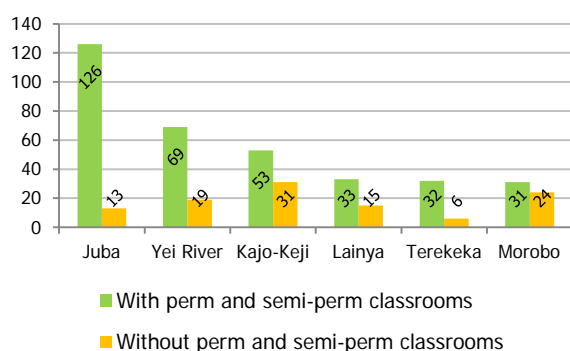
Primary school pupil-classroom ratio (PCR) by ownership, 2011



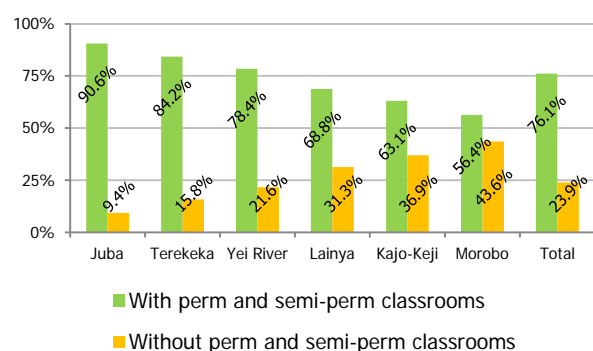
Number and % of primary schools with permanent and semi-permanent classrooms, 2011

County	Total	With perm and semi-perm classrooms		Without perm and semi-perm classrooms	
		Count	% total	Count	% total
Juba	139	126	90.6%	13	9.4%
Kajo-Keji	84	53	63.1%	31	36.9%
Lainya	48	33	68.8%	15	31.3%
Morobo	55	31	56.4%	24	43.6%
Terekeka	38	32	84.2%	6	15.8%
Yei River	88	69	78.4%	19	21.6%
Total	452	344	76.1%	108	23.9%

Number of primary schools with and without perm. and semi-perm. classrooms by county, 2011



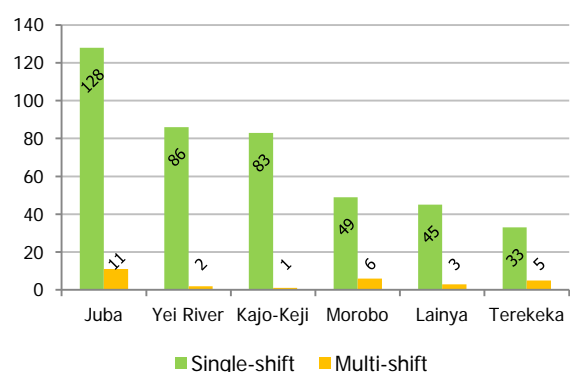
% of primary schools with and without permanent and semi-permanent classrooms by county, 2011



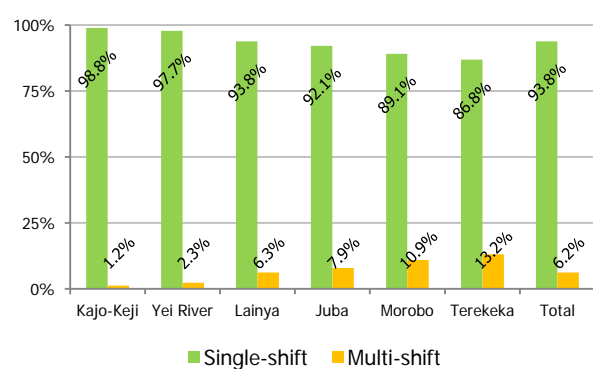
Number and % of primary schools with and without multi-shift by county, 2011

County	Total	Single-shift		Multi-shift	
		Count	% total	Count	% total
Juba	139	128	92.1%	11	7.9%
Kajo-Keji	84	83	98.8%	1	1.2%
Lainya	48	45	93.8%	3	6.3%
Morobo	55	49	89.1%	6	10.9%
Terekeka	38	33	86.8%	5	13.2%
Yei River	88	86	97.7%	2	2.3%
Total	452	424	93.8%	28	6.2%

Number of primary schools with and without multi-shift by county, 2011



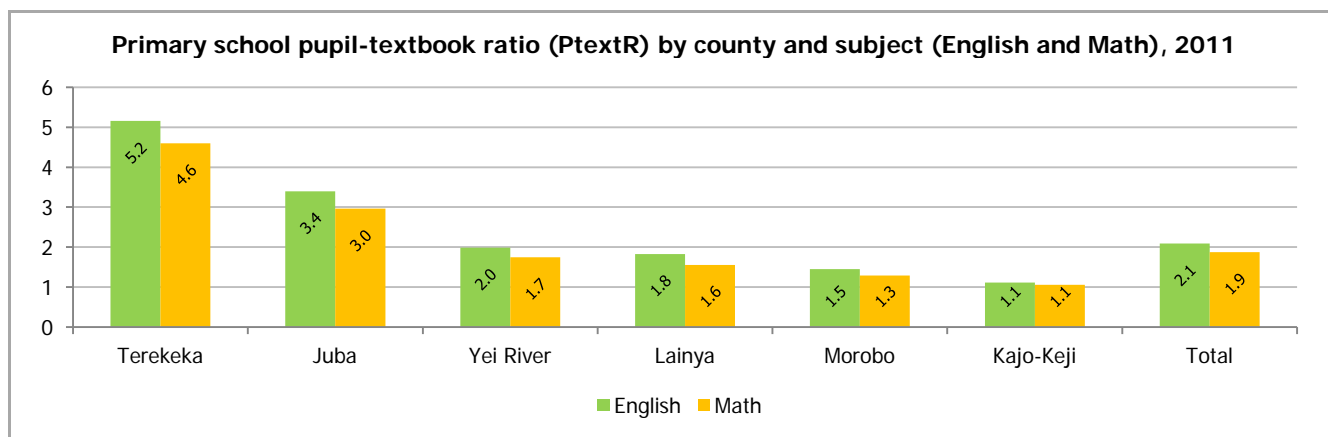
% of primary schools with and without multi-shift by county, 2011



6.2.4. Curriculum and instruction

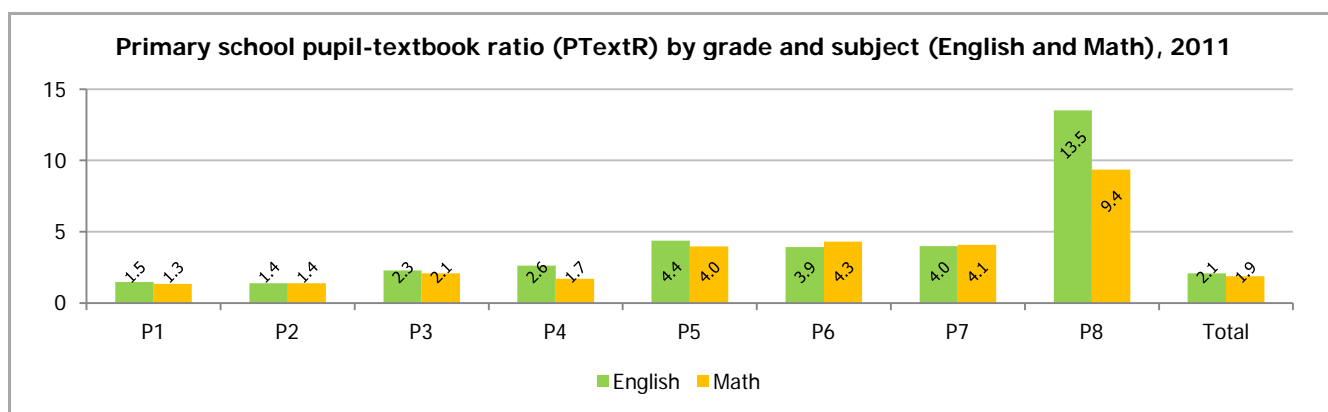
Primary school pupil-textbook ratio (PTextR) by county and subject (English and Math), 2011

County	Enrolment	English textbooks		Math textbooks	
		Count	PTextR	Count	PTextR
Juba	55,922	16,470	3.4	18,888	3.0
Kajo-Keji	21,022	18,869	1.1	19,818	1.1
Lainya	8,730	4,769	1.8	5,622	1.6
Morobo	12,740	8,770	1.5	9,859	1.3
Terekeka	9,126	1,771	5.2	1,986	4.6
Yei River	28,847	14,500	2.0	16,524	1.7
Total	136,387	65,149	2.1	72,697	1.9



Primary school pupil-textbook ratio (PTextR) by grade and subject (English and Math), 2011

Grade	Enrolment	English textbooks		Math textbooks	
		Count	PTextR	Count	PTextR
P1	33,925	22,863	1.5	25,165	1.3
P2	23,000	16,610	1.4	16,492	1.4
P3	21,876	9,577	2.3	10,474	2.1
P4	20,333	7,731	2.6	11,997	1.7
P5	14,647	3,341	4.4	3,697	4.0
P6	10,629	2,702	3.9	2,468	4.3
P7	8,180	2,044	4.0	1,998	4.1
P8	3,797	281	13.5	406	9.4
Total	136,387	65,149	2.1	72,697	1.9



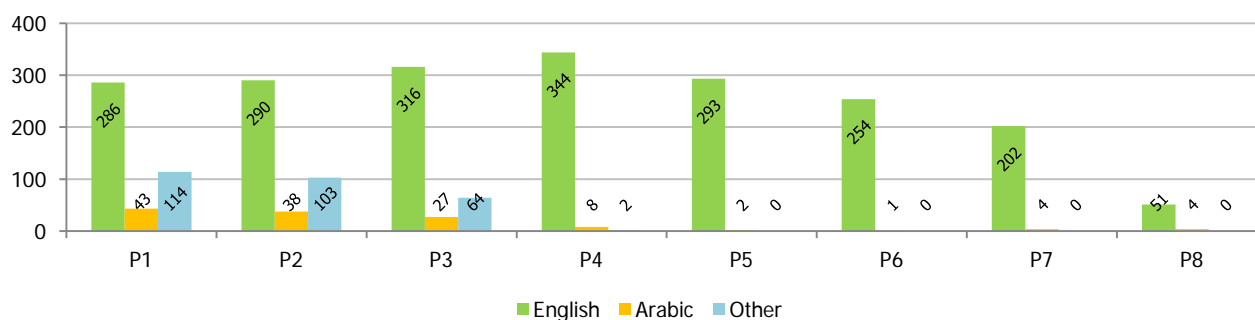
Number of primary schools by language of instruction and grade, 2011

Language	P1	P2	P3	P4	P5	P6	P7	P8
English	286 64.6%	290 67.3%	316 77.6%	344 97.2%	293 99.3%	254 99.6%	202 98.1%	51 92.7%
Arabic	43 9.7%	38 8.8%	27 6.6%	8 2.3%	2 0.7%	1 0.4%	4 1.9%	4 7.3%
Other	114 25.7%	103 23.9%	64 15.7%	2 0.6%	-	-	-	-
Total	443	431	407	354	295	255	206	55

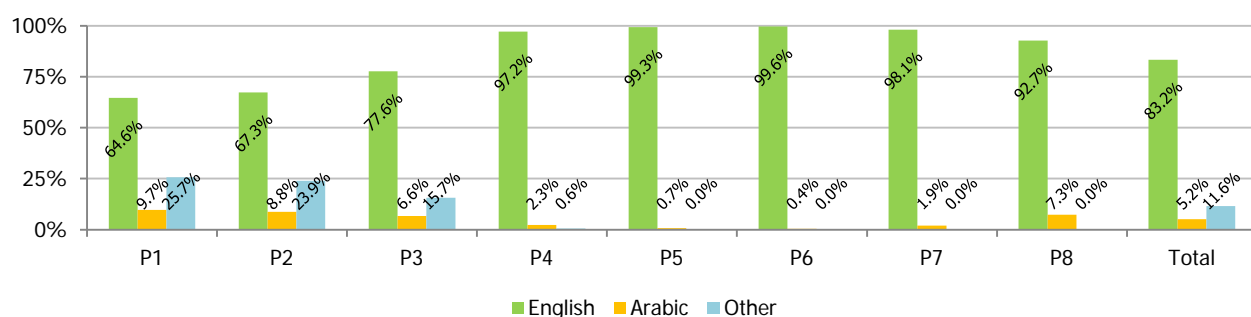
* This section only counted the schools who responded to this question. Those who did not respond were not accounted for.

** Not all primary schools offer P1-P8; the grade levels served vary across schools. Some schools serve P1-P4, some serve P5-P8, some serve only P1, etc.

Number of primary school by language of instruction and grade, 2011



% of primary school by language of instruction and grade, 2011



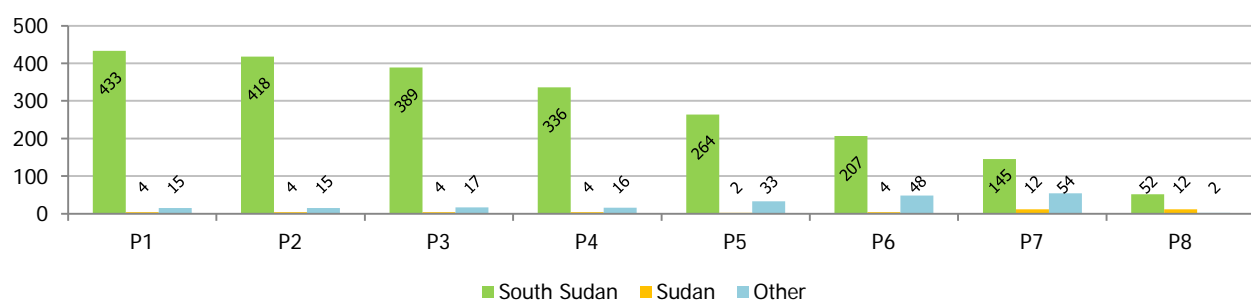
Number and % of primary school by curriculum and grade, 2011

Curriculum	P1	P2	P3	P4	P5	P6	P7	P8
South Sudan	433 95.8%	418 95.7%	389 94.9%	336 94.4%	264 88.3%	207 79.9%	145 68.7%	52 78.8%
Uganda	13 2.9%	13 3.0%	15 3.7%	14 3.9%	31 10.4%	46 17.8%	53 25.1%	1 1.5%
Sudan	4 0.9%	4 0.9%	4 1.0%	4 1.1%	2 0.7%	4 1.5%	12 5.7%	12 18.2%
Other	2 0.4%	2 0.5%	2 0.5%	2 0.6%	2 0.7%	2 0.8%	1 0.5%	1 1.5%
Total	452	437	410	356	299	259	211	66

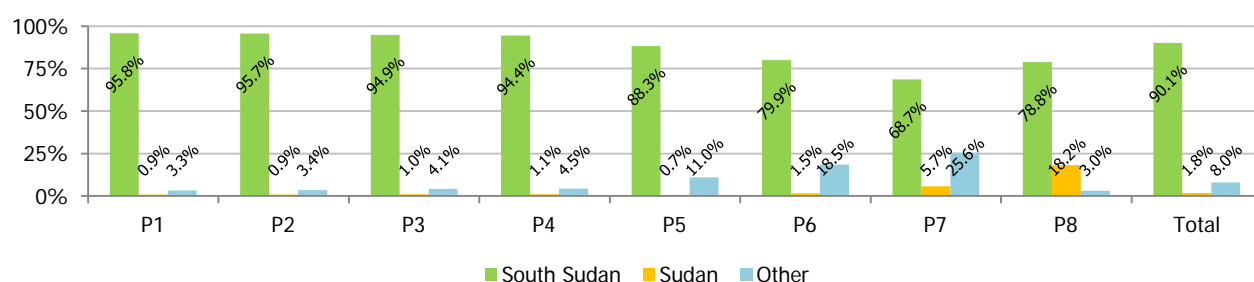
* This section only counts the schools who responded to this question. Those who did not respond were not accounted for.

** Not all primary schools offer P1-P8; the grade levels served vary across schools. Some schools serve P1-P4, some serve P5-P8, some serve only P1, etc.

Number of primary school by curriculum and grade, 2011



% of primary school by curriculum and grade, 2011

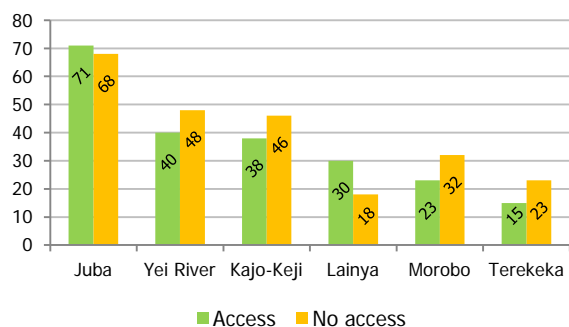


6.2.5. Facilities

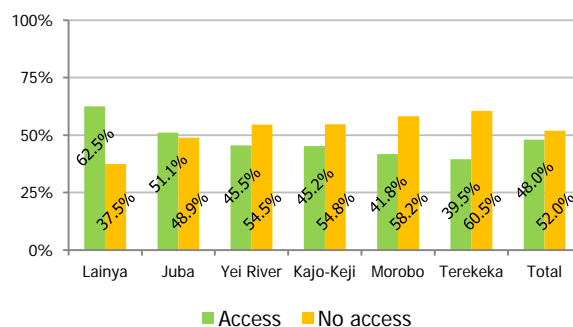
Number and % of primary schools with and without access to drinking water by county, 2011

County	Schools	Access		No access	
		Count	% total	Count	% total
Juba	139	71	51.1%	68	48.9%
Kajo-Keji	84	38	45.2%	46	54.8%
Lainya	48	30	62.5%	18	37.5%
Morobo	55	23	41.8%	32	58.2%
Terekeka	38	15	39.5%	23	60.5%
Yei River	88	40	45.5%	48	54.5%
Total	452	217	48.0%	235	52.0%

Number of primary schools with access to drinking water by county, 2011



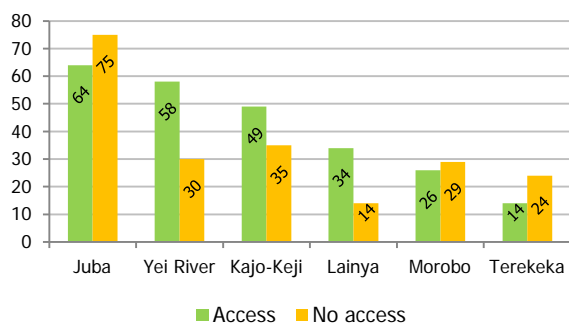
% of primary schools with access to drinking water by county, 2011



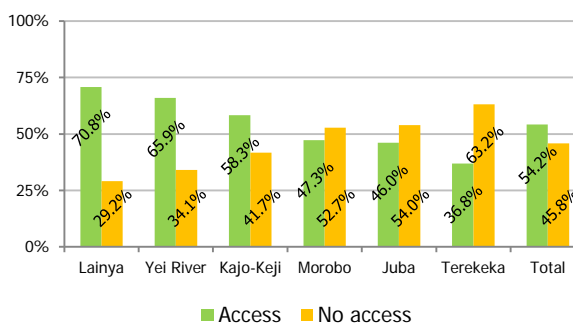
Number and % of primary schools with and without access to latrine by county, 2011

County	Schools	Access		No access	
		Count	% total	Count	% total
Juba	139	64	46.0%	75	54.0%
Kajo-Keji	84	49	58.3%	35	41.7%
Lainya	48	34	70.8%	14	29.2%
Morobo	55	26	47.3%	29	52.7%
Terekeka	38	14	36.8%	24	63.2%
Yei River	88	58	65.9%	30	34.1%
Total	452	245	54.2%	207	45.8%

Number of primary schools with access to latrine by county, 2011

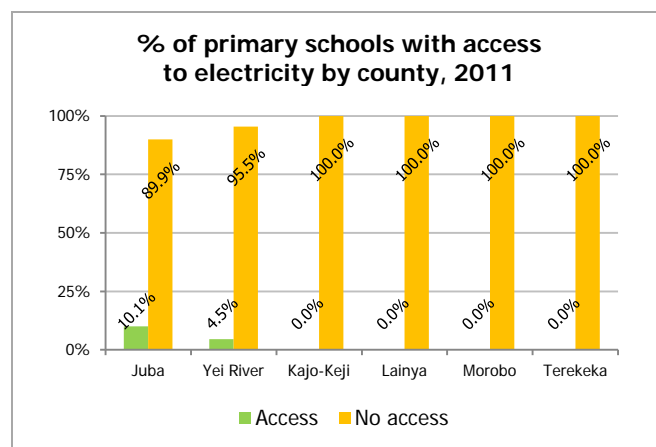
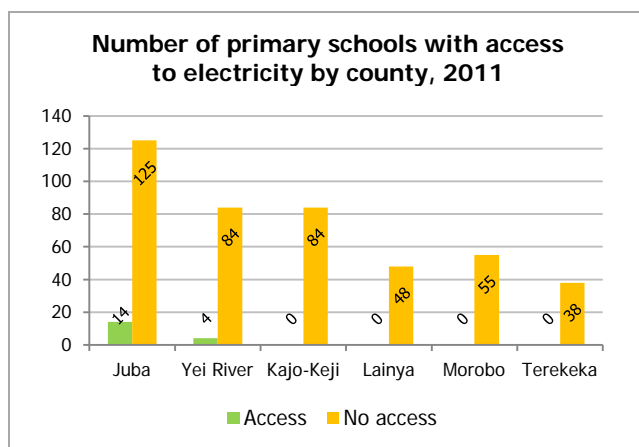


% of primary schools with access to latrine by county, 2011



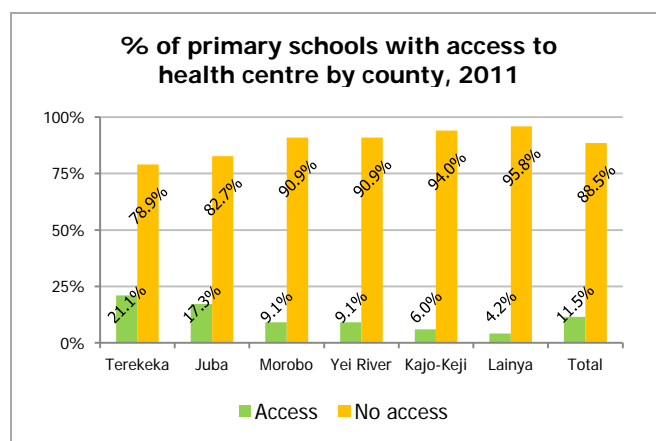
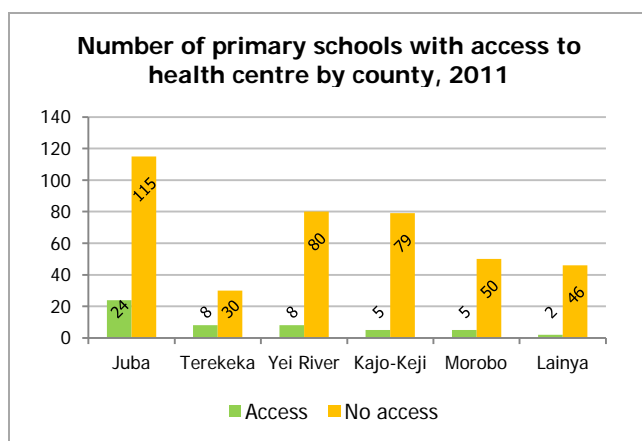
Number and % of primary schools with and without access to electricity by county, 2011

County	Schools	Access		No access	
		Count	% total	Count	% total
Juba	139	14	10.1%	125	89.9%
Kajo-Keji	84	-	-	84	100.0%
Lainya	48	-	-	48	100.0%
Morobo	55	-	-	55	100.0%
Terekeka	38	-	-	38	100.0%
Yei River	88	4	4.5%	84	95.5%
Total	452	18	4.0%	434	96.0%



Number and % of primary schools with and without access to health centre by county, 2011

County	Schools	Access		No access	
		Count	% total	Count	% total
Juba	139	24	17.3%	115	82.7%
Kajo-Keji	84	5	6.0%	79	94.0%
Lainya	48	2	4.2%	46	95.8%
Morobo	55	5	9.1%	50	90.9%
Terekeka	38	8	21.1%	30	78.9%
Yei River	88	8	9.1%	80	90.9%
Total	452	52	11.5%	400	88.5%



6.3. Student flow

6.3.1. Promotion rate

Primary school promotion rate by county and grade, 2010-2011

County	P1-P2	P2-P3	P3-P4	P4-P5	P5-P6	P6-P7	P7-P8
Juba	77.8%	81.8%	77.8%	69.9%	77.0%	104.0%*	107.0%*
Kajo-Keji	57.1%	82.5%	87.4%	51.9%	48.0%	41.5%	-
Lainya	48.9%	68.9%	56.1%	52.0%	46.7%	50.9%	-
Morobo	46.5%	67.7%	65.7%	56.0%	44.3%	45.7%	0.7%
Terekeka	57.7%	61.1%	63.9%	32.7%	67.0%	84.6%	51.5%
Yei River	68.6%	89.5%	90.2%	76.2%	78.1%	59.0%	3.4%
Average	64.4%	79.1%	78.0%	62.6%	64.8%	72.6%	53.0%

* Promotion exceeding 100% occur due to high increase in enrolment between 2010 and 2011.

Primary school promotion rate for male pupils by county and grade, 2010-2011

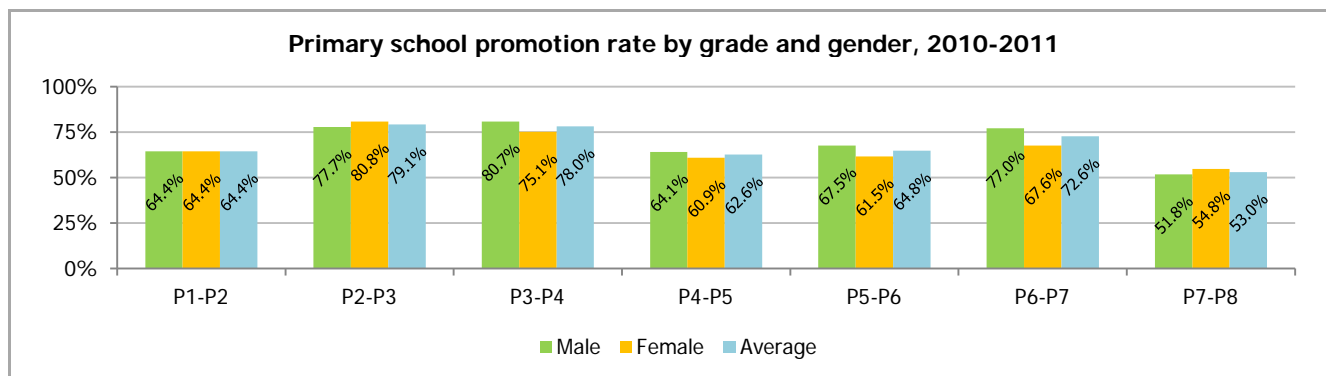
County	P1-P2	P2-P3	P3-P4	P4-P5	P5-P6	P6-P7	P7-P8
Juba	79.1%	80.7%	81.0%	69.7%	78.5%	103.6%*	112.1%*
Kajo-Keji	57.5%	80.7%	83.6%	54.9%	51.1%	47.6%	-
Lainya	48.8%	68.3%	62.2%	56.7%	53.6%	56.7%	-
Morobo	43.3%	63.6%	65.8%	56.5%	44.9%	53.9%	1.3%
Terekeka	57.4%	64.5%	72.4%	31.7%	67.4%	103.5%*	41.2%
Yei River	69.4%	88.6%	96.0%	81.2%	80.7%	68.5%	4.8%
Average	64.4%	77.7%	80.7%	64.1%	67.5%	77.0%	51.8%

* Promotion exceeding 100% occur due to high increase in enrolment between 2010 and 2011.

Primary school promotion rate for female pupils by county and grade, 2010-2011

County	P1-P2	P2-P3	P3-P4	P4-P5	P5-P6	P6-P7	P7-P8
Juba	76.4%	83.0%	74.4%	70.2%	75.4%	104.4%*	101.1%*
Kajo-Keji	56.7%	84.4%	91.1%	49.2%	44.8%	35.3%	-
Lainya	49.0%	69.7%	49.1%	46.5%	37.9%	41.8%	-
Morobo	50.1%	72.4%	65.7%	55.2%	43.6%	36.8%	-
Terekeka	58.6%	52.9%	46.8%	36.0%	66.0%	58.7%	114.3%*
Yei River	67.7%	90.6%	83.6%	70.0%	74.4%	46.5%	0.6%
Average	64.4%	80.8%	75.1%	60.9%	61.5%	67.6%	54.8%

* Promotion exceeding 100% occur due to high increase in enrolment between 2010 and 2011.



6.3.2. Repetition rate

Primary school repetition rate by county and grade, 2010-2011

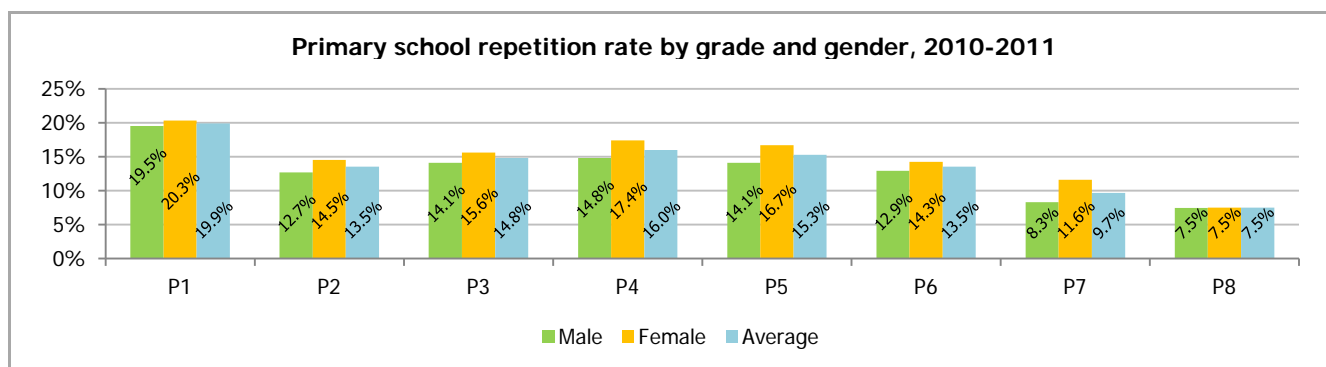
County	P1	P2	P3	P4	P5	P6	P7	P8
Juba	20.4%	15.6%	17.3%	15.2%	13.5%	9.3%	14.4%	7.9%
Kajo-Keji	18.0%	12.9%	16.8%	23.8%	24.3%	24.2%	3.6%	-
Lainya	17.6%	10.1%	11.1%	10.7%	9.7%	9.2%	5.9%	-
Morobo	27.9%	16.3%	15.1%	14.6%	13.5%	11.6%	10.1%	-
Terekeka	7.5%	4.1%	7.3%	3.2%	4.4%	6.7%	-	-
Yei River	21.6%	14.0%	12.3%	15.0%	12.3%	14.2%	5.1%	-
Average	19.9%	13.5%	14.8%	16.0%	15.3%	13.5%	9.7%	7.5%

Primary school repetition rate for male pupils by county and grade, 2010-2011

County	P1	P2	P3	P4	P5	P6	P7	P8
Juba	19.9%	15.3%	16.2%	14.4%	13.0%	10.3%	12.8%	8.0%
Kajo-Keji	18.4%	12.2%	16.9%	24.0%	22.2%	20.6%	1.6%	-
Lainya	19.5%	9.5%	11.8%	8.6%	9.0%	7.7%	5.2%	-
Morobo	27.8%	14.6%	15.5%	13.4%	13.7%	12.7%	10.3%	-
Terekeka	7.2%	3.7%	6.1%	2.5%	5.0%	7.0%	-	-
Yei River	21.4%	13.4%	11.8%	14.3%	11.2%	13.3%	5.0%	-
Average	19.5%	12.7%	14.1%	14.8%	14.1%	12.9%	8.3%	7.5%

Primary school repetition rate for female pupils by county and grade, 2010-2011

County	P1	P2	P3	P4	P5	P6	P7	P8
Juba	20.9%	15.9%	18.5%	16.0%	14.0%	8.3%	16.2%	7.8%
Kajo-Keji	17.7%	13.7%	16.7%	23.6%	26.4%	27.8%	6.0%	-
Lainya	15.4%	10.8%	10.3%	13.1%	10.6%	11.5%	7.9%	-
Morobo	27.9%	18.3%	14.6%	16.1%	13.2%	10.4%	9.9%	-
Terekeka	8.2%	5.0%	9.7%	5.4%	3.2%	6.3%	-	-
Yei River	21.8%	14.8%	12.9%	15.9%	13.9%	15.4%	5.2%	-
Average	20.3%	14.5%	15.6%	17.4%	16.7%	14.3%	11.6%	7.5%



6.3.3. Dropout rate

Primary school dropout rate by county and grade, 2010-2011

County	P1-P2	P2-P3	P3-P4	P4-P5	P5-P6	P6-P7	P7-P8
Juba	1.9%	2.6%	4.9%	14.9%	9.5%	-13.4%*	-21.4%*
Kajo-Keji	24.9%	4.6%	-4.1%*	24.3%	27.7%	34.3%	96.4%
Lainya	33.5%	21.0%	32.9%	37.3%	43.6%	39.9%	94.1%
Morobo	25.6%	16.0%	19.1%	29.4%	42.2%	42.7%	89.1%
Terekeka	34.8%	34.9%	28.8%	64.1%	28.6%	8.7%	48.5%
Yei River	9.8%	-3.6%*	-2.5%*	8.8%	9.6%	26.7%	91.6%
Average	15.7%	7.3%	7.1%	21.4%	19.9%	13.8%	37.3%

* Negative dropout rates occur due to high increase in enrolment between 2010 and 2011.

Primary school dropout rate for male pupils by county and grade, 2010-2011

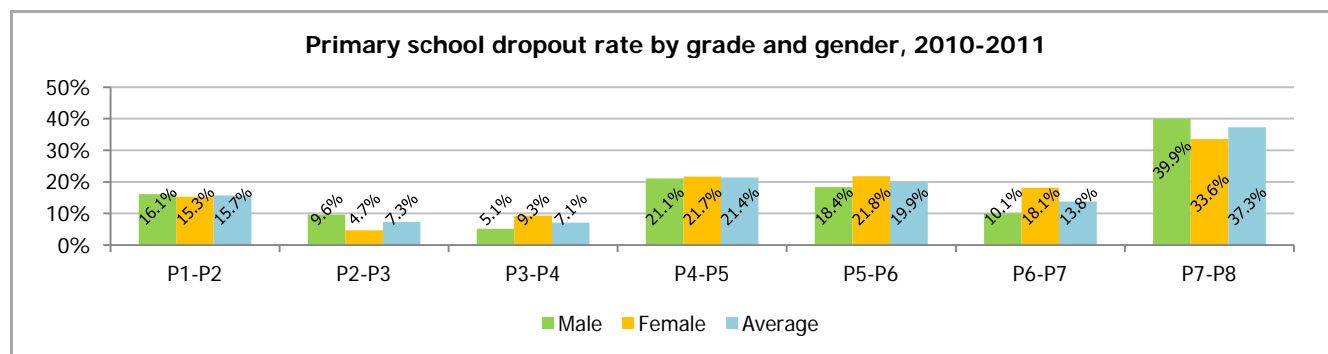
County	P1-P2	P2-P3	P3-P4	P4-P5	P5-P6	P6-P7	P7-P8
Juba	1.0%	4.0%	2.8%	15.9%	8.5%	-13.9%*	-25.0%*
Kajo-Keji	24.1%	7.1%	-0.5%*	21.0%	26.7%	31.8%	98.4%
Lainya	31.7%	22.3%	26.0%	34.6%	37.4%	35.6%	94.8%
Morobo	28.9%	21.8%	18.7%	30.0%	41.4%	33.5%	88.4%
Terekeka	35.4%	31.8%	21.5%	65.7%	27.6%	-10.5%*	58.8%
Yei River	9.2%	-2.1%*	-7.8%*	4.5%	8.0%	18.1%	90.2%
Average	16.1%	9.6%	5.1%	21.1%	18.4%	10.1%	39.9%

* Negative dropout rates occur due to high increase in enrolment between 2010 and 2011.

Primary school dropout rate for female pupils by county and grade, 2010-2011

County	P1-P2	P2-P3	P3-P4	P4-P5	P5-P6	P6-P7	P7-P8
Juba	2.8%	1.1%	7.1%	13.8%	10.6%	-12.8%*	-17.3%*
Kajo-Keji	25.6%	2.0%	-7.7%*	27.2%	28.7%	36.9%	94.0%
Lainya	35.5%	19.5%	40.6%	40.5%	51.5%	46.7%	92.1%
Morobo	22.0%	9.3%	19.7%	28.6%	43.2%	52.8%	90.1%
Terekeka	33.2%	42.1%	43.5%	58.6%	30.9%	34.9%	-14.3%*
Yei River	10.5%	-5.3%*	3.5%	14.2%	11.8%	38.1%	94.3%
Average	15.3%	4.7%	9.3%	21.7%	21.8%	18.1%	33.6%

* Negative dropout rates occur due to high increase in enrolment between 2010 and 2011.



7.0. SECONDARY SCHOOL, 2011

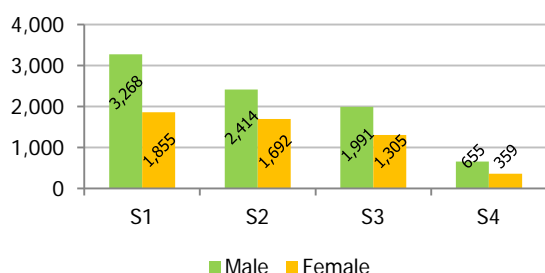
7.1. Access

7.1.1. Enrolment

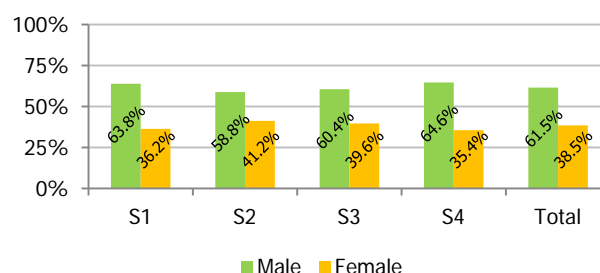
Number of secondary school students by county and grade, 2011

County	Total	S1	S2	S3	S4
Juba	5,646	2,004	1,992	1,650	-
Kajo-Keji	2,362	848	676	537	301
Lainya	292	125	95	72	-
Morobo	434	218	127	72	17
Terekeka	194	114	44	36	-
Yei River	4,611	1,814	1,172	929	696
Total	13,539	5,123	4,106	3,296	1,014

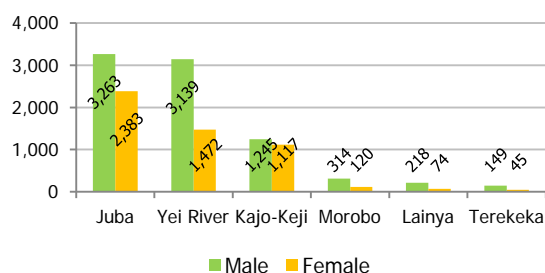
Number of secondary school students by grade and gender, 2011



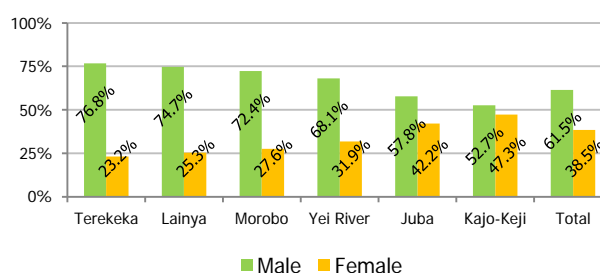
% of secondary school students by grade and gender, 2011



Number of secondary school students by county and gender, 2011



% of secondary school students by county and gender, 2011



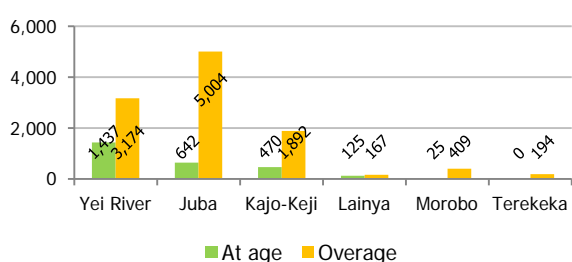
7.1.2. Overage pupils

Number and % of secondary school at-age and overage students by county and gender, 2011

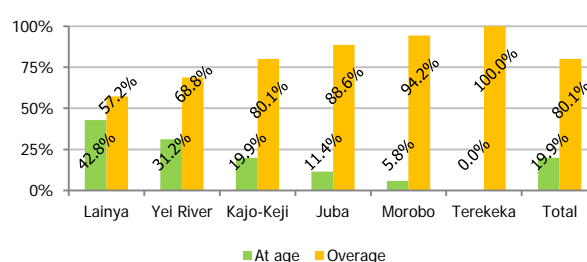
County	Total			Male			Female		
	At age	Overage	Overage %	At age	Overage	Overage %	At age	Overage	Overage %
Juba	642	5,004	88.6%	331	2,932	89.9%	311	2,072	86.9%
Kajo-Keji	470	1,892	80.1%	273	972	78.1%	197	920	82.4%
Lainya	125	167	57.2%	94	124	56.9%	31	43	58.1%
Morobo	25	409	94.2%	19	295	93.9%	6	114	95.0%
Terekeka	-	194	100.0%	-	149	100.0%	-	45	100.0%
Yei River	1,437	3,174	68.8%	983	2,156	68.7%	454	1,018	69.2%
Total	2,699	10,840	80.1%	1,700	6,628	79.6%	999	4,212	80.8%

* "At age" includes under-age and at-age pupils.

Number of secondary school at-age and overage students by county, 2011



% of secondary school at-age and overage students by county, 2011

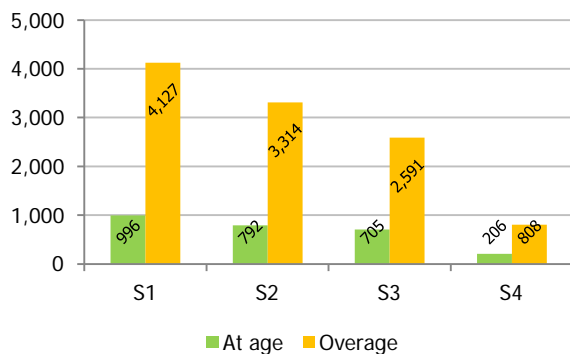


Number and % of secondary school at-age and overage students by grade and gender, 2011

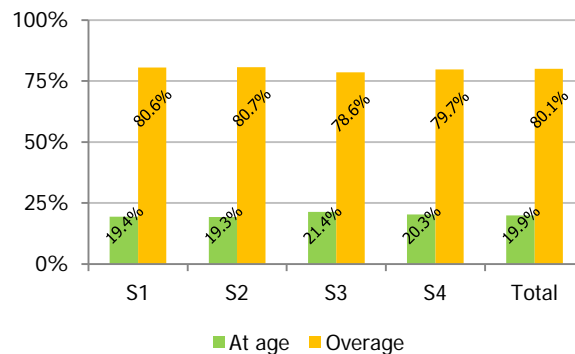
Grade	Total			Male			Female		
	At age	Overage	Overage %	At age	Overage	Overage %	At age	Overage	Overage %
S1	996	4,127	80.6%	672	2,596	79.4%	324	1,531	82.5%
S2	792	3,314	80.7%	478	1,936	80.2%	314	1,378	81.4%
S3	705	2,591	78.6%	422	1,569	78.8%	283	1,022	78.3%
S4	206	808	79.7%	128	527	80.5%	78	281	78.3%
Total	2,699	10,840	80.1%	1,700	6,628	79.6%	999	4,212	80.8%

* "At age" includes under-age and at-age pupils.

Number of secondary school at-age and overage students by grade, 2011



% of secondary school at-age and overage students by grade and gender, 2011

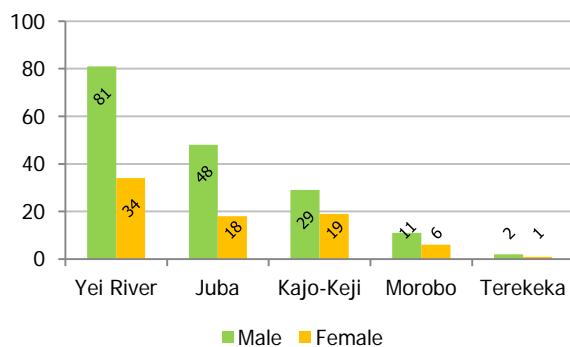


7.1.3. Students with special needs

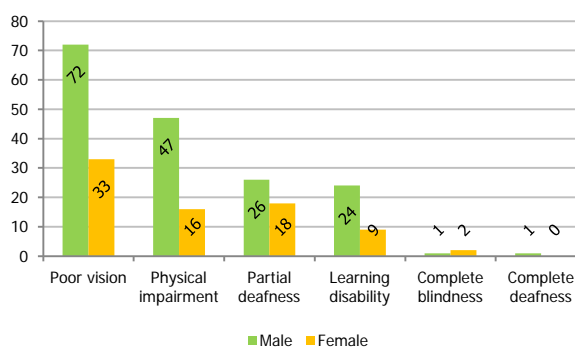
Number and % of secondary school students with special needs by county and gender, 2011

County	Total			Male			Female		
	All pupils	Spec needs pupils	Special needs %	All pupils	Spec needs pupils	Special needs %	All pupils	Spec needs pupils	Special needs %
Juba	5,646	66	1.2%	3,263	48	1.4%	2,383	18	0.7%
Kajo-Keji	2,362	48	2.0%	1,245	29	2.3%	1,117	19	1.7%
Lainya	292	-	-	218	-	-	74	-	-
Morobo	434	17	3.8%	314	11	3.4%	120	6	4.8%
Terekeka	194	3	1.5%	149	2	1.3%	45	1	2.2%
Yei River	4,611	115	2.4%	3,139	81	2.5%	1,472	34	2.3%
Total	13,539	249	1.8%	8,328	171	2.0%	5,211	78	1.5%

Number of secondary school students with special needs by county and gender, 2011



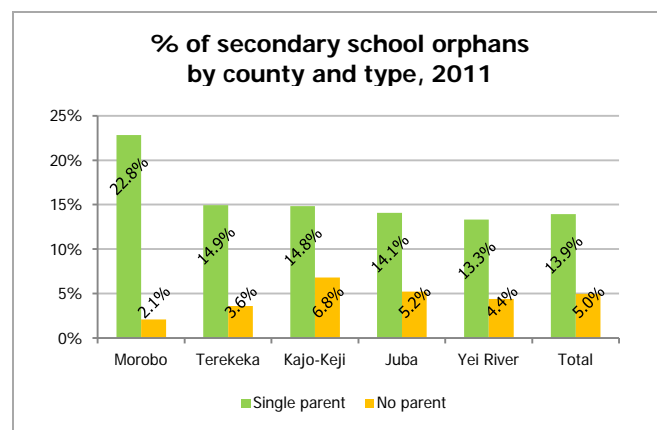
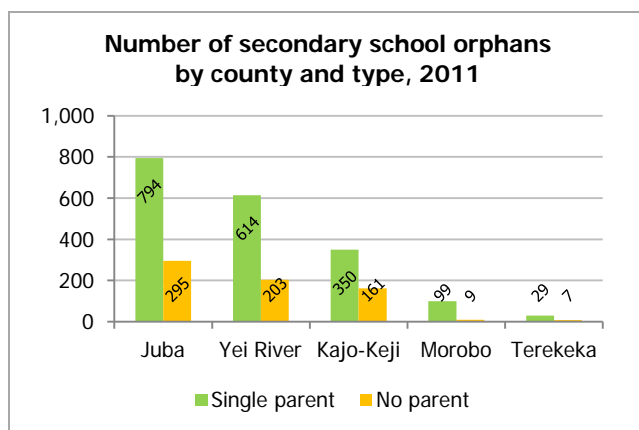
Number of secondary school students with special needs by type and gender, 2011



* "Poor vision" includes pupils whose eye visions require glasses but do not have access to them.

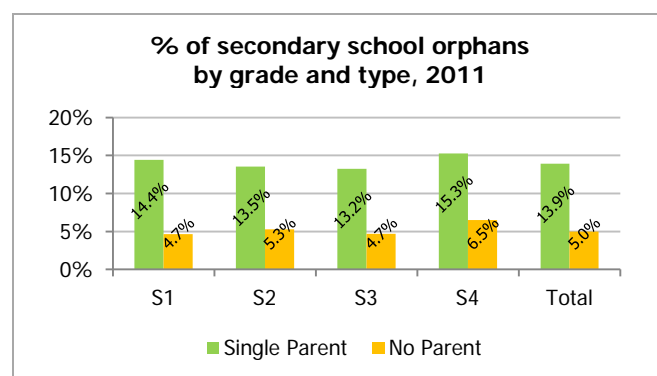
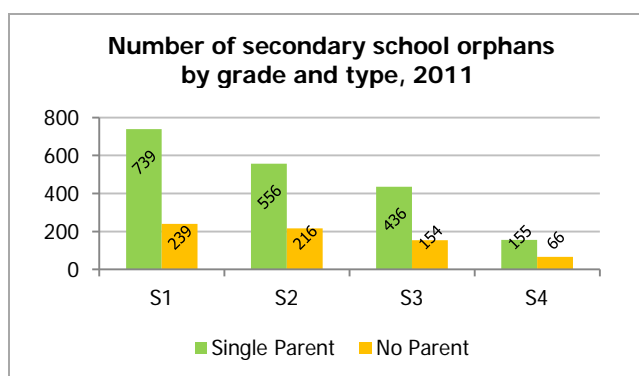
Number and % of secondary school orphans by county and type, 2011

County	Enrolment	Total		Single parent		No parent	
		Count	% enrolment	Count	% enrolment	Count	% enrolment
Juba	5,646	1,089	19.3%	794	14.1%	295	5.2%
Kajo-Keji	2,362	511	21.6%	350	14.8%	161	6.8%
Lainya	292	-	-	-	-	-	-
Morobo	434	108	24.9%	99	22.8%	9	2.1%
Terekeka	194	36	18.6%	29	14.9%	7	3.6%
Yei River	4,611	817	17.7%	614	13.3%	203	4.4%
Total	13,539	2,561	18.9%	1,886	13.9%	675	5.0%



Number and % of secondary school orphans by grade and type, 2011

County	Enrolment	Total		Single parent		No parent	
		Count	% enrolment	Count	% enrolment	Count	% enrolment
S1	5,123	978	19.1%	739	14.4%	239	4.7%
S2	4,106	772	18.8%	556	13.5%	216	5.3%
S3	3,296	590	17.9%	436	13.2%	154	4.7%
S4	1,014	221	21.8%	155	15.3%	66	6.5%
Total	13,539	2,561	18.9%	1,886	13.9%	675	5.0%



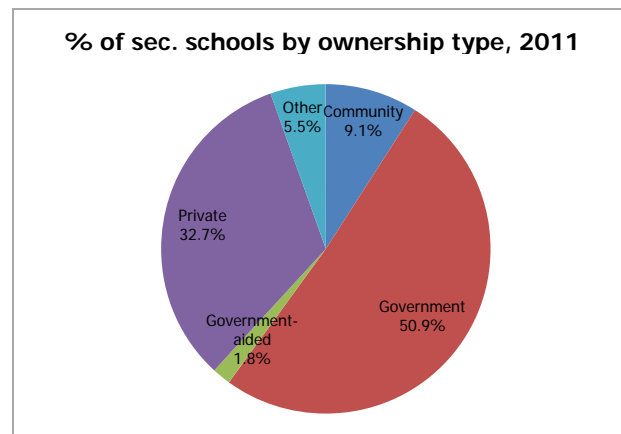
7.2. Resources

7.2.1. Schools

Number of secondary schools by ownership, 2011

Ownership type	Schools
Community	5
Government	28
Government-aided	1
Private	18
Other	3
Total	55

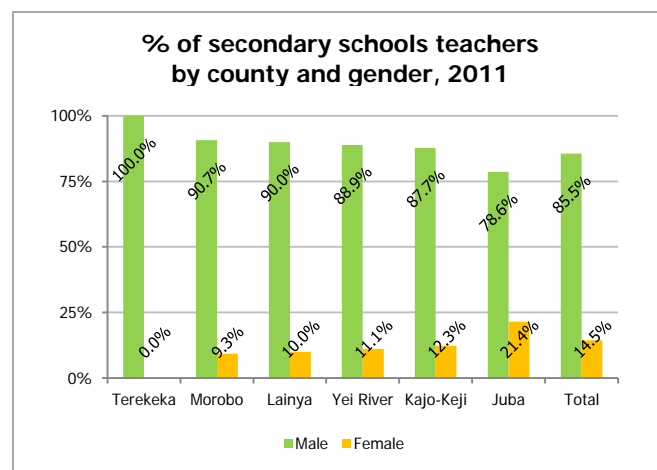
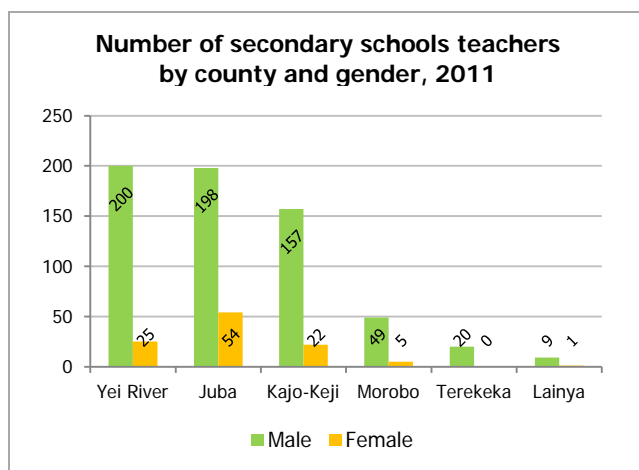
* "Other" includes NGO-supported, unknown, and unspecified other ownership types.



7.2.2. Teachers

Number and % of secondary school teachers by county and gender, 2011

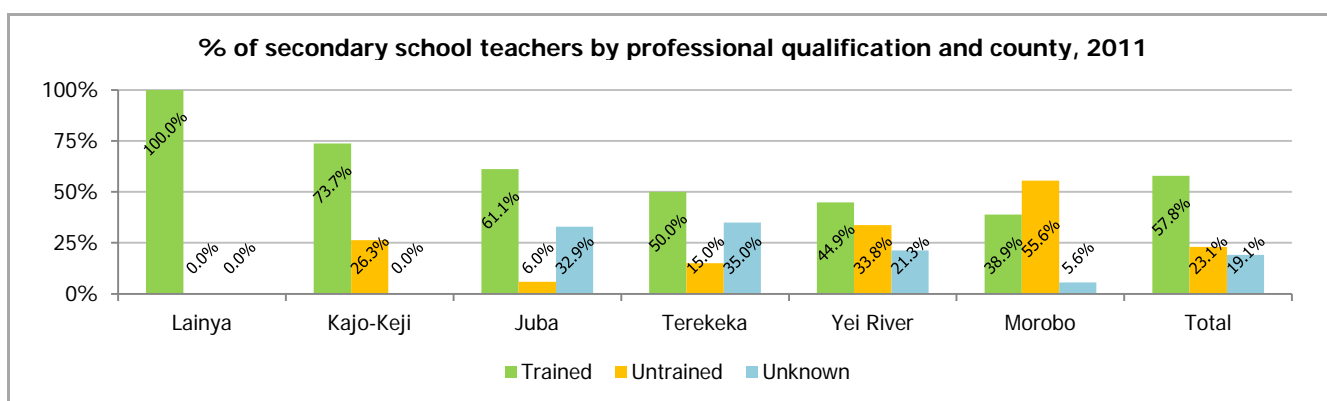
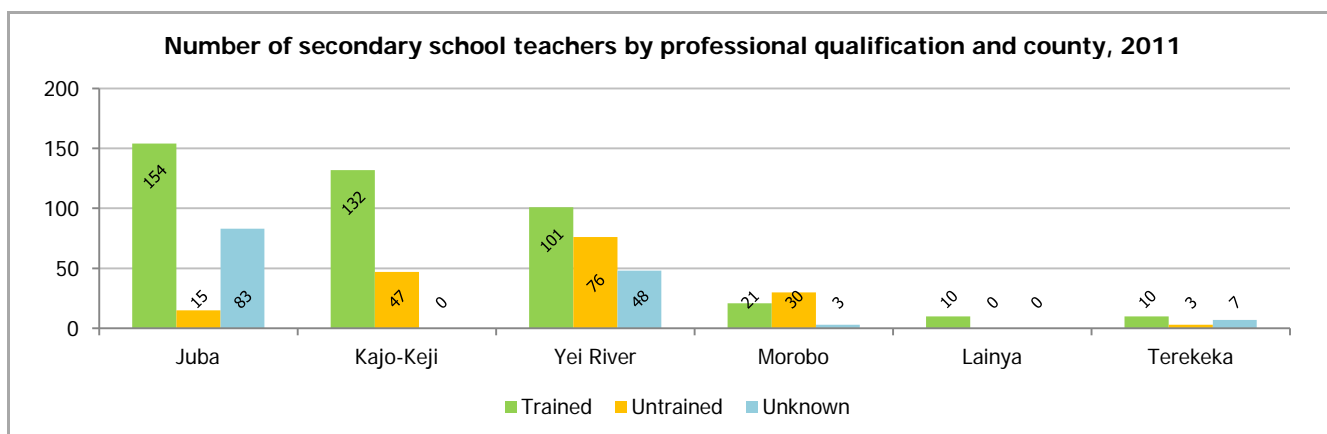
County	Total	Male		Female	
		Count	% total	Count	% total
Juba	252	198	78.6%	54	21.4%
Kajo-Keji	179	157	87.7%	22	12.3%
Lainya	10	9	90.0%	1	10.0%
Morobo	54	49	90.7%	5	9.3%
Terekeka	20	20	100.0%	-	-
Yei River	225	200	88.9%	25	11.1%
Total	740	633	85.5%	107	14.5%



Number and % of secondary school teachers by professional qualification and county, 2011

County	Total	Trained		Untrained		Unknown	
		Count	% total	Count	% total	Count	% total
Juba	252	154	61.1%	15	6.0%	83	32.9%
Kajo-Keji	179	132	73.7%	47	26.3%	-	-
Lainya	10	10	100.0%	-	-	-	-
Morobo	54	21	38.9%	30	55.6%	3	5.6%
Terekeka	20	10	50.0%	3	15.0%	7	35.0%
Yei River	225	101	44.9%	76	33.8%	48	21.3%
Total	740	428	57.8%	171	23.1%	141	19.1%

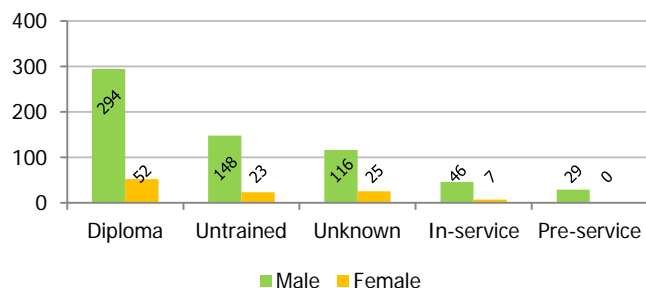
* "Trained" encompasses teachers with pre-service teacher training, in-service teacher training, and higher education diploma. "Unknown" teachers include those whose professional qualification was not reported.



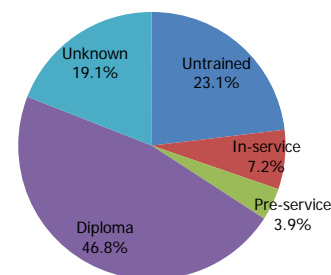
Number and % of secondary school teachers by professional qualification and county, 2011

County	Total	Untrained		In-service		Pre-service		Diploma		Unknown	
		Count	% total	Count	% total	Count	% total	Count	% total	Count	% total
Juba	252	15	6.0%	24	9.5%	22	8.7%	108	42.9%	83	32.9%
Kajo-Keji	179	47	26.3%	21	11.7%	1	0.6%	110	61.5%	-	-
Lainya	10	-	-	-	-	-	-	10	100.0%	-	-
Morobo	54	30	55.6%	2	3.7%	3	5.6%	16	29.6%	3	5.6%
Terekeka	20	3	15.0%	-	-	-	-	10	50.0%	7	35.0%
Yei River	225	76	33.8%	6	2.7%	3	1.3%	92	40.9%	48	21.3%
Total	740	171	23.1%	53	7.2%	29	3.9%	346	46.8%	141	19.1%

Number of secondary school teachers by professional qualification and gender, 2011



% of secondary school teachers by professional qualification, 2011

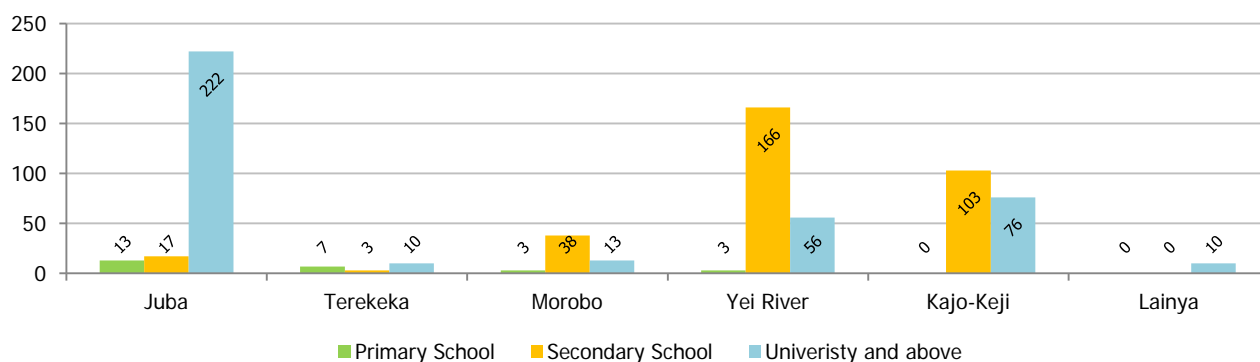


Number and % of secondary school teachers by academic qualification and county, 2011

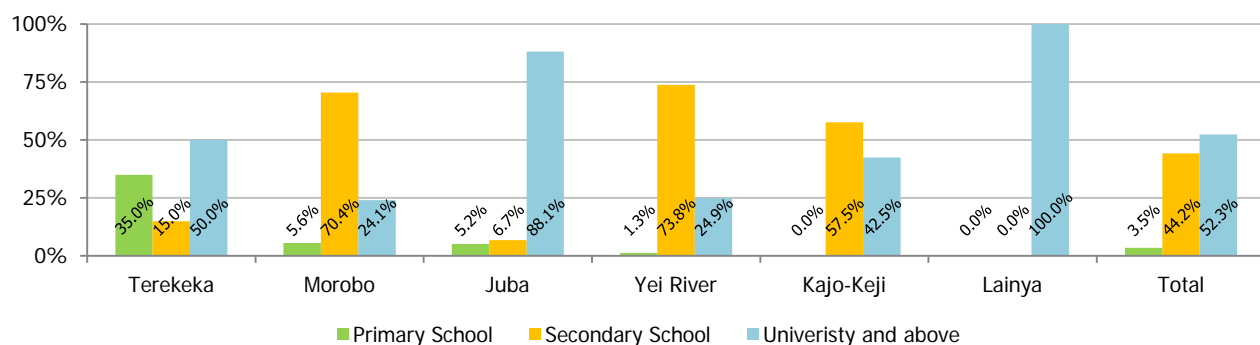
County	Total	Primary School		Secondary School		University and above	
		Count	% total	Count	% total	Count	% total
Juba	252	13	5.2%	17	6.7%	222	88.1%
Kajo-Keji	179	-	-	103	57.5%	76	42.5%
Lainya	10	-	-	-	-	10	100.0%
Morobo	54	3	5.6%	38	70.4%	13	24.1%
Terekeka	20	7	35.0%	3	15.0%	10	50.0%
Yei River	225	3	1.3%	166	73.8%	56	24.9%
Total	740	26	3.5%	327	44.2%	387	52.3%

* "Primary school" includes completion of primary and intermediate/lower secondary education levels. "Secondary school" attainment includes completion of secondary, O-level, and/or A-level education levels. "University and above" attainment includes completion of four (4) years of university education or its equivalent.

Number of secondary school teachers by academic qualification and county, 2011

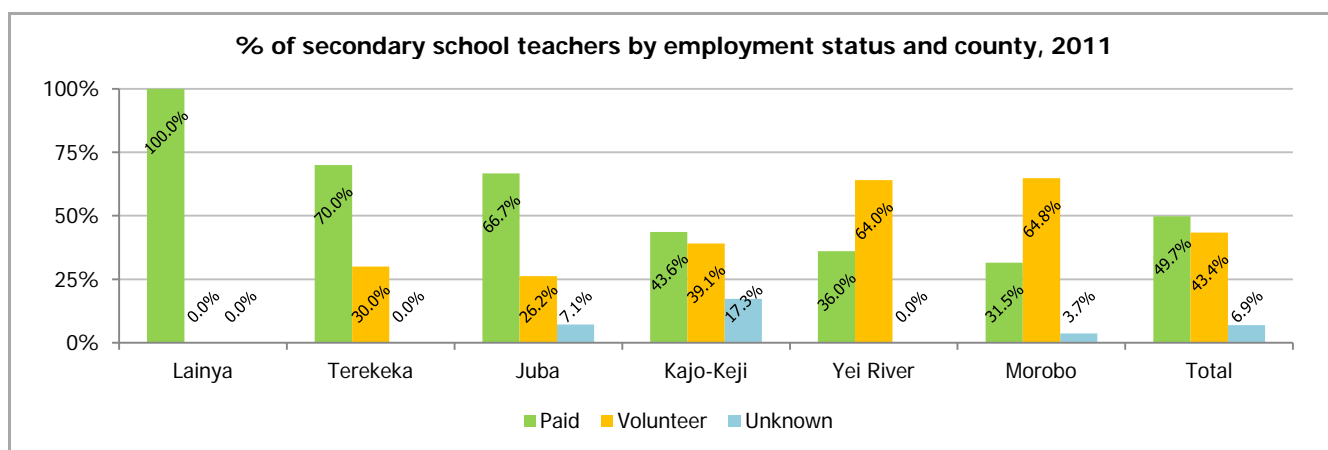
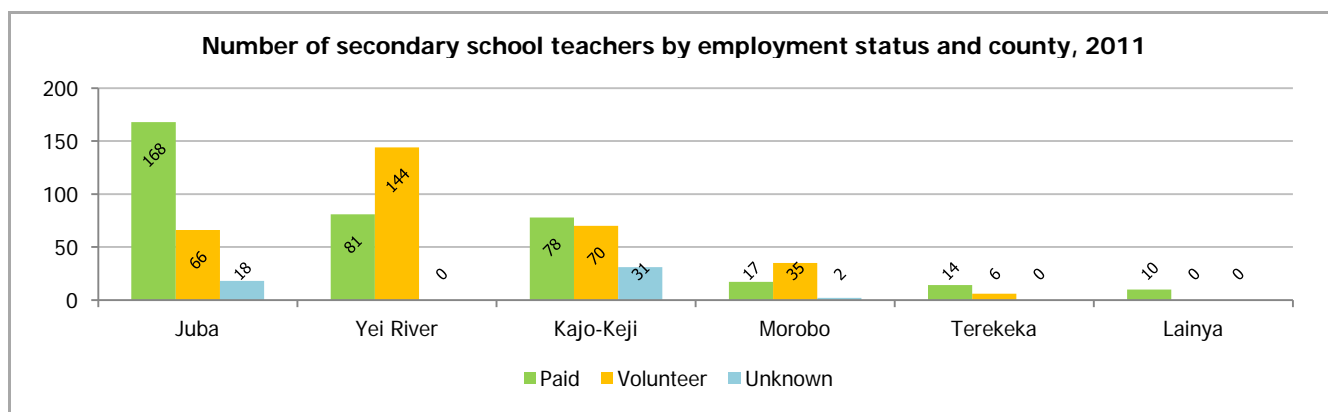


% of secondary school teachers by academic qualification and county, 2011



Number and % of secondary school teachers by employment status and county, 2011

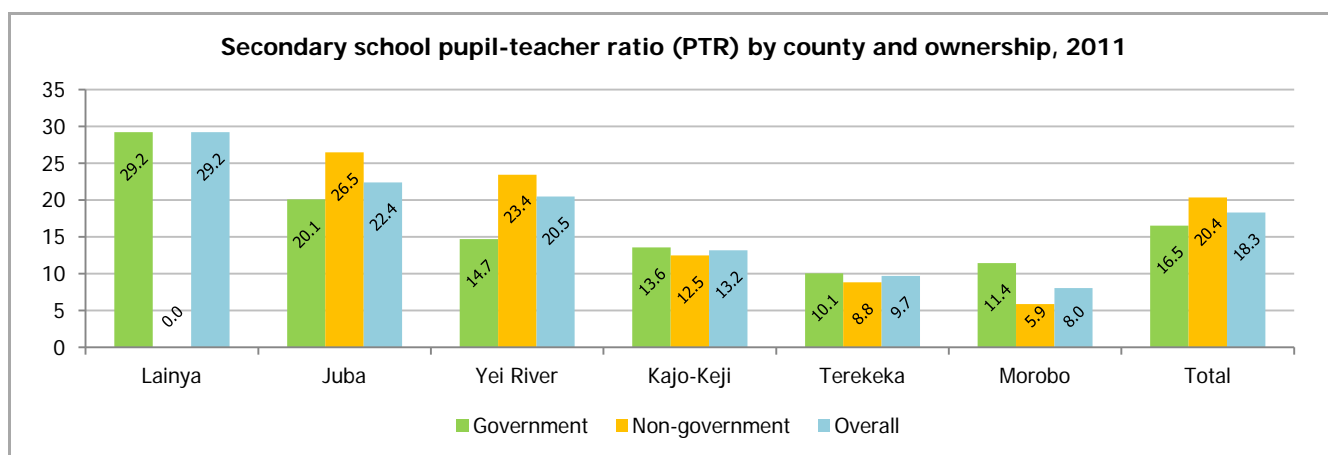
County	Total	Paid		Volunteer		Unknown	
		Count	% total	Count	% total	Count	% total
Juba	252	168	66.7%	66	26.2%	18	7.1%
Kajo-Keji	179	78	43.6%	70	39.1%	31	17.3%
Lainya	10	10	100.0%	-	-	-	-
Morobo	54	17	31.5%	35	64.8%	2	3.7%
Terekeka	20	14	70.0%	6	30.0%	-	-
Yei River	225	81	36.0%	144	64.0%	-	-
Total	740	368	49.7%	321	43.4%	51	6.9%



Secondary school pupil-teacher ratio (PTR) by county and ownership, 2011

County	Overall			Government			Non-government		
	Pupil	Teacher	PTR	Pupil	Teacher	PTR	Pupil	Teacher	PTR
Juba	5,646	252	22.4	3,211	160	20.1	2,435	92	26.5
Kajo-Keji	2,362	179	13.2	1,614	119	13.6	748	60	12.5
Lainya	292	10	29.2	292	10	29.2	-	-	-
Morobo	434	54	8.0	240	21	11.4	194	33	5.9
Terekeka	194	20	9.7	141	14	10.1	53	6	8.8
Yei River	4,611	225	20.5	1,117	76	14.7	3,494	149	23.4
Total	13,539	740	18.3	6,615	400	16.5	6,924	340	20.4

* "Non-government" here includes schools under community, private, NGO-supported, other, and unknown ownership.

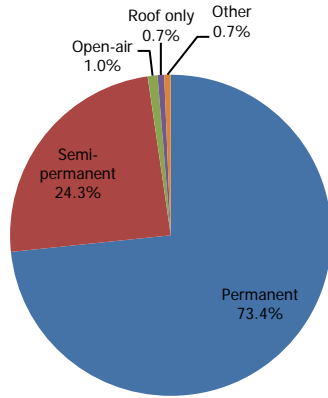


7.2.3. Classrooms

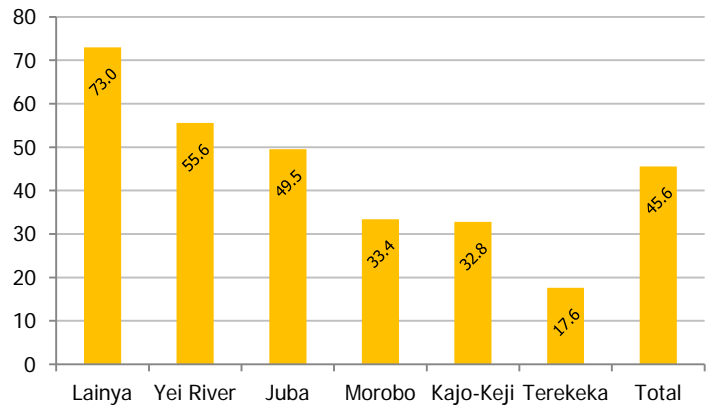
Number of secondary school classrooms and pupil-classroom ratio (PCR) by county and type, 2011

County	Total	Perm	Semi-perm	Open-air	Roof only	Tent	Other	PCR
Juba	114	96	18	-	-	-	-	49.5
Kajo-Keji	74	56	16	1	1	-	-	32.8
Lainya	4	4	-	-	-	-	-	73.0
Morobo	15	6	7	1	1	-	-	33.4
Terekeka	11	8	3	-	-	-	-	17.6
Yei River	86	53	30	1	-	-	2	55.6
Total	304	223	74	3	2	-	2	45.6

% of secondary school classrooms by type, 2011



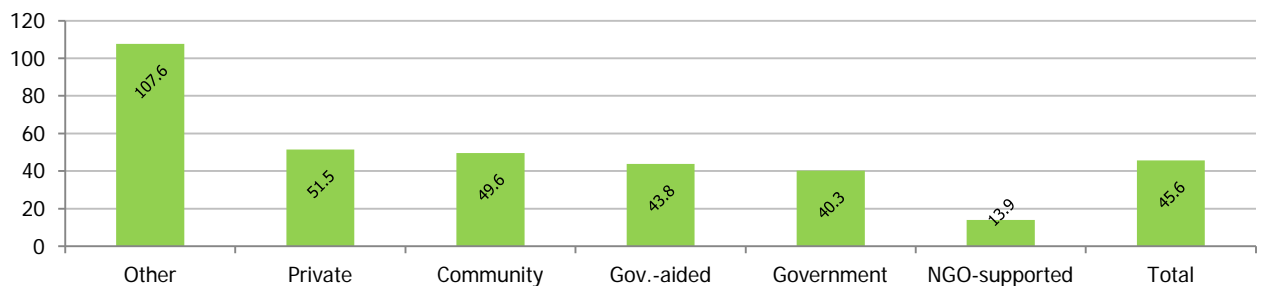
Secondary school pupil-classroom ratio (PCR) by county, 2011



Number of secondary school classrooms and pupil-classroom ratio (PCR) by ownership type, 2011

Ownership	Total	Perm	Semi-perm	Open-air	Roof only	Other	PCR
Community	21	9	8	1	1	2	49.6
Gov.-aided	4	4	-	-	-	-	43.8
Government	163	122	38	2	1	-	40.3
NGO-supported	9	9	-	-	-	-	13.9
Private	99	71	28	-	-	-	51.5
Other	8	8	-	-	-	-	107.6
Total	304	223	74	3	2	2	45.6

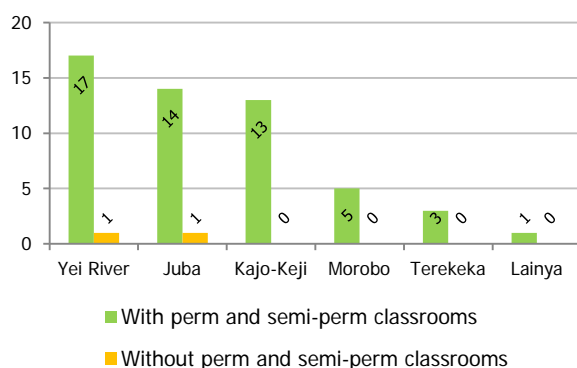
Secondary school pupil-classroom ratio (PCR) by ownership, 2011



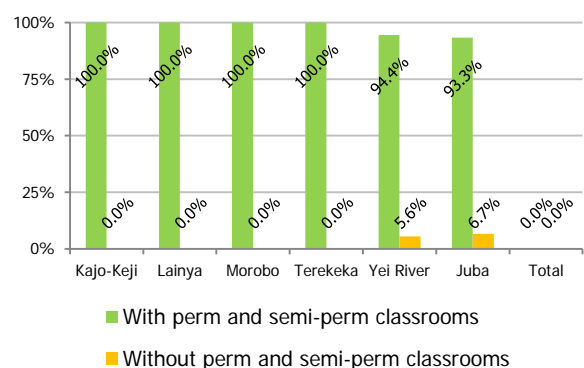
Number and % of secondary schools with permanent and semi-permanent classrooms, 2011

County	Total	With perm and semi-perm classrooms		Without perm and semi-perm classrooms	
		Count	% total	Count	% total
Juba	15	14	93.3%	1	6.7%
Kajo-Keji	13	13	100.0%	-	-
Lainya	1	1	100.0%	-	-
Morobo	5	5	100.0%	-	-
Terekeka	3	3	100.0%	-	-
Yei River	18	17	94.4%	1	5.6%
Total	55	53	96.4%	2	3.6%

Number of secondary schools with and without perm. and semi-perm. classrooms by county, 2011



% of secondary schools with and without permanent and semi-permanent classrooms by county, 2011

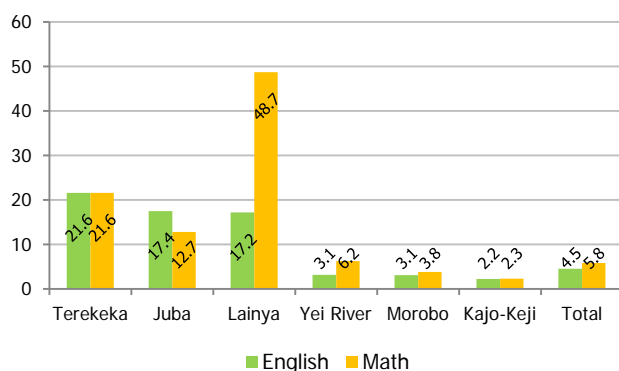


7.2.4. Curriculum and instruction

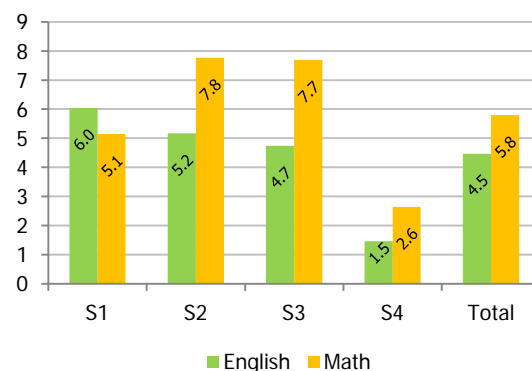
Secondary school pupil-textbook ratio (PTextR) by county and subject (English and Math), 2011

County	Enrolment	English textbooks		Math textbooks	
		Count	PTextR	Count	PTextR
Juba	5,646	324	17.4	443	12.7
Kajo-Keji	2,362	1,072	2.2	1,025	2.3
Lainya	292	17	17.2	6	48.7
Morobo	434	141	3.1	115	3.8
Terekeka	194	9	21.6	9	21.6
Yei River	4,611	1,466	3.1	740	6.2
Total	13,539	3,029	4.5	2,338	5.8

Secondary school pupil-textbook ratio (PTextR) by county and subject (English and Math), 2011



Secondary school pupil-textbook ratio (PTextR) by grade and subject (Eng and Math), 2011



Secondary school pupil-textbook ratio (PTextR) by grade and subject (English and Math), 2011

Grade	Enrolment	English textbooks		Math textbooks	
		Count	PTextR	Count	PTextR
S1	5,123	848	6.0	996	5.1
S2	4,106	794	5.2	529	7.8
S3	3,296	696	4.7	429	7.7
S4	1,014	691	1.5	384	2.6
Total	13,539	3,029	4.5	2,338	5.8

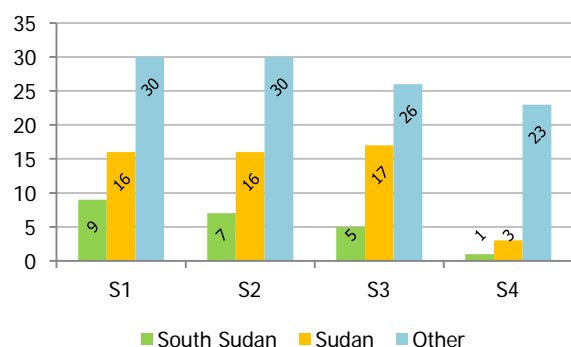
Number and % of secondary school by curriculum and grade, 2011

Curriculum	S1	S2	S3	S4
South Sudan	9 16.4%	7 13.2%	5 10.4%	1 3.7%
Uganda	27 49.1%	28 52.8%	26 54.2%	22 81.5%
Kenya	1 1.8%	1 1.9%	-	-
Sudan	16 29.1%	16 30.2%	17 35.4%	3 11.1%
Other	2 3.6%	1 1.9%	-	1 3.7%
Total	55	53	48	27

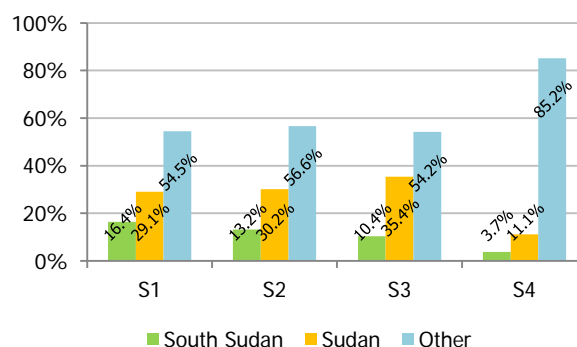
* This section only counted the schools who responded to this question. Those who did not respond were not accounted for.

** Not all secondary schools offer S1-S4; the grade levels served vary across schools. Some schools serve S1-S2, some serve S3-S4, some serve only S1, etc.

Number of secondary school by curriculum and grade, 2011



% of secondary school by curriculum and grade, 2011

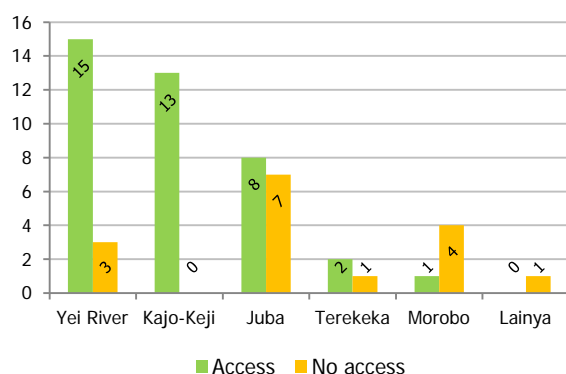


7.2.5. Facilities

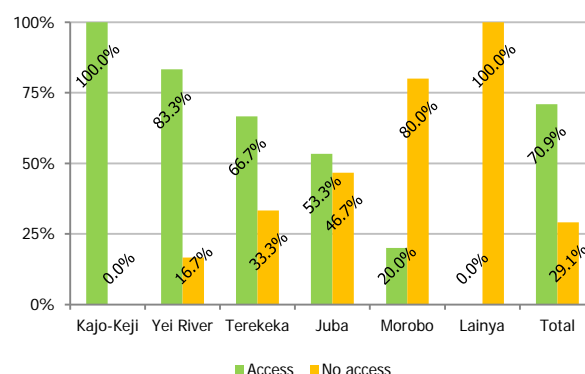
Number and % of secondary schools with and without access to drinking water by county, 2011

County	Schools	Access		No access	
		Count	% total	Count	% total
Juba	15	8	53.3%	7	46.7%
Kajo-Keji	13	13	100.0%	-	-
Lainya	1	-	-	1	100.0%
Morobo	5	1	20.0%	4	80.0%
Terekeka	3	2	66.7%	1	33.3%
Yei River	18	15	83.3%	3	16.7%
Total	55	39	70.9%	16	29.1%

Number of secondary schools with access to drinking water by county, 2011



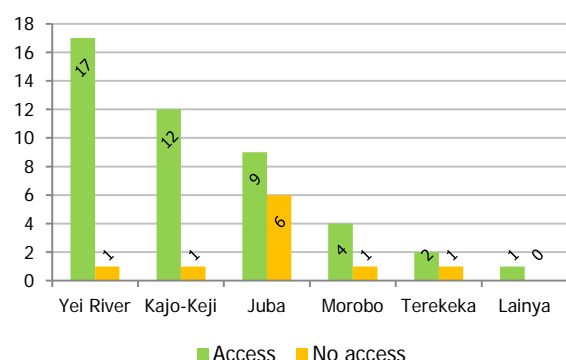
% of secondary schools with access to drinking water by county, 2011



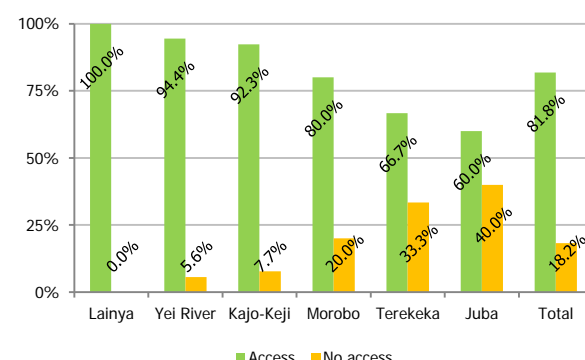
Number and % of secondary schools with and without access to latrine by county, 2011

County	Schools	Access		No access	
		Count	% total	Count	% total
Juba	15	9	60.0%	6	40.0%
Kajo-Keji	13	12	92.3%	1	7.7%
Lainya	1	1	100.0%	-	-
Morobo	5	4	80.0%	1	20.0%
Terekeka	3	2	66.7%	1	33.3%
Yei River	18	17	94.4%	1	5.6%
Total	55	45	81.8%	10	18.2%

Number of secondary schools with access to latrine by county, 2011

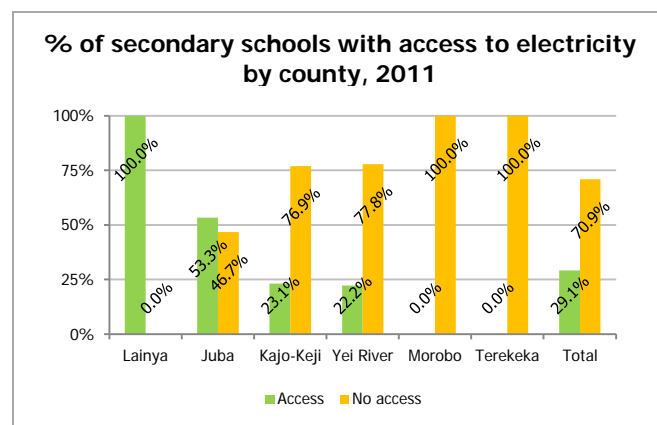
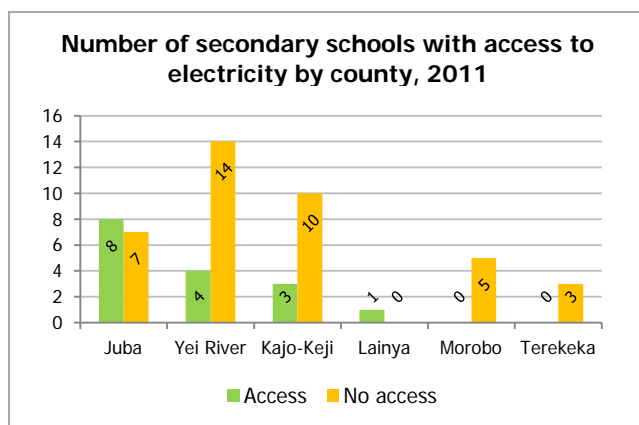


% of secondary schools with access to latrine by county, 2011



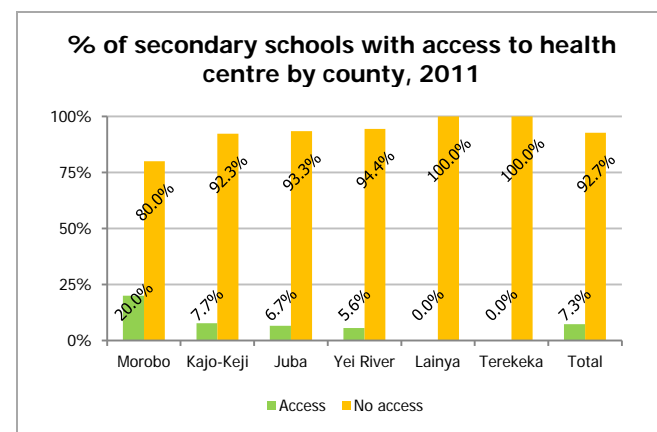
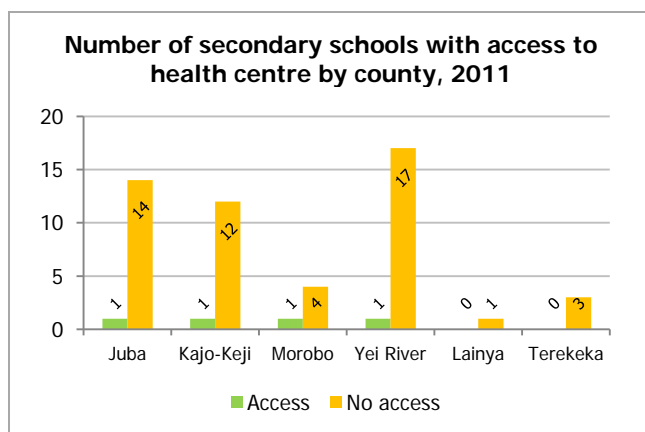
Number and % of secondary schools with and without access to electricity by county, 2011

County	Schools	Access		No access	
		Count	% total	Count	% total
Juba	15	8	53.3%	7	46.7%
Kajo-Keji	13	3	23.1%	10	76.9%
Lainya	1	1	100.0%	-	-
Morobo	5	-	-	5	100.0%
Terekeka	3	-	-	3	100.0%
Yei River	18	4	22.2%	14	77.8%
Total	55	16	29.1%	39	70.9%



Number and % of secondary schools with and without access to health centre by county, 2011

County	Schools	Access		No access	
		Count	% total	Count	% total
Juba	15	1	6.7%	14	93.3%
Kajo-Keji	13	1	7.7%	12	92.3%
Lainya	1	-	-	1	100.0%
Morobo	5	1	20.0%	4	80.0%
Terekeka	3	-	-	3	100.0%
Yei River	18	1	5.6%	17	94.4%
Total	55	4	7.3%	51	92.7%



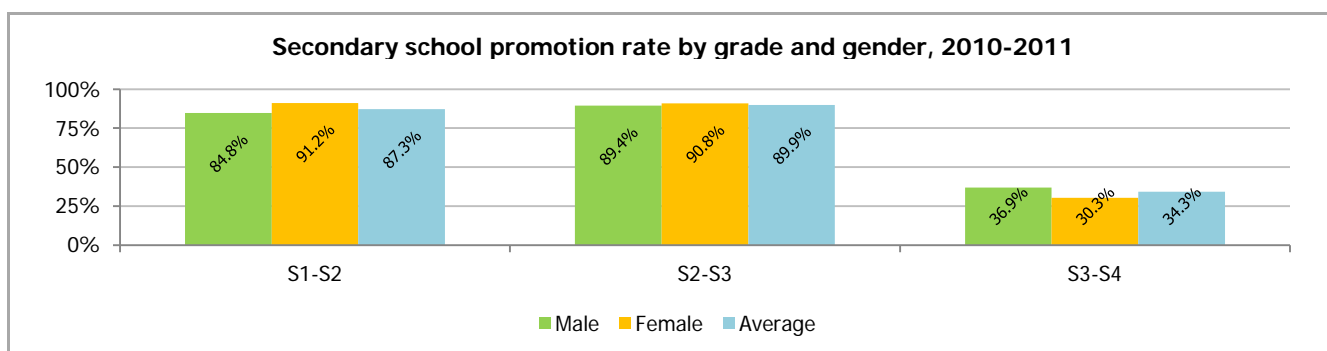
7.3. Student flow

7.3.1. Promotion rate

Secondary school promotion rate by county, grade, and gender, 2010-2011

County	Overall			Male			Female		
	S1-S2	S2-S3	S3-S4	S1-S2	S2-S3	S3-S4	S1-S2	S2-S3	S3-S4
Juba	92.9%	100.9%*	-	84.8%	93.2%	-	105.8%*	114.0%*	-
Kajo-Keji	69.1%	70.4%	50.3%	68.1%	72.0%	51.9%	70.1%	68.5%	48.3%
Lainya	62.5%	80.0%	-	62.0%	82.1%	-	63.5%	73.9%	-
Morobo	77.8%	83.7%	53.1%	90.7%	91.9%	50.0%	58.5%	62.5%	66.7%
Terekeka	86.3%	49.2%	-	89.1%	54.7%	-	60.0%	12.5%	-
Yei River	97.1%	91.0%	91.4%	97.6%	98.0%	100.9%*	96.2%	79.0%	75.8%
Average	87.3%	89.9%	34.3%	84.8%	89.4%	36.9%	91.2%	90.8%	30.3%

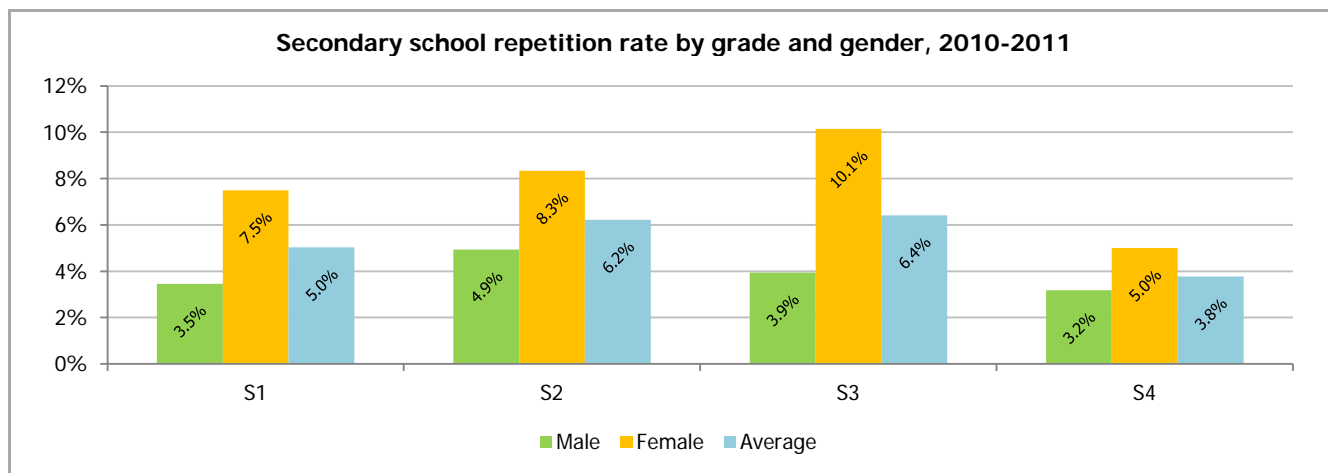
* Promotion exceeding 100% occur due to high increase in enrolment between 2010 and 2011.



7.3.2. Repetition rate

Secondary school repetition rate by county, grade, and gender, 2010-2011

County	Overall				Male				Female			
	S1	S2	S3	S4	S1	S2	S3	S4	S1	S2	S3	S4
Juba	7.7%	8.8%	7.0%	-	5.1%	6.6%	3.2%	-	11.8%	12.5%	12.9%	-
Kajo-Keji	3.7%	2.8%	5.7%	3.5%	2.2%	2.3%	4.2%	1.8%	5.3%	3.4%	7.5%	6.4%
Lainya	-	-	-	-	-	-	-	-	-	-	-	-
Morobo	1.2%	1.2%	-	-	1.0%	1.6%	-	-	1.5%	-	-	-
Terekeka	-	-	15.4%	-	-	-	15.8%	-	-	-	15.0%	-
Yei River	3.0%	6.1%	6.1%	4.3%	2.6%	5.2%	5.2%	4.6%	3.6%	7.6%	7.5%	3.7%
Average	5.0%	6.2%	6.4%	3.8%	3.5%	4.9%	3.9%	3.2%	7.5%	8.3%	10.1%	5.0%

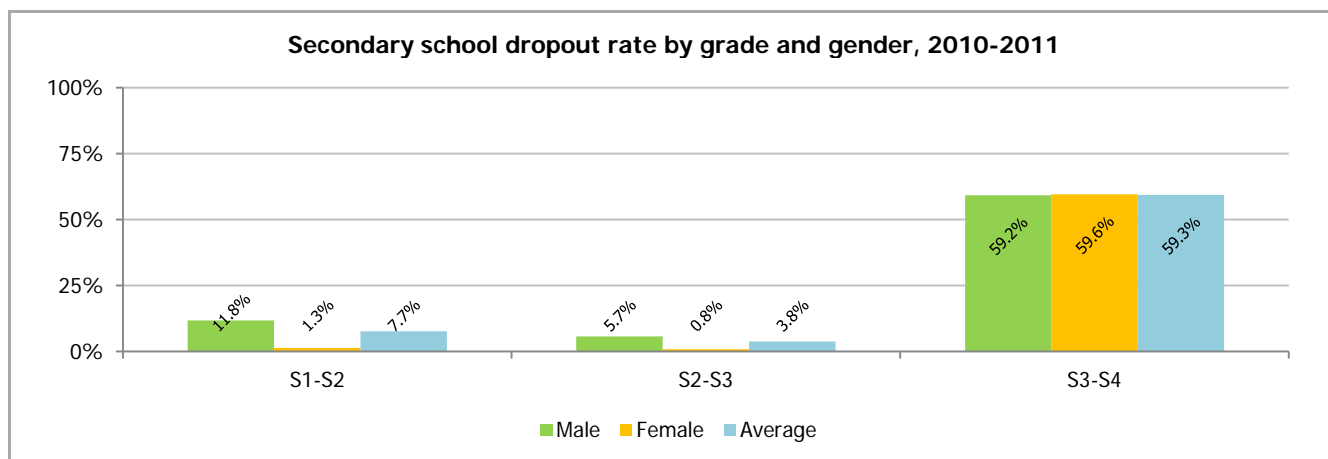


7.3.3. Dropout rate

Secondary school dropout rate by county, grade, and gender, 2010-2011

County	Overall			Male			Female		
	S1-S2	S2-S3	S3-S4	S1-S2	S2-S3	S3-S4	S1-S2	S2-S3	S3-S4
Juba	-0.6%*	-9.7%*	93.0%	10.1%	0.2%	96.8%	-17.6%*	-26.5%*	87.1%
Kajo-Keji	27.3%	26.8%	44.0%	29.7%	25.7%	43.8%	24.6%	28.1%	44.2%
Lainya	37.5%	20.0%	-	38.0%	17.9%	-	36.5%	26.1%	-
Morobo	21.0%	15.1%	46.9%	8.2%	6.5%	50.0%	40.0%	37.5%	33.3%
Terekeka	13.7%	50.8%	84.6%	10.9%	45.3%	84.2%	40.0%	87.5%	85.0%
Yei River	-0.1%*	2.9%	2.6%	-0.3%*	-3.3%*	-6.1%*	0.3%	13.4%	16.7%
Average	7.7%	3.8%	59.3%	11.8%	5.7%	59.2%	1.3%	0.8%	59.6%

* Negative dropout rates occur due to high increase in enrolment between 2010 and 2011.



8.0. ALTERNATIVE EDUCATION SYSTEM (AES), 2011

8.1. Access

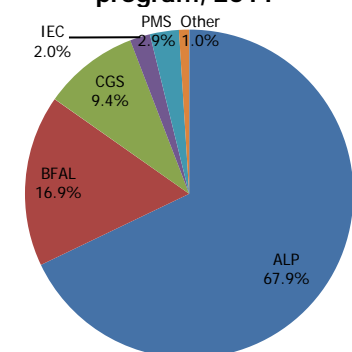
8.1.1. Enrolment

Number of AES centre learners by county and program, 2011

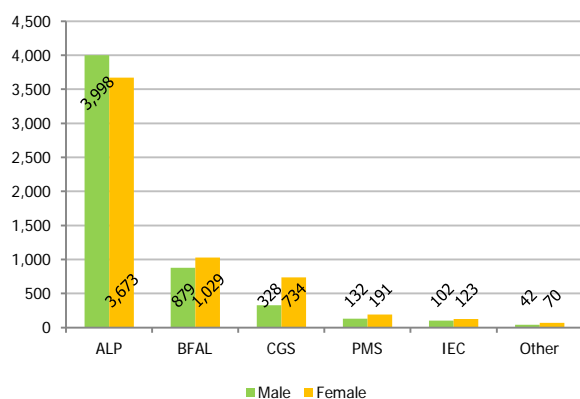
County	Total	ALP	BFAL	CGS	IEC	PMS	Other
Juba	2,548	1,624	493	-	225	206	-
Kajo-Keji	2,866	2,779	-	-	-	87	-
Lainya	1,496	918	578	-	-	-	-
Morobo	1,009	868	141	-	-	-	-
Terekeka	855	603	252	-	-	-	-
Yei River	2,527	879	444	1,062	-	30	112
Total	11,301	7,671	1,908	1,062	225	323	112

* "Other" includes NGO-supported, unknown, and unspecified other ownership types.

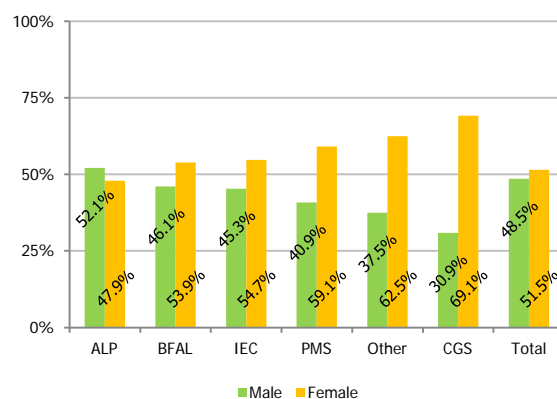
% of AES centre learners by program, 2011



Number of AES centre learners by programme and gender, 2011



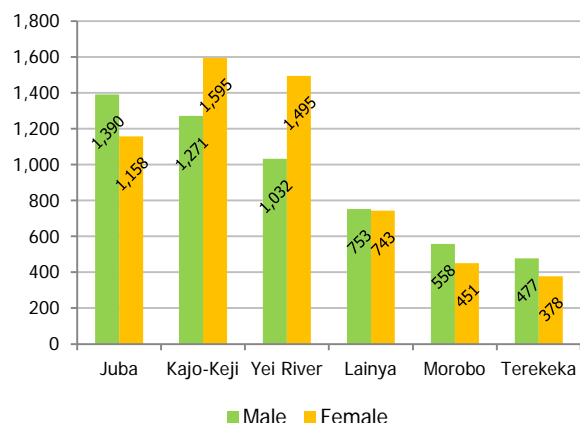
% of AES centre learners by programme and gender, 2011



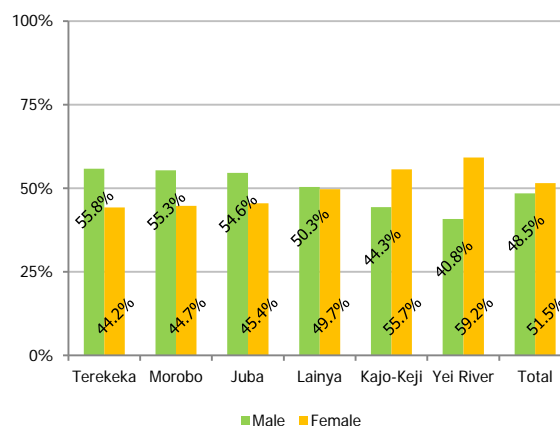
Number and % of AES centre learners by county and gender, 2011

County	Centres	Male		Female	
		Count	% total	Count	% total
Juba	2,548	1,390	54.6%	1,158	45.4%
Kajo-Keji	2,866	1,271	44.3%	1,595	55.7%
Lainya	1,496	753	50.3%	743	49.7%
Morobo	1,009	558	55.3%	451	44.7%
Terekeka	855	477	55.8%	378	44.2%
Yei River	2,527	1,032	40.8%	1,495	59.2%
Total	11,301	5,481	48.5%	5,820	51.5%

Number of AES centre learners by county and gender, 2011



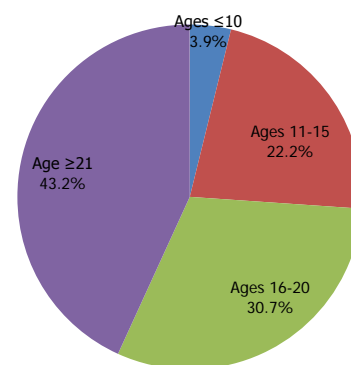
% of AES centre learners by county and gender, 2011



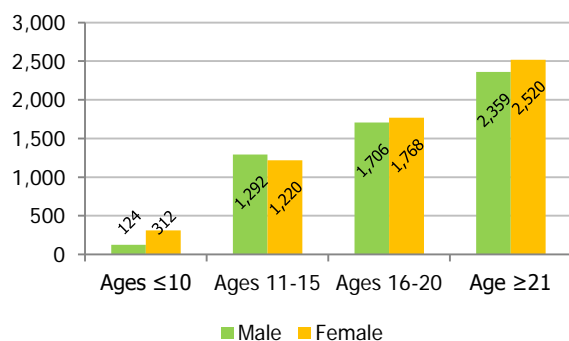
No. of AES centre learners by county and program, 2011

County	Total	Ages ≤10	Ages 11-15	Ages 16-20	Ages ≥21
Juba	2,548	5	329	514	1,700
Kajo-Keji	2,866	38	555	912	1,361
Lainya	1,496	16	468	401	611
Morobo	1,009	4	480	329	196
Terekeka	855	-	51	263	541
Yei River	2,527	373	629	1,055	470
Total	11,301	436	2,512	3,474	4,879

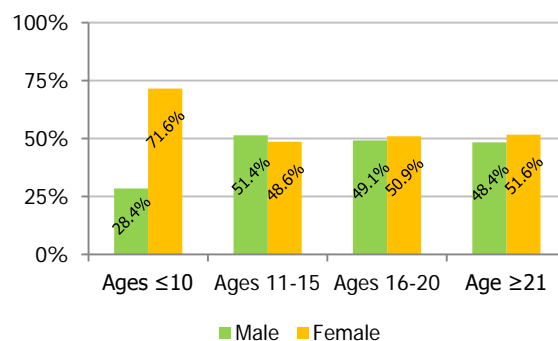
% of AES centre learners by age group, 2011



Number of AES centre learners by age group and gender, 2011



% of AES centre learners by age group and gender, 2011



8.2. Resources

8.2.1. Centres

Number of AES centres by programme, 2011

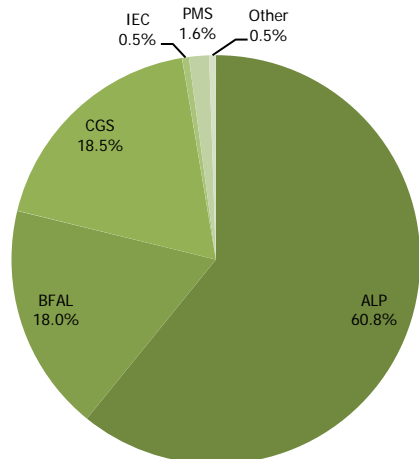
Programme	No. centres
Accelerated Learning Programme (ALP)	115
Basic Functional Adult Literacy (BFAL)	34
Community Girls School	35
Intensive English Course (IEC)	1
Pastoralist Mobile School (PMS)	3
Other	1
Total	189

* Some centres have more than one program.

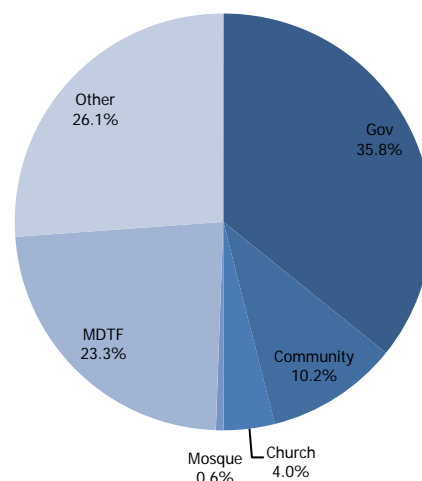
Number of AES centres by funder, 2011

Funder	No. centres
Government	63
Community	18
Church	7
Mosque	1
Multi-Donor Trust Fund (MDTF)	41
Other	46
Unknown	13
Total	189

% of AES centres by programme, 2011



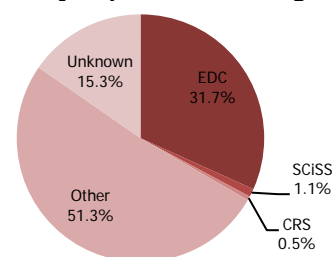
% of AES centres by funder, 2011



No. of AES centres by implementation agency, 2011

Implementation agency	No. centres
Education Development Centre (EDC)	60
Save the Children in South Sudan (SCISS)	2
Catholic Relief Services (CRS)	1
Other	97
Unknown	29
Total	189

% of AES centres by implementation agency, 2011



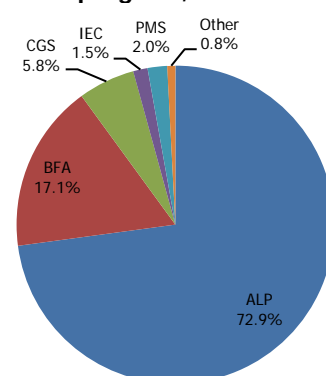
8.2.2. Teachers

Number of AES centre teachers by county and program, 2011

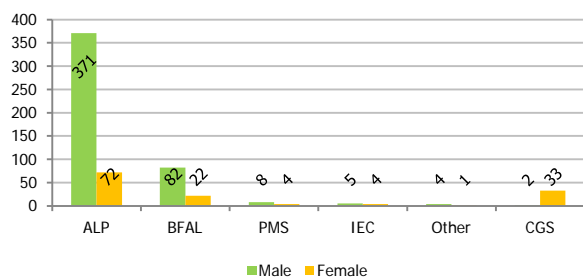
County	Total	ALP	BFAL	CGS	IEC	PMS	Other
Juba	159	94	49	-	9	7	-
Kajo-Keji	131	127	-	-	-	4	-
Lainya	72	51	21	-	-	-	-
Morobo	78	64	14	-	-	-	-
Terekeka	33	30	3	-	-	-	-
Yei River	135	77	17	35	-	1	5
Total	608	443	104	35	9	12	5

* Some centres have more than one program. Hence, some teachers may teach more than one program.

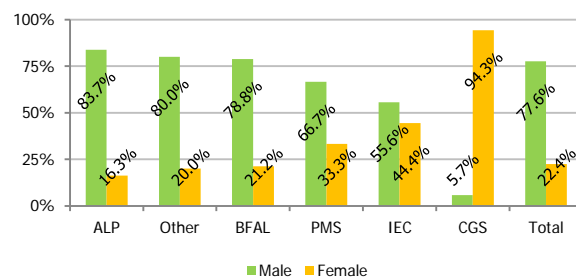
% of AES centre teachers by program, 2011



Number of AES centre teachers by programme and gender, 2011



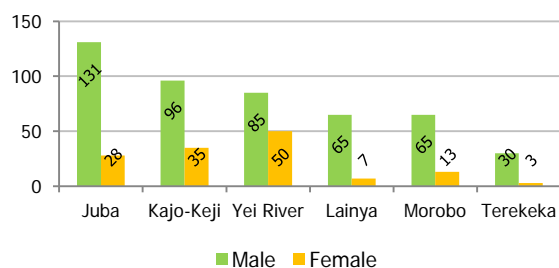
% of AES centre teachers by programme and gender, 2011



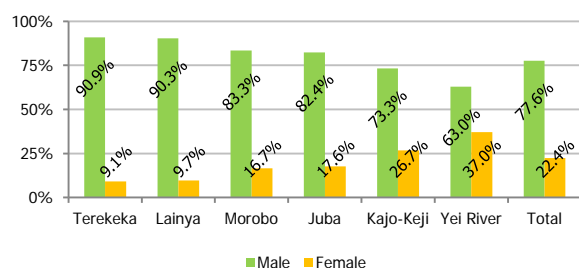
Number and % of AES centre teachers by county and gender, 2011

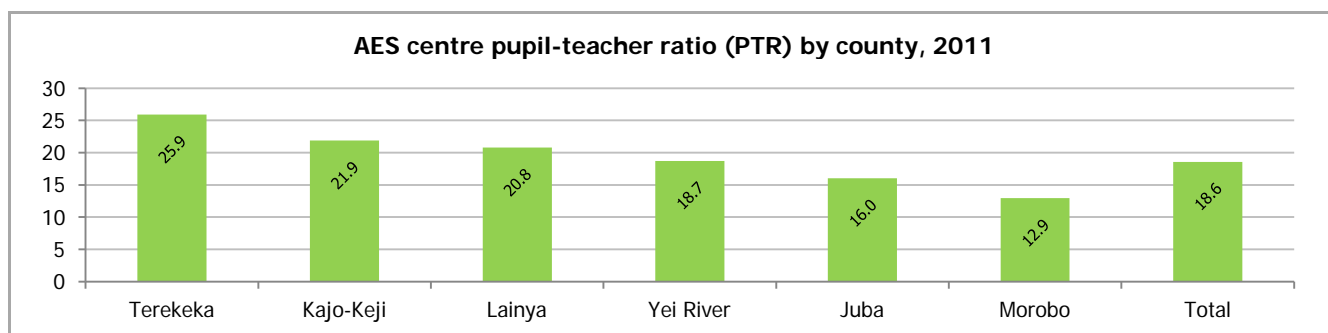
County	Total	Male		Female		PTR
		Count	% total	Count	% total	
Juba	159	131	82.4%	28	17.6%	16.0
Kajo-Keji	131	96	73.3%	35	26.7%	21.9
Lainya	72	65	90.3%	7	9.7%	20.8
Morobo	78	65	83.3%	13	16.7%	12.9
Terekeka	33	30	90.9%	3	9.1%	25.9
Yei River	135	85	63.0%	50	37.0%	18.7
Total	608	472	77.6%	136	22.4%	18.6

Number of AES centre teachers by county and gender, 2011



% of AES centre teachers by county and gender, 2011

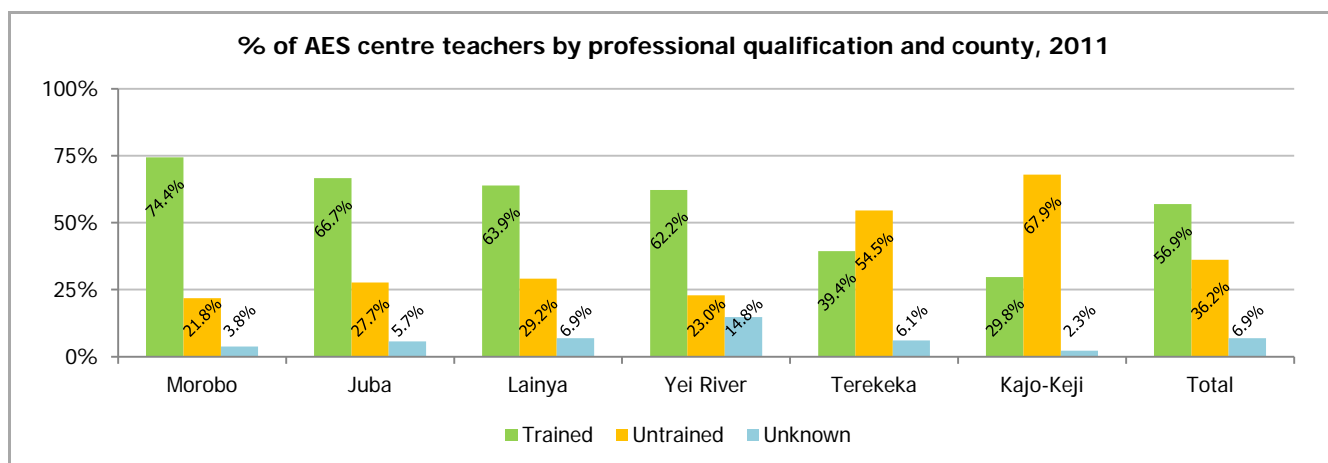
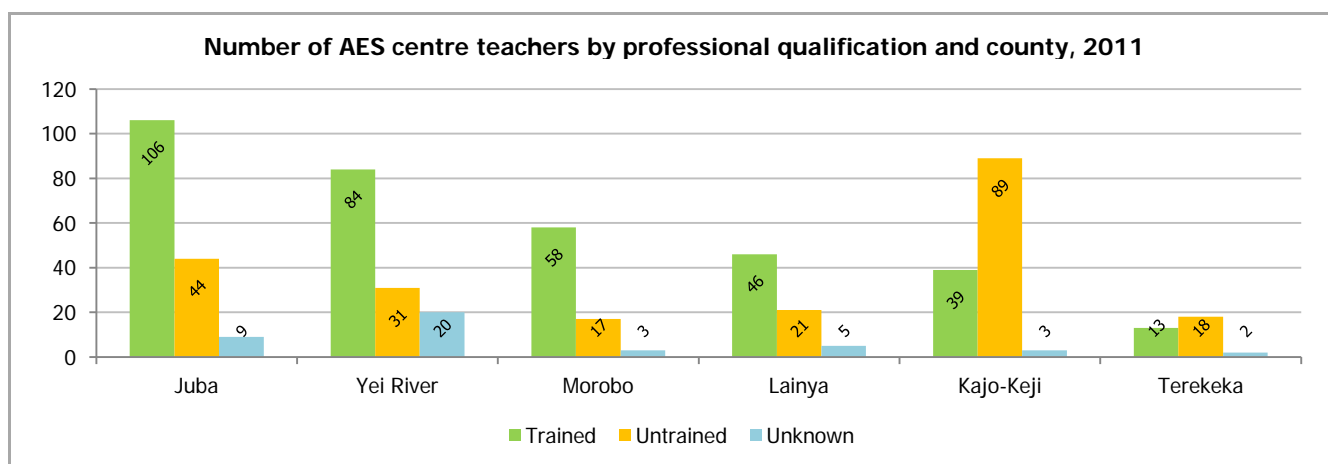




Number and % of AES centre teachers by professional qualification and county, 2011

County	Total	Trained		Untrained		Unknown	
		Count	% total	Count	% total	Count	% total
Juba	159	106	66.7%	44	27.7%	9	5.7%
Kajo-Keji	131	39	29.8%	89	67.9%	3	2.3%
Lainya	72	46	63.9%	21	29.2%	5	6.9%
Morobo	78	58	74.4%	17	21.8%	3	3.8%
Terekeka	33	13	39.4%	18	54.5%	2	6.1%
Yei River	135	84	62.2%	31	23.0%	20	14.8%
Total	608	346	56.9%	220	36.2%	42	6.9%

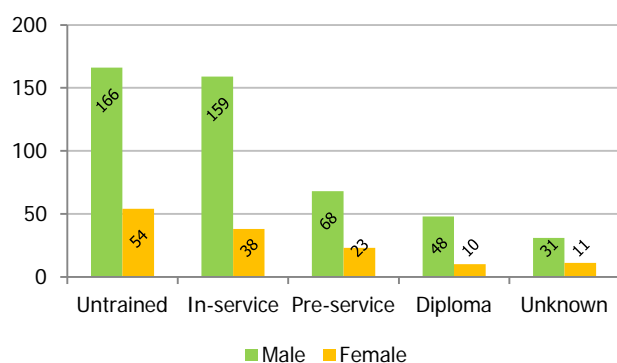
* "Trained" encompasses teachers with pre-service teacher training, in-service teacher training, and higher education diploma. "Unknown" teachers include those whose professional qualification was not reported.



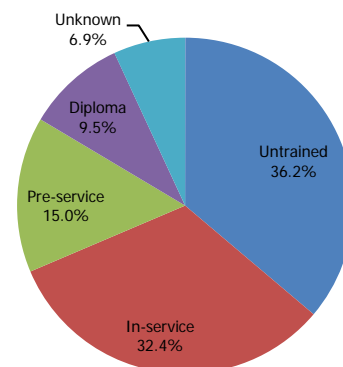
Number and % of AES centre teachers by professional qualification and county, 2011

County	Total	Untrained		In-service		Pre-service		Diploma		Unknown	
		Count	% total	Count	% total	Count	% total	Count	% total	Count	% total
Juba	159	44	27.7%	40	25.2%	27	17.0%	39	24.5%	9	5.7%
Kajo-Keji	131	89	67.9%	20	15.3%	13	9.9%	6	4.6%	3	2.3%
Lainya	72	21	29.2%	38	52.8%	6	8.3%	2	2.8%	5	6.9%
Morobo	78	17	21.8%	42	53.8%	16	20.5%	-	-	3	3.8%
Terekeka	33	18	54.5%	9	27.3%	3	9.1%	1	3.0%	2	6.1%
Yei River	135	31	23.0%	48	35.6%	26	19.3%	10	7.4%	20	14.8%
Total	608	220	36.2%	197	32.4%	91	15.0%	58	9.5%	42	6.9%

Number of AES centre teachers by professional qualification and gender, 2011



% of AES centre teachers by professional qualification, 2011

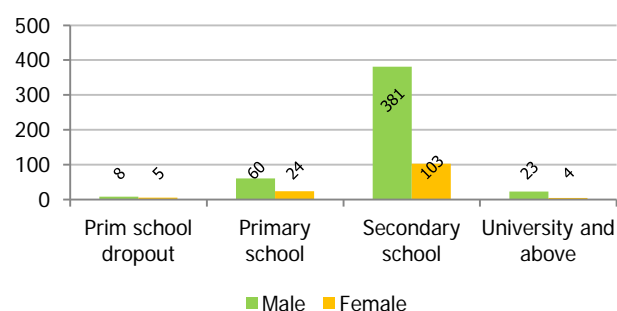


Number and % of AES teachers by academic qualification and county, 2011

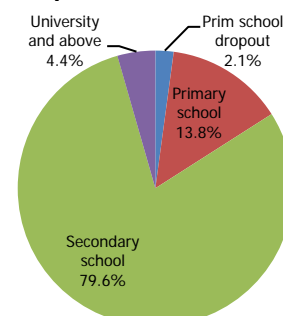
County	Total	Prim school dropout		Primary school		Secondary school		University and above	
		Count	% total	Count	% total	Count	% total	Count	% total
Juba	159	4	2.5%	16	10.1%	120	75.5%	19	11.9%
Kajo-Keji	131	3	2.3%	5	3.8%	120	91.6%	3	2.3%
Lainya	72	-	-	15	20.8%	56	77.8%	1	1.4%
Morobo	78	-	-	4	5.1%	73	93.6%	1	1.3%
Terekeka	33	5	15.2%	17	51.5%	11	33.3%	-	-
Yei River	135	1	0.7%	27	20.0%	104	77.0%	3	2.2%
Total	608	13	2.1%	84	13.8%	484	79.6%	27	4.4%

* "Primary school" includes completion of primary and intermediate/lower secondary education levels. "Secondary school" attainment includes completion of secondary, O-level, and/or A-level education levels. "University and above" attainment includes completion of four (4) years of university education or its equivalent.

Number of AES centre teachers by professional qualification and gender, 2011



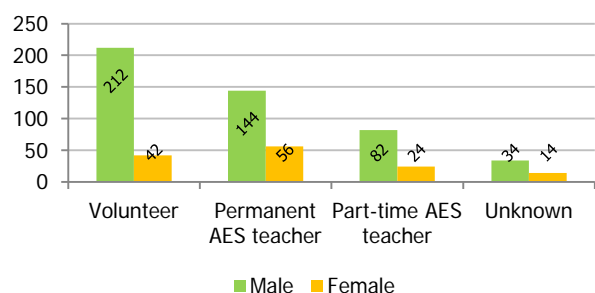
% of AES centre teachers by professional qualification, 2011



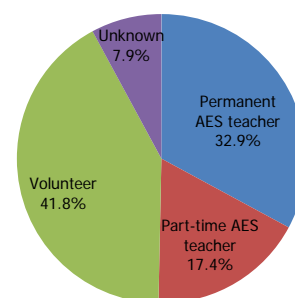
Number and % of AES centre teachers by employment status and county, 2011

County	Total	Permanent AES teacher		Part-time AES teacher		Volunteer		Unknown	
		Count	% total	Count	% total	Count	% total	Count	% total
Juba	159	7	4.4%	47	29.6%	102	64.2%	3	1.9%
Kajo-Keji	131	109	83.2%	5	3.8%	16	12.2%	1	0.8%
Lainya	72	6	8.3%	5	6.9%	52	72.2%	9	12.5%
Morobo	78	37	47.4%	5	6.4%	25	32.1%	11	14.1%
Terekeka	33	3	9.1%	12	36.4%	16	48.5%	2	6.1%
Yei River	135	38	28.1%	32	23.7%	43	31.9%	22	16.3%
Total	608	200	32.9%	106	17.4%	254	41.8%	48	7.9%

Number of AES centre teachers by employment status, 2011



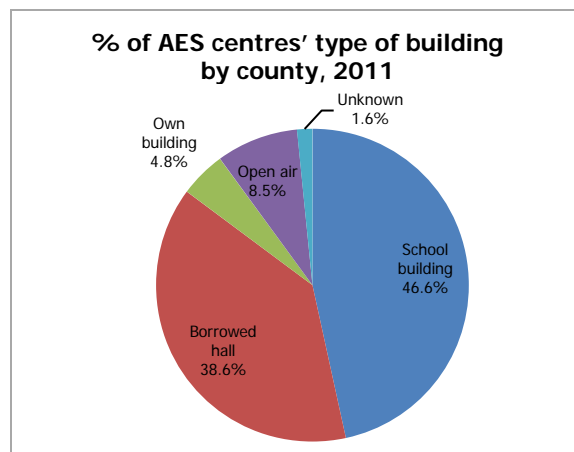
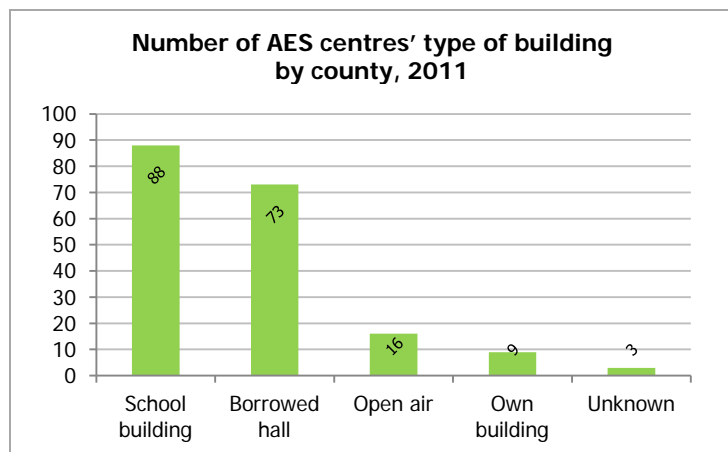
% of AES centre teachers by employment status, 2011



8.2.3. Classrooms

Number and % of AES centres' type of building by county, 2011

County	Total	School building	Borrowed hall	Own building	Open air	Unknown
Juba	24	13	6	1	4	-
Kajo-Keji	42	23	17	-	2	-
Lainya	32	16	8	2	6	-
Morobo	19	18	1	-	-	-
Terekeka	14	6	5	-	3	-
Yei River	58	12	36	6	1	3
Total	189	88	73	9	16	3

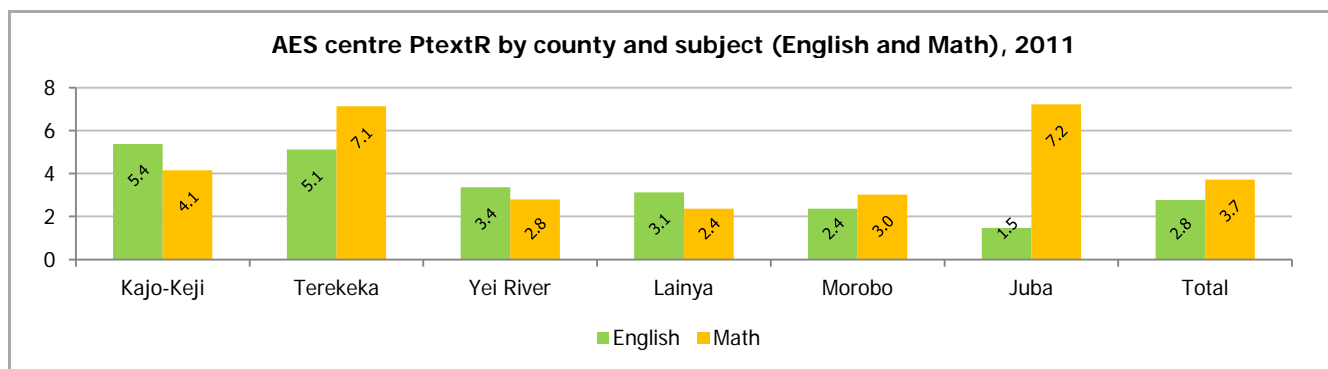


8.2.4. Curriculum and instruction

AES centre pupil-textbook ratio (PTextR) by county and subject (English and Math), 2011

County	Enrolment	English textbooks		Math textbooks	
		Count	PTextR	Count	PTextR
Juba	2,548	1,736	1.5	353	7.2
Kajo-Keji	2,866	533	5.4	691	4.1
Lainya	1,496	479	3.1	631	2.4
Morobo	1,009	426	2.4	334	3.0
Terekeka	855	167	5.1	120	7.1
Yei River	2,527	753	3.4	903	2.8
Total	11,301	4,094	2.8	3,032	3.7

* "English" encompasses English reading, writing, and listening/speaking.

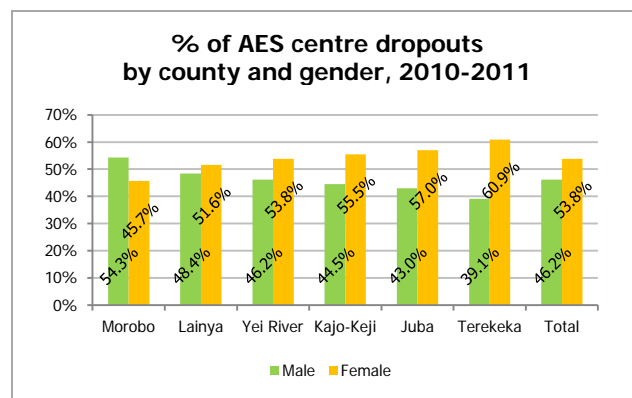
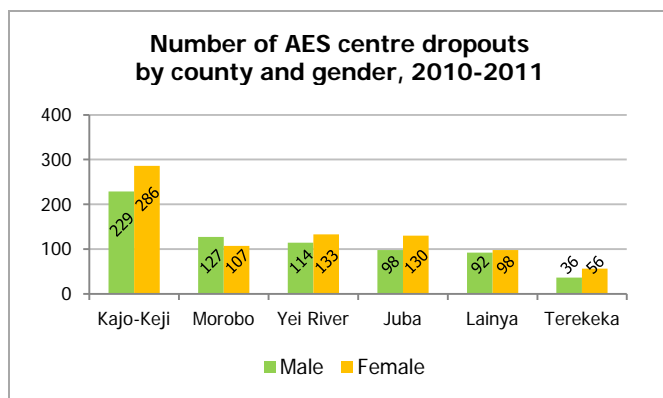


8.3. Student flow

8.3.1. Dropouts

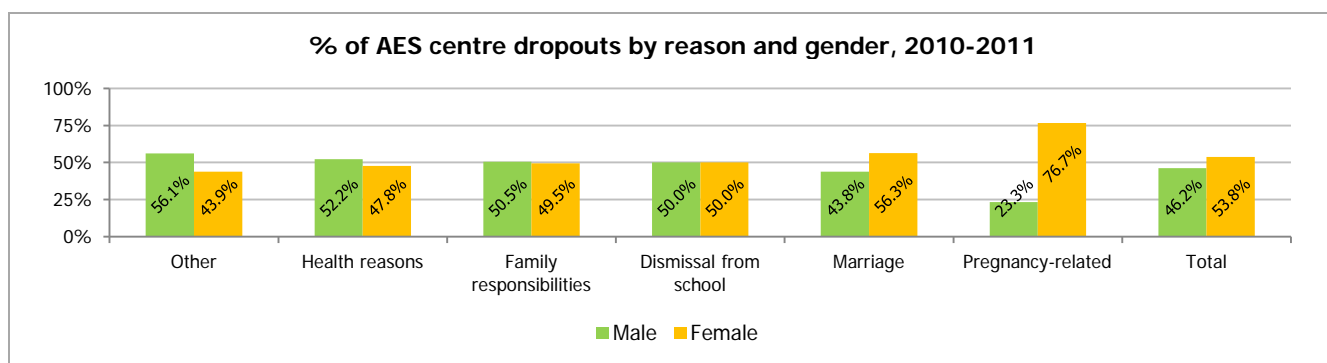
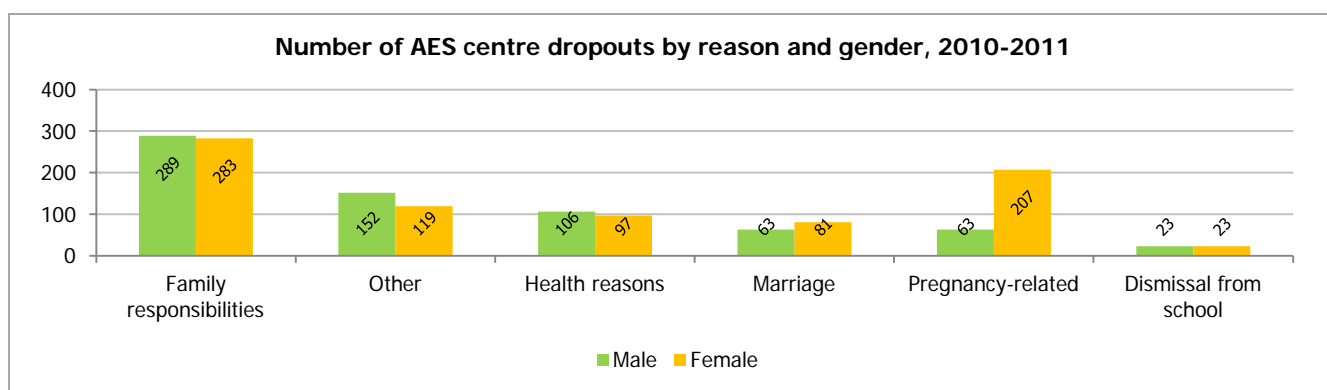
Number and % of AES centre dropouts by county and gender, 2010-2011

County	Total	Male		Female	
		Count	% total	Count	% total
Juba	228	98	43.0%	130	57.0%
Kajo-Keji	515	229	44.5%	286	55.5%
Lainya	190	92	48.4%	98	51.6%
Morobo	234	127	54.3%	107	45.7%
Terekeka	92	36	39.1%	56	60.9%
Yei River	247	114	46.2%	133	53.8%
Total	1,506	696	46.2%	810	53.8%



Number of AES centre dropouts by reason and gender, 2010-2011

Reason	Total	Male		Female	
		Count	% total	Count	% total
Dismissal from school	46	23	50.0%	23	50.0%
Family responsibilities	572	289	50.5%	283	49.5%
Health reasons	203	106	52.2%	97	47.8%
Marriage	144	63	43.8%	81	56.3%
Pregnancy-related	270	63	23.3%	207	76.7%
Other	271	152	56.1%	119	43.9%
Total	1,506	696	46.2%	810	53.8%



8.4. Programme profiles

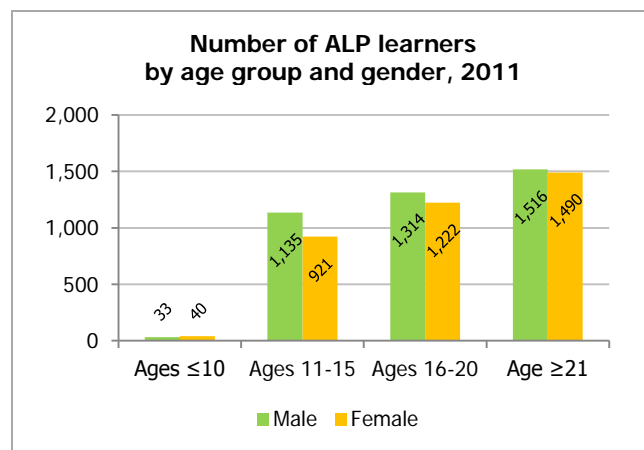
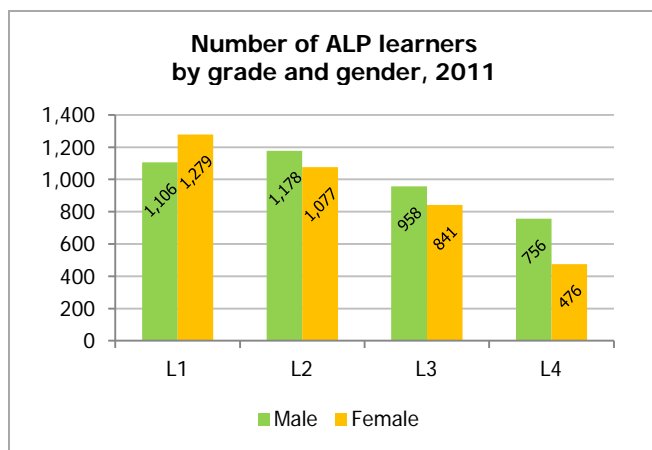
8.4.1. Accelerated Learning Programme (ALP)

Number of ALP learners by county and grade, 2011

County	Total	L1	L2	L3	L4
Juba	1,624	522	397	358	347
Kajo-Keji	2,779	1,010	721	643	405
Lainya	918	232	254	244	188
Morobo	868	131	268	302	167
Terekeka	603	257	276	55	15
Yei River	879	233	339	197	110
Total	7,671	2,385	2,255	1,799	1,232

Number and % of ALP learners by grade and age group, 2011

County	Total	Ages ≤10	Ages 11-15	Ages 16-20	Ages ≥21
L1	2,385	44	756	592	993
		1.8%	31.7%	24.8%	41.6%
L2	2,255	24	741	745	745
		1.1%	32.9%	33.0%	33.0%
L3	1,799	5	411	677	696
		0.3%	23.4%	37.6%	38.7%
L4	1,232	-	138	522	572
		-	11.2%	42.4%	46.4%
Total	7,671	73	2,056	2,536	3,006
		1.0%	26.8%	33.1%	39.2%

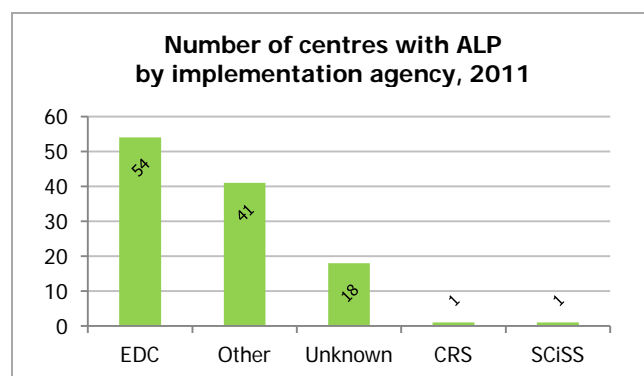
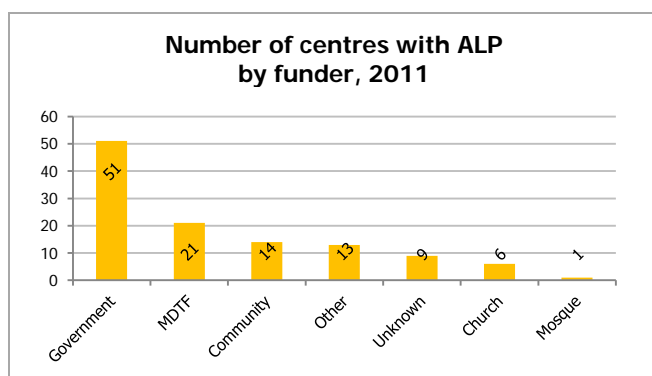


Number of centres with ALP by funder, 2011

Funder	Centres	Centres %
Church	6	5.2%
Community	14	12.2%
Government	51	44.3%
MDTF	21	18.3%
Mosque	1	0.9%
Other	13	11.3%
Unknown	9	7.8%
Total	115	100.0%

Number of centres with ALP by implementing agency, 2011

Agency	Centres	Centres %
CRS	1	0.9%
EDC	54	47.0%
SCISS	1	0.9%
Other	41	35.7%
Unknown	18	15.7%
Total	115	100.0%

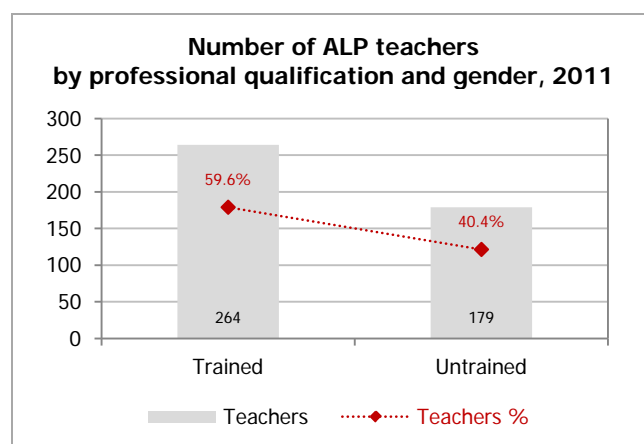
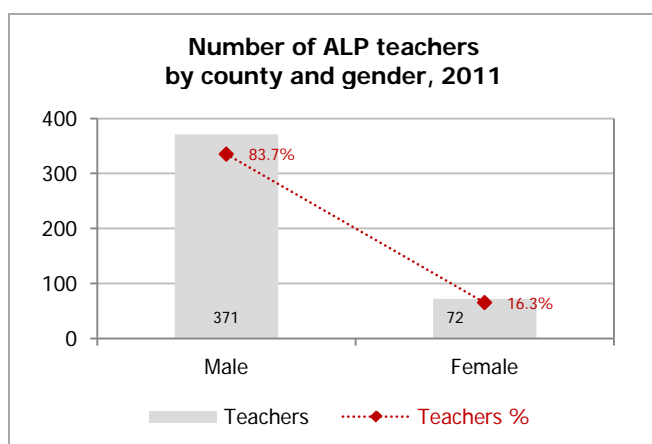


Number and % of ALP teachers by county and gender, 2011

County	Total	Male		Female	
		Count	% total	Count	% total
Juba	94	81	86.2%	13	13.8%
Kajo-Keji	127	95	74.8%	32	25.2%
Lainya	51	48	94.1%	3	5.9%
Morobo	64	55	85.9%	9	14.1%
Terekeka	30	27	90.0%	3	10.0%
Yei River	77	65	84.4%	12	15.6%
Total	443	371	83.7%	72	16.3%

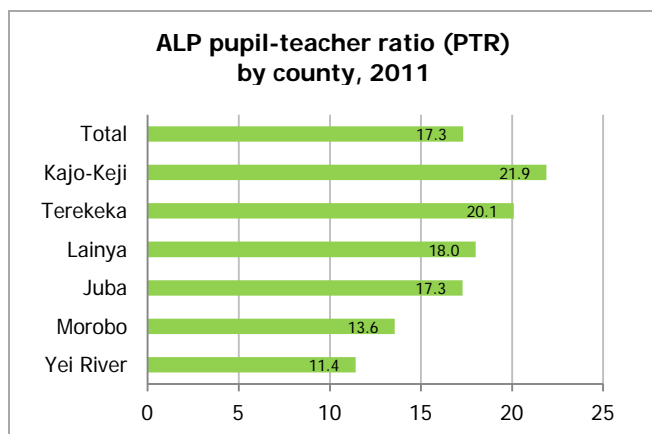
Number and % of ALP teachers by county and professional qualification, 2011

County	Total	Trained		Untrained	
		Count	% total	Count	% total
Juba	94	67	71.3%	27	28.7%
Kajo-Keji	127	38	29.9%	89	70.1%
Lainya	51	33	64.7%	18	35.3%
Morobo	64	57	89.1%	7	10.9%
Terekeka	30	11	36.7%	19	63.3%
Yei River	77	58	75.3%	19	24.7%
Total	443	264	59.6%	179	40.4%



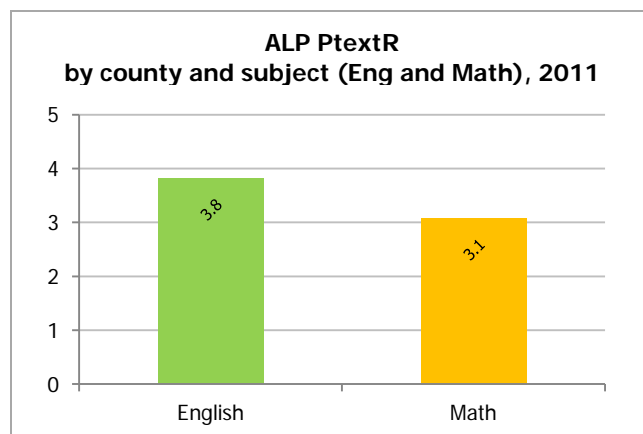
ALP pupil-teacher ratio (PTR) by county, 2011

County	Learner	Teacher	PTR
Juba	1,624	94	17.3
Kajo-Keji	2,779	127	21.9
Lainya	918	51	18.0
Morobo	868	64	13.6
Terekeka	603	30	20.1
Yei River	879	77	11.4
Total	7,671	443	17.3



ALP PTextR by county and subject (English and Math), 2011

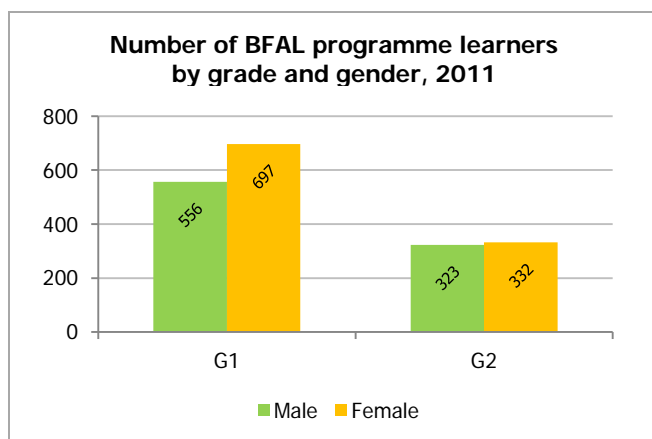
County	Enrol.	English		Math	
		Count	PTextR	Count	PTextR
Juba	1,624	164	9.9	221	7.3
Kajo-Keji	2,779	533	5.2	691	4.0
Lainya	918	475	1.9	629	1.5
Morobo	868	347	2.5	316	2.7
Terekeka	603	83	7.3	78	7.7
Yei River	879	404	2.2	552	1.6
Total	7,671	2,006	3.8	2,487	3.1



8.4.2. Basic Functional Adult Literacy (BFAL) programme

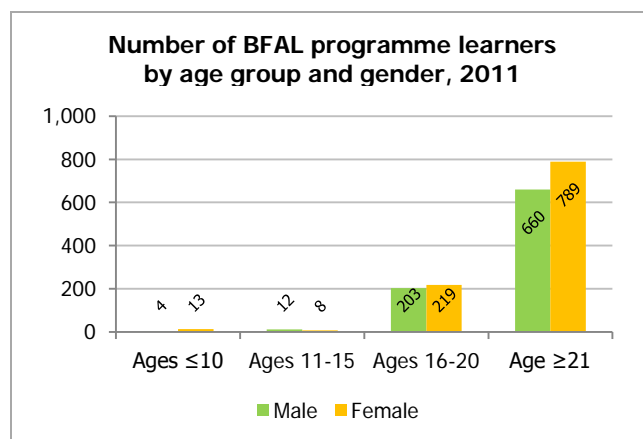
Number of BFAL programme learners by county and grade, 2011

County	Total	G1	G2
Juba	493	301	192
Lainya	578	536	42
Morobo	141	77	64
Terekeka	252	129	123
Yei River	444	210	234
Total	1,908	1,253	655



Number and % of BFAL programme learners by grade and age group, 2011

County	Total	Ages 5-10	Ages 11-15	Ages 16-20	Ages 21+
		Count	Count	Count	Count
G1	1,253	-	7	283	963
		-	0.6%	22.6%	76.9%
G2	655	17	13	139	486
		2.6%	2.0%	21.2%	74.2%
Total	1,908	17	20	422	1,449
		0.9%	1.0%	22.1%	75.9%



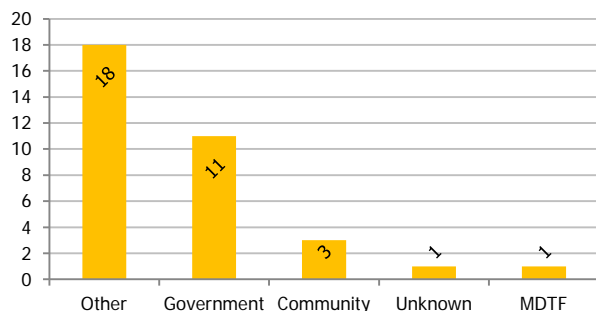
Number and % of centres with BFAL programme by funder, 2011

Funder	Centres	Centres %
Community	3	8.8%
Government	11	32.4%
MDTF	1	2.9%
Other	18	52.9%
Unknown	1	2.9%
Total	34	100.0%

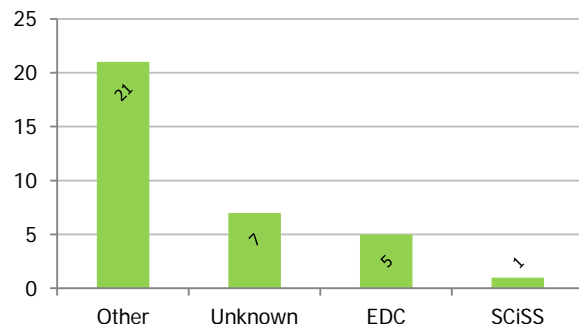
Number and % of centres with BFAL programme by implementing agency, 2011

Agency	Centres	Centres %
EDC	5	14.7%
SCISS	1	2.9%
Other	21	61.8%
Unknown	7	20.6%
Total	34	100.0%

Number of centres with BFAL programme by funder, 2011



Number of centres with BFAL programme by implementation agency, 2011



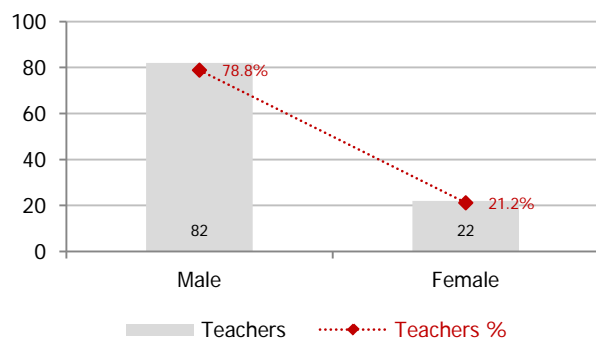
Number and % of BFAL programme teachers by county and gender, 2011

County	Total	Male		Female	
		Count	% total	Count	% total
Juba	49	38	77.6%	11	22.4%
Lainya	21	17	81.0%	4	19.0%
Morobo	14	10	71.4%	4	28.6%
Terekeka	3	3	100.0%	-	-
Yei River	17	14	82.4%	3	17.6%
Total	104	82	78.8%	22	21.2%

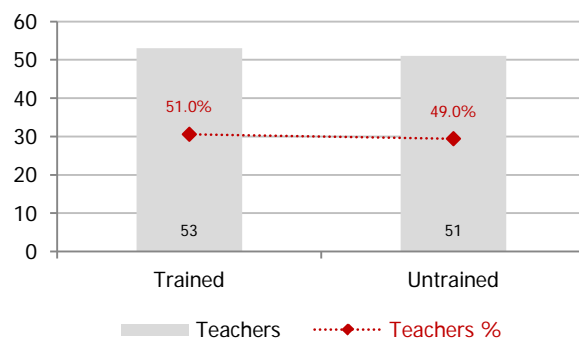
Number and % of BFAL programme teachers by county and professional qualification, 2011

County	Total	Trained		Untrained	
		Count	% total	Count	% total
Juba	49	29	59.2%	20	40.8%
Lainya	21	13	61.9%	8	38.1%
Morobo	14	1	7.1%	13	92.9%
Terekeka	3	2	66.7%	1	33.3%
Yei River	17	8	47.1%	9	52.9%
Total	104	53	51.0%	51	49.0%

Number of BFAL programme teachers by county and gender, 2011



Number of BFAL programme teachers by professional qualification and gender, 2011



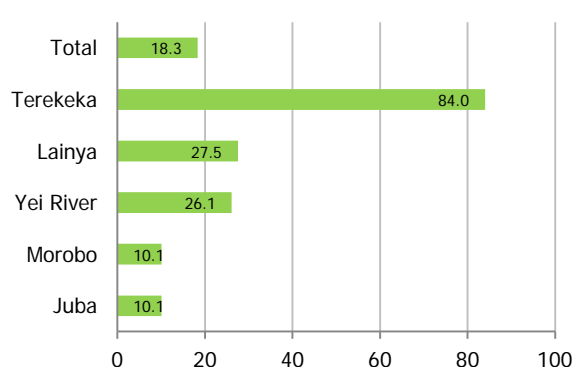
BFAL programme pupil-teacher ratio (PTR) by county, 2011

County	Learner	Teacher	PTR
Juba	493	49	10.1
Lainya	578	21	27.5
Morobo	141	14	10.1
Terekeka	252	3	84.0
Yei River	444	17	26.1
Total	1,908	104	18.3

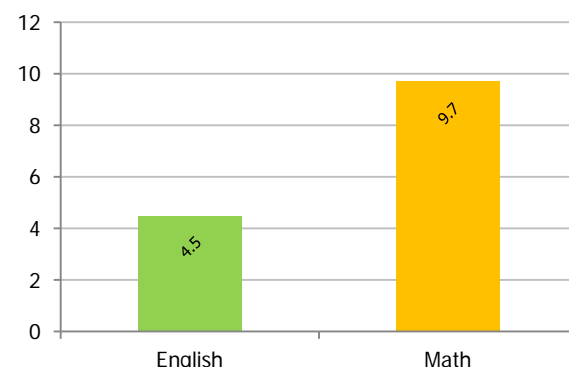
BFAL programme PTextR by county and subject (English and Math), 2011

County	Enrol.	English		Math	
		Count	PTextR	Count	PTextR
Juba	493	220	2.2	111	4.4
Lainya	578	4	144.5	2	289.0
Morobo	141	79	1.8	18	7.8
Terekeka	252	84	3.0	42	6.0
Yei River	444	37	12.0	24	18.5
Total	1,908	424	4.5	197	9.7

BFAL programme pupil-teacher ratio (PTR) by county, 2011



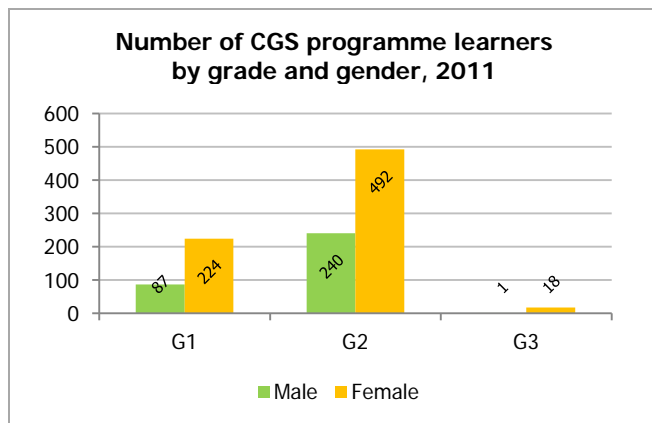
BFAL programme PtextR by county and subject (Eng and Math), 2011



8.4.3. Community Girl School (CGS) programme

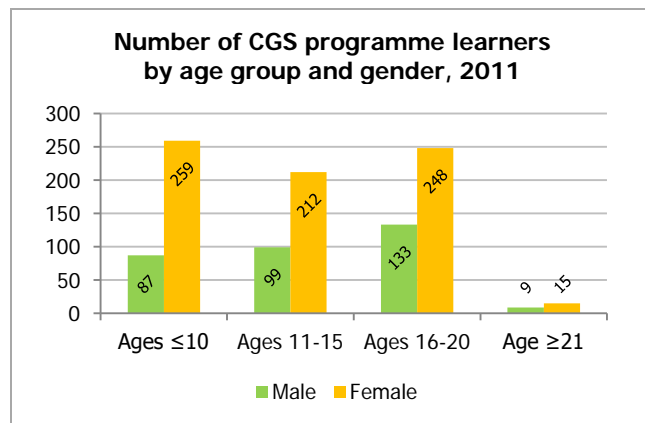
Number of CGS programme learners by county and grade, 2011

County	Total	G1	G2	G3
Yei River	1,062	311	732	19
Total	1,062	311	732	19



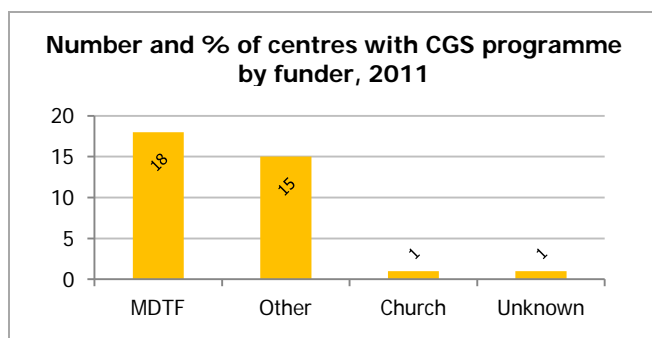
Number and % of CGS programme learners by grade and age group, 2011

County	Total	Ages ≤10	Ages 11-15	Ages 16-20	Ages ≥21
G1	311	99	46	163	3
		31.8%	14.8%	52.4%	1.0%
G2	732	228	265	218	21
		31.1%	36.2%	29.8%	2.9%
G3	19	19	-	-	-
		100.0%	-	-	-
Total	1,062	346	311	381	24
		32.6%	29.3%	35.9%	2.3%



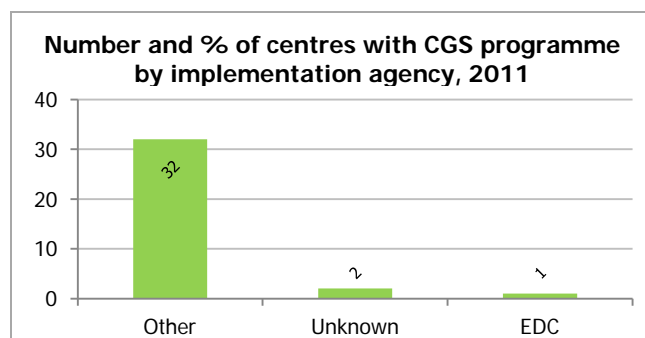
Number and % of centres with CGS programme by funder, 2011

Funder	Centres	Centres %
Church	1	2.9%
MDTF	18	51.4%
Other	15	42.9%
Unknown	1	2.9%
Total	35	100.0%



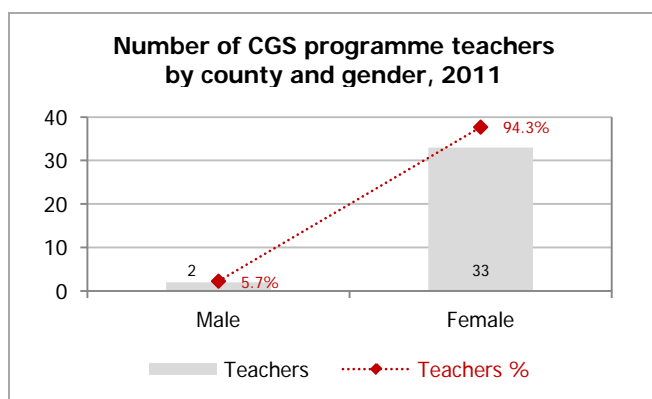
Number and % of centres with CGS programme by implementing agency, 2011

Agency	Centres	Centres %
EDC	1	2.9%
Other	32	91.4%
Unknown	2	5.7%
Total	35	100.0%



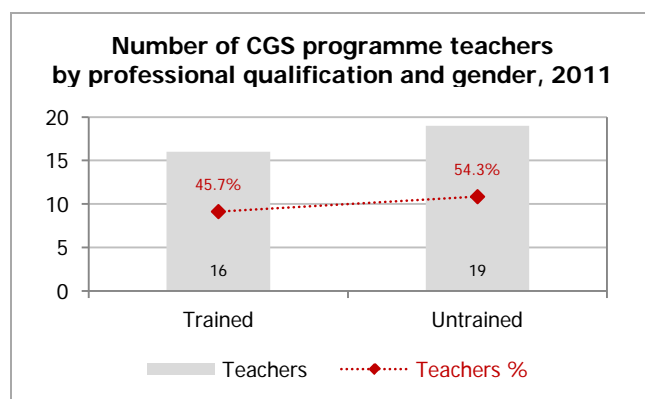
Number and % of CGS programme teachers by county and gender, 2011

County	Total	Male		Female	
		Count	% total	Count	% total
Yei River	35	2	5.7%	33	94.3%
Total	35	2	5.7%	33	94.3%



Number and % of CGS programme teachers by county and professional qualification, 2011

County	Total	Trained		Untrained	
		Count	% total	Count	% total
Yei River	35	16	45.7%	19	54.3%
Total	35	16	45.7%	19	54.3%

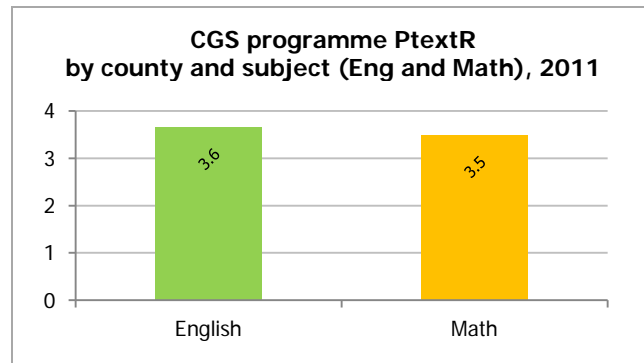


CGS programme pupil-teacher ratio (PTR) by county, 2011

County	Learner	Teacher	PTR
Yei River	1,062	35	30.3
Total	1,062	35	30.3

CGS programme PTextR by county and subject (English and Math), 2011

County	Enrol.	English		Math	
		Count	PTextR	Count	PTextR
Yei River	1,062	291	3.6	305	3.5
Total	1,062	291	3.6	305	3.5



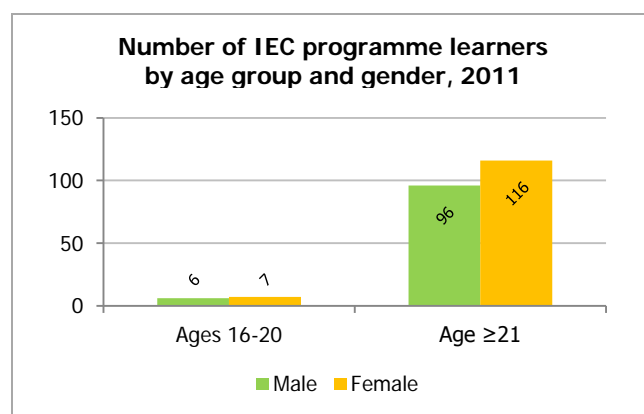
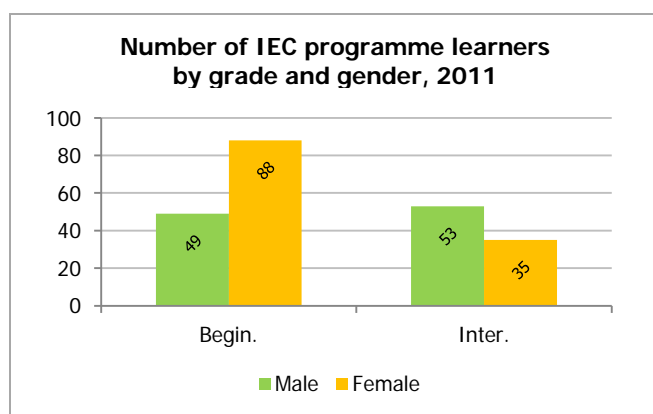
8.4.4. Intensive English Course (IEC) programme

Number of IEC programme learners by county and grade, 2011

County	Total	Begin.	Inter.
Juba	225	137	88
Total	225	137	88

Number and % of IEC programme learners by grade and age group, 2011

County	Total	Ages 16-20	Ages ≥21
Begin.	137	5	132
		3.6%	96.4%
Inter.	88	8	80
		9.1%	90.9%
Total	225	13	212
		5.8%	94.2%



Number of centres with IEC programme by funder, 2011

Funder	Centres	Centres %
Community	1	100.0%
Total	1	100.0%

Number of centres with IEC programme by implementing agency, 2011

Agency	Centres	Centres %
Other	1	100.0%
Total	1	100.0%

Number and % of IEC programme teachers by county and gender, 2011

County	Total	Male		Female	
		Count	% total	Count	% total
Juba	9	5	55.6%	4	44.4%
Total	9	5	55.6%	4	44.4%

Number and % of IEC programme teachers by county and professional qualification, 2011

County	Total	Trained		Untrained	
		Count	% total	Count	% total
Juba	9	7	77.8%	2	22.2%
Total	9	7	77.8%	2	22.2%

IEC programme pupil-teacher ratio (PTR) by county, 2011

County	Learner	Teacher	PTR
Juba	225	9	25.0
Total	225	9	25.0

IEC programme PTextR by county and subject (English and Math), 2011

County	Enrol.	English	
		Count	PTextR
Juba	225	1,338	0.2
Total	225	1,338	0.2

8.4.5. Pastoralist Mobile School (PMS) programme

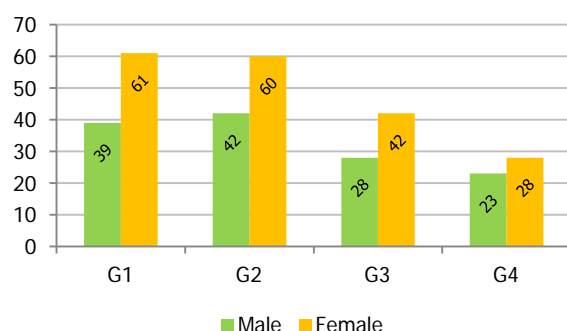
Number of PMS programme learners by county and grade, 2011

County	Total	G1	G2	G3	G4
Juba	206	75	45	42	44
Kajo-Keji	87	25	27	28	7
Yei River	30	-	30	-	-
Total	323	100	102	70	51

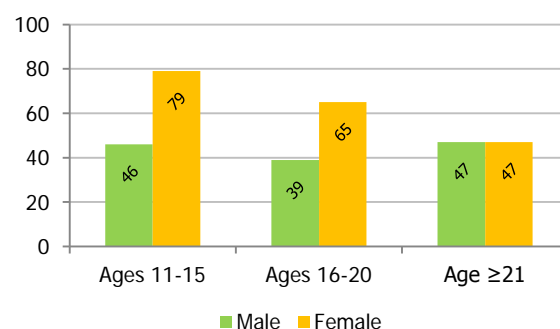
Number of % of PMS programme learners by grade and age group, 2011

County	Total	Ages 11-15	Ages 6-20	Ages ≥21
G	100	49	17	34
		49.0%	17.0%	34.0%
G2	102	39	43	20
		38.2%	42.2%	19.6%
G3	70	22	22	26
		31.4%	31.4%	37.1%
G4	51	15	22	14
		29.4%	43.1%	27.5%
Total	323	125	104	94
		38.7%	32.2%	29.1%

Number of PMS programme learners by grade and gender, 2011



Number of PMS programme learners by age group and gender, 2011



Number of centres with PMS programme by funder, 2011

Funder	Centres	Centres %
Government	1	33.3%
MDTF	1	33.3%
Unknown	1	33.3%
Total	3	100.0%

Number of centres with PMS programme by implementing agency, 2011

Agency	Centres	Centres %
Other	2	66.7%
Unknown	1	33.3%
Total	3	100.0%

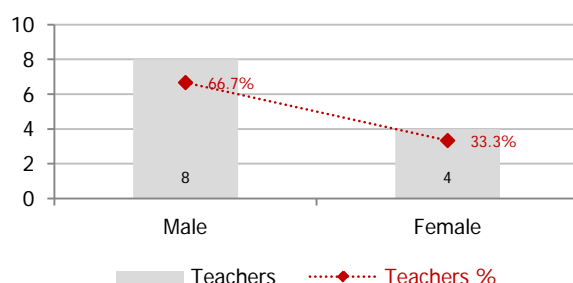
Number and % of PMS programme teachers by county and gender, 2011

County	Total	Male		Female	
		Count	% total	Count	% total
Juba	7	7	100.0%	-	-
Kajo-Keji	4	1	25.0%	3	75.0%
Yei River	1	-	-	1	100.0%
Total	12	8	66.7%	4	33.3%

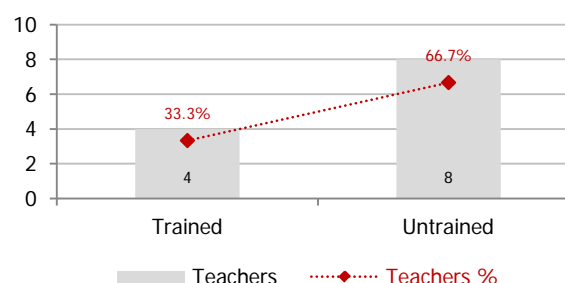
Number and % of PMS programme teachers by county and professional qualification, 2011

County	Total	Trained		Untrained	
		Count	% total	Count	% total
Juba	7	3	42.9%	4	57.1%
Kajo-Keji	4	1	25.0%	3	75.0%
Yei River	1	-	-	1	100.0%
Total	12	4	33.3%	8	66.7%

Number of PMS programme teachers by county and gender, 2011



Number of PMS programme teachers by professional qualification and gender, 2011

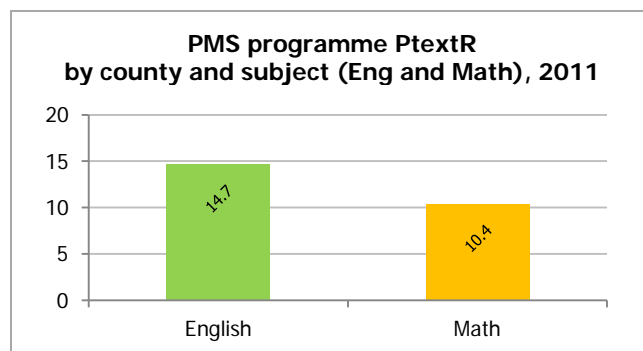
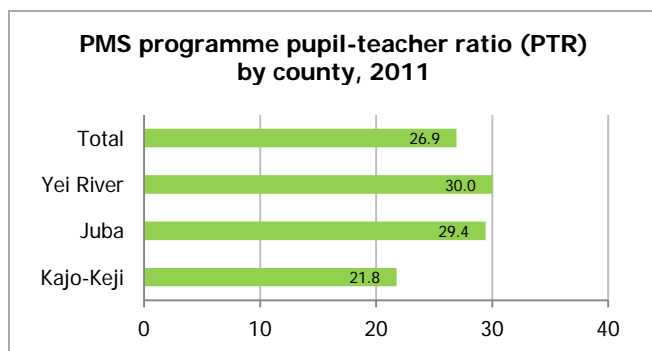


PMS programme pupil-teacher ratio (PTR) by county, 2011

County	Learner	Teacher	PTR
Juba	206	7	29.4
Kajo-Keji	87	4	21.8
Yei River	30	1	30.0
Total	323	12	26.9

PMS programme PTextR by county and subject (English and Math), 2011

County	Enrol.	English		Math	
		Count	PTextR	Count	PTextR
Juba	206	14	14.7	21	9.8
Kajo-Keji	87	-	-	-	-
Yei River	30	8	3.8	10	3.0
Total	323	22	14.7	31	10.4



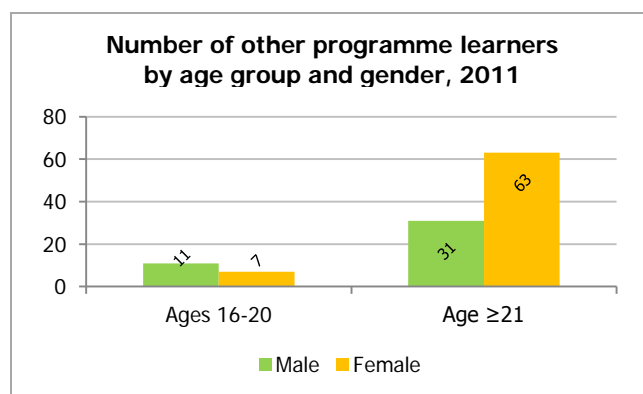
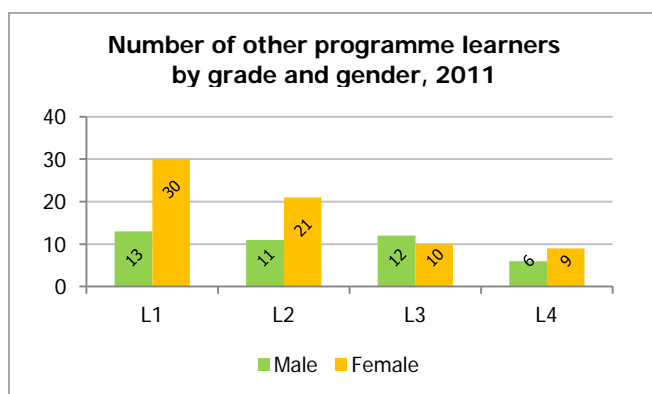
8.4.6. Other program

Number of other programme learners by county and grade, 2011

County	Total	L1	L2	L3	L4
Yei River	112	43	32	22	15
Total	112	43	32	22	15

Number and % of other programme learners by grade and age group, 2011

County	Total	Ages 16-20	Ages ≥21
L1	43	6	37
		14.0%	86.0%
L2	32	12	20
		37.5%	62.5%
L3	22	-	22
		-	100.0%
L4	15	-	15
		-	100.0%
Total	112	18	94
		16.1%	83.9%



Number of centres with other programmes by funder, 2011

Funder	Centres	Centres %
Unknown	1	100.0%
Total	1	100.0%

Number of centres with other programmes by implementing agency, 2011

Agency	Centres	Centres %
Unknown	1	100.0%
Total	1	100.0%

Number and % of other programme teachers by county and gender, 2011

County	Total	Male		Female	
		Count	% total	Count	% total
Yei River	5	4	80.0%	1	20.0%
Total	5	4	80.0%	1	20.0%

Number and % of other programme teachers by county and professional qualification, 2011

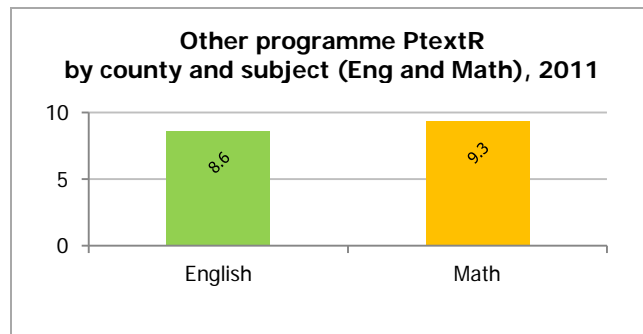
County	Total	Trained		Untrained	
		Count	% total	Count	% total
Yei River	5	2	40.0%	3	60.0%
Total	5	2	40.0%	3	60.0%

Other programme PTR by county, 2011

County	Learner	Teacher	PTR
Yei River	112	5	22.4
Total	112	5	22.4

Other programme PTextR by county and subject (English and Math), 2011

County	Enrol.	English		Math	
		Count	PTextR	Count	PTextR
Yei River	112	13	8.6	12	9.3
Total	112	13	8.6	12	9.3



9.0. TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING (TVET), 2011

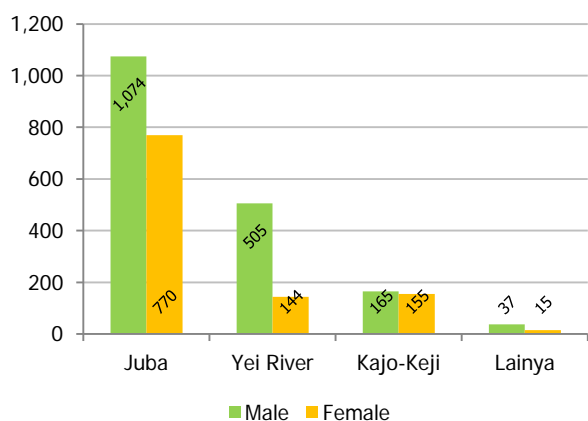
9.1. Access

9.1.1. Enrolment

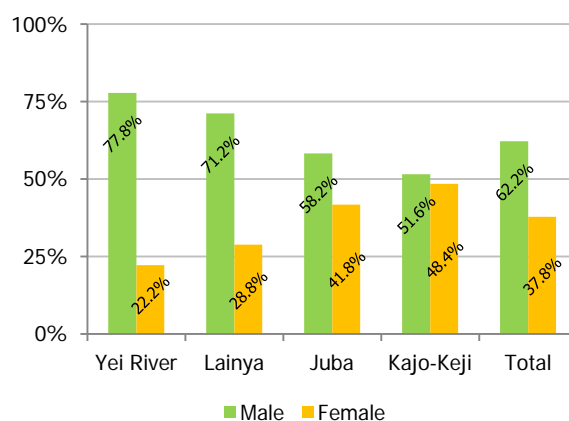
Number and % TVET centre trainees by county and gender, 2011

County	Total	Male		Female	
		Count	% total	Count	% total
Juba	1,844	1,074	58.2%	770	41.8%
Kajo-Keji	320	165	51.6%	155	48.4%
Lainya	52	37	71.2%	15	28.8%
Yei River	649	505	77.8%	144	22.2%
Total	2,865	1,781	62.2%	1,084	37.8%

Number of TVET centre trainees by county and gender, 2011



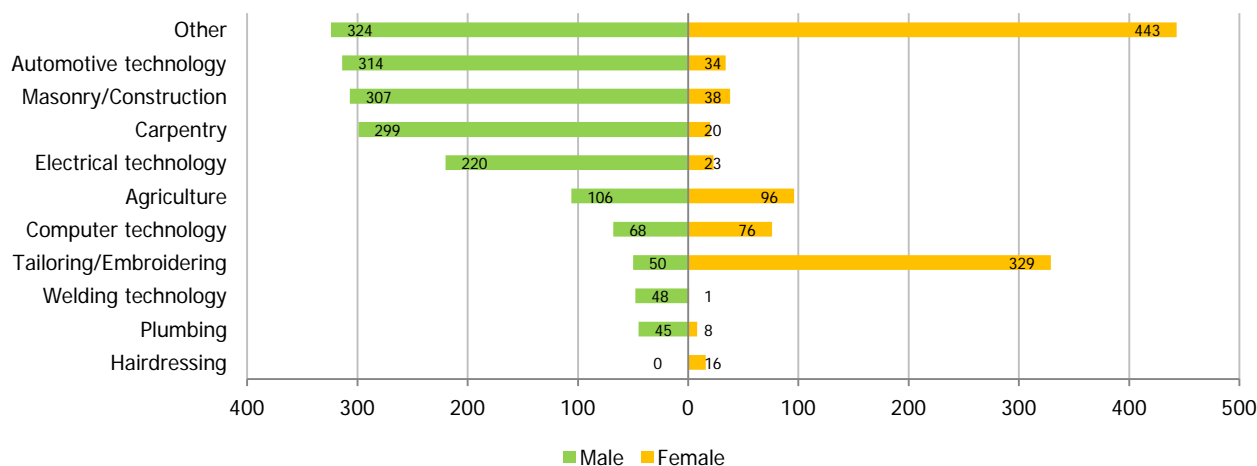
% of TVET centre trainees by county and gender, 2011

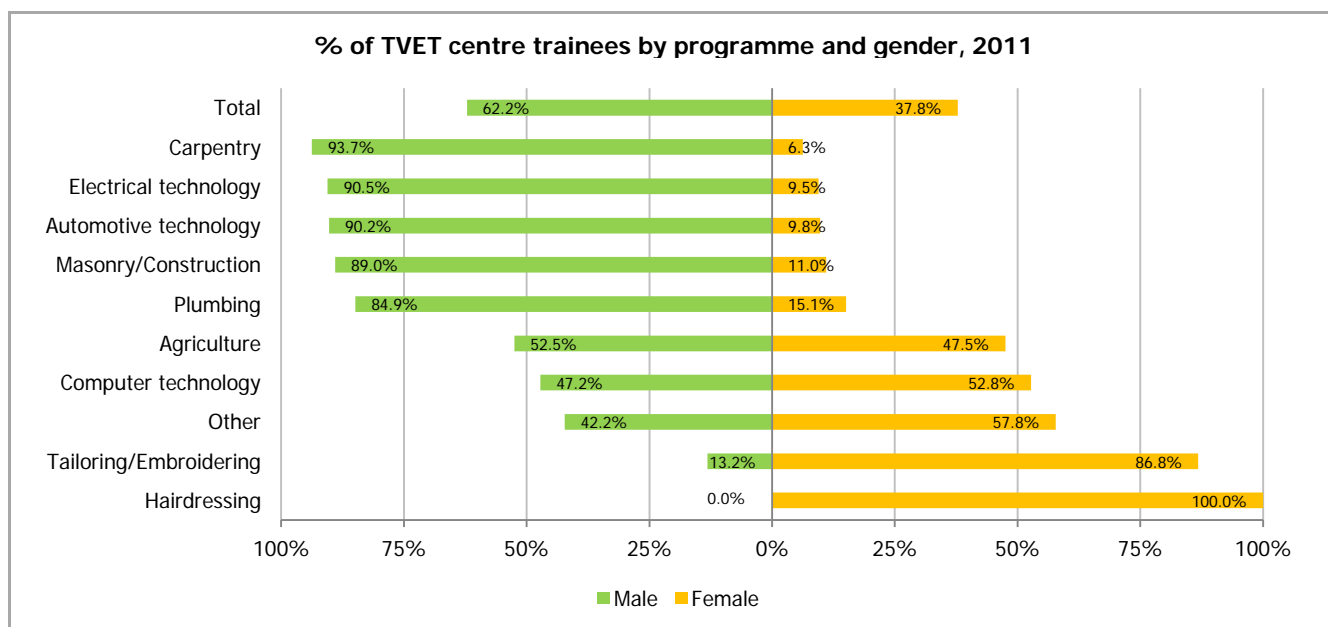


Number and % TVET centre trainees by programme and gender, 2011

Program	Total	Male		Female	
		Count	% total	Count	% total
Agriculture	202	106	52.5%	96	47.5%
Automotive technology	348	314	90.2%	34	9.8%
Carpentry	319	299	93.7%	20	6.3%
Computer technology	144	68	47.2%	76	52.8%
Electrical technology	243	220	90.5%	23	9.5%
Hairdressing	16	-	-	16	100.0%
Masonry/Construction	345	307	89.0%	38	11.0%
Other	767	324	42.2%	443	57.8%
Plumbing	53	45	84.9%	8	15.1%
Tailoring/Embroidering	379	50	13.2%	329	86.8%
Welding technology	49	48	98.0%	1	2.0%
Total	2,865	1,781	62.2%	1,084	37.8%

Number of TVET centre trainees by programme and gender, 2011

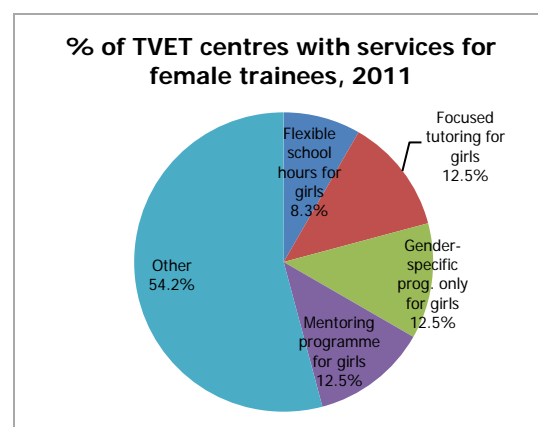
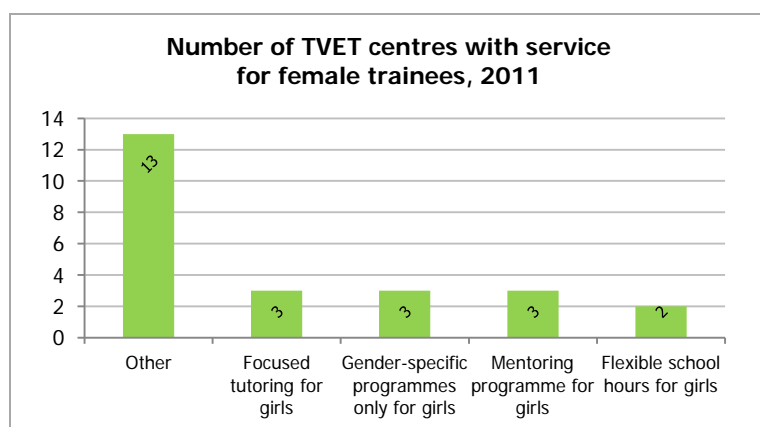




Number and % of TVET centres with service for female trainees, 2011

Type of service for female trainees	Centres	Centres%
Flexible school hours for girls	2	18.2%
Focused tutoring for girls	3	27.3%
Gender-specific programmes only for girls	3	27.3%
Mentoring programme for girls	3	27.3%
Other	13	118.2%
Total	11	100.0%

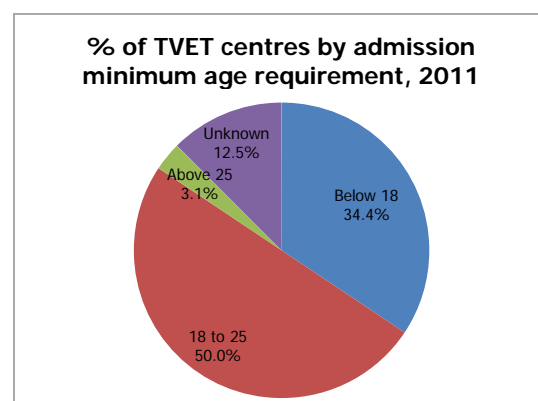
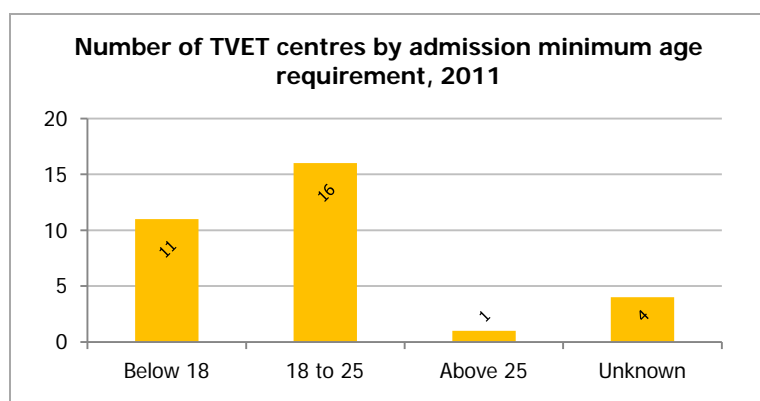
* One centre may have more than one type of service for female trainees.



Number and % of TVET centres by admission minimum age requirement, 2011

Minimum age requirement	Centres	Centres %
Below 18	11	34.4%
18 to 25	16	50.0%
Above 25	1	3.1%
Total	4	12.5%

* One centre may have more than one type of service for female trainees.



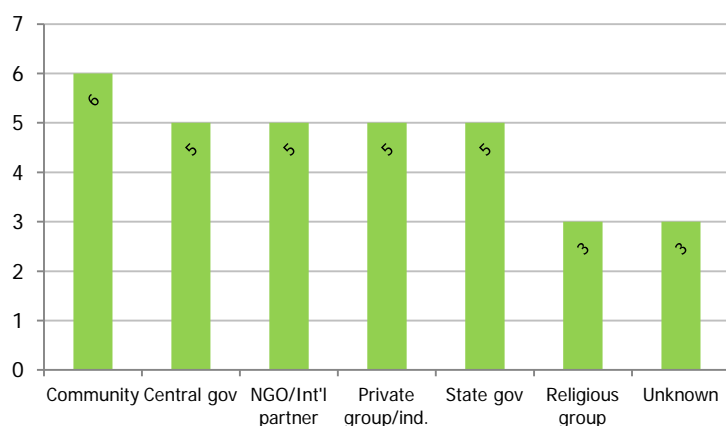
9.2. Resources

9.2.1. Centres

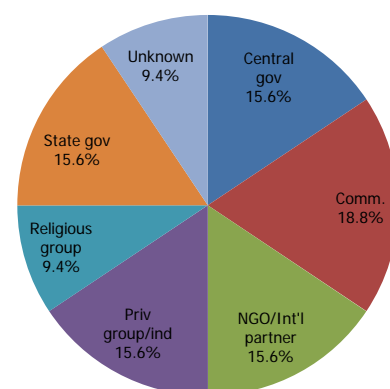
Number and % of TVET centres by agency of administration, 2011

Agency of administration	Centres	Centres %
Central gov	5	15.6%
Community	6	18.8%
NGO/Int'l partner	5	15.6%
Private group/ind.	5	15.6%
Religious group	3	9.4%
County gov	5	15.6%
Unknown	3	9.4%
Total	32	100.0%

Number of TVET centres by agency of administration, 2011



% of TVET centres by agency of administration, 2011

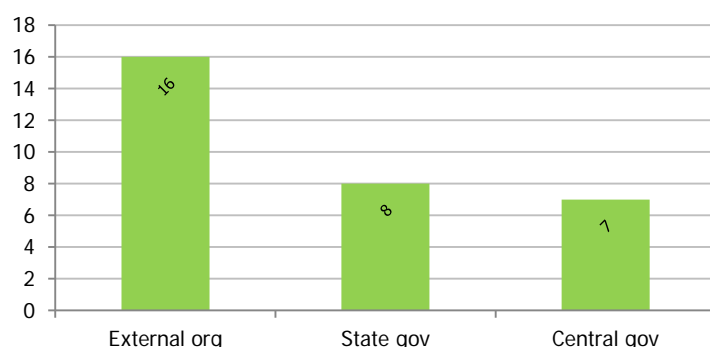


Number and % of TVET centres by funding source, 2011

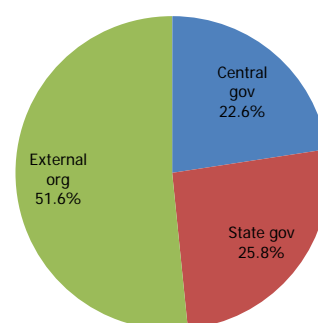
Funding source	Centres	Centres %
Central gov	7	22.6%
County gov	8	25.8%
External org	16	51.6%
Total	31	100.0%

* Some centres have more than one funding source.

Number of TVET centres by source of funding, 2011



% of TVET centres by source of funding, 2011

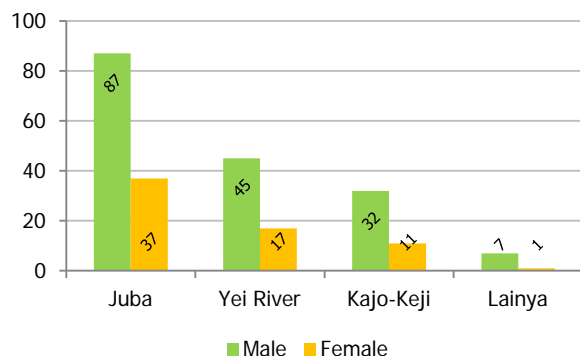


9.2.2. Teachers/trainers

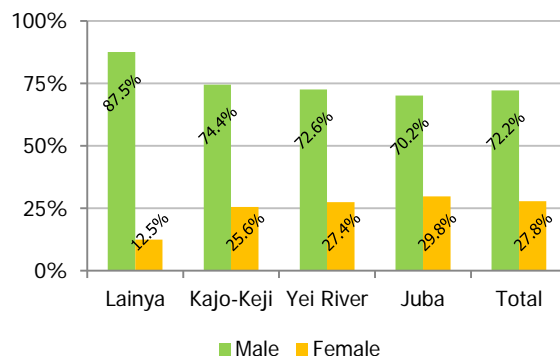
Number and % of TVET centre teachers/trainers by county and gender, 2011

County	Total	Male		Female	
		Count	% total	Count	% total
Juba	124	87	70.2%	37	29.8%
Kajo-Keji	43	32	74.4%	11	25.6%
Lainya	8	7	87.5%	1	12.5%
Yei River	62	45	72.6%	17	27.4%
Total	237	171	72.2%	66	27.8%

Number of TVET centre teachers/trainers by county and gender, 2011



% of TVET centre teachers/trainers by county and gender, 2011

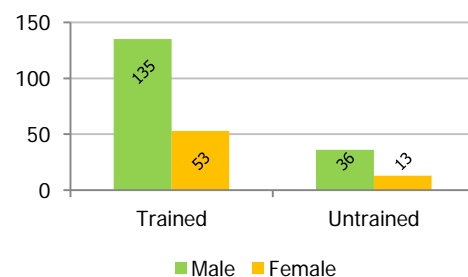


Number and % of TVET centre teachers/trainers by county and professional qualification, 2011

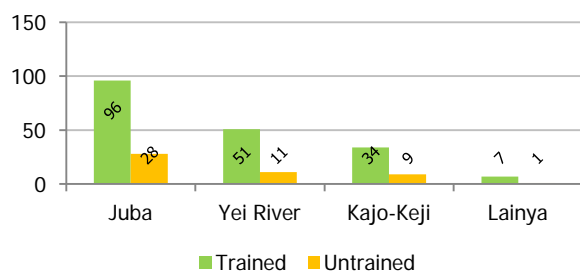
County	Total	Trained		Untrained	
		Count	% total	Count	% total
Juba	124	96	77.4%	28	22.6%
Kajo-Keji	43	34	79.1%	9	20.9%
Lainya	8	7	87.5%	1	12.5%
Yei River	62	51	82.3%	11	17.7%
Total	237	188	79.3%	49	20.7%

* "Trained" encompasses the teachers who were formally certified/trained from an accredited institution. "Untrained" includes those who were not formally certified/trained from an accredited institution.

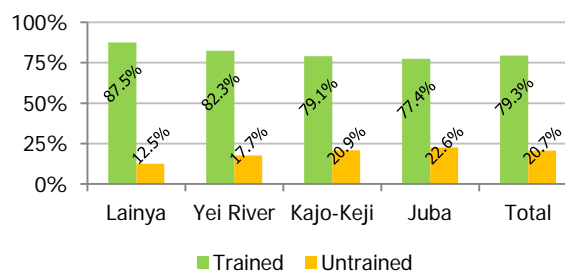
Number of TVET centre teachers/trainers by professional qualification and gender, 2011



Number of TVET centre teachers/trainers by county and professional qualification, 2011



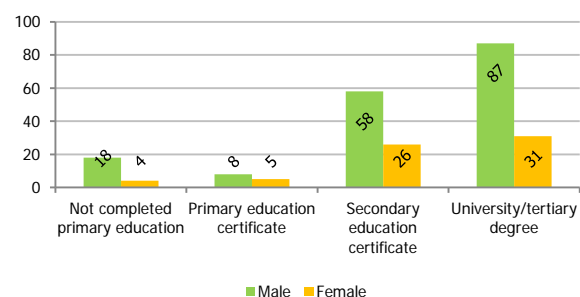
% of TVET centre teachers/trainers by county and professional qualification, 2011



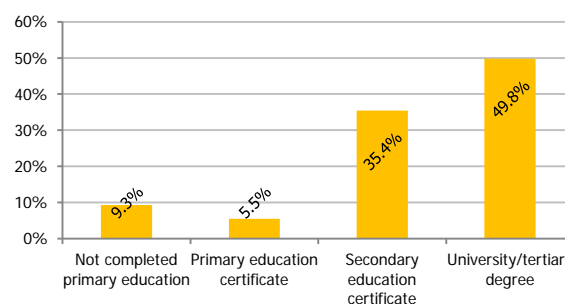
Number and % of TVET centre teachers/trainers by county and academic qualification, 2011

County	Total	Not completed primary education		Primary education certificate		Secondary education certificate		University/tertiary degree	
		Count	% total	Count	% total	Count	% total	Count	% total
Juba	124	19	15.3%	2	1.6%	41	33.1%	62	50.0%
Kajo-Keji	43	3	7.0%	9	20.9%	17	39.5%	14	32.6%
Lainya	8	-	-	-	-	1	12.5%	7	87.5%
Yei River	62	-	-	2	3.2%	25	40.3%	35	56.5%
Total	237	22	9.3%	13	5.5%	84	35.4%	118	49.8%

Number of TVET centre teachers/trainers by academic qualification and gender, 2011



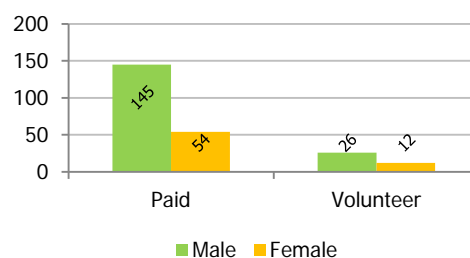
% of TVET centre teachers/trainers by county and academic qualification, 2011



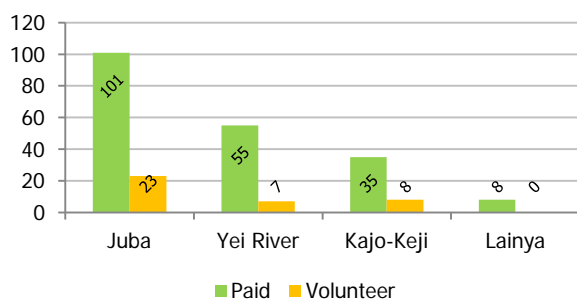
Number and % of TVET centre teachers/trainers by county and appointment type, 2011

County	Total	Paid		Volunteer	
		Count	% total	Count	% total
Juba	124	101	81.5%	23	18.5%
Kajo-Keji	43	35	81.4%	8	18.6%
Lainya	8	8	100.0%	-	-
Yei River	62	55	88.7%	7	11.3%
Total	237	199	84.0%	38	16.0%

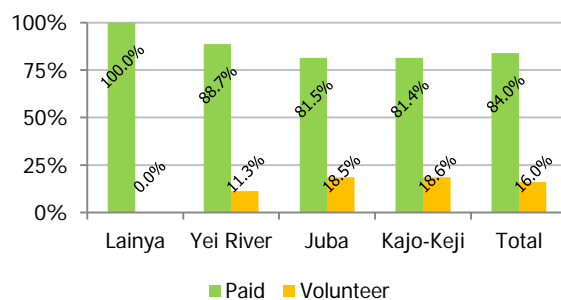
Number of TVET centre teachers/trainers by type of appointment by gender, 2011



Number of TVET centre teachers/trainers by county and appointment type, 2011



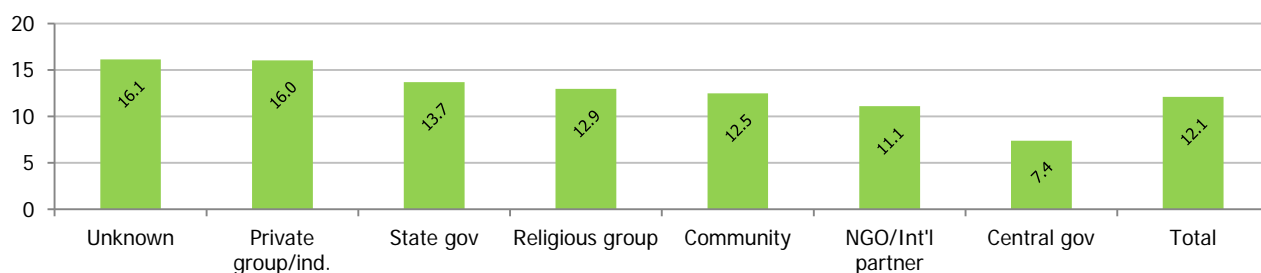
% of TVET centre teachers/trainers by county and appointment type, 2011



TVET centre pupil-teacher ratio (PTR) by ownership, 2011

Ownership	Trainees	Teachers/trainers	PTR
Unknown	226	14	16.1
Central gov	398	54	7.4
County gov	574	42	13.7
NGO/Int'l partner	399	36	11.1
Private group/ind.	561	35	16.0
Religious group	246	19	12.9
Community	461	37	12.5
Total	2,865	237	12.1

TVET centre PTR by ownership, 2011



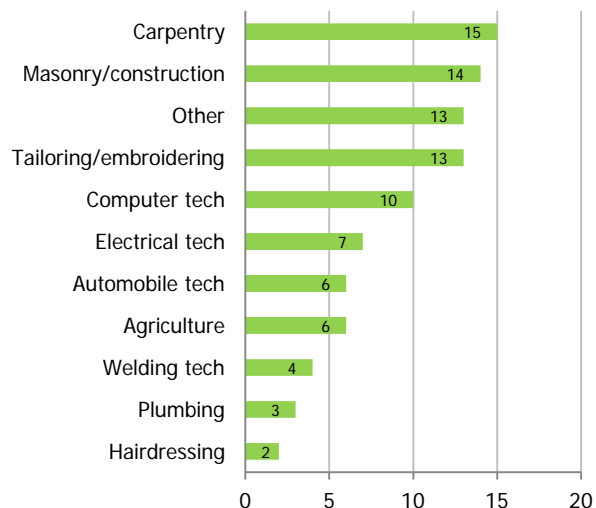
9.2.3. Curriculum

Number and % of TVET centres by programs offered, 2011

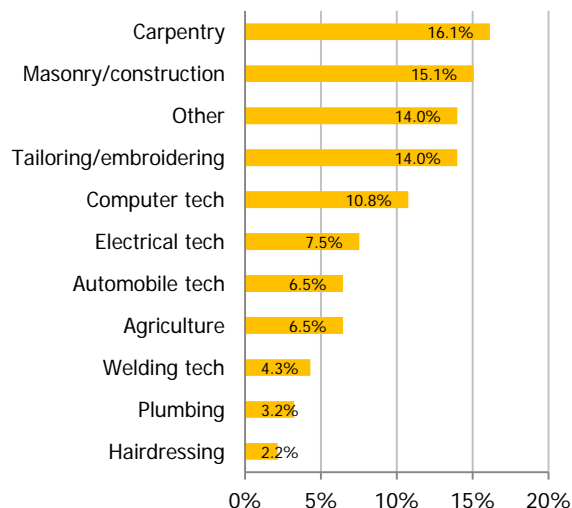
Program	Centres	Centres %
Agriculture	6	6.5%
Automobile tech	6	6.5%
Carpentry	15	16.1%
Computer tech	10	10.8%
Electrical tech	7	7.5%
Hairdressing	2	2.2%
Masonry/construction	14	15.1%
Plumbing	3	3.2%
Tailoring/embroidering	13	14.0%
Welding tech	4	4.3%
Other	13	14.0%
Total	93	100.0%

* Some centres teach more than one program.

Number of TVET centres by programs offered, 2011



% of TVET centres by programs offered, 2011

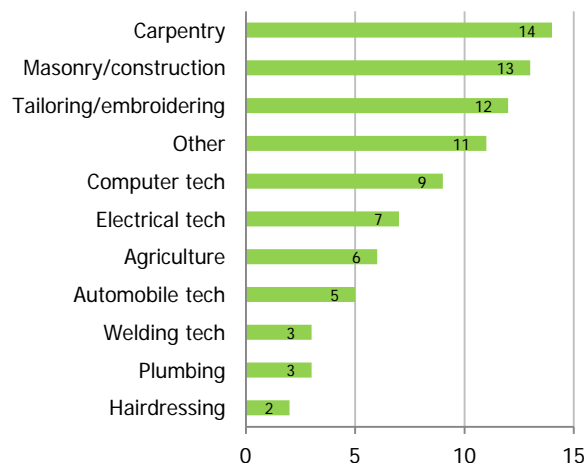


Number and % of TVET centres with textbooks/instruction manuals for programs, 2011

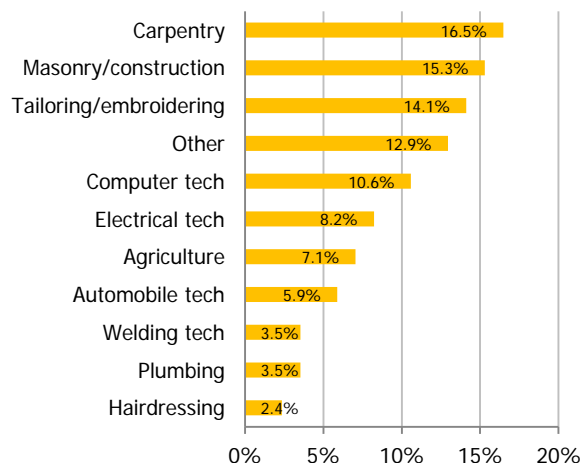
Program	Centres	Centres %
Agriculture	6	7.1%
Automobile tech	5	5.9%
Carpentry	14	16.5%
Computer tech	9	10.6%
Electrical tech	7	8.2%
Hairdressing	2	2.4%
Masonry/construction	13	15.3%
Plumbing	3	3.5%
Tailoring/embroidering	12	14.1%
Welding tech	3	3.5%
Other	11	12.9%
Total	85	100.0%

* Some centres teach more than one program.

Number of TVET centres with textbooks/instruction manuals for programs, 2011



% of TVET centres with textbooks/instruction manuals for programs, 2011

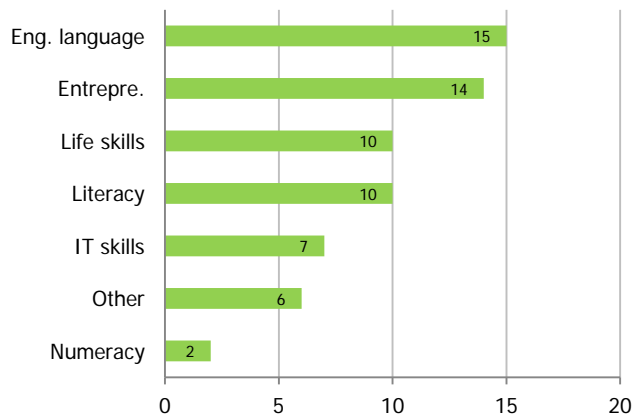


Number and % of TVET centres teaching general skills, 2011

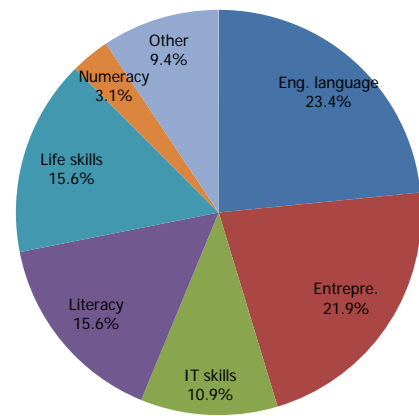
Skill	Centres	Centres %
Eng. language	15	23.4%
Entrepre.	14	21.9%
IT skills	7	10.9%
Literacy	10	15.6%
Life skills	10	15.6%
Numeracy	2	3.1%
Other	6	9.4%
Total	64	100.0%

* Some centres teach more than one skill.

No. of TVET centres teaching general skills, 2011



% of TVET centres teaching general skills, 2011

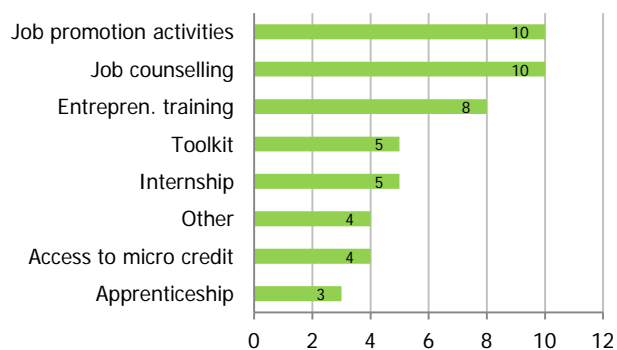


Number and % of TVET centres offering services that enhance employability, 2011

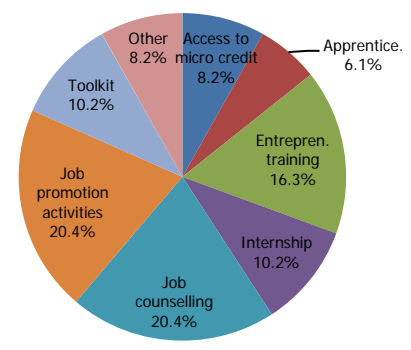
Service	Centres	Centres %
Access to micro credit	4	8.2%
Apprenticeship	3	6.1%
Entrepren. training	8	16.3%
Internship	5	10.2%
Job counselling	10	20.4%
Job promotion activities	10	20.4%
Toolkit	5	10.2%
Other	4	8.2%
Total	49	100.0%

* Some centres teach more than one skill.

Number of TVET centres offering services, 2011



% of TVET centres offering services, 2011

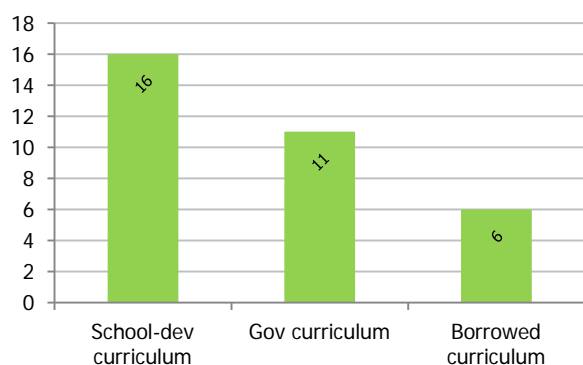


Number and % of TVET centres by source of curriculum, 2011

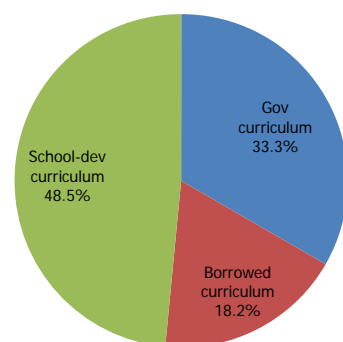
Source of curriculum	Centres	Centres %
Gov curriculum	11	33.3%
Borrowed curriculum	6	18.2%
School-dev curriculum	16	48.5%
Total	33	100.0%

* Some centres offer more than one service.

No. of TVET centres by source of curriculum, 2011



% of TVET centres by source of curriculum, 2011

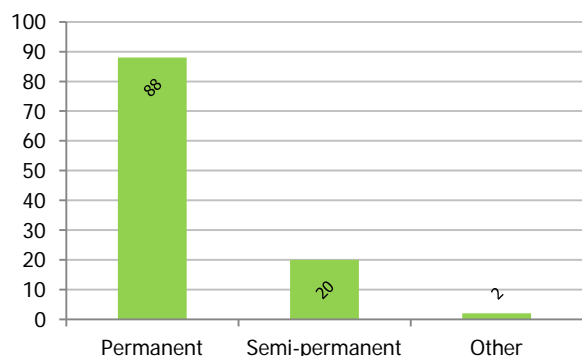


9.2.4. Facilities

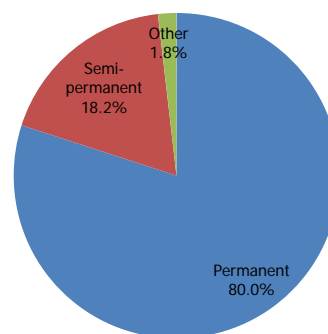
Number and % of TVET centre classrooms by county and type, 2011

County	Total	Permanent		Semi-permanent		Other	
		Count	% total	Count	% total	Count	% total
Juba	55	53	96.4%	10	18.2%	-	-
Kajo-Keji	16	11	68.8%	3	18.8%	2	12.5%
Lainya	8	7	87.5%	1	12.5%	-	-
Yei River	23	17	73.9%	6	26.1%	-	-
Total	102	88	86.3%	20	19.6%	2	2.0%

Number of TVET centre classrooms by type, 2011



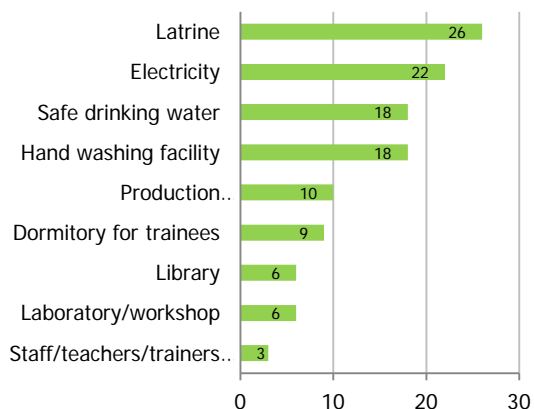
% of TVET centre classrooms by type, 2011



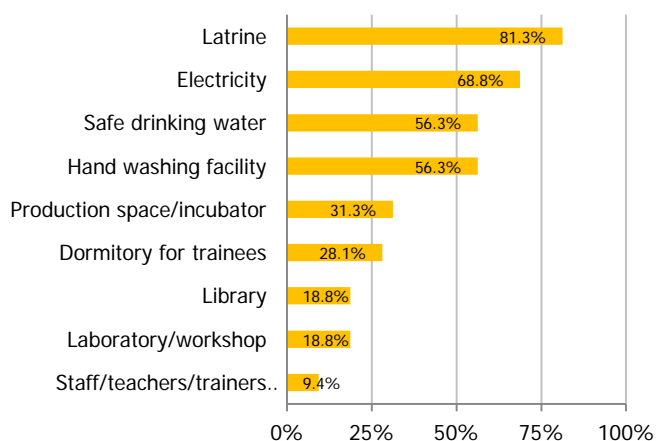
Number and % of TVET centres with selected facilities, 2011

Facility	Centres with the facility	Centres with the facility %
Dormitory for trainees	9	28.1%
Hand washing facility	18	56.3%
Latrine	26	81.3%
Production space/incubator	10	31.3%
Staff/teachers/trainers quarters	3	9.4%
Electricity	22	68.8%
Laboratory/workshop	6	18.8%
Library	6	18.8%
Safe drinking water	18	56.3%

No. of TVET centres with selected facilities, 2011



% of TVET centres with selected facilities, 2011

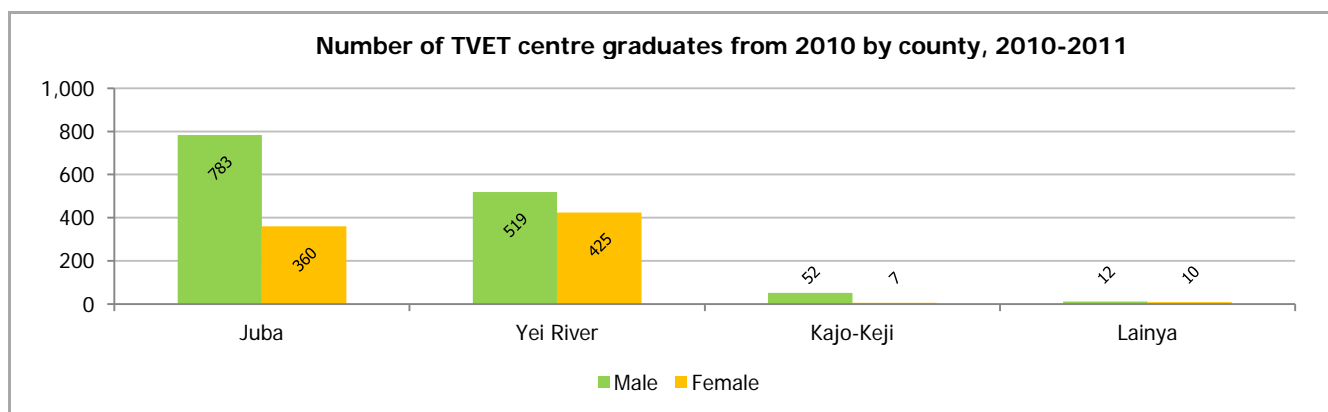


9.3. Student flow

9.3.1. TVET centre completion

Number and % of TVET centre graduates by county, 2010-2011

County	Total	Male		Female	
		Count	% total	Count	% total
Juba	783	360	46.0%	423	54.0%
Kajo-Keji	52	7	13.5%	45	86.5%
Lainya	12	10	83.3%	2	16.7%
Yei River	519	425	81.9%	94	18.1%
Total	1,366	802	58.7%	564	41.3%

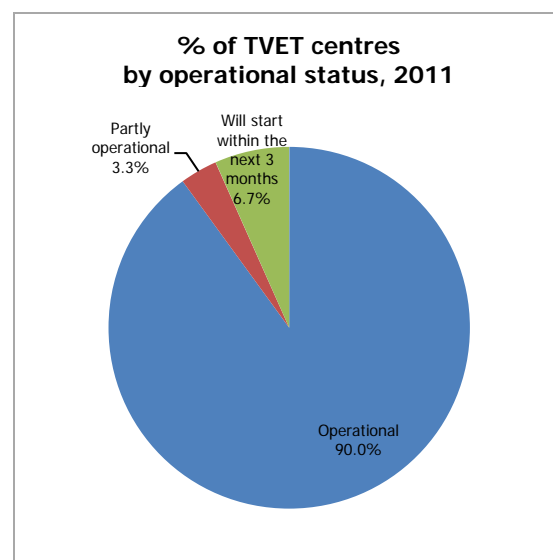
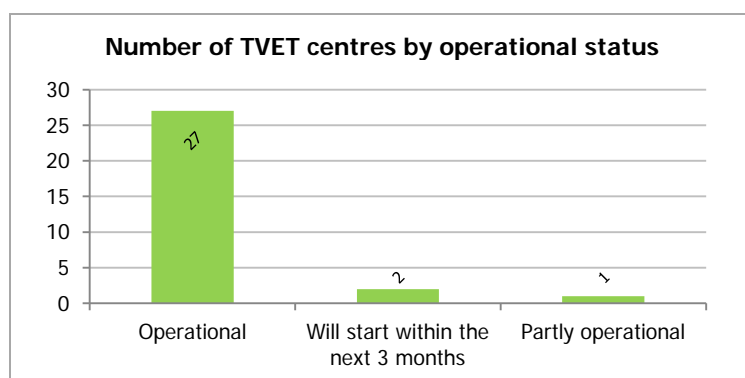


9.4. Operations

9.4.1. Operational status

No. and % of TVET centres by operational status, 2011

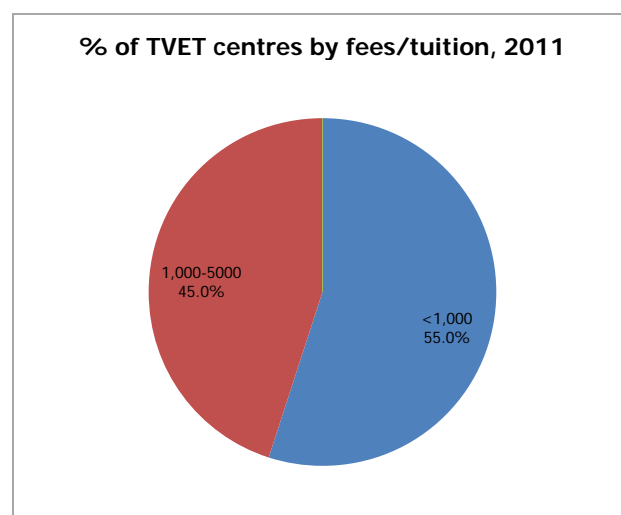
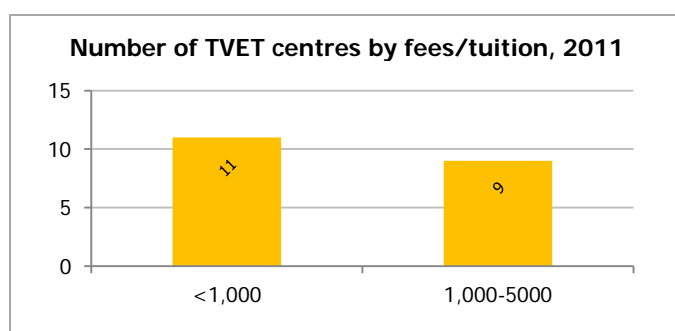
Operational status	Centres	Centres %
Operational	27	90.0%
Partly operational	1	3.3%
Will start within the next 3 months	2	6.7%
Total	30	100.0%



9.4.2. Fee/tuition

Number and % of TVET centres by fees/tuition, 2011

Fees/tuition	Centres	Centres %
<1,000	11	55.0%
1,000-5000	9	45.0%
Total	20	100.0%



10.0. Missing schools

10.1. Pre-primary schools

No.	State	County	Payam	EMIS code	School
1	CE	Juba	Juba	81	Juba christian Pre-primary
2	CE	Juba	Juba	83	Juba Christion Pre-primary
3	CE	Juba	Juba	96	Police pre-primary
4	CE	Juba	Juba	97	Juba mabari pre-primary
5	CE	Juba	Juba	106	Wudar pre-primary
6	CE	Juba	Kator	85	Mamy care pre-primary
7	CE	Juba	Munuki	11	Seventh Day Adventist Pre-Primary
8	CE	Juba	Munuki	88	Muniuki centre pre-primary
9	CE	Juba	Munuki	89	Libya Pre-primary
10	CE	Juba	Munuki	94	Atlabara west pre-primary
11	CE	Juba	Munuki	95	Pioneer for ducation Pre-primary
12	CE	Juba	Rejaf	159	Mary care pre-primary
13	CE	Juba	Rejaf	161	St. vencent pre-primary
14	CE	Kajo-Keji	Kangapo 1	8	Litoba Primary School
15	CE	Kajo-Keji	Kangapo 1	9	Pamoju Primary school
16	CE	Kajo-Keji	Kangapo 2	10	Akuboro Primary school
17	CE	Kajo-Keji	Lire	124	Bajur pre-primary
18	CE	Kajo-Keji	Liwolo	18	Ajio I Pre-primary
19	CE	Kajo-Keji	Liwolo	125	Morsak Pre-primary
20	CE	Kajo-Keji	Nyepo	46	Kansuk one pre-primary
21	CE	Lainya	Kenya	7	Baraka Primary School
22	CE	Lainya	Kupera	3	Kayoki Primary school
23	CE	Lainya	Kupera	76	Kupera Pre-primary
24	CE	Lainya	Kupera	107	Jamara II pre-primary
25	CE	Lainya	Lainya	1	Logwili Primary School
26	CE	Lainya	Lainya	5	Lainya Primary School
27	CE	Lainya	Lainya	77	Togolo mugur pre-primary
28	CE	Lainya	Mukaya	4	Komoi Primary School
29	CE	Lainya	Mukaya	6	Dmo 2 Primary School
30	CE	Lainya	Mukaya	78	London Pre-primary
31	CE	Lainya	Wuji	71	Wuji Pre-primary
32	CE	Lainya	Wuji	73	Wuji II Pre-primary
33	CE	Lainya	Wuji	75	Gwoloro Pre-primary
34	CE	Lainya	Wuji	112	Giinaya pre-primary
35	CE	Morobo	Gulumbi	58	Gullumbi pre-primary
36	CE	Morobo	Gulumbi	117	Giril Pre-primary
37	CE	Morobo	Kimba	62	Greenbelt union academy pre-primary
38	CE	Yei River	Mugwo	70	Songoma pre-primary
39	CE	Yei River	Wotogo	2	Kagelu Primary School
40	CE	Yei River	Wotogo	14	Lata Pre-Primary
41	CE	Yei River	Wotogo	155	Kularima pre-primary
42	CE	Yei River	Yei	52	St. Stephen Pre-primary
43	CE	Yei River	Yei	53	St.mary Pre-primary
44	CE	Yei River	Yei	136	MTC army pre-primary
45	CE	Yei River	Yei	153	Kololo pre-primary

10.2. Primary schools

No.	State	County	Payam	EMIS code	School
1	CE	Juba	Bungu	8229	Bungu primary I
2	CE	Juba	Juba	256	St Francis Primary school
3	CE	Lainya	Kupera	3	Kayoki Primary school
4	CE	Lainya	Lainya	153	Kilingo Primary School
5	CE	Lainya	Lainya	298	Museruk Primary school
6	CE	Lainya	Mukaya	46	Mambule Primary School
7	CE	Lainya	Mukaya	396	Tomoret Primary school
8	CE	Lainya	Mukaya	399	Luwangoro Primary school
9	CE	Lainya	Mukaya	400	Kirbala Primary school
10	CE	Lainya	Mukaya	401	Kokonga Primary school
11	CE	Lainya	Wuji	146	Giwaya Primary school
12	CE	Terekeka	Zemeja	467	St. Mathew Primary School

10.3. Secondary schools

No.	State	County	Payam	EMIS code	School
1	CE	Juba	Juba	4	Juba Day Secondary school
2	CE	Juba	Juba	16	Wonduruba Secondary School
3	CE	Juba	Juba	63	ECS JUBA MODEL SS
4	CE	Kajo-Keji	Kangapo 1	24	Pamoju Girls Secondary School

No.	State	County	Payam	EMIS code	School
5	CE	Kajo-Keji	Liwolo	26	Kerwa Secondary school
6	CE	Lainya	Wuji	18	Limuro Secondary School
7	CE	Morobo	Kimba	6	Kaya Hills College
8	CE	Morobo	Wudabi	31	Wudabi Secondary
9	CE	Yei River	Yei	44	Mugwo Secondary School

10.4. TVET centres⁶

No.	State	County	Payam	EMIS code	Centre
1	CE	Juba	Juba	1	Equatoria States Union of Physically Disabled
2	CE	Juba	Juba	2	SSMAA
3	CE	Juba	Juba	7	Health Science Institute
4	CE	Juba	Juba	8	SFM Basic Skills Centre
5	CE	Juba	Juba	9	Juba Technical Secondary School
6	CE	Juba	Juba	11	Youth Training Center
7	CE	Juba	Juba	12	Central Equatoria Association
8	CE	Juba	Juba	27	Juba Catering Services
9	CE	Juba	Juba	29	Juba Multi Purpose Training Centre
10	CE	Juba	Juba	61	Supiri Institute of Management and Information Technology
11	CE	Juba	Juba	63	WSHDO
12	CE	Juba	Munuki	6	Older People Development Organisation
13	CE	Juba	Munuki	60	Nile Institute of Technology
14	CE	Juba	Munuki	62	Pita Women Association
15	CE	Juba	Munuki	64	Sudan Council of Churches
16	CE	Juba	Lobonok	10	Lobnok Vocational Training Centre
17	CE	Juba	Rejaf	5	St Vincent de Paul
18	CE	Kajo-Keji	Kangapo 1	23	Kajokeji Vocational Training School
19	CE	Kajo-Keji	Kangapo 2	22	Seed Effect Vocational School
20	CE	Kajo-Keji	Lire	25	Lire Vocational Training Centre
21	CE	Kajo-Keji	Lire	26	Christian Woman Association
22	CE	Kajo-Keji	Liwolo	24	Sokare Skills Training
23	CE	Lainya	Lainya	20	Lainya Vocational Training Institute
24	CE	Lainya	Lainya	21	Lainya Civil Society Resources Organization Centre
25	CE	Yei River	Wotogo	19	Kagelu Forestry Training Centre
26	CE	Yei River	Yei	3	Equatoria Woman Association
27	CE	Yei River	Yei	13	Yei Agricultural Training Centre
28	CE	Yei River	Yei	14	Yei Vocational Training College
29	CE	Yei River	Yei	15	Norwegian Peoples Aids Yei Vocational Training Centre
30	CE	Yei River	Yei	16	Yeyejita Vocational
31	CE	Yei River	Yei	17	Yei National Health Training Institute
32	CE	Yei River	Yei	18	Yei Crops Training Centre

⁶ The full list of TVET centres is provided here upon the request of the Ministry of Labor.